

2022

SAT Suite of Assessments Annual Report

SAT.

PSAT/NMSQT

PSAT'10

PSAT⁸/9

Texas

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About This Report

This report presents data on students in the class of 2022 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2021-22 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2022, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200-800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2022.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

1,002,453 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2021-22 school year.

Class of 2022

SAT Takers ¹	243,410
High School Graduates ²	382,650
SAT Participation Rate	64%



64% of graduates in the class of 2022 took the SAT during high school

Class of 2023

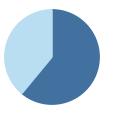
PSAT/NMSQT Takers ³	232,405
11th-Grade Enrollment ²	409,299
Participation Rate	57%



57% of 11th graders took the PSAT/NMSQT last fall

Class of 2024

PSAT/NMSQT or PSAT 10 Takers ³	268,105
10th-Grade Enrollment ²	440.095
Total-Orace Emolinicati	110,000
D (1 1 D)	C40/
Participation Rate	61%



61% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2021-22

Class of 2025

PSAT 8/9 Takers ³	140,454
9th-Grade Enrollment ²	493,841
Participation Rate	28%



28% of 9th graders took the PSAT 8/9 in 2021-22

Class of 2026

PSAT 8/9 Takers ³	155,827
8th-Grade Enrollment ²	452,936
Participation Rate	34%



34% of 8th graders took the PSAT 8/9 in 2021-22

¹ Reflects 2022 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2021-22 school year.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2022. If a student took the SAT more than once, the most recent score is summarized.

Total	Tes	st Takers		Mean Scor	e		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	243,410		1001	506	495	34%	58%	36%	40%
Took Essay ¹	39,252	16%	1057	532	525	44%	65%	46%	33%
Race / Ethnicity	Tes	st Takers		Mean Scor	е		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2,346	1%	921	465	457	20%	42%	23%	56%
Asian	17,659	7%	1207	593	614	72%	84%	75%	13%
Black/African American	26,634	11%	915	466	450	18%	41%	19%	57%
Hispanic/Latino	106,906	44%	946	479	467	23%	48%	25%	50%
Native Hawaiian/Other Pacific Islander	412	0%	931	469	463	20%	42%	23%	56%
White	70,605	29%	1078	547	532	50%	75%	52%	23%
Two or More Races	7,658	3%	1068	542	526	47%	73%	48%	26%
No Response	11,190	5%	885	447	437	14%	31%	16%	67%
Condon	_								
Gender		st Takers	Tatal	Mean Scor		Dath		chmarks	Nama
Famala	Number 125,653	Percent 52%	Total 997	508	Math 488	Both 31%	59%	Math 33%	None 40%
Female	117,016	48%	1005	503	502	37%	56%	39%	41%
Male	741	0%	1003	531	493		67%	36%	
Another/ No Response	741	0%	1024	551	493	35%	0770	30%	32%
First Language Learned									
	Tes	st Takers		Mean Scor	e		Met Ben	chmarks	
Jango Louinou	Tes Number	st Takers Percent	Total	Mean Scor	r e Math	Both	Met Ben ERW	chmarks Math	None
English Only			Total			Both			
	Number	Percent		ERW	Math		ERW	Math	33%
English Only	Number 137,965	Percent 57%	1030	ERW 523	Math 507	39%	ERW 65%	Math 41%	33% 45%
English Only English and Another Language	Number 137,965 55,936	Percent 57% 23%	1030 988	523 497	Math 507 491	39% 31%	65% 53%	Math 41% 33%	None 33% 45% 49% 68%
English Only English and Another Language Another Language No Response	Number 137,965 55,936 30,281 19,228	Percent 57% 23% 12% 8%	1030 988 970	523 497 485 442	Math 507 491 485 432	39% 31% 28%	65% 53% 48% 31%	Math 41% 33% 31% 14%	33% 45% 49%
English Only English and Another Language Another Language	Number 137,965 55,936 30,281 19,228	Percent 57% 23% 12% 8% St Takers	1030 988 970 875	523 497 485 442 Mean Scor	Math 507 491 485 432	39% 31% 28% 12%	65% 53% 48% 31% Met Ben	Math 41% 33% 31% 14% chmarks	33% 45% 49% 68%
English Only English and Another Language Another Language No Response Highest Level of Parental Education	Number 137,965 55,936 30,281 19,228 Tes Number	Percent	1030 988 970 875	ERW 523 497 485 442 Mean Score	Math 507 491 485 432	39% 31% 28% 12% Both	ERW 65% 53% 48% 31% Met Ben ERW	Math 41% 33% 31% 14% chmarks Math	33% 45% 49% 68% None
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma	Number 137,965 55,936 30,281 19,228	Percent 57% 23% 12% 8% St Takers	1030 988 970 875	523 497 485 442 Mean Scor	Math 507 491 485 432 re Math	39% 31% 28% 12% Both 15%	ERW 65% 53% 48% 31% Met Ben ERW 36%	Math 41% 33% 31% 14% chmarks Math 18%	33% 45% 49% 68% None
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma	Number 137,965 55,936 30,281 19,228 Tes Number 26,265 64,905	Percent 57% 23% 12% 8% st Takers Percent 11%	1030 988 970 875 Total 901	ERW 523 497 485 442 Mean Scor ERW 453	Math 507 491 485 432 ee Math 448	39% 31% 28% 12% Both 15% 22%	ERW 65% 53% 48% 31% Met Ben ERW 36% 49%	Math 41% 33% 31% 14% chmarks Math	33% 45% 49% 68% None 62% 48%
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree	Number 137,965 55,936 30,281 19,228 Tes Number 26,265	Percent 57% 23% 12% 8% st Takers Percent 11% 27% 6%	1030 988 970 875 Total 901 949	ERW 523 497 485 442 Mean Scor ERW 453 481	Math 507 491 485 432 re Math 448 468	39% 31% 28% 12% Both 15% 22% 29%	ERW 65% 53% 48% 31% Met Ben ERW 36% 49% 58%	Math 41% 33% 31% 14% chmarks Math 18% 24% 31%	33% 45% 49% 68% None 62% 48% 40%
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma	Number 137,965 55,936 30,281 19,228 Tes Number 26,265 64,905 14,550	Percent 57% 23% 12% 8% st Takers Percent 11% 27%	1030 988 970 875 Total 901 949 982	ERW 523 497 485 442 Mean Scor ERW 453 481 499	Math 507 491 485 432 Te Math 448 468 483	39% 31% 28% 12% Both 15% 22%	ERW 65% 53% 48% 31% Met Ben ERW 36% 49%	Math 41% 33% 31% 14% chmarks Math 18% 24%	33% 45% 49%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2022. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Test Takers Mean Score		Met Benchmarks						
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	17,578	23%	1016	514	503	36%	63%	39%	35%
Did not use	59,915	77%	1165	586	579	66%	87%	68%	12%

Test-Taking History ³	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	210,746	87%	984	497	487	31%	54%	33%	44%
School Day Only	165,917	68%	940	476	464	22%	46%	24%	51%
School Day and Weekend	44,829	18%	1149	576	573	64%	84%	66%	14%
Weekend Only	32,664	13%	1107	561	546	53%	78%	55%	20%

School Location ⁴	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	94,338	39%	990	501	489	32%	55%	34%	43%
Suburb	81,110	33%	1018	513	505	38%	60%	40%	38%
Town/Rural	60,468	25%	985	499	486	30%	56%	33%	41%
Unknown	7,494	3%	1083	553	530	48%	73%	49%	25%

Median Family Income⁵	Median Family Income⁵ Test Takers			Mean S	Score		Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Lowest Quintile (\$0-\$51,591)	36,103	15%	910	460	449	16%	39%	19%	59%	
2nd Lowest Quintile (\$51,591-\$67,083)	33,480	14%	940	476	464	22%	46%	24%	51%	
Middle Quintile (\$67,083-\$83,766)	33,818	14%	975	494	480	28%	55%	30%	43%	
2nd Highest Quintile (\$83,766-\$110,244)	44,216	18%	1013	513	500	36%	62%	38%	35%	
Highest Quintile (>\$110,244)	65,895	27%	1126	566	559	58%	80%	60%	18%	
Unknown	29,898	12%	913	462	451	18%	40%	20%	58%	

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

 $^{^{\}mbox{\scriptsize 5}}$ "Median family income" refers to the median family income of students' home census tracts.

5%

30% 35%



SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2022. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Sco	ore		ERW		Math
1400–1600	10,612	4%	700–800	11,814	5%	12,401
1200–1390	31,006	13%	600–690	37,543	15%	28,240
1000–1190	72,517	30%	500-590	72,169	30%	73,954
800–990	92,403	38%	400–490	88,604	36%	84,642
600–790	35,711	15%	300-390	31,330	13%	42,130
400–590	1,161		200–290	1,950		2,043
Mean	1001		Mean	506		495
SD	201		SD	103		107

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	14,941	13,186
30–34	39,711	44,483
25–29	83,269	74,115
20–24	80,801	75,520
15–19	22,356	32,265
10–14	2,332	3,841
Mean	26	25
SD	5	6

Test Scores

	Reading	Writing and Language	Math
35–40	14,237	14,315	12,401
30–34.5	41,958	37,127	28,240
25–29.5	79,080	68,004	73,954
20–24.5	80,265	87,469	84,642
15–19.5	25,481	33,383	42,130
10–14.5	2,389	3,112	2,043
Mean	26	25	25
SD	5	6	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	22,563	21,031	26,480	15,499	17,443	21,319	17,577
10–12	66,329	60,168	57,415	39,542	47,333	59,280	44,080
7–9	85,050	100,501	96,484	79,010	99,392	76,838	96,025
4–6	49,616	59,005	57,641	86,507	68,504	60,763	72,998
1–3	19,852	2,705	5,390	22,852	10,738	25,210	12,730
Mean	8	8	9	7	8	8	8
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	97	428	6,526	6,383	17,679	4,443	3,696	4	1
Analysis	7	44	1,488	3,319	11,546	6,743	16,105	3	1
Writing	409	1,169	13,982	6,198	14,301	1,834	1,359	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2022. If a student took the SAT more than once, the most recent

ore is summarized	l.									Two o
	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	243,410	125,653	117,016	2,346	17,659	26,634	106,906	412	70,605	7,658
otal Score										
1400–1600	4%	4%	5%	1%	25%	1%	1%	1%	6%	6%
1200–1390	13%	12%	14%	5%	28%	6%	7%	6%	21%	19%
1000–1190	30%	30%	29%	25%	29%	22%	27%	23%	39%	36%
800–990	38%	40%	35%	44%	15%	47%	46%	49%	28%	31%
600–790	15%	13%	16%	23%	3%	24%	18%	20%	6%	7%
400–590	0%	0%	1%	1%	0%	1%	0%	1%	0%	0%
Section Scores	- ERW									
700–800	5%	5%	5%	1%	21%	1%	2%	1%	7%	8%
600–690	15%	15%	15%	7%	31%	8%	9%	8%	25%	23%
500–590	30%	31%	29%	25%	28%	24%	28%	25%	36%	35%
400–490	36%	37%	35%	43%	17%	45%	44%	48%	26%	28%
300–390	13%	11%	15%	21%	4%	20%	16%	18%	6%	6%
200–290	1%	1%	1%	2%	0%	2%	1%	1%	0%	0%
700–800 (35–40) 600–690 (30–34.5)	5% 12%	4% 10%	6% 13%	1% 6%	30% 26%	1% 5%	1% 7%	1% 6%	6% 19%	7% 18%
500–590 (25–29.5)		31%	30%	27%	27%	22%	28%	26%	39%	36%
400–490 (20–24.5)	35%	38%	32%	39%	13%	42%	41%	42%	27%	30%
300–390 (15–19.5)	17%	17%	17%	26%	4%	28%	21%	23%	8%	9%
200–290 (10–14.5)	1%	1%	1%	2%	0%	2%	1%	1%	0%	1%
Гest Scores - R	eading									
35–40	6%	5%	6%	2%	20%	2%	2%	2%	9%	9%
30–34	17%	17%	18%	10%	31%	10%	11%	11%	26%	26%
25–29	32%	34%	31%	30%	29%	28%	32%	28%	37%	35%
20–24	33%	34%	32%	40%	16%	43%	40%	41%	22%	24%
15–19	10%	10%	11%	17%	4%	16%	13%	16%	5%	5%
10–14	1%	1%	1%	2%	0%	2%	1%	2%	0%	0%
Гest Scores - W	riting and	Languag	e							
35–40	6%	6%	6%	2%	25%	2%	2%	1%	9%	9%
30–34	15%	16%	15%	8%	29%	8%	10%	7%	24%	22%
25–29	28%	29%	27%	23%	25%	23%	27%	25%	34%	32%
20–24	36%	36%	36%	43%	17%	44%	43%	48%	27%	29%
15–19	14%	12%	16%	22%	4%	21%	17%	17%	6%	7%
10–14	1%	1%	2%	3%	0%	2%	1%	1%	0%	1%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2022. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	4,975	3%	965	489	476
Architecture and Related Services	4,941	3%	1005	503	502
Area, Ethnic, Cultural, and Gender Studies	304	0%	985	510	474
Biological and Biomedical Sciences	16,057	9%	1100	556	544
Business, Management, Marketing, and Related Support Services	23,315	13%	1031	519	512
Communication, Journalism, and Related Programs	2,968	2%	1020	527	493
Computer and Information Sciences and Support Services	9,537	5%	1134	565	569
Construction Trades, General	232	0%	922	463	459
Education	6,265	3%	991	505	485
Engineering	17,380	10%	1114	551	563
Engineering Technologies/Technicians	2,110	1%	1037	512	525
English Language and Literature/Letters	901	0%	1121	592	530
Family and Consumer Sciences/Human Sciences	396	0%	945	485	461
Foreign Languages and Literatures, General	587	0%	1045	539	506
Health Professions and Related Clinical Sciences	28,525	16%	1019	516	502
History, General	595	0%	1091	568	523
Legal Studies, General	3,163	2%	1072	551	521
Liberal Arts and Sciences, General Studies and Humanities	499	0%	1108	575	533
Library Science/Librarianship	40	0%	1125	606	519
Mathematics and Statistics	972	1%	1201	584	617
Mechanic and Repair Technologies/Technicians	719	0%	913	457	456
Military Technologies	429	0%	987	501	486
Multi/Interdisciplinary Studies	278	0%	1113	559	554
Natural Resources and Conservation	752	0%	1090	560	531
Parks, Recreation and Leisure Studies	748	0%	950	479	471
Personal and Culinary Services, General	770	0%	919	468	451
Philosophy and Religious Studies	284	0%	1096	568	528
Physical Sciences	1,704	1%	1156	581	575
Psychology, General	7,201	4%	1045	539	506
Public Administration and Social Service Professions	627	0%	989	508	481
Security and Protective Services	5,732	3%	950	485	465
Social Sciences	1,994	1%	1131	583	548
Theology and Religious Vocations	199	0%	1080	555	525
Visual and Performing Arts, General	10,412	6%	1025	527	498
Other	2,054	1%	944	478	466
Undecided	25,181	14%	948	478	470

Degree-Level Goal

Certificate Program 2,796 2% 893 451 Associate Degree 5,223 4% 873 443 Bachelor's Degree 46,878 32% 1018 515	
Bachelor's Degree 46,878 32% 1018 515	442
	430
	503
Master's Degree 40,696 28% 1089 549	540
Doctoral or Related Degree 28,821 20% 1123 567	556
Other 1,095 1% 877 441	436
Undecided 20,640 14% 999 505	494



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Texas

Of the 243,410 students from Texas who took the SAT, 165,484 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 4,992 institutions received score reports from Texas students.

Institution	State	Type	Number of Students	% of Score Senders¹
Texas A&M University	TX	Public College	50,468	30.5%
University of Texas at Austin	TX	Public College	39,588	23.9%
Texas Tech University	TX	Public College	27,970	16.9%
University of Houston	TX	Public College	25,526	15.4%
Texas State University	TX	Public College	19,816	12.0%
Baylor University	TX	Private College	18,442	11.1%
University of Texas at San Antonio	TX	Public College	17,346	10.5%
University of Texas at Dallas	TX	Public College	15,087	9.1%
University of North Texas	TX	Public College	12,761	7.7%
Sam Houston State University	TX	Public College	12,731	7.7%
University of Texas at Arlington	TX	Public College	9,839	5.9%
Rice University	TX	Private College	9,165	5.5%
Duke University Talent Identification Program	NC	Program	8,560	5.2%
University of Texas at El Paso	TX	Public College	7,915	4.8%
Texas A&M University - San Antonio	TX	Public College	6,914	4.2%
Texas Christian University	TX	Private College	6,126	3.7%
Stephen F. Austin State University	TX	Public College	6,099	3.7%
Prairie View A&M University	TX	Public College	5,942	3.6%
University of Houston-Downtown	TX	Public College	5,916	3.6%
Texas A&M University-Corpus Christi	TX	Public College	5,541	3.3%
Tarleton State University	TX	Public College	4,878	2.9%
University of Arkansas	AR	Public College	4,576	2.8%
Texas Southern University	TX	Public College	4,428	2.7%
University of Oklahoma	OK	Public College	4,331	2.6%
Southern Methodist University	TX	Private College	4,265	2.6%
El Paso Community College	TX	Public College	4,077	2.5%
Blinn College	TX	Public College	3,909	2.4%
Abilene Christian University	TX	Private College	3,877	2.3%
Houston Community College System	TX	Public College	3,862	2.3%
Lone Star College System	TX	Public College	3,792	2.3%
Lamar University	TX	Public College	3,648	2.2%
New York University	NY	Private College	3,519	2.1%
Texas Woman's University	TX	Public College	3,475	2.1%
Austin Community College	TX	Public College	3,280	2.0%
Oklahoma State University	OK	Public College	3,260	2.0%
University of Dallas	TX	Private College	3,239	2.0%
· · · · · · · · · · · · · · · · · · ·			3,187	1.9%
University Of Texas Rio Grande Valley NCAA Eligibility Center	TX IN	Public College Public College	3,174	1.9%
			3,154	1.9%
Collin County Community College District	TX TX	Public College	3,133	1.9%
Houston Baptist University		Private College	3,065	1.9%
University of Mary Hardin-Baylor	TX	Private College		1.8%
San Antonio College	TX	Public College	3,038	
University of California: Los Angeles	CA	Public College	2,967	1.8%
New Mexico State University	NM	Public College	2,948	1.8%
University of the Incarnate Word	TX	Private College	2,945	1.8%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Takers	S	Mean Scor	re
	Number	Total	ERW	Math
Total	521,900	924	464	459
PSAT/NMSQT	513,448	925	465	460
PSAT 10	12,378	855	429	425

Gender	Tes	st Takers		Mean Scor	·e
	Number	Percent	Total	ERW	Math
Female	262,253	50%	929	473	456
Male	256,053	49%	918	456	463
Another/ No Response	3,594	1%	899	461	438

Grade Level	Те	st Takers		Mean Scor	re		Met Bei	nchmarks¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	268,105	51%	896	449	447	30%	55%	33%	42%
11th Grade	232,401	45%	955	482	473	31%	57%	33%	41%
Other/No Response	21,394	4%	924	468	456				

Race/Ethnicity	Tes	st Takers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	6,379	1%	876	437	439	
Asian	36,309	7%	1106	552	554	
Black/African American	56,893	11%	849	425	425	
Hispanic/Latino	221,430	42%	880	439	440	
Native Hawaiian/Other Pacific Islander	930	0%	880	440	440	
White	139,836	27%	998	510	488	
Two or More Races	14,817	3%	991	506	485	
No Response	45,306	9%	840	417	423	

	Te	st Takers	s Mean Score			Met Benchmarks ¹			ı
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	3,539	1%	859	427	432	23%	46%	26%	51%
Asian	17,624	7%	1071	536	535	69%	84%	72%	13%
Black/African American	29,780	11%	827	412	415	16%	41%	18%	57%
Hispanic/Latino	113,535	42%	855	425	430	21%	46%	24%	50%
Native Hawaiian/Other Pacific Islander	503	0%	861	428	432	23%	49%	26%	48%
White	67,706	25%	970	495	475	47%	75%	50%	23%
Two or More Races	7,491	3%	961	490	471	44%	72%	47%	25%
No Response	27,927	10%	832	412	420	17%	39%	20%	58%

	Tes	t Takers	Takers Mean Score			Met Benchmarks¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2,558	1%	902	452	450	20%	46%	22%	52%
Asian	17,244	7%	1145	571	574	70%	84%	73%	13%
Black/African American	25,572	11%	874	439	435	16%	41%	17%	58%
Hispanic/Latino	101,025	43%	906	455	451	21%	48%	23%	50%
Native Hawaiian/Other Pacific Islander	400	0%	910	457	453	20%	47%	24%	49%
White	65,538	28%	1028	526	502	46%	75%	48%	23%
Two or More Races	6,619	3%	1028	526	502	45%	74%	47%	25%
No Response	13,445	6%	854	424	430	14%	32%	16%	66%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Tes	st Takers		Mean Scor	re		Met Be	enchmarks ¹	J
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	114,059	43%	933	473	460	38%	66%	41%	32%
English and Another Language	40,865	15%	892	444	448	28%	53%	32%	44%
Another Language	27,326	10%	874	431	443	26%	48%	30%	48%
No Response	85,855	32%	856	426	430	23%	45%	26%	52%
	Te	st Takers		Mean Scor	re		Met Be	enchmarks¹	ı
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	127,933	55%	986	502	484	37%	66%	39%	33%
English and Another Language	44,907	19%	952	477	475	30%	54%	32%	43%
Another Language	29,724	13%	927	460	467	26%	49%	29%	48%
No Response	29,837	13%	855	425	430	14%	34%	16%	64%
Highest Level of Parental Educa	ition Te	st Takers		Mean Scor	re		Met Benchmai		I
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	19,698	7%	832	409	423	16%	39%	20%	57%
High School Diploma	45,840	17%	880	441	438	25%	55%	29%	42%
Associate Degree	9,536	4%	913	462	452	32%	64%	36%	32%
Bachelor's Degree	46,156	17%	996	508	488	53%	80%	56%	18%
Graduate Degree	30,126	11%	1038	529	508	61%	83%	63%	15%
No Response	116,749	44%	835	414	422	18%	41%	21%	56%
	Te	st Takers		Mean Scor	re	Met Be		enchmarks¹	I
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	22,469	10%	869	430	438	14%	37%	16%	61%
High School Diploma	54,586	23%	918	463	455	22%	52%	24%	46%
Associate Degree	11,640	5%	947	482	466	27%	61%	29%	38%
Bachelor's Degree	56,266	24%	1041	531	510	49%	78%	51%	20%
Graduate Degree	35,874	15%	1095	559	537	60%	82%	61%	16%
No Response	51,566	22%	844	418	426	11%	31%	13%	67%
High Cohool Crade Daint Assess									
migh School Grade Point Avera	ge Te	st Takers		Mean Scor	re		Met Be	enchmarks¹	I
	ge Tes Number	st Takers Percent	Total	Mean Scor	re Math	Both	Met Be	enchmarks¹ Math	
			Total 1088			Both 72%			None
10th Grade	Number	Percent		ERW	Math		ERW	Math	None
10th Grade A+ (97–100)	Number 14,611	Percent 5%	1088	ERW 555	Math 533	72%	ERW 86%	Math 73%	None 12% 15%
10th Grade A+ (97–100) A (93–96)	Number 14,611 38,683	Percent 5% 14%	1088 1017	ERW 555 519	Math 533 498	72% 59%	ERW 86% 83%	Math 73% 61%	None 12% 15% 24%
10th Grade A+ (97–100) A (93–96) A- (90–92)	Number 14,611 38,683 35,724	Percent 5% 14% 13%	1088 1017 947	555 519 480	Math 533 498 467	72% 59% 42%	ERW 86% 83% 72%	Math 73% 61% 45%	None 12% 15% 24% 47%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	Number 14,611 38,683 35,724 69,730	Percent 5% 14% 13% 26%	1088 1017 947 859	555 519 480 429	Math 533 498 467 430	72% 59% 42% 19%	ERW 86% 83% 72% 49%	Math 73% 61% 45% 23%	None 12% 15% 24% 47% 73%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79)	Number 14,611 38,683 35,724 69,730 18,102	Percent 5% 14% 13% 26% 7%	1088 1017 947 859 780	555 519 480 429 382	Math 533 498 467 430 398	72% 59% 42% 19% 6%	ERW 86% 83% 72% 49% 24%	Math 73% 61% 45% 23% 9%	None 12% 15% 24% 47% 73% 81%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70)	Number 14,611 38,683 35,724 69,730 18,102 1,975 89,279	Percent 5% 14% 13% 26% 7% 1%	1088 1017 947 859 780 754	555 519 480 429 382 367	Math 533 498 467 430 398 387 426	72% 59% 42% 19% 6% 4%	ERW 86% 83% 72% 49% 24% 17% 43%	Math 73% 61% 45% 23% 9%	None 12% 15% 24% 47% 73% 81% 54%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	Number 14,611 38,683 35,724 69,730 18,102 1,975 89,279	Percent 5% 14% 13% 26% 7% 1% 33%	1088 1017 947 859 780 754	ERW 555 519 480 429 382 367 421	Math 533 498 467 430 398 387 426	72% 59% 42% 19% 6% 4%	ERW 86% 83% 72% 49% 24% 17% 43%	Math 73% 61% 45% 23% 9% 6% 24%	None 12% 15% 24% 47% 73% 81% 54%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	Number 14,611 38,683 35,724 69,730 18,102 1,975 89,279	Percent	1088 1017 947 859 780 754 847	ERW 555 519 480 429 382 367 421 Mean Score	Math 533 498 467 430 398 387 426	72% 59% 42% 19% 6% 4% 21%	ERW 86% 83% 72% 49% 24% 17% 43% Met Be	Math 73% 61% 45% 23% 9% 6% 24%	None 12% 15% 24% 47% 73% 81% 54%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100)	Number 14,611 38,683 35,724 69,730 18,102 1,975 89,279 Test	Percent	1088 1017 947 859 780 754 847	ERW 555 519 480 429 382 367 421 Mean Score	Math 533 498 467 430 398 387 426	72% 59% 42% 19% 6% 4% 21%	ERW 86% 83% 72% 49% 24% 17% 43% Met Be	Math 73% 61% 45% 23% 9% 6% 24% enchmarks	None 12% 15% 24% 47% 73% 81% 54% None
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96)	Number 14,611 38,683 35,724 69,730 18,102 1,975 89,279 Test Number 18,896	Percent	1088 1017 947 859 780 754 847 Total 1158	ERW 555 519 480 429 382 367 421 Mean Score ERW 589	Math 533 498 467 430 398 387 426 Math 568	72% 59% 42% 19% 6% 4% 21% Both 74%	ERW 86% 83% 72% 49% 24% 17% 43% Met Be ERW 89% 81%	Math 73% 61% 45% 23% 9% 6% 24% enchmarks Math 75% 58%	None 12% 15% 24% 47% 73% 81% 54% None 10%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92)	Number 14,611 38,683 35,724 69,730 18,102 1,975 89,279 Tes Number 18,896 42,522 39,655	Percent	1088 1017 947 859 780 754 847 Total 1158 1070 1000	ERW 555 519 480 429 382 367 421 Mean Score ERW 589 546 509	Math 533 498 467 430 398 387 426 Math 568 524 491	72% 59% 42% 19% 6% 4% 21% Both 74% 56% 40%	ERW 86% 83% 72% 49% 24% 17% 43% Met Be ERW 89% 81% 72%	Math 73% 61% 45% 23% 9% 6% 24% enchmarks Math 75% 58% 42%	None 12% 15% 24% 47% 73% 81% 54% None 10% 17% 26%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	Number 14,611 38,683 35,724 69,730 18,102 1,975 89,279 Tes Number 18,896 42,522 39,655 76,036	Percent	1088 1017 947 859 780 754 847 Total 1158 1070 1000 903	ERW 555 519 480 429 382 367 421 Mean Scor ERW 589 546 509 454	Math 533 498 467 430 398 387 426 Te Math 568 524 491 449	72% 59% 42% 19% 6% 4% 21% Both 74% 56% 40% 18%	ERW 86% 83% 72% 49% 24% 17% 43% Met Be ERW 89% 81% 72% 48%	Math 73% 61% 45% 23% 9% 6% 24% enchmarks Math 75% 58% 42% 20%	None 12% 15% 24% 47% 73% 81% 54% None 10% 17% 26% 50%
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92)	Number 14,611 38,683 35,724 69,730 18,102 1,975 89,279 Tes Number 18,896 42,522 39,655	Percent	1088 1017 947 859 780 754 847 Total 1158 1070 1000	ERW 555 519 480 429 382 367 421 Mean Score ERW 589 546 509	Math 533 498 467 430 398 387 426 Math 568 524 491	72% 59% 42% 19% 6% 4% 21% Both 74% 56% 40%	ERW 86% 83% 72% 49% 24% 17% 43% Met Be ERW 89% 81% 72%	Math 73% 61% 45% 23% 9% 6% 24% enchmarks Math 75% 58% 42%	None 12% 15% 24% 47% 73% 81% 54%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Test Takers	232,401	Female	Male	Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
	232,401	118,411	113,047	2,558	17,244	25,572	101,025	400	65,538	6,619
Total Score										
1400–1520	2%	2%	2%	1%	14%	0%	0%	1%	2%	3%
1200–1390	10%	9%	10%	6%	28%	4%	4%	5%	16%	16%
1000–1190	27%	28%	26%	21%	33%	18%	23%	23%	39%	36%
800–990	39%	42%	37%	45%	20%	44%	46%	47%	33%	34%
600–790	20%	18%	22%	26%	5%	31%	25%	22%	9%	10%
320–590	1%	1%	2%	2%	0%	3%	1%	2%	1%	1%
Section Scores	- EDW									
700–760	3%	3%	3%	1%	13%	1%	1%	1%	4%	5%
600–690	14%	15%	13%	9%	32%	6%	8%	8%	23%	21%
500–590	28%	30%	25%	23%	31%	21%	25%	26%	36%	36%
400–490	31%	32%	30%	34%	17%	36%	37%	38%	26%	26%
300–390	21%	18%	24%	29%	7%	30%	27%	24%	11%	10%
160–290	3%	2%	3%	4%	0%	5%	3%	3%	1%	1%
Section (Test) S 700–760 (35–38)	3%	2%	3%	1%	18%	0%	1%	1%	3%	4%
600–690 (30–34.5)		6%	8%	4%	22%	2%	3%	3%	11%	11%
500–590 (25–29.5)		27%	28%	21%	35%	17%	23%	25%	39%	36%
400–490 (20–24.5)		49%	43%	53%	21%	53%	53%	52%	38%	39%
300–390 (15–19.5)		15%	15%	19%	4%	23%	18%	17%	8%	9%
160–290 (8–14.5)	2%	2%	2%	2%	0%	4%	2%	3%	1%	1%
Test Scores - R										
35–38	4%	4%	5%	2%	15%	1%	2%	2%	7%	8%
30–34	13%	14%	13%	9%	28%	7%	8%	6%	21%	20%
25–29	32%	34%	29%	28%	34%	26%	30%	32%	39%	38%
20–24	31%	32%	31%	35%	17%	37%	37%	37%	24%	25%
15–19	17%	15%	19%	22%	6%	24%	21%	21%	8%	8%
8–14	3%	2%	3%	4%	1%	5%	3%	3%	1%	1%
Test Scores - W	riting and	Language	e							
35–38	3%	3%	3%	1%	15%	1%	1%	1%	5%	5%
30–34	15%	16%	14%	9%	35%	7%	9%	9%	24%	23%
25–29	28%	30%	26%	24%	28%	23%	27%	28%	35%	34%
20–24	28%	29%	28%	32%	15%	33%	33%	33%	23%	24%
15–19	20%	18%	23%	27%	7%	28%	25%	25%	11%	11%
8–14	5%	4%	6%	6%	1%	8%	6%	4%	2%	2%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	268,105	133,383	132,912	3,539	17,624	29,780	113,535	503	67,706	7,491
Total Score										
1400–1520	1%	0%	1%	0%	5%	0%	0%	0%	0%	1%
1200–1390	5%	5%	5%	2%	21%	1%	2%	2%	9%	9%
1000–1190	22%	22%	21%	17%	39%	12%	15%	17%	35%	31%
800–990	42%	45%	39%	44%	27%	42%	46%	46%	41%	42%
600–790	29%	26%	31%	35%	8%	40%	35%	32%	14%	16%
320-590	2%	2%	3%	2%	0%	5%	2%	3%	1%	1%
Section Scores	- FRW									
700–760	1%	1%	1%	0%	5%	0%	0%	0%	1%	2%
600–690	9%	9%	8%	5%	26%	3%	4%	4%	15%	15%
500–590	23%	25%	20%	19%	35%	15%	18%	21%	34%	31%
400–490	34%	35%	32%	36%	23%	35%	36%	36%	32%	34%
300–390	29%	26%	33%	35%	10%	38%	36%	33%	15%	17%
160–290	4%	3%	6%	5%	1%	8%	5%	7%	2%	2%
Section (Test) S 700–760 (35–38)	cores - M	1%	1%	0%	8%	0%	0%	0%	1%	1%
600–690 (30–34.5)	3%	3%	4%	1%	17%	1%	1%	1%	5%	5%
500-590 (25-29.5)	22%	21%	23%	17%	40%	12%	16%	17%	34%	31%
400-490 (20-24.5)	50%	53%	48%	54%	28%	52%	55%	55%	46%	46%
300–390 (15–19.5)	21%	21%	21%	25%	6%	30%	25%	23%	12%	14%
160–290 (8–14.5)	3%	2%	3%	3%	1%	5%	3%	4%	1%	2%
Test Scores - Ro	eading									
35–38	2%	2%	2%	1%	8%	1%	1%	0%	3%	4%
30–34	9%	9%	8%	6%	23%	4%	5%	4%	15%	15%
25–29	27%	30%	24%	23%	38%	20%	23%	26%	38%	35%
20–24	35%	35%	34%	39%	22%	38%	39%	39%	30%	31%
15–19	23%	21%	26%	28%	8%	31%	28%	25%	12%	13%
8–14	4%	3%	5%	5%	1%	7%	5%	5%	2%	2%
Test Scores - W	riting and	Language	e							
35–38	1%	1%	1%	0%	6%	0%	0%	0%	2%	2%
30–34	9%	10%	8%	5%	28%	4%	5%	5%	16%	16%
25–29	24%	27%	22%	20%	34%	17%	20%	25%	35%	32%
20–24	31%	32%	30%	34%	21%	33%	34%	30%	29%	31%
15–19	27%	24%	30%	32%	9%	34%	33%	30%	16%	16%
8–14	7%	6%	9%	9%	2%	12%	9%	10%	3%	4%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

	10th G	Grade	11th Grade		
Intended College Major	Test Takers	Percent	Test Takers	Percent	
Agriculture, Agriculture Operations, and Related Sciences	2,982	3%	3,866	3%	
Architecture and Related Services	3,191	3%	3,653	2%	
Area, Ethnic, Cultural, and Gender Studies	309	0%	252	0%	
Biological and Biomedical Sciences	8,926	8%	12,770	9%	
Business, Management, Marketing, and Related Support Services	11,854	11%	19,135	13%	
Communication, Journalism, and Related Programs	1,485	1%	2,229	1%	
Computer and Information Sciences and Support Services	4,674	4%	7,331	5%	
Construction Trades, General	56	0%	167	0%	
Education	2,231	2%	4,055	3%	
Engineering	9,561	9%	13,502	9%	
Engineering Technologies/Technicians	1,356	1%	1,662	1%	
English Language and Literature/Letters	420	0%	706	0%	
Family and Consumer Sciences/Human Sciences	199	0%	298	0%	
Foreign Languages and Literatures, General	279	0%	408	0%	
Health Professions and Related Clinical Sciences	14,919	14%	22,165	15%	
History, General	292	0%	501	0%	
Legal Studies, General	1,868	2%	2,531	2%	
Liberal Arts and Sciences, General Studies and Humanities	219	0%	389	0%	
Library Science/Librarianship	10	0%	37	0%	
Mathematics and Statistics	476	0%	758	1%	
Mechanic and Repair Technologies/Technicians	236	0%	495	0%	
Military Technologies	319	0%	305	0%	
Multi/Interdisciplinary Studies	152	0%	258	0%	
Natural Resources and Conservation	292	0%	504	0%	
Parks, Recreation and Leisure Studies	324	0%	490	0%	
Personal and Culinary Services, General	250	0%	539	0%	
Philosophy and Religious Studies	189	0%	221	0%	
Physical Sciences	980	1%	1,435	1%	
Psychology, General	3,637	3%	5,513	4%	
Public Administration and Social Service Professions	318	0%	447	0%	
Security and Protective Services	3,703	3%	4,570	3%	
Social Sciences	966	1%	1,588	1%	
Theology and Religious Vocations	72	0%	132	0%	
Visual and Performing Arts, General	6,263	6%	8,486	6%	
Other	2,055	2%	2,209	1%	
Undecided	23,471	22%	25,737	17%	



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2021-22 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers	6	Mean Score		
	Number	Total	ERW	Math	
Total	300,820	812	406	406	
Fall	283,120	807	404	404	
Spring	22,451	862	436	426	

Gender	Tes		Mean Score		
	Number	Percent	Total	ERW	Math
Female	147,149	49%	819	415	403
Male	151,357	50%	805	397	408
Another/ No Response	2,314	1%	830	424	407

Grade Level	Tes	st Takers	Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	155,827	52%	795	396	399	27%	49%	32%	46%
9th Grade	140,454	47%	832	418	414	30%	51%	34%	45%
Other / No Response	4,539	2%	750	372	378				

Race/Ethnicity

	168	st lakers		wean Score		
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	3,742	1%	786	393	394	
Asian	14,077	5%	988	492	495	
Black/African American	35,703	12%	755	376	379	
Hispanic/Latino	121,717	40%	783	390	393	
Native Hawaiian/Other Pacific Islander	490	0%	784	393	391	
White	56,741	19%	897	455	442	
Two or More Races	7,022	2%	866	438	428	
No Response	61,328	20%	779	388	391	

	Tes	st Takers	Mean Score			Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1,805	1%	771	383	388	21%	43%	26%	52%
Asian	6,303	4%	962	480	481	64%	81%	69%	15%
Black/African American	16,747	11%	743	368	375	15%	36%	20%	60%
Hispanic/Latino	59,162	38%	766	379	387	19%	41%	25%	53%
Native Hawaiian/Other Pacific Islander	241	0%	784	393	390	20%	50%	24%	46%
White	27,464	18%	876	444	432	47%	72%	51%	25%
Two or More Races	3,530	2%	845	426	419	37%	63%	42%	32%
No Response	40,575	26%	775	385	390	23%	44%	28%	51%

	Tes	t Takers		Mean Scoi	re		Met Be	nchmarks¹	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1,882	1%	802	402	400	23%	45%	27%	50%
Asian	7,649	5%	1011	503	508	68%	81%	72%	14%
Black/African American	18,533	13%	767	384	383	17%	36%	20%	60%
Hispanic/Latino	61,227	44%	800	401	399	22%	44%	26%	52%
Native Hawaiian/Other Pacific Islander	245	0%	785	394	391	19%	42%	23%	54%
White	28,689	20%	919	467	451	50%	72%	53%	24%
Two or More Races	3,395	2%	889	452	437	42%	67%	45%	30%
No Response	18,834	13%	793	397	396	23%	42%	27%	54%



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2021-22 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	41,983	27%	835	421	414	36%	61%	40%	35%
English and Another Language	15,271	10%	798	396	402	26%	48%	31%	46%
Another Language	10,426	7%	782	385	397	23%	43%	29%	51%
No Response	88,147	57%	777	385	392	23%	44%	28%	51%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	45,754	33%	869	440	428	38%	61%	41%	36%
English and Another Language	17,801	13%	834	418	416	29%	51%	33%	45%
Another Language	12,148	9%	815	405	410	25%	45%	31%	50%
No Response	64,751	46%	810	406	404	26%	45%	30%	51%
High School Grade Point Average	Te	st Takers		Mean Sco	re	Met Benchmarks ¹		1	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	4,048	3%	980	495	486	68%	82%	71%	15%
A (93–96)	9,661	6%	912	462	451	57%	78%	61%	17%
A- (90–92)	7,769	5%	848	426	421	40%	67%	46%	27%
B (80-89)	15,741	10%	775	385	391	19%	46%	25%	47%
C (70–79)	4,676	3%	704	343	361	6%	21%	10%	74%
D, E, or F (below 70)	932	1%	673	328	345	3%	12%	6%	85%
No Response	113,000	73%	782	389	393	24%	46%	29%	49%
	т.	at Talvana		Maan Caa			Mot De	enchmarks	1
		st Takers		Mean Sco					
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	5,011	4%	1031	520	511	71%	82%	73%	16%
A (93–96)	13,712	10%	977	496	480	64%	82%	67%	15%
A- (90–92)	11,991	9%	904	459	445	47%	73%	52%	22%
B (80–89)	26,291	19%	816	411	405	23%	51%	28%	44%
C (70–79)	8,288	6%	731	363	368	6%	24%	10%	72%
D, E, or F (below 70)	1,440	1%	699	345	354	5%	17%	8%	80%
No Response	73,721	52%	800	401	399	24%	43%	28%	53%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2021-22 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two of More Races
140,454	68,365	71,120	1,882	7,649	18,533	61,227	245	28,689	3,395
0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
3%	3%	3%	1%	17%	1%	1%	1%	6%	5%
15%	15%	14%	11%	33%	7%	10%	9%	28%	22%
36%	39%	34%	38%	33%	31%	36%	35%	42%	41%
40%	38%	41%	44%	13%	51%	47%	46%	22%	28%
6%	5%	7%	7%	2%	11%	6%	9%	2%	4%
ERW									
0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
5%	5%	4%	2%	19%	2%	2%	3%	9%	8%
18%	20%	16%	15%	35%	10%	14%	13%	31%	25%
32%	34%	29%	33%	28%	28%	32%	31%	35%	36%
38%	35%	41%	43%	15%	49%	44%	44%	22%	27%
7%	5%	9%	8%	2%	11%	8%	10%	3%	4%
3%	2%	3%	1%	13%	1%	1%	2%	5%	5%
1%	1%	1%	0%	9%	0%	0%	0%	1%	1%
									20%
									44%
									26%
7%	6%	8%	8%	2%	11%	7%	11%	3%	4%
ding									
1%	1%	1%	0%	4%	0%	0%	0%	1%	1%
5%	6%	5%	3%	18%	2%	3%	3%	10%	9%
21%	23%	19%	18%	37%	13%	17%	16%	34%	29%
220/	35%	30%	35%	26%	31%	34%	31%	34%	34%
33%	35%	30 /0	00,0						J+ /0
35%	31%	38%	38%	13%	45%	40%	41%	19%	24%
	3% 15% 36% 40% 6% 6% 5% 18% 32% 38% 7% 1% 33% 13% 43% 33% 7% dding 1% 5%	3% 3% 15% 15% 36% 39% 40% 38% 6% 5% 5% 5% 18% 20% 32% 34% 38% 35% 7% 5% 5% 11% 1% 1% 1% 1% 3% 2% 13% 12% 44% 33% 34% 7% 6% 5% 6% 6%	3% 3% 3% 3% 15% 14% 36% 39% 34% 40% 38% 41% 6% 5% 7% ERW 0% 0% 0% 0% 5% 5% 4% 18% 20% 16% 32% 34% 29% 38% 35% 41% 7% 5% 9% Dres - Math¹ 1% 1% 1% 1% 3% 2% 3% 13% 12% 14% 43% 44% 42% 33% 34% 32% 7% 6% 8% cding 1% 1% 1% 1% 5% 6% 5%	3% 3% 3% 1% 11% 15% 15% 14% 11% 36% 39% 34% 38% 40% 38% 41% 44% 6% 5% 7% 7% 7% ERW 0% 0% 0% 0% 0% 5% 5% 4% 2% 18% 20% 16% 15% 32% 34% 29% 33% 38% 35% 41% 43% 7% 5% 9% 8% Dres - Math¹ 1% 1% 0% 43% 44% 42% 44% 33% 34% 32% 36% 7% 6% 8% 8% 8% Iding 1% 1% 1% 0% 5% 6% 5% 3% 1% 0% 5% 6% 5% 3% 1% 0% 5% 6% 5% 3% 1% 0% 5% 6% 5% 3% 1% 0% 5% 6% 5% 3% 5% 3% 5% 5% 5% 3% 5% 5% 5% 5% 3% 5% 5% 5% 3% 5% 5% 5% 3% 5% 5% 5% 3% 5% 5% 5% 3% 5% 5% 5% 3% 5% 5% 5% 3% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%	3% 3% 3% 1% 17% 17% 15% 15% 14% 111% 33% 33% 36% 39% 34% 38% 33% 40% 38% 41% 44% 13% 6% 5% 7% 7% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2%	3% 3% 3% 1% 17% 17% 1% 15% 15% 14% 11% 33% 7% 36% 39% 34% 38% 33% 31% 40% 38% 41% 44% 13% 51% 6% 5% 7% 7% 2% 111% ERW 0% 0% 0% 0% 0% 2% 0% 5% 5% 4% 2% 19% 2% 18% 20% 16% 15% 35% 10% 32% 34% 29% 33% 28% 28% 38% 35% 41% 43% 15% 49% 7% 5% 9% 8% 2% 11% Dres - Math¹ 1% 1% 1% 0% 9% 0% 33% 28% 28% 38% 35% 41% 43% 15% 49% 7% 5% 9% 8% 2% 11% Dres - Math¹ 1% 1% 1% 10% 31% 6% 43% 44% 34% 39% 33% 34% 32% 36% 11% 43% 7% 6% 8% 8% 2% 11% Iding 1% 1% 1% 0% 4% 0% 5% 6% 5% 3% 18% 2%	3% 3% 3% 1% 17% 17% 1% 1% 15% 15% 15% 14% 11% 33% 7% 10% 36% 39% 34% 38% 33% 31% 36% 40% 38% 41% 44% 13% 51% 47% 6% 5% 7% 7% 2% 11% 6% ERW 0% 0% 0% 0% 0% 2% 0% 0% 0% 5% 5% 4% 2% 19% 2% 2% 18% 20% 16% 15% 35% 10% 14% 32% 34% 29% 33% 28% 28% 32% 38% 35% 41% 43% 15% 49% 44% 7% 5% 9% 8% 2% 11% 8% Dres - Math¹ 1% 1% 1% 0% 9% 0% 0% 0% 3% 2% 34% 32% 34% 29% 33% 15% 49% 44% 34% 35% 41% 43% 15% 49% 44% 34% 35% 35% 41% 43% 15% 49% 44% 34% 35% 41% 43% 15% 49% 44% 34% 35% 44% 42% 44% 34% 39% 45% 33% 34% 32% 36% 11% 43% 38% 7% 6% 8% 8% 2% 11% 7% Iding 1% 1% 1% 0% 4% 0% 0% 0% 0% 5% 6% 5% 3% 18% 2% 3%	3% 3% 3% 1% 17% 17% 1% 1% 1% 1% 15% 15% 14% 11% 33% 7% 10% 9% 36% 39% 34% 38% 33% 311% 36% 35% 40% 38% 41% 44% 13% 51% 47% 46% 6% 5% 7% 7% 2% 111% 6% 9% 5% 5% 4% 2% 19% 2% 2% 3% 18% 20% 16% 15% 35% 10% 14% 13% 32% 34% 29% 33% 28% 28% 32% 31% 38% 35% 41% 43% 15% 49% 44% 44% 7% 5% 9% 8% 2% 11% 8% 10% 5000 5000 5000 5000 5000 5000 5000	3% 3% 3% 1% 17% 17% 19% 19% 19% 6% 15% 15% 144% 119% 33% 7% 10% 9% 28% 36% 39% 34% 38% 33% 31% 36% 35% 42% 40% 38% 41% 44% 13% 51% 47% 46% 22% 6% 5% 7% 7% 2% 11% 6% 9% 2% 2% 3% 9% 18% 20% 16% 15% 35% 10% 14% 13% 31% 35% 31% 36% 35% 42% 19% 2% 2% 3% 9% 18% 20% 16% 15% 35% 10% 14% 13% 31% 35% 38% 35% 41% 43% 15% 49% 44% 44% 22% 7% 5% 9% 8% 2% 11% 8% 10% 3% 20% 34% 29% 33% 28% 28% 32% 31% 35% 38% 35% 41% 43% 15% 49% 44% 44% 22% 7% 5% 9% 8% 2% 11% 8% 10% 3% 20% 34% 10% 31% 35% 38% 35% 41% 43% 35% 49% 44% 44% 44% 22% 7% 5% 9% 8% 2% 11% 8% 10% 3% 20% 31% 35% 34% 32% 36% 11% 35% 34% 34% 32% 36% 11% 43% 38% 40% 20% 13% 34% 32% 36% 11% 43% 38% 40% 20% 7% 6% 8% 8% 2% 11% 7% 11% 3% 36% 33% 34% 32% 36% 11% 43% 38% 40% 20% 7% 6% 8% 8% 2% 11% 7% 11% 3% 36% 36% 36% 36% 36% 36% 36% 36% 36%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2021-22 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	155,827	76,342	78,409	1,805	6,303	16,747	59,162	241	27,464	3,530
otal Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	1%	1%	2%	0%	12%	0%	0%	1%	2%	2%
1000–1190	9%	9%	9%	6%	29%	4%	5%	7%	19%	15%
800–990	35%	37%	32%	33%	39%	27%	32%	34%	47%	43%
600–790	48%	47%	49%	53%	18%	59%	55%	52%	29%	36%
240–590	7%	6%	8%	8%	2%	10%	8%	6%	3%	4%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	2%	3%	2%	1%	14%	1%	1%	2%	5%	4%
500–590	13%	14%	11%	9%	31%	6%	8%	10%	24%	19%
400–490	30%	32%	27%	30%	32%	25%	28%	34%	39%	36%
300–390	46%	44%	48%	51%	19%	55%	52%	46%	29%	35%
120–290	9%	7%	11%	10%	3%	13%	11%	9%	3%	5%
600–690 (30–34.5)		1%	1%	0%	8%	0%	0%	0%	2%	2%
700–720 (35–36)	0%	0%	0%	0%	5%	0%	0%	1%	0%	1%
,		7%	9%	6%	27%	3%	5%	5%	17%	13%
500–590 (25–29.5) 400–490 (20–24.5)		46%	45%	43%	43%	39%	45%	43%	53%	50%
300–390 (20–24.5)		39%	36%	43%	14%	46%	42%	44%	24%	29%
120–290 (6–14.5)	7%	7%	8%	8%	2%	11%	8%	7%	3%	5%
Γest Scores - R	_									
35–36	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
30–34	3%	3%	3%	2%	15%	1%	1%	3%	7%	6%
25–29	15%	17%	14%	13%	33%	9%	11%	12%	27%	22%
20–24	33%	35%	31%	33%	31%	30%	32%	37%	39%	38%
15–19	41%	39%	43%	45%	17%	51%	47%	43%	25%	30%
6–14	7%	6%	9%	7%	2%	10%	8%	6%	2%	4%
Гest Scores - W	riting and	Language	е							
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
30–34	3%	3%	2%	1%	14%	1%	1%	1%	6%	4%
25–29	12%	13%	11%	9%	29%	6%	8%	11%	23%	18%
20–24	27%	30%	25%	26%	31%	23%	25%	31%	36%	33%
15–19	43%	42%	44%	47%	20%	49%	48%	44%	29%	34%
6–14	15%	12%	18%	17%	5%	20%	17%	13%	6%	9%

 $^{^{\}mbox{\tiny 1}}$ The Math test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2022. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2021-22 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2021-22 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction				Analysis in History/	A mah mala im
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1130	580	560	29	29	28	29	29
50th	980	490	490	25	24	24.5	25	25
25th	850	430	410	22	21	20.5	22	21

PSAT/NMS	PSAT/NMSQT and PSAT 10 - Grade 11		Section					
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1080	560	530	28	28	26.5	28	28
50th	940	480	460	24	24	23	24	24
25th	810	400	410	20	20	20.5	21	20

PSAT/NMSQT and PSAT 10 - Grade 10		Se	Section				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1010	520	500	26	26	25	26	26
50th	880	440	440	23	22	22	22	22
25th	770	370	400	19	18	20	20	20

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	940	490	470	25	24	23.5	24	24
50th	810	410	410	21	20	20.5	21	21
25th	710	340	370	18	16	18.5	17	17

PSAT 8/9 - Grade 8		Sec	Section				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	890	460	450	23	23	22.5	23	23
50th	780	380	400	20	19	20	19	20
25th	690	330	350	17	16	17.5	17	16