

2022

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

South Dakota

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About This Report

This report presents data on students in the class of 2022 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2021-22 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2022, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2022.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Oklahoma, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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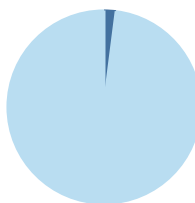
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

1,755 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2021-22 school year.

Class of 2022

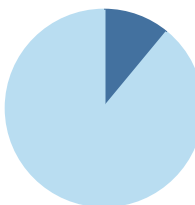
SAT Takers ¹	162
High School Graduates ²	10,080
SAT Participation Rate	2%



2% of graduates in the class of 2022 took the SAT during high school

Class of 2023

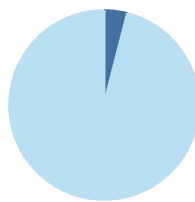
PSAT/NMSQT Takers ³	1,142
11th-Grade Enrollment ²	10,745
Participation Rate	11%



11% of 11th graders took the PSAT/NMSQT last fall

Class of 2024

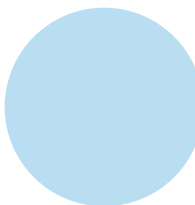
PSAT/NMSQT or PSAT 10 Takers ³	421
10th-Grade Enrollment ²	11,622
Participation Rate	4%



4% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2021-22

Class of 2025

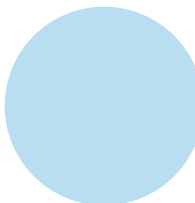
PSAT 8/9 Takers ³	37
9th-Grade Enrollment ²	12,575
Participation Rate	0%



0% of 9th graders took the PSAT 8/9 in 2021-22

Class of 2026

PSAT 8/9 Takers ³	0
8th-Grade Enrollment ²	11,555
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2021-22

¹ Reflects 2022 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2021-22 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2022. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	162		1219	608	611	80%	91%	83%	6%
Took Essay ¹	41	25%	1257	632	625	88%	98%	88%	2%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	1%							
Asian	16	10%	1213	571	642	75%	75%	88%	13%
Black/African American	6	4%							
Hispanic/Latino	5	3%							
Native Hawaiian/Other Pacific Islander	0								
White	123	76%	1226	617	609	80%	93%	82%	5%
Two or More Races	7	4%							
No Response	3	2%							

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	76	47%	1195	609	586	75%	91%	78%	7%
Male	85	52%	1242	607	635	85%	91%	89%	5%
Another/ No Response	1	1%							

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	132	81%	1223	614	609	79%	92%	81%	6%
English and Another Language	15	9%	1200	591	609	87%	93%	93%	0%
Another Language	12	7%	1182	558	623	75%	75%	92%	8%
No Response	3	2%							

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	3	2%							
High School Diploma	21	13%	1130	550	580	62%	76%	71%	14%
Associate Degree	12	7%	1088	548	540	50%	75%	67%	8%
Bachelor's Degree	57	35%	1230	621	609	82%	93%	84%	5%
Graduate Degree	66	41%	1260	626	633	86%	95%	88%	3%
No Response	3	2%							

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2022. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	2	1%							
Did not use	154	99%	1223	610	613	81%	92%	84%	5%

Test-Taking History ³	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	9	6%							
School Day Only	6	4%							
School Day and Weekend	3	2%							
Weekend Only	153	94%	1224	611	612	82%	92%	84%	5%

School Location ⁴	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	68	42%	1230	614	616	82%	96%	84%	3%
Suburb	2	1%							
Town/Rural	73	45%	1202	597	605	75%	85%	81%	10%
Unknown	19	12%	1228	622	606	84%	95%	89%	0%

Median Family Income ⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$51,591)	6	4%							
2nd Lowest Quintile (\$51,591-\$67,083)	21	13%	1202	595	607	71%	86%	86%	0%
Middle Quintile (\$67,083-\$83,766)	49	30%	1187	600	587	78%	92%	80%	6%
2nd Highest Quintile (\$83,766-\$110,244)	49	30%	1234	613	621	86%	96%	86%	4%
Highest Quintile (>\$110,244)	29	18%	1278	637	641	79%	90%	86%	3%
Unknown	8	5%							

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2022. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW		Math		
1400–1600	28	17%	700–800	29	18%	35	22%
1200–1390	57	35%	600–690	65	40%	46	28%
1000–1190	64	40%	500–590	49	30%	62	38%
800–990	11	7%	400–490	14	9%	17	10%
600–790	2		300–390	5		2	
400–590	0		200–290	0		0	
Mean	1219		Mean	608		611	
SD	178		SD	93		98	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	38	27
30–34	56	71
25–29	53	51
20–24	14	10
15–19	1	3
10–14	0	0
Mean	31	31
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	37	36	35
30–34.5	57	62	46
25–29.5	50	45	62
20–24.5	16	16	17
15–19.5	2	3	2
10–14.5	0	0	0
Mean	30	30	31
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	59	39	58	33	45	50	48
10–12	73	68	64	60	65	72	52
7–9	23	48	33	48	47	31	51
4–6	5	7	6	19	5	8	11
1–3	2	0	1	2	0	1	0
Mean	11	11	11	10	11	11	11
SD	3	2	3	3	2	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	0	0	18	8	13	1	1	5	1
Analysis	0	0	0	4	23	5	9	4	1
Writing	0	5	24	7	5	0	0	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2022. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	162	76	85	2	16	6	5	0	123	7

Total Score

1400–1600	17%	14%	20%		19%				20%	
1200–1390	35%	32%	39%		44%				33%	
1000–1190	40%	45%	34%		25%				41%	
800–990	7%	9%	5%		13%				5%	
600–790	1%	0%	2%		0%				2%	
400–590	0%	0%	0%		0%				0%	

Section Scores - ERW

700–800	18%	17%	19%		19%				20%	
600–690	40%	42%	38%		31%				42%	
500–590	30%	30%	31%		19%				30%	
400–490	9%	9%	8%		25%				5%	
300–390	3%	1%	5%		6%				3%	
200–290	0%	0%	0%		0%				0%	

Section (Test) Scores - Math¹

700–800 (35–40)	22%	14%	28%		38%				21%	
600–690 (30–34.5)	28%	21%	35%		31%				26%	
500–590 (25–29.5)	38%	50%	28%		19%				41%	
400–490 (20–24.5)	10%	14%	6%		13%				10%	
300–390 (15–19.5)	1%	0%	2%		0%				2%	
200–290 (10–14.5)	0%	0%	0%		0%				0%	

Test Scores - Reading

35–40	23%	22%	24%		19%				26%	
30–34	35%	37%	33%		25%				37%	
25–29	31%	33%	29%		25%				32%	
20–24	10%	8%	12%		31%				4%	
15–19	1%	0%	2%		0%				2%	
10–14	0%	0%	0%		0%				0%	

Test Scores - Writing and Language

35–40	22%	25%	20%		25%				24%	
30–34	38%	33%	44%		25%				39%	
25–29	28%	32%	24%		19%				27%	
20–24	10%	9%	11%		25%				8%	
15–19	2%	1%	2%		6%				2%	
10–14	0%	0%	0%		0%				0%	

¹ The Math test score is found by dividing the Math section score by 20.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2022. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	0				
Architecture and Related Services	3	2%			
Area, Ethnic, Cultural, and Gender Studies	0				
Biological and Biomedical Sciences	16	12%	1278	640	638
Business, Management, Marketing, and Related Support Services	14	10%	1233	618	615
Communication, Journalism, and Related Programs	3	2%			
Computer and Information Sciences and Support Services	9	7%			
Construction Trades, General	0				
Education	2	1%			
Engineering	22	16%	1316	635	680
Engineering Technologies/Technicians	2	1%			
English Language and Literature/Letters	1	1%			
Family and Consumer Sciences/Human Sciences	0				
Foreign Languages and Literatures, General	0				
Health Professions and Related Clinical Sciences	27	20%	1186	591	594
History, General	0				
Legal Studies, General	2	1%			
Liberal Arts and Sciences, General Studies and Humanities	0				
Library Science/Librarianship	0				
Mathematics and Statistics	4	3%			
Mechanic and Repair Technologies/Technicians	1	1%			
Military Technologies	0				
Multi/Interdisciplinary Studies	0				
Natural Resources and Conservation	1	1%			
Parks, Recreation and Leisure Studies	0				
Personal and Culinary Services, General	0				
Philosophy and Religious Studies	0				
Physical Sciences	6	4%			
Psychology, General	4	3%			
Public Administration and Social Service Professions	0				
Security and Protective Services	2	1%			
Social Sciences	5	4%			
Theology and Religious Vocations	1	1%			
Visual and Performing Arts, General	6	4%			
Other	1	1%			
Undecided	5	4%			

Degree-Level Goal

Certificate Program	1	1%			
Associate Degree	1	1%			
Bachelor's Degree	29	20%	1122	566	557
Master's Degree	34	24%	1226	603	623
Doctoral or Related Degree	55	38%	1286	635	651
Other	0				
Undecided	24	17%	1254	635	618

SAT Score Sending: Institutions That Received the Most SAT Score Reports from South Dakota

Of the 162 students from South Dakota who took the SAT, 81 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 153 institutions received score reports from South Dakota students.

Institution	State	Type	Number of Students	% of Score Senders¹
University of South Dakota	SD	Public College	17	21.0%
South Dakota State University	SD	Public College	13	16.0%
University of Minnesota: Twin Cities	MN	Public College	11	13.6%
South Dakota School of Mines and Technology	SD	Public College	11	13.6%
Augustana University	SD	Private College	8	9.9%
University of Nebraska - Lincoln	NE	Public College	7	8.6%
National Merit Scholarship Corporation	IL	NO ANSWER	6	7.4%
Harvard College	MA	Private College	6	7.4%
Creighton University	NE	Private College	5	6.2%
Yale University	CT	Private College	5	6.2%
Stanford University	CA	Private College	5	6.2%
Arizona State University	AZ	Public College	5	6.2%
Dakota State University	SD	Public College	4	4.9%
Montana State University	MT	Public College	4	4.9%
University of Chicago	IL	Private College	4	4.9%
University of Iowa	IA	Public College	4	4.9%
Duke University	NC	Private College	4	4.9%
University of Florida	FL	Public College	3	3.7%
Hand Addressed Recipient	NJ	Program	3	3.7%
University of Georgia	GA	Public College	3	3.7%
Colorado School of Mines	CO	Public College	3	3.7%
University of Illinois at Urbana-Champaign	IL	Public College	3	3.7%
Washington University in St. Louis	MO	Private College	3	3.7%
North Dakota State University	ND	Public College	3	3.7%
Johns Hopkins University	MD	Private College	3	3.7%
Black Hills State University	SD	Public College	3	3.7%
University of Sioux Falls	SD	Private College	3	3.7%
United States Air Force Academy	CO	Public College	3	3.7%
Central Washington University	WA	Public College	2	2.5%
University of Minnesota: Duluth	MN	Public College	2	2.5%
University of Michigan	MI	Public College	2	2.5%
Colorado State University	CO	Public College	2	2.5%
University of Connecticut	CT	Public College	2	2.5%
Brigham Young University	UT	Private College	2	2.5%
Iowa State University	IA	Public College	2	2.5%
University of Virginia	VA	Public College	2	2.5%
United States Military Academy	NY	Public College	2	2.5%
Saint Cloud State University	MN	Public College	2	2.5%
North Carolina State University	NC	Public College	2	2.5%
Macalester College	MN	Private College	2	2.5%
St. Olaf College	MN	Private College	2	2.5%
Boston University	MA	Private College	2	2.5%
Western Dakota Technical Institute	SD	Public College	2	2.5%
Cornell University	NY	Private College	2	2.5%
University of California: Los Angeles	CA	Public College	2	2.5%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2021-22 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	1,570		1095	557	537
PSAT/NMSQT	1,564		1095	557	538
PSAT 10	6				

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	896	57%	1082	559	523
Male	664	42%	1111	554	557
Another/ No Response	10	1%	1108	575	533

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	421	27%	1075	548	527	74%	93%	77%	4%
11th Grade	1,142	73%	1102	561	542	66%	89%	67%	10%
Other/No Response	7	0%							

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	30	2%	1055	541	514
Asian	56	4%	1196	594	603
Black/African American	40	3%	988	509	478
Hispanic/Latino	70	4%	1055	540	515
Native Hawaiian/Other Pacific Islander	2	0%			
White	1,158	74%	1105	563	541
Two or More Races	74	5%	1066	543	522
No Response	140	9%	1044	525	519

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	6	1%							
Asian	14	3%	1179	586	594	79%	93%	86%	0%
Black/African American	15	4%	981	503	478	53%	93%	60%	0%
Hispanic/Latino	20	5%	1013	519	495	55%	85%	65%	5%
Native Hawaiian/Other Pacific Islander	0								
White	303	72%	1091	557	534	79%	95%	82%	2%
Two or More Races	17	4%	1049	538	512	65%	94%	65%	6%
No Response	46	11%	1021	522	499	65%	87%	65%	13%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	24	2%	1079	556	523	54%	83%	54%	17%
Asian	42	4%	1202	596	606	79%	86%	83%	10%
Black/African American	25	2%	992	513	478	32%	72%	32%	28%
Hispanic/Latino	48	4%	1076	550	526	60%	88%	63%	10%
Native Hawaiian/Other Pacific Islander	2	0%							
White	850	74%	1110	566	544	68%	90%	70%	8%
Two or More Races	57	5%	1070	545	526	61%	88%	63%	11%
No Response	94	8%	1056	527	529	55%	81%	56%	18%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2021-22 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	326	77%	1085	554	532	79%	94%	81%	3%
English and Another Language	25	6%	1078	544	535	60%	84%	64%	12%
Another Language	8	2%							
No Response	62	15%	1035	531	505	60%	92%	61%	6%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	956	84%	1104	563	542	67%	89%	68%	9%
English and Another Language	38	3%	1131	577	554	58%	89%	63%	5%
Another Language	32	3%	1081	542	539	56%	75%	56%	25%
No Response	116	10%	1083	545	538	62%	85%	63%	14%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	11	3%	954	499	455	45%	91%	45%	9%
High School Diploma	36	9%	1071	550	521	61%	94%	67%	0%
Associate Degree	16	4%	1071	543	528	75%	94%	81%	0%
Bachelor's Degree	148	35%	1064	539	525	76%	93%	78%	4%
Graduate Degree	120	29%	1128	578	550	85%	98%	86%	2%
No Response	90	21%	1041	530	511	66%	86%	71%	9%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	22	2%	958	478	480	36%	59%	36%	41%
High School Diploma	144	13%	1058	542	516	54%	85%	55%	15%
Associate Degree	70	6%	1047	527	520	51%	79%	56%	17%
Bachelor's Degree	430	38%	1120	570	550	72%	92%	74%	6%
Graduate Degree	276	24%	1170	598	572	78%	96%	80%	2%
No Response	200	18%	1038	523	514	52%	81%	53%	18%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	76	18%	1176	597	579	88%	97%	91%	0%
A (93–96)	192	46%	1092	558	534	82%	98%	83%	0%
A- (90–92)	66	16%	1030	526	504	70%	91%	73%	6%
B (80–89)	33	8%	946	472	475	36%	64%	55%	18%
C (70–79)	3	1%							
D, E, or F (below 70)	0								
No Response	51	12%	1017	524	493	59%	90%	59%	10%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	241	21%	1222	625	597	91%	98%	92%	2%
A (93–96)	426	37%	1126	573	553	72%	92%	74%	6%
A- (90–92)	176	15%	1039	523	516	53%	86%	57%	10%
B (80–89)	162	14%	981	501	480	35%	73%	38%	24%
C (70–79)	23	2%	890	463	427	13%	57%	13%	43%
D, E, or F (below 70)	1	0%							
No Response	113	10%	1074	541	533	59%	87%	59%	13%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2021-22 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,142	647	488	24	42	25	48	2	850	57

Total Score

1400–1520	4%	3%	5%	0%	21%	0%	2%		4%	2%
1200–1390	24%	23%	25%	25%	29%	12%	27%		24%	23%
1000–1190	47%	46%	48%	54%	40%	40%	38%		49%	42%
800–990	22%	25%	19%	13%	5%	40%	27%		21%	33%
600–790	2%	2%	2%	8%	5%	8%	6%		2%	0%
320–590	0%	0%	0%	0%	0%	0%	0%		0%	0%

Section Scores - ERW

700–760	6%	7%	4%	0%	19%	4%	4%		6%	4%
600–690	29%	29%	30%	38%	40%	12%	29%		31%	25%
500–590	42%	43%	41%	46%	21%	40%	44%		42%	40%
400–490	20%	19%	22%	13%	14%	40%	15%		19%	30%
300–390	3%	2%	3%	4%	5%	4%	6%		2%	2%
160–290	0%	0%	0%	0%	0%	0%	2%		0%	0%

Section (Test) Scores - Math¹

700–760 (35–38)	5%	3%	8%	4%	29%	0%	0%		4%	2%
600–690 (30–34.5)	19%	16%	23%	17%	24%	8%	21%		20%	14%
500–590 (25–29.5)	47%	47%	48%	38%	31%	36%	46%		49%	49%
400–490 (20–24.5)	25%	31%	18%	33%	10%	44%	29%		24%	35%
300–390 (15–19.5)	3%	3%	2%	8%	7%	12%	4%		2%	0%
160–290 (8–14.5)	0%	0%	1%	0%	0%	0%	0%		0%	0%

Test Scores - Reading

35–38	10%	12%	8%	4%	21%	8%	8%		11%	5%
30–34	28%	25%	31%	29%	21%	20%	27%		30%	25%
25–29	44%	45%	42%	50%	38%	40%	46%		43%	47%
20–24	16%	16%	15%	17%	17%	24%	13%		14%	21%
15–19	3%	2%	3%	0%	2%	8%	6%		2%	2%
8–14	0%	0%	0%	0%	0%	0%	0%		0%	0%

Test Scores - Writing and Language

35–38	6%	8%	5%	0%	17%	0%	8%		7%	5%
30–34	30%	31%	29%	42%	50%	20%	25%		31%	21%
25–29	40%	40%	41%	38%	19%	36%	42%		41%	46%
20–24	19%	17%	20%	13%	7%	28%	21%		18%	21%
15–19	4%	4%	5%	8%	7%	16%	2%		3%	7%
8–14	0%	0%	1%	0%	0%	0%	2%		0%	0%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2021-22 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	421	246	172	6	14	15	20	0	303	17

Total Score

1400–1520	2%	1%	2%		14%	0%	0%		1%	6%
1200–1390	19%	16%	23%		36%	13%	15%		20%	18%
1000–1190	49%	50%	49%		29%	27%	30%		54%	29%
800–990	29%	31%	25%		21%	47%	55%		24%	47%
600–790	2%	2%	1%		0%	13%	0%		1%	0%
320–590	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - ERW

700–760	3%	5%	1%		14%	0%	0%		4%	0%
600–690	24%	21%	30%		36%	7%	15%		27%	24%
500–590	47%	50%	42%		36%	47%	55%		48%	41%
400–490	21%	21%	20%		7%	40%	20%		19%	29%
300–390	4%	2%	6%		7%	7%	10%		2%	6%
160–290	0%	0%	0%		0%	0%	0%		0%	0%

Section (Test) Scores - Math¹

700–760 (35–38)	3%	2%	5%		21%	7%	0%		2%	6%
600–690 (30–34.5)	12%	8%	17%		29%	7%	0%		14%	6%
500–590 (25–29.5)	52%	48%	58%		36%	33%	55%		55%	47%
400–490 (20–24.5)	31%	39%	19%		14%	33%	40%		28%	41%
300–390 (15–19.5)	2%	2%	2%		0%	13%	5%		1%	0%
160–290 (8–14.5)	0%	1%	0%		0%	7%	0%		0%	0%

Test Scores - Reading

35–38	6%	8%	5%		14%	7%	0%		7%	12%
30–34	24%	18%	31%		36%	7%	20%		26%	6%
25–29	48%	52%	41%		29%	53%	50%		47%	59%
20–24	20%	21%	20%		14%	27%	25%		19%	24%
15–19	2%	1%	3%		7%	7%	5%		1%	0%
8–14	0%	0%	0%		0%	0%	0%		0%	0%

Test Scores - Writing and Language

35–38	4%	5%	2%		21%	0%	0%		4%	6%
30–34	27%	24%	33%		36%	13%	20%		29%	18%
25–29	44%	48%	38%		36%	27%	40%		47%	35%
20–24	22%	21%	22%		7%	53%	30%		18%	35%
15–19	4%	3%	5%		0%	7%	10%		2%	6%
8–14	0%	0%	0%		0%	0%	0%		0%	0%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2021-22 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	4	1%	16	2%
Architecture and Related Services	6	2%	14	2%
Area, Ethnic, Cultural, and Gender Studies	1	0%	0	0%
Biological and Biomedical Sciences	33	11%	82	10%
Business, Management, Marketing, and Related Support Services	23	8%	65	8%
Communication, Journalism, and Related Programs	4	1%	5	1%
Computer and Information Sciences and Support Services	8	3%	33	4%
Construction Trades, General	0		0	0%
Education	8	3%	33	4%
Engineering	22	8%	85	10%
Engineering Technologies/Technicians	1	0%	2	0%
English Language and Literature/Letters	1	0%	6	1%
Family and Consumer Sciences/Human Sciences	0		1	0%
Foreign Languages and Literatures, General	0		1	0%
Health Professions and Related Clinical Sciences	58	20%	147	18%
History, General	1	0%	6	1%
Legal Studies, General	6	2%	24	3%
Liberal Arts and Sciences, General Studies and Humanities	0		0	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	2	1%	5	1%
Mechanic and Repair Technologies/Technicians	0		0	0%
Military Technologies	0		0	0%
Multi/Interdisciplinary Studies	0		0	0%
Natural Resources and Conservation	0		6	1%
Parks, Recreation and Leisure Studies	0		2	0%
Personal and Culinary Services, General	0		0	0%
Philosophy and Religious Studies	0		0	0%
Physical Sciences	6	2%	15	2%
Psychology, General	5	2%	30	4%
Public Administration and Social Service Professions	0		1	0%
Security and Protective Services	3	1%	13	2%
Social Sciences	4	1%	20	2%
Theology and Religious Vocations	0		1	0%
Visual and Performing Arts, General	13	5%	38	5%
Other	2	1%	8	1%
Undecided	76	26%	170	21%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2021-22 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	37	1014	511	503	
Fall	37	1014	511	503	
Spring	0				

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	15	41%	1046	533	513
Male	22	59%	992	496	496

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	0								
9th Grade	37	100%	1014	511	503	70%	86%	76%	8%
Other / No Response	0								

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	2	5%			
Asian	2	5%			
Black/African American	0				
Hispanic/Latino	4	11%			
Native Hawaiian/Other Pacific Islander	0				
White	20	54%	1015	509	507
Two or More Races	1	3%			
No Response	8	22%			

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	0								
Two or More Races	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	5%							
Asian	2	5%							
Black/African American	0								
Hispanic/Latino	4	11%							
Native Hawaiian/Other Pacific Islander	0								
White	20	54%	1015	509	507	65%	85%	75%	5%
Two or More Races	1	3%							
No Response	8	22%							

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2021-22 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	0								
English and Another Language	0								
Another Language	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	28	76%	1025	516	509	71%	89%	79%	4%
English and Another Language	0								
Another Language	2	5%							
No Response	7	19%							

High School Grade Point Average

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	0								
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	8	22%							
A (93–96)	8	22%							
A- (90–92)	4	11%							
B (80–89)	4	11%							
C (70–79)	1	3%							
D, E, or F (below 70)	0								
No Response	12	32%	953	489	463	58%	83%	58%	17%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2021-22 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	37	15	22	2	2	0	4	0	20	1

Total Score

1400–1440	0%	0%	0%						0%	
1200–1390	11%	13%	9%						10%	
1000–1190	43%	47%	41%						40%	
800–990	41%	40%	41%						45%	
600–790	5%	0%	9%						5%	
240–590	0%	0%	0%						0%	

Section Scores - ERW

700–720	0%	0%	0%						0%	
600–690	11%	7%	14%						5%	
500–590	51%	73%	36%						60%	
400–490	27%	13%	36%						25%	
300–390	11%	7%	14%						10%	
120–290	0%	0%	0%						0%	

Section (Test) Scores - Math¹

700–720 (35–36)	0%	0%	0%						0%	
600–690 (30–34.5)	14%	13%	14%						15%	
500–590 (25–29.5)	35%	40%	32%						35%	
400–490 (20–24.5)	43%	47%	41%						40%	
300–390 (15–19.5)	8%	0%	14%						10%	
120–290 (6–14.5)	0%	0%	0%						0%	

Test Scores - Reading

35–36	0%	0%	0%						0%	
30–34	8%	7%	9%						5%	
25–29	62%	87%	45%						70%	
20–24	22%	0%	36%						20%	
15–19	8%	7%	9%						5%	
6–14	0%	0%	0%						0%	

Test Scores - Writing and Language

35–36	0%	0%	0%						0%	
30–34	19%	27%	14%						20%	
25–29	38%	40%	36%						35%	
20–24	30%	33%	27%						30%	
15–19	14%	0%	23%						15%	
6–14	0%	0%	0%						0%	

¹ The Math test score is found by dividing the Math section score by 20.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2021-22 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	0	0	0	0	0	0	0	0	0	0

Total Score

1400–1440
1200–1390
1000–1190
800–990
600–790
240–590

Section Scores - ERW

700–720
600–690
500–590
400–490
300–390
120–290

Section (Test) Scores - Math¹

700–720 (35–36)
600–690 (30–34.5)
500–590 (25–29.5)
400–490 (20–24.5)
300–390 (15–19.5)
120–290 (6–14.5)

Test Scores - Reading

35–36
30–34
25–29
20–24
15–19
6–14

Test Scores - Writing and Language

35–36
30–34
25–29
20–24
15–19
6–14

¹ The Math test score is found by dividing the Math section score by 20.

