

2022

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>®</sup> 10

PSAT<sup>®</sup> 8/9

## Rhode Island

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2022 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2021-22 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.\* Because this report is focused on the total SAT test taking activity of the graduating Class of 2022, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2022.

## Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey data. Median family income estimates are available for the total group and for U.S. states only.

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

\*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Oklahoma, Rhode Island, and West Virginia.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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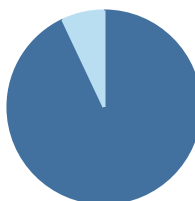
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**31,568** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2021-22 school year.

### Class of 2022

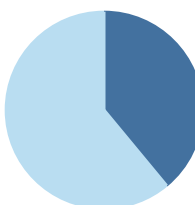
SAT Takers <sup>1</sup>	10,667
High School Graduates <sup>2</sup>	11,490
SAT Participation Rate	93%



93% of graduates in the class of 2022 took the SAT during high school

### Class of 2023

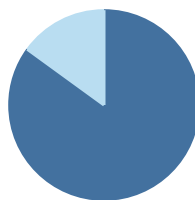
PSAT/NMSQT Takers <sup>3</sup>	4,857
11th-Grade Enrollment <sup>2</sup>	12,401
Participation Rate	39%



39% of 11th graders took the PSAT/NMSQT last fall

### Class of 2024

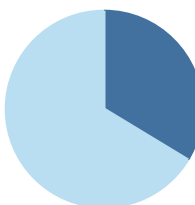
PSAT/NMSQT or PSAT 10 Takers <sup>3</sup>	10,907
10th-Grade Enrollment <sup>2</sup>	12,815
Participation Rate	85%



85% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2021-22

### Class of 2025

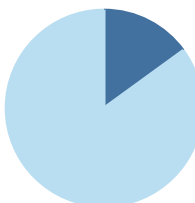
PSAT 8/9 Takers <sup>3</sup>	4,437
9th-Grade Enrollment <sup>2</sup>	13,242
Participation Rate	34%



34% of 9th graders took the PSAT 8/9 in 2021-22

### Class of 2026

PSAT 8/9 Takers <sup>3</sup>	1,817
8th-Grade Enrollment <sup>2</sup>	12,168
Participation Rate	15%



15% of 8th graders took the PSAT 8/9 in 2021-22

<sup>1</sup> Reflects 2022 high school graduates who took the current SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2020.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2021-22 school year.

**SAT Participation and Performance**

Data reflect SAT test activity for students who graduated high school in 2022. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	10,667		971	494	477	29%	52%	30%	46%
Took Essay <sup>1</sup>	8,988	84%	969	493	476	27%	52%	29%	47%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	73	1%	861	438	423	10%	30%	10%	70%
Asian	428	4%	1088	538	550	50%	68%	52%	30%
Black/African American	927	9%	866	442	424	10%	31%	11%	69%
Hispanic/Latino	1,117	10%	938	480	458	23%	45%	24%	54%
Native Hawaiian/Other Pacific Islander	29	0%	877	446	430	10%	31%	14%	66%
White	6,095	57%	1024	521	503	37%	64%	39%	34%
Two or More Races	268	3%	1043	536	507	39%	69%	40%	30%
No Response	1,730	16%	828	423	406	6%	22%	7%	77%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	5,249	49%	977	502	474	27%	56%	28%	43%
Male	5,383	50%	965	486	479	30%	49%	32%	49%
Another/ No Response	35	0%	936	482	454	31%	54%	31%	46%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,900	46%	1054	538	516	43%	71%	45%	28%
English and Another Language	1,251	12%	946	480	466	25%	46%	26%	53%
Another Language	668	6%	911	460	450	21%	35%	22%	63%
No Response	3,848	36%	883	449	434	13%	34%	14%	65%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	519	5%	869	443	426	12%	28%	13%	71%
High School Diploma	1,687	16%	951	487	465	23%	51%	24%	47%
Associate Degree	377	4%	998	514	484	31%	64%	33%	34%
Bachelor's Degree	2,112	20%	1085	552	532	49%	79%	51%	19%
Graduate Degree	1,657	16%	1161	588	573	65%	86%	67%	13%
No Response	4,315	40%	859	437	422	8%	28%	10%	70%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2022. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver <sup>2</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	246	10%	1066	542	524	48%	74%	49%	24%
Did not use	2,251	90%	1165	591	574	65%	90%	67%	9%

Test-Taking History <sup>3</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	9,939	93%	957	487	470	26%	50%	28%	49%
School Day Only	8,170	77%	914	466	448	18%	41%	19%	57%
School Day and Weekend	1,769	17%	1153	584	569	65%	89%	66%	10%
Weekend Only	728	7%	1160	591	570	61%	87%	62%	12%

School Location <sup>4</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	2,940	28%	915	468	447	19%	39%	20%	60%
Suburb	6,382	60%	980	498	482	30%	55%	31%	43%
Town/Rural	829	8%	1011	513	498	34%	61%	36%	37%
Unknown	516	5%	1111	564	547	57%	76%	58%	23%

Median Family Income <sup>5</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$51,591)	1,150	11%	850	435	416	9%	25%	10%	74%
2nd Lowest Quintile (\$51,591-\$67,083)	713	7%	898	461	437	15%	36%	15%	63%
Middle Quintile (\$67,083-\$83,766)	1,441	14%	931	476	455	20%	46%	22%	52%
2nd Highest Quintile (\$83,766-\$110,244)	2,820	26%	1009	516	494	33%	63%	35%	36%
Highest Quintile (>\$110,244)	2,793	26%	1096	554	542	51%	76%	53%	22%
Unknown	1,750	16%	851	432	419	10%	26%	11%	73%

<sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit [www.sat.org/register](http://www.sat.org/register).

<sup>3</sup> All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

<sup>4</sup> Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

<sup>5</sup> "Median family income" refers to the median family income of students' home census tracts.

## SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2022. If a student took the SAT more than once, the most recent score is summarized.

### Total and Section Scores

Total Score		ERW		Math			
1400–1600	352	700–800	463	4%	423	4%	
1200–1390	1,251	12%	600–690	1,521	14%	1,063	10%
1000–1190	2,759	26%	500–590	2,906	27%	2,754	26%
800–990	3,987	37%	400–490	3,783	35%	3,703	35%
600–790	2,240	21%	300–390	1,902	18%	2,571	24%
400–590	78		200–290	92		153	
Mean	971		Mean	494		477	
SD	203		SD	106		107	

### Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	513	490
30–34	1,492	1,856
25–29	2,934	2,877
20–24	3,896	3,558
15–19	1,667	1,746
10–14	165	140
Mean	25	25
SD	5	6

### Test Scores

	Reading	Writing and Language	Math
35–40	530	568	423
30–34.5	1,710	1,531	1,063
25–29.5	2,986	2,807	2,754
20–24.5	3,909	3,624	3,703
15–19.5	1,463	1,945	2,571
10–14.5	69	192	153
Mean	25	24	24
SD	5	6	5

### Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	1,060	804	1,078	692	600	738	631
10–12	2,683	2,145	2,191	1,738	1,726	2,095	1,717
7–9	3,856	4,462	3,989	3,028	4,298	2,935	4,039
4–6	2,078	2,998	2,946	4,107	3,376	3,159	3,621
1–3	990	258	463	1,102	667	1,740	659
Mean	8	8	8	7	7	7	7
SD	3	3	3	3	3	3	3

### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	4	81	1,547	1,393	3,537	931	1,495	4	1
Analysis	0	1	267	520	2,215	1,228	4,757	3	1
Writing	60	215	2,944	1,382	3,048	522	817	5	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

**SAT Participation and Performance: Score Distributions by Subgroup**

Data reflect SAT test activity for students who graduated high school in 2022. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	10,667	5,249	5,383	73	428	927	1,117	29	6,095	268

**Total Score**

1400–1600	3%	3%	4%	0%	11%	1%	2%	0%	4%	4%
1200–1390	12%	12%	12%	4%	24%	3%	8%	3%	16%	19%
1000–1190	26%	27%	25%	12%	25%	15%	24%	17%	33%	34%
800–990	37%	39%	36%	49%	30%	45%	41%	45%	36%	32%
600–790	21%	19%	23%	32%	10%	35%	25%	34%	12%	10%
400–590	1%	0%	1%	3%	0%	1%	1%	0%	0%	1%

**Section Scores - ERW**

700–800	4%	4%	4%	0%	10%	0%	4%	0%	6%	7%
600–690	14%	15%	13%	5%	22%	5%	9%	3%	19%	20%
500–590	27%	29%	26%	14%	29%	19%	25%	21%	33%	37%
400–490	35%	36%	35%	44%	30%	44%	44%	41%	31%	28%
300–390	18%	15%	21%	34%	8%	30%	16%	34%	11%	7%
200–290	1%	0%	1%	3%	1%	2%	1%	0%	0%	0%

**Section (Test) Scores - Math<sup>1</sup>**

700–800 (35–40)	4%	3%	5%	0%	19%	1%	2%	0%	5%	6%
600–690 (30–34.5)	10%	9%	11%	3%	17%	3%	7%	3%	13%	16%
500–590 (25–29.5)	26%	27%	25%	12%	25%	15%	23%	17%	33%	29%
400–490 (20–24.5)	35%	37%	33%	45%	26%	39%	38%	41%	34%	32%
300–390 (15–19.5)	24%	23%	25%	40%	12%	40%	28%	34%	15%	16%
200–290 (10–14.5)	1%	1%	2%	0%	1%	2%	1%	3%	1%	1%

**Test Scores - Reading**

35–40	5%	5%	5%	0%	9%	1%	4%	0%	7%	7%
30–34	16%	17%	15%	7%	23%	6%	10%	3%	21%	24%
25–29	28%	30%	26%	19%	33%	22%	28%	28%	32%	35%
20–24	37%	36%	37%	47%	27%	44%	45%	45%	32%	29%
15–19	14%	12%	16%	25%	7%	25%	11%	24%	8%	4%
10–14	1%	0%	1%	3%	2%	1%	1%	0%	0%	0%

**Test Scores - Writing and Language**

35–40	5%	6%	5%	0%	14%	1%	3%	0%	7%	8%
30–34	14%	16%	13%	10%	21%	5%	12%	7%	19%	21%
25–29	26%	28%	24%	14%	27%	19%	24%	24%	31%	34%
20–24	34%	33%	35%	40%	28%	43%	40%	38%	30%	29%
15–19	18%	15%	21%	34%	9%	28%	20%	31%	12%	8%
10–14	2%	1%	2%	3%	1%	4%	1%	0%	1%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.



**SAT Participation and Performance: Intended College Major and Degree-Level Goal**

Data reflect SAT test activity for students who graduated high school in 2022. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	41	1%	966	498	468
Architecture and Related Services	90	2%	1056	527	529
Area, Ethnic, Cultural, and Gender Studies	14	0%	993	521	472
Biological and Biomedical Sciences	428	9%	1108	564	545
Business, Management, Marketing, and Related Support Services	694	14%	1038	525	513
Communication, Journalism, and Related Programs	99	2%	1072	559	513
Computer and Information Sciences and Support Services	246	5%	1123	565	558
Construction Trades, General	7	0%			
Education	187	4%	1000	516	485
Engineering	418	9%	1141	567	574
Engineering Technologies/Technicians	37	1%	998	495	503
English Language and Literature/Letters	47	1%	1187	625	561
Family and Consumer Sciences/Human Sciences	11	0%	898	472	426
Foreign Languages and Literatures, General	18	0%	1094	569	525
Health Professions and Related Clinical Sciences	656	13%	1023	522	502
History, General	31	1%	1155	603	552
Legal Studies, General	125	3%	1097	569	529
Liberal Arts and Sciences, General Studies and Humanities	26	1%	1129	596	533
Library Science/Librarianship	0				
Mathematics and Statistics	35	1%	1251	615	637
Mechanic and Repair Technologies/Technicians	7	0%			
Military Technologies	13	0%	892	456	436
Multi/Interdisciplinary Studies	7	0%			
Natural Resources and Conservation	43	1%	1138	583	554
Parks, Recreation and Leisure Studies	23	0%	981	492	489
Personal and Culinary Services, General	8	0%			
Philosophy and Religious Studies	8	0%			
Physical Sciences	59	1%	1159	584	576
Psychology, General	245	5%	1033	537	496
Public Administration and Social Service Professions	16	0%	983	509	474
Security and Protective Services	137	3%	963	489	473
Social Sciences	91	2%	1179	612	568
Theology and Religious Vocations	2	0%			
Visual and Performing Arts, General	261	5%	1045	546	499
Other	73	1%	932	472	460
Undecided	708	14%	991	504	487

**Degree-Level Goal**

Certificate Program	28	1%	884	459	425
Associate Degree	55	2%	844	434	410
Bachelor's Degree	869	27%	1050	538	512
Master's Degree	1,071	33%	1116	567	549
Doctoral or Related Degree	714	22%	1167	591	576
Other	24	1%	902	467	435
Undecided	509	16%	1096	559	537

**SAT Score Sending: Institutions That Received the Most SAT Score Reports from Rhode Island**

Of the 10,667 students from Rhode Island who took the SAT, 7,140 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,595 institutions received score reports from Rhode Island students.

<b>Institution</b>	<b>State</b>	<b>Type</b>	<b>Number of Students</b>	<b>% of Score Senders<sup>1</sup></b>
University of Rhode Island	RI	Public College	3,542	49.6%
Rhode Island College	RI	Public College	2,273	31.8%
Community College of Rhode Island	RI	Public College	1,880	26.3%
Providence College	RI	Private College	1,058	14.8%
Brown University	RI	Private College	977	13.7%
Johnson & Wales University: Providence	RI	Private College	693	9.7%
Bryant University	RI	Private College	617	8.6%
Roger Williams University	RI	Private College	582	8.2%
New England Institute of Technology	RI	Private College	540	7.6%
Boston University	MA	Private College	466	6.5%
Boston College	MA	Private College	380	5.3%
University of Connecticut	CT	Public College	363	5.1%
Rhode Island School of Design	RI	Private College	314	4.4%
University of Vermont	VT	Public College	264	3.7%
University of New Hampshire	NH	Public College	261	3.7%
Northeastern University	MA	Private College	253	3.5%
Salve Regina University	RI	Private College	250	3.5%
University of Massachusetts Amherst	MA	Public College	221	3.1%
New York University	NY	Private College	201	2.8%
College Crusade Of Rhode Island	RI	Other	163	2.3%
University of Miami	FL	Private College	153	2.1%
Harvard College	MA	Private College	148	2.1%
Florida State University	FL	Public College	146	2.0%
Massachusetts Institute of Technology	MA	Private College	132	1.8%
University of Florida	FL	Public College	131	1.8%
Quinnipiac University	CT	Private College	124	1.7%
University of Tampa	FL	Private College	124	1.7%
Penn State University Park	PA	Public College	122	1.7%
Syracuse University	NY	Private College	117	1.6%
College Visions Providence	RI	Program	107	1.5%
University of Massachusetts Dartmouth	MA	Public College	103	1.4%
University of California: Los Angeles	CA	Public College	101	1.4%
Clemson University	SC	Public College	99	1.4%
University of Massachusetts Boston	MA	Public College	97	1.4%
Fordham University	NY	Private College	97	1.4%
NCAA Eligibility Center	IN	Public College	97	1.4%
Yale University	CT	Private College	96	1.3%
Worcester Polytechnic Institute	MA	Private College	94	1.3%
Rhode Island Educational Talent Search Trio Progra	RI	Program	86	1.2%
University of Michigan	MI	Public College	85	1.2%
University of North Carolina at Chapel Hill	NC	Public College	85	1.2%
University of Maine	ME	Public College	83	1.2%
Tufts University	MA	Private College	80	1.1%
University of South Florida	FL	Public College	78	1.1%
University of Hartford	CT	Private College	77	1.1%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

**PSAT/NMSQT and PSAT 10 Participation and Performance**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2021-22 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	15,856		923	472	451
PSAT/NMSQT	8,318		941	481	459
PSAT 10	9,522		896	458	439

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	7,746	49%	931	482	449
Male	7,938	50%	915	462	453
Another/ No Response	172	1%	957	507	451

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	10,907	69%	903	462	442	29%	61%	31%	38%
11th Grade	4,862	31%	971	497	473	34%	62%	35%	37%
Other/No Response	87	1%	771	385	386				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
<b>Total</b>					
American Indian/Alaska Native	155	1%	825	417	408
Asian	579	4%	1039	524	515
Black/African American	1,287	8%	832	422	410
Hispanic/Latino	2,853	18%	838	424	415
Native Hawaiian/Other Pacific Islander	18	0%	832	429	402
White	7,921	50%	987	510	477
Two or More Races	548	3%	948	488	460
No Response	2,495	16%	840	422	419

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	115	1%	810	413	397	9%	39%	10%	60%
Asian	364	3%	1013	511	501	54%	76%	56%	22%
Black/African American	845	8%	815	413	402	11%	42%	12%	57%
Hispanic/Latino	2,485	23%	827	417	410	15%	42%	16%	57%
Native Hawaiian/Other Pacific Islander	15	0%	817	421	396	7%	47%	7%	53%
White	5,476	50%	961	495	465	40%	75%	42%	23%
Two or More Races	422	4%	919	472	447	29%	64%	31%	34%
No Response	1,185	11%	834	422	412	17%	41%	18%	57%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	40	1%	867	428	439	13%	35%	13%	65%
Asian	211	4%	1087	547	540	57%	77%	59%	22%
Black/African American	429	9%	868	442	426	14%	39%	16%	59%
Hispanic/Latino	331	7%	935	480	455	25%	57%	25%	43%
Native Hawaiian/Other Pacific Islander	2	0%							
White	2,431	50%	1046	543	503	47%	81%	47%	18%
Two or More Races	126	3%	1044	543	501	46%	79%	47%	20%
No Response	1,292	27%	848	423	425	13%	33%	15%	65%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2021-22 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	7,084	65%	935	480	454	35%	69%	36%	30%
English and Another Language	1,294	12%	848	429	419	17%	46%	18%	53%
Another Language	920	8%	814	405	409	16%	36%	17%	63%
No Response	1,609	15%	863	440	422	21%	51%	22%	48%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,171	65%	1013	524	489	41%	73%	41%	26%
English and Another Language	806	17%	904	458	446	20%	44%	21%	55%
Another Language	472	10%	868	427	441	19%	37%	21%	61%
No Response	413	8%	893	449	444	21%	44%	23%	55%

## Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	832	8%	783	391	392	8%	28%	9%	71%
High School Diploma	2,879	26%	861	439	422	19%	53%	20%	46%
Associate Degree	462	4%	887	454	433	23%	61%	25%	37%
Bachelor's Degree	2,456	23%	974	501	473	45%	78%	46%	21%
Graduate Degree	1,440	13%	1003	515	488	50%	78%	51%	21%
No Response	2,838	26%	873	446	427	23%	54%	24%	44%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	373	8%	813	403	410	7%	24%	8%	75%
High School Diploma	1,005	21%	891	452	439	18%	47%	18%	53%
Associate Degree	198	4%	963	497	466	29%	63%	29%	37%
Bachelor's Degree	1,269	26%	1036	536	500	45%	80%	46%	19%
Graduate Degree	1,135	23%	1093	566	527	58%	86%	59%	13%
No Response	882	18%	878	443	435	16%	40%	18%	58%

## High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	423	4%	1025	525	500	57%	71%	57%	29%
A (93–96)	1,555	14%	1033	531	502	60%	84%	61%	16%
A- (90–92)	1,620	15%	961	494	466	44%	77%	45%	22%
B (80–89)	3,633	33%	876	447	429	21%	58%	22%	40%
C (70–79)	1,295	12%	808	408	400	9%	37%	10%	61%
D, E, or F (below 70)	212	2%	774	390	383	5%	28%	7%	71%
No Response	2,169	20%	860	439	421	20%	51%	21%	48%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	337	7%	1123	575	548	64%	82%	64%	18%
A (93–96)	1,095	23%	1073	552	521	55%	80%	56%	19%
A- (90–92)	942	19%	1007	521	486	42%	76%	42%	23%
B (80–89)	1,442	30%	905	463	442	18%	53%	19%	46%
C (70–79)	289	6%	823	412	411	6%	26%	6%	73%
D, E, or F (below 70)	42	1%	794	396	398	7%	21%	10%	76%
No Response	715	15%	895	453	442	20%	44%	22%	54%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2021-22 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	4,862	2,448	2,385	40	211	429	331	2	2,431	126

**Total Score**

1400–1520	2%	1%	2%	0%	9%	0%	1%		2%	3%
1200–1390	12%	12%	12%	0%	28%	3%	9%		18%	18%
1000–1190	30%	32%	27%	15%	25%	17%	25%		41%	40%
800–990	35%	38%	33%	55%	25%	43%	41%		33%	28%
600–790	20%	16%	24%	30%	11%	34%	24%		6%	11%
320–590	1%	1%	1%	0%	1%	2%	0%		0%	0%

**Section Scores - ERW**

700–760	4%	4%	3%	0%	10%	1%	2%		5%	6%
600–690	18%	19%	16%	3%	28%	7%	14%		26%	27%
500–590	30%	33%	27%	25%	28%	22%	27%		39%	37%
400–490	27%	27%	27%	35%	21%	35%	33%		24%	20%
300–390	20%	16%	24%	35%	11%	32%	23%		6%	10%
160–290	2%	1%	2%	3%	1%	3%	1%		0%	0%

**Section (Test) Scores - Math<sup>1</sup>**

700–760 (35–38)	2%	2%	3%	0%	15%	0%	1%		2%	3%
600–690 (30–34.5)	8%	7%	9%	3%	20%	2%	5%		11%	12%
500–590 (25–29.5)	28%	28%	27%	15%	25%	14%	24%		38%	37%
400–490 (20–24.5)	45%	47%	43%	63%	29%	51%	49%		41%	37%
300–390 (15–19.5)	16%	16%	16%	20%	10%	30%	20%		8%	10%
160–290 (8–14.5)	2%	1%	2%	0%	1%	2%	2%		0%	1%

**Test Scores - Reading**

35–38	6%	6%	6%	0%	12%	2%	4%		8%	10%
30–34	16%	18%	15%	3%	27%	7%	14%		23%	25%
25–29	35%	38%	31%	25%	29%	25%	34%		43%	36%
20–24	27%	26%	28%	45%	20%	40%	27%		21%	21%
15–19	15%	12%	18%	23%	10%	23%	20%		5%	8%
8–14	1%	1%	2%	5%	1%	3%	1%		0%	0%

**Test Scores - Writing and Language**

35–38	4%	4%	3%	0%	10%	1%	2%		6%	5%
30–34	20%	22%	17%	3%	33%	7%	13%		28%	33%
25–29	29%	31%	28%	33%	26%	22%	31%		37%	33%
20–24	25%	25%	25%	30%	17%	34%	31%		21%	17%
15–19	19%	16%	22%	23%	13%	32%	20%		7%	10%
8–14	4%	2%	5%	13%	1%	5%	3%		1%	2%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2021-22 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	10,907	5,258	5,516	115	364	845	2,485	15	5,476	422

**Total Score**

1400–1520	0%	0%	1%	0%	4%	0%	0%	0%	1%	1%
1200–1390	6%	5%	6%	2%	16%	1%	2%	7%	9%	6%
1000–1190	22%	24%	20%	6%	34%	9%	11%	7%	31%	23%
800–990	41%	43%	39%	43%	32%	41%	40%	47%	43%	45%
600–790	28%	26%	31%	46%	14%	44%	45%	33%	16%	24%
320–590	2%	1%	2%	3%	1%	4%	2%	7%	1%	1%

**Section Scores - ERW**

700–760	1%	1%	1%	1%	3%	0%	0%	0%	1%	1%
600–690	11%	11%	10%	2%	21%	3%	4%	7%	15%	10%
500–590	25%	28%	22%	11%	35%	15%	15%	13%	33%	27%
400–490	34%	35%	34%	42%	24%	36%	36%	40%	34%	38%
300–390	27%	23%	30%	42%	15%	41%	41%	27%	15%	23%
160–290	2%	2%	3%	3%	1%	5%	4%	13%	1%	1%

**Section (Test) Scores - Math<sup>1</sup>**

700–760 (35–38)	1%	0%	1%	0%	7%	0%	0%	0%	1%	2%
600–690 (30–34.5)	4%	3%	4%	0%	10%	1%	1%	0%	5%	3%
500–590 (25–29.5)	20%	20%	19%	5%	31%	7%	10%	7%	27%	19%
400–490 (20–24.5)	46%	47%	45%	47%	36%	46%	46%	47%	47%	47%
300–390 (15–19.5)	28%	28%	28%	43%	15%	41%	41%	47%	18%	28%
160–290 (8–14.5)	2%	2%	2%	4%	1%	5%	3%	0%	1%	1%

**Test Scores - Reading**

35–38	1%	1%	1%	1%	5%	0%	0%	0%	2%	1%
30–34	12%	12%	12%	3%	21%	4%	5%	13%	17%	13%
25–29	29%	32%	26%	17%	34%	18%	19%	20%	37%	31%
20–24	35%	35%	35%	44%	25%	41%	40%	27%	32%	38%
15–19	19%	17%	22%	32%	13%	30%	31%	27%	11%	15%
8–14	3%	2%	4%	3%	2%	7%	5%	13%	1%	2%

**Test Scores - Writing and Language**

35–38	2%	2%	1%	1%	4%	0%	0%	0%	2%	2%
30–34	10%	11%	9%	2%	21%	3%	4%	7%	14%	10%
25–29	24%	26%	22%	12%	32%	16%	15%	7%	31%	26%
20–24	31%	32%	29%	37%	24%	32%	31%	40%	32%	32%
15–19	29%	26%	33%	41%	18%	40%	44%	27%	19%	27%
8–14	4%	4%	5%	7%	2%	9%	7%	20%	2%	3%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2021-22 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	28	2%	49	1%
Architecture and Related Services	34	2%	100	3%
Area, Ethnic, Cultural, and Gender Studies	6	0%	41	1%
Biological and Biomedical Sciences	132	8%	337	9%
Business, Management, Marketing, and Related Support Services	191	11%	569	15%
Communication, Journalism, and Related Programs	26	2%	99	3%
Computer and Information Sciences and Support Services	69	4%	200	5%
Construction Trades, General	4	0%	1	0%
Education	44	3%	79	2%
Engineering	132	8%	300	8%
Engineering Technologies/Technicians	30	2%	54	1%
English Language and Literature/Letters	13	1%	28	1%
Family and Consumer Sciences/Human Sciences	5	0%	9	0%
Foreign Languages and Literatures, General	8	0%	16	0%
Health Professions and Related Clinical Sciences	185	11%	379	10%
History, General	11	1%	27	1%
Legal Studies, General	53	3%	89	2%
Liberal Arts and Sciences, General Studies and Humanities	4	0%	30	1%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	12	1%	22	1%
Mechanic and Repair Technologies/Technicians	4	0%	4	0%
Military Technologies	5	0%	14	0%
Multi/Interdisciplinary Studies	1	0%	2	0%
Natural Resources and Conservation	10	1%	19	1%
Parks, Recreation and Leisure Studies	9	1%	12	0%
Personal and Culinary Services, General	9	1%	14	0%
Philosophy and Religious Studies	5	0%	10	0%
Physical Sciences	27	2%	31	1%
Psychology, General	79	5%	186	5%
Public Administration and Social Service Professions	4	0%	11	0%
Security and Protective Services	64	4%	67	2%
Social Sciences	21	1%	52	1%
Theology and Religious Vocations	2	0%	4	0%
Visual and Performing Arts, General	91	5%	167	5%
Other	41	2%	148	4%
Undecided	342	20%	510	14%

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2021-22 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	6,292	795	406	389	
Fall	5,409	786	400	387	
Spring	2,221	792	405	387	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,952	47%	801	414	387
Male	3,272	52%	788	397	391
Another/ No Response	68	1%	838	437	401

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,817	29%	707	361	346	14%	31%	16%	66%
9th Grade	4,437	71%	832	424	407	30%	53%	32%	44%
Other / No Response	38	1%	679	336	343				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	76	1%	781	394	387
Asian	135	2%	906	456	449
Black/African American	330	5%	771	396	376
Hispanic/Latino	1,378	22%	756	385	371
Native Hawaiian/Other Pacific Islander	28	0%	723	372	351
White	1,794	29%	924	473	451
Two or More Races	190	3%	876	446	429
No Response	2,361	38%	711	362	349

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	17	1%	748	391	357	12%	47%	24%	41%
Asian	19	1%	806	398	408	32%	47%	42%	42%
Black/African American	48	3%	695	358	338	10%	25%	17%	69%
Hispanic/Latino	217	12%	683	349	334	9%	25%	12%	72%
Native Hawaiian/Other Pacific Islander	10	1%	608	316	292	0%	10%	10%	80%
White	167	9%	888	462	426	54%	83%	56%	16%
Two or More Races	27	1%	824	441	383	30%	63%	30%	37%
No Response	1,312	72%	685	348	337	9%	25%	11%	73%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	59	1%	791	395	396	14%	49%	19%	46%
Asian	115	3%	925	467	458	53%	69%	57%	27%
Black/African American	281	6%	786	402	383	17%	44%	19%	53%
Hispanic/Latino	1,152	26%	771	393	378	16%	39%	18%	60%
Native Hawaiian/Other Pacific Islander	18	0%	787	403	384	22%	44%	22%	56%
White	1,623	37%	928	474	453	50%	76%	53%	21%
Two or More Races	163	4%	884	447	437	38%	60%	44%	34%
No Response	1,026	23%	745	380	365	14%	34%	15%	65%

<sup>1</sup>Based on grade-level benchmarks.



**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2021-22 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

**First Language Learned**

8th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	284	16%	794	410	384	30%	57%	33%	40%
English and Another Language	120	7%	693	352	341	12%	25%	18%	69%
Another Language	85	5%	642	336	306	7%	19%	9%	79%
No Response	1,328	73%	694	353	341	11%	27%	13%	71%

9th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,464	56%	893	456	437	42%	68%	45%	29%
English and Another Language	564	13%	799	407	392	21%	45%	24%	52%
Another Language	421	9%	745	379	366	15%	32%	17%	66%
No Response	988	22%	735	375	360	11%	31%	12%	68%

**High School Grade Point Average**

8th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	61	3%	788	403	385	34%	49%	39%	46%
A (93–96)	132	7%	819	420	399	36%	61%	39%	36%
A- (90–92)	59	3%	743	378	365	17%	42%	20%	54%
B (80–89)	112	6%	676	347	329	4%	22%	7%	74%
C (70–79)	26	1%	639	330	308	4%	15%	8%	81%
D, E, or F (below 70)	7	0%							
No Response	1,420	78%	696	355	341	11%	28%	14%	70%

9th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	182	4%	916	466	450	46%	59%	46%	40%
A (93–96)	487	11%	948	486	462	56%	75%	57%	24%
A- (90–92)	476	11%	885	452	432	41%	70%	43%	27%
B (80–89)	799	18%	822	420	402	24%	55%	27%	43%
C (70–79)	298	7%	759	385	374	13%	35%	15%	64%
D, E, or F (below 70)	104	2%	694	354	340	4%	15%	5%	84%
No Response	2,091	47%	806	411	396	25%	48%	28%	49%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade**

Data reflect students who took the PSAT 8/9 during the 2021-22 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	4,437	2,092	2,294	59	115	281	1,152	18	1,623	163

**Total Score**

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	3%	2%	3%	0%	11%	1%	1%	0%	5%	7%
1000–1190	15%	16%	15%	5%	24%	6%	7%	6%	28%	17%
800–990	37%	40%	34%	46%	37%	37%	30%	50%	48%	44%
600–790	38%	36%	40%	44%	24%	48%	52%	39%	18%	31%
240–590	7%	6%	7%	5%	3%	7%	10%	6%	1%	1%

**Section Scores - ERW**

700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	5%	5%	4%	0%	10%	2%	2%	0%	9%	9%
500–590	19%	21%	17%	10%	29%	11%	11%	17%	32%	21%
400–490	32%	35%	30%	44%	32%	36%	29%	33%	38%	35%
300–390	38%	35%	42%	44%	30%	47%	51%	50%	19%	34%
120–290	5%	4%	6%	2%	0%	4%	7%	0%	1%	1%

**Section (Test) Scores - Math<sup>1</sup>**

700–720 (35–36)	1%	1%	1%	0%	3%	0%	0%	0%	1%	2%
600–690 (30–34.5)	3%	2%	3%	0%	9%	1%	1%	0%	5%	5%
500–590 (25–29.5)	12%	12%	13%	8%	20%	5%	5%	6%	22%	15%
400–490 (20–24.5)	40%	42%	38%	44%	41%	39%	32%	56%	51%	47%
300–390 (15–19.5)	35%	35%	35%	41%	21%	44%	47%	33%	19%	27%
120–290 (6–14.5)	9%	9%	10%	7%	6%	10%	14%	6%	2%	4%

**Test Scores - Reading**

35–36	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%
30–34	7%	8%	6%	0%	14%	4%	3%	0%	13%	9%
25–29	21%	23%	19%	14%	30%	13%	14%	28%	32%	22%
20–24	35%	37%	33%	49%	30%	40%	33%	22%	38%	42%
15–19	34%	30%	38%	36%	25%	40%	46%	50%	16%	25%
6–14	3%	2%	3%	2%	0%	2%	3%	0%	1%	1%

**Test Scores - Writing and Language**

35–36	0%	1%	0%	0%	2%	0%	0%	0%	1%	1%
30–34	5%	5%	5%	0%	10%	1%	2%	6%	9%	7%
25–29	18%	20%	17%	10%	30%	11%	11%	6%	30%	25%
20–24	30%	32%	28%	29%	30%	31%	27%	33%	35%	30%
15–19	36%	35%	38%	46%	24%	44%	46%	50%	22%	31%
6–14	10%	7%	13%	15%	5%	11%	15%	6%	3%	7%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade**

Data reflect students who took the PSAT 8/9 during the 2021-22 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	1,817	851	962	17	19	48	217	10	167	27

**Total Score**

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	0%	0%	1%	0%	11%	0%	0%	0%	3%	0%
1000–1190	4%	4%	4%	0%	0%	0%	3%	0%	20%	26%
800–990	21%	21%	21%	29%	37%	21%	15%	0%	54%	22%
600–790	53%	57%	51%	65%	32%	63%	61%	50%	18%	41%
240–590	21%	19%	23%	6%	21%	17%	21%	50%	5%	11%

**Section Scores - ERW**

700–720	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
600–690	1%	1%	1%	0%	5%	0%	1%	0%	6%	7%
500–590	7%	6%	7%	6%	11%	4%	5%	0%	25%	19%
400–490	20%	21%	20%	35%	21%	21%	16%	0%	47%	33%
300–390	55%	57%	54%	59%	53%	65%	58%	70%	19%	33%
120–290	16%	14%	18%	0%	11%	10%	20%	30%	2%	7%

**Section (Test) Scores - Math<sup>1</sup>**

700–720 (35–36)	0%	0%	0%	0%	5%	0%	0%	0%	1%	0%
600–690 (30–34.5)	0%	0%	0%	0%	5%	0%	0%	0%	2%	0%
500–590 (25–29.5)	3%	2%	4%	0%	0%	0%	3%	0%	13%	15%
400–490 (20–24.5)	30%	29%	31%	35%	47%	27%	24%	20%	60%	30%
300–390 (15–19.5)	44%	47%	41%	47%	21%	46%	50%	40%	18%	44%
120–290 (6–14.5)	23%	21%	24%	18%	21%	27%	23%	40%	6%	11%

**Test Scores - Reading**

35–36	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
30–34	2%	2%	2%	0%	5%	0%	2%	0%	7%	15%
25–29	10%	9%	10%	12%	11%	6%	7%	0%	32%	22%
20–24	26%	26%	25%	47%	37%	33%	24%	40%	42%	33%
15–19	51%	52%	51%	41%	37%	60%	56%	50%	17%	26%
6–14	12%	11%	12%	0%	11%	0%	11%	10%	1%	4%

**Test Scores - Writing and Language**

35–36	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
30–34	1%	1%	2%	0%	5%	0%	1%	0%	9%	11%
25–29	6%	6%	6%	12%	16%	4%	4%	0%	22%	15%
20–24	18%	20%	17%	24%	21%	13%	15%	0%	42%	26%
15–19	49%	51%	47%	47%	37%	56%	52%	50%	23%	41%
6–14	26%	22%	29%	18%	21%	27%	28%	50%	4%	7%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**SAT Suite Performance: Interquartile Ranges**

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2022. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2021-22 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2021-22 school year. If a student took the respective assessment more than once, the most recent score is summarized.

**SAT**

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1110	570	540	28	28	27	28	29
50th	940	480	460	24	24	23	24	24
25th	810	410	390	21	20	19.5	21	20

**PSAT/NMSQT and PSAT 10 - Grade 11**

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1110	580	540	29	29	27	29	29
50th	960	500	460	25	25	23	24	24
25th	820	410	410	21	20	20.5	21	21

**PSAT/NMSQT and PSAT 10 - Grade 10**

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1020	530	490	27	26	24.5	26	26
50th	890	460	430	24	22	21.5	23	23
25th	770	380	390	20	18	19.5	20	20

**PSAT 8/9 - Grade 9**

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	950	490	460	25	24	23	24	25
50th	820	410	400	21	20	20	21	21
25th	710	350	350	18	16	17.5	18	18

**PSAT 8/9 - Grade 8**

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	800	410	410	21	20	20.5	21	21
50th	700	340	370	18	16	18.5	17	18
25th	620	310	310	16	14	15.5	14	15