$\mathbf{\hat{\nabla}}$ CollegeBoard

2022

SAT

SAT Suite of Assessments Annual Report

Mississippi

PSAT/NMSQT

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available by the end of September. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

PSAT⁻10

PSAT^{*}8/9

About This Report

This report presents data on students in the class of 2022 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2021-22 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2022, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2022.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

• The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.

• The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

© 2022 The College Board. College Board, AP, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. PSAT and SAT Subject Tests are trademarks owned by the College Board. All other marks are the property of their respective owners. Visit the College Board on the web: collegeboard.org.

$\mathbf{\hat{\nabla}}$ CollegeBoard

SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

10,670 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2021-22 school year.

SAT Takers ¹	417
High School Graduates ²	31,000
SAT Participation Rate	1%
Class of 2023	
PSAT/NMSQT Takers ³	4,216
11th-Grade Enrollment ²	33,942
Participation Rate	12%
Class of 2024 PSAT/NMSQT or PSAT 10 Takers ³	3,612
10th-Grade Enrollment ²	36,911 10%
Participation Rate	10%
Class of 2025	
PSAT 8/9 Takers ³	837
9th-Grade Enrollment ²	42,068
Participation Rate	2%
Class of 2026	
PSAT 8/9 Takers ³	619
8th-Grade Enrollment ²	40,689
Participation Rate	2%

¹ Reflects 2022 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2021-22 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2022. If a student took the SAT more than once, the most recent score is summarized.

Total	Tes	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	417		1226	623	602	74%	92%	76%	7%
Took Essay ¹	65	16%	1281	648	633	83%	97%	83%	3%

Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	0%							
Asian	50	12%	1361	658	704	90%	94%	92%	4%
Black/African American	57	14%	1047	541	507	40%	82%	42%	16%
Hispanic/Latino	30	7%	1084	550	533	53%	63%	53%	37%
Native Hawaiian/Other Pacific Islander	0								
White	241	58%	1262	647	615	83%	98%	83%	1%
Two or More Races	16	4%	1248	629	619	81%	94%	81%	6%
No Response	21	5%	1153	596	557	62%	81%	67%	14%

Gender	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	234	56%	1201	618	584	70%	91%	71%	9%
Male	183	44%	1257	631	626	80%	94%	82%	4%

First Language Learned	Те	est Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	328	79%	1220	624	596	74%	95%	75%	5%
English and Another Language	58	14%	1299	651	648	84%	91%	84%	9%
Another Language	25	6%	1181	575	606	64%	72%	72%	20%
No Response	6	1%							

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	9	2%							
High School Diploma	54	13%	1137	583	554	57%	81%	59%	17%
Associate Degree	35	8%	1160	586	574	63%	77%	66%	20%
Bachelor's Degree	128	31%	1236	627	609	77%	97%	77%	2%
Graduate Degree	179	43%	1268	645	623	81%	96%	82%	3%
No Response	12	3%	1098	564	534	58%	75%	58%	25%

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2022. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Те	st Takers		Mean Sco	re		Met Ber	nchmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	49	12%	1171	593	578	59%	88%	61%	10%
Did not use	360	88%	1237	629	608	77%	93%	78%	6%

Test-Taking History ³	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	14	3%	1119	574	545	50%	71%	50%	29%
School Day Only	8	2%							
School Day and Weekend	6	1%							
Weekend Only	403	97%	1229	625	604	75%	93%	76%	6%

School Location ⁴	Те	Test Takers			Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
City	30	7%	1186	607	579	73%	90%	73%	10%		
Suburb	178	43%	1267	638	629	84%	95%	86%	3%		
Town/Rural	159	38%	1202	612	590	65%	89%	66%	9%		
Unknown	50	12%	1177	617	560	70%	92%	70%	8%		

Median Family Income⁵	Test Takers			Mean S	Score		Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Lowest Quintile (\$0-\$51,591)	57	14%	1133	579	554	61%	81%	65%	16%	
2nd Lowest Quintile (\$51,591-\$67,083)	75	18%	1222	627	595	72%	92%	73%	7%	
Middle Quintile (\$67,083-\$83,766)	60	14%	1199	616	583	70%	92%	72%	7%	
2nd Highest Quintile (\$83,766-\$110,244)	89	21%	1256	636	620	79%	96%	80%	3%	
Highest Quintile (>\$110,244)	103	25%	1289	647	642	83%	96%	83%	4%	
Unknown	33	8%	1165	597	568	70%	91%	70%	9%	

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

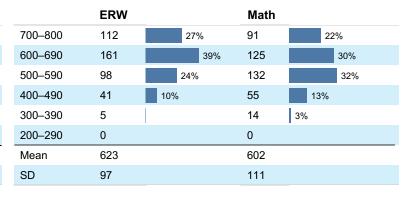
⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2022. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Sco	ore
1400–1600	87	21%
1200–1390	154	37%
1000–1190	123	29%
800–990	44	11%
600–790	9	
400–590	0	
Mean	1226	
SD	195	



Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	116	91
30–34	149	177
25–29	106	99
20–24	42	43
15–19	4	7
10–14	0	0
Mean	31	31
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	107	131	91
30–34.5	147	152	125
25–29.5	116	83	132
20–24.5	38	48	55
15–19.5	9	3	14
10–14.5	0	0	0
Mean	31	31	30
SD	5	5	6

Subscores

	Words in	Command	Expression	Standard English	Heart of	Problem Solving and Data	Passport to Advanced
	Context	of Evidence	of Ideas	Conventions	Algebra	Analysis	Mathematics
13–15	171	143	193	133	116	143	113
10–12	171	153	133	147	146	149	146
7–9	56	107	71	100	127	86	115
4–6	15	14	19	34	25	26	36
1–3	4	0	1	3	3	13	7
Mean	12	11	12	11	11	11	10
SD	3	3	3	3	3	3	3
Essay ¹							
2004)	8	7	6	5	4	3	2 Mea
Reading	0	3	23	15	21	1	2 5
Analysis	0	1	3	7	33	12	9 4
Writing	3	4	42	7	8	0	1 6

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2022. If a student took the SAT more than once, the most recent score is summarized.
Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	I wo or More Races
Test Takers	417	234	183	2	50	57	30	0	241	16
Total Score										
1400–1600	21%	15%	28%		52%	0%	7%		22%	25%
1200–1390	37%	37%	37%		28%	19%	33%		43%	50%
1000–1190	29%	34%	24%		16%	46%	17%		31%	6%
800–990	11%	11%	10%		2%	32%	37%		4%	13%
600–790	2%	3%	2%		2%	4%	7%		0%	6%
400–590	0%	0%	0%		0%	0%	0%		0%	0%
Section Scores	- FRW									
700-800	27%	25%	30%		48%	4%	13%		30%	25%
600-690	39%	38%	39%		28%	21%	27%		46%	50%
500-590	24%	25%	22%		18%	46%	20%		21%	6%
400-490	10%	11%	8%		4%	28%	37%		2%	19%
300–390	1%	1%	1%		2%	2%	3%		0%	0%
200–290	0%	0%	0%		0%	0%	0%		0%	0%
700–800 (35–40) 600–690 (30–34.5)		15% 31%	31% 29%		64% 22%	2% 11%	7% 27%		21% 36%	25% 38%
700–800 (35–40)	22%	15%	31%		64%	2%	7%		21%	25%
, ,		31%	29% 28%		22% 8%	51%	27% 27%		30%	38% 19%
500–590 (25–29.5) 400–490 (20–24.5)		15%	10%		4%	28%	27%		10%	13%
400–490 (20–24.3) 300–390 (15–19.5)		4%	2%		4 % 2%	9%	13%		0%	6%
200–290 (10–14.5)		4 % 0%	0%		0%	9 % 0%	0%		0%	0%
		070	070		070	070	0,0		070	070
Test Scores - Re 35–40	26%	23%	29%		42%	4%	7%		30%	25%
30–34	35%	36%	34%		28%	23%	40%		40%	38%
25–29	28%	27%	28%		22%	49%	13%		25%	25%
20–24	9%	11%	7%		4%	21%	33%		4%	6%
15–19	2%	2%	2%		4%	4%	7%		1%	6%
10–14	0%	0%	0%		0%	0%	0%		0%	0%
Test Scores - W					4001	50/	4001		070/	0001
35-40	31%	31%	32%		48%	5%	13%		37%	38%
30–34	36%	37%	36%		32%	25%	23%		41%	31%
25–29	20%	19%	21%		14%	35%	27%		18%	19%
20–24	12%	12%	10%		4%	33%	37%		5%	13%
15–19	1%	1%	1%		2%	2%	0%		0%	0%

0%

0%

0%

0%

0%

¹ The Math test score is found by dividing the Math section score by 20.

0%

0%

0%

10–14

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2022. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	2	1%			
Architecture and Related Services	2	1%			
Area, Ethnic, Cultural, and Gender Studies	0				
Biological and Biomedical Sciences	57	15%	1267	642	626
Business, Management, Marketing, and Related Support Services	35	9%	1160	574	585
Communication, Journalism, and Related Programs	4	1%			
Computer and Information Sciences and Support Services	15	4%	1268	665	603
Construction Trades, General	0				
Education	8	2%			
Engineering	62	17%	1280	640	640
Engineering Technologies/Technicians	4	1%			
English Language and Literature/Letters	4	1%			
Family and Consumer Sciences/Human Sciences	1	0%			
Foreign Languages and Literatures, General	3	1%			
Health Professions and Related Clinical Sciences	56	15%	1182	601	582
History, General	8	2%			
Legal Studies, General	13	4%	1236	645	592
Liberal Arts and Sciences, General Studies and Humanities	1	0%			
Library Science/Librarianship	0				
Mathematics and Statistics	7	2%			
Mechanic and Repair Technologies/Technicians	1	0%			
Military Technologies	1	0%			
Multi/Interdisciplinary Studies	0				
Natural Resources and Conservation	1	0%			
Parks, Recreation and Leisure Studies	2	1%			
Personal and Culinary Services, General	0				
Philosophy and Religious Studies	4	1%			
Physical Sciences	4	1%			
Psychology, General	13	4%	1220	619	601
Public Administration and Social Service Professions	1	0%			
Security and Protective Services	2	1%			
Social Sciences	11	3%	1276	656	620
Theology and Religious Vocations	0				
Visual and Performing Arts, General	19	5%	1229	635	594
Other	3	1%			
Undecided	27	7%	1311	666	645

Degree-Level Goal

Certificate Program	3	1%			
Associate Degree	3	1%			
Bachelor's Degree	65	17%	1146	593	554
Master's Degree	112	29%	1227	623	604
Doctoral or Related Degree	149	39%	1267	640	627
Other	2	1%			
Undecided	47	12%	1254	637	617

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Mississippi

Of the 417 students from Mississippi who took the SAT, 230 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 304 institutions received score reports from Mississippi students.

Institution	State	Туре	Number of Students	% of Score Senders ¹
Mississippi State University	MS	Public College	62	27.0%
University of Mississippi	MS	Public College	61	26.5%
University of Southern Mississippi	MS	Public College	38	16.5%
National Merit Scholarship Corporation	IL	NO ANSWER	36	15.7%
University of Alabama	AL	Public College	20	8.7%
Duke University	NC	Private College	19	8.3%
Vanderbilt University	TN	Private College	18	7.8%
Mississippi College	MS	Private College	17	7.4%
University of Texas at Austin	ТХ	Public College	16	7.0%
Georgia Institute of Technology	GA	Public College	16	7.0%
Princeton University	NJ	Private College	14	6.1%
Harvard College	MA	Private College	14	6.1%
Baylor University	ТΧ	Private College	12	5.2%
Duke University Talent Identification Program	NC	Program	12	5.2%
Emory University	GA	Private College	11	4.8%
University of Pennsylvania	PA	Private College	11	4.8%
Massachusetts Institute of Technology	MA	Private College	11	4.8%
Yale University	СТ	Private College	10	4.3%
University of Virginia	VA	Public College	10	4.3%
Georgetown University	DC	Private College	10	4.3%
University of Tennessee: Knoxville	TN	Public College	10	4.3%
Texas A&M University	ТХ	Public College	9	3.9%
Rice University	ТХ	Private College	9	3.9%
University of Chicago	IL	Private College	9	3.9%
Northwestern University	IL	Private College	9	3.9%
Louisiana SU/A&M College	LA	Public College	9	3.9%
Auburn University	AL	Public College	9	3.9%
University of North Carolina at Chapel Hill	NC	Public College	9	3.9%
University of Alabama at Birmingham	AL	Public College	8	3.5%
Brown University	RI	Private College	8	3.5%
United States Naval Academy	MD	Public College	8	3.5%
University of Memphis	TN	Public College	7	3.0%
University of California: Berkeley	CA	Public College	7	3.0%
University of Georgia	GA	Public College	7	3.0%
Tulane University	LA	Private College	7	3.0%
Itawamba Community College	MS	Public College	7	3.0%
Belhaven University	MS	Private College	7	3.0%
Columbia University	NY	Private College	7	3.0%
Johns Hopkins University	MD	Private College	7	3.0%
Stanford University	CA	Private College	7	3.0%
NCAA Eligibility Center	IN	Public College	7	3.0%
University of Central Florida	FL	Public College	6	2.6%
University of Florida	FL	Public College	6	2.6%
•	NY	Public College	6	2.6%
United States Military Academy			6	2.6%
Liberty University	VA	Private College	U	2.0%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2021-22 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers	Mean Score			
	Number	Total	ERW	Math	
Total	8,749	1047	540	507	
PSAT/NMSQT	8,477	1047	540	506	
PSAT 10	347	1094	560	533	

Gender	Tes	Test Takers Mean Score				
	Number	Percent	Total	ERW	Math	
Female	4,917	56%	1044	544	499	
Male	3,692	42%	1053	536	517	
Another/ No Response	140	2%	1022	514	508	

Grade Level	Test Takers			Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
10th Grade	3,612	41%	1032	532	500	60%	88%	62%	10%	
11th Grade	4,234	48%	1071	555	517	52%	83%	53%	16%	
Other/No Response	903	10%	1000	508	491					

Race/Ethnicity	Test Takers Mean Scor				
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	120	1%	1004	515	489
Asian	345	4%	1155	584	571
Black/African American	1,447	17%	970	498	472
Hispanic/Latino	449	5%	1040	532	508
Native Hawaiian/Other Pacific Islander	9	0%			
White	4,965	57%	1078	559	519
Two or More Races	335	4%	1087	563	525
No Response	1,079	12%	970	498	471

	Test Takers		Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	47	1%	967	498	468	43%	77%	43%	23%
Asian	131	4%	1153	584	569	85%	95%	87%	2%
Black/African American	601	17%	959	489	470	42%	78%	45%	19%
Hispanic/Latino	188	5%	1028	522	506	59%	87%	62%	10%
Native Hawaiian/Other Pacific Islander	4	0%							
White	2,004	55%	1060	550	510	67%	92%	68%	6%
Two or More Races	155	4%	1073	553	519	75%	97%	75%	3%
No Response	482	13%	965	497	468	45%	78%	46%	21%

	Tes	t Takers	Mean Score Met Benchmark				nchmarks ¹	S ¹	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	55	1%	1050	543	507	45%	76%	47%	22%
Asian	168	4%	1191	602	589	82%	93%	84%	5%
Black/African American	736	17%	985	508	477	32%	71%	33%	28%
Hispanic/Latino	224	5%	1057	545	512	48%	77%	51%	20%
Native Hawaiian/Other Pacific Islander	4	0%							
White	2,484	59%	1106	575	532	61%	89%	62%	11%
Two or More Races	148	3%	1117	582	535	64%	93%	64%	7%
No Response	415	10%	960	495	465	23%	66%	24%	33%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2021-22 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re		Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	2,783	77%	1039	537	502	62%	89%	64%	9%	
English and Another Language	164	5%	1058	535	523	64%	88%	66%	10%	
Another Language	69	2%	1070	534	536	67%	87%	70%	10%	
No Response	596	17%	983	508	476	49%	81%	50%	17%	
	Te	st Takers		Mean Score			Met Be	enchmarks	1	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	3,444	81%	1081	561	521	55%	84%	56%	15%	
English and Another Language	170	4%	1101	561	540	59%	84%	62%	14%	
Another Language	91	2%	1118	560	558	69%	82%	74%	13%	
No Response	529	12%	989	513	477	32%	72%	33%	27%	

Highest Level of Parental Education Test Tak				Mean Score Met Benchma					1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	72	2%	993	497	496	51%	79%	53%	19%
High School Diploma	499	14%	998	512	486	52%	84%	55%	13%
Associate Degree	172	5%	1033	533	500	59%	90%	60%	8%
Bachelor's Degree	1,069	30%	1048	540	508	65%	90%	67%	8%
Graduate Degree	869	24%	1079	561	519	70%	94%	71%	5%
No Response	931	26%	989	509	480	50%	82%	52%	16%

	Tes	st Takers		Mean Sco	re		Met Be	enchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
No High School Diploma	103	2%	1002	513	489	42%	70%	46%	26%		
High School Diploma	634	15%	1033	532	500	45%	77%	46%	22%		
Associate Degree	284	7%	1039	536	503	46%	80%	47%	19%		
Bachelor's Degree	1,494	35%	1098	569	528	59%	88%	60%	11%		
Graduate Degree	996	24%	1143	594	549	67%	92%	68%	8%		
No Response	723	17%	974	503	471	29%	69%	30%	30%		

High School Grade Point Average	Те	st Takers		Mean Sco	re Met Benchmarks ¹				
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	699	19%	1157	600	557	87%	98%	88%	1%
A (93–96)	1,115	31%	1058	547	511	69%	94%	70%	4%
A- (90–92)	602	17%	1003	519	484	53%	90%	55%	9%
B (80–89)	559	15%	932	473	458	34%	72%	38%	24%
C (70–79)	45	1%	855	435	420	9%	51%	13%	44%
D, E, or F (below 70)	0								
No Response	592	16%	971	499	472	47%	80%	49%	19%

	Tes	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,012	24%	1206	625	581	82%	97%	82%	2%
A (93–96)	1,311	31%	1107	574	532	64%	92%	65%	7%
A- (90–92)	620	15%	1030	535	495	43%	82%	45%	16%
B (80–89)	713	17%	943	484	459	19%	61%	21%	37%
C (70–79)	74	2%	846	433	412	3%	31%	3%	69%
D, E, or F (below 70)	2	0%							
No Response	502	12%	976	505	471	28%	71%	29%	28%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2021-22 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	4,234	2,425	1,786	55	168	736	224	4	2,484	148
otal Score										
1400–1520	3%	2%	5%	7%	10%	0%	4%		4%	5%
1200–1390	22%	21%	24%	20%	38%	9%	18%		27%	26%
1000–1190	40%	42%	37%	33%	39%	35%	41%		43%	48%
800–990	29%	30%	27%	31%	13%	46%	32%		22%	20%
600–790	6%	4%	7%	9%	0%	10%	6%		4%	1%
320–590	0%	0%	0%	0%	0%	0%	0%		0%	0%
Section Scores	- ERW									
700–760	7%	6%	9%	13%	14%	2%	8%		9%	10%
600–690	29%	30%	28%	22%	41%	16%	21%		36%	34%
500–590	35%	37%	33%	27%	33%	35%	41%		35%	36%
400–490	22%	22%	22%	27%	11%	37%	24%		16%	18%
300–390	6%	4%	9%	11%	1%	10%	5%		4%	1%
160–290	0%	0%	0%	0%	0%	0%	0%		0%	0%
Section (Test) S 700–760 (35–38)	cores - Ma 4%	ath ¹ 2%	6%	5%	14%	0%	4%		4%	5%
600-690 (30-34.5)		12%	18%	9%	32%	6%	15%		18%	17%
500-590 (25-29.5)		41%	37%	35%	39%	32%	38%		44%	47%
400-490 (20-24.5)		38%	33%	40%	14%	50%	36%		30%	30%
300–390 (15–19.5)		7%	6%	11%	1%	11%	6%		4%	1%
160–290 (8–14.5)	0%	0%	0%	0%	0%	1%	0%		0%	0%
Test Scores - Re	a alia a									
35–38	10%	8%	12%	15%	17%	3%	9%		12%	16%
30–34	23%	24%	22%	20%	34%	13%	18%		28%	30%
25–29	39%	42%	35%	29%	38%	42%	46%		39%	39%
20–24	22%	22%	22%	29%	9%	35%	22%		17%	13%
15–19	6%	4%	8%	5%	2%	8%	4%		4%	2%
8–14	0%	0%	0%	2%	0%	0%	0%		0%	0%
Test Scores - W	riting and	Language	•							
35–38	9%	9%	9%	13%	17%	3%	9%		11%	11%
30–34	34%	35%	32%	35%	47%	19%	26%		41%	37%
25–29	33%	35%	32%	20%	24%	38%	33%		32%	36%
20–24	17%	16%	18%	22%	10%	30%	24%		11%	13%
15–19	7%	5%	9%	11%	1%	10%	7%		5%	3%
8–14	1%	0%	1%	0%	0%	2%	0%		0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2021-22 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	3,612	2,039	1,549	47	131	601	188	4	2,004	155
otal Score										
1400–1520	1%	1%	1%	0%	9%	0%	1%		1%	3%
1200–1390	14%	12%	16%	6%	28%	6%	15%		17%	15%
1000–1190	45%	45%	44%	34%	47%	32%	38%		50%	58%
800–990	35%	37%	33%	49%	15%	53%	41%		29%	22%
600–790	5%	4%	6%	11%	1%	9%	4%		3%	3%
320–590	0%	0%	0%	0%	0%	0%	0%		0%	0%
Section Scores	- ERW									
700–760	3%	3%	4%	0%	11%	0%	3%		4%	4%
600–690	21%	22%	20%	11%	37%	10%	20%		25%	26%
500–590	42%	43%	40%	38%	34%	34%	35%		46%	51%
400–490	28%	27%	28%	40%	16%	44%	33%		22%	17%
300–390	6%	5%	8%	11%	2%	11%	9%		3%	2%
160–290	0%	0%	0%	0%	0%	0%	0%		0%	1%
700–760 (35–38)	1% 9%	1% 7%	2% 11%	0% 6%	13% 24%	0% 3%	1% 13%		1% 11%	3% 10%
Section (Test) S			20/	0%	120/	0%	10/		10/	20/
600–690 (30–34.5)	9%	7%	11%	6%	24%	3%	13%		11%	10%
500-590 (25-29.5)	41%	40%	43%	26%	43%	32%	39%		46%	50%
400-490 (20-24.5)	42%	45%	37%	51%	18%	54%	41%		37%	34%
300–390 (15–19.5)	7%	7%	7%	17%	3%	11%	5%		5%	3%
160–290 (8–14.5)	0%	0%	0%	0%	0%	0%	1%		0%	0%
Test Scores - Re	eading									
35–38	5%	4%	5%	2%	13%	1%	5%		6%	5%
30–34	22%	22%	22%	11%	33%	10%	22%		26%	28%
25–29	44%	46%	41%	43%	37%	42%	40%		45%	50%
20–24	25%	24%	26%	38%	17%	37%	28%		20%	15%
15–19	5%	4%	6%	4%	1%	9%	5%		3%	1%
8–14	0%	0%	0%	2%	0%	0%	1%		0%	1%
Test Scores - W	riting and	Language	•							
35–38	4%	4%	4%	0%	15%	1%	4%		5%	6%
30–34	23%	24%	22%	17%	37%	12%	15%		28%	25%
25–29	40%	42%	39%	40%	31%	35%	40%		43%	46%
20–24	24%	24%	25%	30%	14%	38%	32%		18%	19%
15–19	7%	6%	9%	13%	3%	13%	7%		5%	2%
8–14	0%	0%	1%	0%	0%	1%	1%		0%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2021-22 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	10th C	Grade	11th Gi	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	25	1%	52	2%
Architecture and Related Services	43	2%	66	2%
Area, Ethnic, Cultural, and Gender Studies	6	0%	7	0%
Biological and Biomedical Sciences	270	11%	387	12%
Business, Management, Marketing, and Related Support Services	185	8%	211	7%
Communication, Journalism, and Related Programs	31	1%	49	2%
Computer and Information Sciences and Support Services	62	3%	89	3%
Construction Trades, General	0		1	0%
Education	46	2%	76	2%
Engineering	208	9%	354	11%
Engineering Technologies/Technicians	25	1%	34	1%
English Language and Literature/Letters	9	0%	22	1%
Family and Consumer Sciences/Human Sciences	6	0%	6	0%
Foreign Languages and Literatures, General	5	0%	8	0%
Health Professions and Related Clinical Sciences	430	18%	622	19%
History, General	4	0%	7	0%
Legal Studies, General	67	3%	68	2%
Liberal Arts and Sciences, General Studies and Humanities	1	0%	1	0%
Library Science/Librarianship	0		1	0%
Mathematics and Statistics	6	0%	15	0%
Mechanic and Repair Technologies/Technicians	0		1	0%
Military Technologies	4	0%	10	0%
Multi/Interdisciplinary Studies	2	0%	6	0%
Natural Resources and Conservation	6	0%	17	1%
Parks, Recreation and Leisure Studies	6	0%	8	0%
Personal and Culinary Services, General	2	0%	3	0%
Philosophy and Religious Studies	6	0%	6	0%
Physical Sciences	27	1%	46	1%
Psychology, General	86	4%	117	4%
Public Administration and Social Service Professions	6	0%	12	0%
Security and Protective Services	51	2%	54	2%
Social Sciences	39	2%	32	1%
Theology and Religious Vocations	3	0%	3	0%
Visual and Performing Arts, General	99	4%	136	4%
Other	26	1%	34	1%
Undecided	578	24%	644	20%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2021-22 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score			
	Number	Total	ERW	Math		
Total	1,550	957	490	468		
Fall	1,171	930	476	454		
Spring	379	1041	532	510		

Gender	Tes	st Takers		Mean Scor	е
	Number	Percent	Total	ERW	Math
Female	783	51%	956	495	461
Male	755	49%	959	484	475
Another/ No Response	12	1%	947	492	455

Grade Level	Те	Test Takers Mean Score				Met Be	nchmarks ¹	marks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
8th Grade	619	40%	936	480	455	63%	89%	66%	8%		
9th Grade	837	54%	987	503	483	64%	86%	66%	11%		
Other / No Response	94	6%	836	429	407						

Race/Ethnicity						
	Tes	st Takers		Mean Score		
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	45	3%	890	459	431	
Asian	37	2%	970	481	489	
Black/African American	189	12%	907	461	446	
Hispanic/Latino	82	5%	947	484	463	
Native Hawaiian/Other Pacific Islander	1	0%				
White	932	60%	975	500	475	
Two or More Races	70	5%	957	489	468	
No Response	194	13%	940	482	458	

	Test Takers			Mean Score			Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	19	3%	889	453	436	47%	89%	53%	5%	
Asian	20	3%	974	486	488	65%	90%	70%	5%	
Black/African American	62	10%	874	443	431	47%	74%	52%	21%	
Hispanic/Latino	29	5%	956	493	463	72%	93%	72%	7%	
Native Hawaiian/Other Pacific Islander	0									
White	381	62%	946	487	460	67%	92%	69%	6%	
Two or More Races	28	5%	938	485	453	64%	93%	64%	7%	
No Response	80	13%	927	480	448	60%	88%	63%	10%	

	Tes	t Takers	Mean Score			Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	24	3%	901	468	433	50%	71%	50%	29%
Asian	16	2%	958	469	489	56%	81%	63%	13%
Black/African American	120	14%	928	473	455	51%	76%	54%	21%
Hispanic/Latino	49	6%	955	486	469	55%	78%	57%	20%
Native Hawaiian/Other Pacific Islander	1	0%							
White	495	59%	1012	518	495	69%	92%	72%	6%
Two or More Races	41	5%	968	491	477	61%	83%	66%	12%
No Response	91	11%	979	497	481	63%	82%	64%	16%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2021-22 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re	Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	516	83%	933	479	454	64%	90%	66%	8%
English and Another Language	16	3%	1014	510	504	75%	100%	75%	0%
Another Language	10	2%	1002	511	491	70%	90%	80%	0%
No Response	77	12%	927	479	449	60%	87%	64%	9%
	Те	st Takers	Mean Score				Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	709	85%	984	502	482	63%	87%	65%	11%
English and Another Language	21	3%	972	499	474	62%	76%	67%	19%
Another Language	8	1%							
No Response	99	12%	1009	514	495	70%	86%	72%	12%

High School Grade Point Average	Test Takers			Mean Sco	re	Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	68	11%	1043	542	502	93%	100%	93%	0%
A (93–96)	164	26%	968	499	469	76%	96%	77%	2%
A- (90–92)	104	17%	910	469	441	55%	88%	57%	10%
B (80–89)	113	18%	871	444	427	45%	82%	50%	12%
C (70–79)	13	2%	785	402	383	31%	54%	38%	38%
D, E, or F (below 70)	1	0%							
No Response	156	25%	932	475	457	60%	87%	62%	11%

	Tes	st Takers		Mean Sco	re	Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	121	14%	1137	575	562	90%	98%	91%	2%
A (93–96)	232	28%	1051	541	510	80%	97%	81%	3%
A- (90–92)	129	15%	968	495	473	62%	91%	66%	5%
B (80–89)	165	20%	878	448	430	37%	75%	42%	21%
C (70–79)	24	3%	842	422	420	42%	63%	42%	38%
D, E, or F (below 70)	2	0%							
No Response	164	20%	933	473	459	54%	76%	56%	22%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2021-22 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

Fest Takers	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est laners	837	433	398	24	16	120	49	1	495	41
otal Score										
1400–1440	1%	0%	1%	0%	6%	0%	2%		0%	0%
1200–1390	11%	9%	13%	4%	0%	3%	6%		14%	10%
1000–1190	33%	35%	31%	21%	19%	30%	35%		36%	32%
800–990	44%	45%	41%	50%	69%	48%	35%		43%	41%
600–790	11%	10%	13%	25%	6%	18%	22%		6%	15%
240–590	1%	0%	1%	0%	0%	1%	0%		0%	2%
Section Scores	s - ERW									
700–720	0%	0%	1%	0%	0%	0%	0%		1%	0%
600–690	16%	17%	15%	8%	13%	5%	10%		18%	15%
500–590	36%	38%	33%	29%	19%	35%	37%		39%	37%
400–490	36%	35%	37%	33%	56%	38%	33%		35%	32%
300–390	12%	10%	14%	29%	13%	23%	20%		7%	17%
120–290	0%	0%	1%	0%	0%	0%	0%		0%	0%
600–690 (30–34.5 500–590 (25–29.5	5) 29%	7% 31%	12% 27%	4% 13%	6% 25%	3% 27%	6% 27%		12% 31%	7% 29%
·	,									
400-490 (20-24.5	,	47%	44%	46%	50%	51%	45%		46%	49%
300-390 (15-19.5		13%	12%	38%	13%	16%	16%		9%	10%
120–290 (6–14.5)	,	1%	1%	0%	0%	3%	2%		0%	2%
	Reading									
Test Scores - F		2%	2%	4%	6%	1%	4%		2%	0%
Test Scores - F 35–36	2%	2% 15%	2% 17%	4% 0%	6% 6%	1% 7%	4% 8%		2% 19%	0% 20%
Test Scores - F 35–36 30–34	2% 16%	15%	17%	0%	6%	7%	8%		19%	0% 20% 41%
Test Scores - F 35–36 30–34 25–29	2% 16% 41%	15% 45%	17% 35%	0% 46%	6% 19%	7% 44%	8% 39%		19% 42%	20% 41%
Test Scores - F 35–36 30–34	2% 16%	15%	17%	0%	6%	7%	8%		19%	20%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2021-22 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	619	306	310	19	20	62	29	0	381	28
otal Score										
1400–1440	0%	0%	1%	0%	5%	0%	0%		0%	0%
1200–1390	3%	2%	4%	0%	5%	2%	3%		3%	4%
1000–1190	28%	27%	28%	26%	40%	11%	31%		29%	32%
800–990	56%	56%	56%	58%	40%	60%	59%		56%	57%
600–790	13%	14%	11%	11%	10%	27%	7%		11%	7%
240–590	0%	0%	0%	5%	0%	0%	0%		0%	0%
Section Scores	- ERW									
700–720	0%	0%	1%	0%	5%	0%	0%		0%	0%
600–690	6%	6%	6%	0%	5%	3%	10%		7%	0%
500–590	35%	37%	34%	32%	35%	15%	31%		38%	43%
400–490	45%	44%	45%	47%	40%	55%	52%		43%	46%
300–390	14%	12%	15%	21%	15%	27%	7%		12%	11%
120–290	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690 (30–34.5)) 3%	2%	5%	0%	10%	3%	3%		3%	4%
700–720 (35–36)	0% 3%	0% 2%	1% 5%	0% 0%	5% 10%	0% 3%	0% 3%		0% 3%	0% 4%
500-590 (25-29.5)) 23%	20%	26%	26%	30%	10%	28%		25%	21%
400-490 (20-24.5)) 58%	60%	56%	58%	45%	60%	55%		60%	57%
300–390 (15–19.5)) 14%	18%	11%	11%	10%	27%	14%		11%	18%
120–290 (6–14.5)	1%	0%	1%	5%	0%	0%	0%		1%	0%
Test Scores - R	eading									
35–36	1%	0%	1%	0%	5%	0%	0%		1%	0%
30–34	7%	6%	8%	0%	0%	5%	14%		8%	11%
25–29	41%	45%	36%	42%	50%	27%	41%		43%	36%
20–24	40%	38%	41%	37%	35%	42%	34%		41%	46%
15–19	11%	10%	13%	21%	10%	26%	10%		8%	7%
6–14	0%	0%	0%	0%	0%	0%	0%		0%	0%
Test Scores - W 35–36	riting and 1%	Language	1%	0%	5%	0%	0%		1%	0%
30–34	8%	8%	7%	0%	15%	3%	17%		9%	4%
		33%	31%	32%	35%	16%	24%		34%	39%
	32%		01/0	02/0	0070	1070	L T /0		0 1/0	0070
25–29	32% 42%		42%	42%	20%	48%	45%		43%	43%
	32% 42% 16%	43% 14%	42% 18%	42% 26%	20% 20%	48% 31%	45% 14%		43% 14%	43% 14%

$\mathbf{\hat{v}}$ CollegeBoard

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2022. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2021-22 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2021-22 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		See	ction			Anch <i>u</i> cic in		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1360	700	680	35	35	34	35	34
50th	1240	630	600	31	32	30	31	32
25th	1090	560	530	28	28	26.5	28	27

SAT/NMSQT and PSAT 10 - Grade 11		See	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1200	630	570	32	32	28.5	31	31
50th	1070	560	510	27	29	25.5	27	27
25th	940	480	450	24	25	22.5	23	24

PSAT/NMSQT and PSAT 10 - Grade 10		Se	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1130	590	550	30	30	27.5	30	30
50th	1030	530	500	27	27	25	26	26
25th	920	470	450	23	23	22.5	23	23

PSAT 8/9 - Grade 9		See	ction				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and 9 Language	Math	Social Studies	Science
75th	1100	570	530	29	28	26.5	28	29
50th	970	500	480	25	25	24	24	25
25th	870	440	420	22	22	21	21	22

PSAT 8/9 - Grade 8		Section					Analysis in History/	Anglugia in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1010	530	500	27	26	25	26	27
50th	930	480	450	24	24	22.5	23	24
25th	850	430	410	21	21	20.5	21	22