

2021

SAT Suite of Assessments Annual Report

SAT.

PSAT/NMSQT

PSAT'10

PSAT⁸/9

Wyoming

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About This Report

This report presents data on students in the class of 2021 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2020-21 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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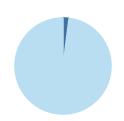
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

1,360 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2020-21 school year.

Class of 2021

SAT Takers ¹	99
High School Graduates ²	5,850
SAT Participation Rate	2%



2% of graduates in the class of 2021 took the SAT during high school

Class of 2022

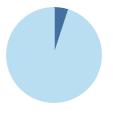
PSAT/NMSQT Takers³	827
11th-Grade Enrollment ²	6,762
Participation Rate	12%



12% of 11th graders took the PSAT/NMSQT last fall

Class of 2023

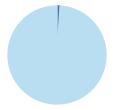
PSAT/NMSQT or PSAT 10 Taker	357
10th-Grade Enrollment ²	7,555
Participation Rate	5%



5% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2020-21

Class of 2024

PSAT 8/9 Takers ³	40
9th-Grade Enrollment ²	7,988
Participation Rate	1%



1% of 9th graders took the PSAT 8/9 in 2020-21

Class of 2025

PSAT 8/9 Takers ³	21
8th-Grade Enrollment ²	7,797
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2020-21

¹ Reflects 2021 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2020-21 school year.



Associate Degree

Bachelor's Degree

Graduate Degree

No Response

SAT Participation and Performance

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the

st recent score is summarized.				_					
Total	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	99		1233	626	607	86%	97%	87%	2%
Took Essay¹	54	55%	1273	649	624	93%	98%	93%	2%
Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	3	3%							
Black/African American	1	1%							
Hispanic/Latino	8	8%							
Native Hawaiian/Other Pacific Islander	0								
White	82	83%	1227	623	604	85%	96%	87%	2%
Two or More Races	3	3%							
No Response	2	2%							
Gender	То	st Takers		Mean Sco			Mot Bon	chmarks	
Condo	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	44	44%	1207	623	584	80%	95%	82%	2%
Male	55	56%	1254	628	626	91%	98%	91%	2%
First Language Learned	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	85	86%	1232	626	606	87%	98%	87%	2%
English and Another Language	8	8%							
Another Language	4	4%							
No Response	2	2%							
Highest Level of Parental Education	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2	2%							
	_								
High School Diploma	11	11%	1195	618	577	82%	91%	91%	0%

SAT Fee Waiver ²	Test Takers		Mean Score		Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	2	2%							
Did not use	97	98%	1234	625	608	86%	97%	87%	2%

1218

1261

621

635

597

626

81%

90%

94%

100%

81%

90%

6%

0%

7

36

40

7%

36%

40%

3%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration. Please note that, due to the high percentage of 2021 cohort students who took the SAT via School Day under a district or state contract, fee waiver usage should not be considered a representation of overall participation by low-income students.



SAT Participation and Performance: Score Distributions

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score				ERW
1400–1600	13	13%		700–800	18
1200-1390	47	47%)	600–690	51
1000–1190	32	32%		500–590	25
800–990	7	7%		400–490	5
600–790	0			300–390	0
400–590	0			200–290	0
Mean	1233			Mean	626
SD	150			SD	78

600–690 51 52% 39 39% 500–590 25 25% 40 40% 400–490 5 5% 6 6% 300–390 0 0 200–290 0 0 Mean 626 607 SD 78 86	700–800	18	18%	14	14%
400–490 5 5% 6 6% 300–390 0 0 200–290 0 0 Mean 626 607	600–690	51		52% 39	39%
300–390 0 200–290 0 Mean 626 607	500-590	25	25%	40	40%
200–290 0 Mean 626 607	400–490	5	5%	6	6%
Mean 626 607	300-390	0		0	
	200–290	0		0	
SD 78 86	Mean	626		607	
	SD	78		86	

Math

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	21	22
30–34	48	44
25–29	23	27
20–24	6	6
15–19	1	0
10–14	0	0
Mean	31	31
SD	4	4

Test Scores

	Reading	Writing and Language	Math
35–40	21	23	14
30–34.5	48	46	39
25–29.5	23	24	40
20–24.5	6	6	6
15–19.5	1	0	0
10–14.5	0	0	0
Mean	31	31	30
SD	4	4	4

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	34	39	42	24	23	31	25
10–12	50	40	38	37	43	42	37
7–9	14	17	19	31	28	22	29
4–6	1	3	0	7	5	3	8
1–3	0	0	0	0	0	1	0
Mean	12	11	12	10	10	11	10
SD	2	2	2	3	2	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	0	2	18	15	17	0	2	5	1
Analysis	0	0	3	12	29	6	4	4	1
Writing	0	2	41	8	3	0	0	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	99	44	55	0	3	1	8	0	82	3
Total Score										
1400–1600	13%	7%	18%						13%	
1200–1390	47%	45%	49%						45%	
1000–1190	32%	36%	29%						34%	
800–990	7%	11%	4%						7%	
600–790	0%	0%	0%						0%	
400–590	0%	0%	0%						0%	
Section Scores	- ERW									
700–800	18%	14%	22%						18%	
600–690	52%	61%	44%						49%	
500–590	25%	18%	31%						27%	
400–490	5%	7%	4%						6%	
300–390	0%	0%	0%						0%	
200–290	0%	0%	0%						0%	
700–800 (35–40) 600–690 (30–34.5)	14%) 39%	9% 32%	18% 45%						13% 38%	
Section (Test) S										
600–690 (30–34.5)) 39%	32%	45%						38%	
500-590 (25-29.5)	40%	48%	35%						43%	
400–490 (20–24.5)) 6%	11%	2%						6%	
300–390 (15–19.5)	0%	0%	0%						0%	
200–290 (10–14.5)	0%	0%	0%						0%	
Test Scores - R	eading									
35–40	21%	18%	24%						21%	
30–34	48%	55%	44%						48%	
25–29	23%	18%	27%						23%	
20–24	6%	7%	5%						7%	
15–19	1%	2%	0%						1%	
10–14	0%	0%	0%						0%	
Test Scores - W	/riting and	Language	•							
35–40	23%	16%	29%						22%	
30–34	46%	55%	40%						46%	
25–29	24%	25%	24%						24%	
20–24	6%	5%	7%						7%	
15–19	0%	0%	0%						0%	
10–14	0%	0%	0%						0%	

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	1	1%			
Architecture and Related Services	0				
Area, Ethnic, Cultural, and Gender Studies	0				
Biological and Biomedical Sciences	8	9%			
Business, Management, Marketing, and Related Support Services	15	17%	1244	625	619
Communication, Journalism, and Related Programs	1	1%			
Computer and Information Sciences and Support Services	3	3%			
Construction Trades, General	0				
Education	6	7%			
Engineering	13	15%	1272	629	643
Engineering Technologies/Technicians	1	1%			
English Language and Literature/Letters	2	2%			
Family and Consumer Sciences/Human Sciences	0				
Foreign Languages and Literatures, General	0				
Health Professions and Related Clinical Sciences	10	11%	1238	631	607
History, General	1	1%			
Legal Studies, General	2	2%			
Liberal Arts and Sciences, General Studies and Humanities	0				
Library Science/Librarianship	0				
Mathematics and Statistics	4	4%			
Mechanic and Repair Technologies/Technicians	0				
Military Technologies	1	1%			
Multi/Interdisciplinary Studies	0				
Natural Resources and Conservation	0				
Parks, Recreation and Leisure Studies	0				
Personal and Culinary Services, General	0				
Philosophy and Religious Studies	0				
Physical Sciences	3	3%			
Psychology, General	4	4%			
Public Administration and Social Service Professions	0				
Security and Protective Services	1	1%			
Social Sciences	4	4%			
Theology and Religious Vocations	0				
Visual and Performing Arts, General	3	3%			
Other	0				
Undecided	6	7%			

Degree-Level Goal

Master's Degree 34 39% 1251 634 617 Doctoral or Related Degree 22 25% 1260 637 623 Other 0	-					
Bachelor's Degree 18 20% 1163 589 574 Master's Degree 34 39% 1251 634 617 Doctoral or Related Degree 22 25% 1260 637 623 Other 0 0 0 0 0	Certificate Program	0				
Master's Degree 34 39% 1251 634 617 Doctoral or Related Degree 22 25% 1260 637 623 Other 0	Associate Degree	0				
Doctoral or Related Degree 22 25% 1260 637 623 Other 0	Bachelor's Degree	18	20%	1163	589	574
Other 0	Master's Degree	34	39%	1251	634	617
	Doctoral or Related Degree	22	25%	1260	637	623
Undecided 14 16% 1231 648 583	Other	0				
	Undecided	14	16%	1231	648	583



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Wyoming

Of the 99 students from Wyoming who took the SAT, 51 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 113 institutions received score reports from Wyoming students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Wyoming	WY	Public College	20	39.2%
Montana State University	MT	Public College	6	11.8%
Harvard College	MA	Private College	5	9.8%
Cynthia Lummis	WY	Federal Gove	4	7.8%
University of Michigan	MI	Public College	4	7.8%
Brigham Young University	UT	Private College	4	7.8%
University of Denver	CO	Private College	4	7.8%
John Barrasso	WY	Federal Gove	3	5.9%
Liz Cheney	WY	Federal Gove	3	5.9%
Colorado State University	CO	Public College	3	5.9%
University of Washington	WA	Public College	3	5.9%
Boston College	MA	Private College	3	5.9%
University of Utah	UT	Public College	3	5.9%
Purdue University	IN	Public College	3	5.9%
University of Wisconsin-Madison	WI	Public College	3	5.9%
United States Military Academy	NY	Public College	3	5.9%
University of Chicago	IL	Private College	3	5.9%
Northwestern University	IL	Private College	3	5.9%
United States Naval Academy	MD	Public College	3	5.9%
University of Colorado Boulder	СО	Public College	3	5.9%
Carnegie Mellon University	PA	Private College	3	5.9%
Stanford University	CA	Private College	3	5.9%
United States Air Force Academy	CO	Public College	3	5.9%
University of Alabama	AL	Public College	3	5.9%
Utah State University	UT	Public College	2	3.9%
University of Texas at Austin	TX	Public College	2	3.9%
University of Vermont	VT	Public College	2	3.9%
University of California: Santa Barbara	CA	Public College	2	3.9%
Gonzaga University	WA	Private College	2	3.9%
United States Merchant Marine Academy	NY	Public College	2	3.9%
Colorado School of Mines	СО	Public College	2	3.9%
Brown University	RI	Private College	2	3.9%
Boston University	MA	Private College	2	3.9%
University of Southern California	CA	Private College	2	3.9%
University of California: Berkeley	CA	Public College	2	3.9%
Princeton University	NJ	Private College	2	3.9%
Yale University	СТ	Private College	2	3.9%
Georgetown University	DC	Private College	2	3.9%
Cornell University	NY	Private College	2	3.9%
Georgia Institute of Technology	GA	Public College	2	3.9%
University of North Carolina at Chapel Hill	NC	Public College	2	3.9%
Massachusetts Institute of Technology	MA	Private College	2	3.9%
Wesleyan University	CT	Private College	1	2.0%
University of British Columbia (CA)	- -	International	1	2.0%
Covenant College	GA	Private College	1	2.0%
CO.C.I.SIR CONOGO	5 , (ato conege	-	=.2,0

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Taker	rs l	Mean Score			
	Number	Total	ERW	Math		
Total	1,191	1066	546	520		
PSAT/NMSQT	1,182	1067	546	520		
PSAT 10	10	1018	526	492		

Gender	Tes	st Takers	Mean Score			
	Number	Percent	Total	ERW	Math	
Female	718	60%	1053	545	509	
Male	466	39%	1085	548	538	
Another/ No Response	7	1%				

Grade Level	Test Takers			Mean Score			Met Benchmarks¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	357	30%	1046	536	510	66%	91%	68%	7%
11th Grade	827	69%	1075	551	524	58%	87%	59%	12%
Other/No Response	7	1%							

Race/Ethnicity	Te	st Takers		Mean Score		
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	35	3%	995	507	488	
Asian	19	2%	1189	594	595	
Black/African American	10	1%	956	479	477	
Hispanic/Latino	92	8%	1009	518	491	
Native Hawaiian/Other Pacific Islander	2	0%				
White	714	60%	1088	557	530	
Two or More Races	36	3%	1100	580	520	
No Response	283	24%	1031	527	505	

	Test Takers		Mean Score			Met Benchmarks ¹			I
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	8	2%							
Asian	6	2%							
Black/African American	4	1%							
Hispanic/Latino	30	8%	992	505	487	43%	77%	50%	17%
Native Hawaiian/Other Pacific Islander	0								
White	193	54%	1062	544	518	69%	93%	71%	6%
Two or More Races	8	2%							
No Response	108	30%	1039	533	505	68%	94%	69%	5%

	Test Takers		Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	27	3%	1003	511	492	37%	70%	41%	26%
Asian	13	2%	1219	613	606	77%	85%	85%	8%
Black/African American	5	1%							
Hispanic/Latino	62	7%	1017	524	493	42%	76%	42%	24%
Native Hawaiian/Other Pacific Islander	2	0%							
White	517	63%	1097	562	535	63%	91%	65%	8%
Two or More Races	28	3%	1119	591	528	64%	93%	64%	7%
No Response	173	21%	1027	522	504	47%	80%	49%	18%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	198	55%	1055	541	514	65%	92%	67%	6%
English and Another Language	14	4%	999	512	487	50%	86%	57%	7%
Another Language	14	4%	1002	509	493	50%	79%	57%	14%
No Response	131	37%	1043	533	510	71%	92%	72%	7%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	573	69%	1088	558	529	61%	89%	63%	10%
English and Another Language	44	5%	1085	550	535	52%	80%	55%	18%
Another Language	14	2%	971	484	487	43%	57%	43%	43%
No Response	196	24%	1045	534	511	50%	84%	51%	15%
	4								
Highest Level of Parental Educ	ation Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	8	2%							
High School Diploma	43	12%	1036	519	517	70%	84%	72%	14%
Associate Degree	12	3%	1059	545	514	75%	100%	75%	0%
Bachelor's Degree	87	24%	1041	531	510	67%	91%	71%	5%
Graduate Degree	63	18%	1090	559	531	73%	97%	73%	3%
No Response	144	40%	1034	533	501	63%	91%	64%	8%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	20	2%	927	460	467	25%	45%	35%	45%
High School Diploma	120	15%	1019	523	496	42%	82%	43%	18%
Associate Degree	51	6%	1049	534	516	49%	84%	53%	12%
Bachelor's Degree	227	27%	1095	561	534	63%	89%	66%	8%
Graduate Degree	195	24%	1163	598	565	79%	96%	79%	3%
No Response	214	26%	1027	525	502	46%	82%	47%	17%
High School Grade Point Avera	ige Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	54	15%	1177	604	574	91%	100%	91%	0%
A (93–96)	95	27%	1069	550	519	73%	99%	73%	1%
A- (90–92)	36	10%	956	486	470	39%	78%	44%	17%
B (80–89)	37	10%	938	480	458	38%	70%	43%	24%
C (70–79)	1	0%							
D, E, or F (below 70)	0								
No Response	134	38%	1031	527	504	66%	92%	69%	6%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	96	12%	1214	626	588	85%	97%	86%	2%
A (93–96)	245	30%	1123	576	547	74%	96%	76%	3%
A- (90–92)	149	18%	1058	539	519	56%	85%	59%	11%
B (80–89)	132	16%	973	497	476	27%	70%	30%	27%
C (70–79)	22	3%	931	480	451	14%	59%	14%	41%
D, E, or F (below 70)	2	0%							
D, E, OI I (BOIOW 70)									

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	827	488	333	27	13	5	62	2	517	28
Total Score										
1400–1520	2%	1%	4%	4%	23%		2%		2%	4%
1200-1390	20%	17%	24%	4%	38%		13%		23%	39%
1000–1190	48%	50%	45%	37%	23%		32%		51%	32%
800–990	27%	29%	25%	56%	15%		48%		22%	21%
600–790	3%	3%	2%	0%	0%		5%		1%	4%
320–590	0%	0%	0%	0%	0%		0%		0%	0%
Section Scores	- ERW									
700–760	4%	4%	5%	4%	15%		5%		5%	7%
600–690	26%	25%	28%	15%	54%		19%		29%	46%
500–590	43%	43%	43%	30%	15%		34%		45%	36%
400–490	22%	24%	20%	44%	15%		37%		18%	7%
300–390	4%	4%	4%	7%	0%		5%		3%	4%
160–290	0%	0%	0%	0%	0%		0%		0%	0%
700–760 (35–38) 600–690 (30–34.5)	3% 12%	1% 9%	5% 17%	4% 4%	38% 0%		2% 5%		3% 15%	4% 14%
Section (Test) S			5 0/	40/	200/		00/		20/	40/
600–690 (30–34.5)) 12%	9%	17%	4%	0%		5%		15%	14%
500-590 (25-29.5)) 50%	51%	48%	41%	46%		39%		52%	46%
400-490 (20-24.5)) 32%	36%	27%	44%	15%		50%		28%	29%
300–390 (15–19.5)	3%	3%	3%	7%	0%		5%		2%	7%
160–290 (8–14.5)	0%	0%	0%	0%	0%		0%		0%	0%
Test Scores - R	eading									
35–38	9%	8%	11%	4%	46%		3%		11%	18%
30–34	28%	26%	30%	22%	15%		27%		29%	39%
25–29	42%	44%	39%	33%	23%		35%		44%	32%
20–24	18%	20%	16%	37%	0%		31%		14%	7%
15–19	3%	3%	4%	4%	15%		3%		2%	4%
8–14	0%	0%	0%	0%	0%		0%		0%	0%
Test Scores - W										
35–38	5%	5%	5%	4%	15%		5%		6%	11%
30–34	24%	23%	26%	15%	46%		16%		27%	39%
25–29	43%	46%	39%	37%	31%		35%		44%	39%
20–24	22%	22%	21%	33%	8%		35%		19%	11%
15–19	6%	4%	8%	11%	0%		6%		4%	0%
8–14	1%	1%	1%	0%	0%		2%		0%	0%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	357	227	129	8	6	4	30	0	193	8
Total Score										
1400–1520	1%	0%	4%				0%		3%	
1200–1390	13%	11%	16%				7%		16%	
1000–1190	51%	54%	46%				37%		51%	
800–990	31%	31%	30%				50%		25%	
600–790	4%	4%	4%				7%		5%	
320–590	0%	0%	0%				0%		0%	
Section Scores	- ERW									
700–760	2%	2%	2%				3%		2%	
600–690	22%	22%	21%				7%		26%	
500–590	48%	47%	50%				47%		46%	
400–490	25%	27%	22%				33%		23%	
300–390	4%	3%	6%				10%		4%	
160–290	0%	0%	0%				0%		0%	
Section (Test) S 700–760 (35–38)	2%	0%	5%				0%		3%	
700–760 (35–38)										
600–690 (30–34.5)		7%	14%				7%		11%	
500-590 (25-29.5)		45%	44%				30%		46%	
400–490 (20–24.5)		41%	32%				60%		33%	
300–390 (15–19.5)		7%	4%				3%		7%	
160–290 (8–14.5)	0%	0%	1%				0%		0%	
Test Scores - Ro	eading									
35–38	3%	3%	4%				3%		4%	
30–34	25%	25%	25%				13%		28%	
25–29	47%	45%	50%				47%		46%	
20–24	22%	23%	18%				27%		20%	
15–19	3%	4%	3%				10%		3%	
8–14	0%	0%	0%				0%		0%	
Toot Sooroo W	riting and	Longuage								
Test Scores - W	3%	3%	3%				3%		3%	
30–34	19%	21%	16%				10%		24%	
25–29	45%	44%	47%				40%		43%	
20–24	28%	29%	26%				37%		26%	
	4%	2%	6%				7%		4%	
15–19							1 //			

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

	10th C	Grade	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	5	3%	11	2%
Architecture and Related Services	6	4%	6	1%
Area, Ethnic, Cultural, and Gender Studies	0		2	0%
Biological and Biomedical Sciences	12	7%	42	8%
Business, Management, Marketing, and Related Support Services	7	4%	26	5%
Communication, Journalism, and Related Programs	4	2%	7	1%
Computer and Information Sciences and Support Services	6	4%	9	2%
Construction Trades, General	0		0	0%
Education	6	4%	25	5%
Engineering	12	7%	54	11%
Engineering Technologies/Technicians	1	1%	4	1%
English Language and Literature/Letters	0		3	1%
Family and Consumer Sciences/Human Sciences	0		2	0%
Foreign Languages and Literatures, General	2	1%	2	0%
Health Professions and Related Clinical Sciences	30	19%	96	19%
History, General	0		3	1%
Legal Studies, General	2	1%	14	3%
Liberal Arts and Sciences, General Studies and Humanities	1	1%	1	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	1	1%	5	1%
Mechanic and Repair Technologies/Technicians	0		1	0%
Military Technologies	0		1	0%
Multi/Interdisciplinary Studies	0		1	0%
Natural Resources and Conservation	1	1%	3	1%
Parks, Recreation and Leisure Studies	0		1	0%
Personal and Culinary Services, General	0		0	0%
Philosophy and Religious Studies	0		4	1%
Physical Sciences	2	1%	10	2%
Psychology, General	5	3%	18	4%
Public Administration and Social Service Professions	0		1	0%
Security and Protective Services	6	4%	13	3%
Social Sciences	1	1%	23	4%
Theology and Religious Vocations	0		0	0%
Visual and Performing Arts, General	8	5%	14	3%
Other	3	2%	6	1%
Undecided	40	25%	105	20%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Scor	·e
	Number	Total	ERW	Math
Total	62	948	492	457
Fall	49	950	488	462
Spring	13	943	505	438

Gender	Tes	st Takers		Mean Score		
	Number	Percent	Total	ERW	Math	
Female	33	53%	938	492	446	
Male	28	45%	963	491	471	
Another/ No Response	1	2%				

Grade Level	Te	st Takers		Mean Sco	re	Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	21	34%	871	448	423	43%	86%	43%	14%
9th Grade	40	65%	989	514	475	68%	95%	68%	5%
Other / No Response	1	2%							

Race/Ethnicity

	I es	st Takers		wean Scor	e
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	3	5%			
Asian	1	2%			
Black/African American	0				
Hispanic/Latino	7	11%			
Native Hawaiian/Other Pacific Islander	0				
White	30	48%	950	495	456
Two or More Races	1	2%			
No Response	20	32%	949	483	466

	Tes	st Takers		Mean Sco	re		Met Bei	nchmarks¹	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	5%							
Asian	0								
Black/African American	0								
Hispanic/Latino	6	29%							
Native Hawaiian/Other Pacific Islander	0								
White	13	62%	855	430	425	46%	85%	46%	15%
Two or More Races	1	5%							
No Response	0								

	Tes	t Takers		Mean Sco	re		Met Be	nchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	5%							
Asian	1	3%							
Black/African American	0								
Hispanic/Latino	1	3%							
Native Hawaiian/Other Pacific Islander	0								
White	16	40%	1028	546	483	69%	100%	69%	0%
Two or More Races	0								
No Response	20	50%	949	483	466	65%	90%	65%	10%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks ¹	i
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	20	95%	870	445	426	45%	85%	45%	15%
English and Another Language	1	5%							
Another Language	0								
No Response	0								
	Te	st Takers		Mean Sco	re		Met Be	enchmarks ¹	ı
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	17	43%	1029	542	486	71%	100%	71%	0%
English and Another Language	1	3%							
Another Language	0								
No Response	22	55%	959	491	468	64%	91%	64%	9%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks ¹	ı
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	4	19%							
A (93–96)	7	33%							
A- (90–92)	6	29%							
B (80-89)	4	19%							
C (70-79)	0								
D, E, or F (below 70)	0								
No Response	0								
	Te	st Takers		Mean Sco	re		Met Be	enchmarks ¹	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	4	10%							
A (93–96)	5	13%							
A- (90–92)	3	8%							
B (80-89)	1	3%							
C (70-79)	0								
D, E, or F (below 70)	0								
	07	000/	005	F00	400	E00/	000/	E00/	70/

27

68%

965

502

463

59%

93%

59%

7%

No Response

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Test Takers	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
_	40	20	20	2	1	0	1	0	16	0
otal Score										
1400–1440	0%	0%	0%						0%	
1200–1390	8%	10%	5%						13%	
1000–1190	33%	30%	35%						44%	
800–990	58%	55%	60%						44%	
600–790	3%	5%	0%						0%	
240–590	0%	0%	0%						0%	
Section Scores -	ERW									
700–720	0%	0%	0%						0%	
600–690	18%	15%	20%						31%	
500–590	45%	45%	45%						44%	
400–490	33%	40%	25%						25%	
300–390	5%	0%	10%						0%	
120–290	0%	0%	0%						0%	
Section (Test) Sc 700–720 (35–36)	3%	0%	5%						0%	
700–720 (35–36)	3%	0%	5%						0%	
600–690 (30–34.5)	0%	0%	0%						0%	
500–590 (25–29.5)	25%	25%	25%						38%	
400–490 (20–24.5)	65%	60%	70%						63%	
300–390 (15–19.5)	8%	15%	0%						0%	
120–290 (6–14.5)	0%	0%	0%						0%	
Гest Scores - Re	ading									
35–36	0%	0%	0%						0%	
30–34	23%	15%	30%						31%	
25–29	40%	40%	40%						38%	
20 20	35%	450/	25%						31%	
20–24	3370	45%								
	3%	0%	5%						0%	

¹ The Math test score is found by dividing the Math section score by 20.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	21	13	7	1	0	0	6	0	13	1
otal Score										
1400–1440	0%	0%	0%	0%			0%		0%	0%
1200–1390	0%	0%	0%	0%			0%		0%	0%
1000–1190	14%	15%	14%	100%			17%		8%	0%
800–990	67%	69%	57%	0%			67%		69%	100%
600–790	19%	15%	29%	0%			17%		23%	0%
240–590	0%	0%	0%	0%			0%		0%	0%
Section Scores	- ERW									
700–720	0%	0%	0%	0%			0%		0%	0%
600–690	0%	0%	0%	0%			0%		0%	0%
500–590	33%	38%	14%	100%			50%		15%	100%
400–490	38%	38%	43%	0%			17%		54%	0%
300–390	29%	23%	43%	0%			33%		31%	0%
120–290	0%	0%	0%	0%			0%		0%	0%
600–690 (30–34.5) 500–590 (25–29.5)		0% 8%	0% 0%	0% 0%			0% 17%		0% 0%	0% 0%
700–720 (35–36)	0%	0%	0%	0%			0%		0%	0%
500–590 (25–29.5)	5%	8%	0%	0%			17%		0%	0%
400–490 (20–24.5)	62%	54%	86%	100%			33%		77%	0%
300–390 (15–19.5)	33%	38%	14%	0%			50%		23%	100%
120–290 (6–14.5)	0%	0%	0%	0%			0%		0%	0%
Test Scores - R	eading									
35–36	0%	0%	0%	0%			0%		0%	0%
30–34	0%	0%	0%	0%			0%		0%	0%
25–29	48%	54%	29%	100%			67%		31%	100%
20–24	33%	23%	57%	0%			0%		54%	0%
15–19	19%	23%	14%	0%			33%		15%	0%
6–14	0%	0%	0%	0%			0%		0%	0%
Test Scores - W	riting and	0%	0%	0%			0%		0%	0%
30–34	0%	0%	0%	0%			0%		0%	0%
25–29	19%	23%	14%	100%			33%		8%	0%
20–24	52%	62%	29%	0%			50%		54%	100%
15–19	24%	15%	43%	0%			17%		31%	0%
10-19	∠ → /0	10/0	75/0	J /0			17 70		J 1 /0	0 /0

¹ The Math test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2021 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2020-21 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2020-21 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1330	680	660	34	34	33	34	34
50th	1220	630	600	32	31	30	31	32
25th	1150	560	540	28	28	27	28	28

PSAT/NMSQT and PSAT 10 - Grade 11		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1180	610	570	31	30	28.5	30	31
50th	1070	550	520	28	27	26	27	28
25th	970	490	470	25	24	23.5	24	24

PSAT/NMSQT and PSAT 10 - Grade 10		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1140	590	560	30	29	28	29	30
50th	1040	530	510	27	26	25.5	27	27
25th	950	490	460	24	24	23	23	24

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1070	550	500	29	28	25	28	28
50th	970	500	460	26	24	23	24	25
25th	870	460	430	23	22	21.5	21	23

PSAT 8/9 - Grade 8		Sec	tion				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	900	500	450	26	23	22.5	25	24
50th	860	440	420	23	22	21	21	23
25th	810	390	380	20	19	19	19	21