$\mathbf{\hat{\nabla}}$ CollegeBoard

2021

SAT[.]

SAT Suite of Assessments Annual Report

South Carolina

PSAT/NMSQT

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PSAT¹0

PSAT[®]8/9

About This Report

This report presents data on students in the class of 2021 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2020-21 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

• The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.

• The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430
0.0000		

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

87,889 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2020-21 school year.

Class of 2021 SAT Takers ¹	25,595
High School Graduates ²	53,090
SAT Participation Rate	48%
Class of 2022	
PSAT/NMSQT Takers ³	11,071
11th-Grade Enrollment ²	55,837
Participation Rate	20%
Class of 2023	
PSAT/NMSQT or PSAT 10 Taker	23,819
10th-Grade Enrollment ²	62,744
Participation Rate	38%
Class of 2024	
PSAT 8/9 Takers ³	1,483
9th-Grade Enrollment ²	72,302
Participation Rate	2%
Class of 2025	
PSAT 8/9 Takers ³	2,537
	67,327
8th-Grade Enrollment ²	01.321

¹ Reflects 2021 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2020-21 school year.

SAT Participation and Performance

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	25,595		1036	529	507	40%	68%	42%	30%
Took Essay¹	18,396	72%	1023	522	500	37%	65%	39%	33%

Race / Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	184	1%	951	482	468	25%	52%	27%	46%
Asian	846	3%	1151	567	585	65%	79%	69%	17%
Black/African American	4,308	17%	915	469	447	15%	43%	16%	56%
Hispanic/Latino	2,290	9%	1002	510	492	33%	62%	36%	35%
Native Hawaiian/Other Pacific Islander	52	0%	981	501	480	27%	67%	27%	33%
White	14,888	58%	1089	557	532	51%	80%	52%	19%
Two or More Races	1,104	4%	1045	537	508	40%	72%	41%	26%
No Response	1,923	8%	886	452	433	12%	34%	14%	64%

Gender	Те	st Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Female	13,858	54%	1031	532	499	37%	70%	38%	29%	
Male	11,671	46%	1042	525	517	44%	66%	46%	31%	
Another/ No Response	66	0%	1006	525	481	32%	65%	32%	35%	

First Language Learned	Τe		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	21,724	85%	1044	534	510	42%	71%	43%	28%
English and Another Language	1,939	8%	1026	519	507	37%	63%	40%	35%
Another Language	745	3%	1051	520	532	44%	65%	48%	31%
No Response	1,187	5%	882	450	432	11%	34%	12%	65%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	892	3%	923	468	455	18%	43%	20%	55%
High School Diploma	5,779	23%	969	496	473	24%	56%	26%	42%
Associate Degree	2,310	9%	1002	514	488	32%	64%	34%	34%
Bachelor's Degree	8,796	34%	1073	548	525	48%	77%	50%	21%
Graduate Degree	5,832	23%	1130	576	554	60%	84%	61%	15%
No Response	1,986	8%	877	446	431	10%	32%	12%	66%

SAT Fee Waiver ²	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	1,716	7%	985	505	480	26%	60%	28%	39%
Did not use	23,879	93%	1039	531	509	41%	69%	43%	30%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

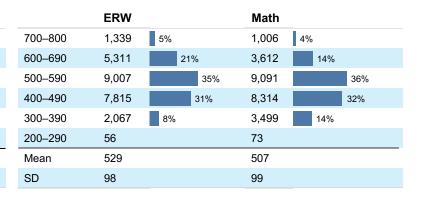
² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration. Please note that, due to the high percentage of 2021 cohort students who took the SAT via School Day under a district or state contract, fee waiver usage should not be considered a representation of overall participation by low-income students.

SAT Participation and Performance: Score Distributions

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Sco	re
1400–1600	901	4%
1200–1390	4,350	17%
1000–1190	9,214	36%
800–990	8,580	34%
600–790	2,526	10%
400–590	24	
Mean	1036	
SD	186	



Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	1,532	1,552
30–34	5,371	5,930
25–29	9,848	8,893
20–24	6,890	7,021
15–19	1,837	2,123
10–14	117	76
Mean	27	26
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	1,679	1,657	1,006
30–34.5	5,710	5,383	3,612
25–29.5	9,382	8,284	9,091
20–24.5	6,902	7,646	8,314
15–19.5	1,835	2,521	3,499
10–14.5	87	104	73
Mean	27	26	25
SD	5	5	5

Problem

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Solving and Dat Analysi	g Pas a Ad	sport to vanced hematics	
13–15	2,793	2,595	2,829	2,015	1,495	2,310		1,806	
10–12	9,196	7,292	7,875	6,348	5,725	6,813	ŧ	5,317	
7–9	8,944	11,168	10,017	8,113	11,863	8,800	1	0,347	
4–6	3,748	4,410	4,582	7,810	5,693	5,493	(6,955	
1–3	914	130	292	1,309	819	2,179		1,170	
Mean	9	9	9	8	8	8		8	
SD	3	3	3	3	3	3		3	
Essay ¹									
	8	7	6	5	4	3	2	Mean	5
Reading	14	159	3,252	3,695	7,812	2,077	1,387	4	
Analysis	1	16	454	1,403	5,380	3,758	7,384	3	
Writing	97	415	6,549	3,638	6,193	901	603	5	

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized. Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Fest Takers	25,595	13,858	11,671	184	846	4,308	2,290	52	14,888	1,104
Total Score										
1400–1600	4%	3%	5%	0%	15%	1%	2%	0%	4%	3%
1200-1390	4 % 17%	16%	18%	3%	28%	4%	13%	12%	22%	18%
1200-1390	36%	37%	35%	38%	32%	4 % 23%	35%	37%	42%	38%
800-990	34%	35%	32%	42%	20%	23 <i>%</i>	39%	38%	42 % 27%	35%
600–990 600–790	10%	9%	32 %	42 % 15%	20 <i>%</i>	22%	11%	13%	4%	6%
400-590	0%	9 % 0%	0%	1%	0%	0%	0%	0%	4 % 0%	0%
400-390	070	070	070	170	070	070	070	0 /0	070	070
Section Scores	- ERW									
700–800	5%	5%	5%	1%	13%	1%	3%	2%	7%	5%
600–690	21%	21%	20%	9%	27%	7%	16%	10%	27%	23%
500–590	35%	36%	34%	34%	33%	26%	34%	38%	40%	37%
400–490	31%	31%	30%	43%	22%	48%	37%	37%	23%	29%
300–390	8%	7%	10%	13%	4%	17%	10%	13%	3%	6%
200–290	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%
700–800 (35–40)	4%	2%	6%	1%	20%	1%	2%	2%	5%	3%
600–690 (30–34.5)		12%	16%	4%	26%	3%	2 % 11%	10%	19%	14%
500-590 (25-29.5)		36%	35%	33%	32%	22%	34%	33%	42%	37%
400-490 (20-24.5)		35%	30%	41%	17%	46%	37%	37%	28%	34%
300-390 (15-19.5)		14%	13%	19%	6%	28%	16%	19%	7%	12%
200–290 (10–14.5)		0%	0%	2%	0%	1%	0%	0%	0%	0%
Test Scores - Re	eading									
35–40	7%	6%	7%	1%	14%	1%	4%	0%	9%	8%
30–34	22%	22%	23%	13%	25%	9%	18%	21%	29%	24%
25–29	37%	38%	35%	42%	35%	30%	39%	38%	40%	39%
20–24	27%	27%	27%	35%	22%	43%	31%	29%	20%	24%
15–19	7%	6%	8%	9%	4%	16%	8%	12%	3%	6%
10–14	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%
Test Scores - W	riting and	Language	9							
35–40	6%	7%	6%	1%	15%	1%	4%	2%	9%	6%
30–34	21%	22%	20%	8%	28%	8%	15%	10%	27%	23%
25–29	32%	33%	31%	29%	30%	25%	32%	37%	36%	34%
20–24	30%	30%	30%	41%	21%	46%	36%	33%	23%	30%
15–19	10%	8%	12%	20%	5%	19%	12%	19%	5%	7%
10–14	0%	0%	1%	2%	0%	1%	1%	0%	0%	0%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	417	2%	983	505	478
Architecture and Related Services	361	2%	1060	534	526
Area, Ethnic, Cultural, and Gender Studies	17	0%	996	515	481
Biological and Biomedical Sciences	1,951	9%	1112	569	543
Business, Management, Marketing, and Related Support Services	2,469	11%	1042	529	514
Communication, Journalism, and Related Programs	447	2%	1053	548	505
Computer and Information Sciences and Support Services	891	4%	1111	561	549
Construction Trades, General	22	0%	948	476	472
Education	978	4%	1021	526	495
Engineering	2,211	10%	1133	564	569
Engineering Technologies/Technicians	304	1%	1040	517	522
English Language and Literature/Letters	165	1%	1121	599	522
Family and Consumer Sciences/Human Sciences	58	0%	921	475	446
Foreign Languages and Literatures, General	89	0%	1086	564	522
Health Professions and Related Clinical Sciences	4,685	21%	1033	529	504
History, General	119	1%	1095	575	519
Legal Studies, General	451	2%	1093	566	527
Liberal Arts and Sciences, General Studies and Humanities	48	0%	1147	600	547
Library Science/Librarianship	2	0%			
Mathematics and Statistics	142	1%	1222	595	627
Mechanic and Repair Technologies/Technicians	46	0%	978	499	480
Military Technologies	84	0%	986	499	488
Multi/Interdisciplinary Studies	28	0%	1124	579	546
Natural Resources and Conservation	146	1%	1040	534	507
Parks, Recreation and Leisure Studies	183	1%	971	493	478
Personal and Culinary Services, General	62	0%	950	489	461
Philosophy and Religious Studies	51	0%	1065	551	515
Physical Sciences	258	1%	1178	594	584
Psychology, General	847	4%	1062	554	508
Public Administration and Social Service Professions	74	0%	1010	522	488
Security and Protective Services	553	3%	991	510	481
Social Sciences	279	1%	1135	593	543
Theology and Religious Vocations	35	0%	1110	584	527
Visual and Performing Arts, General	1,490	7%	1042	541	501
Other	247	1%	982	498	484
Undecided	1,682	8%	996	508	488

Degree-Level Goal

Certificate Program	220	1%	911	466	446
Associate Degree	2,458	13%	996	510	486
Bachelor's Degree	5,579	29%	1035	528	507
Master's Degree	5,272	27%	1087	554	533
Doctoral or Related Degree	3,832	20%	1135	580	555
Other	92	0%	914	469	445
Undecided	2,006	10%	1042	534	508

SAT Score Sending: Institutions That Received the Most SAT Score Reports from South Carolina

Of the 25,595 students from South Carolina who took the SAT, 18,979 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,194 institutions received score reports from South Carolina students.

Institution University of South Carolina: Columbia	SC SC	Type Public College	Number of Students 7,715	% of Score Senders 40.7%
Clemson University	SC	Public College	7,618	40.1%
College of Charleston	SC	Public College	4,237	22.3%
Coastal Carolina University	SC	Public College	3,232	17.0%
Winthrop University	SC	Public College	2,466	13.0%
Duke University Talent Identification Program	NC	Program	1,536	8.1%
Charleston Southern University	SC	Private College	1,518	8.0%
Anderson University	SC	Private College	1,492	7.9%
Wofford College	SC	Private College	1,384	7.3%
Lander University	SC	Public College	1,373	7.2%
University of South Carolina: Upstate	SC	Public College	1,250	6.6%
NCAA Eligibility Center	IN	Public College	963	5.1%
Furman University	SC	Private College	937	4.9%
Greenville Technical College	SC	Public College	842	4.4%
South Carolina State University	SC	Public College	836	4.4%
Francis Marion University	SC	Public College	830	4.4%
University of Georgia	GA	Public College	807	4.3%
University of North Carolina at Chapel Hill	NC	Public College	772	4.1%
Duke University	NC	Private College	695	3.7%
North Greenville University	SC	Private College	682	3.6%
The Citadel	SC	Public College	661	3.5%
University of South Carolina: Aiken	SC	Public College	647	3.4%
Midlands Technical College	SC	Public College	635	3.3%
Horry-Georgetown Technical College	SC	Public College	583	3.1%
Appalachian State University	NC	Public College	579	3.1%
University of South Carolina: Beaufort	SC	Public College	525	2.8%
Newberry College	SC	Private College	518	2.7%
North Carolina State University	NC	Public College	517	2.7%
Georgia Institute of Technology	GA	Public College	477	2.5%
Auburn University	AL	Public College	477	2.5%
Trident Technical College	SC	Public College	457	2.4%
University of Alabama	AL	Public College	447	2.4%
Presbyterian College	SC	Private College	442	2.3%
North Carolina A&T State University	NC	Public College	429	2.3%
York Technical College	SC	Public College	422	2.2%
Claflin University	SC	Private College	420	2.2%
Medical University of South Carolina	SC	Public College	397	2.1%
University of North Carolina at Charlotte	NC	Public College	387	2.0%
University of Tennessee: Knoxville	TN	Public College	382	2.0%
University of Florida	FL	Public College	361	1.9%
Florida State University	FL	Public College	356	1.9%
Tri-County Technical College	SC	Public College	332	1.7%
Vanderbilt University	TN	Private College	313	1.6%
Savannah College of Art and Design	GA	Private College	312	1.6%
New York University	NY	Private College	304	1.6%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2020-21 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Scor	е
	Number	Total	ERW	Math
Total	53,495	939	480	460
PSAT/NMSQT	52,977	940	480	460
PSAT 10	535	913	468	444

Gender	Tes	st Takers	I	re	
	Number	Percent	Total	ERW	Math
Female	27,980	52%	944	489	455
Male	25,095	47%	935	471	465
Another/ No Response	420	1%	874	449	425

Grade Level	Те	st Takers		Mean Scor	re	Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	23,819	45%	933	476	457	37%	67%	39%	31%
11th Grade	11,072	21%	1052	544	508	48%	81%	50%	18%
Other/No Response	18,604	35%	881	446	434				

Race/Ethnicity	Te	st Takers		Mean Score		
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	1,233	2%	869	440	429	
Asian	1,703	3%	1043	528	516	
Black/African American	6,607	12%	855	434	421	
Hispanic/Latino	4,160	8%	911	464	447	
Native Hawaiian/Other Pacific Islander	275	1%	936	474	462	
White	25,594	48%	998	514	484	
Two or More Races	2,236	4%	960	494	466	
No Response	11,687	22%	856	432	424	

	Tes	st Takers		Mean Scor	re		Met Be	nchmarks ¹	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	598	3%	870	440	430	21%	52%	23%	46%
Asian	692	3%	1034	521	513	61%	81%	64%	16%
Black/African American	3,396	14%	845	428	417	16%	47%	18%	51%
Hispanic/Latino	1,969	8%	903	460	443	30%	61%	33%	36%
Native Hawaiian/Other Pacific Islander	147	1%	957	485	472	44%	71%	48%	25%
White	11,412	48%	992	510	482	51%	82%	53%	17%
Two or More Races	1,013	4%	958	491	467	42%	73%	44%	24%
No Response	4,592	19%	850	429	421	18%	48%	20%	50%

	Tes	t Takers		Mean Scoi	re		Met Be	nchmarks ¹	J
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	152	1%	950	489	461	25%	61%	27%	38%
Asian	499	5%	1134	575	559	68%	89%	70%	9%
Black/African American	1,277	12%	936	482	455	23%	61%	24%	38%
Hispanic/Latino	894	8%	1015	524	491	37%	75%	38%	24%
Native Hawaiian/Other Pacific Islander	29	0%	936	472	463	14%	62%	14%	38%
White	7,091	64%	1084	563	522	56%	87%	57%	12%
Two or More Races	515	5%	1058	550	508	47%	82%	48%	17%
No Response	615	6%	935	480	455	22%	55%	24%	44%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2020-21 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re	Met Benchmarks ¹				
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	16,836	71%	956	489	466	42%	73%	44%	25%	
English and Another Language	1,528	6%	936	475	461	37%	66%	40%	31%	
Another Language	562	2%	930	469	462	36%	63%	40%	33%	
No Response	4,893	21%	855	431	423	20%	49%	22%	49%	
	Tes	st Takers		Mean Sco	re		Met Benchmarks			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	9,436	85%	1060	549	511	50%	83%	51%	16%	
English and Another Language	843	8%	1043	534	508	46%	77%	47%	22%	
Another Language	299	3%	1051	529	521	46%	75%	50%	21%	
No Response	494	4%	914	470	444	17%	53%	18%	46%	

Highest Level of Parental Educatio	n Te	st Takers		Mean Score			Met Benchmarks ¹				
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
No High School Diploma	700	3%	844	424	420	18%	42%	19%	56%		
High School Diploma	3,996	17%	901	459	442	28%	62%	30%	36%		
Associate Degree	1,201	5%	934	477	456	36%	70%	38%	28%		
Bachelor's Degree	6,337	27%	994	511	484	52%	82%	54%	16%		
Graduate Degree	3,883	16%	1031	531	500	61%	86%	62%	13%		
No Response	7,702	32%	857	434	424	19%	50%	22%	48%		

	Tes	st Takers	Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	251	2%	945	482	463	26%	59%	27%	40%
High School Diploma	1,736	16%	988	511	477	33%	71%	34%	27%
Associate Degree	707	6%	1016	525	491	40%	77%	41%	22%
Bachelor's Degree	4,257	38%	1064	551	513	51%	85%	53%	14%
Graduate Degree	3,264	29%	1124	583	542	65%	90%	66%	9%
No Response	857	8%	909	466	443	16%	52%	17%	46%

High School Grade Point Average	Tes	Test Takers Mean Score			Met Benchmarks ¹				
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,842	8%	1087	561	526	73%	91%	73%	9%
A (93–96)	5,476	23%	1028	530	497	61%	88%	62%	11%
A- (90–92)	3,882	16%	962	493	469	44%	80%	46%	18%
B (80–89)	5,658	24%	885	449	436	23%	59%	26%	38%
C (70–79)	1,376	6%	802	401	401	7%	32%	8%	67%
D, E, or F (below 70)	193	1%	767	383	384	4%	19%	5%	79%
No Response	5,392	23%	853	431	422	19%	48%	22%	50%

	Tes	st Takers	Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,449	13%	1211	626	585	83%	96%	83%	4%
A (93–96)	3,420	31%	1115	579	536	65%	92%	65%	7%
A- (90–92)	2,372	21%	1045	542	503	47%	86%	49%	13%
B (80–89)	2,833	26%	958	493	464	24%	67%	26%	32%
C (70–79)	389	4%	871	441	430	10%	39%	12%	59%
D, E, or F (below 70)	24	0%	750	383	367	0%	8%	0%	92%
No Response	585	5%	916	471	445	17%	55%	18%	44%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2020-21 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	11,072	5,984	5,037	152	499	1,277	894	29	7,091	515
otal Score										
1400–1520	2%	2%	3%	0%	9%	0%	1%	0%	3%	3%
1200–1390	19%	18%	21%	9%	30%	5%	13%	7%	23%	18%
1000–1190	39%	42%	37%	26%	37%	27%	38%	31%	44%	43%
800–990	32%	32%	32%	49%	21%	51%	40%	38%	27%	30%
600–790	7%	6%	8%	15%	4%	17%	8%	24%	4%	6%
320–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Section Scores	- ERW									
700–760	6%	6%	6%	1%	12%	1%	3%	0%	7%	7%
600–690	27%	28%	25%	13%	32%	10%	21%	7%	32%	27%
500–590	36%	38%	34%	31%	35%	31%	37%	34%	37%	38%
400–490	24%	23%	26%	37%	16%	41%	31%	31%	20%	24%
300–390	7%	5%	9%	18%	4%	16%	8%	28%	4%	4%
160–290	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
600-690 (30-34.5)	12%	10%	15%	5%	26%	3%	9%	0%	15%	12%
700–760 (35–38)	3%	2%	4%	0%	10%	0%	2%	3%	3%	3%
. ,										
500-590 (25-29.5)		40%	38%	25%	37%	25%	34%	28%	45%	39%
400-490 (20-24.5)		39% 8%	35% 7%	53% 16%	23% 4%	52% 19%	45% 10%	52% 17%	33% 4%	38% 7%
300–390 (15–19.5) 160–290 (8–14.5)	0%	0%	0%	0%	4% 0%	1%	0%	0%	4% 0%	0%
Test Scores - Re	eading									
35–38	9%	8%	9%	2%	15%	2%	6%	0%	10%	8%
30–34	25%	25%	24%	15%	26%	11%	19%	10%	29%	25%
25–29	38%	40%	37%	34%	38%	36%	39%	31%	39%	41%
20–24	22%	22%	22%	32%	16%	38%	28%	45%	17%	22%
15–19	6%	4%	8%	17%	4%	13%	8%	14%	4%	4%
8–14	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%
Test Scores - W	riting and	Language	•							
35–38	7%	8%	6%	2%	15%	1%	5%	0%	9%	9%
30–34	27%	29%	24%	14%	32%	11%	22%	7%	31%	25%
25–29	35%	36%	34%	30%	35%	31%	36%	52%	36%	37%
20–24	22%	21%	24%	36%	13%	36%	26%	7%	18%	22%
15–19	8%	6%	11%	17%	5%	18%	10%	34%	5%	6%
8–14	1%	1%	1%	1%	0%	2%	1%	0%	0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2020-21 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	23,819	12,411	11,299	598	692	3,396	1,969	147	11,412	1,013
otal Score										
1400–1520	0%	0%	0%	0%	2%	0%	0%	1%	0%	0%
1200–1390	6%	6%	6%	1%	19%	1%	4%	7%	9%	8%
1000–1190	28%	29%	27%	18%	35%	13%	24%	31%	39%	32%
800–990	43%	45%	42%	49%	32%	46%	44%	45%	41%	45%
600–790	21%	19%	23%	31%	12%	38%	27%	16%	10%	15%
320–590	1%	1%	1%	1%	0%	1%	1%	0%	0%	0%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	3%	0%	0%	1%	1%	1%
600–690	11%	12%	10%	2%	23%	3%	8%	13%	17%	14%
500–590	30%	32%	27%	22%	34%	19%	26%	29%	39%	33%
400–490	35%	36%	35%	42%	28%	39%	37%	40%	32%	37%
300–390	21%	18%	26%	32%	12%	37%	27%	18%	11%	15%
160–290	1%	1%	2%	1%	1%	3%	1%	0%	0%	0%
Section (Test) S 700–760 (35–38)	0%	0%	1%	0%	5%	0%	0%	1%	1%	1%
600-690 (30-34.5)		3%	5%	1%	15%	1%	2%	4%	6%	5%
500-590 (25-29.5)		26%	29%	16%	36%	12%	23%	36%	37%	31%
400-490 (20-24.5)	48%	50%	46%	53%	33%	51%	48%	45%	46%	48%
300–390 (15–19.5)	19%	20%	18%	28%	10%	34%	25%	13%	10%	15%
160–290 (8–14.5)	2%	1%	2%	2%	1%	2%	2%	1%	0%	1%
Test Scores - Re	ading									
35–38	2%	2%	2%	1%	6%	0%	1%	1%	3%	3%
30–34	12%	13%	11%	5%	19%	4%	9%	16%	18%	14%
25–29	33%	35%	31%	27%	38%	23%	30%	32%	41%	36%
20–24	34%	34%	34%	43%	26%	40%	37%	35%	29%	33%
15–19	17%	14%	21%	24%	11%	30%	22%	15%	8%	14%
8–14	1%	1%	1%	1%	0%	3%	2%	0%	0%	0%
Test Scores - W	riting and	Language	e							
35–38	1%	2%	1%	0%	5%	0%	1%	2%	2%	2%
30–34	11%	13%	10%	4%	23%	4%	8%	11%	17%	12%
25–29	30%	32%	28%	20%	34%	20%	27%	31%	38%	34%
20–24	32%	33%	32%	39%	24%	36%	35%	34%	30%	33%
15–19	22%	19%	26%	32%	13%	34%	26%	20%	13%	17%
8–14	3%	3%	4%	4%	1%	6%	4%	1%	1%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2020-21 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	10th C	Grade	11th Grade	
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	298	2%	184	2%
Architecture and Related Services	332	2%	221	2%
Area, Ethnic, Cultural, and Gender Studies	31	0%	17	0%
Biological and Biomedical Sciences	1,283	9%	1,104	11%
Business, Management, Marketing, and Related Support Services	1,289	9%	1,116	11%
Communication, Journalism, and Related Programs	227	2%	197	2%
Computer and Information Sciences and Support Services	571	4%	449	5%
Construction Trades, General	2	0%	9	0%
Education	396	3%	354	4%
Engineering	1,351	9%	1,028	10%
Engineering Technologies/Technicians	139	1%	108	1%
English Language and Literature/Letters	64	0%	57	1%
Family and Consumer Sciences/Human Sciences	33	0%	24	0%
Foreign Languages and Literatures, General	51	0%	35	0%
Health Professions and Related Clinical Sciences	2,579	18%	1,686	17%
History, General	56	0%	50	1%
Legal Studies, General	296	2%	219	2%
Liberal Arts and Sciences, General Studies and Humanities	31	0%	30	0%
Library Science/Librarianship	2	0%	0	0%
Mathematics and Statistics	66	0%	68	1%
Mechanic and Repair Technologies/Technicians	2	0%	10	0%
Military Technologies	80	1%	31	0%
Multi/Interdisciplinary Studies	22	0%	17	0%
Natural Resources and Conservation	73	0%	68	1%
Parks, Recreation and Leisure Studies	78	1%	73	1%
Personal and Culinary Services, General	18	0%	19	0%
Philosophy and Religious Studies	37	0%	13	0%
Physical Sciences	142	1%	119	1%
Psychology, General	420	3%	376	4%
Public Administration and Social Service Professions	27	0%	22	0%
Security and Protective Services	452	3%	195	2%
Social Sciences	154	1%	149	2%
Theology and Religious Vocations	9	0%	11	0%
Visual and Performing Arts, General	871	6%	598	6%
Other	287	2%	118	1%
Undecided	2,906	20%	1,028	10%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score			
	Number	Total	ERW	Math		
Total	4,191	858	440	418		
Fall	3,501	838	430	408		
Spring	690	962	494	468		

Gender	Tes	st Takers	Mean Score			
	Number	Percent	Total	ERW	Math	
Female	2,027	48%	868	451	416	
Male	2,154	51%	849	430	419	
Another/ No Response	10	0%	839	442	397	

Grade Level	Tes	st Takers Mean Score			Met Benchmarks ¹				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	2,537	61%	809	413	396	30%	57%	33%	40%
9th Grade	1,483	35%	952	493	459	53%	83%	54%	16%
Other / No Response	171	4%	777	399	379				

Race/Ethnicity						
	Tes	st Takers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	80	2%	833	428	406	
Asian	89	2%	962	486	476	
Black/African American	677	16%	742	372	369	
Hispanic/Latino	348	8%	805	411	394	
Native Hawaiian/Other Pacific Islander	1	0%				
White	2,122	51%	888	458	430	
Two or More Races	206	5%	870	448	422	
No Response	668	16%	897	462	435	

	Tes	Test Takers Mean Score			ore	Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	38	1%	814	416	399	32%	66%	32%	34%
Asian	45	2%	940	476	465	62%	76%	62%	24%
Black/African American	594	23%	729	365	364	12%	31%	15%	66%
Hispanic/Latino	252	10%	774	394	379	22%	50%	25%	48%
Native Hawaiian/Other Pacific Islander	1	0%							
White	1,165	46%	836	428	408	35%	65%	39%	32%
Two or More Races	122	5%	830	424	407	30%	59%	34%	38%
No Response	320	13%	859	444	414	43%	76%	46%	22%

	Tes	t Takers	ers Mean Score			Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	30	2%	899	462	437	37%	73%	40%	23%
Asian	38	3%	1017	513	503	68%	87%	71%	11%
Black/African American	70	5%	857	440	417	34%	64%	34%	36%
Hispanic/Latino	79	5%	914	467	447	44%	70%	53%	22%
Native Hawaiian/Other Pacific Islander	0								
White	867	58%	966	503	463	55%	87%	56%	12%
Two or More Races	62	4%	972	509	464	55%	84%	55%	16%
No Response	337	23%	939	482	458	50%	79%	52%	20%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re	Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,011	40%	848	433	415	39%	68%	42%	30%
English and Another Language	87	3%	863	438	425	43%	63%	45%	34%
Another Language	39	2%	847	426	422	41%	64%	46%	31%
No Response	1,400	55%	776	396	380	22%	48%	25%	49%
	Test Takers			Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,047	71%	951	495	457	52%	83%	53%	16%
English and Another Language	74	5%	966	494	472	57%	78%	58%	20%
Another Language	30	2%	935	468	468	50%	80%	57%	13%
No Response	332	22%	954	490	464	55%	82%	56%	17%

High School Grade Point Average	Test Takers			Mean Sco	re	Met Benchmarks ¹				
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	103	4%	985	504	481	73%	87%	74%	12%	
A (93–96)	304	12%	923	473	450	61%	83%	64%	14%	
A- (90–92)	197	8%	862	442	419	46%	79%	48%	19%	
B (80–89)	346	14%	795	402	393	24%	58%	29%	38%	
C (70–79)	87	3%	713	359	353	3%	26%	6%	71%	
D, E, or F (below 70)	26	1%	695	353	342	4%	19%	4%	81%	
No Response	1,474	58%	777	396	381	22%	48%	24%	49%	

	Tes	st Takers		Mean Sco	re	Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	111	7%	1087	559	528	83%	93%	83%	7%
A (93–96)	356	24%	1013	527	487	67%	93%	68%	7%
A- (90–92)	234	16%	958	500	458	58%	88%	60%	10%
B (80–89)	351	24%	878	455	424	32%	72%	34%	25%
C (70–79)	41	3%	808	415	393	10%	54%	15%	41%
D, E, or F (below 70)	3	0%							
No Response	387	26%	939	483	456	51%	80%	52%	19%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,483	723	755	30	38	70	79	0	867	62
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	1%		0%	0%
1200–1390	7%	7%	7%	3%	21%	0%	4%		7%	5%
1000–1190	32%	34%	30%	20%	26%	24%	24%		35%	45%
800–990	43%	44%	43%	50%	39%	37%	51%		42%	32%
600–790	17%	14%	19%	27%	13%	36%	16%		14%	16%
240–590	1%	0%	1%	0%	0%	3%	4%		1%	2%
Section Scores										
700–720	0%	1%	0%	0%	0%	0%	1%		1%	0%
600-690	12%	15%	9%	3%	24%	0%	8%		13%	13%
500-590	37%	39%	36%	30%	32%	27%	29%		40%	50%
400-490	36%	36%	37%	43%	37%	41%	37%		36%	23%
300–390	14%	10%	17%	23%	8%	29%	24%		10%	15%
120–290	0%	0%	1%	0%	0%	3%	1%		0%	0%
700–720 (35–36) 600–690 (30–34.5)	1% 6%	0% 6%	1% 6%	0% 3%	8% 16%	0% 0%	1% 5%		1% 6%	0% 5%
700–720 (35–36)										
500-590 (25-29.5)		24%	21%	17%	18%	16%	14%		24%	31%
400-490 (20-24.5)		46%	48%	53%	45%	34%	56%		46%	45%
300-390 (15-19.5)		23%	22%	27%	13%	47%	20%		22%	18%
120-290 (6-14.5)	1%	0%	2%	0%	0%	3%	4%		1%	2%
Fest Scores - Re										
35–36	1%	2%	0%	0%	3%	0%	1%		1%	0%
30–34	13%	15%	11%	7%	18%	6%	5%		15%	16%
25–29	37%	38%	37%	30%	34%	24%	35%		40%	47%
20–24	34%	33%	36%	40%	37%	49%	37%		31%	26%
15–19	14%	11%	16%	23%	8%	19%	20%		12%	11%
6–14	0%	1%	0%	0%	0%	3%	1%		0%	0%
Test Scores - W	riting and	Language								
35–36	1%	2%	1%	0%	5%	0%	3%		1%	0%
30–34	13%	16%	10%	10%	16%	4%	9%		15%	13%
25–29	37%	41%	33%	23%	34%	23%	24%		40%	47%
20–24	35%	32%	37%	43%	34%	37%	39%		34%	27%
15–19	12%	10%	15%	23%	11%	30%	22%		8%	11%
- ···	20/	4.07	20/	00/	00/	<u>C0/</u>	40/		4.07	20/

¹ The Math test score is found by dividing the Math section score by 20.

2%

6–14

1%

3%

0%

0%

6%

4%

1%

2%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	l wo or More Races
Test Takers	2,537	1,225	1,309	38	45	594	252	1	1,165	122
Total Score										
1400–1440	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
1200–1390	1%	1%	2%	0%	16%	1%	0%	0%	2%	3%
1000–1190	10%	11%	10%	8%	20%	3%	5%	0%	13%	13%
800–990	36%	39%	34%	45%	31%	19%	34%	0%	42%	34%
600–790	47%	45%	48%	47%	24%	68%	52%	100%	41%	46%
240–590	5%	4%	6%	0%	7%	10%	9%	0%	2%	3%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	3%	3%	3%	3%	18%	1%	2%	0%	4%	3%
500–590	15%	17%	12%	11%	27%	5%	9%	0%	17%	25%
400–490	34%	37%	32%	42%	29%	21%	35%	0%	39%	25%
300–390	43%	40%	47%	42%	22%	63%	51%	100%	37%	43%
120–290	5%	3%	6%	3%	4%	11%	4%	0%	2%	4%
700–720 (35–36) 600–690 (30–34.5) 500–590 (25–29.5)		0% 1% 7%	0% 2% 8%	0% 0% 5%	4% 11% 24%	0% 0% 2%	0% 0% 4%	0% 0% 0%	0% 1% 10%	1% 3% 7%
500–590 (25–29.5)	7%	7%	8%	5%	24%	2%	4%	0%	10%	7%
400–490 (20–24.5)		38%	37%	47%	27%	23%	36%	0%	42%	35%
300–390 (15–19.5)		47%	45%	39%	27%	60%	47%	100%	42%	46%
120–290 (6–14.5) Test Scores - Re	8% eading	7%	9%	8%	7%	14%	13%	0%	6%	7%
35–36	0%	0%	0%	3%	0%	0%	0%	0%	0%	0%
30–34	4%	4%	4%	0%	18%	1%	2%	0%	5%	4%
25–29	17%	19%	16%	26%	24%	6%	12%	0%	21%	24%
20–24	40%	43%	37%	34%	36%	28%	45%	0%	44%	41%
15–19	35%	32%	38%	37%	20%	56%	38%	100%	29%	30%
6–14	3%	2%	5%	0%	2%	8%	3%	0%	1%	2%
Test Scores - W										
35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
30–34	3%	4%	3%	0%	18%	1%	2%	0%	4%	5%
25–29	14%	16%	13%	11%	27%	4%	8%	0%	18%	18%
20–24	33%	35%	30%	47%	24%	22%	30%	0%	36%	27%
15–19	39%	37%	40%	34%	27%	51%	47%	100%	34%	37%
6–14	11%	8%	14%	8%	4%	21%	14%	0%	7%	12%

$\mathbf{\hat{v}}$ CollegeBoard

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2021 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2020-21 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2020-21 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT	Sec	ction				Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1160	600	570	30	30	28.5	30	30
50th	1030	530	500	27	26	25	27	26
25th	890	450	430	23	22	21.5	23	23

PSAT/NMSQT and PSAT 10 - Grade 11		Section						
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1180	620	560	31	31	28	31	31
50th	1050	550	500	27	27	25	27	27
25th	930	470	440	24	23	22	23	23

PSAT/NMSQT and PSAT 10 - Grade 10		Section						
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1050	540	510	28	27	25.5	27	27
50th	920	470	450	24	23	22.5	24	23
25th	810	400	400	21	19	20	20	21

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	1060	560	510	28	28	25.5	28	27	
50th	950	490	450	25	25	22.5	24	24	
25th	840	430	400	21	21	20	21	21	

PSAT 8/9 - Grade 8		Sec				Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	900	470	440	24	23	22	23	24
50th	790	400	390	21	20	19.5	20	21
25th	700	350	350	18	16	17.5	17	18