

2021

# **SAT** Suite of Assessments Annual Report

SAT

**PSAT/NMSQT** 

PSAT'10

PSAT<sup>8</sup>/9

# Maryland

**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at **communications@collegeboard.org.** 

#### **About This Report**

This report presents data on students in the class of 2021 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT $^{\text{TM}}$  10, and PSAT $^{\text{TM}}$  8/9—during the 2020-21 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

#### **Score Ranges**

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

#### **Race/Ethnicity Data Collection and Reporting**

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

#### **Caveat on Using the Data**

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

#### Statistical Definitions

**Mean score**: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

# **College and Career Readiness Benchmarks**

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score		
SAT	480	530		
Grade 11	460	510		
Grade 10	430	480		
Grade 9	410	450		
Grade 8	390	430		

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

#### **About the College Board**

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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#### **SAT Suite Participation Summary**

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**62,581** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2020-21 school year.

#### Class of 2021

SAT Takers <sup>1</sup>	33,457
High School Graduates <sup>2</sup>	70,910
SAT Participation Rate	47%



47% of graduates in the class of 2021 took the SAT during high school

#### Class of 2022

PSAT/NMSQT Takers <sup>3</sup>	12,508
11th-Grade Enrollment <sup>2</sup>	74,370
Participation Rate	17%



17% of 11th graders took the PSAT/NMSQT last fall

#### Class of 2023

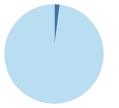
PSAT/NMSQT or PSAT 10 Taker	6,697
10th-Grade Enrollment <sup>2</sup>	80,731
Participation Rate	8%



8% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2020-21

#### Class of 2024

PSAT 8/9 Takers <sup>3</sup>	1,489
9th-Grade Enrollment <sup>2</sup>	87,982
Participation Rate	2%



2% of 9th graders took the PSAT 8/9 in 2020-21

#### **Class of 2025**

PSAT 8/9 Takers <sup>3</sup>	172
8th-Grade Enrollment <sup>2</sup>	81,700
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2020-21

<sup>&</sup>lt;sup>1</sup> Reflects 2021 high school graduates who took the current SAT during high school.

<sup>&</sup>lt;sup>2</sup> Knocking at the College Door, WICHE, December 2020.

<sup>&</sup>lt;sup>3</sup> PSAT-related assessment data reflect students who tested during the 2020-21 school year.



# **SAT Participation and Performance**

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re		Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Total	33,457		1073	542	531	49%	69%	51%	29%	
Took Essay <sup>1</sup>	11,916	36%	1063	538	525	45%	64%	46%	35%	
Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	345	1%	903	455	449	20%	34%	23%	64%	
Asian	3,200	10%	1255	613	641	79%	88%	82%	9%	
Black/African American	8,761	26%	948	485	462	24%	50%	25%	49%	
Hispanic/Latino	3,577	11%	997	507	490	34%	59%	36%	40%	
Native Hawaiian/Other Pacific Islander	92	0%	907	456	450	16%	35%	17%	64%	
White	14,788	44%	1131	570	561	62%	81%	64%	17%	
Two or More Races	1,858	6%	1104	561	543	53%	75%	54%	23%	
No Response	836	2%	1021	516	505	37%	54%	38%	44%	
Gender	Tα	Test Takers Mean Score		rο	Met Benchmarks					
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Female	17,204	51%	1066	544	522	46%	71%	48%	28%	
Male	16,209	48%	1081	540	541	51%	68%	54%	30%	
Another/ No Response	44	0%	1095	570	525	45%	75%	45%	25%	
First Language Learned	Test Takers		Mean Score		Met Benchmarks					
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	23,512	70%	1090	553	538	52%	74%	54%	24%	
English and Another Language	5,372	16%	1082	543	539	48%	68%	50%	31%	
Another Language	2,059	6%	1079	531	548	48%	62%	52%	34%	
No Response	2,514	8%	890	450	440	17%	32%	18%	66%	
Highest Level of Parental Education	Te	st Takers	Mean Score			Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
No High School Diploma	1,488	4%	906	457	449	18%	37%	20%	61%	
High School Diploma	6,539	20%	976	495	480	29%	55%	31%	43%	
Associate Degree	1,589	5%	1021	517	504	38%	65%	40%	33%	
Bachelor's Degree	9,665	29%	1109	560	549	57%	80%	59%	18%	
Graduate Degree	10,647	32%	1204	606	598	72%	88%	73%	10%	
No Response	3,529	11%	856	434	422	11%	25%	12%	73%	
SAT Fee Waiver <sup>2</sup>	Te	st Takers		Mean Sco	re	Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Used at any point	1,591	5%	1049	532	517	43%	69%	46%	28%	
Osed at any point	,									
Did not use	31,866	95%	1074	543	532	49%	69%	51%	2	

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

<sup>&</sup>lt;sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration. Please note that, due to the high percentage of 2021 cohort students who took the SAT via School Day under a district or state contract, fee waiver usage should not be considered a representation of overall participation by low-income students.



# **SAT Participation and Performance: Score Distributions**

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

#### **Total and Section Scores**

	<b>Total Score</b>			ERW	Math
1400–1600	3,128	9%	700–800	3,330	3,730
1200–1390	7,013	21%	600–690	7,817	% 6,015 18%
1000–1190	10,281	31%	500-590	10,112	30% 10,229 31%
800–990	9,059	27%	400–490	8,900 27	7% 8,471 25%
600–790	3,925	12%	300-390	3,185	4,833
400–590	51		200–290	113	179
Mean	1073		Mean	542	531
SD	223		SD	111	122

#### **Cross-Test Scores**

	Analysis in History/Social Studies	Analysis in Science
35–40	3,902	3,794
30–34	7,945	8,694
25–29	10,893	9,732
20–24	7,816	7,986
15–19	2,726	3,097
10–14	175	154
Mean	27	27
SD	6	6

#### **Test Scores**

	Reading	Writing and Language	Math
35–40	3,732	3,894	3,730
30–34.5	8,263	7,501	6,015
25–29.5	10,598	9,423	10,229
20–24.5	8,106	8,718	8,471
15–19.5	2,571	3,745	4,833
10–14.5	187	176	179
Mean	27	27	27
SD	6	6	6

# **Subscores**

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	5,226	5,299	6,005	3,950	4,386	5,567	5,335
10–12	11,796	9,653	9,710	8,465	8,349	9,285	7,826
7–9	10,189	12,741	11,221	9,423	12,807	9,339	10,799
4–6	4,642	5,518	6,009	9,789	6,541	6,186	7,686
1–3	1,604	246	512	1,830	1,374	3,080	1,811
Mean	9	9	9	8	9	9	9
SD	3	3	3	3	3	4	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	62	303	3,852	2,656	3,787	674	582	5	1
Analysis	4	35	768	1,609	3,842	2,233	3,425	4	1
Writing	206	645	5,880	2,046	2,407	392	340	5	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



# SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

ost recent score is	summarize	d.			,					<b>.</b>
	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est Takers	33,457	17,204	16,209	345	3,200	8,761	3,577	92	14,788	1,858
otal Score										
1400–1600	9%	8%	11%	1%	31%	2%	4%	4%	10%	11%
1200-1390	21%	21%	21%	8%	32%	9%	13%	3%	28%	23%
1000–1190	31%	32%	29%	21%	24%	26%	30%	18%	36%	31%
800–990	27%	28%	26%	37%	10%	41%	36%	46%	20%	27%
600–790	12%	11%	12%	33%	3%	22%	17%	27%	6%	7%
400–590	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Section Scores	- ERW									
700–800	10%	10%	10%	1%	25%	2%	4%	2%	12%	13%
600–690	23%	24%	23%	10%	35%	11%	15%	9%	30%	26%
500–590	30%	31%	29%	17%	25%	29%	31%	21%	33%	30%
400–490	27%	27%	26%	43%	12%	40%	35%	41%	19%	25%
300–390	10%	8%	11%	28%	3%	17%	14%	26%	5%	6%
200–290	0%	0%	0%	1%	0%	1%	0%	1%	0%	0%
600–690 (30–34.5)		17%	19%	2% 7%	25%	2% 7%	12%	2%	25%	20%
700–800 (35–40)	11%	8%	14%	2%	40%	2%	5%	4%	12%	12%
500–590 (25–29.5)		32%	29%	21%	22%	25%	30%	18%	37%	31%
400–490 (20–24.5)	<b>'</b>	27%	23%	36%	9%	38%	33%	43%	19%	25%
300–390 (15–19.5)		15%	14%	31%	4%	27%	21%	32%	7%	11%
200–290 (10–14.5)	<b>'</b>	0%	1%	3%	0%	1%	1%	0%	0%	0%
Test Scores - R	eading									
35–40	11%	10%	12%	2%	25%	3%	5%	3%	14%	15%
30–34	25%	25%	25%	11%	34%	14%	17%	8%	31%	28%
25–29	32%	33%	30%	22%	27%	31%	34%	24%	33%	31%
20–24	24%	25%	24%	43%	12%	37%	32%	39%	17%	21%
15–19	8%	7%	8%	20%	2%	14%	11%	23%	4%	5%
10–14	1%	1%	1%	2%	0%	1%	1%	3%	0%	0%
Test Scores - W	/riting and	Language	e							
35–40	12%	12%	12%	1%	30%	3%	5%	2%	14%	14%
30–34	22%	23%	21%	10%	33%	12%	16%	8%	28%	24%
25–29	28%	29%	27%	17%	22%	27%	29%	16%	31%	29%
20–24	26%	26%	27%	40%	12%	38%	33%	43%	20%	24%
15–19	11%	10%	13%	31%	3%	19%	16%	29%	7%	7%
10–14	1%	0%	1%	1%	0%	1%	1%	1%	0%	0%

 $<sup>^{\</sup>mbox{\scriptsize 1}}$  The Math test score is found by dividing the Math section score by 20.



# SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	<b>Test Takers</b>	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	236	1%	989	502	487
Architecture and Related Services	407	2%	1068	535	533
Area, Ethnic, Cultural, and Gender Studies	42	0%	1057	542	515
Biological and Biomedical Sciences	2,775	10%	1169	589	580
Business, Management, Marketing, and Related Support Services	3,211	12%	1088	547	542
Communication, Journalism, and Related Programs	456	2%	1083	560	523
Computer and Information Sciences and Support Services	2,024	8%	1176	585	592
Construction Trades, General	23	0%	933	483	450
Education	788	3%	1036	529	507
Engineering	2,738	10%	1197	590	608
Engineering Technologies/Technicians	423	2%	1068	526	542
English Language and Literature/Letters	196	1%	1152	606	546
Family and Consumer Sciences/Human Sciences	67	0%	985	500	485
Foreign Languages and Literatures, General	121	0%	1126	584	543
Health Professions and Related Clinical Sciences	3,875	14%	1063	539	524
History, General	172	1%	1158	600	559
Legal Studies, General	606	2%	1127	578	549
Liberal Arts and Sciences, General Studies and Humanities	107	0%	1187	614	573
Library Science/Librarianship	5	0%			
Mathematics and Statistics	325	1%	1278	621	656
Mechanic and Repair Technologies/Technicians	41	0%	957	474	484
Military Technologies	105	0%	1061	531	530
Multi/Interdisciplinary Studies	57	0%	1202	606	597
Natural Resources and Conservation	157	1%	1162	593	568
Parks, Recreation and Leisure Studies	127	0%	983	498	486
Personal and Culinary Services, General	61	0%	972	496	476
Philosophy and Religious Studies	36	0%	1169	608	560
Physical Sciences	414	2%	1239	619	620
Psychology, General	1,224	5%	1093	563	530
Public Administration and Social Service Professions	102	0%	1065	549	516
Security and Protective Services	813	3%	1001	511	489
Social Sciences	635	2%	1176	607	570
Theology and Religious Vocations	12	0%	1096	570	526
Visual and Performing Arts, General	1,561	6%	1056	544	512
Other	272	1%	998	509	489
Undecided	2,600	10%	1044	528	515

# **Degree-Level Goal**

Certificate Program       219       1%       898       454         Associate Degree       1,110       5%       1053       537         Bachelor's Degree       5,731       24%       1059       536         Master's Degree       8,092       34%       1140       574         Doctoral or Related Degree       5,719       24%       1184       597         Other       133       1%       886       445						
Bachelor's Degree       5,731       24%       1059       536         Master's Degree       8,092       34%       1140       574         Doctoral or Related Degree       5,719       24%       1184       597	Certificate Program	219	1%	898	454	444
Master's Degree         8,092         34%         1140         574           Doctoral or Related Degree         5,719         24%         1184         597	Associate Degree	1,110	5%	1053	537	517
Doctoral or Related Degree         5,719         24%         1184         597	Bachelor's Degree	5,731	24%	1059	536	523
2 Section of Product 2 Section 1	Master's Degree	8,092	34%	1140	574	566
Other 133 1% 886 445	Doctoral or Related Degree	5,719	24%	1184	597	587
	Other	133	1%	886	445	441
Undecided 3,101 13% 1107 558	Undecided	3,101	13%	1107	558	549



# SAT Score Sending: Institutions That Received the Most SAT Score Reports from Maryland

Of the 33,457 students from Maryland who took the SAT, 19,155 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,436 institutions received score reports from Maryland students.

Institution	State	Туре	Number of Students	% of Score Senders¹
University of Maryland: College Park	MD	Public College	7,096	37.0%
Towson University	MD	Public College	3,872	20.2%
University of Maryland: Baltimore County	MD	Public College	3,110	16.2%
Salisbury University	MD	Public College	2,167	11.3%
Penn State University Park	PA	Public College	1,984	10.4%
Johns Hopkins University	MD	Private College	1,270	6.6%
Virginia Tech	VA	Public College	1,202	6.3%
Bowie State University	MD	Public College	1,197	6.2%
Morgan State University	MD	Public College	1,017	5.3%
University of Delaware	DE	Public College	987	5.2%
Frostburg State University	MD	Public College	883	4.6%
Georgetown University	DC	Private College	830	4.3%
University of Virginia	VA	Public College	825	4.3%
Howard University	DC	Private College	809	4.2%
University of Pittsburgh	PA	Public College	761	4.0%
New York University	NY	Private College	747	3.9%
University of Michigan	MI	Public College	723	3.8%
NCAA Eligibility Center	IN	Public College	688	3.6%
University of Pennsylvania	PA	Private College	682	3.6%
Carnegie Mellon University	PA	Private College	660	3.4%
University of Florida	FL	Public College	645	3.4%
West Virginia University	WV	Public College	635	3.3%
University of Maryland: Eastern Shore	MD	Public College	630	3.3%
St. Mary's College of Maryland	MD	Public College	625	3.3%
Anne Arundel Community College	MD	Public College	606	3.2%
University of North Carolina at Chapel Hill	NC	Public College	605	3.2%
Clemson University	SC	Public College	597	3.1%
Cornell University	NY	Private College	585	3.1%
<u> </u>	NJ	Private College	556	2.9%
Princeton University	MA		554	2.9%
Boston University		Private College	527	2.8%
Loyola University Maryland	MD	Private College	520	
George Washington University	DC	Private College		2.7%
Florida State University	FL	Public College	497	2.6%
North Carolina A&T State University	NC	Public College	497	2.6%
Duke University	NC	Private College	488	2.5%
University of South Carolina: Columbia	SC	Public College	487	2.5%
Temple University	PA	Public College	467	2.4%
Harford Community College	MD	Public College	465	2.4%
Drexel University	PA	Private College	464	2.4%
Harvard College	MA	Private College	462	2.4%
University Of Maryland Global Campus	MD	Public College	457	2.4%
George Mason University	VA	Public College	456	2.4%
Prince George's Community College	MD	Public College	450	2.3%
Stevenson University	MD	Private College	450	2.3%
Georgia Institute of Technology	GA	Public College	447	2.3%

<sup>&</sup>lt;sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



# **PSAT/NMSQT** and **PSAT 10** Participation and Performance

Total	Test Taker	s l	Mean Scor	е
	Number	Total	ERW	Math
Total	19,598	1042	537	505
PSAT/NMSQT	17,687	1047	540	507
PSAT 10	1,911	997	514	483

Gender	Tes	st Takers		Mean Scor	e
	Number	Percent	Total	ERW	Math
Female	10,352	53%	1040	543	496
Male	9,168	47%	1046	531	515
Another/ No Response	78	0%	1033	542	491

Grade Level	Te	st Takers		Mean Scor	е		Met Bei	nchmarks¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	6,697	34%	1009	518	491	55%	84%	56%	14%
11th Grade	12,532	64%	1063	549	513	50%	83%	51%	16%
Other/No Response	369	2%	964	494	470				

Race/Ethnicity	Te	st Takers		Mean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	258	1%	964	490	475
Asian	1,183	6%	1131	571	560
Black/African American	2,548	13%	949	492	457
Hispanic/Latino	1,755	9%	1005	518	486
Native Hawaiian/Other Pacific Islander	25	0%	958	491	467
White	10,823	55%	1075	555	520
Two or More Races	955	5%	1057	547	510
No Response	2,051	10%	970	499	471

	Te	st Takers		Mean Scoi	re		Met Be	nchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	119	2%	964	487	477	41%	77%	47%	17%
Asian	368	5%	1103	556	547	76%	90%	79%	7%
Black/African American	665	10%	913	469	443	29%	69%	31%	29%
Hispanic/Latino	573	9%	967	496	470	43%	78%	45%	21%
Native Hawaiian/Other Pacific Islander	11	0%	924	461	463	18%	64%	27%	27%
White	3,454	52%	1041	535	506	64%	89%	66%	9%
Two or More Races	280	4%	1021	528	493	55%	89%	56%	10%
No Response	1,227	18%	965	495	470	43%	78%	45%	20%

	Tes	t Takers		Mean Scor	re		Met Be	nchmarks	I
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	134	1%	968	494	474	30%	63%	32%	34%
Asian	795	6%	1145	579	567	68%	89%	69%	10%
Black/African American	1,847	15%	964	501	462	26%	67%	26%	32%
Hispanic/Latino	1,150	9%	1026	530	495	41%	77%	42%	22%
Native Hawaiian/Other Pacific Islander	14	0%	985	515	470	36%	57%	36%	43%
White	7,242	58%	1093	565	527	58%	89%	59%	10%
Two or More Races	662	5%	1073	555	518	52%	85%	53%	14%
No Response	688	5%	988	510	478	34%	66%	35%	33%

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



# **PSAT/NMSQT** and **PSAT 10** Participation and Performance

English Only English and Another Language Another Language No Response  11th Grade No English Only English and Another Language Another Language No Response  Highest Level of Parental Education  10th Grade No No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree No Response  11th Grade No No High School Diploma	10mber 9,937 1,339 422 834 Test 10mber 87 621 155 1,589 1,583 2,662	Percent 61% 9% 28% 28% st Takers Percent 79% 11% 3% 7% st Takers Percent 1% 9% 24% 24% 40%	Total 1023 1019 984 976  Total 1071 1057 1060 973  Total 885 969 988 1040 1090	ERW 527 520 492 499  Mean Sco ERW 555 544 536 500  Mean Sco ERW 446 497 512 532 561	Math 516 514 524 473	Both 58% 55% 51% 48%  Both 52% 48% 50% 32%  Both 28% 48% 46%	ERW 85% 80% 77% 62%	Math 60% 57% 56% 49% enchmarks Math 53% 49% 53% 33% enchmarks Math 30% 49% 48%	None 14% 19% 20% 37% None 38% 19%
English and Another Language Another Language No Response  11th Grade English Only English and Another Language Another Language No Response  Highest Level of Parental Education 10th Grade No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree No Response  11th Grade No No High School Diploma	575 146 1,858 <b>Tes</b> Jumber 9,937 1,339 422 834 <b>Tes</b> Jumber 87 621 155 1,589 1,583 2,662	9% 28% 28%  st Takers  Percent 79% 11% 3% 7%  st Takers  Percent 1% 9% 24% 24%	1019 984 976 Total 1071 1057 1060 973 Total 885 969 988 1040 1090	520 492 499 <b>Mean Sco</b> ERW 555 544 536 500 <b>Mean Sco</b> ERW 446 497 512 532	499 492 476 re  Math 516 514 524 473  re  Math 439 472 476	55% 51% 48%  Both 52% 48% 50% 32%  Both 28% 48% 46%	82% 74% 77%  Met Be ERW 85% 80% 77% 62%  Met Be ERW 60% 80%	57% 56% 49% enchmarks Math 53% 49% 53% 33% enchmarks Math 30% 49%	16% 21% 21% None 14% 19% 20% 37% None 38% 19%
Another Language No Response  11th Grade English Only English and Another Language Another Language No Response  Highest Level of Parental Education  10th Grade No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree No Response  11th Grade No No High School Diploma	146 1,858  Tes  lumber 9,937 1,339 422 834  Tes  lumber 87 621 155 1,589 1,583 2,662	2% 28% st Takers Percent 79% 11% 3% 7% st Takers Percent 1% 9% 2% 24% 24%	984 976 Total 1071 1057 1060 973 Total 885 969 988 1040 1090	492 499 Mean Sco ERW 555 544 536 500 Mean Sco ERW 446 497 512 532	492 476  re  Math 516 514 524 473  re  Math 439 472 476	51% 48% Both 52% 48% 50% 32% Both 28% 48% 46%	74% 77% Met Be ERW 85% 80% 77% 62% Met Be ERW 60% 80%	56% 49% enchmarks Math 53% 49% 53% 33% enchmarks Math 30% 49%	21% 21% None 14% 19% 20% 37% None 38% 19%
11th Grade English Only English and Another Language Another Language No Response  Highest Level of Parental Education 10th Grade No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree No Response  11th Grade No No High School Diploma	1,858  Tes  lumber 9,937 1,339 422 834  Tes  lumber 87 621 155 1,589 1,583 2,662	28%  Set Takers  Percent 79% 11% 3% 7%  Set Takers  Percent 1% 9% 24% 24%	976  Total 1071 1057 1060 973  Total 885 969 988 1040 1090	499  Mean Sco  ERW 555 544 536 500  Mean Sco  ERW 446 497 512 532	476  re  Math 516 514 524 473  re  Math 439 472 476	Both 52% 48% 50% 32%  Both 28% 48% 46%	77%  Met Be ERW 85% 80% 77% 62%  Met Be ERW 60% 80%	49% enchmarks  Math 53% 49% 53% 33% enchmarks  Math 30% 49%	None 14% 19% 20% 37% None 38% 19%
11th Grade English Only English and Another Language Another Language No Response  Highest Level of Parental Education 10th Grade No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree No Response  11th Grade No No High School Diploma	Tes lumber 9,937 1,339 422 834 Tes lumber 87 621 155 1,589 1,583 2,662	Percent 79% 11% 3% 7%  St Takers Percent 1% 9% 24% 24%	Total 1071 1057 1060 973  Total 885 969 988 1040 1090	Mean Sco ERW 555 544 536 500  Mean Sco ERW 446 497 512 532	Math 516 514 524 473  re  Math 439 472 476	Both 52% 48% 50% 32%  Both 28% 48% 46%	Met Be ERW 85% 80% 77% 62% Met Be ERW 60% 80%	Math 53% 49% 53% 33%  enchmarks Math 30% 49%	None 14% 19% 20% 37% None 38% 19%
English Only English and Another Language Another Language No Response  Highest Level of Parental Education  10th Grade No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree No Response  11th Grade No No High School Diploma	10mber 9,937 1,339 422 834 Test 10mber 87 621 155 1,589 1,583 2,662	Percent 79% 11% 3% 7%  st Takers Percent 1% 9% 24% 24%	1071 1057 1060 973 Total 885 969 988 1040 1090	ERW 555 544 536 500  Mean Sco ERW 446 497 512 532	Math 516 514 524 473  re  Math 439 472 476	52% 48% 50% 32% Both 28% 48% 46%	85% 80% 77% 62% <b>Met Be</b> ERW 60% 80%	Math 53% 49% 53% 33%  enchmarks Math 30% 49%	None 14% 19% 20% 37% None 38% 19%
English Only English and Another Language Another Language No Response  Highest Level of Parental Education  10th Grade No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree No Response  11th Grade No No High School Diploma	9,937 1,339 422 834 <b>Tes</b> lumber 87 621 155 1,589 1,583 2,662	79% 11% 3% 7%  St Takers Percent 1% 9% 2% 24% 24%	1071 1057 1060 973 Total 885 969 988 1040 1090	555 544 536 500 <b>Mean Sco</b> ERW 446 497 512 532	516 514 524 473 re  Math 439 472 476	52% 48% 50% 32% Both 28% 48% 46%	85% 80% 77% 62% <b>Met Be</b> ERW 60% 80%	53% 49% 53% 33% enchmarks <sup>3</sup> Math 30% 49%	14% 19% 20% 37% None 38% 19%
English and Another Language Another Language No Response  Highest Level of Parental Education  10th Grade No No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree No Response  11th Grade No No High School Diploma	1,339 422 834 <b>Tes</b> lumber 87 621 155 1,589 1,583 2,662	11% 3% 7% set Takers Percent 1% 9% 2% 24% 24%	1057 1060 973 Total 885 969 988 1040 1090	544 536 500 <b>Mean Sco</b> ERW 446 497 512 532	514 524 473 re  Math 439 472 476	48% 50% 32% Both 28% 48% 46%	80% 77% 62% <b>Met Be</b> ERW 60% 80%	49% 53% 33% enchmarks <sup>3</sup> Math 30% 49%	19% 20% 37% None 38% 19%
Another Language No Response  Highest Level of Parental Education  10th Grade No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree No Response  11th Grade No High School Diploma	422 834 <b>Tes</b> lumber 87 621 155 1,589 1,583 2,662	11% 3% 7% set Takers Percent 1% 9% 2% 24% 24%	1057 1060 973 Total 885 969 988 1040 1090	536 500 <b>Mean Sco</b> ERW 446 497 512 532	524 473 re  Math 439 472 476	48% 50% 32% Both 28% 48% 46%	77% 62% <b>Met Be</b> ERW 60% 80%	49% 53% 33% enchmarks <sup>3</sup> Math 30% 49%	20% 37% None 38% 19%
Another Language No Response  Highest Level of Parental Education  10th Grade No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree No Response  11th Grade No High School Diploma	422 834 <b>Tes</b> lumber 87 621 155 1,589 1,583 2,662	3% 7% set Takers Percent 1% 9% 2% 24% 24%	973  Total 885 969 988 1040 1090	500  Mean Sco  ERW  446  497  512  532	473  re  Math 439 472 476	50% 32% Both 28% 48% 46%	77% 62% <b>Met Be</b> ERW 60% 80%	53% 33% enchmarks <sup>3</sup> Math 30% 49%	20% 37% None 38% 19%
Highest Level of Parental Education  10th Grade No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree No Response  11th Grade No High School Diploma	Tes lumber 87 621 155 1,589 1,583 2,662	Percent 1% 9% 2% 24% 24%	Total 885 969 988 1040 1090	Mean Sco ERW 446 497 512 532	Math 439 472 476	Both 28% 48% 46%	Met Be ERW 60% 80%	enchmarks <sup>a</sup> Math 30% 49%	None 38% 19%
No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree No Response  11th Grade No High School Diploma	87 621 155 1,589 1,583 2,662	Percent  1%  9%  2%  24%	885 969 988 1040 1090	ERW 446 497 512 532	Math 439 472 476	28% 48% 46%	ERW 60% 80%	Math 30% 49%	None 38% 19%
No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree No Response  11th Grade No High School Diploma	87 621 155 1,589 1,583 2,662	Percent  1%  9%  2%  24%	885 969 988 1040 1090	ERW 446 497 512 532	Math 439 472 476	28% 48% 46%	ERW 60% 80%	Math 30% 49%	None 38% 19%
No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree No Response  11th Grade No High School Diploma	87 621 155 1,589 1,583 2,662	1% 9% 2% 24% 24%	885 969 988 1040 1090	446 497 512 532	439 472 476	28% 48% 46%	60% 80%	30% 49%	38% 19% 11%
High School Diploma Associate Degree Bachelor's Degree Graduate Degree No Response  11th Grade No High School Diploma	621 155 1,589 1,583 2,662	9% 2% 24% 24%	969 988 1040 1090	497 512 532	472 476	48% 46%	80%	49%	19%
Associate Degree Bachelor's Degree Graduate Degree No Response  11th Grade No High School Diploma	155 1,589 1,583 2,662	2% 24% 24%	988 1040 1090	512 532	476	46%			
Bachelor's Degree Graduate Degree No Response  11th Grade No High School Diploma	1,589 1,583 2,662	24% 24%	1040 1090	532			86%	48%	71%
Graduate Degree  No Response  11th Grade  No High School Diploma	1,583 2,662	24%	1090		508	0.40/	000/	070/	
No Response  11th Grade  No High School Diploma	2,662			h61		64%	89%	67%	9%
<b>11th Grade</b> No No High School Diploma	,	40%			529	73%	94%	74%	5%
No High School Diploma	Tes		956	491	465	41%	76%	43%	22%
No High School Diploma		st Takers		Mean Sco	re		Met Be	enchmarks <sup>1</sup>	I
·	lumber	Percent	Total	ERW	Math	Both	ERW	Math	None
	246	2%	948	485	463	24%	59%	26%	39%
•	1,798	14%	1002	517	485	36%	75%	37%	24%
Associate Degree	483	4%	995	513	483	34%	73%	35%	26%
G	4,333	35%	1073	555	518	54%	87%	54%	12%
9	4,311	34%	1127	584	543	64%	91%	65%	8%
No Response	1,361	11%	950	488	462	26%	60%	27%	39%
High School Grade Point Average	Tes	st Takers		Mean Sco	re		Met Re	enchmarks¹	ı
	lumber	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	656	10%	1127	580	547	80%	95%	81%	4%
` ,	1,747	26%	1074	553	521	73%	94%	74%	5%
` ,	1,066	16%	1002	514	487	55%	87%	57%	10%
,	1,157	17%	932	478	454	33%	75%	36%	22%
C (70–79)	117	2%	839	423	416	15%	44%	19%	51%
D, E, or F (below 70)	11	0%	763	382	381	9%	27%	9%	73%
,	1,943	29%	971	497	474	46%	77%	48%	21%
	Tes	st Takers		Mean Sco	re		Met Be	enchmarks <sup>1</sup>	I
11th Grade No	lumber	Percent	Total	ERW	Math	Both	ERW	Math	None
	1,269	10%	1201	619	582	78%	95%	78%	5%
,	3,611	29%	1132	585	547	68%	92%	69%	7%
,	2,684	21%	1065	552	513	53%	88%	54%	11%
,	3,453	28%	984	509	475	30%	73%	32%	26%
,	448	4%	900	461	439	14%	51%	16%	47%
C (70–79)	29	0%	859	444	415	7%	41%	7%	59%
D, E, or F (below 70) No Response	1,038	8%	983	507	476	34%	67%	35%	32%

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	12,532	6,603	5,889	134	795	1,847	1,150	14	7,242	662
Total Score										
1400–1520	3%	3%	4%	1%	11%	1%	2%	0%	3%	3%
1200–1390	19%	19%	20%	4%	30%	7%	15%	21%	23%	20%
1000–1190	42%	42%	41%	40%	39%	32%	39%	14%	45%	44%
800–990	30%	31%	29%	43%	18%	44%	37%	57%	26%	27%
600–790	6%	5%	6%	13%	3%	15%	8%	7%	3%	5%
320–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Section Scores	- FRW									
700–760	6%	7%	5%	1%	12%	1%	5%	0%	7%	6%
600–690	27%	28%	26%	14%	35%	14%	21%	36%	32%	28%
500–590	38%	38%	37%	32%	34%	37%	38%	7%	39%	41%
400–490	23%	22%	24%	37%	16%	35%	28%	50%	20%	20%
300–390	6%	5%	7%	15%	3%	13%	9%	7%	3%	5%
160–290	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
700–760 (35–38) 600–690 (30–34.5)	4% ) 13%	3% 10%	5% 15%	1% 4%	15% 21%	1% 5%	3% 10%	0% 0%	4% 15%	4% 14%
Section (Test) S	_		<b>F</b> 0/	40/	450/	40/	20/	00/	40/	40/
600–690 (30–34.5)	13%	10%	15%	4%	21%	5%	10%	0%	15%	14%
500-590 (25-29.5)	41%	41%	41%	37%	38%	28%	35%	36%	47%	43%
400-490 (20-24.5)	35%	37%	31%	46%	23%	48%	43%	50%	30%	32%
300–390 (15–19.5)	8%	8%	7%	12%	4%	18%	10%	14%	4%	8%
160–290 (8–14.5)	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%
Test Scores - R	eading									
35–38	9%	9%	9%	4%	13%	3%	7%	0%	10%	8%
30–34	25%	26%	25%	13%	30%	15%	20%	36%	29%	29%
25–29	40%	41%	39%	37%	37%	39%	40%	14%	41%	42%
20–24	21%	20%	22%	31%	16%	33%	27%	36%	17%	17%
15–19	5%	4%	6%	14%	3%	10%	6%	14%	2%	5%
8–14	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Test Scores - W	riting and	Language	9							
35–38	8%	9%	6%	1%	16%	2%	5%	0%	9%	7%
30–34	27%	28%	26%	15%	33%	16%	22%	36%	31%	30%
25–29	36%	37%	36%	32%	34%	36%	37%	14%	37%	38%
20–24	21%	20%	22%	38%	13%	31%	23%	50%	18%	19%
15–19	7%	6%	9%	14%	4%	14%	12%	0%	4%	6%
8–14	1%	0%	1%	0%	0%	1%	1%	0%	0%	0%

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total			American		African		Native	\A#- !/	Two o More
	Students	Female	Male	Indian	Asian	American	•	Hawaiian	White	Races
est Takers	6,697	3,581	3,086	119	368	665	573	11	3,454	280
otal Score										
1400–1520	1%	0%	1%	0%	3%	0%	1%	0%	1%	1%
1200–1390	12%	10%	13%	7%	29%	3%	8%	9%	14%	12%
1000–1190	40%	42%	38%	28%	43%	24%	33%	0%	47%	40%
800–990	38%	40%	37%	50%	21%	52%	44%	82%	33%	41%
600–790	9%	8%	10%	15%	4%	20%	14%	9%	5%	6%
320–590	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Section Scores	- ERW									
700–760	2%	2%	2%	2%	4%	0%	2%	0%	3%	2%
600–690	18%	19%	17%	12%	32%	6%	12%	9%	23%	19%
500–590	40%	42%	38%	31%	40%	32%	36%	9%	43%	46%
400–490	30%	30%	31%	40%	20%	41%	36%	55%	27%	26%
300–390	9%	7%	12%	14%	5%	20%	13%	27%	5%	7%
160–290	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%
700–760 (35–38) 600–690 (30–34.5)	1% 8%	1% 5%	2% 11%	1% 4%	5% 23%	0% 2%	1% 6%	0% 9%	1% 9%	0% 10%
Section (Test) S										
600–690 (30–34.5)	8%	5%	11%	4%	23%	2%	6%	9%	9%	10%
500–590 (25–29.5)	38%	38%	39%	33%	45%	21%	29%	0%	46%	36%
400–490 (20–24.5)		44%	38%	50%	21%	52%	48%	91%	37%	44%
300–390 (15–19.5)	11%	11%	10%	13%	5%	23%	16%	0%	6%	9%
160–290 (8–14.5)	1%	0%	1%	0%	0%	2%	1%	0%	0%	0%
Гest Scores - R	eading									
35–38	4%	4%	5%	4%	8%	0%	4%	0%	5%	5%
30–34	19%	19%	18%	10%	26%	8%	13%	9%	24%	19%
25–29	42%	44%	40%	34%	43%	37%	39%	45%	44%	45%
20–24	27%	27%	28%	39%	20%	37%	33%	45%	23%	25%
15–19	7%	5%	9%	12%	4%	17%	11%	0%	4%	5%
8–14	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
	_									
Гest Scores - W	riting and	Language	<del>)</del>							
35–38	3%	3%	3%	3%	8%	0%	2%	0%	3%	3%
30–34	19%	20%	17%	11%	31%	9%	13%	9%	22%	23%
25–29	38%	39%	36%	29%	37%	30%	34%	18%	41%	42%
	28%	28%	29%	42%	18%	37%	34%	36%	25%	24%
20–24	20 / 0									
20–24 15–19	11%	9%	14%	13%	7%	21%	15%	36%	8%	8%

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

	10th 0	Grade	11th G	rade
ntended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	48	2%	107	1%
Architecture and Related Services	38	1%	145	2%
Area, Ethnic, Cultural, and Gender Studies	5	0%	14	0%
Biological and Biomedical Sciences	342	11%	1,044	11%
Business, Management, Marketing, and Related Support Services	287	10%	1,191	12%
Communication, Journalism, and Related Programs	53	2%	182	2%
Computer and Information Sciences and Support Services	160	5%	657	7%
Construction Trades, General	0		4	0%
Education	60	2%	237	2%
Engineering	270	9%	928	10%
Engineering Technologies/Technicians	26	1%	90	1%
English Language and Literature/Letters	19	1%	74	1%
Family and Consumer Sciences/Human Sciences	8	0%	9	0%
Foreign Languages and Literatures, General	8	0%	43	0%
Health Professions and Related Clinical Sciences	400	13%	1,148	12%
History, General	14	0%	67	1%
Legal Studies, General	74	2%	209	2%
Liberal Arts and Sciences, General Studies and Humanities	4	0%	44	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	25	1%	94	1%
Mechanic and Repair Technologies/Technicians	1	0%	5	0%
Military Technologies	6	0%	20	0%
Multi/Interdisciplinary Studies	4	0%	24	0%
Natural Resources and Conservation	22	1%	80	1%
Parks, Recreation and Leisure Studies	13	0%	60	1%
Personal and Culinary Services, General	5	0%	12	0%
Philosophy and Religious Studies	4	0%	19	0%
Physical Sciences	40	1%	153	2%
Psychology, General	95	3%	477	5%
Public Administration and Social Service Professions	10	0%	34	0%
Security and Protective Services	76	3%	293	3%
Social Sciences	39	1%	238	2%
Theology and Religious Vocations	1	0%	3	0%
Visual and Performing Arts, General	137	5%	482	5%
Other	32	1%	89	1%
Undecided	650	22%	1,359	14%

# **PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Scor	е
	Number	Total	ERW	Math
Total	1,682	922	477	445
Fall	945	902	464	438
Spring	737	947	493	454

Gender	Tes	st Takers		Mean Scor	·e
	Number	Percent	Total	ERW	Math
Female	788	47%	930	489	442
Male	886	53%	915	466	449
Another/ No Response	8	0%			

Grade Level	Te	st Takers		Mean Sco	re		Met Be	nchmarks¹	ı
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	172	10%	841	439	402	30%	75%	30%	24%
9th Grade	1,489	89%	933	482	451	47%	79%	49%	19%
Other / No Response	21	1%	812	423	389				

# Race/Ethnicity

	168	st lakers		wean Sco	e
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	50	3%	867	443	424
Asian	63	4%	974	500	474
Black/African American	229	14%	858	440	418
Hispanic/Latino	209	12%	873	453	419
Native Hawaiian/Other Pacific Islander	3	0%			
White	651	39%	974	506	468
Two or More Races	85	5%	942	484	458
No Response	392	23%	895	461	434

	Tes	st Takers		Mean Sco	re		Met Be	nchmarks¹	J
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	9	5%							
Black/African American	32	19%	824	424	400	28%	75%	28%	25%
Hispanic/Latino	12	7%	831	439	392	0%	75%	0%	25%
Native Hawaiian/Other Pacific Islander	1	1%							
White	38	22%	865	461	403	32%	79%	32%	21%
Two or More Races	8	5%							
No Response	72	42%	833	431	402	32%	72%	32%	28%

	Tes	t Takers		Mean Scoi	re		Met Be	nchmarks	I
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	49	3%	870	445	425	29%	63%	33%	33%
Asian	54	4%	987	505	482	57%	93%	59%	6%
Black/African American	188	13%	866	444	422	30%	63%	34%	33%
Hispanic/Latino	191	13%	877	455	422	31%	70%	32%	30%
Native Hawaiian/Other Pacific Islander	2	0%							
White	613	41%	980	509	472	59%	89%	61%	9%
Two or More Races	76	5%	959	492	467	59%	82%	61%	17%
No Response	316	21%	909	467	441	41%	75%	43%	23%

# **PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	92	53%	840	443	398	27%	75%	27%	25%
English and Another Language	11	6%	839	435	404	18%	73%	27%	18%
Another Language	0								
No Response	69	40%	843	435	408	35%	75%	35%	25%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	914	61%	943	488	455	49%	81%	51%	17%
English and Another Language	135	9%	911	469	442	42%	76%	44%	21%
Another Language	26	2%	875	440	435	38%	62%	42%	35%
No Response	414	28%	921	474	447	44%	78%	46%	20%
<b>High School Grade Point Average</b>	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	21	12%	961	494	467	67%	90%	67%	10%
A (93–96)	31	18%	894	470	425	48%	94%	48%	6%
A- (90–92)	19	11%	863	451	412	21%	79%	26%	16%
B (80-89)	21	12%	777	399	378	5%	57%	5%	43%
C (70–79)	5	3%							
D, E, or F (below 70)	0								
No Response	75	44%	801	419	382	23%	68%	23%	32%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	108	7%	1021	531	490	60%	90%	62%	8%
A (93–96)	302	20%	990	514	476	64%	88%	65%	11%
A- (90–92)	213	14%	967	496	471	61%	89%	62%	9%
B (80–89)	303	20%	882	453	428	33%	71%	36%	26%
C (70–79)	51	3%	807	417	390	14%	53%	16%	45%
D, E, or F (below 70)	6	0%							
No Response	506	34%	910	470	440	40%	75%	42%	22%

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.

# PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Two or

792  0% 5% 28% 44% 21% 1%  0% 7% 33% 37% 21% 1%	0% 4% 14% 49% 31% 2%  0% 4% 27% 37% 29% 4%	54  0% 6% 39% 50% 6% 0%  2% 41% 41% 7%	188  0% 1% 19% 45% 35% 1%  0% 4% 26% 36%	191  0% 2% 20% 46% 30% 2%  0% 5% 26% 43%	2	613 0% 6% 39% 46% 9% 0% 12% 46%	76  0% 8% 41% 34% 17% 0%  0% 9% 43%
5% 28% 44% 21% 1% 0% 7% 33% 37% 21%	4% 14% 49% 31% 2%  0% 4% 27% 37% 29%	6% 39% 50% 6% 0% 2% 9% 41% 41% 7%	1% 19% 45% 35% 1%  0% 4% 26% 36%	2% 20% 46% 30% 2% 0% 5% 26%		6% 39% 46% 9% 0% 0%	8% 41% 34% 17% 0% 0%
5% 28% 44% 21% 1% 0% 7% 33% 37% 21%	4% 14% 49% 31% 2%  0% 4% 27% 37% 29%	6% 39% 50% 6% 0% 2% 9% 41% 41% 7%	1% 19% 45% 35% 1%  0% 4% 26% 36%	2% 20% 46% 30% 2% 0% 5% 26%		6% 39% 46% 9% 0% 0%	8% 41% 34% 17% 0% 0%
28% 44% 21% 1% 0% 7% 33% 37% 21%	14% 49% 31% 2%  0% 4% 27% 37% 29%	39% 50% 6% 0% 2% 9% 41% 41% 7%	19% 45% 35% 1% 0% 4% 26% 36%	20% 46% 30% 2% 0% 5% 26%		39% 46% 9% 0% 0% 12% 46%	41% 34% 17% 0% 0%
44% 21% 1% 0% 7% 33% 37% 21%	49% 31% 2% 0% 4% 27% 37% 29%	50% 6% 0% 2% 9% 41% 41% 7%	45% 35% 1% 0% 4% 26% 36%	46% 30% 2% 0% 5% 26%		46% 9% 0% 0% 12% 46%	34% 17% 0% 0%
21% 1% 0% 7% 33% 37% 21%	31% 2% 0% 4% 27% 37% 29%	6% 0% 2% 9% 41% 41% 7%	35% 1% 0% 4% 26% 36%	30% 2% 0% 5% 26%		9% 0% 0% 12% 46%	17% 0% 0% 9%
1%  0%  7%  33%  37%  21%	2%  0%  4%  27%  37%  29%	2% 9% 41% 41% 7%	1%  0%  4%  26%  36%	2% 0% 5% 26%		0% 0% 12% 46%	0% 0% 9%
0% 7% 33% 37% 21%	0% 4% 27% 37% 29%	2% 9% 41% 41% 7%	0% 4% 26% 36%	0% 5% 26%		0% 12% 46%	0% 9%
7% 33% 37% 21%	4% 27% 37% 29%	9% 41% 41% 7%	4% 26% 36%	5% 26%		12% 46%	9%
7% 33% 37% 21%	4% 27% 37% 29%	9% 41% 41% 7%	4% 26% 36%	5% 26%		12% 46%	9%
33% 37% 21%	27% 37% 29%	41% 41% 7%	26% 36%	26%		46%	
37% 21%	37% 29%	41% 7%	36%				43%
21%	29%	7%		43%			
			0.40/			33%	32%
1%	4%	00/	34%	25%		8%	13%
		0%	1%	2%		0%	3%
5%	2%	9%	1%	3%		5%	7%
1%	2%	0%	0%	0%		1%	1%
21%	6%	35%	14%	16%		25%	22%
							51%
							18%
1%	2%	0%	3%	3%		0%	0%
1%	0%	2%	0%	0%		1%	0%
12%	8%	11%	6%	9%		15%	13%
	27%	46%				44%	38%
	39%	35%	40%			33%	34%
			28%				12%
1%	4%	0%	2%	1%		0%	3%
	47% 24% 1%	47%     55%       24%     33%       1%     2%       1%     0%       12%     8%       30%     27%       37%     39%       19%     22%	47%     55%     33%       24%     33%     22%       1%     2%     0%       1%     0%     2%       12%     8%     11%       30%     27%     46%       37%     39%     35%       19%     22%     6%	47%       55%       33%       45%         24%       33%       22%       38%         1%       2%       0%       3%         1%       0%       2%       0%         12%       8%       11%       6%         30%       27%       46%       24%         37%       39%       35%       40%         19%       22%       6%       28%	47%       55%       33%       45%       37%         24%       33%       22%       38%       42%         1%       2%       0%       3%       3%         1%       0%       2%       0%       0%         12%       8%       11%       6%       9%         30%       27%       46%       24%       27%         37%       39%       35%       40%       39%         19%       22%       6%       28%       25%	47%       55%       33%       45%       37%         24%       33%       22%       38%       42%         1%       2%       0%       3%       3%         1%       0%       2%       0%       0%         12%       8%       11%       6%       9%         30%       27%       46%       24%       27%         37%       39%       35%       40%       39%         19%       22%       6%       28%       25%	47%       55%       33%       45%       37%       54%         24%       33%       22%       38%       42%       15%         1%       2%       0%       3%       3%       0%         1%       0%       2%       0%       0%       1%         12%       8%       11%       6%       9%       15%         30%       27%       46%       24%       27%       44%         37%       39%       35%       40%       39%       33%         19%       22%       6%       28%       25%       6%

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.

# PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

, , , , , , , , , , , , , , , , , , , ,	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	172	84	88	0	9	32	12	1	38	8
Total Score										
1400–1440	0%	0%	0%		0%	0%	0%	0%	0%	0%
1200–1390	1%	1%	1%		0%	0%	0%	0%	5%	0%
1000–1190	10%	6%	14%		44%	6%	0%	100%	8%	0%
800–990	52%	57%	47%		22%	53%	75%	0%	50%	75%
600–790	34%	33%	34%		22%	38%	25%	0%	37%	25%
240–590	3%	2%	5%		11%	3%	0%	0%	0%	0%
Section Scores	- ERW									
700–720	0%	0%	0%		0%	0%	0%	0%	0%	0%
600–690	2%	2%	2%		0%	0%	0%	0%	11%	0%
500–590	23%	24%	22%		56%	19%	17%	100%	24%	0%
400–490	47%	54%	41%		0%	56%	58%	0%	42%	88%
300–390	26%	19%	33%		44%	16%	25%	0%	24%	13%
120–290	2%	1%	2%		0%	9%	0%	0%	0%	0%
600–690 (30–34.5)	2%	1%	2%		0%	0%	0%	0%	0%	0%
700–720 (35–36)	0%	0%	0%		0%	0%	0%	0%	0%	0%
500–590 (25–29.5)		5%	7%		33%	0%	0%	100%	8%	0%
400–490 (20–24.5)		40%	47%		33%	47%	58%	0%	45%	50%
300–390 (15–19.5)		49%	35%		22%	50%	42%	0%	39%	38%
120–290 (6–14.5)	7%	5%	9%		11%	3%	0%	0%	8%	13%
Test Scores - Ro	eading									
35–36	0%	0%	0%		0%	0%	0%	0%	0%	0%
30–34	3%	4%	3%		22%	0%	0%	0%	11%	0%
25–29	21%	23%	19%		22%	19%	17%	0%	29%	0%
20–24	49%	55%	44%		22%	56%	50%	100%	37%	88%
15–19	24%	17%	31%		33%	19%	33%	0%	24%	13%
6–14	2%	2%	2%		0%	6%	0%	0%	0%	0%
Test Scores - W	riting and	Language 0%	0%		0%	0%	0%	0%	0%	0%
30–34	3%	4%	3%		0%	3%	0%	0%	8%	0%
25–29	24%	26%	23%		56%	22%	17%	100%	29%	0%
20–29	41%	45%	36%		11%	38%	58%	0%	37%	88%
20–24 15–19	27%	23%	32%		33%	31%	25%	0%	24%	13%
	4%	2%	6%		0%	6%	0%	0%		0%
6–14	470	270	0%		0%	07/0	U%	0%	3%	0%

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



#### **SAT Suite Performance: Interquartile Ranges**

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2021 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2020-21 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2020-21 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1230	620	610	31	31	30.5	31	32
50th	1070	540	530	27	27	26.5	27	27
25th	900	450	440	23	22	22	23	23

PSAT/NMSQT and PSAT 10 - Grade 11		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1180	620	570	31	31	28.5	31	31
50th	1060	550	510	28	28	25.5	28	27
25th	940	480	450	24	24	22.5	24	24

PSAT/NMSQT and PSAT 10 - Grade 10		Section				Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1120	580	550	29	29	27.5	29	29
50th	1000	520	490	26	26	24.5	26	26
25th	900	450	430	23	22	21.5	23	22

PSAT 8/9 - Grade 9		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1040	550	500	28	27	25	27	27
50th	930	480	440	24	24	22	23	24
25th	820	420	390	21	20	19.5	20	21

PSAT 8/9 - Grade 8		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	930	490	430	24	25	21.5	24	24
50th	830	440	400	22	22	20	21	22
25th	750	380	370	19	19	18.5	18	19