

2021

# **SAT** Suite of Assessments Annual Report

SAT.

**PSAT/NMSQT** 

PSAT'10

PSAT<sup>8</sup>/9

# **Arkansas**

**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at **communications@collegeboard.org.** 

#### **About This Report**

This report presents data on students in the class of 2021 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2020-21 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

#### **Score Ranges**

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

#### Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

#### **Caveat on Using the Data**

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

#### Statistical Definitions

**Mean score**: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

#### **College and Career Readiness Benchmarks**

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

#### **About the College Board**

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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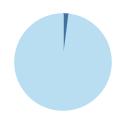
#### **SAT Suite Participation Summary**

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**19,131** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2020-21 school year.

#### Class of 2021

SAT Takers <sup>1</sup>	792
High School Graduates <sup>2</sup>	33,200
SAT Participation Rate	2%



2% of graduates in the class of 2021 took the SAT during high school

#### Class of 2022

PSAT/NMSQT Takers <sup>3</sup>	4,183
11th-Grade Enrollment <sup>2</sup>	36,415
Participation Rate	11%



11% of 11th graders took the PSAT/NMSQT last fall

#### Class of 2023

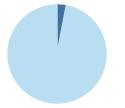
PSAT/NMSQT or PSAT 10 Taker	11,609
10th-Grade Enrollment <sup>2</sup>	38,124
Participation Rate	30%



30% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2020-21

#### Class of 2024

PSAT 8/9 Takers <sup>3</sup>	1,365
9th-Grade Enrollment <sup>2</sup>	39,340
Participation Rate	3%



3% of 9th graders took the PSAT 8/9 in 2020-21

#### Class of 2025

PSAT 8/9 Takers <sup>3</sup>	638
8th-Grade Enrollment <sup>2</sup>	40,724
Participation Rate	2%



2% of 8th graders took the PSAT 8/9 in 2020-21

<sup>&</sup>lt;sup>1</sup> Reflects 2021 high school graduates who took the current SAT during high school.

<sup>&</sup>lt;sup>2</sup> Knocking at the College Door, WICHE, December 2020.

<sup>&</sup>lt;sup>3</sup> PSAT-related assessment data reflect students who tested during the 2020-21 school year.



Did not use

# **SAT Participation and Performance**

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

otal Took Essay¹  ace / Ethnicity  merican Indian/Alaska Native sian ack/African American ispanic/Latino ative Hawaiian/Other Pacific Island thite wo or More Races to Response	Number 6 92 57 86	Percent  24%  st Takers  Percent  1%  12%  7%  11%	Total 1194 1247  Total  1296	ERW 610 638 Mean Sco ERW	Math 584 609 re Math	Both 72% 78% Both		Math 74% 78%  chmarks	None 7% 5%	
Took Essay¹  ace / Ethnicity  merican Indian/Alaska Native sian ack/African American ispanic/Latino ative Hawaiian/Other Pacific Island thite wo or More Races	191  Tea  Number  6  92  57  86  ler  2	st Takers Percent 1% 12% 7%	1247 Total	638 Mean Sco	609 re	78%	95% Met Ben	78%		
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ack/African American ispanic/Latino ative Hawaiian/Other Pacific Island /hite wo or More Races	57 86 der 2	7%	1296							
ispanic/Latino ative Hawaiian/Other Pacific Island 'hite wo or More Races	86 ler 2			639	656	88%	95%	89%	4%	
ative Hawaiian/Other Pacific Island hite wo or More Races	er 2	11%	1055	545	511	42%	74%	42%	26%	
hite wo or More Races			1112	572	539	55%	86%	57%	12%	
wo or More Races	491	0%								
		62%	1215	624	591	77%	95%	78%	4%	
o Response	32	4%	1168	594	574	81%	94%	81%	6%	
	26	3%	1118	570	549	58%	77%	58%	23%	
ender	Ta	st Takers		Mean Score			Met Benchmarks			
, indicate the second s	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
emale	414	52%	1173	608	565	67%	91%	68%	8%	
ale	374	47%	1218	612	606	79%	92%	80%	6%	
nother/ No Response	4	1%	1210	0.2	000	1070	0270	3370	0 70	
rst Language Learned	Te	Test Takers		Mean Score		Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
nglish Only	613	77%	1197	615	581	73%	92%	75%	7%	
nglish and Another Language	117	15%	1214	606	608	75%	89%	76%	10%	
nother Language	55	7%	1149	575	574	58%	89%	62%	7%	
o Response	7	1%								
ghest Level of Parental Educa	ition Te	st Takers	Mean Score			Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
o High School Diploma	26	3%	1009	513	496	35%	73%	35%	27%	
igh School Diploma	120	15%	1097	568	529	55%	81%	57%	18%	
ssociate Degree	35	4%	1104	577	527	46%	94%	46%	6%	
-	259	33%	1193	609	585	74%	93%	76%	5%	
raduate Degree	338	43%	1258	640	618			85%	4%	
	14	2%	1099	563	536	57%	86%	57%	14%	
o Response	Te	st Takers		Mean Sco	re		Met Ben	chmarks		
o Response	Number	Percent	Total		Math	Both	ERW	Math	None	
-	INUITIDE	12%	1089	557	532	49%	78%	49%	22%	
achelor's Degree raduate Degree	338 14 <b>Te</b>	43% 2% st Takers Percent	1258 1099 Total	640 563 <b>Mean Sco</b> ERW	618 536 re Math	Both	Met Be	n	85% 57% enchmarks Math	

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

88%

699

1208

617

591

76%

93%

77%

5%

<sup>&</sup>lt;sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration. Please note that, due to the high percentage of 2021 cohort students who took the SAT via School Day under a district or state contract, fee waiver usage should not be considered a representation of overall participation by low-income students.



# **SAT Participation and Performance: Score Distributions**

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

#### **Total and Section Scores**

	<b>Total Score</b>			ERW		Math	
1400–1600	115	15%	700–800	158	20%	107	14%
1200–1390	304	38%	600–690	304	38%	252	32%
1000–1190	252	32%	500-590	236	30%	278	35%
800–990	110	14%	400–490	85	11%	124	16%
600–790	11		300–390	9		30	4%
400–590	0		200–290	0		1	
Mean	1194		Mean	610		584	
SD	182		SD	92		102	

#### **Cross-Test Scores**

	Analysis in History/Social Studies	Analysis in Science
35–40	170	147
30–34	266	327
25–29	282	217
20–24	65	85
15–19	9	15
10–14	0	1
Mean	30	30
SD	5	5

#### **Test Scores**

	Reading	Writing and Language	Math
35–40	151	197	107
30–34.5	297	310	252
25–29.5	234	201	278
20–24.5	100	70	124
15–19.5	10	14	30
10–14.5	0	0	1
Mean	30	31	29
SD	5	5	5

#### **Subscores**

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	253	225	275	198	148	209	165
10–12	368	328	333	321	305	317	285
7–9	131	205	155	201	266	179	238
4–6	36	34	27	62	67	67	95
1–3	4	0	2	10	6	20	9
Mean	11	11	11	10	10	10	10
SD	2	2	3	3	3	3	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	2	10	76	41	48	9	5	5	1
Analysis	0	2	15	39	72	33	30	4	1
Writing	9	16	104	34	27	1	0	6	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



# SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
792	414	374	6	92	57	86	2	491	32
15%	11%	18%		34%	2%	6%		15%	9%
38%	38%	39%		37%	26%	24%		44%	34%
32%	33%	30%		22%	32%	48%		30%	38%
14%	17%	11%		8%	33%	21%		10%	16%
1%	2%	1%		0%	7%	1%		1%	3%
0%	0%	0%		0%	0%	0%		0%	0%
- ERW									
20%	20%	21%		33%	2%	8%		23%	19%
38%	38%	38%		39%	32%	30%		42%	25%
30%	30%	29%		20%	33%	42%		28%	47%
11%	10%	11%		9%	30%	19%		7%	9%
1%	2%	1%		0%	4%	1%		1%	0%
0%	0%	0%		0%	0%	0%		0%	0%
32%	29%	36%		32%	19%	19%		36%	
	29%			32%	19%			36%	31%
35%	40%	30%		20%	28%	48%		37%	38%
16%	17%	13%		10%	33%	28%		12%	9%
4%	5%				14%	3%		3%	9%
0%	0%	0%		0%	0%	0%		0%	0%
eading									
19%	19%	20%		28%	5%	8%		22%	13%
38%	36%	38%		36%	28%	31%		40%	31%
30%	30%	29%		24%	35%	37%		29%	41%
13%	13%	12%		11%	28%	22%		8%	16%
1%	2%	1%		1%	4%	1%		1%	0%
0%	0%	0%		0%	0%	0%		0%	0%
				30%	A 0/2	13%		28%	22%
									31%
									31%
9%	8%	9%		5%	28%	13%		6%	13%
	U 70	3 70		J 70	ZO 70	1370		0 70	13%
2%	2%	1%		1%	5%	1%		1%	3%
	Total Students 792  15% 38% 32% 14% 1% 0%  - ERW 20% 38% 30% 11% 1% 0%  **Cores - M** 4% 0 32% 35% 16% 4% 0 0%  **eading 19% 38% 30% 11% 10%  **eading 19% 38% 30% 11% 0%  **eading 19% 38% 30% 11% 0%  **eading 19% 38% 30% 13% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10	Total Students Female  792 414  15% 11% 38% 38% 32% 33% 14% 17% 1% 2% 0% 0%  - ERW  20% 20% 38% 38% 30% 30% 11% 10% 1% 2% 0% 0%  **Cores - Math¹ 14% 8% 32% 29% 35% 40% 16% 17% 4% 5% 0% 0%  **Cores - Math² 14% 8% 32% 29% 35% 40% 16% 17% 4% 5% 0% 0%  **Cores - Math² **Cores - Math² **Cores - Math² 14% 8% 32% 29% 35% 40% 16% 17% 4% 5% 0% 0%  **Cores - Math² **Cores -	Total Students   Female   Male   792   414   374   374   374   38%   38%   39%   32%   33%   30%   14%   17%   11%   1%   2%   1%   0%   0%   0%   0%   0%   0%   0	Total Students   Female   Male   Indian	Total Students   Female   Male   American Indian   Asian     792	Total Students         Female         Male Indian         Asian American American American           792         414         374         6         92         57           15%         11%         18%         34%         2%           38%         38%         39%         37%         26%           32%         33%         30%         22%         32%           14%         17%         11%         8%         33%           1%         2%         1%         0%         7%           0%         0%         0%         0%         0%           20%         20%         21%         33%         2%           38%         38%         38%         39%         32%           30%         30%         29%         20%         33%           11%         10%         11%         9%         30%           11%         10%         11%         9%         30%           14%         2%         1%         0%         0%           30%         30%         29%         32%         19%           32%         29%         36%         32%         19%           35%	Total Students	Total Students         Female         Male Indian Indian Indian Indian Indian         African American American Indian	Total Students         Female         Male Indian Indian         Asian American American American Indian         African American American Indian         Native American White American Indian         White American Indian American Indian         Male American Indian         White Add In

 $<sup>^{\</sup>mbox{\tiny 1}}$  The Math test score is found by dividing the Math section score by 20.



# SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	<b>Test Takers</b>	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	4	1%			
Architecture and Related Services	14	2%	1120	559	561
Area, Ethnic, Cultural, and Gender Studies	1	0%			
Biological and Biomedical Sciences	98	14%	1275	649	626
Business, Management, Marketing, and Related Support Services	74	10%	1172	598	574
Communication, Journalism, and Related Programs	8	1%			
Computer and Information Sciences and Support Services	45	6%	1265	637	628
Construction Trades, General	0				
Education	23	3%	1121	571	550
Engineering	76	10%	1243	625	618
Engineering Technologies/Technicians	9	1%			
English Language and Literature/Letters	10	1%	1248	668	580
Family and Consumer Sciences/Human Sciences	2	0%			
Foreign Languages and Literatures, General	6	1%			
Health Professions and Related Clinical Sciences	118	16%	1154	593	561
History, General	5	1%			
Legal Studies, General	23	3%	1196	623	573
Liberal Arts and Sciences, General Studies and Humanities	3	0%			
Library Science/Librarianship	0				
Mathematics and Statistics	10	1%	1281	624	657
Mechanic and Repair Technologies/Technicians	1	0%			
Military Technologies	1	0%			
Multi/Interdisciplinary Studies	3	0%			
Natural Resources and Conservation	3	0%			
Parks, Recreation and Leisure Studies	0				
Personal and Culinary Services, General	1	0%			
Philosophy and Religious Studies	5	1%			
Physical Sciences	18	2%	1296	644	652
Psychology, General	33	5%	1133	592	541
Public Administration and Social Service Professions	3	0%			
Security and Protective Services	9	1%			
Social Sciences	19	3%	1288	673	615
Theology and Religious Vocations	0				
Visual and Performing Arts, General	53	7%	1222	637	585
Other	8	1%			
Undecided	38	5%	1211	618	593

## **Degree-Level Goal**

Certificate Program	1	0%			
Associate Degree	27	4%	1064	556	509
Bachelor's Degree	148	21%	1125	578	547
Master's Degree	197	28%	1199	609	591
Doctoral or Related Degree	260	37%	1251	637	614
Other	1	0%			
Undecided	68	10%	1195	619	576



# SAT Score Sending: Institutions That Received the Most SAT Score Reports from Arkansas

Of the 792 students from Arkansas who took the SAT, 364 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 378 institutions received score reports from Arkansas students.

Institution	State	Type	<b>Number of Students</b>	% of Score Senders <sup>1</sup>
University of Arkansas	AR	Public College	167	45.9%
University of Central Arkansas	AR	Public College	68	18.7%
Arkansas Tech University	AR	Public College	44	12.1%
Arkansas State University	AR	Public College	33	9.1%
Hendrix College	AR	Private College	29	8.0%
Southern Arkansas University	AR	Public College	23	6.3%
University of Arkansas at Little Rock	AR	Public College	22	6.0%
Baylor University	TX	Private College	21	5.8%
Vanderbilt University	TN	Private College	21	5.8%
Ouachita Baptist University	AR	Private College	20	5.5%
Harding University	AR	Private College	20	5.5%
Harvard College	MA	Private College	19	5.2%
University of Texas at Austin	TX	Public College	18	4.9%
University of Oklahoma	OK	Public College	18	4.9%
University of Arkansas at Fort Smith	AR	Public College	17	4.7%
Boston University	MA	Private College	16	4.4%
Stanford University	CA	Private College	15	4.1%
Texas A&M University	TX	Public College	14	3.8%
Henderson State University	AR	Public College	14	3.8%
New York University	NY	Private College	14	3.8%
Princeton University	NJ	Private College	14	3.8%
Washington University in St. Louis	MO	Private College	13	3.6%
University of Southern California	CA	Private College	13	3.6%
Duke University Talent Identification Program	NC	Program	13	3.6%
Oklahoma State University	OK	Public College	13	3.6%
Rice University	TX	Private College	12	3.3%
Yale University	СТ	Private College	12	3.3%
University of California: Los Angeles	CA	Public College	11	3.0%
Northwestern University	IL	Private College	11	3.0%
University of Tulsa	OK	Private College	10	2.7%
University of Michigan	MI	Public College	10	2.7%
John Brown University	AR	Private College	10	2.7%
Duke University	NC	Private College	10	2.7%
Mississippi State University	MS	Public College	9	2.5%
University of Maryland: College Park	MD	Public College	9	2.5%
United States Military Academy	NY	Public College	9	2.5%
Georgetown University	DC	Private College	9	2.5%
NMSC Scholarship Admin	IL	NO ANSWER	9	2.5%
United States Air Force Academy	CO	Public College	9	2.5%
University of Denver	СО	Private College	8	2.2%
University of California: Berkeley	CA	Public College	8	2.2%
University of Chicago	IL	Private College	8	2.2%
Emory University	GA	Private College	8	2.2%
•				
University of Pennsylvania	PA	Private College	8	2.2%

<sup>&</sup>lt;sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



# **PSAT/NMSQT** and **PSAT 10** Participation and Performance

Total	Test Takers	S	Mean Scoi	re
	Number	Total	ERW	Math
Total	16,358	968	498	470
PSAT/NMSQT	16,068	966	497	469
PSAT 10	290	1062	548	515

Gender	Tes	st Takers		Mean Scor	·e
	Number	Percent	Total	ERW	Math
Female	8,342	51%	974	508	466
Male	7,896	48%	962	488	474
Another/ No Response	120	1%	952	499	453

Grade Level	Te	st Takers		Mean Scor	е		Met Bei	nchmarks¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	11,609	71%	920	471	449	34%	65%	36%	34%
11th Grade	4,183	26%	1101	573	528	60%	88%	61%	11%
Other/No Response	566	3%	976	501	475				

Race/Ethnicity	Te	st Takers		Mean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	514	3%	914	466	448
Asian	684	4%	1083	549	534
Black/African American	1,157	7%	878	450	428
Hispanic/Latino	2,696	16%	892	454	438
Native Hawaiian/Other Pacific Islander	167	1%	783	390	393
White	8,337	51%	1023	530	494
Two or More Races	708	4%	1008	521	487
No Response	2,095	13%	872	446	426

	Te	st Takers		Mean Scoi	re		Met Be	nchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	405	3%	879	447	432	23%	59%	25%	40%
Asian	393	3%	1016	514	503	56%	78%	59%	20%
Black/African American	838	7%	842	429	413	16%	49%	16%	50%
Hispanic/Latino	2,140	18%	858	435	423	19%	51%	21%	47%
Native Hawaiian/Other Pacific Islander	157	1%	770	383	388	4%	20%	4%	79%
White	5,367	46%	975	502	472	47%	78%	48%	20%
Two or More Races	481	4%	961	496	465	43%	73%	46%	24%
No Response	1,828	16%	856	437	420	20%	49%	22%	49%

	Tes	t Takers		Mean Scor	re		Met Be	nchmarks	Ī
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	98	2%	1044	537	507	51%	77%	53%	21%
Asian	257	6%	1186	605	581	79%	94%	79%	5%
Black/African American	303	7%	977	507	470	29%	72%	30%	28%
Hispanic/Latino	480	11%	1033	532	501	45%	77%	47%	21%
Native Hawaiian/Other Pacific Islander	9	0%							
White	2,675	64%	1125	588	538	66%	93%	66%	7%
Two or More Races	195	5%	1125	586	540	66%	93%	68%	6%
No Response	166	4%	1012	529	482	40%	75%	42%	24%

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



#### **PSAT/NMSQT** and **PSAT 10** Participation and Performance

Te	st Takers		Mean Sco	re		Met Benchmarks <sup>1</sup>			
Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
5,843	50%	950	489	461	40%	72%	42%	26%	
993	9%	887	450	437	26%	58%	28%	41%	
475	4%	873	440	433	23%	52%	26%	44%	
4,298	37%	891	454	437	28%	58%	30%	40%	
Te	st Takers		Mean Sco	re		Met Be	enchmarks	1	
Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
3,358	80%	1111	579	532	62%	90%	63%	9%	
410	10%	1082	556	526	57%	83%	59%	15%	
153	4%	1035	530	505	47%	77%	48%	22%	
262	6%	1039	542	496	47%	82%	48%	179	
tion Ta	ot Takawa		Maan Saa			Mat Da		1	
		T-4-1			D - 41-				
								Non	
								529	
·								369	
								289	
								15%	
								129	
4,070	35%	856	434	421	20%	50%	21%	489	
Te	st Takers	Mean Score				Met Be	enchmarks	1	
Number	Percent	Total	ERW	Math	Both	ERW	Math	Non	
								26%	
								169	
								139	
								79	
								5%	
339	8%	979	510	470	31%	69%	32%	299	
le Te	et Takore		Mean Sco	ro.		Met Re	nchmarks	1	
		Total			Both			Non	
								8%	
								119	
								20%	
2,369			450		21%	61%	23%	20 /	
	20%	222					20/0	360	
	20% 7%	882 797		432 397					
779	7%	797	400	397	7%	30%	9%	689	
779 173	7% 1%	797 778	400 386	397 392	7% 6%	30% 23%	9% 10%	68% 73%	
779 173 4,240	7% 1% 37%	797	400 386 447	397 392 432	7%	30% 23% 56%	9% 10% 27%	36% 68% 73% 43%	
779 173 4,240 <b>Te</b>	7% 1% 37% st Takers	797 778 879	400 386 447 <b>Mean Sco</b>	397 392 432	7% 6% 25%	30% 23% 56% <b>Met Be</b>	9% 10% 27% enchmarks	68% 73% 43%	
779 173 4,240 <b>Te</b> : Number	7% 1% 37% st Takers Percent	797 778 879 Total	400 386 447 <b>Mean Sco</b> ERW	397 392 432 re Math	7% 6% 25% Both	30% 23% 56% <b>Met Be</b> ERW	9% 10% 27% enchmarks Math	689 739 439 Non	
779 173 4,240 <b>Te</b> Number 746	7% 1% 37% st Takers Percent 18%	797 778 879 Total 1214	400 386 447 <b>Mean Sco</b> ERW 630	397 392 432 re Math 584	7% 6% 25% Both 83%	30% 23% 56% <b>Met Be</b> ERW 98%	9% 10% 27% enchmarks Math 84%	689 739 439 Non	
779 173 4,240 <b>Te:</b> Number 746 1,413	7% 1% 37% st Takers Percent 18% 34%	797 778 879 Total 1214 1153	400 386 447 <b>Mean Sco</b> ERW 630 602	397 392 432 re Math 584 551	7% 6% 25% Both 83% 73%	30% 23% 56% <b>Met Be</b> ERW 98% 95%	9% 10% 27% enchmarks Math 84% 74%	689 739 439 1 Non 19	
779 173 4,240 <b>Te:</b> Number 746 1,413 765	7% 1% 37% st Takers Percent 18% 34% 18%	797 778 879 Total 1214 1153 1076	400 386 447 <b>Mean Sco</b> ERW 630 602 560	397 392 432 re  Math 584 551 517	7% 6% 25% Both 83% 73% 56%	30% 23% 56% <b>Met Be</b> ERW 98% 95% 90%	9% 10% 27% enchmarks Math 84% 74% 56%	689 739 439 Non 19 49	
779 173 4,240 <b>Te:</b> Number 746 1,413 765 829	7% 1% 37%  st Takers Percent 18% 34% 18% 20%	797 778 879 Total 1214 1153 1076 995	400 386 447 <b>Mean Sco</b> ERW 630 602 560 516	397 392 432 re  Math 584 551 517 479	7% 6% 25% Both 83% 73% 56% 34%	30% 23% 56% <b>Met Be</b> ERW 98% 95% 90% 76%	9% 10% 27% enchmarks Math 84% 74% 56% 36%	689 739 439 Non 19 49 109 229	
779 173 4,240 <b>Te:</b> Number 746 1,413 765	7% 1% 37% st Takers Percent 18% 34% 18%	797 778 879 Total 1214 1153 1076	400 386 447 <b>Mean Sco</b> ERW 630 602 560	397 392 432 re  Math 584 551 517	7% 6% 25% Both 83% 73% 56%	30% 23% 56% <b>Met Be</b> ERW 98% 95% 90%	9% 10% 27% enchmarks Math 84% 74% 56%	68% 73% 43%	
	993 475 4,298  Test Number 3,358 410 153 262  tion Test Number 776 2,382 504 2,458 1,419 4,070 Test Number 163 839 252 1,516 1,074 339	993 9% 475 4% 4,298 37%  Test Takers  Number Percent 3,358 80% 410 10% 153 4% 262 6%  tion Test Takers  Number Percent 776 7% 2,382 21% 504 4% 2,458 21% 1,419 12% 4,070 35%  Test Takers  Number Percent 163 4% 839 20% 252 6% 1,516 36% 1,074 26% 339 8%  Test Takers  Number Percent 1674 26% 339 8%  Test Takers  Number Percent 1685 6% 1,904 16%	993 9% 887 475 4% 873 4,298 37% 891  Test Takers  Number Percent Total 3,358 80% 1111 410 10% 1082 153 4% 1035 262 6% 1039  tion Test Takers  Number Percent Total 776 7% 841 2,382 21% 895 504 4% 921 2,458 21% 1000 1,419 12% 1047 4,070 35% 856  Test Takers  Number Percent Total 163 4% 999 839 20% 1046 252 6% 1068 1,516 36% 1122 1,074 26% 1177 339 8% 979  Test Takers  Number Percent Total 1674 26% 1177 339 8% 979	993 9% 887 450 475 4% 873 440 4,298 37% 891 454  Test Takers Mean Scot Number Percent Total ERW 3,358 80% 1111 579 410 10% 1082 556 153 4% 1035 530 262 6% 1039 542  tion Test Takers Mean Scot Number Percent Total ERW 776 7% 841 426 2,382 21% 895 458 504 4% 921 474 2,458 21% 1000 516 1,419 12% 1047 541 4,070 35% 856 434  Test Takers Mean Scot Number Percent Total ERW 163 4% 999 516 839 20% 1046 543 252 6% 1068 555 1,516 36% 1122 584 1,074 26% 1177 612 339 8% 979 510  Test Takers Mean Scot Number Percent Total ERW 163 4% 999 516 839 20% 1046 543 252 6% 1068 555 1,516 36% 1122 584 1,074 26% 1177 612 339 8% 979 510	993 9% 887 450 437 475 4% 873 440 433 4,298 37% 891 454 437  Test Takers Mean Score  Number Percent Total ERW Math 3,358 80% 1111 579 532 410 10% 1082 556 526 153 4% 1035 530 505 262 6% 1039 542 496  tion Test Takers Mean Score  Number Percent Total ERW Math 776 7% 841 426 416 2,382 21% 895 458 437 504 4% 921 474 447 2,458 21% 1000 516 484 1,419 12% 1047 541 506 4,070 35% 856 434 421  Test Takers Mean Score  Number Percent Total ERW Math 163 4% 999 516 482 839 20% 1046 543 503 252 6% 1068 555 513 1,516 36% 1122 584 537 1,074 26% 1177 612 564 339 8% 979 510 470  Test Takers Mean Score  Number Percent Total ERW Math 163 6% 1122 584 537 1,074 26% 1177 612 564 339 8% 979 510 470  Test Takers Mean Score  Number Percent Total ERW Math 695 6% 1094 570 525 1,904 16% 1029 534 495	993   9%   887   450   437   26%   475   4%   873   440   433   23%   4,298   37%   891   454   437   28%	993 9% 887 450 437 26% 58% 475 49% 873 440 433 23% 52% 4.298 37% 891 454 437 28% 58%    Test Takers	993   9%   887   450   437   26%   58%   28%   475   4%   873   440   433   23%   52%   26%   4,298   37%   891   454   437   28%   58%   30%     Test Takers	

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	4,183	2,285	1,881	98	257	303	480	9	2,675	195
Total Score										
1400–1520	3%	2%	5%	1%	13%	0%	2%		3%	4%
1200–1390	27%	24%	31%	19%	37%	8%	15%		32%	28%
1000–1190	44%	48%	38%	42%	38%	37%	42%		45%	47%
800–990	22%	23%	20%	31%	11%	44%	36%		17%	19%
600–790	4%	3%	5%	7%	1%	12%	6%		2%	2%
320–590	0%	0%	0%	0%	0%	0%	0%		0%	0%
Section Scores	- FRW									
700–760	8%	7%	9%	3%	16%	1%	4%		10%	7%
600–690	36%	35%	37%	31%	41%	14%	23%		40%	44%
500–590	36%	40%	32%	32%	33%	43%	36%		36%	34%
400–490	16%	15%	17%	24%	9%	32%	30%		12%	14%
300–390	4%	3%	5%	9%	1%	10%	7%		2%	1%
160–290	0%	0%	0%	1%	0%	0%	0%		0%	0%
700–760 (35–38) 600–690 (30–34.5)	3% 16%	1% 13%	6% 21%	2% 11%	14% 29%	1% 4%	2% 9%		3% 19%	3% 19%
Section (Test) S			60/	20/	1.10/	10/	20/		20/	20/
600-690 (30-34.5)	16%	13%	21%	11%	29%	4%	9%		19%	19%
500-590 (25-29.5)	46%	48%	44%	44%	40%	30%	42%		49%	51%
400-490 (20-24.5)	29%	34%	24%	38%	15%	52%	38%		26%	23%
300–390 (15–19.5)	5%	4%	5%	5%	1%	13%	8%		3%	4%
160–290 (8–14.5)	0%	0%	0%	0%	0%	1%	1%		0%	1%
Test Scores - R	eading									
35–38	11%	10%	12%	4%	16%	2%	5%		13%	10%
30–34	30%	28%	32%	30%	34%	14%	20%		33%	35%
25–29	39%	43%	34%	35%	36%	39%	41%		39%	38%
20–24	17%	16%	17%	21%	12%	35%	28%		12%	15%
15–19	4%	3%	5%	9%	2%	10%	7%		2%	2%
8–14	0%	0%	0%	1%	0%	1%	0%		0%	0%
Test Scores - W	riting and	Language	•							
35–38	11%	10%	11%	2%	23%	2%	6%		12%	8%
30–34	38%	38%	39%	31%	41%	21%	26%		43%	46%
25–29	33%	36%	29%	35%	28%	39%	33%		32%	33%
20–24	14%	13%	16%	23%	5%	25%	27%		11%	12%
15–19	4%	3%	5%	9%	3%	12%	7%		2%	2%

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total			American		African		Native		More
	Students	Female	Male	Indian	Asian	American	Hispanic	Hawaiian	White	Races
est Takers	11,609	5,779	5,755	405	393	838	2,140	157	5,367	481
Total Score										
1400–1520	0%	0%	0%	0%	4%	0%	0%	0%	0%	0%
1200–1390	6%	6%	6%	2%	15%	1%	2%	1%	8%	8%
1000-1190	26%	28%	24%	18%	34%	13%	15%	2%	36%	32%
800–990	43%	44%	41%	49%	33%	46%	46%	30%	41%	42%
600–790	24%	22%	27%	29%	14%	39%	36%	64%	13%	17%
320–590	1%	1%	1%	1%	1%	1%	1%	3%	0%	1%
Section Scores	- FRW									
700–760	1%	1%	1%	0%	5%	0%	0%	0%	1%	2%
600–690	11%	12%	10%	5%	20%	3%	4%	1%	16%	15%
500–590	27%	31%	24%	22%	33%	17%	18%	4%	36%	32%
400–490	36%	36%	35%	40%	26%	43%	42%	31%	33%	33%
300–390	24%	19%	29%	30%	15%	36%	34%	61%	14%	17%
160–290	1%	1%	2%	2%	1%	1%	2%	3%	1%	0%
Section (Test) S 700–760 (35–38)	0%	0%	1%	0%	6%	0%	0%	0%	0%	0%
, ,										
600–690 (30–34.5) 500–590 (25–29.5)		2% 24%	4% 25%	1% 16%	11% 35%	1% 11%	1% 14%	1% 2%	5% 33%	4% 30%
400–490 (20–24.5)		50%	47%	57%	35%	49%	52%	40%	48%	50%
300–390 (20–24.5)		22%	21%	22%	12%	36%	29%	52%	13%	15%
160–290 (8–14.5)	2%	2%	2%	4%	1%	3%	3%	4%	1%	1%
100-200 (0-14.0)		270	270	170	1 70	0,0	0,0	170	170	170
Test Scores - Ro	eading									
35–38	2%	2%	2%	0%	5%	0%	1%	1%	3%	3%
30–34	10%	11%	9%	6%	17%	4%	4%	1%	15%	16%
25–29	31%	33%	28%	27%	35%	20%	22%	7%	39%	33%
20–24	36%	37%	36%	44%	29%	44%	42%	34%	32%	33%
15–19	20%	16%	24%	22%	12%	30%	28%	51%	11%	13%
8–14	1%	1%	2%	1%	1%	2%	2%	7%	1%	1%
Test Scores - W	riting and	Language	•							
35–38	2%	2%	1%	1%	6%	0%	0%	1%	2%	3%
30–34	12%	14%	10%	6%	23%	4%	5%	1%	18%	18%
25–29	28%	31%	25%	26%	33%	19%	20%	6%	35%	29%
20–24	32%	32%	33%	32%	21%	41%	39%	31%	29%	31%
15–19	23%	19%	27%	31%	15%	32%	31%	55%	14%	18%
8–14	3%	3%	4%	4%	3%	4%	4%	6%	2%	2%

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

	10th C	Grade	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	156	3%	66	2%
Architecture and Related Services	135	2%	86	2%
Area, Ethnic, Cultural, and Gender Studies	16	0%	3	0%
Biological and Biomedical Sciences	411	7%	377	11%
Business, Management, Marketing, and Related Support Services	467	8%	309	9%
Communication, Journalism, and Related Programs	63	1%	47	1%
Computer and Information Sciences and Support Services	212	4%	175	5%
Construction Trades, General	1	0%	0	0%
Education	191	3%	110	3%
Engineering	389	7%	335	10%
Engineering Technologies/Technicians	17	0%	21	1%
English Language and Literature/Letters	16	0%	24	1%
Family and Consumer Sciences/Human Sciences	12	0%	7	0%
Foreign Languages and Literatures, General	6	0%	17	0%
Health Professions and Related Clinical Sciences	876	16%	633	18%
History, General	17	0%	20	1%
Legal Studies, General	113	2%	70	2%
Liberal Arts and Sciences, General Studies and Humanities	6	0%	8	0%
Library Science/Librarianship	0		2	0%
Mathematics and Statistics	25	0%	35	1%
Mechanic and Repair Technologies/Technicians	1	0%	0	0%
Military Technologies	24	0%	11	0%
Multi/Interdisciplinary Studies	10	0%	5	0%
Natural Resources and Conservation	29	1%	20	1%
Parks, Recreation and Leisure Studies	24	0%	19	1%
Personal and Culinary Services, General	5	0%	1	0%
Philosophy and Religious Studies	11	0%	11	0%
Physical Sciences	53	1%	57	2%
Psychology, General	189	3%	134	4%
Public Administration and Social Service Professions	29	1%	6	0%
Security and Protective Services	155	3%	60	2%
Social Sciences	59	1%	63	2%
Theology and Religious Vocations	3	0%	4	0%
Visual and Performing Arts, General	306	6%	212	6%
Other	143	3%	44	1%
Undecided	1,383	25%	519	15%

# **PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	2,022	959	491	468	
Fall	1,353	920	470	450	
Spring	1,210	974	497	477	

Gender	Tes	st Takers	Mean Score			
	Number	Percent	Total	ERW	Math	
Female	968	48%	970	503	467	
Male	1,045	52%	948	479	469	
Another/ No Response	9	0%				

Grade Level	Te	st Takers		Mean Sco	re	Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	638	32%	974	502	472	67%	90%	69%	8%
9th Grade	1,365	68%	954	486	468	53%	74%	55%	23%
Other / No Response	19	1%	802	421	381				

## Race/Ethnicity

	168	st Takers	wean Score				
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	70	3%	841	430	411		
Asian	71	4%	1089	542	547		
Black/African American	77	4%	884	452	432		
Hispanic/Latino	213	11%	928	471	457		
Native Hawaiian/Other Pacific Islander	1	0%					
White	1,099	54%	987	506	481		
Two or More Races	133	7%	976	497	479		
No Response	358	18%	900	464	436		

	Tes	st Takers		Mean Sco	re		Met Be	nchmarks¹	I
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	26	4%	890	460	430	58%	81%	62%	15%
Asian	38	6%	1084	539	546	89%	92%	92%	5%
Black/African American	31	5%	907	468	440	55%	84%	61%	10%
Hispanic/Latino	67	11%	921	468	453	60%	76%	63%	21%
Native Hawaiian/Other Pacific Islander	0								
White	296	46%	1019	525	494	80%	97%	81%	2%
Two or More Races	35	5%	1012	521	491	83%	100%	83%	0%
No Response	145	23%	898	470	428	40%	83%	41%	16%

	Tes	t Takers		Mean Scoi	re		Met Benchmarks <sup>1</sup>			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	44	3%	811	412	400	20%	45%	25%	50%	
Asian	28	2%	1146	569	577	82%	93%	82%	7%	
Black/African American	45	3%	872	442	430	27%	67%	27%	33%	
Hispanic/Latino	145	11%	931	472	459	47%	69%	53%	25%	
Native Hawaiian/Other Pacific Islander	1	0%								
White	793	58%	977	499	477	59%	80%	61%	18%	
Two or More Races	97	7%	964	489	475	55%	75%	59%	21%	
No Response	212	16%	902	460	442	42%	61%	44%	36%	

# **PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	,1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	412	65%	995	512	483	75%	93%	76%	5%
English and Another Language	58	9%	1004	506	498	74%	88%	78%	9%
Another Language	27	4%	967	486	481	74%	78%	74%	22%
No Response	141	22%	902	471	430	42%	86%	43%	13%
	Test Takers		Mean Score			Met Benchmarks¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,029	75%	959	489	470	55%	76%	57%	21%
English and Another Language	104	8%	975	492	483	53%	69%	58%	26%
Another Language	24	2%	908	453	455	46%	58%	54%	33%
No Response	208	15%	921	473	448	44%	69%	46%	29%
<b>High School Grade Point Average</b>	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	84	13%	1083	557	527	88%	98%	88%	2%
A (93–96)	190	30%	1027	524	502	85%	94%	86%	5%
A- (90–92)	79	12%	985	505	480	71%	95%	75%	1%
B (80-89)	85	13%	904	466	438	59%	87%	64%	8%
C (70–79)	21	3%	849	438	411	38%	67%	43%	29%
D, E, or F (below 70)	2	0%							
No Response	177	28%	911	475	435	45%	85%	45%	14%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	101	7%	1142	577	565	90%	94%	91%	5%
A (93–96)	308	23%	1072	549	523	84%	96%	85%	3%
,	175	13%	966	495	471	62%	86%	64%	11%
A- (90–92)	373	27%	882	495	435	34%	63%	38%	33%
B (80–89) C (70–79)	130	10%	807	405	402	17%	41%	22%	55%
· /	16	1%	780	390	390	13%	41%	13%	56%
D, E, or F (below 70)	262	19%	920	390 474	390 446	43%	68%	45%	30%
No Response	202	1970	920	4/4	440	43%	00%	45%	30%

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



#### PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
1,365	641	721	44	28	45	145	1	793	97
1%	0%	1%	0%	7%	2%	0%		1%	1%
9%	10%	9%	2%	46%	2%	6%		10%	12%
30%	32%	28%	5%	25%	9%	28%		35%	27%
38%	40%	36%	41%	14%	56%	43%		38%	37%
21%	17%	25%	50%	7%	29%	23%		16%	22%
1%	0%	1%	2%	0%	2%	0%		1%	1%
ERW									
0%	0%	1%	0%	7%	0%	0%		0%	1%
15%	17%	12%	2%	39%	9%	12%		16%	20%
33%	35%	30%	11%	36%	16%	27%		37%	26%
30%	32%	28%	34%	14%	42%	34%		29%	31%
			52%	4%	29%	28%		17%	23%
1%	0%	1%	0%	0%	4%	0%		0%	0%
ores - Ma	2%	1%	0%	18%	2%	1%		1%	3%
									10%
									22%
									45%
									19%
									1%
ading									
									1%
									19%
									29%
	35%	32%	36%	14%	44%	37%		33%	28%
20%	14%	26%	45%	7%	33%	22%		15%	24%
0%	0%	1%	0%	0%	0%	0%		0%	0%
	9% 30% 38% 21% 1% 0% 15% 33% 30% 22% 1%  **Cores - M: 1% 8% 24% 47% 19% 1% 1%  **ading 1% 13% 32% 33%	9% 10% 30% 32% 38% 40% 21% 17% 1% 0%  ERW 0% 0% 15% 17% 33% 35% 30% 32% 22% 16% 1% 0%  Cores - Math¹ 1% 2% 8% 7% 24% 26% 47% 47% 19% 18% 1% 1% 1%  ading 1% 1% 1%  ading 1% 1% 33% 35% 33% 35% 33% 35%	9% 10% 9% 30% 32% 28% 38% 40% 36% 21% 17% 25% 1% 0% 1%  ERW 0% 0% 1% 15% 17% 12% 33% 35% 30% 30% 32% 28% 22% 16% 27% 1% 0% 1%  Cores - Math¹ 1% 2% 1% 8% 7% 9% 24% 26% 23% 47% 47% 46% 19% 18% 19% 1% 1% 2%  ading 1% 1% 1% 2%  ading 1% 1% 1% 1% 1% 2% 33% 35% 39% 33% 35% 32%	9% 10% 9% 2% 30% 32% 28% 5% 38% 40% 36% 41% 21% 17% 25% 50% 1% 0% 1% 0% 1% 0% 15% 17% 12% 2% 33% 35% 30% 11% 30% 32% 28% 34% 22% 16% 27% 52% 1% 0% 1% 0% 0% 1% 0% 52% 1% 0% 1% 0% 52% 1% 0% 1% 0% 52% 1% 1% 0% 1% 0% 52% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 2% 5% 33% 35% 33% 35% 32% 36% 36%	9% 10% 9% 2% 46% 30% 32% 28% 5% 25% 38% 40% 36% 41% 14% 21% 17% 25% 50% 7% 1% 0% 1% 2% 0%    ERW	9% 10% 9% 2% 46% 2% 30% 32% 28% 5% 25% 9% 38% 40% 36% 41% 14% 56% 21% 17% 25% 50% 7% 29% 1% 0% 1% 2% 0% 2% ERW  0% 0% 1% 0% 7% 0% 15% 15% 17% 12% 2% 39% 9% 33% 35% 30% 11% 36% 16% 30% 32% 28% 34% 14% 42% 22% 16% 27% 52% 4% 29% 1% 0% 1% 0% 0% 18% 2% 88% 7% 9% 0% 36% 2% 24% 26% 23% 9% 25% 7% 47% 47% 46% 45% 14% 62% 19% 18% 19% 41% 7% 22% 1% 1% 0% 1% 0% 7% 0% 4% Exercises 1% 1% 1% 2% 5% 0% 4% 32% 35% 29% 16% 39% 18% 33% 35% 32% 36% 14% 44%	9% 10% 9% 2% 46% 2% 6% 30% 32% 28% 5% 25% 9% 28% 38% 40% 36% 41% 14% 56% 43% 21% 17% 25% 50% 7% 29% 23% 1% 0% 1% 2% 0% 2% 0%  ERW  0% 0% 1% 0% 7% 0% 0% 15% 17% 12% 2% 39% 9% 12% 33% 35% 30% 11% 36% 16% 27% 30% 32% 28% 34% 14% 42% 34% 22% 16% 27% 52% 4% 29% 28% 1% 0% 1% 0% 0% 18% 2% 6% 24% 26% 23% 9% 25% 7% 21% 47% 47% 46% 45% 14% 62% 50% 19% 18% 19% 41% 7% 22% 21% 1% 1% 2% 5% 0% 4% 19% 32% 35% 29% 16% 39% 18% 29% 33% 35% 35% 29% 16% 39% 18% 29% 33% 35% 35% 29% 16% 39% 18% 29% 33% 35% 35% 29% 16% 39% 18% 29% 33% 35% 35% 29% 16% 39% 18% 29% 33% 35% 35% 29% 16% 39% 18% 29% 33% 35% 35% 32% 36% 14% 44% 37%	9% 10% 9% 2% 46% 2% 6% 30% 32% 28% 5% 25% 9% 28% 38% 40% 36% 41% 14% 56% 43% 21% 17% 25% 50% 7% 29% 23% 1% 0% 1% 2% 0% 2% 0%  ERW  0% 0% 1% 0% 7% 0% 0% 15% 17% 12% 2% 39% 9% 12% 33% 35% 30% 11% 36% 16% 27% 30% 32% 28% 34% 14% 42% 34% 22% 16% 27% 52% 4% 29% 28% 1% 0% 1% 0% 0% 18% 2 % 6% 24% 26% 23% 9% 25% 7% 21% 47% 47% 46% 45% 14% 62% 50% 19% 18% 19% 41% 7% 22% 21% 1% 1% 2% 5% 0% 4% 1%  adding  1% 1% 1% 0% 7% 0% 0% 0% 36% 29% 36% 18% 29% 33% 35% 32% 36% 14% 44% 37%	9% 10% 9% 2% 46% 2% 6% 10% 30% 32% 28% 5% 25% 9% 28% 35% 38% 40% 36% 41% 14% 56% 43% 38% 21% 17% 25% 50% 7% 29% 23% 16% 1% 0% 1% 2% 0% 2% 0% 1% 1% ERW  0% 0% 1% 0% 7% 0% 0% 0% 0% 16% 33% 35% 30% 111% 36% 16% 27% 37% 37% 33% 35% 30% 11% 0% 0% 42% 0% 0% 0% 16% 29% 28% 17% 16% 33% 35% 30% 111% 36% 16% 27% 37% 37% 30% 32% 28% 34% 14% 42% 34% 29% 28% 17% 1% 0% 1% 0% 0% 4% 0% 0% 0% 0% 0% 0% 0% 0% 1% 0% 15% 17% 12% 2% 39% 9% 12% 16% 29% 28% 17% 18% 0% 1% 0% 0% 4% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%

 $<sup>^{\</sup>mbox{\tiny 1}}$  The Math test score is found by dividing the Math section score by 20.



#### PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

,	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	638	318	315	26	38	31	67	0	296	35
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	8%	6%	9%	0%	24%	0%	6%		8%	3%
1000–1190	39%	41%	37%	38%	58%	26%	27%		48%	63%
800–990	40%	41%	39%	35%	11%	55%	39%		40%	29%
600–790	13%	11%	15%	27%	5%	19%	25%		3%	6%
240–590	1%	2%	0%	0%	3%	0%	3%		0%	0%
Section Scores	- ERW									
700–720	0%	1%	0%	0%	0%	0%	0%		1%	0%
600–690	14%	14%	13%	4%	18%	10%	10%		17%	17%
500–590	39%	41%	38%	35%	63%	26%	28%		46%	49%
400–490	35%	34%	37%	38%	11%	45%	33%		32%	29%
300–390	11%	10%	12%	23%	5%	19%	25%		4%	6%
120–290	1%	0%	1%	0%	3%	0%	3%		0%	0%
600–690 (30–34.5)		5%	9%	0%	32%	0%	6%		7%	3%
700–720 (35–36)	1%	1%	1%	0%	3%	0%	0%		1%	0%
, ,										
500–590 (25–29.5)		29% 46%	30% 39%	19% 50%	34% 26%	19% 55%	24% 40%		39% 45%	43% 43%
400–490 (20–24.5)		17%	18%	23%	3%	23%	25%		7%	11%
300–390 (15–19.5) 120–290 (6–14.5)	2%	2%	3%	8%	3%	3%	4%		0%	0%
Гest Scores - Ro	eading									
35–36	0%	1%	0%	0%	3%	0%	1%		0%	0%
30–34	15%	14%	15%	8%	18%	13%	9%		19%	14%
25–29	40%	41%	38%	19%	63%	26%	31%		46%	57%
20–24	34%	34%	34%	69%	5%	42%	33%		31%	20%
15–19	10%	9%	11%	4%	11%	19%	24%		4%	9%
6–14	0%	1%	0%	0%	0%	0%	1%		0%	0%
Test Scores - W				00/	001	00/	00/		201	
35–36	1%	1%	2%	0%	0%	0%	0%		3%	0%
30–34	17%	19%	14%	4%	24%	6%	15%		21%	17%
25–29	37%	38%	34%	38%	55%	32%	27%		42%	51%
20–24	31%	29%	34%	27%	13%	42%	30%		27%	26%
15–19	13%	12%	14%	31%	5%	19%	24%		7%	6%
6–14	1%	0%	2%	0%	3%	0%	4%		0%	0%

 $<sup>^{\</sup>mbox{\tiny 1}}$  The Math test score is found by dividing the Math section score by 20.



#### **SAT Suite Performance: Interquartile Ranges**

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2021 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2020-21 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2020-21 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1320	680	650	34	34	32.5	34	34
50th	1210	620	590	30	31	29.5	30	30
25th	1070	550	520	27	28	26	27	27

PSAT/NMSQT and PSAT 10 - Grade 11		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1220	640	580	32	33	29	32	32
50th	1110	580	530	29	29	26.5	29	29
25th	990	510	470	25	26	23.5	24	25

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1030	540	500	27	27	25	27	27
50th	910	460	440	24	23	22	23	23
25th	790	390	400	20	19	20	20	20

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	1080	560	520	28	28	26	28	28	
50th	940	490	460	24	24	23	23	24	
25th	810	400	410	20	20	20.5	20	21	

PSAT 8/9 - Grade 8		Sec	tion				Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	1100	570	520	28	29	26	28	28	
50th	980	500	470	25	25	23.5	24	25	
25th	860	440	410	22	22	20.5	21	22	