

2020

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>™</sup> 10

PSAT<sup>™</sup> 8/9

## Wisconsin

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by mid September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2020 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2019-20 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understandi..

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th thr..

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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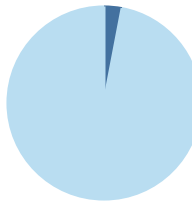
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**19,406** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2019-20 school year.

### Class of 2020

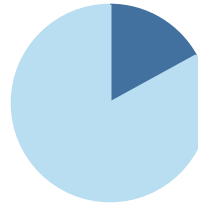
SAT Takers <sup>1</sup>	1,913
High School Graduates <sup>2</sup>	64,536
SAT Participation Rate	3%



3% of graduates in the class of 2020 took the SAT during high school

### Class of 2021

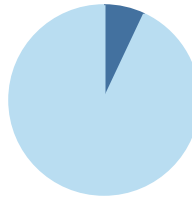
PSAT/NMSQT Takers <sup>3</sup>	12,435
11th-Grade Enrollment <sup>2</sup>	71,112
Participation Rate	17%



17% of 11th graders took the PSAT/NMSQT last fall

### Class of 2022

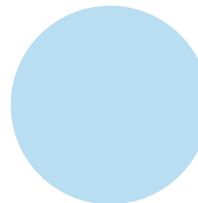
PSAT/NMSQT or PSAT 10 Taker..	5,170
10th-Grade Enrollment <sup>2</sup>	71,329
Participation Rate	7%



7% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2019-20

### Class of 2023

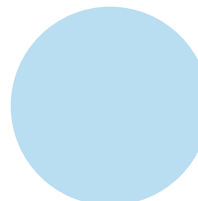
PSAT 8/9 Takers <sup>3</sup>	283
9th-Grade Enrollment <sup>2</sup>	73,730
Participation Rate	0%



0% of 9th graders took the PSAT 8/9 in 2019-20

### Class of 2024

PSAT 8/9 Takers <sup>3</sup>	97
8th-Grade Enrollment <sup>2</sup>	71,089
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2019-20

<sup>1</sup> Reflects 2020 high school graduates who took the current SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2016.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2019-20 school year.

## SAT Participation and Performance

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	1,913		1243	615	628	80%	91%	84%	5%
Took Essay <sup>1</sup>	1,042	54%	1274	629	645	83%	93%	86%	3%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4	0%							
Asian	381	20%	1274	595	679	77%	82%	91%	5%
Black/African American	85	4%	1048	533	515	41%	73%	41%	27%
Hispanic/Latino	144	8%	1161	584	577	68%	86%	69%	13%
Native Hawaiian/Other Pacific Islander	1	0%							
White	1,152	60%	1259	632	627	85%	96%	87%	2%
Two or More Races	93	5%	1241	623	617	77%	94%	77%	6%
No Response	53	3%	1227	605	622	74%	92%	79%	2%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	984	51%	1218	612	606	77%	93%	79%	5%
Male	928	49%	1269	619	651	83%	90%	88%	5%
Another/ No Response	1	0%							

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,406	73%	1250	628	622	82%	95%	83%	4%
English and Another Language	257	13%	1239	601	637	76%	86%	83%	7%
Another Language	228	12%	1214	559	655	70%	76%	86%	7%
No Response	22	1%	1173	538	635	64%	73%	86%	5%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	42	2%	1098	527	571	50%	71%	60%	19%
High School Diploma	205	11%	1155	563	592	66%	81%	74%	11%
Associate Degree	84	4%	1153	574	579	63%	86%	67%	11%
Bachelor's Degree	718	38%	1235	611	624	79%	91%	84%	4%
Graduate Degree	833	44%	1295	644	650	88%	97%	90%	2%
No Response	31	2%	1093	529	564	58%	65%	65%	29%

SAT Fee Waiver <sup>2</sup>	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	86	4%	1126	561	565	59%	81%	62%	16%
Did not use	1,827	96%	1249	618	631	81%	92%	85%	4%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

<sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.

### SAT Participation and Performance: Score Distributions

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

#### Total and Section Scores

Total Score			ERW		Math		
1400–1600	423	22%	700–800	406	21%	553	29%
1200–1390	767	40%	600–690	766	40%	635	33%
1000–1190	537	28%	500–590	506	26%	526	27%
800–990	174	9%	400–490	213	11%	175	9%
600–790	12		300–390	22		24	
400–590	0		200–290	0		0	
Mean	1243		Mean	615		628	
SD	177		SD	93		101	

#### Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	442	483
30–34	729	800
25–29	559	434
20–24	164	178
15–19	18	18
10–14	1	0
Mean	31	31
SD	5	5

#### Test Scores

	Reading	Writing and..	Math
35–40	425	493	553
30–34.5	730	747	635
25–29.5	509	452	526
20–24.5	222	192	175
15–19.5	27	29	24
10–14.5	0	0	0
Mean	31	31	31
SD	5	5	5

#### Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	589	556	722	560	607	746	715
10–12	848	812	757	698	731	728	617
7–9	369	460	336	470	487	311	457
4–6	94	84	96	171	86	111	113
1–3	13	1	2	14	2	17	11
Mean	11	11	11	11	11	11	11
SD	3	3	3	3	3	3	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	17	51	421	264	228	29	32	5	1
Analysis	0	11	104	228	394	173	132	4	1
Writing	42	105	601	165	103	18	8	6	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

### SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	1,913	984	928	4	381	85	144	1	1,152	93

#### Total Score

1400–1600	22%	16%	29%		31%	1%	8%		23%	17%
1200–1390	40%	40%	40%		34%	19%	38%		43%	45%
1000–1190	28%	34%	22%		25%	45%	33%		27%	29%
800–990	9%	9%	9%		10%	29%	20%		6%	9%
600–790	1%	1%	1%		1%	6%	1%		0%	0%
400–590	0%	0%	0%		0%	0%	0%		0%	0%

#### Section Scores - ERW

700–800	21%	18%	24%		23%	0%	8%		24%	19%
600–690	40%	41%	39%		29%	24%	44%		44%	51%
500–590	26%	29%	24%		26%	44%	26%		25%	22%
400–490	11%	10%	12%		19%	28%	22%		6%	9%
300–390	1%	1%	2%		3%	5%	1%		1%	0%
200–290	0%	0%	0%		0%	0%	0%		0%	0%

#### Section (Test) Scores - Math<sup>1</sup>

700–800 (35–40)	29%	21%	37%		52%	6%	13%		25%	25%
600–690 (30–34.5)	33%	32%	34%		28%	18%	30%		37%	31%
500–590 (25–29.5)	27%	34%	20%		15%	33%	35%		30%	31%
400–490 (20–24.5)	9%	11%	7%		5%	34%	21%		7%	12%
300–390 (15–19.5)	1%	2%	1%		1%	9%	2%		1%	1%
200–290 (10–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

#### Test Scores - Reading

35–40	22%	18%	27%		22%	2%	11%		25%	24%
30–34	38%	40%	37%		28%	24%	38%		42%	43%
25–29	27%	30%	23%		23%	44%	31%		26%	26%
20–24	12%	11%	12%		22%	25%	20%		6%	8%
15–19	1%	1%	2%		4%	6%	1%		0%	0%
10–14	0%	0%	0%		0%	0%	0%		0%	0%

#### Test Scores - Writing and Language

35–40	26%	24%	28%		26%	6%	16%		29%	22%
30–34	39%	40%	38%		31%	22%	37%		43%	48%
25–29	24%	27%	20%		25%	36%	26%		22%	24%
20–24	10%	9%	11%		14%	31%	18%		7%	4%
15–19	2%	1%	2%		3%	5%	3%		0%	2%
10–14	0%	0%	0%		0%	0%	0%		0%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

### SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	14	1%	1154	578	576
Architecture and Related Services	19	1%	1215	609	606
Area, Ethnic, Cultural, and Gender Studies	5	0%			
Biological and Biomedical Sciences	170	10%	1272	629	642
Business, Management, Marketing, and Related Support Services	225	13%	1197	586	612
Communication, Journalism, and Related Programs	27	2%	1210	623	588
Computer and Information Sciences and Support Services	100	6%	1302	634	668
Construction Trades, General	0				
Education	28	2%	1226	619	607
Engineering	237	14%	1299	635	664
Engineering Technologies/Technicians	20	1%	1270	599	672
English Language and Literature/Letters	14	1%	1264	644	620
Family and Consumer Sciences/Human Sciences	2	0%			
Foreign Languages and Literatures, General	15	1%	1255	631	623
Health Professions and Related Clinical Sciences	221	13%	1228	616	612
History, General	5	0%			
Legal Studies, General	47	3%	1232	632	600
Liberal Arts and Sciences, General Studies and Humanities	11	1%	1232	616	615
Library Science/Librarianship	0				
Mathematics and Statistics	38	2%	1416	687	729
Mechanic and Repair Technologies/Technicians	1	0%			
Military Technologies	4	0%			
Multi/Interdisciplinary Studies	5	0%			
Natural Resources and Conservation	17	1%	1239	637	602
Parks, Recreation and Leisure Studies	2	0%			
Personal And Culinary Services, General	0				
Philosophy and Religious Studies	7	0%			
Physical Sciences	55	3%	1336	649	687
Psychology, General	76	5%	1197	600	596
Public Administration and Social Service Professions	5	0%			
Security and Protective Services	19	1%	1159	595	564
Social Sciences	54	3%	1287	648	640
Theology and Religious Vocations	2	0%			
Visual and Performing Arts, General	110	7%	1180	598	582
Other	24	1%	1219	615	603
Undecided	93	6%	1314	651	663

### Degree-Level Goal

Certificate Program	7	0%			
Associate Degree	5	0%			
Bachelor's Degree	366	22%	1182	589	593
Master's Degree	536	33%	1238	611	627
Doctoral or Related Degree	520	32%	1297	645	653
Other	2	0%			
Undecided	195	12%	1258	625	633



**SAT Score Sending: Institutions That Received the Most SAT Score Reports from Wisconsin**

Of the 1,913 students from Wisconsin who took the SAT, 1,230 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,559 institutions received score reports from Wisconsin students.

Institution	State	Type	Number of Students	% of Score Senders <sup>1</sup>
University of Wisconsin-Madison	WI	Public College	509	41.4%
University of Minnesota: Twin Cities	MN	Public College	217	17.6%
Marquette University	WI	Private College	131	10.7%
University of Michigan	MI	Public College	110	8.9%
University of Wisconsin-Milwaukee	WI	Public College	102	8.3%
Northwestern University	IL	Private College	99	8.0%
Purdue University	IN	Public College	89	7.2%
Massachusetts Institute of Technology	MA	Private College	85	6.9%
New York University	NY	Private College	77	6.3%
NMSC Scholarship Admin	IL	NO ANSWER	76	6.2%
Stanford University	CA	Private College	75	6.1%
Northwestern Univ - Ctr for Talent Dev Prog	IL	Program	72	5.9%
Boston University	MA	Private College	72	5.9%
Cornell University	NY	Private College	71	5.8%
University of California: Berkeley	CA	Public College	68	5.5%
University of Chicago	IL	Private College	67	5.4%
Princeton University	NJ	Private College	65	5.3%
Ohio State University: Columbus Campus	OH	Public College	65	5.3%
University of Wisconsin-La Crosse	WI	Public College	62	5.0%
Harvard College	MA	Private College	60	4.9%
Penn State University Park	PA	Public College	59	4.8%
University of Pennsylvania	PA	Private College	58	4.7%
University of Southern California	CA	Private College	56	4.6%
Yale University	CT	Private College	55	4.5%
Milwaukee School of Engineering	WI	Private College	55	4.5%
University of Illinois at Urbana-Champaign	IL	Public College	55	4.5%
University of California: Los Angeles	CA	Public College	54	4.4%
Indiana University Bloomington	IN	Public College	53	4.3%
Case Western Reserve University	OH	Private College	52	4.2%
Arizona State University	AZ	Public College	52	4.2%
University of Washington	WA	Public College	50	4.1%
Vanderbilt University	TN	Private College	50	4.1%
Carnegie Mellon University	PA	Private College	49	4.0%
Georgia Institute of Technology	GA	Public College	46	3.7%
University of Wisconsin-Whitewater	WI	Public College	46	3.7%
Brown University	RI	Private College	44	3.6%
Washington University in St. Louis	MO	Private College	42	3.4%
University of North Carolina at Chapel Hill	NC	Public College	42	3.4%
University of Wisconsin-Eau Claire	WI	Public College	41	3.3%
Michigan State University	MI	Public College	40	3.3%
Duke University	NC	Private College	40	3.3%
University of Iowa	IA	Public College	39	3.2%
Georgetown University	DC	Private College	39	3.2%
NCAA Eligibility Center	IN	Public College	38	3.1%
Columbia University	NY	Private College	37	3.0%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to e..



## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	17,952		1083	553	530
PSAT/NMSQT	17,915		1083	553	530
PSAT 10	37		919	450	469

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	10,232	57%	1074	556	518
Male	7,646	43%	1095	550	545
Another/ No Response	74	0%	1001	513	488

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	5,170	29%	1041	533	508	62%	85%	64%	13%
11th Grade	12,435	69%	1101	562	539	62%	88%	64%	11%
Other/No Response	347	2%	1032	525	506				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
<b>Total</b>					
American Indian/Alaska Native	232	1%	1021	521	500
Asian	1,195	7%	1138	567	571
Black/African American	698	4%	921	473	448
Hispanic/Latino	1,799	10%	982	502	480
Native Hawaiian/Other Pacific Islander	21	0%	1014	522	492
White	11,837	66%	1112	569	543
Two or More Races	845	5%	1084	556	529
No Response	1,325	7%	1003	509	493

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	73	1%	985	503	482	38%	81%	41%	16%
Asian	387	7%	1126	564	563	76%	91%	79%	6%
Black/African American	265	5%	882	452	430	23%	62%	24%	37%
Hispanic/Latino	705	14%	935	479	456	35%	69%	37%	29%
Native Hawaiian/Other Pacific Islander	10	0%	982	503	479	50%	90%	50%	10%
White	3,006	58%	1082	555	527	74%	93%	75%	6%
Two or More Races	267	5%	1046	539	507	63%	84%	64%	15%
No Response	457	9%	962	487	475	43%	72%	45%	26%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	155	1%	1038	529	509	46%	79%	48%	18%
Asian	765	6%	1144	569	576	68%	87%	73%	8%
Black/African American	420	3%	946	487	459	23%	65%	24%	35%
Hispanic/Latino	1,064	9%	1014	518	496	40%	74%	41%	25%
Native Hawaiian/Other Pacific Islander	11	0%	1043	539	504	45%	82%	45%	18%
White	8,657	70%	1124	575	549	68%	92%	69%	7%
Two or More Races	559	4%	1103	564	539	64%	90%	64%	9%
No Response	804	6%	1029	524	505	46%	79%	47%	20%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,781	73%	1057	542	515	67%	88%	68%	11%
English and Another Language	573	11%	1014	516	498	51%	80%	54%	17%
Another Language	270	5%	972	487	485	45%	72%	50%	24%
No Response	546	11%	994	507	487	49%	76%	51%	22%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	9,935	80%	1115	570	545	66%	91%	67%	9%
English and Another Language	1,051	8%	1050	534	516	48%	77%	50%	21%
Another Language	467	4%	1062	522	540	53%	73%	61%	20%
No Response	982	8%	1043	533	510	48%	82%	50%	16%

## Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	194	4%	898	455	444	30%	63%	33%	34%
High School Diploma	842	16%	968	497	471	44%	78%	46%	20%
Associate Degree	239	5%	1012	518	493	59%	87%	60%	12%
Bachelor's Degree	1,688	33%	1077	551	526	73%	93%	74%	6%
Graduate Degree	1,164	23%	1141	584	557	83%	96%	84%	4%
No Response	1,043	20%	963	491	472	44%	72%	46%	26%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	315	3%	954	478	476	28%	62%	31%	35%
High School Diploma	2,026	16%	1026	524	503	44%	79%	46%	19%
Associate Degree	839	7%	1062	543	519	53%	87%	54%	12%
Bachelor's Degree	5,089	41%	1120	572	548	68%	92%	69%	6%
Graduate Degree	3,028	24%	1182	604	578	79%	95%	79%	4%
No Response	1,138	9%	1008	514	494	41%	74%	43%	24%

## High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	676	13%	1180	605	575	89%	97%	90%	3%
A (93–96)	1,565	30%	1109	569	540	81%	95%	81%	4%
A- (90–92)	873	17%	1032	527	505	67%	90%	68%	9%
B (80–89)	999	19%	938	478	460	36%	74%	38%	24%
C (70–79)	213	4%	829	417	413	10%	43%	14%	53%
D, E, or F (below 70)	26	1%	783	396	388	19%	35%	19%	65%
No Response	818	16%	994	510	484	49%	79%	50%	20%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,806	15%	1237	629	608	91%	99%	92%	1%
A (93–96)	3,885	31%	1161	593	568	78%	96%	79%	3%
A- (90–92)	2,364	19%	1088	555	532	62%	91%	64%	7%
B (80–89)	2,678	22%	994	507	487	34%	75%	36%	23%
C (70–79)	387	3%	902	460	442	16%	49%	18%	49%
D, E, or F (below 70)	24	0%	883	450	433	8%	46%	13%	50%
No Response	1,291	10%	1043	535	509	49%	82%	50%	17%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	12,435	7,198	5,197	155	765	420	1,064	11	8,657	559

**Total Score**

1400–1520	4%	3%	5%	1%	12%	0%	1%	9%	4%	3%
1200–1390	25%	23%	27%	14%	26%	4%	13%	9%	28%	25%
1000–1190	45%	47%	42%	48%	40%	30%	38%	36%	48%	46%
800–990	23%	24%	21%	32%	20%	51%	39%	36%	19%	23%
600–790	3%	3%	3%	5%	2%	14%	8%	9%	1%	2%
320–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

**Section Scores - ERW**

700–760	6%	6%	6%	2%	12%	1%	2%	0%	6%	5%
600–690	31%	31%	31%	23%	30%	8%	20%	27%	35%	34%
500–590	41%	42%	39%	41%	34%	38%	38%	55%	42%	39%
400–490	19%	18%	19%	28%	19%	39%	31%	18%	15%	21%
300–390	3%	3%	5%	6%	5%	14%	8%	0%	2%	2%
160–290	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%

**Section (Test) Scores - Math<sup>1</sup>**

700–760 (35–38)	5%	3%	8%	1%	16%	1%	2%	9%	5%	4%
600–690 (30–34.5)	18%	15%	23%	11%	23%	3%	9%	18%	20%	20%
500–590 (25–29.5)	47%	49%	45%	46%	40%	27%	38%	18%	51%	47%
400–490 (20–24.5)	25%	29%	21%	35%	19%	50%	41%	45%	22%	25%
300–390 (15–19.5)	4%	4%	3%	6%	2%	19%	9%	0%	2%	4%
160–290 (8–14.5)	0%	0%	0%	0%	0%	1%	1%	9%	0%	0%

**Test Scores - Reading**

35–38	8%	8%	8%	2%	15%	1%	4%	0%	9%	8%
30–34	28%	27%	28%	18%	25%	9%	17%	27%	31%	26%
25–29	43%	44%	41%	48%	37%	41%	43%	45%	43%	46%
20–24	18%	18%	19%	27%	19%	37%	30%	27%	15%	18%
15–19	3%	2%	3%	5%	4%	11%	6%	0%	1%	2%
8–14	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%

**Test Scores - Writing and Language**

35–38	7%	7%	7%	3%	12%	1%	2%	9%	8%	6%
30–34	35%	36%	35%	29%	35%	12%	23%	18%	39%	38%
25–29	37%	37%	36%	41%	32%	37%	36%	45%	37%	36%
20–24	16%	16%	16%	18%	16%	35%	27%	27%	13%	16%
15–19	4%	3%	5%	8%	5%	14%	11%	0%	2%	4%
8–14	0%	0%	0%	2%	0%	2%	1%	0%	0%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	5,170	2,862	2,283	73	387	265	705	10	3,006	267

**Total Score**

1400–1520	2%	1%	3%	1%	8%	0%	0%	0%	2%	2%
1200–1390	17%	15%	20%	11%	27%	2%	5%	10%	21%	18%
1000–1190	42%	44%	41%	29%	39%	19%	31%	50%	49%	45%
800–990	30%	32%	28%	51%	23%	53%	45%	30%	24%	26%
600–790	8%	8%	8%	8%	3%	25%	19%	10%	3%	9%
320–590	0%	0%	1%	0%	0%	2%	1%	0%	0%	0%

**Section Scores - ERW**

700–760	3%	3%	3%	3%	8%	0%	1%	0%	3%	3%
600–690	25%	25%	24%	14%	31%	5%	10%	10%	31%	30%
500–590	39%	39%	39%	34%	36%	23%	34%	40%	43%	37%
400–490	25%	25%	24%	37%	21%	47%	37%	40%	19%	23%
300–390	8%	8%	10%	12%	4%	23%	19%	10%	4%	7%
160–290	1%	0%	1%	0%	0%	2%	1%	0%	0%	1%

**Section (Test) Scores - Math<sup>1</sup>**

700–760 (35–38)	3%	1%	5%	4%	13%	0%	1%	0%	3%	3%
600–690 (30–34.5)	11%	7%	16%	7%	20%	2%	2%	0%	13%	13%
500–590 (25–29.5)	43%	44%	42%	23%	40%	17%	27%	50%	51%	43%
400–490 (20–24.5)	34%	38%	29%	51%	24%	53%	50%	40%	28%	30%
300–390 (15–19.5)	8%	10%	7%	15%	2%	25%	19%	10%	4%	10%
160–290 (8–14.5)	1%	1%	1%	0%	1%	4%	2%	0%	0%	1%

**Test Scores - Reading**

35–38	5%	5%	5%	3%	10%	1%	1%	0%	6%	6%
30–34	22%	22%	23%	15%	26%	5%	10%	20%	27%	26%
25–29	41%	42%	40%	41%	41%	28%	36%	20%	45%	41%
20–24	25%	26%	24%	34%	20%	46%	39%	50%	19%	22%
15–19	6%	5%	7%	7%	2%	17%	12%	10%	3%	4%
8–14	1%	1%	1%	0%	1%	3%	2%	0%	0%	1%

**Test Scores - Writing and Language**

35–38	4%	4%	4%	3%	10%	0%	1%	0%	4%	4%
30–34	28%	29%	27%	18%	36%	6%	13%	10%	34%	32%
25–29	36%	36%	36%	32%	30%	27%	30%	40%	40%	33%
20–24	22%	22%	21%	33%	18%	39%	34%	40%	17%	21%
15–19	9%	9%	10%	15%	6%	24%	21%	10%	4%	9%
8–14	1%	1%	1%	0%	0%	4%	1%	0%	0%	1%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	38	1%	147	1%
Architecture and Related Services	65	2%	171	2%
Area, Ethnic, Cultural, and Gender Studies	5	0%	14	0%
Biological and Biomedical Sciences	374	10%	1,022	10%
Business, Management, Marketing, and Related Support Services	327	9%	1,151	11%
Communication, Journalism, and Related Programs	39	1%	162	2%
Computer and Information Sciences and Support Services	159	4%	421	4%
Construction Trades, General	0		0	0%
Education	111	3%	419	4%
Engineering	334	9%	1,073	10%
Engineering Technologies/Technicians	30	1%	59	1%
English Language and Literature/Letters	17	0%	66	1%
Family and Consumer Sciences/Human Sciences	5	0%	13	0%
Foreign Languages and Literatures, General	20	1%	50	0%
Health Professions and Related Clinical Sciences	544	15%	1,808	18%
History, General	20	1%	51	0%
Legal Studies, General	77	2%	238	2%
Liberal Arts and Sciences, General Studies and Humanities	3	0%	24	0%
Library Science/Librarianship	0		1	0%
Mathematics and Statistics	33	1%	110	1%
Mechanic and Repair Technologies/Technicians	0		0	0%
Military Technologies	12	0%	15	0%
Multi/Interdisciplinary Studies	4	0%	13	0%
Natural Resources and Conservation	12	0%	81	1%
Parks, Recreation and Leisure Studies	8	0%	26	0%
Personal And Culinary Services, General	1	0%	2	0%
Philosophy and Religious Studies	6	0%	12	0%
Physical Sciences	49	1%	201	2%
Psychology, General	126	3%	382	4%
Public Administration and Social Service Professions	16	0%	48	0%
Security and Protective Services	62	2%	215	2%
Social Sciences	60	2%	198	2%
Theology and Religious Vocations	2	0%	9	0%
Visual and Performing Arts, General	223	6%	521	5%
Other	33	1%	106	1%
Undecided	841	23%	1,500	15%

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	380	888	448	441	
Fall	281	853	428	425	
Spring	99	988	502	486	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	186	49%	900	458	441
Male	191	50%	878	438	440
Another/ No Response	3	1%			

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	97	26%	849	426	423	44%	63%	48%	33%
9th Grade	283	74%	902	455	447	36%	64%	39%	33%
Other / No Response	0								

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	2	1%			
Asian	16	4%	1001	485	516
Black/African American	7	2%			
Hispanic/Latino	30	8%	875	442	433
Native Hawaiian/Other Pacific Islander	0				
White	183	48%	925	471	454
Two or More Races	12	3%	1031	523	508
No Response	130	34%	818	408	411

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	1%							
Asian	8	8%							
Black/African American	2	2%							
Hispanic/Latino	11	11%	782	383	399	27%	36%	27%	64%
Native Hawaiian/Other Pacific Islander	0								
White	69	71%	846	428	418	46%	68%	49%	29%
Two or More Races	5	5%							
No Response	1	1%							

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	8	3%							
Black/African American	5	2%							
Hispanic/Latino	19	7%	928	476	452	47%	63%	47%	37%
Native Hawaiian/Other Pacific Islander	0								
White	114	40%	973	496	477	53%	81%	56%	16%
Two or More Races	7	2%							
No Response	129	46%	818	408	410	15%	47%	19%	50%

<sup>1</sup>Based on grade-level benchmarks.

## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	81	84%	845	427	418	46%	67%	48%	31%
English and Another Language	7	7%							
Another Language	8	8%							
No Response	1	1%							

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	128	45%	979	499	480	54%	80%	57%	17%
English and Another Language	15	5%	990	487	503	67%	73%	67%	27%
Another Language	10	4%	901	463	438	40%	60%	40%	40%
No Response	130	46%	816	408	408	14%	47%	18%	49%

## High School Grade Point Average

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	12	12%	944	473	471	92%	100%	92%	0%
A (93–96)	21	22%	915	449	466	67%	81%	71%	14%
A- (90–92)	10	10%	964	517	447	70%	100%	70%	0%
B (80–89)	45	46%	794	396	399	24%	47%	29%	49%
C (70–79)	8	8%							
D, E, or F (below 70)	0								
No Response	1	1%							

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	19	7%	1169	599	569	100%	100%	100%	0%
A (93–96)	41	14%	1041	534	507	78%	90%	78%	10%
A- (90–92)	31	11%	961	486	475	48%	84%	52%	13%
B (80–89)	43	15%	863	436	427	23%	60%	28%	35%
C (70–79)	12	4%	756	380	376	0%	33%	8%	58%
D, E, or F (below 70)	0								
No Response	137	48%	835	417	418	18%	50%	22%	47%

<sup>1</sup> Based on grade-level benchmarks.



**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade**

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	283	139	141	1	8	5	19	0	114	7

**Total Score**

1400–1440	0%	0%	1%				5%		0%	
1200–1390	6%	8%	5%				5%		10%	
1000–1190	20%	23%	18%				21%		33%	
800–990	42%	39%	45%				37%		42%	
600–790	30%	29%	30%				32%		15%	
240–590	1%	1%	1%				0%		0%	

**Section Scores - ERW**

700–720	1%	1%	1%				5%		2%	
600–690	9%	12%	6%				16%		14%	
500–590	23%	24%	21%				16%		38%	
400–490	36%	35%	37%				32%		30%	
300–390	29%	26%	33%				32%		17%	
120–290	2%	1%	2%				0%		0%	

**Section (Test) Scores - Math<sup>1</sup>**

700–720 (35–36)	1%	1%	1%				5%		1%	
600–690 (30–34.5)	6%	8%	5%				5%		8%	
500–590 (25–29.5)	17%	17%	16%				11%		29%	
400–490 (20–24.5)	46%	43%	50%				47%		46%	
300–390 (15–19.5)	28%	30%	26%				26%		16%	
120–290 (6–14.5)	1%	1%	2%				5%		0%	

**Test Scores - Reading**

35–36	2%	3%	1%				5%		4%	
30–34	11%	15%	8%				16%		18%	
25–29	23%	22%	25%				26%		32%	
20–24	36%	37%	34%				16%		32%	
15–19	27%	22%	33%				37%		16%	
6–14	0%	1%	0%				0%		0%	

**Test Scores - Writing and Language**

35–36	1%	1%	0%				0%		1%	
30–34	11%	13%	9%				21%		18%	
25–29	20%	23%	17%				11%		32%	
20–24	34%	29%	38%				32%		30%	
15–19	31%	29%	32%				32%		17%	
6–14	5%	4%	5%				5%		2%	

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade**

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	97	47	50	1	8	2	11	0	69	5

**Total Score**

1400–1440	0%	0%	0%				0%		0%	
1200–1390	1%	0%	2%				0%		0%	
1000–1190	15%	15%	16%				0%		13%	
800–990	44%	49%	40%				36%		51%	
600–790	36%	36%	36%				55%		33%	
240–590	3%	0%	6%				9%		3%	

**Section Scores - ERW**

700–720	0%	0%	0%				0%		0%	
600–690	2%	2%	2%				0%		1%	
500–590	23%	23%	22%				0%		22%	
400–490	32%	34%	30%				36%		36%	
300–390	40%	40%	40%				55%		38%	
120–290	3%	0%	6%				9%		3%	

**Section (Test) Scores - Math<sup>1</sup>**

700–720 (35–36)	0%	0%	0%				0%		0%	
600–690 (30–34.5)	1%	0%	2%				0%		0%	
500–590 (25–29.5)	11%	11%	12%				9%		9%	
400–490 (20–24.5)	57%	57%	56%				45%		59%	
300–390 (15–19.5)	29%	32%	26%				36%		30%	
120–290 (6–14.5)	2%	0%	4%				9%		1%	

**Test Scores - Reading**

35–36	1%	0%	2%				0%		0%	
30–34	2%	4%	0%				0%		3%	
25–29	21%	21%	20%				0%		22%	
20–24	46%	51%	42%				45%		49%	
15–19	28%	23%	32%				55%		23%	
6–14	2%	0%	4%				0%		3%	

**Test Scores - Writing and Language**

35–36	0%	0%	0%				0%		0%	
30–34	2%	2%	2%				0%		3%	
25–29	25%	26%	24%				0%		23%	
20–24	25%	26%	24%				45%		25%	
15–19	40%	43%	38%				45%		43%	
6–14	8%	4%	12%				9%		6%	

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**SAT Suite Performance: Interquartile Ranges**

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2020 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2019-20 school year. If a student took the respective assessment more than once, the most recent score is summarized.

**SAT**

Percentile	Total	Section..			Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading				
75th	1380	690	710	34	35	35.5	34	35
50th	1260	630	630	31	32	31.5	31	32
25th	1120	550	560	27	28	28	28	28

**PSAT/NMSQT and PSAT 10 - Grade 11**

Percentile	Total	Section			Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading				
75th	1220	630	590	32	32	29.5	32	31
50th	1100	560	540	28	28	27	28	29
25th	990	500	480	25	25	24	25	25

**PSAT/NMSQT and PSAT 10 - Grade 10**

Percentile	Total	Section			Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading				
75th	1160	600	560	30	30	28	30	30
50th	1050	540	510	27	27	25.5	27	27
25th	920	470	450	23	23	22.5	23	23

**PSAT 8/9 - Grade 9**

Percentile	Total	Section			Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading				
75th	1010	520	490	27	26	24.5	26	26
50th	870	440	440	23	21	22	21	22
25th	770	380	380	19	18	19	19	19

**PSAT 8/9 - Grade 8**

Percentile	Total	Section			Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading				
75th	940	490	450	24	25	22.5	24	24
50th	840	410	420	21	20	21	21	21
25th	750	360	380	19	17	19	17	20