

2020

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>™</sup> 10

PSAT<sup>™</sup> 8/9

## West Virginia

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## About This Report

This report presents data on students in the class of 2020 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2019-20 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understandi..

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th thr..

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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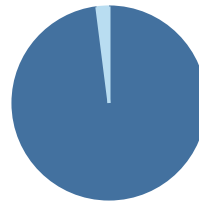
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**24,261** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2019-20 school year.

### Class of 2020

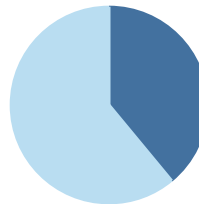
SAT Takers <sup>1</sup>	17,139
High School Graduates <sup>2</sup>	17,511
SAT Participation Rate	98%



98% of graduates in the class of 2020 took the SAT during high school

### Class of 2021

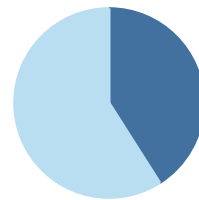
PSAT/NMSQT Takers <sup>3</sup>	7,316
11th-Grade Enrollment <sup>2</sup>	18,720
Participation Rate	39%



39% of 11th graders took the PSAT/NMSQT last fall

### Class of 2022

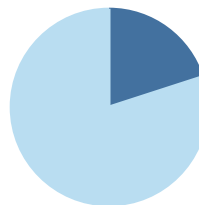
PSAT/NMSQT or PSAT 10 Taker..	8,386
10th-Grade Enrollment <sup>2</sup>	20,598
Participation Rate	41%



41% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2019-20

### Class of 2023

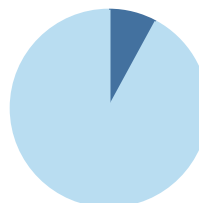
PSAT 8/9 Takers <sup>3</sup>	4,526
9th-Grade Enrollment <sup>2</sup>	22,500
Participation Rate	20%



20% of 9th graders took the PSAT 8/9 in 2019-20

### Class of 2024

PSAT 8/9 Takers <sup>3</sup>	1,554
8th-Grade Enrollment <sup>2</sup>	20,708
Participation Rate	8%



8% of 8th graders took the PSAT 8/9 in 2019-20

<sup>1</sup> Reflects 2020 high school graduates who took the current SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2016.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2019-20 school year.

## SAT Participation and Performance

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	17,139		936	480	456	21%	49%	23%	50%
Took Essay <sup>1</sup>	16,306	95%	942	483	459	22%	50%	23%	49%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	246	1%	822	417	404	4%	18%	5%	80%
Asian	196	1%	1133	552	581	61%	76%	68%	17%
Black/African American	720	4%	855	440	415	9%	31%	10%	68%
Hispanic/Latino	432	3%	928	478	450	19%	47%	21%	51%
Native Hawaiian/Other Pacific Islander	14	0%	870	451	419	0%	36%	0%	64%
White	14,664	86%	940	482	458	22%	50%	23%	49%
Two or More Races	598	3%	955	491	464	25%	52%	26%	46%
No Response	269	2%	893	457	436	17%	39%	18%	61%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	8,535	50%	949	492	457	21%	54%	22%	45%
Male	8,600	50%	924	468	456	22%	44%	24%	54%
Another/ No Response	4	0%							

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	12,789	75%	963	495	469	25%	56%	27%	43%
English and Another Language	535	3%	954	484	470	24%	49%	25%	50%
Another Language	132	1%	1027	502	524	38%	56%	47%	35%
No Response	3,683	21%	837	428	410	6%	25%	7%	74%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	666	4%	833	428	405	6%	26%	7%	72%
High School Diploma	5,824	34%	919	472	447	16%	45%	18%	53%
Associate Degree	1,247	7%	960	494	466	22%	56%	23%	44%
Bachelor's Degree	3,703	22%	1017	521	496	35%	69%	37%	29%
Graduate Degree	1,860	11%	1076	550	526	49%	76%	51%	22%
No Response	3,839	22%	828	423	405	5%	23%	6%	76%

SAT Fee Waiver <sup>2</sup>	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	388	2%	1049	540	509	39%	75%	41%	23%
Did not use	16,751	98%	934	479	455	21%	48%	22%	50%













<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

<sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.

### SAT Participation and Performance: Score Distributions

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

#### Total and Section Scores

Total Score		ERW		Math	
1400–1600	176	700–800	287	226	
1200–1390	1,230 	600–690	1,888 	969	
1000–1190	4,625 	500–590	4,923 	4,479	
800–990	6,988 	400–490	6,405 	6,578	
600–790	4,068 	300–390	3,568 	4,629	
400–590	52	200–290	68	258	
Mean	936	Mean	480	456	
SD	176	SD	95	92	

#### Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	348	325
30–34	1,895	2,293
25–29	5,384	5,215
20–24	6,057	6,221
15–19	3,190	2,896
10–14	265	189
Mean	24	24
SD	5	5

#### Test Scores

	Reading	Writing and..	Math
35–40	361	381	226
30–34.5	2,295	1,894	969
25–29.5	5,456	4,474	4,479
20–24.5	5,736	6,487	6,578
15–19.5	3,182	3,742	4,629
10–14.5	109	161	258
Mean	24	24	23
SD	5	5	5

#### Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	908	585	708	581	303	556	396
10–12	4,352	3,230	3,688	2,369	2,041	2,742	1,728
7–9	5,888	7,768	6,978	4,922	6,349	6,660	8,295
4–6	4,327	5,260	5,323	7,380	7,278	4,660	5,070
1–3	1,664	296	442	1,887	1,168	2,521	1,650
Mean	8	8	8	7	7	7	7
SD	3	2	3	3	2	3	2

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	10	92	2,271	2,783	6,159	2,395	2,596	4	1
Analysis	1	11	206	833	3,222	3,054	8,979	3	1
Writing	32	211	4,224	3,181	5,869	1,286	1,503	4	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

### SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	17,139	8,535	8,600	246	196	720	432	14	14,664	598

#### Total Score

1400–1600	1%	1%	1%	0%	15%	0%	0%	0%	1%	2%
1200–1390	7%	7%	7%	0%	21%	2%	8%	0%	7%	8%
1000–1190	27%	29%	25%	9%	36%	16%	25%	7%	28%	28%
800–990	41%	44%	38%	43%	21%	43%	42%	64%	41%	43%
600–790	24%	19%	28%	46%	6%	39%	24%	29%	23%	19%
400–590	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%

#### Section Scores - ERW

700–800	2%	2%	2%	0%	11%	0%	1%	0%	2%	2%
600–690	11%	12%	10%	2%	23%	4%	12%	0%	11%	14%
500–590	29%	31%	26%	11%	35%	20%	25%	29%	30%	29%
400–490	37%	39%	35%	46%	22%	43%	40%	50%	37%	40%
300–390	21%	15%	27%	39%	10%	33%	22%	21%	20%	15%
200–290	0%	0%	1%	2%	0%	1%	0%	0%	0%	0%

#### Section (Test) Scores - Math<sup>1</sup>

700–800 (35–40)	1%	1%	2%	0%	23%	0%	1%	0%	1%	1%
600–690 (30–34.5)	6%	5%	6%	0%	20%	1%	6%	0%	6%	7%
500–590 (25–29.5)	26%	26%	26%	10%	32%	15%	22%	0%	27%	29%
400–490 (20–24.5)	38%	41%	36%	41%	17%	41%	41%	71%	38%	38%
300–390 (15–19.5)	27%	26%	29%	45%	9%	40%	28%	29%	26%	24%
200–290 (10–14.5)	2%	1%	2%	3%	0%	4%	2%	0%	1%	1%

#### Test Scores - Reading

35–40	2%	2%	2%	0%	12%	0%	2%	0%	2%	2%
30–34	13%	14%	13%	3%	21%	6%	14%	7%	14%	14%
25–29	32%	35%	29%	15%	39%	25%	31%	29%	33%	33%
20–24	33%	35%	32%	46%	17%	39%	35%	43%	33%	34%
15–19	19%	14%	23%	35%	10%	30%	18%	21%	18%	16%
10–14	1%	0%	1%	1%	0%	0%	0%	0%	1%	0%

#### Test Scores - Writing and Language

35–40	2%	2%	2%	0%	13%	0%	2%	0%	2%	2%
30–34	11%	13%	9%	2%	24%	4%	12%	0%	11%	14%
25–29	26%	29%	23%	11%	29%	18%	23%	29%	27%	26%
20–24	38%	39%	37%	44%	25%	42%	39%	50%	38%	41%
15–19	22%	16%	27%	41%	9%	34%	24%	14%	21%	16%
10–14	1%	0%	1%	2%	0%	1%	0%	7%	1%	1%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**SAT Participation and Performance: Intended College Major and Degree-Level Goal**

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	262	2%	904	465	439
Architecture and Related Services	140	1%	961	483	478
Area, Ethnic, Cultural, and Gender Studies	7	0%			
Biological and Biomedical Sciences	837	7%	1050	540	510
Business, Management, Marketing, and Related Support Services	822	7%	989	505	484
Communication, Journalism, and Related Programs	159	1%	982	518	464
Computer and Information Sciences and Support Services	410	3%	1033	527	506
Construction Trades, General	55	0%	839	421	418
Education	667	5%	960	495	465
Engineering	924	8%	1052	525	526
Engineering Technologies/Technicians	224	2%	966	485	480
English Language and Literature/Letters	67	1%	1060	569	490
Family and Consumer Sciences/Human Sciences	40	0%	881	452	429
Foreign Languages and Literatures, General	44	0%	1003	533	470
Health Professions and Related Clinical Sciences	2,924	24%	976	502	474
History, General	65	1%	1011	539	472
Legal Studies, General	203	2%	1026	531	495
Liberal Arts and Sciences, General Studies and Humanities	9	0%			
Library Science/Librarianship	0				
Mathematics and Statistics	48	0%	1191	589	602
Mechanic and Repair Technologies/Technicians	96	1%	878	443	435
Military Technologies	48	0%	893	451	441
Multi/Interdisciplinary Studies	24	0%	1037	531	506
Natural Resources and Conservation	86	1%	972	497	474
Parks, Recreation and Leisure Studies	70	1%	881	446	435
Personal And Culinary Services, General	79	1%	886	459	427
Philosophy and Religious Studies	16	0%	989	523	466
Physical Sciences	122	1%	1129	574	555
Psychology, General	424	3%	1015	532	484
Public Administration and Social Service Professions	49	0%	926	478	448
Security and Protective Services	496	4%	942	486	456
Social Sciences	156	1%	1043	540	503
Theology and Religious Vocations	13	0%	941	495	445
Visual and Performing Arts, General	615	5%	988	518	470
Other	246	2%	906	464	442
Undecided	1,765	14%	882	451	432

**Degree-Level Goal**

Certificate Program	437	4%	846	432	414
Associate Degree	511	5%	856	439	417
Bachelor's Degree	2,535	26%	968	498	471
Master's Degree	2,322	23%	1024	526	498
Doctoral or Related Degree	1,996	20%	1068	548	520
Other	114	1%	821	419	402
Undecided	2,024	20%	915	470	445

**SAT Score Sending: Institutions That Received the Most SAT Score Reports from West Virginia**

Of the 17,139 students from West Virginia who took the SAT, 13,703 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,434 institutions received score reports from West Virginia students.

Institution	State	Type	Number of Students	% of Score Senders <sup>1</sup>
West Virginia University	WV	Public College	6,225	45.4%
Marshall University	WV	Public College	5,095	37.2%
Fairmont State University	WV	Public College	2,798	20.4%
West Virginia State University	WV	Public College	2,686	19.6%
Concord University	WV	Public College	1,277	9.3%
Shepherd University	WV	Public College	1,113	8.1%
Glenville State College	WV	Public College	1,092	8.0%
West Liberty University	WV	Public College	1,009	7.4%
PROMISE Scholarship	WV	NO ANSWER	973	7.1%
West Virginia Wesleyan College	WV	Private College	905	6.6%
University of Charleston	WV	Private College	749	5.5%
West Virginia University at Parkersburg	WV	Public College	707	5.2%
West Virginia University Institute of Technology	WV	Public College	704	5.1%
BridgeValley Community and Technical College	WV	Public College	680	5.0%
Bluefield State College	WV	Public College	628	4.6%
Ohio State University: Columbus Campus	OH	Public College	618	4.5%
Blue Ridge Community and Technical College	WV	Public College	569	4.2%
Potomac State College of West Virginia University	WV	Public College	540	3.9%
Pierpont Community and Technical College	WV	Public College	489	3.6%
Alderson-Broaddus University	WV	Private College	465	3.4%
University of Kentucky	KY	Public College	451	3.3%
Southern West Virginia Comm & Tech College	WV	Public College	429	3.1%
Davis and Elkins College	WV	Private College	420	3.1%
New River Community and Technical College	WV	Public College	393	2.9%
Mountwest Community And Technical College	WV	Public College	388	2.8%
NCAA Eligibility Center	IN	Public College	386	2.8%
Greater Kanawha Valley Foundation Scholarship	WV	NO ANSWER	351	2.6%
West Virginia Northern Community College	WV	Public College	338	2.5%
West Virginia Junior College	WV	Private College	318	2.3%
Wheeling Jesuit University	WV	Private College	309	2.3%
Penn State University Park	PA	Public College	307	2.2%
West Virginia Junior College: Charleston	WV	Private College	291	2.1%
Virginia Tech	VA	Public College	262	1.9%
Duke University	NC	Private College	261	1.9%
Florida State University	FL	Public College	260	1.9%
Bethany College	WV	Private College	232	1.7%
University of North Carolina at Chapel Hill	NC	Public College	220	1.6%
University of Tennessee: Knoxville	TN	Public College	204	1.5%
University of Virginia	VA	Public College	199	1.5%
New York University	NY	Private College	196	1.4%
Ohio University	OH	Public College	194	1.4%
Liberty University	VA	Private College	194	1.4%
Harvard College	MA	Private College	180	1.3%
University of Pittsburgh	PA	Public College	177	1.3%
West Virginia U Hospital of Radiologic Technology	WV	Private College	171	1.2%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to e..



## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	15,939		917	471	446
PSAT/NMSQT	15,220		920	472	447
PSAT 10	733		856	438	418

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	8,301	52%	927	483	444
Male	7,549	47%	906	458	448
Another/ No Response	89	1%	789	394	394

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	8,386	53%	888	455	433	25%	58%	26%	41%
11th Grade	7,317	46%	950	489	461	25%	61%	26%	38%
Other/No Response	236	1%	911	467	444				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
<b>Total</b>					
American Indian/Alaska Native	370	2%	810	408	402
Asian	241	2%	1038	512	527
Black/African American	671	4%	844	430	414
Hispanic/Latino	587	4%	867	441	426
Native Hawaiian/Other Pacific Islander	12	0%	943	471	473
White	12,199	77%	934	481	453
Two or More Races	580	4%	916	473	443
No Response	1,279	8%	821	415	406

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	333	4%	803	404	398	9%	34%	9%	66%
Asian	117	1%	984	485	499	51%	68%	56%	27%
Black/African American	283	3%	827	419	408	11%	39%	12%	60%
Hispanic/Latino	435	5%	848	430	418	18%	43%	19%	56%
Native Hawaiian/Other Pacific Islander	10	0%	909	448	461	20%	60%	30%	30%
White	5,748	69%	910	468	442	28%	65%	29%	34%
Two or More Races	350	4%	908	469	439	25%	67%	25%	33%
No Response	1,110	13%	816	413	403	12%	37%	13%	62%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	33	0%	882	448	435	9%	45%	9%	55%
Asian	118	2%	1090	537	553	56%	75%	62%	19%
Black/African American	382	5%	857	439	418	7%	41%	8%	58%
Hispanic/Latino	143	2%	921	471	450	22%	50%	23%	49%
Native Hawaiian/Other Pacific Islander	2	0%							
White	6,302	86%	956	493	463	26%	63%	27%	37%
Two or More Races	222	3%	929	480	450	21%	53%	21%	47%
No Response	115	2%	889	449	440	18%	45%	18%	55%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	6,956	83%	895	459	436	26%	60%	27%	39%
English and Another Language	355	4%	876	445	431	22%	52%	22%	47%
Another Language	88	1%	930	461	469	36%	57%	42%	38%
No Response	987	12%	838	426	412	16%	43%	18%	55%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	6,159	84%	961	497	464	27%	64%	28%	35%
English and Another Language	317	4%	945	479	465	25%	54%	25%	46%
Another Language	98	1%	939	457	482	28%	42%	36%	50%
No Response	743	10%	858	434	424	12%	40%	12%	60%

## Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	356	4%	787	395	392	7%	31%	8%	68%
High School Diploma	2,865	34%	856	438	418	15%	52%	16%	47%
Associate Degree	475	6%	910	469	442	26%	65%	27%	34%
Bachelor's Degree	1,788	21%	951	491	460	38%	75%	40%	23%
Graduate Degree	1,002	12%	993	512	481	49%	79%	49%	20%
No Response	1,900	23%	835	423	412	15%	43%	17%	56%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	266	4%	836	426	410	7%	32%	8%	67%
High School Diploma	2,526	35%	904	464	440	15%	51%	16%	48%
Associate Degree	502	7%	979	507	472	26%	71%	27%	28%
Bachelor's Degree	1,922	26%	1011	524	487	37%	77%	38%	22%
Graduate Degree	1,092	15%	1068	555	512	50%	85%	50%	15%
No Response	1,009	14%	835	421	413	7%	32%	8%	68%

## High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	997	12%	1013	527	486	54%	84%	55%	16%
A (93–96)	2,240	27%	949	491	458	37%	76%	39%	23%
A- (90–92)	1,291	15%	885	453	432	22%	62%	23%	37%
B (80–89)	1,945	23%	833	422	410	10%	44%	11%	55%
C (70–79)	721	9%	782	393	389	4%	26%	4%	74%
D, E, or F (below 70)	138	2%	752	375	377	1%	18%	1%	82%
No Response	1,054	13%	836	425	412	16%	43%	17%	56%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,067	15%	1096	569	527	57%	88%	58%	11%
A (93–96)	2,114	29%	1009	524	485	36%	77%	37%	22%
A- (90–92)	1,118	15%	943	486	457	21%	64%	22%	35%
B (80–89)	1,641	22%	874	448	426	8%	43%	9%	56%
C (70–79)	544	7%	813	411	402	4%	26%	4%	73%
D, E, or F (below 70)	67	1%	794	394	400	1%	15%	1%	85%
No Response	766	10%	863	438	425	12%	42%	12%	58%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	7,317	3,863	3,444	33	118	382	143	2	6,302	222

**Total Score**

1400–1520	1%	0%	1%	3%	8%	0%	1%		1%	1%
1200–1390	8%	7%	8%	3%	22%	1%	8%		8%	6%
1000–1190	30%	33%	28%	15%	38%	17%	24%		32%	23%
800–990	40%	43%	37%	39%	21%	45%	43%		40%	45%
600–790	21%	16%	26%	36%	10%	36%	24%		19%	24%
320–590	0%	0%	1%	3%	0%	1%	1%		0%	0%

**Section Scores - ERW**

700–760	1%	2%	1%	3%	8%	0%	1%		1%	2%
600–690	15%	15%	14%	3%	24%	6%	13%		16%	13%
500–590	32%	36%	27%	21%	36%	22%	29%		33%	27%
400–490	31%	32%	29%	36%	19%	34%	28%		31%	34%
300–390	20%	15%	27%	33%	14%	36%	29%		19%	23%
160–290	1%	0%	1%	3%	1%	2%	0%		1%	0%

**Section (Test) Scores - Math<sup>1</sup>**

700–760 (35–38)	1%	1%	2%	6%	13%	0%	1%		1%	2%
600–690 (30–34.5)	4%	3%	6%	0%	18%	0%	6%		4%	3%
500–590 (25–29.5)	27%	26%	27%	6%	42%	11%	20%		28%	23%
400–490 (20–24.5)	47%	50%	44%	52%	21%	55%	50%		47%	47%
300–390 (15–19.5)	20%	19%	20%	33%	7%	31%	20%		19%	24%
160–290 (8–14.5)	1%	1%	1%	3%	0%	3%	4%		1%	1%

**Test Scores - Reading**

35–38	2%	2%	3%	3%	9%	1%	1%		2%	5%
30–34	14%	15%	13%	3%	26%	5%	12%		15%	11%
25–29	34%	39%	30%	27%	33%	25%	26%		36%	28%
20–24	33%	33%	33%	39%	21%	40%	41%		32%	38%
15–19	16%	11%	21%	27%	9%	27%	20%		14%	18%
8–14	1%	0%	1%	0%	1%	2%	0%		1%	1%

**Test Scores - Writing and Language**

35–38	2%	2%	2%	6%	8%	0%	1%		2%	3%
30–34	18%	19%	16%	9%	26%	6%	17%		18%	16%
25–29	31%	35%	27%	15%	36%	25%	26%		32%	27%
20–24	27%	27%	26%	30%	14%	31%	25%		27%	30%
15–19	20%	16%	25%	36%	13%	34%	29%		19%	23%
8–14	2%	1%	3%	3%	3%	4%	1%		2%	2%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	8,386	4,334	4,006	333	117	283	435	10	5,748	350

**Total Score**

1400–1520	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
1200–1390	3%	3%	3%	0%	11%	0%	1%	0%	4%	4%
1000–1190	21%	23%	20%	8%	32%	10%	18%	30%	25%	22%
800–990	44%	48%	40%	39%	33%	44%	38%	50%	47%	48%
600–790	31%	26%	36%	50%	21%	45%	41%	20%	24%	26%
320–590	1%	1%	1%	2%	0%	1%	1%	0%	1%	0%

**Section Scores - ERW**

700–760	1%	1%	1%	0%	2%	0%	0%	0%	1%	0%
600–690	7%	8%	7%	2%	16%	3%	5%	0%	8%	10%
500–590	25%	28%	22%	11%	32%	14%	20%	40%	28%	28%
400–490	36%	39%	33%	37%	24%	37%	29%	20%	38%	37%
300–390	30%	23%	36%	49%	26%	45%	44%	40%	23%	24%
160–290	1%	1%	2%	2%	0%	1%	1%	0%	1%	1%

**Section (Test) Scores - Math<sup>1</sup>**

700–760 (35–38)	0%	0%	0%	0%	4%	0%	0%	0%	0%	0%
600–690 (30–34.5)	2%	1%	2%	0%	14%	0%	1%	10%	2%	2%
500–590 (25–29.5)	17%	16%	18%	8%	32%	7%	12%	20%	20%	18%
400–490 (20–24.5)	51%	54%	47%	43%	33%	52%	48%	50%	52%	56%
300–390 (15–19.5)	28%	27%	30%	46%	15%	39%	35%	20%	24%	23%
160–290 (8–14.5)	2%	2%	2%	3%	1%	2%	4%	0%	1%	2%

**Test Scores - Reading**

35–38	1%	1%	1%	0%	3%	0%	1%	0%	1%	1%
30–34	7%	8%	6%	1%	16%	4%	5%	0%	9%	10%
25–29	29%	32%	25%	14%	36%	18%	23%	50%	32%	33%
20–24	39%	40%	37%	45%	25%	43%	39%	30%	39%	37%
15–19	23%	17%	28%	38%	21%	32%	31%	20%	18%	17%
8–14	1%	1%	2%	2%	0%	2%	1%	0%	1%	2%

**Test Scores - Writing and Language**

35–38	1%	1%	1%	0%	3%	0%	0%	0%	1%	0%
30–34	9%	11%	8%	3%	15%	3%	8%	0%	11%	13%
25–29	26%	28%	23%	12%	31%	16%	20%	40%	29%	28%
20–24	32%	36%	29%	34%	24%	36%	25%	20%	33%	33%
15–19	29%	23%	35%	45%	24%	41%	44%	40%	24%	25%
8–14	3%	2%	4%	7%	3%	4%	4%	0%	2%	1%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	131	2%	117	2%
Architecture and Related Services	118	2%	81	1%
Area, Ethnic, Cultural, and Gender Studies	5	0%	3	0%
Biological and Biomedical Sciences	452	8%	503	8%
Business, Management, Marketing, and Related Support Services	345	6%	417	7%
Communication, Journalism, and Related Programs	82	1%	67	1%
Computer and Information Sciences and Support Services	242	4%	224	4%
Construction Trades, General	0		0	0%
Education	187	3%	263	4%
Engineering	476	8%	563	9%
Engineering Technologies/Technicians	55	1%	50	1%
English Language and Literature/Letters	29	0%	45	1%
Family and Consumer Sciences/Human Sciences	13	0%	10	0%
Foreign Languages and Literatures, General	16	0%	24	0%
Health Professions and Related Clinical Sciences	1,239	21%	1,392	23%
History, General	20	0%	26	0%
Legal Studies, General	113	2%	109	2%
Liberal Arts and Sciences, General Studies and Humanities	2	0%	8	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	16	0%	23	0%
Mechanic and Repair Technologies/Technicians	0		0	0%
Military Technologies	50	1%	25	0%
Multi/Interdisciplinary Studies	6	0%	7	0%
Natural Resources and Conservation	41	1%	36	1%
Parks, Recreation and Leisure Studies	23	0%	30	0%
Personal And Culinary Services, General	6	0%	3	0%
Philosophy and Religious Studies	5	0%	6	0%
Physical Sciences	49	1%	76	1%
Psychology, General	161	3%	225	4%
Public Administration and Social Service Professions	21	0%	33	1%
Security and Protective Services	282	5%	253	4%
Social Sciences	42	1%	86	1%
Theology and Religious Vocations	2	0%	7	0%
Visual and Performing Arts, General	324	5%	307	5%
Other	174	3%	144	2%
Undecided	1,189	20%	876	15%

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	6,166	824	422	402	
Fall	5,718	825	422	403	
Spring	448	813	423	390	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,989	48%	841	435	405
Male	3,138	51%	808	409	399
Another/ No Response	39	1%	812	423	389

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,554	25%	807	412	395	27%	59%	29%	38%
9th Grade	4,526	73%	831	426	405	23%	56%	25%	43%
Other / No Response	86	1%	762	389	373				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	364	6%	771	393	378
Asian	86	1%	932	469	463
Black/African American	181	3%	775	398	377
Hispanic/Latino	336	5%	781	396	385
Native Hawaiian/Other Pacific Islander	5	0%			
White	3,595	58%	853	437	415
Two or More Races	313	5%	832	427	405
No Response	1,286	21%	768	392	375

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	67	4%	771	390	381	10%	52%	12%	46%
Asian	21	1%	963	493	470	71%	90%	71%	10%
Black/African American	22	1%	776	393	383	18%	55%	23%	41%
Hispanic/Latino	62	4%	786	401	385	23%	48%	24%	50%
Native Hawaiian/Other Pacific Islander	1	0%							
White	840	54%	822	419	403	31%	62%	36%	34%
Two or More Races	67	4%	814	414	401	28%	61%	28%	39%
No Response	474	31%	782	401	381	19%	54%	20%	44%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	290	6%	771	394	377	9%	43%	10%	56%
Asian	65	1%	922	461	461	46%	66%	49%	31%
Black/African American	158	3%	775	399	376	10%	42%	11%	57%
Hispanic/Latino	271	6%	779	394	385	17%	37%	17%	62%
Native Hawaiian/Other Pacific Islander	4	0%							
White	2,715	60%	863	444	419	30%	64%	32%	34%
Two or More Races	243	5%	838	431	407	21%	59%	23%	40%
No Response	780	17%	760	388	372	10%	37%	11%	62%

<sup>1</sup>Based on grade-level benchmarks.

## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,052	68%	817	416	401	30%	61%	33%	35%
English and Another Language	41	3%	786	397	389	20%	46%	20%	54%
Another Language	7	0%							
No Response	454	29%	785	402	383	20%	54%	21%	44%

9th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,611	80%	844	434	410	26%	60%	27%	39%
English and Another Language	157	3%	828	418	410	25%	45%	28%	52%
Another Language	36	1%	796	401	395	19%	44%	19%	56%
No Response	722	16%	768	390	378	11%	38%	12%	61%

## High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	198	13%	921	469	452	65%	86%	67%	12%
A (93–96)	343	22%	849	433	416	36%	72%	40%	25%
A- (90–92)	172	11%	790	402	388	19%	53%	25%	40%
B (80–89)	248	16%	763	387	376	12%	48%	17%	47%
C (70–79)	97	6%	729	371	358	8%	32%	9%	67%
D, E, or F (below 70)	22	1%	674	337	337	0%	18%	0%	82%
No Response	474	31%	781	401	380	19%	53%	20%	46%

9th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	507	11%	941	482	459	53%	77%	54%	22%
A (93–96)	1,108	24%	887	458	429	36%	72%	37%	27%
A- (90–92)	563	12%	833	427	406	23%	59%	25%	39%
B (80–89)	1,007	22%	801	410	391	14%	49%	16%	49%
C (70–79)	407	9%	755	386	368	6%	35%	7%	63%
D, E, or F (below 70)	118	3%	704	357	347	3%	19%	3%	81%
No Response	816	18%	777	396	381	12%	41%	13%	57%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	4,526	2,184	2,313	290	65	158	271	4	2,715	243

## Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	2%	2%	2%	0%	11%	0%	1%	2%	2%	2%
1000–1190	12%	14%	11%	3%	28%	4%	6%	16%	16%	10%
800–990	43%	48%	39%	40%	34%	37%	34%	48%	48%	47%
600–790	39%	35%	43%	53%	20%	51%	51%	31%	31%	39%
240–590	4%	2%	5%	5%	8%	7%	8%	2%	2%	1%

## Section Scores - ERW

700–720	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
600–690	3%	4%	3%	0%	12%	1%	1%	4%	4%	3%
500–590	19%	22%	16%	8%	26%	11%	12%	24%	24%	18%
400–490	38%	43%	34%	40%	31%	35%	27%	41%	41%	43%
300–390	37%	30%	44%	49%	28%	47%	54%	29%	29%	34%
120–290	3%	1%	4%	3%	2%	5%	5%	2%	2%	2%

Section (Test) Scores - Math<sup>1</sup>

700–720 (35–36)	0%	0%	0%	0%	6%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	1%	2%	0%	9%	0%	0%	2%	2%	2%
500–590 (25–29.5)	8%	8%	8%	4%	17%	3%	5%	10%	10%	9%
400–490 (20–24.5)	43%	46%	42%	33%	38%	35%	38%	49%	49%	42%
300–390 (15–19.5)	41%	40%	42%	55%	22%	52%	49%	35%	35%	42%
120–290 (6–14.5)	5%	4%	6%	8%	8%	10%	8%	3%	3%	5%

## Test Scores - Reading

35–36	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
30–34	6%	7%	5%	2%	18%	1%	3%	8%	8%	4%
25–29	19%	22%	17%	9%	20%	16%	13%	24%	24%	19%
20–24	41%	45%	38%	43%	32%	37%	31%	43%	43%	47%
15–19	32%	26%	38%	43%	25%	44%	49%	24%	24%	29%
6–14	2%	1%	3%	2%	3%	3%	4%	1%	1%	0%

## Test Scores - Writing and Language

35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	3%	4%	3%	0%	14%	1%	1%	4%	4%	4%
25–29	18%	21%	16%	7%	25%	11%	12%	23%	23%	17%
20–24	37%	42%	32%	39%	34%	34%	28%	40%	40%	39%
15–19	35%	29%	41%	46%	22%	47%	48%	29%	29%	36%
6–14	6%	4%	9%	8%	6%	7%	10%	4%	4%	4%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.



## PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	1,554	767	779	67	21	22	62	1	840	67

## Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	1%	0%	1%	0%	5%	0%	2%	0%	0%	1%
1000–1190	7%	8%	6%	1%	33%	0%	6%	9%	9%	9%
800–990	43%	47%	39%	39%	52%	45%	34%	46%	46%	39%
600–790	46%	43%	50%	58%	10%	50%	53%	42%	42%	48%
240–590	3%	2%	4%	1%	0%	5%	5%	3%	3%	3%

## Section Scores - ERW

700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	1%	2%	1%	1%	10%	0%	5%	1%	1%	3%
500–590	14%	16%	12%	6%	33%	9%	8%	17%	17%	13%
400–490	39%	44%	34%	37%	48%	36%	29%	40%	40%	37%
300–390	43%	36%	49%	52%	10%	50%	55%	40%	40%	43%
120–290	3%	2%	3%	3%	0%	5%	3%	2%	2%	3%

Section (Test) Scores - Math<sup>1</sup>

700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5)	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%
500–590 (25–29.5)	4%	4%	5%	1%	33%	0%	8%	5%	5%	7%
400–490 (20–24.5)	44%	46%	43%	40%	57%	36%	32%	50%	50%	39%
300–390 (15–19.5)	47%	47%	47%	58%	10%	64%	52%	41%	41%	45%
120–290 (6–14.5)	4%	4%	5%	0%	0%	0%	8%	4%	4%	7%

## Test Scores - Reading

35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	3%	4%	2%	1%	19%	5%	6%	3%	3%	4%
25–29	15%	17%	13%	9%	33%	14%	10%	17%	17%	9%
20–24	42%	46%	39%	40%	43%	32%	37%	42%	42%	55%
15–19	38%	32%	44%	46%	5%	45%	44%	36%	36%	28%
6–14	2%	1%	2%	3%	0%	5%	3%	1%	1%	3%

## Test Scores - Writing and Language

35–36	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%
30–34	1%	2%	1%	1%	10%	0%	3%	2%	2%	1%
25–29	14%	16%	11%	9%	43%	5%	6%	16%	16%	13%
20–24	37%	41%	33%	31%	38%	45%	27%	39%	39%	37%
15–19	41%	37%	45%	45%	10%	32%	55%	38%	38%	39%
6–14	7%	4%	10%	13%	0%	18%	6%	5%	5%	9%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**SAT Suite Performance: Interquartile Ranges**

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2020 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2019-20 school year. If a student took the respective assessment more than once, the most recent score is summarized.

**SAT**

Percentile	Total	Section..			Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Math					
75th	1050	550	520	28	27	26	27	28	
50th	920	470	450	24	23	22.5	24	24	
25th	800	410	390	20	20	19.5	20	21	

**PSAT/NMSQT and PSAT 10 - Grade 11**

Percentile	Total	Section			Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Math					
75th	1070	560	510	28	28	25.5	27	28	
50th	940	490	450	25	25	22.5	24	24	
25th	820	410	400	21	20	20	21	21	

**PSAT/NMSQT and PSAT 10 - Grade 10**

Percentile	Total	Section			Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Math					
75th	990	520	480	26	26	24	26	26	
50th	870	450	430	23	22	21.5	22	22	
25th	770	380	390	20	18	19.5	19	20	

**PSAT 8/9 - Grade 9**

Percentile	Total	Section			Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Math					
75th	930	480	440	25	24	22	24	24	
50th	820	420	400	21	21	20	20	21	
25th	720	360	360	19	17	18	17	19	

**PSAT 8/9 - Grade 8**

Percentile	Total	Section			Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Math					
75th	880	460	430	24	23	21.5	22	23	
50th	800	400	390	21	20	19.5	20	21	
25th	720	350	360	18	17	18	17	18	