

2020

---

# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>®</sup> 10

PSAT<sup>®</sup> 8/9

## South Dakota

---

**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by mid September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

---

## About This Report

This report presents data on students in the class of 2020 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2019-20 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understandi..

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th thr..

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

© 2020 The College Board. College Board, AP, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. PSAT and SAT Subject Tests are trademarks owned by the College Board. All other marks are the property of their respective owners. Visit the College Board on the web: [collegeboard.org](http://collegeboard.org).

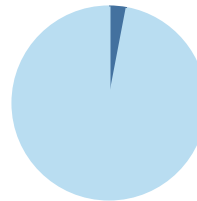
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**2,100** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2019-20 school year.

### Class of 2020

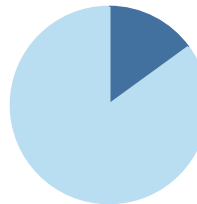
SAT Takers <sup>1</sup>	238
High School Graduates <sup>2</sup>	8,698
SAT Participation Rate	3%



3% of graduates in the class of 2020 took the SAT during high school

### Class of 2021

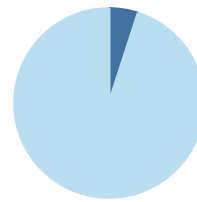
PSAT/NMSQT Takers <sup>3</sup>	1,410
11th-Grade Enrollment <sup>2</sup>	9,709
Participation Rate	15%



15% of 11th graders took the PSAT/NMSQT last fall

### Class of 2022

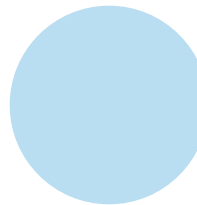
PSAT/NMSQT or PSAT 10 Taker..	491
10th-Grade Enrollment <sup>2</sup>	10,847
Participation Rate	5%



5% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2019-20

### Class of 2023

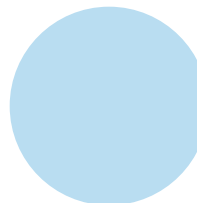
PSAT 8/9 Takers <sup>3</sup>	21
9th-Grade Enrollment <sup>2</sup>	12,129
Participation Rate	0%



0% of 9th graders took the PSAT 8/9 in 2019-20

### Class of 2024

PSAT 8/9 Takers <sup>3</sup>	0
8th-Grade Enrollment <sup>2</sup>	11,363
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2019-20

<sup>1</sup> Reflects 2020 high school graduates who took the current SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2016.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2019-20 school year.

### SAT Participation and Performance

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	238		1218	609	610	78%	88%	80%	10%
Took Essay <sup>1</sup>	94	39%	1258	632	626	84%	93%	84%	7%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	3	1%							
Asian	13	5%	1292	612	680	85%	85%	100%	0%
Black/African American	14	6%	1170	602	568	64%	86%	64%	14%
Hispanic/Latino	21	9%	1085	551	534	52%	71%	57%	24%
Native Hawaiian/Other Pacific Islander	0								
White	166	70%	1237	620	617	81%	92%	83%	7%
Two or More Races	8	3%							
No Response	13	5%	1271	625	646	100%	100%	100%	0%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	133	56%	1212	610	601	77%	89%	78%	10%
Male	104	44%	1225	605	620	79%	87%	83%	10%
Another/ No Response	1	0%							

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	197	83%	1231	617	614	81%	90%	83%	8%
English and Another Language	22	9%	1170	582	589	59%	82%	64%	14%
Another Language	15	6%	1148	546	602	67%	73%	73%	20%
No Response	4	2%							

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	6	3%							
High School Diploma	35	15%	1142	579	563	49%	80%	49%	20%
Associate Degree	14	6%	1126	546	580	57%	57%	79%	21%
Bachelor's Degree	88	37%	1211	602	609	88%	93%	89%	6%
Graduate Degree	90	38%	1298	651	647	88%	94%	90%	3%
No Response	5	2%							

SAT Fee Waiver <sup>2</sup>	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	12	5%	996	503	493	8%	50%	17%	42%
Did not use	226	95%	1230	614	616	81%	90%	84%	8%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

<sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.

### SAT Participation and Performance: Score Distributions

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

#### Total and Section Scores

Total Score			ERW		Math		
1400–1600	49	21%	700–800	51	21%	52	22%
1200–1390	82	34%	600–690	87	37%	77	32%
1000–1190	77	32%	500–590	68	29%	76	32%
800–990	26	11%	400–490	27	11%	27	11%
600–790	4		300–390	5		6	
400–590	0		200–290	0		0	
Mean	1218		Mean	609		610	
SD	186		SD	98		101	

#### Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	54	55
30–34	85	100
25–29	71	53
20–24	21	28
15–19	7	1
10–14	0	1
Mean	30	31
SD	5	5

#### Test Scores

	Reading	Writing and..	Math
35–40	56	55	52
30–34.5	87	83	77
25–29.5	66	62	76
20–24.5	22	33	27
15–19.5	7	5	6
10–14.5	0	0	0
Mean	31	30	30
SD	5	5	5

#### Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	69	68	84	60	59	78	72
10–12	103	92	86	83	94	95	80
7–9	53	63	55	64	73	46	65
4–6	11	15	12	31	12	17	19
1–3	2	0	1	0	0	2	2
Mean	11	11	11	10	11	11	11
SD	3	3	3	3	3	3	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	0	4	41	22	21	4	2	5	1
Analysis	0	0	10	13	41	14	16	4	1
Writing	3	6	53	20	10	2	0	6	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

### SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	238	133	104	3	13	14	21	0	166	8

#### Total Score

1400–1600	21%	17%	24%		38%	21%	5%		22%	
1200–1390	34%	37%	32%		23%	21%	33%		37%	
1000–1190	32%	33%	32%		38%	43%	33%		31%	
800–990	11%	11%	11%		0%	14%	24%		9%	
600–790	2%	2%	2%		0%	0%	5%		1%	
400–590	0%	0%	0%		0%	0%	0%		0%	

#### Section Scores - ERW

700–800	21%	21%	21%		15%	29%	0%		24%	
600–690	37%	38%	35%		54%	14%	33%		39%	
500–590	29%	29%	29%		8%	43%	38%		28%	
400–490	11%	11%	13%		23%	14%	24%		8%	
300–390	2%	2%	3%		0%	0%	5%		2%	
200–290	0%	0%	0%		0%	0%	0%		0%	

#### Section (Test) Scores - Math<sup>1</sup>

700–800 (35–40)	22%	18%	27%		54%	14%	5%		24%	
600–690 (30–34.5)	32%	37%	26%		31%	14%	19%		34%	
500–590 (25–29.5)	32%	31%	34%		15%	43%	38%		31%	
400–490 (20–24.5)	11%	11%	13%		0%	29%	29%		8%	
300–390 (15–19.5)	3%	4%	1%		0%	0%	10%		2%	
200–290 (10–14.5)	0%	0%	0%		0%	0%	0%		0%	

#### Test Scores - Reading

35–40	24%	26%	20%		23%	29%	5%		25%	
30–34	37%	31%	43%		46%	21%	29%		39%	
25–29	28%	31%	24%		8%	36%	48%		27%	
20–24	9%	10%	9%		15%	7%	14%		6%	
15–19	3%	2%	4%		8%	7%	5%		2%	
10–14	0%	0%	0%		0%	0%	0%		0%	

#### Test Scores - Writing and Language

35–40	23%	23%	23%		23%	29%	5%		25%	
30–34	35%	39%	30%		38%	21%	33%		37%	
25–29	26%	25%	28%		23%	29%	24%		26%	
20–24	14%	11%	17%		15%	21%	38%		10%	
15–19	2%	2%	2%		0%	0%	0%		2%	
10–14	0%	0%	0%		0%	0%	0%		0%	

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**SAT Participation and Performance: Intended College Major and Degree-Level Goal**

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	2	1%			
Architecture and Related Services	4	2%			
Area, Ethnic, Cultural, and Gender Studies	1	0%			
Biological and Biomedical Sciences	23	11%	1251	628	623
Business, Management, Marketing, and Related Support Services	12	6%	1157	578	579
Communication, Journalism, and Related Programs	1	0%			
Computer and Information Sciences and Support Services	12	6%	1290	631	659
Construction Trades, General	0				
Education	8	4%			
Engineering	27	13%	1295	628	667
Engineering Technologies/Technicians	1	0%			
English Language and Literature/Letters	4	2%			
Family and Consumer Sciences/Human Sciences	0				
Foreign Languages and Literatures, General	3	1%			
Health Professions and Related Clinical Sciences	38	18%	1236	619	616
History, General	4	2%			
Legal Studies, General	6	3%			
Liberal Arts and Sciences, General Studies and Humanities	2	1%			
Library Science/Librarianship	0				
Mathematics and Statistics	5	2%			
Mechanic and Repair Technologies/Technicians	1	0%			
Military Technologies	0				
Multi/Interdisciplinary Studies	0				
Natural Resources and Conservation	0				
Parks, Recreation and Leisure Studies	1	0%			
Personal And Culinary Services, General	0				
Philosophy and Religious Studies	0				
Physical Sciences	10	5%	1309	650	659
Psychology, General	10	5%	1176	604	572
Public Administration and Social Service Professions	3	1%			
Security and Protective Services	3	1%			
Social Sciences	8	4%			
Theology and Religious Vocations	0				
Visual and Performing Arts, General	14	7%	1220	627	593
Other	2	1%			
Undecided	9	4%			

**Degree-Level Goal**

Certificate Program	0				
Associate Degree	4	2%			
Bachelor's Degree	44	21%	1130	572	558
Master's Degree	55	27%	1231	619	613
Doctoral or Related Degree	84	41%	1283	638	644
Other	0				
Undecided	20	10%	1221	598	624

**SAT Score Sending: Institutions That Received the Most SAT Score Reports from South Dakota**

Of the 238 students from South Dakota who took the SAT, 142 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 216 institutions received score reports from South Dakota students.

<b>Institution</b>	<b>State</b>	<b>Type</b>	<b>Number of Students</b>	<b>% of Score Senders<sup>1</sup></b>
University of Minnesota: Twin Cities	MN	Public College	25	17.6%
South Dakota State University	SD	Public College	24	16.9%
South Dakota School of Mines and Technology	SD	Public College	19	13.4%
University of Nebraska - Lincoln	NE	Public College	18	12.7%
University of South Dakota	SD	Public College	15	10.6%
NMSC Scholarship Admin	IL	NO ANSWER	14	9.9%
Black Hills State University	SD	Public College	13	9.2%
Augustana University	SD	Private College	12	8.5%
Harvard College	MA	Private College	10	7.0%
Princeton University	NJ	Private College	8	5.6%
Stanford University	CA	Private College	8	5.6%
Dakota State University	SD	Public College	7	4.9%
Montana State University	MT	Public College	7	4.9%
Massachusetts Institute of Technology	MA	Private College	7	4.9%
University of Michigan	MI	Public College	6	4.2%
University of California: Berkeley	CA	Public College	6	4.2%
Iowa State University	IA	Public College	6	4.2%
Colorado State University	CO	Public College	5	3.5%
University of Wisconsin-Madison	WI	Public College	5	3.5%
University of Florida	FL	Public College	5	3.5%
Brown University	RI	Private College	5	3.5%
Georgetown University	DC	Private College	5	3.5%
University of North Carolina at Chapel Hill	NC	Public College	5	3.5%
United States Air Force Academy	CO	Public College	5	3.5%
Colorado School of Mines	CO	Public College	4	2.8%
Texas A&M University	TX	Public College	4	2.8%
University of Texas at Austin	TX	Public College	4	2.8%
University of California: Los Angeles	CA	Public College	4	2.8%
Rice University	TX	Private College	4	2.8%
Arizona State University	AZ	Public College	4	2.8%
Purdue University	IN	Public College	4	2.8%
Northern State University	SD	Public College	4	2.8%
University of Sioux Falls	SD	Private College	4	2.8%
United States Naval Academy	MD	Public College	4	2.8%
Vanderbilt University	TN	Private College	4	2.8%
University of Denver	CO	Private College	3	2.1%
University of Kansas	KS	Public College	3	2.1%
University of Oklahoma	OK	Public College	3	2.1%
Texas Tech University	TX	Public College	3	2.1%
Creighton University	NE	Private College	3	2.1%
Duke University	NC	Private College	3	2.1%
University of Pennsylvania	PA	Private College	3	2.1%
Gustavus Adolphus College	MN	Private College	3	2.1%
Oklahoma Wesleyan University	OK	Private College	3	2.1%
University of Minnesota: Morris	MN	Public College	3	2.1%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to e..



## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	1,913		1090	557	534
PSAT/NMSQT	1,913		1090	557	534
PSAT 10	0				

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,147	60%	1076	555	522
Male	755	39%	1110	559	552
Another/ No Response	11	1%	1125	593	533

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	491	26%	1079	550	528	73%	95%	74%	4%
11th Grade	1,410	74%	1094	559	535	62%	89%	63%	10%
Other/No Response	12	1%	1118	572	547				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
<b>Total</b>					
American Indian/Alaska Native	44	2%	975	503	472
Asian	78	4%	1120	555	565
Black/African American	32	2%	1047	536	511
Hispanic/Latino	75	4%	1053	546	507
Native Hawaiian/Other Pacific Islander	0				
White	1,472	77%	1100	562	538
Two or More Races	84	4%	1104	567	537
No Response	128	7%	1016	517	498

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	16	3%	978	509	469	38%	100%	38%	0%
Asian	24	5%	1138	569	569	79%	92%	79%	8%
Black/African American	12	2%	960	500	460	33%	75%	33%	25%
Hispanic/Latino	20	4%	1036	544	493	55%	90%	60%	5%
Native Hawaiian/Other Pacific Islander	0								
White	354	72%	1095	557	538	80%	96%	81%	3%
Two or More Races	29	6%	1066	553	513	62%	100%	62%	0%
No Response	36	7%	1000	511	489	53%	92%	56%	6%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	28	2%	974	500	474	29%	75%	29%	25%
Asian	53	4%	1105	545	559	55%	70%	64%	21%
Black/African American	20	1%	1100	558	542	65%	85%	65%	15%
Hispanic/Latino	55	4%	1060	547	512	53%	91%	53%	9%
Native Hawaiian/Other Pacific Islander	0								
White	1,108	79%	1102	564	539	64%	90%	65%	9%
Two or More Races	55	4%	1124	574	550	67%	96%	67%	4%
No Response	91	6%	1020	519	501	46%	80%	46%	20%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	406	83%	1086	554	532	75%	96%	76%	3%
English and Another Language	40	8%	1082	550	532	70%	90%	73%	8%
Another Language	11	2%	1023	522	501	55%	82%	55%	18%
No Response	34	7%	1001	511	491	56%	97%	56%	3%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,206	86%	1099	562	537	63%	90%	64%	9%
English and Another Language	56	4%	1116	562	553	57%	80%	61%	16%
Another Language	32	2%	1055	524	531	47%	75%	59%	13%
No Response	116	8%	1043	534	509	49%	83%	49%	17%

## Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	7	1%							
High School Diploma	54	11%	1039	533	506	65%	89%	67%	9%
Associate Degree	20	4%	1016	515	502	55%	95%	55%	5%
Bachelor's Degree	182	37%	1095	558	537	76%	97%	76%	3%
Graduate Degree	129	26%	1124	574	550	84%	98%	84%	2%
No Response	99	20%	1034	529	506	65%	95%	66%	4%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	23	2%	1012	502	510	52%	70%	61%	22%
High School Diploma	235	17%	1032	531	501	43%	80%	45%	17%
Associate Degree	99	7%	1055	536	520	59%	87%	59%	13%
Bachelor's Degree	635	45%	1114	569	545	68%	94%	69%	4%
Graduate Degree	273	19%	1164	593	571	76%	92%	77%	7%
No Response	145	10%	1011	517	494	41%	75%	42%	24%

## High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	106	22%	1178	602	576	92%	100%	92%	0%
A (93–96)	199	41%	1108	566	543	86%	99%	86%	1%
A- (90–92)	69	14%	1026	520	507	59%	90%	62%	7%
B (80–89)	71	14%	960	490	469	37%	85%	41%	11%
C (70–79)	5	1%							
D, E, or F (below 70)	0								
No Response	41	8%	996	513	483	51%	98%	51%	2%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	289	20%	1205	614	591	88%	99%	89%	1%
A (93–96)	516	37%	1132	579	553	72%	95%	74%	3%
A- (90–92)	239	17%	1046	532	514	54%	88%	55%	10%
B (80–89)	218	15%	973	498	475	23%	71%	25%	28%
C (70–79)	34	2%	891	452	439	21%	50%	21%	50%
D, E, or F (below 70)	0								
No Response	114	8%	1030	528	502	47%	81%	48%	18%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	1,410	847	554	28	53	20	55	0	1,108	55

**Total Score**

1400–1520	2%	2%	3%	0%	15%	0%	2%		2%	2%
1200–1390	24%	20%	29%	4%	25%	35%	18%		25%	29%
1000–1190	48%	50%	45%	46%	23%	35%	47%		49%	53%
800–990	23%	26%	19%	39%	28%	20%	29%		22%	16%
600–790	2%	2%	3%	11%	9%	10%	4%		2%	0%
320–590	0%	0%	0%	0%	0%	0%	0%		0%	0%

**Section Scores - ERW**

700–760	4%	4%	4%	0%	17%	0%	0%		4%	5%
600–690	31%	31%	32%	7%	28%	35%	25%		33%	33%
500–590	43%	43%	42%	43%	17%	40%	53%		43%	51%
400–490	19%	19%	18%	32%	23%	15%	20%		17%	9%
300–390	3%	3%	5%	18%	15%	10%	2%		3%	2%
160–290	0%	0%	0%	0%	0%	0%	0%		0%	0%

**Section (Test) Scores - Math<sup>1</sup>**

700–760 (35–38)	4%	2%	6%	0%	19%	0%	2%		3%	4%
600–690 (30–34.5)	17%	13%	24%	0%	17%	25%	11%		19%	27%
500–590 (25–29.5)	48%	50%	46%	39%	32%	50%	44%		50%	42%
400–490 (20–24.5)	27%	32%	19%	43%	23%	20%	35%		25%	27%
300–390 (15–19.5)	4%	3%	5%	18%	9%	5%	9%		3%	0%
160–290 (8–14.5)	0%	0%	0%	0%	0%	0%	0%		0%	0%

**Test Scores - Reading**

35–38	6%	6%	6%	4%	17%	10%	4%		6%	4%
30–34	29%	28%	29%	7%	21%	30%	24%		31%	35%
25–29	45%	46%	44%	54%	28%	35%	51%		45%	55%
20–24	17%	17%	16%	25%	25%	20%	20%		15%	5%
15–19	3%	2%	5%	11%	8%	5%	2%		3%	2%
8–14	0%	0%	0%	0%	2%	0%	0%		0%	0%

**Test Scores - Writing and Language**

35–38	5%	6%	5%	0%	13%	5%	2%		6%	7%
30–34	34%	34%	35%	11%	36%	40%	29%		36%	33%
25–29	38%	39%	38%	43%	15%	35%	49%		38%	40%
20–24	18%	18%	17%	32%	19%	10%	18%		16%	18%
15–19	4%	3%	6%	14%	17%	5%	2%		3%	2%
8–14	0%	0%	0%	0%	0%	5%	0%		0%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	491	295	194	16	24	12	20	0	354	29

**Total Score**

1400–1520	1%	0%	3%	0%	0%	0%	0%		1%	0%
1200–1390	21%	15%	30%	6%	38%	0%	5%		22%	24%
1000–1190	47%	49%	44%	31%	42%	33%	50%		51%	38%
800–990	30%	35%	21%	63%	21%	67%	40%		24%	38%
600–790	1%	1%	2%	0%	0%	0%	5%		1%	0%
320–590	0%	0%	0%	0%	0%	0%	0%		0%	0%

**Section Scores - ERW**

700–760	2%	2%	3%	0%	4%	0%	0%		3%	3%
600–690	26%	21%	34%	6%	38%	8%	15%		29%	28%
500–590	45%	46%	44%	38%	33%	50%	70%		46%	41%
400–490	25%	29%	19%	56%	25%	33%	10%		21%	28%
300–390	1%	2%	1%	0%	0%	8%	5%		1%	0%
160–290	0%	0%	0%	0%	0%	0%	0%		0%	0%

**Section (Test) Scores - Math<sup>1</sup>**

700–760 (35–38)	2%	0%	5%	0%	4%	0%	0%		2%	0%
600–690 (30–34.5)	14%	8%	23%	0%	29%	0%	5%		15%	14%
500–590 (25–29.5)	52%	53%	50%	25%	46%	17%	40%		57%	48%
400–490 (20–24.5)	30%	36%	19%	63%	21%	67%	55%		24%	34%
300–390 (15–19.5)	3%	2%	4%	13%	0%	17%	0%		1%	3%
160–290 (8–14.5)	0%	0%	0%	0%	0%	0%	0%		0%	0%

**Test Scores - Reading**

35–38	4%	3%	5%	0%	8%	0%	0%		4%	10%
30–34	28%	23%	34%	13%	42%	8%	20%		30%	21%
25–29	44%	46%	41%	44%	29%	58%	65%		44%	52%
20–24	22%	26%	17%	44%	17%	33%	15%		21%	17%
15–19	2%	1%	3%	0%	4%	0%	0%		2%	0%
8–14	0%	0%	0%	0%	0%	0%	0%		0%	0%

**Test Scores - Writing and Language**

35–38	3%	3%	3%	0%	4%	0%	0%		4%	3%
30–34	30%	26%	34%	6%	42%	17%	25%		32%	24%
25–29	44%	43%	47%	44%	29%	42%	55%		45%	41%
20–24	21%	25%	15%	50%	25%	25%	15%		18%	31%
15–19	2%	2%	1%	0%	0%	17%	5%		1%	0%
8–14	0%	1%	0%	0%	0%	0%	0%		0%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	9	2%	39	3%
Architecture and Related Services	3	1%	19	2%
Area, Ethnic, Cultural, and Gender Studies	0		1	0%
Biological and Biomedical Sciences	47	12%	113	9%
Business, Management, Marketing, and Related Support Services	31	8%	93	8%
Communication, Journalism, and Related Programs	5	1%	17	1%
Computer and Information Sciences and Support Services	14	4%	34	3%
Construction Trades, General	0		0	0%
Education	17	4%	65	5%
Engineering	19	5%	126	10%
Engineering Technologies/Technicians	1	0%	5	0%
English Language and Literature/Letters	1	0%	8	1%
Family and Consumer Sciences/Human Sciences	3	1%	2	0%
Foreign Languages and Literatures, General	1	0%	11	1%
Health Professions and Related Clinical Sciences	83	21%	296	24%
History, General	1	0%	6	0%
Legal Studies, General	15	4%	23	2%
Liberal Arts and Sciences, General Studies and Humanities	0		2	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	2	1%	15	1%
Mechanic and Repair Technologies/Technicians	0		0	0%
Military Technologies	0		2	0%
Multi/Interdisciplinary Studies	1	0%	1	0%
Natural Resources and Conservation	1	0%	5	0%
Parks, Recreation and Leisure Studies	1	0%	7	1%
Personal And Culinary Services, General	0		1	0%
Philosophy and Religious Studies	1	0%	4	0%
Physical Sciences	10	3%	18	1%
Psychology, General	11	3%	31	3%
Public Administration and Social Service Professions	4	1%	6	0%
Security and Protective Services	5	1%	18	1%
Social Sciences	3	1%	23	2%
Theology and Religious Vocations	1	0%	3	0%
Visual and Performing Arts, General	14	4%	42	3%
Other	2	1%	17	1%
Undecided	89	23%	156	13%

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	21		1051	510	542
Fall	21		1051	510	542
Spring	0				

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	12	57%	1073	527	547
Male	9	43%			

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	0								
9th Grade	21	100%	1051	510	542	81%	90%	86%	5%
Other / No Response	0								

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	1	5%			
Asian	2	10%			
Black/African American	0				
Hispanic/Latino	1	5%			
Native Hawaiian/Other Pacific Islander	0				
White	17	81%	1038	503	535
Two or More Races	0				
No Response	0				

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	0								
Two or More Races	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	5%							
Asian	2	10%							
Black/African American	0								
Hispanic/Latino	1	5%							
Native Hawaiian/Other Pacific Islander	0								
White	17	81%	1038	503	535	82%	94%	88%	0%
Two or More Races	0								
No Response	0								

<sup>1</sup>Based on grade-level benchmarks.

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

**First Language Learned**

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	0								
English and Another Language	0								
Another Language	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	18	86%	1053	516	537	83%	94%	89%	0%
English and Another Language	1	5%							
Another Language	0								
No Response	2	10%							

**High School Grade Point Average**

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	0								
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	8	38%							
A (93–96)	11	52%	1041	506	535	82%	91%	91%	0%
A- (90–92)	0								
B (80–89)	1	5%							
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	1	5%							

<sup>1</sup> Based on grade-level benchmarks.

**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade**

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	21	12	9	1	2	0	1	0	17	0

**Total Score**

1400–1440	0%	0%							0%	
1200–1390	14%	17%							6%	
1000–1190	48%	58%							53%	
800–990	33%	17%							41%	
600–790	5%	8%							0%	
240–590	0%	0%							0%	

**Section Scores - ERW**

700–720	0%	0%							0%	
600–690	24%	33%							18%	
500–590	38%	42%							41%	
400–490	29%	17%							35%	
300–390	10%	8%							6%	
120–290	0%	0%							0%	

**Section (Test) Scores - Math<sup>1</sup>**

700–720 (35–36)	5%	0%							0%	
600–690 (30–34.5)	14%	25%							12%	
500–590 (25–29.5)	52%	50%							59%	
400–490 (20–24.5)	24%	17%							29%	
300–390 (15–19.5)	5%	8%							0%	
120–290 (6–14.5)	0%	0%							0%	

**Test Scores - Reading**

35–36	0%	0%							0%	
30–34	33%	42%							24%	
25–29	43%	50%							53%	
20–24	19%	0%							24%	
15–19	5%	8%							0%	
6–14	0%	0%							0%	

**Test Scores - Writing and Language**

35–36	0%	0%							0%	
30–34	14%	25%							12%	
25–29	29%	17%							24%	
20–24	48%	50%							59%	
15–19	10%	8%							6%	
6–14	0%	0%							0%	

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.



**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade**

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	0	0	0	0	0	0	0	0	0	0

**Total Score**

1400–1440

1200–1390

1000–1190

800–990

600–790

240–590

**Section Scores - ERW**

700–720

600–690

500–590

400–490

300–390

120–290

**Section (Test) Scores - Math<sup>1</sup>**

700–720 (35–36)

600–690 (30–34.5)

500–590 (25–29.5)

400–490 (20–24.5)

300–390 (15–19.5)

120–290 (6–14.5)

**Test Scores - Reading**

35–36

30–34

25–29

20–24

15–19

6–14

**Test Scores - Writing and Language**

35–36

30–34

25–29

20–24

15–19

6–14

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

