

2020

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT 10

PSAT⁸/9

South Carolina

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About This Report

This report presents data on students in the class of 2020 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT $^{\text{TM}}$ 10, and PSAT $^{\text{TM}}$ 8/9—during the 2019-20 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understandi..

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th thr..

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

110,297 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2019-20 school year.

Class of 2020

SAT Takers ¹	30,867
High School Graduates ²	45,582
SAT Participation Rate	68%



68% of graduates in the class of 2020 took the SAT during high school

Class of 2021

PSAT/NMSQT Takers ³	14,235
11th-Grade Enrollment ²	52,520
Participation Rate	27%



27% of 11th graders took the PSAT/NMSQT last fall

Class of 2022

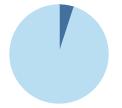
PSAT/NMSQT or PSAT 10 Taker	37,114
10th-Grade Enrollment ²	59,297
Participation Rate	63%



63% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2019-20

Class of 2023

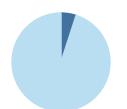
PSAT 8/9 Takers ³	3,371
9th-Grade Enrollment ²	67,950
Participation Rate	5%



5% of 9th graders took the PSAT 8/9 in 2019-20

Class of 2024

PSAT 8/9 Takers ³	3,320
8th-Grade Enrollment ²	62,382
Participation Rate	5%



5% of 8th graders took the PSAT 8/9 in 2019-20

¹ Reflects 2020 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2019-20 school year.



SAT Participation and Performance

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	30,867		1026	524	503	38%	66%	39%	32%
Took Essay ¹	22,228	72%	1022	521	501	37%	65%	38%	33%
Race / Ethnicity	Test Takers			Mean Sco	re	Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	198	1%	926	474	452	17%	47%	17%	53%
Asian	920	3%	1159	569	590	64%	79%	69%	16%
Black/African American	6,630	21%	911	466	444	13%	41%	14%	58%
Hispanic/Latino	2,598	8%	993	506	487	31%	60%	33%	38%
Native Hawaiian/Other Pacific Islander	30	0%	957	485	472	23%	57%	27%	40%
White	17,580	57%	1080	551	528	48%	79%	50%	20%
Two or More Races	1,440	5%	1047	536	511	42%	72%	43%	26%
No Response	1,471	5%	883	450	433	13%	33%	14%	66%
Gender	Ta	ot Tokovo		Maan Saa			Mat Dan	/let Benchmarks	
Gender	Number	st Takers Percent	Total	Mean Scor	r e Math	Both	ERW	Math	None
Female	16,792	54%	1022	527	495	35%	68%	36%	31%
Male	14,047	46%	1032	520	512	41%	64%	43%	33%
Another/ No Response	28	0%	890	466	424	21%	39%	21%	61%
First Language Learned	Test Takers		Mean Score		Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	26,658	86%	1033	528	505	39%	68%	40%	30%
English and Another Language	2,205	7%	1022	517	505	37%	62%	39%	36%
Another Language	911	3%	1046	520	527	43%	63%	47%	32%
No Response	1,093	4%	859	438	421	8%	28%	9%	70%
Highest Level of Parental Education	Te	st Takers	Mean Score		Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,238	4%	910	461	449	16%	39%	18%	60%
High School Diploma	8,096	26%	962	493	470	23%	54%	24%	44%
Associate Degree	3,136	10%	993	508	485	28%	63%	30%	35%
Bachelor's Degree	10,270	33%	1067	544	523	47%	76%	48%	22%
Graduate Degree	6,386	21%	1126	573	552	59%	83%	60%	15%
No Response	1,741	6%	862	439	423	8%	28%	9%	71%
	_	st Takers		Mean Sco	re		Met Ben	chmarks	
SAT Fee Waiver ²	Te	SLIANCIS							
SAT Fee Waiver ²	Te Number	Percent	Total	ERW	Math	Both	ERW	Math	None
SAT Fee Waiver² Used at any point			Total 973		Math 475	Both 25%	ERW 56%	Math 26%	None

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

² Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.



SAT Participation and Performance: Score Distributions

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW
1400–1600	976		700–800	1,344
1200-1390	4,848	16%	600–690	6,127
1000-1190	10,922	35%	500-590	10,735
800–990	10,918	35%	400–490	9,995
600–790	3,173	10%	300–390	2,621
400–590	30		200–290	45
Mean	1026		Mean	524
SD	184		SD	96

	ERW		Math	
700–800	1,344	4%	1,164 4%	
600–690	6,127	20%	4,079	
500-590	10,735	35%	10,653	35%
400–490	9,995	32%	10,431	34%
300–390	2,621	8%	4,443	
200–290	45		97	
Mean	524		503	
SD	96		98	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	1,511	1,540
30–34	6,199	7,004
25–29	11,625	10,349
20–24	9,035	9,296
15–19	2,365	2,564
10–14	132	114
Mean	26	26
SD	5	5

Test Scores

	Reading	Writing and	Math
35–40	1,692	1,781	1,164
30–34.5	6,617	6,153	4,079
25–29.5	11,094	9,989	10,653
20–24.5	9,080	9,796	10,431
15–19.5	2,325	3,025	4,443
10–14.5	59	123	97
Mean	26	26	25
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	2,872	2,761	3,353	1,988	1,762	2,480	1,920
10–12	10,481	9,092	9,224	7,290	6,320	8,018	6,337
7–9	11,008	12,957	11,819	10,768	14,143	10,391	13,467
4–6	5,603	5,914	6,127	9,076	7,839	7,305	8,073
1–3	903	143	344	1,745	803	2,673	1,070
Mean	9	9	9	8	8	8	8
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	48	277	4,199	4,530	8,665	2,682	1,827	4	1
Analysis	2	48	548	1,638	5,607	4,427	9,958	3	1
Writing	145	557	7,488	4,484	7,237	1,406	911	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	30,867	16,792	14,047	198	920	6,630	2,598	30	17,580	1,440
Total Score										
1400–1600	3%	3%	4%	1%	16%	0%	2%	0%	4%	3%
1200–1390	16%	15%	17%	7%	28%	3%	10%	3%	21%	17%
1000–1190	35%	36%	35%	21%	33%	22%	35%	37%	42%	39%
800–990	35%	37%	33%	48%	19%	53%	40%	43%	28%	35%
600–790	10%	10%	11%	24%	4%	22%	12%	17%	4%	7%
400–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Section Scores	- ERW									
700–800	4%	4%	5%	2%	12%	1%	2%	0%	6%	5%
600–690	20%	20%	19%	9%	31%	6%	14%	10%	27%	23%
500–590	35%	36%	34%	27%	31%	26%	35%	43%	40%	37%
400–490	32%	33%	32%	40%	20%	51%	38%	30%	24%	30%
300–390	8%	7%	10%	23%	5%	17%	10%	17%	4%	5%
200–290	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
700–800 (35–40) 600–690 (30–34.5)	4% 13%	3% 11%	5% 15%	1% 5%	22% 24%	0% 4%	2% 9%	0% 3%	5% 18%	4% 14%
700–800 (35–40)	4%	3%	5%	1%	22%	0%	2%	0%	5%	4%
,										
500–590 (25–29.5)		35%	34%	23%	31%	21%	33%	37%	42%	38%
400–490 (20–24.5)		36%	31%	47%	17%	46%	38%	43%	29%	33%
300–390 (15–19.5)		15%	14%	25%	5%	29%	17%	17%	7%	11%
200–290 (10–14.5)	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Test Scores - Ro	eading									
35–40	5%	5%	6%	3%	13%	1%	4%	0%	7%	6%
30–34	21%	21%	22%	10%	30%	7%	17%	13%	28%	24%
25–29	36%	37%	34%	29%	33%	30%	37%	37%	39%	38%
20–24	29%	30%	29%	42%	20%	47%	33%	43%	22%	27%
15–19	8%	7%	9%	15%	5%	15%	9%	3%	3%	5%
10–14	0%	0%	0%	1%	0%	0%	0%	3%	0%	0%
Test Scores - W	riting and	Language	•							
35–40	6%	6%	6%	2%	16%	1%	3%	0%	8%	6%
30–34	20%	21%	19%	10%	31%	7%	14%	17%	26%	22%
25–29	32%	33%	31%	27%	29%	25%	33%	33%	36%	35%
20–24	32%	31%	32%	39%	18%	48%	37%	30%	25%	29%
15–19	10%	8%	12%	21%	6%	19%	12%	20%	5%	7%
10–14	0%	0%	1%	2%	0%	1%	0%	0%	0%	0%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	514	2%	974	497	477
Architecture and Related Services	414	2%	1042	525	517
Area, Ethnic, Cultural, and Gender Studies	26	0%	1068	571	497
Biological and Biomedical Sciences	2,388	9%	1096	559	537
Business, Management, Marketing, and Related Support Services	3,215	12%	1027	521	506
Communication, Journalism, and Related Programs	571	2%	1043	542	502
Computer and Information Sciences and Support Services	1,025	4%	1106	557	549
Construction Trades, General	36	0%	963	486	477
Education	1,505	5%	1010	519	491
Engineering	2,654	10%	1110	551	558
Engineering Technologies/Technicians	395	1%	1037	518	518
English Language and Literature/Letters	173	1%	1108	591	517
Family and Consumer Sciences/Human Sciences	93	0%	940	480	460
Foreign Languages and Literatures, General	117	0%	1093	569	524
Health Professions and Related Clinical Sciences	5,926	22%	1018	521	497
History, General	152	1%	1065	559	506
Legal Studies, General	548	2%	1086	562	524
Liberal Arts and Sciences, General Studies and Humanities	50	0%	1082	566	515
Library Science/Librarianship	4	0%			
Mathematics and Statistics	146	1%	1194	582	612
Mechanic and Repair Technologies/Technicians	138	1%	935	468	468
Military Technologies	104	0%	959	485	474
Multi/Interdisciplinary Studies	36	0%	1115	572	543
Natural Resources and Conservation	184	1%	1053	542	511
Parks, Recreation and Leisure Studies	266	1%	970	490	480
Personal And Culinary Services, General	98	0%	936	471	465
Philosophy and Religious Studies	61	0%	1058	543	515
Physical Sciences	275	1%	1129	577	552
Psychology, General	1,008	4%	1052	547	506
Public Administration and Social Service Professions	96	0%	982	500	482
Security and Protective Services	741	3%	973	500	473
Social Sciences	402	1%	1137	590	547
Theology and Religious Vocations	38	0%	1129	575	553
Visual and Performing Arts, General	1,898	7%	1033	536	496
Other	321	1%	971	493	478
Undecided	1,840	7%	992	504	488

Degree-Level Goal

Certificate Program	269	1%	895	451	444
Associate Degree	749	3%	880	450	429
Bachelor's Degree	8,291	33%	1012	517	495
Master's Degree	7,364	29%	1077	548	529
Doctoral or Related Degree	5,471	22%	1109	567	542
Other	144	1%	893	455	438
Undecided	2,969	12%	1001	512	490



SAT Score Sending: Institutions That Received the Most SAT Score Reports from South Carolina

Of the 30,867 students from South Carolina who took the SAT, 25,669 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,915 institutions received score reports from South Carolina students.

Institution	State	Туре	Number of Students	% of Score Senders¹
University of South Carolina: Columbia	SC	Public College	10,260	40.0%
Clemson University	SC	Public College	9,743	38.0%
College of Charleston	SC	Public College	6,497	25.3%
Coastal Carolina University	SC	Public College	5,192	20.2%
Winthrop University	SC	Public College	4,083	15.9%
Charleston Southern University	SC	Private College	2,882	11.2%
Lander University	SC	Public College	2,861	11.1%
University of South Carolina: Upstate	SC	Public College	2,372	9.2%
Anderson University	SC	Private College	2,284	8.9%
Wofford College	SC	Private College	2,103	8.2%
South Carolina State University	SC	Public College	2,065	8.0%
Duke University Talent Identification Program	NC	Program	2,019	7.9%
Francis Marion University	SC	Public College	1,855	7.2%
Furman University	SC	Private College	1,740	6.8%
NCAA Eligibility Center	IN	Public College	1,722	6.7%
University of South Carolina: Aiken	SC	Public College	1,472	5.7%
Greenville Technical College	SC	Public College	1,425	5.6%
Claflin University	SC	Private College	1,380	5.4%
Newberry College	SC	Private College	1,211	4.7%
University of North Carolina at Chapel Hill	NC	Public College	1,195	4.7%
University of Georgia	GA	Public College	1,165	4.5%
University of South Carolina: Beaufort	SC	Public College	1,126	4.4%
The Citadel	SC	Public College	1,104	4.3%
Duke University	NC	Private College	1,097	4.3%
North Greenville University	SC	Private College	1,043	4.1%
Midlands Technical College	SC	Public College	1,017	4.0%
Presbyterian College	SC	Private College	921	3.6%
North Carolina A&T State University	NC	Public College	903	3.5%
•	NC	Public College Public College	731	2.8%
Appalachian State University	NC NC		731	2.8%
Western Carolina University		Public College	674	2.6%
Limestone College	SC	Private College	671	
Georgia Institute of Technology	GA	Public College		2.6%
Horry-Georgetown Technical College	SC	Public College	665	2.6%
University of Alabama	AL	Public College	660	2.6%
Columbia College	SC	Private College	634	2.5%
South University: Columbia	SC	Private College	623	2.4%
Trident Technical College	SC	Public College	618	2.4%
University of North Carolina at Charlotte	NC	Public College	610	2.4%
Auburn University	AL	Public College	600	2.3%
North Carolina State University	NC	Public College	591	2.3%
Wingate University	NC	Private College	576	2.2%
University of Tennessee: Knoxville	TN	Public College	547	2.1%
Erskine College	SC	Private College	530	2.1%
Tri-County Technical College				
Florida State University	SC FL	Public College Public College	520 518	2.0%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to e..



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Taker	'S	Mean Scor	e
	Number	Total	ERW	Math
Total	77,067	914	464	450
PSAT/NMSQT	76,995	914	464	450
PSAT 10	72	933	474	459

Gender	Tes	Mean Scor	Score		
	Number	Percent	Total	ERW	Math
Female	40,048	52%	921	473	447
Male	36,356	47%	909	455	454
Another/ No Response	663	1%	814	406	408

Grade Level	Те	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
10th Grade	37,114	48%	894	454	440	28%	56%	30%	43%	
11th Grade	14,235	18%	1028	529	498	44%	76%	45%	24%	
Other/No Response	25,718	33%	880	443	437					

Race/Ethnicity	Tes	st Takers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	1,350	2%	849	425	424	
Asian	2,328	3%	1009	504	505	
Black/African American	12,929	17%	825	414	411	
Hispanic/Latino	7,300	9%	882	446	436	
Native Hawaiian/Other Pacific Islander	519	1%	916	467	449	
White	35,712	46%	978	502	476	
Two or More Races	3,376	4%	938	480	458	
No Response	13,553	18%	832	415	417	

	Test Takers		Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	709	2%	837	418	419	16%	41%	18%	57%
Asian	1,032	3%	983	491	492	48%	70%	53%	25%
Black/African American	7,156	19%	813	408	406	11%	36%	12%	63%
Hispanic/Latino	3,713	10%	866	437	428	21%	49%	23%	49%
Native Hawaiian/Other Pacific Islander	257	1%	922	472	450	35%	67%	36%	32%
White	16,119	43%	965	496	469	43%	74%	45%	24%
Two or More Races	1,548	4%	929	476	454	34%	66%	35%	33%
No Response	6,580	18%	809	403	406	11%	33%	13%	66%

	Test Takers		Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	129	1%	940	483	457	24%	64%	25%	36%
Asian	592	4%	1119	558	561	66%	83%	70%	13%
Black/African American	2,268	16%	894	455	438	16%	47%	17%	52%
Hispanic/Latino	1,263	9%	988	509	479	35%	70%	36%	29%
Native Hawaiian/Other Pacific Islander	51	0%	986	505	481	27%	71%	29%	27%
White	8,424	59%	1078	558	520	54%	86%	55%	13%
Two or More Races	646	5%	1049	546	503	47%	83%	48%	17%
No Response	862	6%	888	451	438	18%	45%	18%	55%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

					re			enchmarks		
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non	
English Only	27,408	74%	912	465	447	32%	61%	33%	37%	
English and Another Language	2,671	7%	888	448	440	27%	53%	28%	45%	
Another Language	1,024	3%	880	436	443	24%	47%	29%	48%	
No Response	6,011	16%	819	408	411	13%	35%	15%	64%	
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	12,155	85%	1036	535	501	45%	78%	46%	229	
English and Another Language	1,091	8%	1018	520	497	42%	71%	43%	289	
Another Language	515	4%	1022	510	513	43%	68%	49%	269	
No Response	474	3%	851	431	419	11%	37%	11%	629	
Highest Level of Perental Educa	ution –								_	
Highest Level of Parental Educa		st Takers		Mean Sco				enchmarks		
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non	
No High School Diploma	1,860	5%	805	400	405	10%	32%	11%	679	
High School Diploma	9,484	26%	856	433	423	19%	48%	20%	519	
Associate Degree	2,208	6%	902	458	443	28%	61%	30%	379	
Bachelor's Degree	9,140	25%	970	498	471	45%	77%	47%	219	
Graduate Degree	4,962	13%	1010	520	490	55%	80%	56%	199	
No Response	9,460	25%	814	407	408	11%	35%	13%	64°	
	Te	st Takers		Mean Sco	re		Met Benchmark			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non	
No High School Diploma	458	3%	913	463	450	20%	52%	21%	479	
High School Diploma	3,008	21%	947	486	461	25%	61%	26%	389	
Associate Degree	1,048	7%	998	515	483	36%	74%	37%	259	
Bachelor's Degree	5,205	37%	1056	546	511	50%	83%	51%	169	
Graduate Degree	3,647	26%	1116	576	540	64%	89%	65%	109	
No Response	869	6%	861	438	424	11%	39%	11%	619	
High School Grade Point Average	T- T-	st Takers		Mean Sco			Mat D			
	Number	Percent	Total	ERW	r e Math	Both	ERW	enchmarks Math	Non	
10th Grade										
A+ (97–100)	2,060	6%	1078	558	520	69%	87%	70%	129	
A (93–96)	7,209	19%	1002	517	485	54%	82%	55%	169	
A- (90–92)	6,102	16%	939	481	458	38%	72%	40%	26°	
B (80–89)	11,038	30%	855	432	423	16%	49%	18%	499	
C (70–79)	3,285	9%	769	381	388	4%	21%	5%	78	
D, E, or F (below 70)	472	1%	725	353	373	1%	10%	1%	90'	
No Response	6,948	19%	822	410	411	14%	36%	15%	62'	
		st Takers	T	Mean Sco		D (1		enchmarks		
11th Grade	Number	Percent 11%	Total 1196	ERW 616	Math	Both 70%	ERW	Math	Non	
A+ (97–100)	1,524			616 572	580 534	79%	95%	80%	49	
A (93–96)	4,137	29%	1107	573	534	62%	90%	63%	9'	
A- (90–92)	3,166	22%	1038	536	502	45%	84%	46%	169	
B (80-89)	4,096	29%	939	482	457 405	22% 5%	61%	23%	37	
0 (70 70)			011	406	7105	5%	25%	6%	749	
C (70–79)	676	5%	811	405						
C (70–79) D, E, or F (below 70) No Response	51 585	0% 4%	822 861	416 437	406 424	2% 11%	33% 39%	2% 12%	67°	

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	14,235	7,677	6,502	129	592	2,268	1,263	51	8,424	646
Total Score										
1400–1520	2%	1%	3%	0%	8%	0%	0%	0%	2%	1%
1200–1390	17%	16%	18%	8%	28%	3%	12%	10%	22%	18%
1000–1190	39%	41%	37%	30%	39%	22%	37%	31%	46%	46%
800–990	31%	32%	29%	40%	20%	45%	37%	49%	26%	28%
600–790	11%	10%	13%	20%	6%	29%	14%	10%	4%	8%
320–590	0%	0%	0%	2%	0%	1%	0%	0%	0%	0%
Section Scores	- FRW									
700–760	4%	4%	3%	0%	8%	1%	2%	2%	5%	3%
600–690	24%	25%	24%	15%	31%	7%	19%	22%	31%	29%
500–590	36%	38%	35%	34%	35%	25%	35%	33%	41%	41%
400–490	24%	24%	24%	29%	17%	40%	29%	27%	19%	20%
300–390	11%	9%	13%	22%	9%	26%	14%	16%	4%	7%
160–290	1%	0%	1%	1%	0%	2%	0%	0%	0%	0%
Section (Test) S	Scores - Ma	ath¹ 1%	4%	1%	11%	0%	1%	4%	3%	1%
600–690 (30–34.5)		8%	13%	4%	25%	2%	6%	6%	13%	10%
500–590 (25–29.5)		39%	38%	30%	38%	20%	35%	25%	46%	45%
400–490 (20–24.5)		40%	33%	44%	20%	49%	42%	53%	32%	37%
300–390 (15–19.5)		11%	12%	17%	6%	27%	15%	12%	6%	8%
160–290 (8–14.5)	1%	1%	1%	4%	0%	2%	0%	0%	0%	0%
Test Scores - Ro	eading									
35–38	6%	6%	6%	1%	9%	1%	3%	2%	8%	6%
30–34	22%	23%	22%	16%	30%	7%	19%	14%	27%	26%
25–29	38%	40%	36%	38%	38%	29%	37%	45%	42%	41%
20–24	25%	25%	25%	26%	17%	41%	30%	25%	19%	21%
15–19	8%	6%	10%	19%	6%	20%	10%	14%	3%	6%
8–14	1%	0%	1%	1%	0%	2%	0%	0%	0%	0%
Test Scores - W	riting and	Language	9							
35–38	5%	5%	4%	0%	10%	1%	2%	0%	6%	3%
30–34	27%	28%	26%	15%	33%	9%	22%	25%	34%	33%
25–29	34%	35%	33%	36%	32%	27%	33%	33%	38%	37%
20–24	21%	21%	21%	25%	16%	35%	26%	25%	16%	19%
15–19	11%	9%	14%	20%	8%	26%	15%	16%	5%	7%
8–14	1%	1%	2%	4%	0%	3%	1%	0%	0%	0%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	37,114	18,779	18,134	709	1,032	7,156	3,713	257	16,119	1,548
Total Score										
1400–1520	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
1200–1390	4%	4%	5%	1%	11%	1%	2%	5%	8%	5%
1000–1190	22%	24%	21%	12%	33%	8%	18%	29%	34%	28%
800–990	41%	43%	38%	43%	35%	40%	43%	43%	42%	44%
600–790	31%	27%	35%	43%	17%	49%	36%	21%	15%	22%
320–590	1%	1%	1%	0%	1%	2%	1%	2%	0%	0%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	2%	0%	0%	0%	1%	1%
600–690	9%	10%	8%	2%	17%	2%	5%	10%	15%	12%
500–590	24%	27%	22%	16%	31%	13%	21%	33%	35%	30%
400–490	33%	35%	31%	36%	29%	35%	35%	33%	32%	35%
300–390	31%	27%	36%	44%	20%	47%	37%	22%	16%	22%
160–290	2%	1%	3%	2%	2%	4%	2%	2%	0%	1%
700–760 (35–38) 600–690 (30–34.5)	0%) 2%	0% 2%	1% 3%	0% 1%	3% 9%	0% 0%	0% 2%	0% 2%	0% 4%	1% 2%
Section (Test) S			1%	0%	3%	0%	0%	0%	0%	1%
600–690 (30–34.5)										
500–590 (25–29.5)		21%	21%	10%	35%	8%	16%	27%	32%	25%
400–490 (20–24.5)		50%	46%	53%	38%	48%	49%	49%	47%	51%
300–390 (15–19.5)		26%	27%	36%	13%	41%	31%	19%	15%	20%
160–290 (8–14.5)	2%	2%	2%	1%	1%	3%	2%	2%	1%	1%
Test Scores - R	eading									
35–38	1%	1%	1%	0%	4%	0%	1%	2%	2%	1%
30–34	9%	10%	8%	3%	15%	2%	5%	10%	14%	12%
25–29	27%	30%	24%	18%	34%	15%	24%	35%	37%	33%
20–24	37%	38%	37%	44%	31%	42%	40%	35%	34%	37%
15–19	24%	20%	28%	32%	16%	37%	28%	17%	12%	17%
8–14	2%	1%	2%	2%	1%	4%	2%	1%	0%	1%
Test Scores - W										
35–38	1%	1%	1%	0%	2%	0%	0%	1%	2%	1%
30–34	11%	12%	9%	3%	19%	3%	6%	11%	18%	14%
25–29	25%	28%	23%	19%	30%	15%	23%	32%	34%	29%
20–24	30%	31%	28%	30%	27%	32%	31%	30%	28%	32%
15–19	30%	26%	34%	43%	20%	44%	36%	24%	17%	22%
8–14	4%	2%	5%	5%	2%	6%	4%	2%	1%	2%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

	10th C	Grade	11th G	rade
ntended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	712	3%	239	2%
Architecture and Related Services	685	3%	264	2%
Area, Ethnic, Cultural, and Gender Studies	58	0%	11	0%
Biological and Biomedical Sciences	2,219	8%	1,321	10%
Business, Management, Marketing, and Related Support Services	2,550	10%	1,453	11%
Communication, Journalism, and Related Programs	458	2%	304	2%
Computer and Information Sciences and Support Services	1,069	4%	566	4%
Construction Trades, General	0		6	0%
Education	847	3%	475	4%
Engineering	2,424	9%	1,415	11%
Engineering Technologies/Technicians	346	1%	141	1%
English Language and Literature/Letters	115	0%	104	1%
Family and Consumer Sciences/Human Sciences	75	0%	31	0%
Foreign Languages and Literatures, General	70	0%	42	0%
Health Professions and Related Clinical Sciences	4,761	18%	2,657	20%
History, General	79	0%	72	1%
Legal Studies, General	492	2%	256	2%
Liberal Arts and Sciences, General Studies and Humanities	20	0%	34	0%
Library Science/Librarianship	1	0%	0	0%
Mathematics and Statistics	77	0%	78	1%
Mechanic and Repair Technologies/Technicians	1	0%	12	0%
Military Technologies	169	1%	48	0%
Multi/Interdisciplinary Studies	28	0%	15	0%
Natural Resources and Conservation	131	0%	86	1%
Parks, Recreation and Leisure Studies	208	1%	95	1%
Personal And Culinary Services, General	29	0%	20	0%
Philosophy and Religious Studies	39	0%	33	0%
Physical Sciences	227	1%	178	1%
Psychology, General	669	3%	445	3%
Public Administration and Social Service Professions	94	0%	39	0%
Security and Protective Services	893	3%	330	3%
Social Sciences	228	1%	213	2%
Theology and Religious Vocations	17	0%	13	0%
Visual and Performing Arts, General	1,877	7%	962	7%
Other	548	2%	152	1%
Undecided	4,446	17%	1,055	8%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers	l	Mean Scoi	е
	Number	Total	ERW	Math
Total	7,069	848	433	415
Fall	6,881	845	432	413
Spring	188	962	483	479

Gender	Tes		Mean Score			
	Number	Percent	Total	ERW	Math	
Female	3,521	50%	860	445	415	
Male	3,524	50%	837	422	415	
Another/ No Response	24	0%	741	378	364	

Grade Level	Te	st Takers		Mean Sco	re		Met Be	nchmarks	1
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	3,320	47%	809	411	398	29%	56%	32%	41%
9th Grade	3,371	48%	895	459	436	37%	68%	39%	30%
Other / No Response	378	5%	777	399	378				

Race/Ethnicity

	168	st rakers		wean Scor	e
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	114	2%	781	391	390
Asian	174	2%	956	477	479
Black/African American	1,566	22%	787	399	388
Hispanic/Latino	758	11%	814	414	400
Native Hawaiian/Other Pacific Islander	17	0%	788	394	394
White	2,780	39%	908	468	440
Two or More Races	376	5%	871	446	425
No Response	1,284	18%	800	406	394

	Tes	st Takers		Mean Sco	re		Met Be	nchmarks¹	ı
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	54	2%	773	387	386	19%	39%	20%	59%
Asian	54	2%	909	457	452	48%	70%	56%	22%
Black/African American	719	22%	747	376	371	17%	39%	19%	59%
Hispanic/Latino	363	11%	782	397	384	23%	50%	24%	49%
Native Hawaiian/Other Pacific Islander	5	0%							
White	1,410	42%	859	440	420	42%	71%	45%	26%
Two or More Races	154	5%	844	429	415	40%	66%	43%	31%
No Response	561	17%	762	385	377	14%	43%	16%	55%

	Tes	t Takers		Mean Sco	re		Met Be	nchmarks	ı
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	46	1%	792	398	394	17%	41%	20%	57%
Asian	112	3%	989	490	499	58%	72%	63%	23%
Black/African American	772	23%	829	423	406	21%	55%	23%	43%
Hispanic/Latino	335	10%	862	438	423	33%	62%	35%	36%
Native Hawaiian/Other Pacific Islander	11	0%	790	405	385	18%	36%	18%	64%
White	1,205	36%	977	507	470	55%	87%	56%	12%
Two or More Races	196	6%	906	466	440	36%	71%	39%	25%
No Response	694	21%	833	424	409	26%	53%	28%	45%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,069	62%	838	428	410	38%	65%	40%	32%
English and Another Language	196	6%	824	416	407	33%	56%	34%	43%
Another Language	90	3%	836	416	420	41%	61%	44%	36%
No Response	965	29%	740	373	367	10%	36%	12%	61%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,372	70%	910	469	441	40%	72%	42%	26%
English and Another Language	267	8%	895	452	442	37%	69%	38%	30%
Another Language	95	3%	891	448	443	38%	60%	43%	35%
No Response	637	19%	841	427	413	28%	55%	30%	44%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	190	6%	926	471	455	55%	72%	56%	27%
A (93–96)	548	17%	922	471	451	60%	83%	62%	14%
A- (90–92)	391	12%	858	438	420	48%	74%	51%	23%
B (80-89)	781	24%	792	403	389	23%	57%	26%	40%
C (70-79)	215	6%	710	360	350	6%	30%	7%	68%
D, E, or F (below 70)	63	2%	664	333	331	2%	13%	3%	86%
No Response	1,132	34%	755	381	374	15%	41%	17%	57%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	170	5%	1038	532	505	65%	85%	66%	14%
A (93–96)	627	19%	1004	521	484	63%	88%	64%	11%
A- (90–92)	497	15%	939	486	453	48%	83%	49%	16%
B (80–89)	999	30%	859	441	418	26%	65%	29%	33%
C (70–79)	278	8%	771	387	384	9%	37%	11%	61%
D, E, or F (below 70)	54	2%	725	363	361	2%	31%	2%	69%
No Response	746	22%	849	432	417	30%	56%	32%	42%
No response	740	ZZ /0	043	432	417	JU /0	JU /0	JZ /0	4∠ /0

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,371	1,711	1,646	46	112	772	335	11	1,205	196
otal Score										
1400–1440	0%	0%	0%	0%	2%	0%	0%	0%	0%	1%
1200–1390	5%	4%	6%	0%	16%	1%	2%	0%	9%	6%
1000–1190	22%	24%	21%	4%	29%	11%	18%	0%	35%	22%
800–990	42%	45%	38%	46%	31%	43%	42%	36%	44%	44%
600–790	29%	26%	32%	41%	21%	41%	36%	64%	12%	27%
240–590	2%	1%	3%	9%	0%	3%	2%	0%	0%	2%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	2%	0%	0%	0%	1%	0%
600–690	9%	10%	8%	0%	19%	4%	6%	0%	15%	11%
500–590	27%	29%	24%	13%	32%	17%	19%	18%	41%	25%
400–490	35%	37%	33%	37%	20%	39%	42%	18%	34%	37%
300–390	26%	21%	31%	41%	27%	37%	30%	64%	10%	24%
120–290	2%	2%	3%	9%	1%	4%	3%	0%	0%	2%
· · · · · ·		3%	5%	0%	12%	1%	3%	0%	7%	5%
Section (Test) S	1%	0%	1%	0%	9%	0%	0%	0%	1%	1%
600–690 (30–34.5	,									
500–590 (25–29.5		15%	17%	4%	29%	8%	13%	0%	24%	14%
400–490 (20–24.5		48%	43%	43%	30%	44%	47%	45%	50%	49%
300–390 (15–19.5		31%	31%	46%	20%	43%	34%	55%	17%	29%
120–290 (6–14.5)	2%	2%	3%	7%	1%	3%	3%	0%	1%	2%
Гest Scores - R	eading									
35–36	0%	0%	0%	0%	2%	0%	0%	0%	1%	1%
30–34	12%	13%	12%	0%	23%	6%	7%	0%	19%	12%
25–29	25%	28%	22%	13%	27%	16%	20%	27%	37%	27%
20–24	37%	38%	35%	37%	25%	42%	42%	36%	33%	38%
15–19	24%	20%	28%	41%	23%	33%	30%	36%	9%	22%
6–14	1%	1%	2%	9%	0%	2%	1%	0%	0%	1%
Test Scores - W	riting and	l Language	•							
35–36	1%	1%	0%	0%	1%	0%	0%	0%	1%	0%
30–34	10%	12%	9%	0%	21%	4%	7%	0%	17%	15%
25–29	26%	28%	24%	9%	32%	16%	21%	9%	39%	22%
20–24	34%	36%	32%	46%	20%	36%	37%	27%	33%	39%
15–19	25%	21%	29%	41%	25%	38%	30%	64%	10%	22%
6–14	4%	3%	6%	4%	2%	6%	6%	0%	1%	3%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	3,320	1,639	1,677	54	54	719	363	5	1,410	154
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	1%	2%	1%	0%	11%	0%	1%		2%	2%
1000–1190	11%	12%	10%	7%	24%	5%	7%		17%	17%
800–990	36%	39%	33%	26%	28%	25%	31%		44%	38%
600–790	48%	44%	51%	65%	33%	62%	53%		34%	40%
240–590	4%	3%	6%	2%	4%	7%	7%		3%	3%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690	3%	3%	2%	2%	11%	0%	2%		4%	5%
500–590	15%	17%	13%	11%	30%	7%	9%		24%	20%
400–490	34%	37%	30%	20%	28%	27%	33%		39%	34%
300–390	44%	40%	48%	61%	26%	56%	50%		31%	37%
120–290	5%	3%	6%	6%	6%	8%	6%		2%	4%
600–690 (30–34.5)	1%	1%	2%	0%	9%	1%	1%		1%	3%
700–720 (35–36)	0%	0%	0%	0%	2%	0%	0%		0%	0%
,										
500–590 (25–29.5)		8%	7% 37%	7% 31%	24% 28%	3% 30%	4% 34%		12% 46%	14% 41%
400–490 (20–24.5)		40% 46%	48%	56%	33%	58%	52%		36%	38%
300–390 (15–19.5) 120–290 (6–14.5)	6%	5%	6%	6%	4%	9%	8%		4%	5%
Test Scores - R	eading									
35–36	0%	0%	0%	0%	0%	0%	0%		0%	0%
30–34	5%	5%	4%	0%	17%	1%	3%		8%	8%
25–29	15%	17%	13%	13%	28%	9%	13%		22%	20%
20–24	38%	41%	35%	22%	30%	34%	34%		42%	37%
15–19	39%	34%	44%	63%	24%	52%	47%		27%	33%
6–14	2%	2%	3%	2%	2%	5%	3%		1%	1%
Test Scores - W	riting and	Language)							
35–36	0%	0%	0%	0%	2%	0%	0%		0%	0%
30–34	3%	4%	2%	4%	11%	1%	2%		5%	4%
25–29	15%	17%	13%	11%	17%	7%	11%		23%	21%
20–24	32%	35%	30%	22%	37%	26%	31%		37%	32%
15–19	40%	37%	44%	52%	26%	52%	45%		30%	31%
6–14	9%	7%	12%	11%	7%	14%	12%		6%	11%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2020 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2019-20 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT				Analysis in History/				
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1150	590	560	30	30	28	29	30
50th	1020	520	500	26	26	25	26	26
25th	890	450	430	23	22	21.5	23	23

PSAT/NMSQT and PSAT 10 - Grade 11		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1160	610	560	30	30	28	30	30
50th	1030	530	500	26	27	25	26	26
25th	900	460	440	23	23	22	22	22

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	1
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1010	530	490	26	26	24.5	26	26
50th	880	440	440	22	22	22	22	22
25th	770	370	390	19	18	19.5	19	20

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1010	530	490	27	26	24.5	26	26
50th	880	460	430	23	22	21.5	21	23
25th	770	380	380	19	19	19	19	19

PSAT 8/9 - Grade 8	Section						Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	900	470	440	24	23	22	23	24
50th	790	400	390	20	20	19.5	19	20
25th	700	350	350	18	17	17.5	17	18