

2020

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Puerto Rico

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About This Report

This report presents data on students in the class of 2020 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2019-20 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understandi..

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th thr..

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Participation and Performance

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	3,483		993	511	481	28%	63%	29%	36%
Took Essay ¹	1,497	43%	1052	542	510	39%	74%	40%	25%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	4	0%							
Black/African American	5	0%							
Hispanic/Latino	3,426	98%	991	511	481	28%	63%	29%	36%
Native Hawaiian/Other Pacific Islander	0								
White	29	1%	1106	561	545	55%	83%	55%	17%
Two or More Races	2	0%							
No Response	17	0%	1002	515	488	18%	53%	24%	41%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	1,826	52%	990	515	475	25%	64%	25%	35%
Male	1,655	48%	996	507	488	31%	61%	33%	37%
Another/ No Response	2	0%							

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	69	2%	1059	547	512	43%	71%	43%	29%
English and Another Language	1,941	56%	997	515	481	28%	65%	28%	34%
Another Language	1,455	42%	986	505	481	27%	59%	29%	39%
No Response	18	1%	871	457	414	6%	39%	6%	61%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	29	1%	832	432	400	0%	17%	0%	83%
High School Diploma	221	6%	903	468	435	12%	41%	12%	58%
Associate Degree	223	6%	903	465	438	12%	40%	13%	58%
Bachelor's Degree	1,572	45%	975	503	473	24%	58%	25%	40%
Graduate Degree	1,396	40%	1047	538	509	38%	76%	39%	23%
No Response	42	1%	904	464	440	12%	38%	12%	62%

SAT Fee Waiver ²	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	547	16%	966	498	468	22%	56%	23%	42%
Did not use	2,936	84%	998	514	484	29%	64%	30%	35%













¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

² Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.

SAT Participation and Performance: Score Distributions

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score		ERW		Math	
1400–1600	63	700–800	96	75	
1200–1390	369 	600–690	526 	317 	
1000–1190	1,192 	500–590	1,272 	1,068 	
800–990	1,453 	400–490	1,276 	1,376 	
600–790	406 	300–390	311 	638 	
400–590	0	200–290	2	9	
Mean	993	Mean	511	481	
SD	169	SD	89	92	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	101	97
30–34	527	579
25–29	1,361	1,177
20–24	1,213	1,280
15–19	270	346
10–14	11	4
Mean	26	25
SD	4	5

Test Scores

	Reading	Writing and..	Math
35–40	106	147	75
30–34.5	571	604	317
25–29.5	1,327	1,153	1,068
20–24.5	1,222	1,227	1,376
15–19.5	253	343	638
10–14.5	4	9	9
Mean	26	25	24
SD	4	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	213	196	290	213	148	134	157
10–12	1,106	894	934	681	542	564	631
7–9	1,358	1,664	1,462	1,253	1,660	1,098	1,620
4–6	725	717	764	1,139	1,052	1,204	952
1–3	81	12	33	197	81	483	123
Mean	9	9	9	8	8	7	8
SD	3	2	3	3	2	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	1	19	327	340	536	158	116	4	1
Analysis	0	4	42	108	409	336	598	3	1
Writing	8	37	601	342	405	65	39	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,483	1,826	1,655	0	4	5	3,426	0	29	2

Total Score

1400–1600	2%	1%	2%				2%		7%	
1200–1390	11%	10%	11%				10%		28%	
1000–1190	34%	35%	34%				34%		41%	
800–990	42%	44%	39%				42%		17%	
600–790	12%	9%	14%				12%		7%	
400–590	0%	0%	0%				0%		0%	

Section Scores - ERW

700–800	3%	3%	3%				3%		3%	
600–690	15%	15%	15%				15%		41%	
500–590	37%	38%	35%				37%		34%	
400–490	37%	37%	36%				37%		17%	
300–390	9%	7%	11%				9%		3%	
200–290	0%	0%	0%				0%		0%	

Section (Test) Scores - Math¹

700–800 (35–40)	2%	1%	3%				2%		7%	
600–690 (30–34.5)	9%	8%	11%				9%		21%	
500–590 (25–29.5)	31%	30%	32%				30%		45%	
400–490 (20–24.5)	40%	42%	37%				40%		17%	
300–390 (15–19.5)	18%	19%	18%				18%		10%	
200–290 (10–14.5)	0%	0%	0%				0%		0%	

Test Scores - Reading

35–40	3%	3%	3%				3%		10%	
30–34	16%	16%	17%				16%		34%	
25–29	38%	39%	37%				38%		31%	
20–24	35%	36%	34%				35%		21%	
15–19	7%	6%	8%				7%		3%	
10–14	0%	0%	0%				0%		0%	

Test Scores - Writing and Language

35–40	4%	4%	4%				4%		0%	
30–34	17%	19%	16%				17%		38%	
25–29	33%	33%	33%				33%		38%	
20–24	35%	36%	34%				35%		21%	
15–19	10%	7%	13%				10%		3%	
10–14	0%	0%	0%				0%		0%	

¹ The Math test score is found by dividing the Math section score by 20.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	24	1%	924	484	440
Architecture and Related Services	41	1%	991	513	479
Area, Ethnic, Cultural, and Gender Studies	2	0%			
Biological and Biomedical Sciences	641	21%	1009	518	491
Business, Management, Marketing, and Related Support Services	308	10%	993	508	484
Communication, Journalism, and Related Programs	63	2%	985	523	462
Computer and Information Sciences and Support Services	71	2%	1073	544	529
Construction Trades, General	0				
Education	28	1%	1032	529	503
Engineering	425	14%	1044	520	523
Engineering Technologies/Technicians	57	2%	990	508	482
English Language and Literature/Letters	23	1%	1037	568	469
Family and Consumer Sciences/Human Sciences	3	0%			
Foreign Languages and Literatures, General	23	1%	974	524	450
Health Professions and Related Clinical Sciences	397	13%	984	504	480
History, General	12	0%	1024	550	474
Legal Studies, General	60	2%	987	522	465
Liberal Arts and Sciences, General Studies and Humanities	19	1%	1024	553	471
Library Science/Librarianship	0				
Mathematics and Statistics	13	0%	1275	621	655
Mechanic and Repair Technologies/Technicians	9	0%			
Military Technologies	10	0%	950	481	469
Multi/Interdisciplinary Studies	9	0%			
Natural Resources and Conservation	12	0%	941	507	434
Parks, Recreation and Leisure Studies	8	0%			
Personal And Culinary Services, General	5	0%			
Philosophy and Religious Studies	0				
Physical Sciences	71	2%	1072	549	523
Psychology, General	105	4%	998	539	459
Public Administration and Social Service Professions	3	0%			
Security and Protective Services	59	2%	956	502	455
Social Sciences	73	2%	1107	577	530
Theology and Religious Vocations	1	0%			
Visual and Performing Arts, General	229	8%	1002	531	471
Other	37	1%	937	485	452
Undecided	149	5%	1044	537	507

Degree-Level Goal

Certificate Program	13	0%	882	453	428
Associate Degree	12	0%	754	389	365
Bachelor's Degree	560	18%	914	473	441
Master's Degree	825	26%	997	515	482
Doctoral or Related Degree	1,491	47%	1029	529	500
Other	13	0%	868	450	418
Undecided	286	9%	1011	521	490

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Puerto Rico

Of the 3,483 students from Puerto Rico who took the SAT, 2,080 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 992 institutions received score reports from Puerto Rico students.

Institution	State	Type	Number of Students	% of Score Senders¹
University of Puerto Rico: Rio Piedras (PR)	PR	Public College	557	26.8%
University of Puerto Rico: Mayaguez (PR)	PR	Public College	523	25.1%
Boston University	MA	Private College	202	9.7%
Penn State University Park	PA	Public College	185	8.9%
University of Tampa	FL	Private College	184	8.8%
University of Central Florida	FL	Public College	181	8.7%
Syracuse University	NY	Private College	177	8.5%
University of Florida	FL	Public College	156	7.5%
Loyola University New Orleans	LA	Private College	152	7.3%
New York University	NY	Private College	148	7.1%
University of Miami	FL	Private College	144	6.9%
University of Connecticut	CT	Public College	141	6.8%
Fordham University	NY	Private College	136	6.5%
NCAA Eligibility Center	IN	Public College	134	6.4%
Boston College	MA	Private College	127	6.1%
University of Pittsburgh	PA	Public College	126	6.1%
Purdue University	IN	Public College	126	6.1%
Florida International University	FL	Public College	125	6.0%
Northeastern University	MA	Private College	122	5.9%
University of Michigan	MI	Public College	111	5.3%
Villanova University	PA	Private College	111	5.3%
University of Dayton	OH	Private College	108	5.2%
Georgia Institute of Technology	GA	Public College	106	5.1%
Drexel University	PA	Private College	104	5.0%
Cornell University	NY	Private College	103	5.0%
Florida State University	FL	Public College	96	4.6%
Univ Puerto Rico Cayey University College (PR)	PR	Public College	96	4.6%
Iowa State University	IA	Public College	95	4.6%
Ohio State University: Columbus Campus	OH	Public College	94	4.5%
Savannah College of Art and Design	GA	Private College	91	4.4%
George Washington University	DC	Private College	90	4.3%
Univ Puerto Rico: Bayamon University College (PR)	PR	Public College	87	4.2%
University of Massachusetts Amherst	MA	Public College	83	4.0%
Bentley University	MA	Private College	82	3.9%
American University	DC	Private College	82	3.9%
Harvard College	MA	Private College	81	3.9%
University of South Florida	FL	Public College	75	3.6%
Tulane University	LA	Private College	74	3.6%
Universidad Politecnica de Puerto Rico (PR)	PR	Private College	74	3.6%
University of Pennsylvania	PA	Private College	73	3.5%
Marquette University	WI	Private College	71	3.4%
Massachusetts Institute of Technology	MA	Private College	67	3.2%
Brown University	RI	Private College	65	3.1%
Columbia University	NY	Private College	64	3.1%
Duquesne University	PA	Private College	63	3.0%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to e..

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	4,398		942	491	451
PSAT/NMSQT	4,228		943	491	452
PSAT 10	170		921	482	438

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,243	51%	938	494	445
Male	2,136	49%	946	488	458
Another/ No Response	19	0%	863	453	411

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	1,786	41%	927	483	444	28%	72%	29%	27%
11th Grade	2,445	56%	956	498	458	22%	67%	23%	33%
Other/No Response	167	4%	893	463	430				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	4	0%			
Asian	17	0%	1114	556	558
Black/African American	14	0%	876	446	429
Hispanic/Latino	4,094	93%	943	492	451
Native Hawaiian/Other Pacific Islander	43	1%	909	472	437
White	62	1%	1010	523	487
Two or More Races	15	0%	995	523	472
No Response	149	3%	865	450	415

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	10	1%	1078	537	541	60%	100%	60%	0%
Black/African American	7	0%							
Hispanic/Latino	1,575	88%	928	484	444	28%	73%	29%	26%
Native Hawaiian/Other Pacific Islander	29	2%	916	478	438	24%	79%	24%	21%
White	36	2%	987	510	477	47%	89%	47%	11%
Two or More Races	12	1%	986	518	468	42%	92%	42%	8%
No Response	116	6%	875	456	419	16%	58%	17%	41%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	0%							
Asian	5	0%							
Black/African American	6	0%							
Hispanic/Latino	2,361	97%	957	499	458	22%	67%	22%	32%
Native Hawaiian/Other Pacific Islander	12	0%	900	460	440	8%	50%	8%	50%
White	25	1%	1044	539	505	48%	72%	48%	28%
Two or More Races	3	0%							
No Response	31	1%	846	436	410	10%	35%	10%	65%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	77	4%	931	479	452	38%	70%	39%	29%
English and Another Language	768	43%	941	492	448	30%	77%	31%	22%
Another Language	823	46%	922	479	443	27%	70%	28%	29%
No Response	118	7%	862	450	412	14%	53%	15%	45%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	74	3%	966	499	468	27%	64%	28%	35%
English and Another Language	1,126	46%	969	508	461	22%	71%	23%	28%
Another Language	1,210	49%	947	492	455	22%	63%	22%	36%
No Response	35	1%	834	424	410	0%	34%	0%	66%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	17	1%	834	418	416	18%	53%	18%	47%
High School Diploma	129	7%	884	458	426	19%	60%	20%	39%
Associate Degree	39	2%	867	448	419	18%	64%	18%	36%
Bachelor's Degree	546	31%	924	481	443	27%	73%	28%	26%
Graduate Degree	696	39%	960	502	457	36%	80%	36%	19%
No Response	359	20%	892	464	429	21%	62%	22%	37%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	24	1%	820	409	411	4%	17%	13%	75%
High School Diploma	189	8%	876	454	421	10%	49%	11%	50%
Associate Degree	59	2%	899	471	428	10%	51%	10%	49%
Bachelor's Degree	915	37%	950	495	455	20%	66%	21%	33%
Graduate Degree	1,138	47%	989	517	472	28%	74%	28%	26%
No Response	120	5%	873	453	420	4%	46%	4%	54%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	240	13%	1022	542	479	48%	93%	49%	7%
A (93–96)	518	29%	964	507	458	36%	83%	37%	16%
A- (90–92)	336	19%	933	482	451	31%	77%	32%	22%
B (80–89)	501	28%	864	445	419	12%	56%	14%	42%
C (70–79)	44	2%	825	417	408	16%	36%	16%	64%
D, E, or F (below 70)	2	0%							
No Response	145	8%	869	454	415	17%	56%	19%	43%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	371	15%	1069	560	509	46%	88%	46%	12%
A (93–96)	734	30%	987	516	470	28%	77%	28%	22%
A- (90–92)	579	24%	946	493	453	18%	66%	20%	33%
B (80–89)	661	27%	883	457	427	7%	47%	8%	52%
C (70–79)	47	2%	846	436	410	6%	36%	6%	64%
D, E, or F (below 70)	4	0%							
No Response	49	2%	855	447	408	6%	45%	6%	55%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,445	1,277	1,165	2	5	6	2,361	12	25	3

Total Score

1400–1520	1%	0%	1%				1%	0%	4%	
1200–1390	6%	6%	6%				6%	0%	16%	
1000–1190	31%	30%	33%				32%	17%	44%	
800–990	47%	50%	45%				47%	58%	28%	
600–790	15%	14%	15%				14%	25%	8%	
320–590	0%	0%	0%				0%	0%	0%	

Section Scores - ERW

700–760	1%	2%	1%				1%	0%	0%	
600–690	13%	13%	13%				13%	8%	36%	
500–590	37%	38%	36%				38%	8%	28%	
400–490	36%	35%	36%				35%	67%	24%	
300–390	13%	12%	14%				13%	17%	12%	
160–290	0%	0%	0%				0%	0%	0%	

Section (Test) Scores - Math¹

700–760 (35–38)	1%	0%	2%				1%	0%	4%	
600–690 (30–34.5)	3%	3%	4%				3%	0%	4%	
500–590 (25–29.5)	24%	21%	28%				24%	25%	40%	
400–490 (20–24.5)	53%	55%	50%				53%	50%	44%	
300–390 (15–19.5)	18%	20%	16%				18%	25%	8%	
160–290 (8–14.5)	1%	1%	1%				1%	0%	0%	

Test Scores - Reading

35–38	2%	2%	2%				2%	0%	0%	
30–34	13%	13%	13%				13%	8%	36%	
25–29	40%	41%	39%				41%	25%	40%	
20–24	36%	35%	36%				35%	50%	24%	
15–19	9%	9%	10%				9%	17%	0%	
8–14	0%	0%	0%				0%	0%	0%	

Test Scores - Writing and Language

35–38	2%	2%	2%				2%	0%	8%	
30–34	16%	16%	16%				16%	8%	28%	
25–29	35%	36%	33%				35%	17%	28%	
20–24	33%	32%	33%				33%	58%	24%	
15–19	14%	14%	15%				14%	17%	12%	
8–14	1%	0%	1%				1%	0%	0%	

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,786	883	893	1	10	7	1,575	29	36	12

Total Score

1400–1520	0%	0%	0%		20%		0%	0%	0%	0%
1200–1390	3%	2%	3%		0%		3%	0%	8%	8%
1000–1190	27%	26%	29%		40%		27%	24%	33%	33%
800–990	52%	55%	48%		40%		52%	62%	47%	50%
600–790	18%	16%	19%		0%		17%	14%	11%	8%
320–590	0%	0%	0%		0%		0%	0%	0%	0%

Section Scores - ERW

700–760	0%	0%	0%		10%		0%	0%	3%	0%
600–690	10%	11%	10%		20%		11%	3%	6%	17%
500–590	34%	35%	32%		20%		33%	45%	53%	33%
400–490	39%	38%	40%		50%		39%	41%	28%	42%
300–390	17%	16%	17%		0%		16%	10%	11%	8%
160–290	0%	0%	0%		0%		0%	0%	0%	0%

Section (Test) Scores - Math¹

700–760 (35–38)	0%	0%	0%		10%		0%	0%	0%	0%
600–690 (30–34.5)	1%	1%	1%		10%		1%	0%	6%	8%
500–590 (25–29.5)	20%	16%	25%		40%		21%	14%	28%	25%
400–490 (20–24.5)	56%	60%	53%		40%		57%	66%	56%	58%
300–390 (15–19.5)	21%	23%	20%		0%		21%	21%	11%	8%
160–290 (8–14.5)	1%	1%	1%		0%		1%	0%	0%	0%

Test Scores - Reading

35–38	1%	1%	1%		10%		1%	3%	3%	8%
30–34	9%	9%	9%		20%		10%	0%	8%	8%
25–29	39%	40%	38%		40%		39%	45%	53%	58%
20–24	38%	39%	38%		30%		38%	41%	25%	25%
15–19	12%	11%	14%		0%		12%	10%	11%	0%
8–14	0%	0%	0%		0%		0%	0%	0%	0%

Test Scores - Writing and Language

35–38	1%	1%	0%		10%		1%	0%	6%	0%
30–34	13%	13%	13%		20%		14%	3%	14%	25%
25–29	33%	34%	33%		30%		33%	38%	42%	33%
20–24	35%	35%	35%		40%		35%	41%	33%	25%
15–19	18%	16%	19%		0%		17%	17%	6%	17%
8–14	1%	1%	1%		0%		1%	0%	0%	0%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	12	1%	24	1%
Architecture and Related Services	26	2%	47	2%
Area, Ethnic, Cultural, and Gender Studies	1	0%	0	0%
Biological and Biomedical Sciences	198	15%	469	20%
Business, Management, Marketing, and Related Support Services	127	9%	281	12%
Communication, Journalism, and Related Programs	23	2%	37	2%
Computer and Information Sciences and Support Services	29	2%	65	3%
Construction Trades, General	0		0	0%
Education	8	1%	17	1%
Engineering	142	11%	259	11%
Engineering Technologies/Technicians	10	1%	17	1%
English Language and Literature/Letters	11	1%	16	1%
Family and Consumer Sciences/Human Sciences	1	0%	3	0%
Foreign Languages and Literatures, General	3	0%	12	1%
Health Professions and Related Clinical Sciences	173	13%	311	13%
History, General	5	0%	9	0%
Legal Studies, General	26	2%	53	2%
Liberal Arts and Sciences, General Studies and Humanities	2	0%	8	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	10	1%	7	0%
Mechanic and Repair Technologies/Technicians	0		1	0%
Military Technologies	7	1%	5	0%
Multi/Interdisciplinary Studies	6	0%	6	0%
Natural Resources and Conservation	1	0%	9	0%
Parks, Recreation and Leisure Studies	4	0%	8	0%
Personal And Culinary Services, General	0		3	0%
Philosophy and Religious Studies	2	0%	1	0%
Physical Sciences	18	1%	32	1%
Psychology, General	34	3%	80	3%
Public Administration and Social Service Professions	2	0%	2	0%
Security and Protective Services	34	3%	64	3%
Social Sciences	16	1%	47	2%
Theology and Religious Vocations	0		0	0%
Visual and Performing Arts, General	88	7%	135	6%
Other	31	2%	43	2%
Undecided	301	22%	255	11%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	1,769	870	452	418	
Fall	1,378	860	445	415	
Spring	391	903	475	428	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	743	42%	878	463	415
Male	1,015	57%	864	444	420
Another/ No Response	11	1%	865	458	407

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	750	42%	848	440	408	34%	75%	35%	24%
9th Grade	878	50%	904	471	433	36%	78%	37%	21%
Other / No Response	141	8%	772	398	374				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	2	0%			
Asian	11	1%	868	445	423
Black/African American	7	0%			
Hispanic/Latino	1,326	75%	874	455	420
Native Hawaiian/Other Pacific Islander	17	1%	860	452	408
White	50	3%	963	495	469
Two or More Races	3	0%			
No Response	353	20%	841	437	404

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	0%							
Asian	6	1%							
Black/African American	2	0%							
Hispanic/Latino	512	68%	847	440	407	35%	75%	37%	23%
Native Hawaiian/Other Pacific Islander	7	1%							
White	19	3%	991	508	482	84%	95%	84%	5%
Two or More Races	2	0%							
No Response	200	27%	837	436	402	24%	74%	25%	26%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	5	1%							
Black/African American	5	1%							
Hispanic/Latino	730	83%	904	471	434	36%	78%	37%	22%
Native Hawaiian/Other Pacific Islander	10	1%	878	456	422	30%	60%	30%	40%
White	29	3%	943	487	457	48%	83%	52%	14%
Two or More Races	1	0%							
No Response	98	11%	899	471	428	30%	81%	31%	18%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	48	6%	911	471	441	54%	77%	54%	23%
English and Another Language	267	36%	843	439	405	36%	76%	36%	23%
Another Language	222	30%	854	442	411	36%	76%	37%	23%
No Response	213	28%	835	434	401	25%	72%	26%	27%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	51	6%	914	477	438	37%	78%	37%	22%
English and Another Language	366	42%	916	480	436	37%	83%	38%	16%
Another Language	348	40%	895	463	432	37%	73%	38%	26%
No Response	113	13%	885	462	422	29%	74%	30%	25%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	59	8%	964	504	460	69%	92%	69%	8%
A (93–96)	142	19%	880	457	422	44%	80%	46%	18%
A- (90–92)	97	13%	856	445	411	40%	79%	41%	20%
B (80–89)	188	25%	814	422	392	28%	72%	29%	27%
C (70–79)	12	2%	806	413	393	25%	50%	25%	50%
D, E, or F (below 70)	1	0%							
No Response	251	33%	829	430	399	22%	71%	23%	29%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	79	9%	1001	521	480	75%	94%	75%	6%
A (93–96)	190	22%	958	497	460	53%	87%	54%	11%
A- (90–92)	173	20%	914	477	436	38%	83%	38%	17%
B (80–89)	257	29%	843	439	405	17%	64%	19%	34%
C (70–79)	36	4%	841	437	404	11%	67%	11%	33%
D, E, or F (below 70)	0								
No Response	143	16%	890	465	425	30%	76%	31%	22%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	878	379	492	0	5	5	730	10	29	1

Total Score

1400–1440	0%	0%	0%				0%	0%	0%	
1200–1390	2%	2%	2%				2%	0%	3%	
1000–1190	23%	27%	20%				24%	20%	28%	
800–990	53%	49%	56%				52%	50%	55%	
600–790	21%	22%	21%				22%	30%	10%	
240–590	1%	1%	1%				1%	0%	3%	

Section Scores - ERW

700–720	0%	0%	0%				0%	0%	0%	
600–690	7%	8%	5%				7%	0%	7%	
500–590	32%	36%	29%				30%	40%	55%	
400–490	43%	39%	47%				44%	30%	21%	
300–390	18%	16%	20%				18%	30%	14%	
120–290	0%	1%	0%				0%	0%	3%	

Section (Test) Scores - Math¹

700–720 (35–36)	1%	0%	1%				1%	0%	0%	
600–690 (30–34.5)	2%	1%	2%				2%	10%	3%	
500–590 (25–29.5)	12%	14%	11%				13%	0%	21%	
400–490 (20–24.5)	55%	52%	58%				55%	60%	59%	
300–390 (15–19.5)	28%	31%	26%				29%	20%	17%	
120–290 (6–14.5)	1%	2%	1%				1%	10%	0%	

Test Scores - Reading

35–36	0%	0%	0%				0%	0%	0%	
30–34	11%	14%	8%				11%	20%	21%	
25–29	28%	30%	27%				27%	20%	41%	
20–24	45%	42%	47%				46%	40%	24%	
15–19	15%	13%	17%				15%	20%	10%	
6–14	0%	0%	0%				0%	0%	3%	

Test Scores - Writing and Language

35–36	0%	1%	0%				0%	0%	0%	
30–34	8%	11%	5%				9%	0%	3%	
25–29	32%	34%	30%				30%	40%	48%	
20–24	41%	39%	42%				41%	20%	31%	
15–19	18%	15%	20%				18%	40%	10%	
6–14	2%	1%	2%				1%	0%	7%	

¹ The Math test score is found by dividing the Math section score by 20.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	750	326	420	2	6	2	512	7	19	2

Total Score

1400–1440	0%	0%	0%				0%		0%	
1200–1390	1%	1%	1%				0%		11%	
1000–1190	10%	10%	11%				10%		26%	
800–990	53%	57%	50%				57%		58%	
600–790	35%	32%	37%				33%		5%	
240–590	1%	0%	1%				1%		0%	

Section Scores - ERW

700–720	0%	0%	0%				0%		0%	
600–690	3%	4%	2%				3%		21%	
500–590	20%	21%	20%				19%		26%	
400–490	47%	51%	44%				50%		42%	
300–390	29%	24%	34%				29%		11%	
120–290	0%	0%	0%				0%		0%	

Section (Test) Scores - Math¹

700–720 (35–36)	0%	0%	0%				0%		0%	
600–690 (30–34.5)	1%	1%	1%				1%		11%	
500–590 (25–29.5)	5%	5%	5%				4%		21%	
400–490 (20–24.5)	54%	52%	55%				56%		63%	
300–390 (15–19.5)	38%	40%	37%				37%		5%	
120–290 (6–14.5)	2%	2%	2%				2%		0%	

Test Scores - Reading

35–36	0%	0%	0%				0%		0%	
30–34	5%	5%	5%				4%		21%	
25–29	23%	25%	21%				22%		26%	
20–24	47%	50%	44%				48%		53%	
15–19	25%	20%	30%				25%		0%	
6–14	0%	0%	0%				0%		0%	

Test Scores - Writing and Language

35–36	0%	0%	0%				0%		5%	
30–34	3%	5%	2%				3%		11%	
25–29	21%	21%	21%				21%		37%	
20–24	44%	47%	43%				47%		32%	
15–19	28%	25%	30%				27%		16%	
6–14	3%	2%	3%				3%		0%	

¹ The Math test score is found by dividing the Math section score by 20.

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2020 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2019-20 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total	Section..					Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math		
75th	1100	570	540	29	29	27	28	29
50th	980	510	480	25	25	24	26	25
25th	860	440	410	22	22	20.5	22	22

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section					Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math		
75th	1050	560	500	28	28	25	27	27
50th	950	500	450	25	25	22.5	25	24
25th	850	430	410	22	21	20.5	21	21

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section					Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math		
75th	1010	540	480	27	27	24	27	26
50th	920	480	440	24	24	22	24	23
25th	830	420	400	21	20	20	21	21

PSAT 8/9 - Grade 9

Percentile	Total	Section					Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math		
75th	990	530	470	27	26	23.5	26	26
50th	890	470	430	23	23	21.5	22	23
25th	810	410	390	21	20	19.5	19	20

PSAT 8/9 - Grade 8

Percentile	Total	Section					Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math		
75th	920	490	440	25	24	22	24	24
50th	840	430	410	22	21	20.5	21	21
25th	760	380	370	19	19	18.5	19	19