

2020

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>™</sup> 10

PSAT<sup>™</sup> 8/9

## Nebraska

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by mid September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2020 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2019-20 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understandi..

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th thr..

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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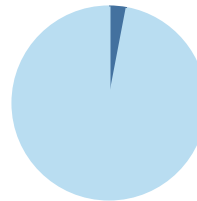
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**8,021** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2019-20 school year.

### Class of 2020

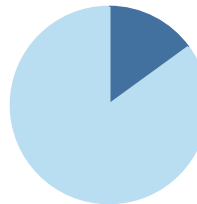
SAT Takers <sup>1</sup>	626
High School Graduates <sup>2</sup>	24,272
SAT Participation Rate	3%



3% of graduates in the class of 2020 took the SAT during high school

### Class of 2021

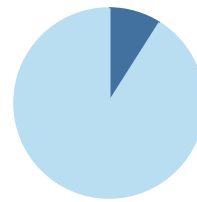
PSAT/NMSQT Takers <sup>3</sup>	3,957
11th-Grade Enrollment <sup>2</sup>	25,711
Participation Rate	15%



15% of 11th graders took the PSAT/NMSQT last fall

### Class of 2022

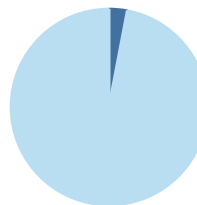
PSAT/NMSQT or PSAT 10 Taker..	2,440
10th-Grade Enrollment <sup>2</sup>	26,762
Participation Rate	9%



9% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2019-20

### Class of 2023

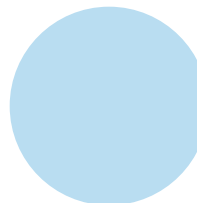
PSAT 8/9 Takers <sup>3</sup>	932
9th-Grade Enrollment <sup>2</sup>	26,932
Participation Rate	3%



3% of 9th graders took the PSAT 8/9 in 2019-20

### Class of 2024

PSAT 8/9 Takers <sup>3</sup>	0
8th-Grade Enrollment <sup>2</sup>	26,788
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2019-20

<sup>1</sup> Reflects 2020 high school graduates who took the current SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2016.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2019-20 school year.

## SAT Participation and Performance

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	626		1229	615	614	78%	92%	80%	6%
Took Essay <sup>1</sup>	249	40%	1274	637	638	86%	96%	87%	3%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	116	19%	1315	625	690	92%	93%	96%	3%
Black/African American	30	5%	1113	566	547	57%	80%	57%	20%
Hispanic/Latino	49	8%	1149	578	571	71%	86%	71%	14%
Native Hawaiian/Other Pacific Islander	2	0%							
White	375	60%	1229	623	606	78%	95%	79%	4%
Two or More Races	31	5%	1217	620	596	81%	94%	81%	6%
No Response	23	4%	1119	560	559	61%	78%	65%	17%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	355	57%	1211	615	596	75%	92%	76%	7%
Male	271	43%	1252	615	638	83%	93%	85%	5%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	452	72%	1235	625	610	80%	95%	81%	4%
English and Another Language	95	15%	1233	604	629	79%	89%	81%	8%
Another Language	77	12%	1186	568	618	70%	83%	73%	14%
No Response	2	0%							

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	19	3%	1141	553	587	74%	79%	74%	21%
High School Diploma	75	12%	1149	575	574	67%	87%	68%	12%
Associate Degree	36	6%	1207	604	603	78%	94%	78%	6%
Bachelor's Degree	239	38%	1225	611	613	79%	92%	82%	6%
Graduate Degree	248	40%	1272	639	633	83%	96%	84%	3%
No Response	9	1%							

SAT Fee Waiver <sup>2</sup>	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	60	10%	1136	576	560	63%	83%	65%	15%
Did not use	566	90%	1239	619	620	80%	93%	81%	5%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

<sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.

### SAT Participation and Performance: Score Distributions

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

#### Total and Section Scores

Total Score			ERW		Math		
1400–1600	121	19%	700–800	126	20%	142	23%
1200–1390	253	40%	600–690	260	42%	216	35%
1000–1190	185	30%	500–590	164	26%	192	31%
800–990	62	10%	400–490	70	11%	64	10%
600–790	5		300–390	6		12	
400–590	0		200–290	0		0	
Mean	1229		Mean	615		614	
SD	181		SD	93		103	

#### Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	136	153
30–34	239	252
25–29	186	164
20–24	59	51
15–19	5	6
10–14	1	0
Mean	31	31
SD	5	5

#### Test Scores

	Reading	Writing and..	Math
35–40	131	161	142
30–34.5	252	238	216
25–29.5	164	161	192
20–24.5	71	60	64
15–19.5	8	6	12
10–14.5	0	0	0
Mean	31	31	31
SD	5	5	5

#### Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	210	173	231	173	162	214	208
10–12	279	263	246	231	250	244	197
7–9	104	169	128	156	172	121	173
4–6	30	21	21	63	39	41	45
1–3	3	0	0	3	3	6	3
Mean	11	11	11	10	11	11	11
SD	3	2	2	3	3	3	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	3	14	103	56	63	6	4	5	1
Analysis	1	2	29	60	89	34	34	4	1
Writing	7	30	145	39	26	1	1	6	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

### SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	626	355	271	0	116	30	49	2	375	31

#### Total Score

1400–1600	19%	16%	23%		34%	10%	8%		18%	16%
1200–1390	40%	39%	42%		46%	27%	33%		43%	29%
1000–1190	30%	33%	25%		16%	30%	39%		31%	45%
800–990	10%	11%	8%		4%	27%	20%		7%	10%
600–790	1%	1%	1%		0%	7%	0%		1%	0%
400–590	0%	0%	0%		0%	0%	0%		0%	0%

#### Section Scores - ERW

700–800	20%	20%	20%		23%	13%	14%		21%	19%
600–690	42%	43%	40%		41%	30%	29%		46%	35%
500–590	26%	25%	28%		26%	23%	35%		24%	35%
400–490	11%	12%	10%		9%	27%	20%		8%	10%
300–390	1%	1%	1%		0%	7%	2%		1%	0%
200–290	0%	0%	0%		0%	0%	0%		0%	0%

#### Section (Test) Scores - Math<sup>1</sup>

700–800 (35–40)	23%	17%	30%		52%	13%	4%		18%	16%
600–690 (30–34.5)	35%	32%	38%		34%	17%	33%		37%	32%
500–590 (25–29.5)	31%	36%	24%		13%	33%	43%		33%	39%
400–490 (20–24.5)	10%	12%	7%		1%	27%	20%		10%	10%
300–390 (15–19.5)	2%	2%	1%		1%	10%	0%		1%	3%
200–290 (10–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

#### Test Scores - Reading

35–40	21%	20%	22%		21%	17%	14%		22%	23%
30–34	40%	40%	41%		38%	17%	29%		45%	42%
25–29	26%	26%	27%		29%	33%	35%		23%	29%
20–24	11%	13%	9%		10%	27%	20%		9%	6%
15–19	1%	1%	2%		2%	7%	2%		1%	0%
10–14	0%	0%	0%		0%	0%	0%		0%	0%

#### Test Scores - Writing and Language

35–40	26%	26%	26%		38%	17%	20%		25%	19%
30–34	38%	39%	36%		34%	33%	20%		42%	48%
25–29	26%	23%	29%		23%	23%	37%		24%	23%
20–24	10%	11%	7%		5%	23%	22%		8%	10%
15–19	1%	1%	1%		0%	3%	0%		1%	0%
10–14	0%	0%	0%		0%	0%	0%		0%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**SAT Participation and Performance: Intended College Major and Degree-Level Goal**

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	2	0%			
Architecture and Related Services	8	1%			
Area, Ethnic, Cultural, and Gender Studies	2	0%			
Biological and Biomedical Sciences	59	11%	1244	626	618
Business, Management, Marketing, and Related Support Services	65	12%	1204	600	604
Communication, Journalism, and Related Programs	13	2%	1134	585	548
Computer and Information Sciences and Support Services	42	8%	1314	646	668
Construction Trades, General	1	0%			
Education	15	3%	1144	568	576
Engineering	65	12%	1298	632	666
Engineering Technologies/Technicians	9	2%			
English Language and Literature/Letters	8	1%			
Family and Consumer Sciences/Human Sciences	2	0%			
Foreign Languages and Literatures, General	5	1%			
Health Professions and Related Clinical Sciences	84	15%	1236	616	620
History, General	5	1%			
Legal Studies, General	17	3%	1279	654	625
Liberal Arts and Sciences, General Studies and Humanities	10	2%	1274	660	614
Library Science/Librarianship	0				
Mathematics and Statistics	11	2%	1392	673	719
Mechanic and Repair Technologies/Technicians	0				
Military Technologies	0				
Multi/Interdisciplinary Studies	1	0%			
Natural Resources and Conservation	2	0%			
Parks, Recreation and Leisure Studies	3	1%			
Personal And Culinary Services, General	1	0%			
Philosophy and Religious Studies	1	0%			
Physical Sciences	16	3%	1331	668	664
Psychology, General	18	3%	1196	613	583
Public Administration and Social Service Professions	0				
Security and Protective Services	6	1%			
Social Sciences	15	3%	1301	665	637
Theology and Religious Vocations	1	0%			
Visual and Performing Arts, General	30	6%	1246	636	610
Other	4	1%			
Undecided	23	4%	1297	656	641

**Degree-Level Goal**

Certificate Program	2	0%			
Associate Degree	4	1%			
Bachelor's Degree	133	23%	1158	584	574
Master's Degree	175	31%	1233	617	616
Doctoral or Related Degree	194	34%	1284	641	643
Other	3	1%			
Undecided	58	10%	1231	616	615

**SAT Score Sending: Institutions That Received the Most SAT Score Reports from Nebraska**

Of the 626 students from Nebraska who took the SAT, 392 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 435 institutions received score reports from Nebraska students.

<b>Institution</b>	<b>State</b>	<b>Type</b>	<b>Number of Students</b>	<b>% of Score Senders<sup>1</sup></b>
University of Nebraska - Lincoln	NE	Public College	141	36.0%
University of Nebraska - Omaha	NE	Public College	61	15.6%
Creighton University	NE	Private College	38	9.7%
NMSC Scholarship Admin	IL	NO ANSWER	33	8.4%
Massachusetts Institute of Technology	MA	Private College	31	7.9%
Harvard College	MA	Private College	29	7.4%
NCAA Eligibility Center	IN	Public College	28	7.1%
Princeton University	NJ	Private College	28	7.1%
University of Michigan	MI	Public College	25	6.4%
Cornell University	NY	Private College	23	5.9%
Stanford University	CA	Private College	23	5.9%
University of Southern California	CA	Private College	21	5.4%
Iowa State University	IA	Public College	21	5.4%
Purdue University	IN	Public College	21	5.4%
New York University	NY	Private College	20	5.1%
Northwestern University	IL	Private College	20	5.1%
Vanderbilt University	TN	Private College	20	5.1%
University of California: Los Angeles	CA	Public College	19	4.8%
Duke University Talent Identification Program	NC	Program	18	4.6%
Boston College	MA	Private College	17	4.3%
Michigan State University	MI	Public College	17	4.3%
Boston University	MA	Private College	17	4.3%
University of Texas at Austin	TX	Public College	16	4.1%
University of Chicago	IL	Private College	16	4.1%
University of California: Berkeley	CA	Public College	16	4.1%
Nebraska Wesleyan University	NE	Private College	16	4.1%
Yale University	CT	Private College	15	3.8%
Arizona State University	AZ	Public College	15	3.8%
University of Kansas	KS	Public College	14	3.6%
Washington University in St. Louis	MO	Private College	14	3.6%
Georgia Institute of Technology	GA	Public College	14	3.6%
Duke University	NC	Private College	14	3.6%
Brown University	RI	Private College	13	3.3%
University of Washington	WA	Public College	13	3.3%
Carnegie Mellon University	PA	Private College	13	3.3%
University of Minnesota: Twin Cities	MN	Public College	12	3.1%
Colorado State University	CO	Public College	12	3.1%
Columbia University	NY	Private College	12	3.1%
University of Notre Dame	IN	Private College	12	3.1%
University of Illinois at Urbana-Champaign	IL	Public College	12	3.1%
University of Pennsylvania	PA	Private College	12	3.1%
University of Wisconsin-Madison	WI	Public College	11	2.8%
Johns Hopkins University	MD	Private College	11	2.8%
University of North Carolina at Chapel Hill	NC	Public College	11	2.8%
University of Colorado Boulder	CO	Public College	11	2.8%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to e..



### PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	6,625		1079	556	523
PSAT/NMSQT	6,625		1079	556	523
PSAT 10	0				

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	3,600	54%	1064	555	509
Male	3,012	45%	1096	556	540
Another/ No Response	13	0%	967	499	468

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	2,440	37%	1055	546	509	66%	91%	67%	7%
11th Grade	3,957	60%	1095	562	533	60%	88%	61%	11%
Other/No Response	228	3%	1058	549	509				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
<b>Total</b>					
American Indian/Alaska Native	84	1%	1014	519	495
Asian	405	6%	1139	571	568
Black/African American	205	3%	963	497	466
Hispanic/Latino	616	9%	1010	520	491
Native Hawaiian/Other Pacific Islander	5	0%			
White	4,619	70%	1094	565	529
Two or More Races	287	4%	1084	562	522
No Response	404	6%	1022	525	497

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	40	2%	965	490	474	50%	73%	53%	25%
Asian	158	6%	1134	571	563	78%	92%	82%	4%
Black/African American	80	3%	914	473	441	25%	70%	25%	30%
Hispanic/Latino	192	8%	984	508	476	46%	84%	47%	15%
Native Hawaiian/Other Pacific Islander	2	0%							
White	1,692	69%	1069	555	514	71%	94%	71%	5%
Two or More Races	101	4%	1054	549	505	66%	91%	67%	8%
No Response	175	7%	1009	521	488	54%	86%	56%	12%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	41	1%	1057	543	514	51%	83%	51%	17%
Asian	202	5%	1148	574	575	73%	88%	77%	8%
Black/African American	124	3%	995	514	482	31%	78%	31%	21%
Hispanic/Latino	408	10%	1022	524	497	43%	80%	44%	19%
Native Hawaiian/Other Pacific Islander	3	0%							
White	2,795	71%	1111	572	539	64%	90%	65%	9%
Two or More Races	175	4%	1101	569	533	58%	89%	61%	8%
No Response	209	5%	1034	528	506	44%	76%	48%	21%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,019	83%	1059	549	510	67%	92%	68%	7%
English and Another Language	192	8%	1046	537	509	61%	90%	62%	9%
Another Language	73	3%	1032	515	517	51%	78%	59%	14%
No Response	156	6%	1024	530	494	58%	88%	61%	9%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,313	84%	1105	568	536	62%	90%	63%	10%
English and Another Language	301	8%	1052	537	515	49%	81%	49%	18%
Another Language	186	5%	1026	516	510	44%	72%	48%	24%
No Response	157	4%	1050	538	513	52%	79%	55%	18%

## Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	49	2%	915	461	454	27%	65%	31%	31%
High School Diploma	289	12%	999	515	483	52%	85%	54%	13%
Associate Degree	98	4%	1016	522	493	63%	93%	64%	6%
Bachelor's Degree	1,011	41%	1067	551	516	69%	93%	70%	6%
Graduate Degree	637	26%	1105	575	530	75%	96%	76%	3%
No Response	356	15%	1004	520	484	57%	86%	58%	12%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	142	4%	938	477	461	22%	61%	23%	38%
High School Diploma	636	16%	1025	523	501	43%	78%	45%	20%
Associate Degree	249	6%	1049	537	512	50%	85%	51%	14%
Bachelor's Degree	1,715	43%	1112	572	540	66%	92%	67%	7%
Graduate Degree	951	24%	1166	600	565	74%	94%	74%	5%
No Response	264	7%	1023	524	498	44%	76%	46%	22%

## High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	432	18%	1166	603	562	91%	99%	91%	1%
A (93–96)	900	37%	1092	568	524	77%	97%	77%	2%
A- (90–92)	389	16%	1031	533	498	64%	94%	65%	5%
B (80–89)	445	18%	940	483	457	32%	78%	35%	19%
C (70–79)	87	4%	865	442	423	14%	52%	16%	46%
D, E, or F (below 70)	2	0%							
No Response	185	8%	1032	533	499	64%	89%	66%	9%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	788	20%	1214	624	590	88%	98%	89%	2%
A (93–96)	1,371	35%	1132	582	550	70%	95%	71%	5%
A- (90–92)	685	17%	1064	547	517	55%	90%	56%	8%
B (80–89)	827	21%	984	506	478	29%	73%	30%	25%
C (70–79)	100	3%	892	449	443	14%	41%	14%	59%
D, E, or F (below 70)	4	0%							
No Response	182	5%	1039	531	508	48%	77%	52%	19%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	3,957	2,151	1,798	41	202	124	408	3	2,795	175

**Total Score**

1400–1520	3%	2%	5%	2%	8%	1%	1%		4%	4%
1200–1390	23%	20%	28%	24%	32%	11%	11%		26%	27%
1000–1190	46%	48%	44%	37%	39%	35%	42%		48%	46%
800–990	24%	27%	21%	32%	17%	46%	39%		21%	21%
600–790	3%	3%	3%	5%	3%	6%	6%		2%	3%
320–590	0%	0%	0%	0%	0%	0%	0%		0%	0%

**Section Scores - ERW**

700–760	6%	6%	6%	2%	11%	2%	3%		6%	3%
600–690	32%	30%	34%	29%	35%	14%	17%		35%	41%
500–590	41%	41%	40%	39%	33%	47%	45%		41%	37%
400–490	18%	19%	16%	27%	17%	28%	28%		16%	16%
300–390	4%	4%	4%	2%	5%	10%	8%		2%	3%
160–290	0%	0%	0%	0%	0%	0%	0%		0%	0%

**Section (Test) Scores - Math<sup>1</sup>**

700–760 (35–38)	4%	2%	7%	2%	15%	2%	1%		4%	4%
600–690 (30–34.5)	16%	11%	21%	12%	23%	7%	9%		17%	15%
500–590 (25–29.5)	48%	49%	47%	46%	46%	29%	39%		50%	46%
400–490 (20–24.5)	28%	33%	23%	34%	12%	54%	43%		25%	33%
300–390 (15–19.5)	4%	5%	3%	5%	5%	8%	7%		3%	3%
160–290 (8–14.5)	0%	0%	0%	0%	0%	0%	0%		0%	0%

**Test Scores - Reading**

35–38	8%	8%	8%	10%	12%	3%	3%		9%	8%
30–34	28%	27%	31%	22%	31%	15%	19%		31%	32%
25–29	42%	43%	41%	39%	38%	43%	44%		42%	42%
20–24	18%	20%	17%	27%	16%	32%	28%		16%	14%
15–19	3%	3%	3%	2%	3%	6%	5%		2%	4%
8–14	0%	0%	0%	0%	0%	0%	0%		0%	0%

**Test Scores - Writing and Language**

35–38	7%	7%	7%	5%	12%	2%	3%		8%	5%
30–34	36%	34%	38%	32%	39%	15%	20%		39%	43%
25–29	36%	37%	35%	37%	27%	47%	41%		36%	35%
20–24	16%	17%	15%	24%	15%	26%	27%		14%	15%
15–19	4%	4%	5%	2%	6%	10%	8%		3%	3%
8–14	0%	0%	0%	0%	0%	0%	0%		0%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	2,440	1,324	1,113	40	158	80	192	2	1,692	101

**Total Score**

1400–1520	1%	1%	1%	0%	4%	0%	0%		1%	0%
1200–1390	16%	14%	19%	8%	32%	4%	6%		17%	19%
1000–1190	48%	50%	46%	40%	46%	24%	38%		52%	45%
800–990	30%	31%	29%	33%	16%	49%	47%		27%	30%
600–790	5%	4%	5%	20%	2%	24%	9%		3%	7%
320–590	0%	0%	0%	0%	0%	0%	0%		0%	0%

**Section Scores - ERW**

700–760	3%	3%	2%	0%	7%	0%	1%		3%	4%
600–690	26%	26%	26%	8%	36%	8%	14%		29%	30%
500–590	44%	45%	44%	43%	36%	33%	45%		46%	41%
400–490	22%	22%	22%	33%	18%	45%	31%		20%	21%
300–390	4%	3%	5%	18%	3%	15%	10%		2%	5%
160–290	0%	0%	0%	0%	0%	0%	0%		0%	0%

**Section (Test) Scores - Math<sup>1</sup>**

700–760 (35–38)	2%	1%	3%	0%	8%	1%	0%		2%	0%
600–690 (30–34.5)	11%	7%	15%	5%	32%	3%	3%		11%	13%
500–590 (25–29.5)	44%	43%	45%	35%	33%	20%	34%		48%	45%
400–490 (20–24.5)	37%	43%	31%	43%	27%	50%	53%		35%	35%
300–390 (15–19.5)	6%	6%	6%	18%	1%	25%	9%		4%	7%
160–290 (8–14.5)	0%	0%	0%	0%	0%	1%	1%		0%	1%

**Test Scores - Reading**

35–38	5%	5%	4%	3%	10%	0%	1%		5%	3%
30–34	24%	23%	25%	8%	33%	4%	15%		25%	30%
25–29	47%	48%	45%	35%	37%	38%	45%		49%	42%
20–24	22%	21%	23%	43%	18%	43%	31%		19%	23%
15–19	3%	3%	4%	13%	2%	16%	8%		2%	3%
8–14	0%	0%	0%	0%	0%	0%	0%		0%	0%

**Test Scores - Writing and Language**

35–38	4%	4%	4%	0%	8%	1%	2%		4%	4%
30–34	30%	31%	29%	18%	40%	10%	17%		33%	26%
25–29	41%	40%	42%	38%	32%	31%	41%		42%	48%
20–24	20%	20%	19%	25%	16%	46%	28%		17%	16%
15–19	5%	4%	7%	20%	4%	11%	13%		3%	7%
8–14	0%	0%	0%	0%	0%	0%	0%		0%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	39	2%	80	2%
Architecture and Related Services	68	3%	89	2%
Area, Ethnic, Cultural, and Gender Studies	8	0%	7	0%
Biological and Biomedical Sciences	206	10%	290	8%
Business, Management, Marketing, and Related Support Services	178	9%	331	9%
Communication, Journalism, and Related Programs	28	1%	65	2%
Computer and Information Sciences and Support Services	73	4%	144	4%
Construction Trades, General	0		0	0%
Education	83	4%	198	5%
Engineering	159	8%	342	9%
Engineering Technologies/Technicians	20	1%	25	1%
English Language and Literature/Letters	9	0%	12	0%
Family and Consumer Sciences/Human Sciences	5	0%	10	0%
Foreign Languages and Literatures, General	8	0%	15	0%
Health Professions and Related Clinical Sciences	372	19%	763	21%
History, General	11	1%	21	1%
Legal Studies, General	57	3%	78	2%
Liberal Arts and Sciences, General Studies and Humanities	4	0%	4	0%
Library Science/Librarianship	0		1	0%
Mathematics and Statistics	10	1%	23	1%
Mechanic and Repair Technologies/Technicians	0		0	0%
Military Technologies	6	0%	8	0%
Multi/Interdisciplinary Studies	1	0%	6	0%
Natural Resources and Conservation	11	1%	22	1%
Parks, Recreation and Leisure Studies	10	1%	18	0%
Personal And Culinary Services, General	1	0%	0	0%
Philosophy and Religious Studies	2	0%	8	0%
Physical Sciences	41	2%	83	2%
Psychology, General	54	3%	106	3%
Public Administration and Social Service Professions	8	0%	23	1%
Security and Protective Services	46	2%	88	2%
Social Sciences	27	1%	56	2%
Theology and Religious Vocations	0		5	0%
Visual and Performing Arts, General	96	5%	218	6%
Other	19	1%	36	1%
Undecided	316	16%	458	13%

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	935	959	498	461	
Fall	908	962	500	462	
Spring	27	871	442	429	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	472	50%	956	503	452
Male	459	49%	964	493	471
Another/ No Response	4	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	0								
9th Grade	932	100%	960	498	462	53%	87%	54%	12%
Other / No Response	3	0%							

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	16	2%	896	458	438
Asian	15	2%	1005	494	511
Black/African American	54	6%	865	455	410
Hispanic/Latino	104	11%	918	476	442
Native Hawaiian/Other Pacific Islander	2	0%			
White	673	72%	976	507	468
Two or More Races	41	4%	994	513	481
No Response	30	3%	866	444	422

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	0								
Two or More Races	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	16	2%	896	458	438	38%	81%	38%	19%
Asian	15	2%	1005	494	511	67%	80%	80%	7%
Black/African American	54	6%	865	455	410	28%	65%	31%	31%
Hispanic/Latino	104	11%	918	476	442	42%	78%	42%	22%
Native Hawaiian/Other Pacific Islander	2	0%							
White	670	72%	976	507	469	57%	91%	58%	8%
Two or More Races	41	4%	994	513	481	63%	88%	66%	10%
No Response	30	3%	866	444	422	27%	67%	30%	30%

<sup>1</sup>Based on grade-level benchmarks.

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

**First Language Learned**

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	0								
English and Another Language	0								
Another Language	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	821	88%	966	502	464	54%	88%	56%	10%
English and Another Language	58	6%	945	491	454	48%	84%	48%	16%
Another Language	27	3%	890	441	449	37%	56%	44%	37%
No Response	26	3%	873	450	423	31%	65%	35%	31%

**High School Grade Point Average**

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	0								
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	54	6%	1118	573	545	87%	100%	87%	0%
A (93–96)	230	25%	1032	533	498	73%	97%	74%	2%
A- (90–92)	166	18%	952	495	457	55%	93%	55%	6%
B (80–89)	236	25%	880	454	425	32%	77%	34%	21%
C (70–79)	30	3%	796	408	388	7%	37%	10%	60%
D, E, or F (below 70)	2	0%							
No Response	214	23%	960	505	455	50%	84%	52%	14%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	932	472	458	16	15	54	104	2	670	41

## Total Score

1400–1440	0%	0%	0%	0%	7%	0%	0%		0%	0%
1200–1390	6%	5%	7%	0%	0%	0%	2%		7%	7%
1000–1190	33%	32%	34%	13%	47%	19%	29%		35%	39%
800–990	49%	52%	46%	75%	33%	46%	52%		49%	44%
600–790	12%	10%	13%	13%	13%	35%	17%		8%	10%
240–590	0%	0%	0%	0%	0%	0%	0%		0%	0%

## Section Scores - ERW

700–720	0%	0%	0%	0%	0%	0%	0%		0%	2%
600–690	11%	12%	11%	0%	7%	9%	8%		12%	20%
500–590	40%	41%	38%	25%	47%	19%	35%		44%	32%
400–490	38%	38%	38%	69%	33%	44%	39%		36%	37%
300–390	11%	8%	13%	6%	13%	28%	18%		7%	10%
120–290	0%	0%	0%	0%	0%	0%	0%		0%	0%

Section (Test) Scores - Math<sup>1</sup>

700–720 (35–36)	0%	0%	0%	0%	7%	0%	0%		0%	0%
600–690 (30–34.5)	4%	3%	6%	6%	7%	0%	2%		5%	5%
500–590 (25–29.5)	23%	19%	26%	6%	47%	11%	16%		24%	32%
400–490 (20–24.5)	55%	57%	52%	69%	27%	46%	54%		56%	54%
300–390 (15–19.5)	17%	18%	16%	19%	7%	39%	27%		14%	10%
120–290 (6–14.5)	1%	1%	0%	0%	7%	4%	1%		1%	0%

## Test Scores - Reading

35–36	0%	0%	1%	0%	0%	0%	0%		0%	2%
30–34	15%	15%	14%	6%	13%	13%	10%		16%	24%
25–29	35%	33%	36%	19%	40%	17%	29%		39%	29%
20–24	41%	43%	39%	56%	33%	48%	53%		38%	32%
15–19	9%	8%	10%	19%	13%	22%	9%		7%	10%
6–14	0%	0%	0%	0%	0%	0%	0%		0%	2%

## Test Scores - Writing and Language

35–36	0%	0%	0%	0%	0%	0%	0%		0%	0%
30–34	14%	15%	13%	0%	7%	7%	10%		16%	27%
25–29	39%	43%	35%	31%	47%	20%	34%		43%	24%
20–24	36%	35%	37%	56%	20%	46%	40%		33%	41%
15–19	10%	7%	13%	13%	27%	24%	15%		7%	7%
6–14	1%	0%	1%	0%	0%	2%	1%		1%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.



**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade**

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	0	0	0	0	0	0	0	0	0	0

**Total Score**

1400–1440

1200–1390

1000–1190

800–990

600–790

240–590

**Section Scores - ERW**

700–720

600–690

500–590

400–490

300–390

120–290

**Section (Test) Scores - Math<sup>1</sup>**

700–720 (35–36)

600–690 (30–34.5)

500–590 (25–29.5)

400–490 (20–24.5)

300–390 (15–19.5)

120–290 (6–14.5)

**Test Scores - Reading**

35–36

30–34

25–29

20–24

15–19

6–14

**Test Scores - Writing and Language**

35–36

30–34

25–29

20–24

15–19

6–14

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

