

2020

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Maine

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About This Report

This report presents data on students in the class of 2020 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2019-20 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th thr..

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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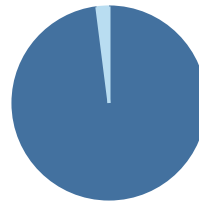
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

31,228 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2019-20 school year.

Class of 2020

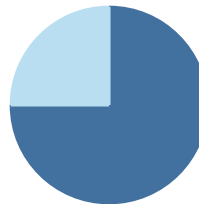
SAT Takers ¹	13,578
High School Graduates ²	13,915
SAT Participation Rate	98%



98% of graduates in the class of 2020 took the SAT during high school

Class of 2021

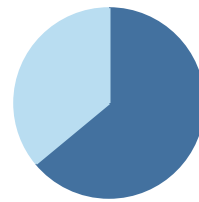
PSAT/NMSQT Takers ³	11,340
11th-Grade Enrollment ²	15,146
Participation Rate	75%



75% of 11th graders took the PSAT/NMSQT last fall

Class of 2022

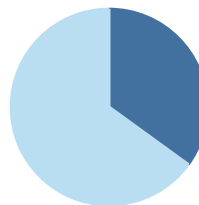
PSAT/NMSQT or PSAT 10 Taker..	9,878
10th-Grade Enrollment ²	15,520
Participation Rate	64%



64% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2019-20

Class of 2023

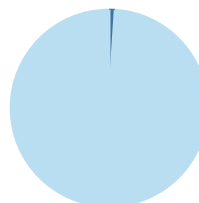
PSAT 8/9 Takers ³	5,391
9th-Grade Enrollment ²	15,431
Participation Rate	35%



35% of 9th graders took the PSAT 8/9 in 2019-20

Class of 2024

PSAT 8/9 Takers ³	148
8th-Grade Enrollment ²	14,038
Participation Rate	1%



1% of 8th graders took the PSAT 8/9 in 2019-20

¹ Reflects 2020 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2019-20 school year.

SAT Participation and Performance

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	13,578		995	504	491	34%	58%	36%	39%
Took Essay ¹	12,544	92%	1001	507	494	34%	60%	37%	38%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	287	2%	838	423	415	9%	22%	10%	76%
Asian	480	4%	1160	542	618	61%	69%	75%	16%
Black/African American	423	3%	870	445	426	10%	30%	11%	69%
Hispanic/Latino	578	4%	942	482	460	24%	49%	25%	50%
Native Hawaiian/Other Pacific Islander	13	0%	736	377	359	8%	15%	8%	85%
White	9,617	71%	1025	521	504	39%	66%	41%	32%
Two or More Races	448	3%	1016	518	498	36%	65%	39%	33%
No Response	1,732	13%	851	431	420	11%	28%	13%	70%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	6,610	49%	1007	516	491	34%	63%	36%	35%
Male	6,957	51%	983	492	491	34%	54%	37%	43%
Another/ No Response	11	0%	1064	564	500	45%	73%	45%	27%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	10,766	79%	1012	515	497	37%	63%	39%	35%
English and Another Language	800	6%	968	486	482	28%	48%	33%	47%
Another Language	529	4%	1053	499	554	44%	52%	55%	37%
No Response	1,483	11%	864	437	427	13%	31%	15%	67%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	351	3%	878	442	436	13%	30%	18%	66%
High School Diploma	3,637	27%	947	481	466	23%	50%	25%	47%
Associate Degree	1,062	8%	1000	506	494	32%	61%	35%	36%
Bachelor's Degree	3,772	28%	1071	541	529	49%	76%	51%	22%
Graduate Degree	2,074	15%	1147	581	566	63%	84%	65%	14%
No Response	2,682	20%	850	431	419	10%	28%	12%	70%

SAT Fee Waiver ²	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	728	5%	1014	515	499	33%	63%	36%	35%
Did not use	12,850	95%	994	504	490	34%	58%	36%	39%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

² Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.

SAT Participation and Performance: Score Distributions

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score		ERW		Math	
1400–1600	439	700–800	540	614	5%
1200–1390	1,785	600–690	2,247	1,553	11%
1000–1190	4,456	500–590	4,234	4,412	32%
800–990	4,428	400–490	4,321	4,240	31%
600–790	2,376	300–390	2,132	2,534	19%
400–590	94	200–290	104	225	
Mean	995	Mean	504	491	
SD	202	SD	105	109	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	693	637
30–34	2,278	2,618
25–29	4,550	4,304
20–24	3,954	3,957
15–19	1,901	1,869
10–14	202	193
Mean	25	25
SD	5	5

Test Scores

	Reading	Writing and..	Math
35–40	629	680	614
30–34.5	2,572	2,187	1,553
25–29.5	4,414	3,898	4,412
20–24.5	3,768	4,533	4,240
15–19.5	2,064	2,138	2,534
10–14.5	131	142	225
Mean	25	25	25
SD	5	6	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	1,232	939	1,179	823	772	1,161	854
10–12	4,435	3,439	3,699	2,390	2,449	3,175	2,232
7–9	4,126	5,743	5,184	4,117	5,356	4,896	6,201
4–6	2,645	3,195	3,183	5,166	4,322	2,746	3,206
1–3	1,140	262	333	1,082	679	1,600	1,085
Mean	8	8	8	7	8	8	8
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	28	201	2,698	2,382	4,150	1,433	1,652	4	1
Analysis	1	22	462	1,235	3,246	2,355	5,223	3	1
Writing	96	372	4,369	2,185	3,641	809	1,072	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	13,578	6,610	6,957	287	480	423	578	13	9,617	448

Total Score

1400–1600	3%	3%	4%	0%	16%	0%	2%	0%	3%	3%
1200–1390	13%	14%	12%	2%	29%	3%	9%	0%	15%	15%
1000–1190	33%	35%	31%	14%	32%	14%	27%	8%	38%	33%
800–990	33%	34%	31%	40%	18%	48%	33%	23%	32%	35%
600–790	17%	14%	21%	44%	4%	34%	27%	69%	12%	14%
400–590	1%	0%	1%	0%	0%	1%	1%	0%	0%	0%

Section Scores - ERW

700–800	4%	4%	4%	0%	8%	1%	2%	0%	5%	5%
600–690	17%	18%	15%	1%	25%	4%	14%	0%	19%	18%
500–590	31%	33%	29%	17%	32%	19%	28%	15%	35%	34%
400–490	32%	32%	31%	42%	27%	48%	31%	15%	30%	30%
300–390	16%	11%	20%	39%	8%	27%	24%	69%	11%	13%
200–290	1%	0%	1%	1%	1%	2%	1%	0%	0%	0%

Section (Test) Scores - Math¹

700–800 (35–40)	5%	4%	5%	0%	33%	0%	4%	0%	4%	5%
600–690 (30–34.5)	11%	11%	12%	2%	26%	3%	7%	0%	13%	13%
500–590 (25–29.5)	32%	34%	31%	15%	22%	15%	25%	8%	38%	32%
400–490 (20–24.5)	31%	33%	30%	37%	13%	45%	33%	15%	31%	34%
300–390 (15–19.5)	19%	17%	20%	43%	5%	35%	29%	62%	14%	15%
200–290 (10–14.5)	2%	1%	2%	2%	1%	1%	3%	15%	1%	1%

Test Scores - Reading

35–40	5%	5%	4%	0%	8%	1%	3%	0%	5%	6%
30–34	19%	20%	18%	3%	24%	5%	16%	8%	22%	20%
25–29	33%	35%	30%	20%	30%	29%	30%	8%	35%	37%
20–24	28%	28%	28%	40%	28%	42%	29%	23%	25%	26%
15–19	15%	12%	19%	35%	9%	22%	21%	54%	11%	11%
10–14	1%	0%	1%	2%	1%	2%	1%	8%	1%	0%

Test Scores - Writing and Language

35–40	5%	6%	4%	0%	13%	1%	3%	0%	6%	5%
30–34	16%	18%	14%	2%	27%	4%	13%	0%	19%	20%
25–29	29%	31%	27%	15%	26%	16%	24%	8%	33%	29%
20–24	33%	33%	34%	43%	27%	47%	34%	23%	32%	33%
15–19	16%	11%	20%	39%	7%	30%	24%	69%	11%	13%
10–14	1%	0%	2%	1%	0%	2%	2%	0%	1%	0%

¹ The Math test score is found by dividing the Math section score by 20.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	186	2%	943	482	461
Architecture and Related Services	154	1%	1030	515	515
Area, Ethnic, Cultural, and Gender Studies	24	0%	1050	545	505
Biological and Biomedical Sciences	799	8%	1080	547	533
Business, Management, Marketing, and Related Support Services	956	9%	1040	520	519
Communication, Journalism, and Related Programs	221	2%	1042	543	499
Computer and Information Sciences and Support Services	375	4%	1059	531	528
Construction Trades, General	28	0%	910	448	463
Education	495	5%	977	504	473
Engineering	1,000	9%	1079	534	545
Engineering Technologies/Technicians	152	1%	1016	501	515
English Language and Literature/Letters	110	1%	1065	565	500
Family and Consumer Sciences/Human Sciences	39	0%	901	454	447
Foreign Languages and Literatures, General	57	1%	1062	554	508
Health Professions and Related Clinical Sciences	1,654	16%	1021	519	502
History, General	87	1%	1096	572	524
Legal Studies, General	166	2%	1085	557	529
Liberal Arts and Sciences, General Studies and Humanities	53	1%	1130	592	538
Library Science/Librarianship	2	0%			
Mathematics and Statistics	70	1%	1263	614	648
Mechanic and Repair Technologies/Technicians	59	1%	869	436	432
Military Technologies	38	0%	949	489	460
Multi/Interdisciplinary Studies	14	0%	1174	596	579
Natural Resources and Conservation	108	1%	1046	532	514
Parks, Recreation and Leisure Studies	74	1%	954	473	481
Personal And Culinary Services, General	52	0%	921	473	448
Philosophy and Religious Studies	15	0%	1164	590	574
Physical Sciences	137	1%	1169	583	586
Psychology, General	365	3%	1040	535	505
Public Administration and Social Service Professions	40	0%	986	507	479
Security and Protective Services	414	4%	945	479	465
Social Sciences	203	2%	1132	585	547
Theology and Religious Vocations	8	0%			
Visual and Performing Arts, General	714	7%	1023	531	492
Other	296	3%	896	456	440
Undecided	1,408	13%	954	483	471

Degree-Level Goal

Certificate Program	208	3%	900	461	439
Associate Degree	303	4%	893	453	440
Bachelor's Degree	2,152	30%	1030	523	507
Master's Degree	1,845	25%	1117	564	553
Doctoral or Related Degree	1,124	15%	1157	585	572
Other	73	1%	852	435	417
Undecided	1,565	22%	1007	512	495

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Maine

Of the 13,578 students from Maine who took the SAT, 7,956 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,866 institutions received score reports from Maine students.

Institution	State	Type	Number of Students	% of Score Senders¹
University of Maine	ME	Public College	3,173	39.9%
University of Southern Maine	ME	Public College	1,416	17.8%
Husson University	ME	Private College	1,188	14.9%
University of New England	ME	Private College	906	11.4%
Southern Maine Community College	ME	Public College	809	10.2%
University of New Hampshire	NH	Public College	734	9.2%
University of Maine at Farmington	ME	Public College	590	7.4%
Boston University	MA	Private College	548	6.9%
University of Vermont	VT	Public College	519	6.5%
Eastern Maine Community College	ME	Public College	494	6.2%
Central Maine Community College	ME	Public College	484	6.1%
University of Maine at Augusta	ME	Public College	469	5.9%
Northeastern University	MA	Private College	424	5.3%
Thomas College	ME	Private College	411	5.2%
Colby College	ME	Private College	392	4.9%
Saint Joseph's College of Maine	ME	Private College	386	4.9%
Boston College	MA	Private College	381	4.8%
University of Massachusetts Amherst	MA	Public College	365	4.6%
Maine Maritime Academy	ME	Public College	330	4.1%
Bowdoin College	ME	Private College	324	4.1%
Kennebec Valley Community College	ME	Public College	318	4.0%
University of Rhode Island	RI	Public College	307	3.9%
Bates College	ME	Private College	287	3.6%
University of Connecticut	CT	Public College	271	3.4%
University of Maine at Fort Kent	ME	Public College	224	2.8%
New York University	NY	Private College	220	2.8%
Syracuse University	NY	Private College	208	2.6%
Penn State University Park	PA	Public College	203	2.6%
NCAA Eligibility Center	IN	Public College	198	2.5%
University of Maine at Presque Isle	ME	Public College	198	2.5%
Massachusetts Institute of Technology	MA	Private College	167	2.1%
York County Community College	ME	Public College	165	2.1%
Fordham University	NY	Private College	163	2.0%
University of Tampa	FL	Private College	161	2.0%
Tufts University	MA	Private College	158	2.0%
Harvard College	MA	Private College	158	2.0%
Merrimack College	MA	Private College	156	2.0%
Bentley University	MA	Private College	154	1.9%
Endicott College	MA	Private College	153	1.9%
Worcester Polytechnic Institute	MA	Private College	152	1.9%
Maine College of Art	ME	Private College	142	1.8%
Cornell University	NY	Private College	141	1.8%
University of Colorado Boulder	CO	Public College	140	1.8%
Rochester Institute of Technology	NY	Private College	139	1.7%
Northern Maine Community College	ME	Public College	139	1.7%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to e..

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	21,575		938	478	459
PSAT/NMSQT	21,467		938	478	459
PSAT 10	108		924	472	452

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	10,504	49%	949	492	458
Male	10,921	51%	928	466	462
Another/ No Response	150	1%	846	429	417

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	9,878	46%	914	465	448	31%	63%	33%	36%
11th Grade	11,340	53%	961	491	470	29%	61%	31%	37%
Other/No Response	357	2%	850	427	423				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	645	3%	835	419	417
Asian	538	2%	1020	493	527
Black/African American	557	3%	843	425	418
Hispanic/Latino	828	4%	890	453	437
Native Hawaiian/Other Pacific Islander	17	0%	886	462	425
White	12,830	59%	972	499	473
Two or More Races	621	3%	966	497	469
No Response	5,539	26%	876	443	432

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	350	4%	831	415	415	13%	42%	15%	57%
Asian	190	2%	972	481	491	43%	65%	52%	25%
Black/African American	266	3%	815	410	405	10%	36%	11%	64%
Hispanic/Latino	375	4%	877	448	429	24%	55%	25%	45%
Native Hawaiian/Other Pacific Islander	8	0%							
White	5,240	53%	943	483	460	37%	70%	39%	28%
Two or More Races	276	3%	949	485	464	37%	70%	39%	28%
No Response	3,173	32%	882	446	436	25%	55%	27%	43%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	278	2%	845	425	420	7%	32%	8%	68%
Asian	343	3%	1049	500	549	47%	65%	62%	20%
Black/African American	289	3%	868	439	429	14%	39%	15%	60%
Hispanic/Latino	437	4%	905	460	445	19%	49%	21%	50%
Native Hawaiian/Other Pacific Islander	9	0%							
White	7,409	65%	995	511	483	36%	70%	37%	29%
Two or More Races	332	3%	984	508	475	30%	70%	31%	29%
No Response	2,243	20%	870	441	429	12%	40%	14%	58%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	6,022	61%	924	472	451	33%	66%	34%	33%
English and Another Language	468	5%	886	450	436	27%	56%	28%	43%
Another Language	154	2%	900	438	462	32%	47%	41%	44%
No Response	3,234	33%	900	456	444	30%	59%	32%	40%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	8,454	75%	978	503	476	32%	66%	33%	33%
English and Another Language	590	5%	937	475	462	26%	54%	28%	44%
Another Language	334	3%	990	469	522	37%	52%	54%	32%
No Response	1,962	17%	888	450	438	16%	45%	18%	53%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	226	2%	806	403	403	11%	34%	13%	64%
High School Diploma	1,906	19%	875	445	429	21%	55%	23%	44%
Associate Degree	382	4%	933	481	452	32%	71%	34%	27%
Bachelor's Degree	1,769	18%	983	504	480	47%	80%	49%	18%
Graduate Degree	887	9%	1048	540	509	63%	87%	63%	12%
No Response	4,708	48%	882	447	435	24%	55%	26%	43%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	280	2%	837	420	417	9%	29%	10%	69%
High School Diploma	2,839	25%	914	465	448	18%	52%	19%	47%
Associate Degree	736	6%	958	492	466	26%	65%	27%	34%
Bachelor's Degree	3,111	27%	1024	526	498	42%	78%	43%	20%
Graduate Degree	1,684	15%	1096	564	532	59%	86%	60%	13%
No Response	2,690	24%	867	439	428	12%	39%	13%	59%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	464	5%	1074	555	519	70%	86%	71%	13%
A (93–96)	1,578	16%	999	514	485	53%	82%	54%	16%
A- (90–92)	1,276	13%	934	477	457	37%	72%	39%	27%
B (80–89)	2,360	24%	862	438	424	16%	53%	18%	45%
C (70–79)	417	4%	796	396	400	5%	29%	6%	70%
D, E, or F (below 70)	63	1%	770	381	389	2%	22%	5%	75%
No Response	3,720	38%	900	457	443	28%	59%	30%	39%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	783	7%	1150	590	560	72%	91%	72%	9%
A (93–96)	2,188	19%	1067	549	518	54%	84%	55%	15%
A- (90–92)	1,819	16%	996	512	484	35%	74%	38%	24%
B (80–89)	3,520	31%	909	463	446	16%	51%	17%	47%
C (70–79)	635	6%	824	416	408	3%	28%	4%	72%
D, E, or F (below 70)	73	1%	780	398	382	0%	26%	0%	74%
No Response	2,322	20%	891	452	439	17%	46%	18%	53%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	11,340	5,588	5,720	278	343	289	437	9	7,409	332

Total Score

1400–1520	1%	1%	1%	0%	4%	0%	0%		1%	2%
1200–1390	9%	9%	10%	2%	18%	3%	4%		12%	8%
1000–1190	31%	34%	28%	10%	38%	19%	24%		36%	36%
800–990	39%	41%	37%	49%	30%	42%	42%		37%	40%
600–790	19%	15%	22%	38%	9%	34%	28%		13%	13%
320–590	1%	0%	1%	1%	0%	2%	1%		0%	1%

Section Scores - ERW

700–760	2%	2%	2%	0%	2%	0%	0%		2%	2%
600–690	15%	17%	13%	3%	15%	6%	10%		19%	16%
500–590	32%	35%	29%	15%	35%	23%	27%		36%	37%
400–490	32%	32%	31%	42%	30%	33%	31%		29%	33%
300–390	19%	14%	24%	39%	18%	34%	29%		13%	11%
160–290	1%	0%	1%	1%	0%	4%	3%		0%	0%

Section (Test) Scores - Math¹

700–760 (35–38)	2%	1%	2%	0%	13%	0%	0%		2%	3%
600–690 (30–34.5)	6%	5%	7%	1%	20%	1%	3%		7%	3%
500–590 (25–29.5)	30%	31%	29%	10%	34%	17%	23%		35%	32%
400–490 (20–24.5)	44%	46%	41%	55%	24%	47%	47%		42%	46%
300–390 (15–19.5)	18%	17%	19%	33%	8%	32%	25%		13%	14%
160–290 (8–14.5)	1%	1%	2%	1%	0%	2%	2%		1%	1%

Test Scores - Reading

35–38	3%	3%	3%	0%	4%	1%	1%		4%	3%
30–34	14%	16%	13%	3%	14%	6%	12%		18%	14%
25–29	34%	38%	31%	20%	35%	26%	28%		38%	42%
20–24	33%	33%	34%	47%	31%	39%	37%		30%	31%
15–19	15%	10%	19%	30%	15%	26%	20%		10%	10%
8–14	1%	0%	1%	0%	0%	3%	2%		0%	0%

Test Scores - Writing and Language

35–38	2%	2%	2%	1%	3%	0%	0%		3%	4%
30–34	18%	20%	15%	4%	21%	8%	12%		22%	18%
25–29	31%	33%	29%	15%	35%	24%	25%		34%	36%
20–24	28%	28%	28%	37%	24%	29%	30%		26%	28%
15–19	19%	15%	24%	40%	17%	37%	29%		14%	13%
8–14	2%	1%	2%	3%	1%	3%	4%		1%	1%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	9,878	4,773	5,020	350	190	266	375	8	5,240	276

Total Score

1400–1520	0%	0%	0%	0%	2%	0%	1%		0%	0%
1200–1390	5%	5%	5%	0%	10%	2%	3%		6%	7%
1000–1190	25%	27%	23%	11%	29%	8%	22%		29%	28%
800–990	44%	46%	42%	44%	43%	37%	38%		44%	51%
600–790	25%	21%	28%	43%	14%	52%	35%		19%	14%
320–590	1%	1%	1%	2%	1%	2%	2%		0%	0%

Section Scores - ERW

700–760	1%	1%	0%	0%	2%	0%	1%		1%	1%
600–690	9%	10%	8%	2%	13%	3%	6%		12%	11%
500–590	28%	31%	25%	14%	28%	10%	26%		32%	30%
400–490	36%	38%	35%	39%	38%	35%	33%		35%	41%
300–390	25%	20%	30%	41%	16%	51%	33%		20%	16%
160–290	1%	1%	2%	3%	2%	1%	2%		1%	0%

Section (Test) Scores - Math¹

700–760 (35–38)	1%	0%	1%	0%	3%	0%	1%		1%	1%
600–690 (30–34.5)	3%	2%	4%	0%	12%	0%	2%		4%	4%
500–590 (25–29.5)	23%	23%	23%	10%	34%	8%	18%		27%	25%
400–490 (20–24.5)	49%	51%	48%	53%	36%	46%	43%		49%	55%
300–390 (15–19.5)	23%	23%	23%	35%	14%	43%	33%		19%	14%
160–290 (8–14.5)	2%	1%	2%	3%	2%	3%	3%		1%	1%

Test Scores - Reading

35–38	1%	2%	1%	0%	2%	1%	1%		2%	2%
30–34	9%	11%	8%	3%	14%	2%	7%		12%	14%
25–29	30%	33%	28%	15%	32%	14%	30%		35%	32%
20–24	39%	39%	39%	47%	37%	39%	37%		37%	42%
15–19	19%	15%	22%	33%	14%	43%	23%		14%	11%
8–14	1%	1%	1%	2%	2%	1%	2%		1%	0%

Test Scores - Writing and Language

35–38	1%	1%	1%	0%	2%	0%	1%		2%	2%
30–34	11%	13%	10%	2%	15%	3%	9%		14%	14%
25–29	29%	32%	26%	15%	30%	14%	25%		33%	29%
20–24	32%	33%	31%	38%	31%	30%	29%		31%	36%
15–19	24%	20%	29%	39%	18%	46%	31%		19%	18%
8–14	3%	2%	4%	5%	4%	6%	5%		2%	1%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	73	2%	106	1%
Architecture and Related Services	129	3%	152	2%
Area, Ethnic, Cultural, and Gender Studies	9	0%	20	0%
Biological and Biomedical Sciences	387	9%	638	8%
Business, Management, Marketing, and Related Support Services	306	7%	706	9%
Communication, Journalism, and Related Programs	86	2%	167	2%
Computer and Information Sciences and Support Services	132	3%	270	3%
Construction Trades, General	0		2	0%
Education	163	4%	329	4%
Engineering	345	8%	747	9%
Engineering Technologies/Technicians	27	1%	80	1%
English Language and Literature/Letters	31	1%	84	1%
Family and Consumer Sciences/Human Sciences	6	0%	24	0%
Foreign Languages and Literatures, General	15	0%	49	1%
Health Professions and Related Clinical Sciences	579	13%	1,197	15%
History, General	28	1%	50	1%
Legal Studies, General	68	2%	122	2%
Liberal Arts and Sciences, General Studies and Humanities	10	0%	19	0%
Library Science/Librarianship	0		1	0%
Mathematics and Statistics	24	1%	75	1%
Mechanic and Repair Technologies/Technicians	0		2	0%
Military Technologies	21	0%	25	0%
Multi/Interdisciplinary Studies	5	0%	12	0%
Natural Resources and Conservation	36	1%	95	1%
Parks, Recreation and Leisure Studies	17	0%	47	1%
Personal And Culinary Services, General	3	0%	17	0%
Philosophy and Religious Studies	8	0%	16	0%
Physical Sciences	41	1%	80	1%
Psychology, General	97	2%	283	4%
Public Administration and Social Service Professions	19	0%	60	1%
Security and Protective Services	147	3%	283	4%
Social Sciences	46	1%	128	2%
Theology and Religious Vocations	1	0%	6	0%
Visual and Performing Arts, General	288	7%	512	7%
Other	105	2%	220	3%
Undecided	1,170	26%	1,242	16%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	5,582	873	446	428	
Fall	5,526	873	446	427	
Spring	56	899	451	448	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,739	49%	884	457	427
Male	2,771	50%	865	435	429
Another/ No Response	72	1%	812	428	384

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	148	3%	809	414	395	25%	62%	28%	35%
9th Grade	5,391	97%	876	447	429	33%	65%	35%	33%
Other / No Response	43	1%	797	393	404				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	256	5%	802	407	395
Asian	107	2%	898	452	446
Black/African American	156	3%	773	388	385
Hispanic/Latino	231	4%	814	414	400
Native Hawaiian/Other Pacific Islander	5	0%			
White	2,799	50%	901	461	440
Two or More Races	178	3%	881	456	425
No Response	1,850	33%	855	435	419

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	5	3%							
Asian	3	2%							
Black/African American	1	1%							
Hispanic/Latino	8	5%							
Native Hawaiian/Other Pacific Islander	0	0%							
White	75	51%	822	423	399	27%	69%	31%	27%
Two or More Races	5	3%							
No Response	51	34%	784	398	385	20%	51%	20%	49%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	248	5%	803	407	395	12%	47%	15%	50%
Asian	104	2%	899	453	447	41%	66%	44%	31%
Black/African American	155	3%	772	388	384	12%	37%	15%	59%
Hispanic/Latino	214	4%	814	415	400	19%	51%	20%	49%
Native Hawaiian/Other Pacific Islander	5	0%							
White	2,711	50%	904	462	441	39%	72%	41%	26%
Two or More Races	172	3%	884	457	427	34%	72%	34%	28%
No Response	1,782	33%	858	437	420	29%	62%	32%	36%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	88	59%	820	422	397	26%	67%	30%	30%
English and Another Language	14	9%	800	403	397	29%	57%	36%	36%
Another Language	1	1%							
No Response	45	30%	792	403	389	22%	53%	22%	47%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,168	59%	891	456	435	36%	69%	37%	29%
English and Another Language	265	5%	841	425	416	26%	53%	30%	43%
Another Language	82	2%	785	389	395	13%	39%	16%	59%
No Response	1,876	35%	860	438	422	29%	61%	32%	36%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	6	4%							
A (93–96)	9	6%							
A- (90–92)	6	4%							
B (80–89)	8	5%							
C (70–79)	5	3%							
D, E, or F (below 70)	0								
No Response	114	77%	807	411	395	25%	62%	29%	34%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	264	5%	1000	508	493	62%	83%	63%	16%
A (93–96)	926	17%	948	485	464	54%	81%	56%	18%
A- (90–92)	651	12%	888	453	435	36%	71%	39%	27%
B (80–89)	1,051	19%	836	427	409	19%	59%	21%	39%
C (70–79)	211	4%	750	383	367	4%	30%	5%	69%
D, E, or F (below 70)	40	1%	725	366	359	5%	28%	5%	73%
No Response	2,248	42%	861	440	421	29%	62%	32%	35%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	5,391	2,657	2,668	248	104	155	214	5	2,711	172

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	4%	3%	5%	1%	7%	0%	2%	5%	2%	2%
1000–1190	18%	18%	17%	6%	22%	6%	9%	21%	22%	22%
800–990	46%	50%	42%	44%	39%	33%	39%	48%	48%	48%
600–790	30%	26%	34%	44%	30%	55%	45%	24%	26%	26%
240–590	3%	2%	3%	4%	2%	6%	4%	2%	2%	2%

Section Scores - ERW

700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	6%	7%	5%	2%	7%	0%	3%	8%	6%	6%
500–590	24%	26%	22%	8%	28%	9%	14%	28%	27%	27%
400–490	40%	43%	36%	41%	38%	34%	38%	40%	41%	41%
300–390	29%	23%	34%	46%	25%	50%	42%	23%	24%	24%
120–290	2%	1%	3%	2%	3%	7%	3%	1%	2%	2%

Section (Test) Scores - Math¹

700–720 (35–36)	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%
600–690 (30–34.5)	4%	3%	4%	1%	12%	0%	0%	4%	2%	2%
500–590 (25–29.5)	13%	13%	14%	4%	13%	5%	6%	16%	17%	17%
400–490 (20–24.5)	45%	46%	44%	40%	45%	34%	44%	48%	41%	41%
300–390 (15–19.5)	34%	35%	33%	50%	29%	56%	44%	28%	35%	35%
120–290 (6–14.5)	3%	2%	4%	5%	2%	6%	5%	2%	4%	4%

Test Scores - Reading

35–36	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%
30–34	9%	9%	9%	3%	12%	1%	3%	11%	8%	8%
25–29	23%	25%	21%	12%	19%	12%	16%	26%	29%	29%
20–24	42%	44%	39%	46%	42%	39%	43%	41%	38%	38%
15–19	25%	20%	30%	35%	26%	43%	36%	20%	24%	24%
6–14	1%	1%	2%	3%	0%	5%	3%	1%	1%	1%

Test Scores - Writing and Language

35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	6%	7%	6%	2%	6%	0%	3%	8%	6%	6%
25–29	22%	25%	20%	9%	30%	9%	10%	27%	30%	30%
20–24	38%	41%	36%	40%	34%	25%	39%	39%	40%	40%
15–19	28%	24%	32%	44%	26%	54%	40%	23%	22%	22%
6–14	4%	3%	6%	5%	5%	12%	7%	3%	3%	3%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	148	76	72	5	3	1	8	0	75	5

Total Score

1400–1440	0%	0%	0%						0%	
1200–1390	1%	1%	0%						0%	
1000–1190	5%	4%	6%						4%	
800–990	47%	50%	43%						56%	
600–790	45%	45%	44%						37%	
240–590	3%	0%	7%						3%	

Section Scores - ERW

700–720	0%	0%	0%						0%	
600–690	1%	1%	1%						0%	
500–590	14%	14%	14%						13%	
400–490	42%	43%	40%						51%	
300–390	39%	39%	39%						33%	
120–290	3%	1%	6%						3%	

Section (Test) Scores - Math¹

700–720 (35–36)	1%	1%	0%						0%	
600–690 (30–34.5)	0%	0%	0%						0%	
500–590 (25–29.5)	3%	3%	3%						1%	
400–490 (20–24.5)	47%	54%	40%						52%	
300–390 (15–19.5)	47%	42%	51%						47%	
120–290 (6–14.5)	3%	0%	6%						0%	

Test Scores - Reading

35–36	1%	0%	1%						0%	
30–34	2%	3%	1%						0%	
25–29	18%	17%	18%						19%	
20–24	41%	42%	39%						51%	
15–19	35%	37%	33%						31%	
6–14	4%	1%	7%						0%	

Test Scores - Writing and Language

35–36	0%	0%	0%						0%	
30–34	0%	0%	0%						0%	
25–29	14%	14%	14%						16%	
20–24	41%	46%	36%						41%	
15–19	41%	38%	43%						39%	
6–14	4%	1%	7%						4%	

¹ The Math test score is found by dividing the Math section score by 20.

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2020 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2019-20 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total	Section..			Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Math					
75th	1130	580	560	29	29	28	29	29	
50th	990	500	490	25	24	24.5	26	25	
25th	840	420	410	21	21	20.5	22	22	

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section			Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Math					
75th	1080	560	530	28	28	26.5	28	28	
50th	950	490	460	25	25	23	24	24	
25th	830	410	410	21	20	20.5	21	21	

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section			Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Math					
75th	1020	530	500	26	27	25	27	26	
50th	900	460	450	23	23	22.5	23	23	
25th	790	390	400	20	19	20	20	20	

PSAT 8/9 - Grade 9

Percentile	Total	Section			Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Math					
75th	970	510	480	26	25	24	25	25	
50th	860	440	420	22	22	21	21	22	
25th	760	380	370	19	18	18.5	19	19	

PSAT 8/9 - Grade 8

Percentile	Total	Section			Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Math					
75th	870	460	430	23	22	21.5	24	23	
50th	810	410	400	21	20	20	20	21	
25th	720	360	350	18	18	17.5	17	19	