

2020

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>®</sup> 10

PSAT<sup>®</sup> 8/9

## Kentucky

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by mid September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2020 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2019-20 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding.

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th thr..

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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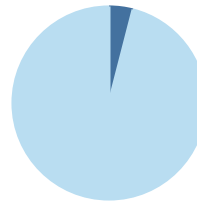
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**21,926** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2019-20 school year.

### Class of 2020

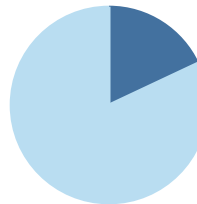
SAT Takers <sup>1</sup>	1,853
High School Graduates <sup>2</sup>	44,613
SAT Participation Rate	4%



4% of graduates in the class of 2020 took the SAT during high school

### Class of 2021

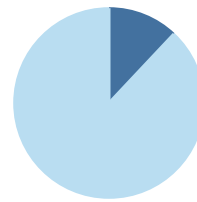
PSAT/NMSQT Takers <sup>3</sup>	8,643
11th-Grade Enrollment <sup>2</sup>	48,606
Participation Rate	18%



18% of 11th graders took the PSAT/NMSQT last fall

### Class of 2022

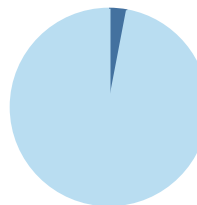
PSAT/NMSQT or PSAT 10 Taker..	6,231
10th-Grade Enrollment <sup>2</sup>	51,954
Participation Rate	12%



12% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2019-20

### Class of 2023

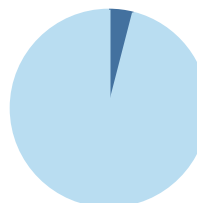
PSAT 8/9 Takers <sup>3</sup>	1,521
9th-Grade Enrollment <sup>2</sup>	54,135
Participation Rate	3%



3% of 9th graders took the PSAT 8/9 in 2019-20

### Class of 2024

PSAT 8/9 Takers <sup>3</sup>	2,085
8th-Grade Enrollment <sup>2</sup>	52,987
Participation Rate	4%



4% of 8th graders took the PSAT 8/9 in 2019-20

<sup>1</sup> Reflects 2020 high school graduates who took the current SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2016.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2019-20 school year.

**SAT Participation and Performance**

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	1,853		1207	609	598	74%	92%	76%	7%
Took Essay <sup>1</sup>	495	27%	1268	633	634	81%	93%	82%	7%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	0%							
Asian	219	12%	1303	622	682	88%	90%	92%	5%
Black/African American	129	7%	1064	543	520	47%	76%	47%	23%
Hispanic/Latino	123	7%	1138	581	557	60%	85%	61%	14%
Native Hawaiian/Other Pacific Islander	3	0%							
White	1,249	67%	1215	618	597	78%	95%	78%	5%
Two or More Races	85	5%	1176	596	580	66%	86%	68%	12%
No Response	43	2%	1208	610	598	60%	88%	65%	7%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	1,045	56%	1181	603	577	69%	91%	70%	8%
Male	805	43%	1240	616	624	82%	92%	83%	7%
Another/ No Response	3	0%							

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,505	81%	1203	612	591	75%	93%	75%	6%
English and Another Language	182	10%	1231	609	622	75%	88%	79%	8%
Another Language	152	8%	1219	578	641	72%	80%	78%	14%
No Response	14	1%	1149	591	557	50%	79%	50%	21%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	43	2%	1133	547	585	65%	79%	70%	16%
High School Diploma	222	12%	1142	576	566	63%	87%	64%	12%
Associate Degree	115	6%	1116	574	542	61%	84%	63%	14%
Bachelor's Degree	676	36%	1197	603	594	74%	92%	75%	7%
Graduate Degree	777	42%	1255	634	621	82%	95%	83%	4%
No Response	20	1%	1068	548	520	35%	70%	35%	30%

SAT Fee Waiver <sup>2</sup>	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	197	11%	1125	569	556	60%	83%	61%	17%
Did not use	1,656	89%	1216	614	603	76%	93%	77%	6%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

<sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.

### SAT Participation and Performance: Score Distributions

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

#### Total and Section Scores

Total Score			ERW		Math		
1400–1600	280	15%	700–800	336	18%	327	18%
1200–1390	709	38%	600–690	749	40%	612	33%
1000–1190	617	33%	500–590	559	30%	630	34%
800–990	228	12%	400–490	186	10%	242	13%
600–790	19		300–390	23		41	
400–590	0		200–290	0		1	
Mean	1207		Mean	609		598	
SD	178		SD	90		101	

#### Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	357	383
30–34	728	754
25–29	562	507
20–24	185	188
15–19	20	21
10–14	1	0
Mean	30	30
SD	5	5

#### Test Scores

	Reading	Writing and..	Math
35–40	344	439	327
30–34.5	749	706	612
25–29.5	541	494	630
20–24.5	197	179	242
15–19.5	22	35	41
10–14.5	0	0	1
Mean	30	31	30
SD	5	5	5

#### Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	488	466	635	447	409	530	483
10–12	919	838	784	714	698	754	604
7–9	365	453	360	503	609	403	605
4–6	78	96	69	175	135	140	149
1–3	3	0	5	14	2	26	12
Mean	11	11	11	10	10	11	10
SD	2	2	2	3	3	3	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	9	26	207	109	117	22	5	5	1
Analysis	1	12	38	115	183	89	57	4	1
Writing	27	42	291	74	56	4	1	6	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

**SAT Participation and Performance: Score Distributions by Subgroup**

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	1,853	1,045	805	2	219	129	123	3	1,249	85

**Total Score**

1400–1600	15%	10%	21%		34%	3%	7%		14%	15%
1200–1390	38%	37%	40%		40%	19%	29%		41%	31%
1000–1190	33%	38%	28%		18%	40%	40%		35%	32%
800–990	12%	14%	10%		7%	31%	23%		9%	21%
600–790	1%	1%	1%		0%	7%	1%		1%	1%
400–590	0%	0%	0%		0%	0%	0%		0%	0%

**Section Scores - ERW**

700–800	18%	15%	22%		25%	5%	11%		19%	18%
600–690	40%	41%	39%		39%	26%	35%		43%	42%
500–590	30%	32%	28%		25%	41%	34%		30%	22%
400–490	10%	11%	9%		8%	22%	18%		8%	16%
300–390	1%	1%	1%		3%	6%	2%		0%	1%
200–290	0%	0%	0%		0%	0%	0%		0%	0%

**Section (Test) Scores - Math<sup>1</sup>**

700–800 (35–40)	18%	12%	25%		49%	5%	9%		14%	16%
600–690 (30–34.5)	33%	30%	37%		33%	14%	25%		37%	24%
500–590 (25–29.5)	34%	39%	27%		15%	40%	41%		36%	36%
400–490 (20–24.5)	13%	16%	9%		3%	29%	21%		11%	22%
300–390 (15–19.5)	2%	2%	2%		0%	12%	3%		1%	0%
200–290 (10–14.5)	0%	0%	0%		0%	0%	0%		0%	1%

**Test Scores - Reading**

35–40	19%	16%	22%		25%	6%	14%		19%	18%
30–34	40%	40%	40%		36%	26%	34%		43%	39%
25–29	29%	31%	27%		24%	40%	32%		29%	25%
20–24	11%	11%	10%		13%	23%	19%		8%	18%
15–19	1%	1%	1%		3%	4%	2%		1%	1%
10–14	0%	0%	0%		0%	0%	0%		0%	0%

**Test Scores - Writing and Language**

35–40	24%	21%	27%		34%	8%	14%		25%	21%
30–34	38%	40%	36%		37%	23%	33%		41%	34%
25–29	27%	27%	26%		18%	40%	34%		26%	25%
20–24	10%	11%	8%		8%	23%	15%		8%	15%
15–19	2%	2%	2%		3%	6%	4%		1%	5%
10–14	0%	0%	0%		0%	0%	0%		0%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**SAT Participation and Performance: Intended College Major and Degree-Level Goal**

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	17	1%	1055	548	506
Architecture and Related Services	21	1%	1262	641	621
Area, Ethnic, Cultural, and Gender Studies	3	0%			
Biological and Biomedical Sciences	192	11%	1252	631	622
Business, Management, Marketing, and Related Support Services	187	11%	1187	591	596
Communication, Journalism, and Related Programs	33	2%	1174	606	568
Computer and Information Sciences and Support Services	88	5%	1310	652	658
Construction Trades, General	0				
Education	44	3%	1120	580	540
Engineering	238	14%	1284	632	652
Engineering Technologies/Technicians	15	1%	1204	598	606
English Language and Literature/Letters	14	1%	1175	610	565
Family and Consumer Sciences/Human Sciences	3	0%			
Foreign Languages and Literatures, General	18	1%	1221	641	580
Health Professions and Related Clinical Sciences	309	18%	1172	595	577
History, General	14	1%	1224	646	578
Legal Studies, General	55	3%	1195	615	580
Liberal Arts and Sciences, General Studies and Humanities	9	1%			
Library Science/Librarianship	0				
Mathematics and Statistics	24	1%	1357	658	699
Mechanic and Repair Technologies/Technicians	0				
Military Technologies	3	0%			
Multi/Interdisciplinary Studies	3	0%			
Natural Resources and Conservation	8	0%			
Parks, Recreation and Leisure Studies	4	0%			
Personal And Culinary Services, General	0				
Philosophy and Religious Studies	5	0%			
Physical Sciences	22	1%	1356	675	682
Psychology, General	66	4%	1152	598	555
Public Administration and Social Service Professions	8	0%			
Security and Protective Services	22	1%	1118	572	546
Social Sciences	51	3%	1259	650	609
Theology and Religious Vocations	1	0%			
Visual and Performing Arts, General	112	7%	1151	592	559
Other	14	1%	1207	593	614
Undecided	94	6%	1234	619	614

**Degree-Level Goal**

Certificate Program	3	0%			
Associate Degree	7	0%			
Bachelor's Degree	339	21%	1122	571	551
Master's Degree	543	33%	1218	615	603
Doctoral or Related Degree	602	37%	1249	631	618
Other	4	0%			
Undecided	144	9%	1206	608	598

**SAT Score Sending: Institutions That Received the Most SAT Score Reports from Kentucky**

Of the 1,853 students from Kentucky who took the SAT, 1,086 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 582 institutions received score reports from Kentucky students.

<b>Institution</b>	<b>State</b>	<b>Type</b>	<b>Number of Students</b>	<b>% of Score Senders<sup>1</sup></b>
University of Kentucky	KY	Public College	498	45.9%
University of Louisville	KY	Public College	322	29.7%
Western Kentucky University	KY	Public College	178	16.4%
University of Cincinnati	OH	Public College	130	12.0%
Vanderbilt University	TN	Private College	96	8.8%
Eastern Kentucky University	KY	Public College	94	8.7%
Murray State University	KY	Public College	82	7.6%
Purdue University	IN	Public College	80	7.4%
Centre College	KY	Private College	76	7.0%
Bellarmino University	KY	Private College	70	6.4%
Northern Kentucky University	KY	Public College	66	6.1%
Ohio State University: Columbus Campus	OH	Public College	66	6.1%
University of Michigan	MI	Public College	62	5.7%
Indiana University Bloomington	IN	Public College	60	5.5%
Morehead State University	KY	Public College	59	5.4%
Duke University Talent Identification Program	NC	Program	55	5.1%
NMSC Scholarship Admin	IL	NO ANSWER	53	4.9%
New York University	NY	Private College	52	4.8%
Transylvania University	KY	Private College	52	4.8%
University of Alabama	AL	Public College	46	4.2%
Harvard College	MA	Private College	45	4.1%
Miami University: Oxford	OH	Public College	44	4.1%
Massachusetts Institute of Technology	MA	Private College	44	4.1%
Duke University	NC	Private College	43	4.0%
Case Western Reserve University	OH	Private College	41	3.8%
University of Southern California	CA	Private College	39	3.6%
Princeton University	NJ	Private College	39	3.6%
Georgia Institute of Technology	GA	Public College	37	3.4%
Boston University	MA	Private College	37	3.4%
Cornell University	NY	Private College	37	3.4%
University of California: Berkeley	CA	Public College	36	3.3%
University of Pennsylvania	PA	Private College	35	3.2%
University of California: Los Angeles	CA	Public College	34	3.1%
Northwestern University	IL	Private College	34	3.1%
Northeastern University	MA	Private College	34	3.1%
University of Chicago	IL	Private College	33	3.0%
Clemson University	SC	Public College	32	2.9%
University of North Carolina at Chapel Hill	NC	Public College	32	2.9%
Washington University in St. Louis	MO	Private College	31	2.9%
Xavier University	OH	Private College	31	2.9%
Carnegie Mellon University	PA	Private College	30	2.8%
Stanford University	CA	Private College	30	2.8%
Penn State University Park	PA	Public College	29	2.7%
Yale University	CT	Private College	29	2.7%
University of Notre Dame	IN	Private College	29	2.7%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to e..



**PSAT/NMSQT and PSAT 10 Participation and Performance**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	15,367		1070	552	518
PSAT/NMSQT	15,319		1070	552	518
PSAT 10	48		1038	545	492

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	8,631	56%	1063	555	508
Male	6,697	44%	1080	548	532
Another/ No Response	39	0%	999	524	475

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	6,231	41%	1044	538	506	63%	88%	64%	10%
11th Grade	8,643	56%	1092	563	529	57%	87%	58%	12%
Other/No Response	493	3%	1022	530	492				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
<b>Total</b>					
American Indian/Alaska Native	212	1%	1014	521	493
Asian	826	5%	1152	577	575
Black/African American	878	6%	958	491	467
Hispanic/Latino	903	6%	1003	516	487
Native Hawaiian/Other Pacific Islander	23	0%	920	471	449
White	10,310	67%	1091	564	527
Two or More Races	690	4%	1067	553	515
No Response	1,525	10%	1002	516	486

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	89	1%	998	512	486	49%	80%	52%	18%
Asian	342	5%	1124	560	564	80%	90%	84%	6%
Black/African American	278	4%	927	475	452	36%	67%	37%	32%
Hispanic/Latino	342	5%	979	502	477	45%	78%	46%	21%
Native Hawaiian/Other Pacific Islander	11	0%	911	469	442	36%	73%	36%	27%
White	4,009	64%	1064	551	513	68%	92%	69%	7%
Two or More Races	288	5%	1036	536	500	60%	86%	60%	13%
No Response	872	14%	990	510	481	49%	81%	51%	16%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	108	1%	1029	531	498	46%	81%	46%	19%
Asian	466	5%	1174	590	584	75%	92%	77%	6%
Black/African American	585	7%	974	499	474	30%	67%	31%	32%
Hispanic/Latino	533	6%	1019	526	493	39%	75%	41%	23%
Native Hawaiian/Other Pacific Islander	12	0%	929	473	456	17%	67%	17%	33%
White	5,967	69%	1112	575	537	62%	90%	63%	9%
Two or More Races	383	4%	1095	568	527	56%	88%	56%	11%
No Response	589	7%	1021	527	495	40%	78%	42%	20%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,449	71%	1049	542	507	64%	90%	65%	9%
English and Another Language	369	6%	1028	521	507	56%	80%	58%	18%
Another Language	152	2%	997	494	503	55%	74%	60%	21%
No Response	1,261	20%	1035	534	501	59%	86%	61%	12%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	7,227	84%	1098	567	530	59%	88%	59%	11%
English and Another Language	600	7%	1081	548	533	54%	80%	55%	19%
Another Language	277	3%	1060	533	527	52%	75%	56%	21%
No Response	539	6%	1048	542	505	46%	84%	48%	15%

## Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	99	2%	927	468	459	35%	72%	36%	27%
High School Diploma	876	14%	999	514	485	54%	85%	56%	14%
Associate Degree	262	4%	1009	522	487	59%	87%	60%	12%
Bachelor's Degree	2,037	33%	1063	549	515	68%	92%	69%	7%
Graduate Degree	1,682	27%	1106	571	535	76%	94%	77%	6%
No Response	1,275	20%	978	503	475	45%	79%	48%	19%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	197	2%	965	494	471	28%	64%	31%	33%
High School Diploma	1,695	20%	1026	528	498	43%	79%	44%	20%
Associate Degree	487	6%	1075	555	519	54%	87%	55%	12%
Bachelor's Degree	3,291	38%	1106	571	535	61%	90%	61%	9%
Graduate Degree	2,412	28%	1157	596	561	71%	92%	72%	8%
No Response	561	6%	996	514	482	33%	75%	35%	23%

## High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	967	16%	1157	598	559	88%	99%	88%	1%
A (93–96)	1,920	31%	1078	557	520	73%	95%	73%	4%
A- (90–92)	896	14%	1008	520	488	56%	88%	58%	10%
B (80–89)	942	15%	935	478	458	34%	71%	37%	26%
C (70–79)	120	2%	865	438	428	18%	54%	21%	43%
D, E, or F (below 70)	7	0%							
No Response	1,379	22%	1032	532	500	58%	86%	60%	12%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,478	17%	1211	624	587	84%	97%	85%	2%
A (93–96)	2,857	33%	1141	590	551	70%	95%	71%	5%
A- (90–92)	1,638	19%	1068	550	519	53%	88%	54%	11%
B (80–89)	1,803	21%	978	503	474	28%	71%	29%	28%
C (70–79)	221	3%	886	451	435	12%	45%	12%	54%
D, E, or F (below 70)	7	0%							
No Response	639	7%	1056	546	510	47%	84%	49%	14%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	8,643	4,884	3,746	108	466	585	533	12	5,967	383

**Total Score**

1400–1520	4%	2%	6%	1%	13%	0%	2%	0%	4%	4%
1200–1390	24%	22%	27%	14%	34%	7%	12%	0%	28%	23%
1000–1190	44%	47%	39%	45%	36%	37%	41%	42%	45%	46%
800–990	24%	25%	22%	31%	15%	44%	36%	25%	20%	25%
600–790	4%	3%	5%	8%	2%	11%	9%	33%	3%	3%
320–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

**Section Scores - ERW**

700–760	7%	6%	7%	2%	14%	1%	5%	0%	7%	9%
600–690	32%	32%	32%	22%	37%	12%	21%	8%	36%	32%
500–590	38%	41%	35%	43%	35%	39%	37%	50%	38%	37%
400–490	18%	17%	19%	23%	12%	33%	28%	8%	15%	19%
300–390	5%	4%	6%	10%	3%	14%	10%	33%	3%	4%
160–290	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%

**Section (Test) Scores - Math<sup>1</sup>**

700–760 (35–38)	5%	2%	8%	2%	15%	0%	2%	0%	5%	4%
600–690 (30–34.5)	15%	11%	20%	6%	24%	4%	9%	0%	17%	14%
500–590 (25–29.5)	45%	48%	42%	46%	42%	36%	37%	33%	48%	45%
400–490 (20–24.5)	30%	33%	25%	36%	16%	49%	41%	42%	27%	33%
300–390 (15–19.5)	5%	5%	5%	10%	2%	11%	10%	25%	4%	4%
160–290 (8–14.5)	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%

**Test Scores - Reading**

35–38	9%	9%	10%	4%	15%	3%	5%	0%	10%	10%
30–34	28%	28%	28%	19%	29%	12%	18%	8%	31%	27%
25–29	40%	43%	37%	47%	39%	42%	42%	58%	40%	42%
20–24	19%	18%	20%	20%	15%	34%	28%	8%	16%	18%
15–19	3%	3%	5%	9%	2%	9%	7%	25%	2%	2%
8–14	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%

**Test Scores - Writing and Language**

35–38	8%	8%	9%	4%	14%	2%	5%	0%	9%	10%
30–34	37%	37%	37%	31%	46%	18%	25%	8%	41%	36%
25–29	34%	36%	32%	31%	27%	35%	35%	50%	34%	36%
20–24	15%	14%	16%	23%	9%	29%	24%	8%	13%	14%
15–19	5%	4%	7%	11%	3%	15%	11%	33%	3%	5%
8–14	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	6,231	3,456	2,763	89	342	278	342	11	4,009	288

**Total Score**

1400–1520	1%	1%	2%	1%	9%	0%	1%	0%	1%	1%
1200–1390	15%	13%	17%	8%	25%	3%	11%	0%	17%	14%
1000–1190	47%	48%	45%	39%	43%	32%	31%	18%	51%	47%
800–990	31%	33%	29%	45%	19%	43%	46%	64%	27%	32%
600–790	6%	5%	7%	7%	4%	21%	11%	18%	4%	5%
320–590	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%

**Section Scores - ERW**

700–760	3%	3%	3%	2%	7%	1%	2%	0%	3%	3%
600–690	25%	25%	25%	18%	32%	7%	16%	9%	29%	25%
500–590	43%	45%	40%	35%	37%	36%	35%	18%	45%	44%
400–490	23%	23%	24%	36%	17%	37%	34%	73%	20%	21%
300–390	6%	4%	8%	9%	6%	18%	13%	0%	4%	7%
160–290	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%

**Section (Test) Scores - Math<sup>1</sup>**

700–760 (35–38)	2%	1%	4%	1%	12%	0%	1%	0%	2%	2%
600–690 (30–34.5)	8%	6%	12%	6%	21%	1%	4%	0%	9%	9%
500–590 (25–29.5)	45%	45%	46%	37%	44%	29%	32%	18%	50%	41%
400–490 (20–24.5)	37%	41%	33%	46%	20%	47%	52%	55%	34%	42%
300–390 (15–19.5)	6%	7%	6%	10%	3%	21%	10%	27%	5%	6%
160–290 (8–14.5)	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%

**Test Scores - Reading**

35–38	4%	4%	4%	3%	9%	1%	2%	0%	5%	4%
30–34	23%	22%	23%	15%	29%	8%	17%	9%	26%	22%
25–29	44%	47%	41%	43%	38%	35%	36%	27%	47%	45%
20–24	24%	23%	25%	31%	20%	43%	36%	36%	20%	23%
15–19	4%	3%	6%	8%	3%	13%	9%	27%	3%	4%
8–14	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%

**Test Scores - Writing and Language**

35–38	4%	4%	4%	4%	10%	1%	3%	0%	4%	3%
30–34	29%	29%	30%	20%	35%	10%	18%	9%	33%	30%
25–29	40%	42%	37%	36%	34%	37%	35%	18%	40%	41%
20–24	20%	20%	20%	28%	15%	30%	28%	73%	17%	16%
15–19	7%	5%	9%	10%	6%	20%	15%	0%	4%	9%
8–14	1%	0%	1%	1%	1%	2%	1%	0%	0%	1%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	71	2%	102	1%
Architecture and Related Services	75	2%	121	2%
Area, Ethnic, Cultural, and Gender Studies	11	0%	8	0%
Biological and Biomedical Sciences	465	12%	796	11%
Business, Management, Marketing, and Related Support Services	313	8%	676	9%
Communication, Journalism, and Related Programs	93	2%	167	2%
Computer and Information Sciences and Support Services	144	4%	291	4%
Construction Trades, General	0		0	0%
Education	106	3%	231	3%
Engineering	364	9%	806	11%
Engineering Technologies/Technicians	23	1%	74	1%
English Language and Literature/Letters	24	1%	46	1%
Family and Consumer Sciences/Human Sciences	7	0%	13	0%
Foreign Languages and Literatures, General	19	0%	39	1%
Health Professions and Related Clinical Sciences	696	17%	1,371	18%
History, General	15	0%	45	1%
Legal Studies, General	103	3%	195	3%
Liberal Arts and Sciences, General Studies and Humanities	4	0%	10	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	29	1%	49	1%
Mechanic and Repair Technologies/Technicians	0		3	0%
Military Technologies	18	0%	26	0%
Multi/Interdisciplinary Studies	5	0%	13	0%
Natural Resources and Conservation	18	0%	41	1%
Parks, Recreation and Leisure Studies	22	1%	32	0%
Personal And Culinary Services, General	1	0%	4	0%
Philosophy and Religious Studies	8	0%	20	0%
Physical Sciences	50	1%	97	1%
Psychology, General	118	3%	289	4%
Public Administration and Social Service Professions	16	0%	23	0%
Security and Protective Services	97	2%	208	3%
Social Sciences	54	1%	169	2%
Theology and Religious Vocations	4	0%	10	0%
Visual and Performing Arts, General	256	6%	489	7%
Other	32	1%	79	1%
Undecided	744	19%	928	12%

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	5,300	838	413	425	
Fall	1,980	946	482	464	
Spring	3,320	774	372	402	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,693	51%	850	424	426
Male	2,529	48%	827	403	424
Another/ No Response	78	1%	773	375	399

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	2,085	39%	818	398	420	36%	61%	45%	30%
9th Grade	1,521	29%	974	497	477	59%	82%	61%	17%
Other / No Response	1,694	32%	740	356	384				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	152	3%	779	378	401
Asian	70	1%	1004	486	518
Black/African American	164	3%	842	426	416
Hispanic/Latino	353	7%	830	421	409
Native Hawaiian/Other Pacific Islander	12	0%	801	408	393
White	2,313	44%	882	440	442
Two or More Races	185	3%	862	431	431
No Response	2,051	39%	787	379	407

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	59	3%	786	376	409	25%	53%	36%	37%
Asian	16	1%	889	437	453	50%	75%	56%	19%
Black/African American	59	3%	781	392	389	20%	49%	25%	46%
Hispanic/Latino	143	7%	806	409	397	28%	66%	31%	31%
Native Hawaiian/Other Pacific Islander	4	0%							
White	890	43%	841	413	428	42%	68%	50%	24%
Two or More Races	79	4%	832	427	405	37%	72%	39%	25%
No Response	835	40%	798	380	418	33%	54%	45%	34%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	38	2%	849	424	424	26%	53%	26%	47%
Asian	52	3%	1048	505	543	77%	85%	88%	4%
Black/African American	95	6%	892	456	437	37%	67%	38%	32%
Hispanic/Latino	157	10%	883	450	433	36%	66%	39%	31%
Native Hawaiian/Other Pacific Islander	7	0%							
White	876	58%	1010	518	492	67%	89%	68%	10%
Two or More Races	66	4%	1003	510	493	73%	83%	74%	15%
No Response	230	15%	935	475	460	53%	75%	55%	23%

<sup>1</sup>Based on grade-level benchmarks.

## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,114	53%	832	409	423	39%	66%	47%	26%
English and Another Language	68	3%	796	396	400	24%	60%	29%	34%
Another Language	24	1%	790	400	391	25%	54%	29%	42%
No Response	879	42%	802	385	417	33%	56%	44%	33%

9th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,060	70%	987	505	482	62%	85%	63%	14%
English and Another Language	105	7%	961	484	477	49%	77%	52%	19%
Another Language	55	4%	889	433	457	49%	53%	53%	44%
No Response	301	20%	950	484	466	57%	77%	59%	21%

## High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	132	6%	956	477	479	70%	89%	75%	5%
A (93–96)	328	16%	880	433	448	55%	76%	65%	14%
A- (90–92)	216	10%	824	407	417	36%	70%	45%	20%
B (80–89)	330	16%	788	384	404	27%	57%	35%	36%
C (70–79)	118	6%	740	361	379	12%	42%	18%	53%
D, E, or F (below 70)	31	1%	714	355	358	3%	35%	3%	65%
No Response	930	45%	799	384	415	32%	55%	43%	34%

9th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	119	8%	1108	567	541	85%	97%	87%	2%
A (93–96)	460	30%	1048	533	515	78%	93%	80%	5%
A- (90–92)	219	14%	971	497	474	61%	87%	61%	12%
B (80–89)	261	17%	885	449	435	35%	70%	37%	28%
C (70–79)	71	5%	817	419	398	20%	52%	21%	46%
D, E, or F (below 70)	12	1%	760	386	374	0%	33%	0%	67%
No Response	379	25%	943	481	461	54%	75%	56%	23%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade**

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	1,521	795	721	38	52	95	157	7	876	66

**Total Score**

1400–1440	0%	0%	1%	0%	0%	0%	0%		1%	0%
1200–1390	11%	11%	10%	0%	23%	2%	2%		14%	15%
1000–1190	34%	35%	32%	11%	37%	25%	20%		39%	38%
800–990	40%	41%	39%	58%	35%	43%	47%		36%	32%
600–790	15%	13%	17%	32%	6%	29%	30%		10%	15%
240–590	0%	0%	1%	0%	0%	0%	1%		0%	0%

**Section Scores - ERW**

700–720	1%	1%	1%	0%	0%	0%	0%		1%	2%
600–690	15%	17%	12%	3%	23%	6%	4%		18%	21%
500–590	37%	38%	36%	13%	29%	28%	25%		44%	33%
400–490	33%	34%	33%	53%	35%	43%	41%		29%	29%
300–390	14%	11%	18%	29%	13%	20%	27%		8%	14%
120–290	1%	0%	1%	3%	0%	2%	2%		0%	2%

**Section (Test) Scores - Math<sup>1</sup>**

700–720 (35–36)	1%	1%	2%	0%	10%	0%	0%		1%	0%
600–690 (30–34.5)	8%	8%	8%	0%	19%	3%	3%		11%	8%
500–590 (25–29.5)	28%	26%	29%	5%	29%	17%	20%		32%	35%
400–490 (20–24.5)	45%	48%	43%	68%	37%	47%	45%		44%	42%
300–390 (15–19.5)	16%	15%	17%	26%	6%	31%	29%		12%	15%
120–290 (6–14.5)	1%	1%	1%	0%	0%	2%	4%		1%	0%

**Test Scores - Reading**

35–36	1%	0%	1%	0%	0%	0%	0%		1%	2%
30–34	20%	23%	17%	5%	27%	12%	8%		25%	24%
25–29	33%	32%	33%	11%	31%	24%	25%		37%	32%
20–24	34%	34%	33%	53%	29%	44%	39%		30%	32%
15–19	12%	10%	15%	32%	13%	19%	25%		8%	11%
6–14	1%	0%	1%	0%	0%	1%	3%		0%	0%

**Test Scores - Writing and Language**

35–36	1%	1%	1%	0%	0%	0%	0%		1%	2%
30–34	15%	17%	12%	3%	25%	7%	6%		18%	18%
25–29	36%	37%	35%	13%	21%	26%	25%		42%	38%
20–24	31%	31%	31%	53%	37%	37%	39%		28%	26%
15–19	15%	12%	19%	26%	17%	26%	25%		9%	15%
6–14	1%	1%	2%	5%	0%	3%	4%		1%	2%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.



**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade**

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	2,085	1,065	1,008	59	16	59	143	4	890	79

**Total Score**

1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	1%	1%	1%	0%	0%	0%	0%		1%	1%
1000–1190	13%	14%	12%	10%	19%	5%	6%		17%	9%
800–990	41%	45%	37%	34%	63%	39%	50%		44%	49%
600–790	36%	32%	41%	44%	19%	51%	40%		31%	35%
240–590	9%	8%	9%	12%	0%	5%	4%		7%	5%

**Section Scores - ERW**

700–720	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690	2%	2%	2%	2%	0%	0%	1%		3%	0%
500–590	18%	19%	16%	8%	25%	17%	10%		21%	25%
400–490	37%	42%	32%	31%	44%	29%	48%		40%	39%
300–390	31%	26%	38%	49%	31%	47%	39%		26%	32%
120–290	12%	11%	13%	10%	0%	7%	3%		11%	4%

**Section (Test) Scores - Math<sup>1</sup>**

700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690 (30–34.5)	1%	1%	1%	0%	0%	0%	0%		1%	3%
500–590 (25–29.5)	11%	10%	12%	14%	19%	3%	4%		13%	5%
400–490 (20–24.5)	50%	52%	47%	46%	63%	44%	48%		54%	44%
300–390 (15–19.5)	35%	35%	35%	37%	19%	49%	45%		31%	43%
120–290 (6–14.5)	3%	2%	4%	3%	0%	3%	3%		2%	5%

**Test Scores - Reading**

35–36	0%	0%	0%	0%	0%	0%	0%		0%	0%
30–34	4%	5%	4%	2%	0%	0%	3%		7%	1%
25–29	18%	19%	16%	14%	25%	17%	11%		20%	23%
20–24	39%	43%	36%	39%	38%	31%	53%		41%	44%
15–19	27%	22%	33%	36%	38%	47%	31%		23%	29%
6–14	11%	10%	12%	10%	0%	5%	2%		10%	3%

**Test Scores - Writing and Language**

35–36	0%	0%	0%	0%	0%	0%	0%		0%	0%
30–34	3%	3%	2%	2%	0%	2%	1%		4%	0%
25–29	17%	20%	15%	7%	31%	12%	10%		20%	23%
20–24	36%	40%	32%	36%	44%	37%	41%		38%	43%
15–19	30%	25%	34%	37%	19%	36%	41%		25%	29%
6–14	14%	12%	17%	19%	6%	14%	7%		13%	5%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**SAT Suite Performance: Interquartile Ranges**

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2020 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2019-20 school year. If a student took the respective assessment more than once, the most recent score is summarized.

**SAT**

Percentile	Total	Section..					Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math			
75th	1330	680	670	33	34	33.5	34	34	
50th	1210	610	600	30	31	30	30	31	
25th	1090	550	530	27	28	26.5	27	27	

**PSAT/NMSQT and PSAT 10 - Grade 11**

Percentile	Total	Section					Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math			
75th	1210	640	580	32	32	29	32	31	
50th	1090	570	530	28	29	26.5	28	28	
25th	980	500	470	25	25	23.5	25	24	

**PSAT/NMSQT and PSAT 10 - Grade 10**

Percentile	Total	Section					Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math			
75th	1150	600	550	30	30	27.5	30	30	
50th	1050	540	500	27	27	25	27	27	
25th	940	480	450	24	24	22.5	24	24	

**PSAT 8/9 - Grade 9**

Percentile	Total	Section					Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math			
75th	1090	560	530	28	28	26.5	28	29	
50th	970	500	470	25	25	23.5	24	25	
25th	850	430	420	22	21	21	21	21	

**PSAT 8/9 - Grade 8**

Percentile	Total	Section					Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math			
75th	920	480	460	24	24	23	23	24	
50th	810	410	420	21	20	21	20	21	
25th	710	350	370	18	17	18.5	17	18	