

2020

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

District of Columbia

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About This Report

This report presents data on students in the class of 2020 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2019-20 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th thr..

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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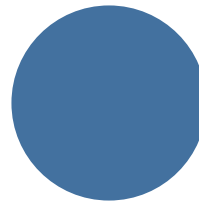
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

17,706 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2019-20 school year.

Class of 2020

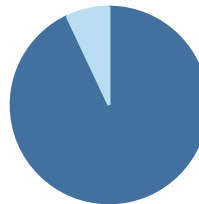
SAT Takers ¹	5,090
High School Graduates ²	5,087
SAT Participation Rate	100%



100% of graduates in the class of 2020 took the SAT during high school

Class of 2021

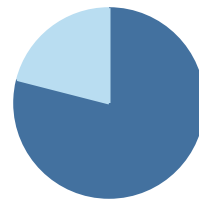
PSAT/NMSQT Takers ³	4,637
11th-Grade Enrollment ²	4,964
Participation Rate	93%



93% of 11th graders took the PSAT/NMSQT last fall

Class of 2022

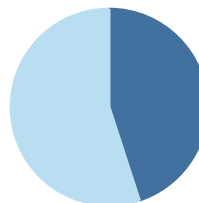
PSAT/NMSQT or PSAT 10 Taker..	4,436
10th-Grade Enrollment ²	5,588
Participation Rate	79%



79% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2019-20

Class of 2023

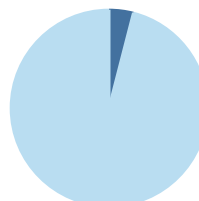
PSAT 8/9 Takers ³	3,572
9th-Grade Enrollment ²	7,929
Participation Rate	45%



45% of 9th graders took the PSAT 8/9 in 2019-20

Class of 2024

PSAT 8/9 Takers ³	238
8th-Grade Enrollment ²	6,119
Participation Rate	4%



4% of 8th graders took the PSAT 8/9 in 2019-20

¹ Reflects 2020 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2019-20 school year.

SAT Participation and Performance

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	5,090		979	498	482	33%	47%	34%	52%
Took Essay ¹	3,517	69%	1026	521	505	39%	55%	40%	44%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	21	0%	786	400	386	0%	14%	0%	86%
Asian	158	3%	1210	592	618	70%	78%	77%	15%
Black/African American	2,416	47%	877	447	430	15%	32%	16%	67%
Hispanic/Latino	767	15%	969	490	478	29%	48%	30%	51%
Native Hawaiian/Other Pacific Islander	7	0%							
White	990	19%	1263	643	620	83%	91%	83%	8%
Two or More Races	176	3%	1145	582	563	59%	74%	60%	25%
No Response	555	11%	824	417	406	11%	19%	13%	80%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	2,460	48%	974	500	475	31%	48%	31%	51%
Male	2,616	51%	985	496	489	35%	47%	37%	52%
Another/ No Response	14	0%	791	414	377	7%	14%	7%	86%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,067	60%	1020	520	501	39%	55%	40%	44%
English and Another Language	695	14%	1038	526	512	41%	58%	42%	41%
Another Language	360	7%	970	485	486	32%	47%	34%	51%
No Response	968	19%	811	411	399	8%	17%	10%	82%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	406	8%	848	427	420	10%	25%	10%	75%
High School Diploma	1,273	25%	877	445	432	13%	31%	14%	67%
Associate Degree	164	3%	937	476	461	21%	46%	23%	52%
Bachelor's Degree	749	15%	1088	556	532	50%	73%	51%	25%
Graduate Degree	1,332	26%	1245	633	612	77%	89%	77%	10%
No Response	1,166	23%	769	390	379	4%	9%	5%	90%

SAT Fee Waiver ²	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	537	11%	973	495	478	29%	53%	31%	45%
Did not use	4,553	89%	980	498	482	33%	47%	34%	52%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

² Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.

SAT Participation and Performance: Score Distributions

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	490	10%	700–800	572	11%	488	10%	
1200–1390	709	14%	600–690	754	15%	633	12%	
1000–1190	899	18%	500–590	888	17%	936	18%	
800–990	1,439	28%	400–490	1,507	30%	1,388	27%	
600–790	1,455	29%	300–390	1,262	25%	1,476	29%	
400–590	98		200–290	107		169	3%	
Mean	979		Mean	498		482		
SD	261		SD	133		136		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	578	554
30–34	854	835
25–29	966	959
20–24	1,664	1,517
15–19	893	1,108
10–14	135	117
Mean	25	25
SD	7	7

Test Scores

	Reading	Writing and..	Math
35–40	572	635	488
30–34.5	797	724	633
25–29.5	985	853	936
20–24.5	1,649	1,511	1,388
15–19.5	981	1,194	1,476
10–14.5	106	173	169
Mean	25	25	24
SD	7	7	7

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	742	743	902	579	557	675	618
10–12	1,099	902	891	838	787	897	787
7–9	1,148	1,522	1,358	1,149	1,515	1,062	1,338
4–6	1,437	1,818	1,680	1,630	1,774	1,302	1,973
1–3	664	105	259	894	457	1,154	374
Mean	8	8	8	7	8	7	8
SD	4	3	4	4	3	4	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	24	92	887	627	1,064	378	445	4	1
Analysis	1	15	190	383	843	576	1,509	3	1
Writing	53	195	1,239	496	879	286	369	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	5,090	2,460	2,616	21	158	2,416	767	7	990	176

Total Score

1400–1600	10%	8%	11%	0%	31%	1%	7%		30%	19%
1200–1390	14%	14%	14%	0%	23%	5%	11%		40%	25%
1000–1190	18%	18%	17%	5%	24%	17%	21%		20%	27%
800–990	28%	32%	25%	33%	12%	38%	35%		5%	18%
600–790	29%	27%	30%	62%	9%	35%	26%		5%	10%
400–590	2%	2%	2%	0%	0%	3%	0%		0%	1%

Section Scores - ERW

700–800	11%	11%	12%	0%	28%	2%	8%		37%	24%
600–690	15%	14%	15%	0%	22%	7%	12%		39%	23%
500–590	17%	20%	16%	10%	27%	19%	21%		14%	23%
400–490	30%	31%	28%	33%	17%	40%	33%		5%	20%
300–390	25%	23%	27%	57%	6%	29%	25%		5%	9%
200–290	2%	2%	3%	0%	0%	3%	1%		0%	0%

Section (Test) Scores - Math¹

700–800 (35–40)	10%	7%	12%	0%	37%	1%	7%		29%	19%
600–690 (30–34.5)	12%	12%	13%	0%	20%	5%	11%		35%	22%
500–590 (25–29.5)	18%	18%	18%	5%	23%	17%	21%		24%	26%
400–490 (20–24.5)	27%	31%	24%	29%	10%	36%	33%		6%	21%
300–390 (15–19.5)	29%	28%	29%	62%	9%	36%	27%		5%	11%
200–290 (10–14.5)	3%	3%	4%	5%	0%	5%	1%		1%	1%

Test Scores - Reading

35–40	11%	11%	12%	0%	27%	2%	8%		36%	23%
30–34	16%	15%	16%	0%	22%	8%	14%		38%	30%
25–29	19%	21%	18%	10%	28%	21%	25%		16%	20%
20–24	32%	33%	32%	43%	16%	44%	34%		7%	22%
15–19	19%	18%	20%	48%	8%	23%	19%		3%	5%
10–14	2%	2%	2%	0%	0%	3%	1%		0%	0%

Test Scores - Writing and Language

35–40	12%	12%	13%	0%	28%	2%	9%		40%	24%
30–34	14%	14%	14%	0%	24%	7%	12%		36%	23%
25–29	17%	18%	15%	5%	23%	18%	20%		13%	22%
20–24	30%	32%	28%	43%	19%	39%	33%		6%	19%
15–19	23%	21%	26%	52%	6%	28%	24%		4%	10%
10–14	3%	3%	4%	0%	0%	5%	2%		1%	1%

¹ The Math test score is found by dividing the Math section score by 20.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	30	1%	940	483	457
Architecture and Related Services	61	2%	1003	506	498
Area, Ethnic, Cultural, and Gender Studies	16	1%	1071	561	509
Biological and Biomedical Sciences	255	9%	1120	572	548
Business, Management, Marketing, and Related Support Services	420	14%	1030	518	511
Communication, Journalism, and Related Programs	78	3%	1027	525	502
Computer and Information Sciences and Support Services	137	5%	1057	530	527
Construction Trades, General	0				
Education	72	2%	884	450	433
Engineering	316	11%	1112	557	556
Engineering Technologies/Technicians	54	2%	962	483	479
English Language and Literature/Letters	38	1%	1025	544	481
Family and Consumer Sciences/Human Sciences	9	0%			
Foreign Languages and Literatures, General	22	1%	1262	646	616
Health Professions and Related Clinical Sciences	208	7%	1002	510	492
History, General	40	1%	1296	663	632
Legal Studies, General	71	2%	1073	553	521
Liberal Arts and Sciences, General Studies and Humanities	32	1%	1249	646	603
Library Science/Librarianship	0				
Mathematics and Statistics	40	1%	1270	622	648
Mechanic and Repair Technologies/Technicians	1	0%			
Military Technologies	4	0%			
Multi/Interdisciplinary Studies	9	0%			
Natural Resources and Conservation	16	1%	1351	686	665
Parks, Recreation and Leisure Studies	28	1%	889	456	433
Personal And Culinary Services, General	13	0%	849	436	413
Philosophy and Religious Studies	10	0%	1269	636	633
Physical Sciences	44	1%	1242	623	619
Psychology, General	145	5%	1043	538	506
Public Administration and Social Service Professions	15	1%	907	452	455
Security and Protective Services	84	3%	921	475	446
Social Sciences	89	3%	1291	657	633
Theology and Religious Vocations	0				
Visual and Performing Arts, General	249	8%	982	507	475
Other	44	1%	961	490	470
Undecided	294	10%	1051	529	522

Degree-Level Goal

Certificate Program	23	1%	813	413	400
Associate Degree	31	1%	781	382	399
Bachelor's Degree	515	23%	983	500	483
Master's Degree	776	34%	1136	578	558
Doctoral or Related Degree	562	25%	1207	611	596
Other	16	1%	827	409	418
Undecided	348	15%	1129	572	558

SAT Score Sending: Institutions That Received the Most SAT Score Reports from District of Columbia

Of the 5,090 students from District of Columbia who took the SAT, 3,037 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,335 institutions received score reports from District of Columbia students.

Institution	State	Type	Number of Students	% of Score Senders¹
University of Maryland: College Park	MD	Public College	491	16.2%
North Carolina A&T State University	NC	Public College	480	15.8%
Bowie State University	MD	Public College	445	14.7%
Morgan State University	MD	Public College	412	13.6%
Virginia State University	VA	Public College	379	12.5%
North Carolina Central University	NC	Public College	357	11.8%
Temple University	PA	Public College	311	10.2%
Howard University	DC	Private College	304	10.0%
Penn State University Park	PA	Public College	303	10.0%
Delaware State University	DE	Public College	291	9.6%
George Mason University	VA	Public College	268	8.8%
University of Michigan	MI	Public College	246	8.1%
University of the District of Columbia	DC	Public College	238	7.8%
Norfolk State University	VA	Public College	236	7.8%
Georgetown University	DC	Private College	232	7.6%
Towson University	MD	Public College	231	7.6%
Old Dominion University	VA	Public College	228	7.5%
George Washington University	DC	Private College	224	7.4%
Virginia Commonwealth University	VA	Public College	215	7.1%
University of Maryland: Eastern Shore	MD	Public College	214	7.0%
New York University	NY	Private College	207	6.8%
Clark Atlanta University	GA	Private College	201	6.6%
University of Virginia	VA	Public College	197	6.5%
University of Pittsburgh	PA	Public College	195	6.4%
NCAA Eligibility Center	IN	Public College	190	6.3%
Drexel University	PA	Private College	184	6.1%
University of North Carolina at Chapel Hill	NC	Public College	180	5.9%
Radford University	VA	Public College	177	5.8%
Winston-Salem State University	NC	Public College	174	5.7%
American University	DC	Private College	168	5.5%
University of Wisconsin-Madison	WI	Public College	158	5.2%
Fordham University	NY	Private College	153	5.0%
University of Pennsylvania	PA	Private College	149	4.9%
Florida Agricultural and Mechanical University	FL	Public College	147	4.8%
Cornell University	NY	Private College	143	4.7%
University of Southern California	CA	Private College	142	4.7%
Hampton University	VA	Private College	139	4.6%
Spelman College	GA	Private College	138	4.5%
Syracuse University	NY	Private College	137	4.5%
University of Miami	FL	Private College	137	4.5%
Princeton University	NJ	Private College	132	4.3%
Lincoln University	PA	Public College	131	4.3%
Boston College	MA	Private College	130	4.3%
Georgia State University	GA	Public College	127	4.2%
University of Maryland: Baltimore County	MD	Public College	127	4.2%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to e..

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	9,329		927	467	460
PSAT/NMSQT	9,028		928	467	460
PSAT 10	351		877	442	435

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	4,558	49%	928	473	455
Male	4,686	50%	930	464	466
Another/ No Response	85	1%	738	365	374

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	4,436	48%	913	460	453	38%	54%	40%	44%
11th Grade	4,638	50%	952	481	472	35%	52%	36%	47%
Other/No Response	255	3%	706	338	369				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	68	1%	807	397	410
Asian	254	3%	1105	553	552
Black/African American	3,887	42%	820	407	413
Hispanic/Latino	964	10%	940	474	465
Native Hawaiian/Other Pacific Islander	19	0%	961	488	473
White	2,213	24%	1110	571	539
Two or More Races	344	4%	1087	558	530
No Response	1,580	17%	869	435	434

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	35	1%	767	381	386	11%	29%	11%	71%
Asian	111	3%	1091	554	537	67%	84%	68%	15%
Black/African American	1,865	42%	795	393	402	15%	32%	18%	65%
Hispanic/Latino	369	8%	946	478	468	44%	60%	46%	38%
Native Hawaiian/Other Pacific Islander	10	0%	986	495	491	50%	70%	60%	20%
White	1,092	25%	1069	549	520	69%	81%	70%	18%
Two or More Races	139	3%	1019	525	494	54%	74%	55%	24%
No Response	815	18%	924	468	456	40%	59%	41%	40%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	29	1%	880	431	448	24%	34%	24%	66%
Asian	142	3%	1117	553	564	64%	75%	68%	21%
Black/African American	1,975	43%	846	422	424	16%	34%	17%	65%
Hispanic/Latino	584	13%	940	475	465	32%	47%	33%	52%
Native Hawaiian/Other Pacific Islander	8	0%							
White	1,113	24%	1150	592	557	70%	88%	71%	11%
Two or More Races	198	4%	1146	587	559	67%	85%	67%	14%
No Response	589	13%	847	422	425	18%	32%	18%	67%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,299	29%	984	501	483	51%	67%	52%	32%
English and Another Language	314	7%	987	501	486	48%	69%	50%	28%
Another Language	114	3%	929	469	460	37%	56%	38%	43%
No Response	2,709	61%	870	436	435	31%	46%	33%	52%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,420	52%	1015	517	498	45%	64%	45%	35%
English and Another Language	577	12%	1003	510	493	41%	62%	42%	37%
Another Language	209	5%	997	501	496	42%	61%	44%	37%
No Response	1,432	31%	820	405	415	14%	25%	16%	73%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	124	3%	793	390	403	18%	30%	19%	69%
High School Diploma	500	11%	841	419	422	21%	41%	24%	56%
Associate Degree	68	2%	858	427	431	24%	44%	31%	49%
Bachelor's Degree	417	9%	1017	524	494	56%	78%	57%	21%
Graduate Degree	901	20%	1142	589	553	81%	93%	82%	6%
No Response	2,426	55%	833	415	418	24%	40%	26%	59%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	258	6%	831	413	418	11%	28%	13%	70%
High School Diploma	859	19%	854	425	429	15%	34%	16%	64%
Associate Degree	101	2%	905	456	450	23%	49%	26%	49%
Bachelor's Degree	734	16%	1040	533	508	50%	75%	51%	24%
Graduate Degree	1,327	29%	1181	608	573	74%	92%	74%	8%
No Response	1,359	29%	771	379	392	7%	17%	7%	83%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	130	3%	1098	558	540	65%	77%	68%	21%
A (93–96)	368	8%	1081	551	530	67%	77%	68%	22%
A- (90–92)	345	8%	1017	521	496	60%	77%	61%	22%
B (80–89)	525	12%	889	448	441	31%	55%	34%	42%
C (70–79)	151	3%	779	391	389	11%	29%	13%	69%
D, E, or F (below 70)	17	0%	762	368	394	6%	29%	6%	71%
No Response	2,900	65%	884	444	440	34%	48%	35%	50%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	246	5%	1163	594	569	71%	84%	71%	15%
A (93–96)	655	14%	1129	577	553	65%	79%	66%	20%
A- (90–92)	622	13%	1084	555	529	60%	79%	61%	20%
B (80–89)	1,143	25%	945	480	465	30%	57%	31%	43%
C (70–79)	333	7%	785	386	398	5%	18%	6%	80%
D, E, or F (below 70)	23	0%	740	370	370	4%	17%	4%	83%
No Response	1,616	35%	841	418	423	17%	30%	19%	69%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,638	2,270	2,346	29	142	1,975	584	8	1,113	198

Total Score

1400–1520	4%	3%	5%	7%	13%	1%	4%		9%	14%
1200–1390	16%	16%	16%	7%	28%	4%	15%		39%	29%
1000–1190	21%	20%	21%	17%	28%	16%	18%		33%	31%
800–990	25%	29%	21%	10%	18%	34%	27%		11%	18%
600–790	31%	29%	33%	55%	11%	42%	34%		8%	8%
320–590	3%	2%	3%	3%	1%	4%	2%		1%	0%

Section Scores - ERW

700–760	7%	7%	7%	10%	15%	1%	6%		16%	21%
600–690	19%	18%	20%	7%	26%	7%	18%		43%	33%
500–590	19%	19%	19%	14%	27%	16%	17%		25%	24%
400–490	20%	24%	17%	7%	13%	29%	21%		7%	13%
300–390	30%	28%	32%	55%	17%	40%	35%		8%	10%
160–290	5%	4%	6%	7%	1%	7%	3%		1%	0%

Section (Test) Scores - Math¹

700–760 (35–38)	5%	3%	6%	3%	18%	1%	3%		10%	16%
600–690 (30–34.5)	11%	9%	12%	10%	18%	3%	10%		25%	22%
500–590 (25–29.5)	24%	25%	24%	17%	34%	17%	23%		41%	33%
400–490 (20–24.5)	32%	34%	30%	28%	24%	41%	36%		17%	20%
300–390 (15–19.5)	25%	25%	24%	38%	5%	34%	24%		7%	8%
160–290 (8–14.5)	4%	3%	4%	3%	1%	5%	3%		1%	1%

Test Scores - Reading

35–38	9%	9%	8%	10%	15%	2%	7%		21%	22%
30–34	17%	16%	18%	10%	24%	6%	17%		36%	31%
25–29	21%	20%	21%	10%	30%	18%	18%		27%	25%
20–24	25%	28%	22%	17%	19%	34%	29%		8%	13%
15–19	25%	23%	26%	45%	11%	33%	25%		7%	8%
8–14	5%	4%	6%	7%	1%	7%	3%		1%	1%

Test Scores - Writing and Language

35–38	8%	8%	7%	10%	21%	1%	8%		16%	22%
30–34	20%	19%	20%	7%	23%	8%	17%		44%	34%
25–29	19%	19%	19%	17%	27%	19%	17%		23%	21%
20–24	19%	22%	16%	3%	11%	26%	20%		7%	15%
15–19	29%	28%	30%	59%	15%	38%	34%		8%	8%
8–14	6%	4%	8%	3%	3%	9%	4%		1%	1%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,436	2,204	2,216	35	111	1,865	369	10	1,092	139

Total Score

1400–1520	1%	1%	2%	0%	9%	0%	2%	0%	3%	4%
1200–1390	12%	11%	13%	0%	30%	2%	13%	10%	27%	17%
1000–1190	24%	24%	24%	11%	29%	11%	29%	30%	40%	37%
800–990	25%	27%	23%	23%	22%	30%	25%	60%	14%	22%
600–790	32%	32%	32%	57%	10%	47%	28%	0%	13%	18%
320–590	6%	5%	7%	9%	1%	10%	3%	0%	2%	2%

Section Scores - ERW

700–760	3%	3%	3%	0%	8%	0%	2%	0%	7%	7%
600–690	17%	17%	17%	0%	35%	4%	21%	30%	36%	23%
500–590	20%	20%	21%	14%	30%	12%	22%	10%	30%	34%
400–490	21%	23%	19%	20%	15%	27%	21%	60%	10%	14%
300–390	30%	30%	30%	46%	8%	44%	28%	0%	13%	17%
160–290	8%	7%	10%	20%	4%	13%	5%	0%	4%	5%

Section (Test) Scores - Math¹

700–760 (35–38)	2%	1%	2%	0%	8%	0%	2%	0%	4%	3%
600–690 (30–34.5)	7%	5%	8%	3%	17%	1%	9%	0%	15%	12%
500–590 (25–29.5)	27%	26%	28%	9%	39%	12%	32%	50%	47%	37%
400–490 (20–24.5)	34%	37%	31%	20%	24%	41%	32%	50%	23%	27%
300–390 (15–19.5)	25%	26%	25%	66%	11%	36%	23%	0%	10%	19%
160–290 (8–14.5)	5%	5%	6%	3%	1%	9%	4%	0%	2%	1%

Test Scores - Reading

35–38	5%	5%	5%	0%	10%	0%	6%	0%	11%	11%
30–34	15%	15%	15%	3%	30%	4%	20%	30%	31%	22%
25–29	23%	23%	23%	14%	38%	15%	23%	20%	32%	34%
20–24	24%	25%	22%	34%	14%	30%	24%	50%	12%	17%
15–19	26%	26%	26%	40%	5%	39%	24%	0%	10%	12%
8–14	7%	6%	9%	9%	4%	12%	4%	0%	3%	5%

Test Scores - Writing and Language

35–38	4%	4%	3%	0%	11%	0%	3%	0%	9%	9%
30–34	18%	18%	18%	9%	34%	5%	22%	20%	38%	24%
25–29	20%	20%	21%	6%	26%	14%	21%	10%	28%	32%
20–24	19%	20%	18%	26%	16%	25%	20%	50%	9%	14%
15–19	29%	29%	28%	34%	11%	41%	27%	20%	12%	16%
8–14	10%	8%	12%	26%	2%	15%	7%	0%	5%	5%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	8	1%	13	1%
Architecture and Related Services	19	2%	43	2%
Area, Ethnic, Cultural, and Gender Studies	3	0%	7	0%
Biological and Biomedical Sciences	58	7%	209	10%
Business, Management, Marketing, and Related Support Services	94	11%	302	15%
Communication, Journalism, and Related Programs	24	3%	68	3%
Computer and Information Sciences and Support Services	40	5%	97	5%
Construction Trades, General	0		2	0%
Education	8	1%	26	1%
Engineering	73	9%	188	9%
Engineering Technologies/Technicians	12	1%	38	2%
English Language and Literature/Letters	10	1%	18	1%
Family and Consumer Sciences/Human Sciences	0		1	0%
Foreign Languages and Literatures, General	4	0%	14	1%
Health Professions and Related Clinical Sciences	55	7%	153	8%
History, General	9	1%	22	1%
Legal Studies, General	26	3%	56	3%
Liberal Arts and Sciences, General Studies and Humanities	1	0%	19	1%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	10	1%	29	1%
Mechanic and Repair Technologies/Technicians	1	0%	3	0%
Military Technologies	4	0%	2	0%
Multi/Interdisciplinary Studies	1	0%	9	0%
Natural Resources and Conservation	4	0%	15	1%
Parks, Recreation and Leisure Studies	4	0%	17	1%
Personal And Culinary Services, General	0		5	0%
Philosophy and Religious Studies	3	0%	7	0%
Physical Sciences	10	1%	34	2%
Psychology, General	29	3%	81	4%
Public Administration and Social Service Professions	5	1%	15	1%
Security and Protective Services	21	2%	61	3%
Social Sciences	13	2%	72	4%
Theology and Religious Vocations	1	0%	1	0%
Visual and Performing Arts, General	54	6%	124	6%
Other	7	1%	16	1%
Undecided	234	28%	272	13%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	3,894	805	398	407	
Fall	3,675	799	394	405	
Spring	299	869	438	431	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,835	47%	810	402	408
Male	2,031	52%	803	395	408
Another/ No Response	28	1%	661	335	326

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	238	6%	756	381	375	27%	41%	31%	55%
9th Grade	3,572	92%	811	400	411	28%	40%	32%	56%
Other / No Response	84	2%	685	337	348				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	44	1%	736	355	381
Asian	72	2%	959	471	489
Black/African American	1,915	49%	748	366	382
Hispanic/Latino	232	6%	780	383	397
Native Hawaiian/Other Pacific Islander	13	0%	820	398	422
White	705	18%	979	491	488
Two or More Races	70	2%	894	443	451
No Response	843	22%	778	388	391

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	5	2%							
Black/African American	83	35%	736	356	380	17%	30%	24%	63%
Hispanic/Latino	21	9%	804	399	406	38%	48%	38%	52%
Native Hawaiian/Other Pacific Islander	1	0%							
White	22	9%	1025	542	482	86%	100%	86%	0%
Two or More Races	13	5%	932	477	455	69%	85%	69%	15%
No Response	92	39%	658	338	320	10%	26%	13%	71%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	41	1%	744	358	386	17%	24%	24%	68%
Asian	67	2%	949	464	486	57%	67%	66%	24%
Black/African American	1,817	51%	749	367	382	15%	28%	20%	67%
Hispanic/Latino	204	6%	784	384	400	23%	33%	24%	65%
Native Hawaiian/Other Pacific Islander	11	0%	818	394	425	27%	55%	36%	36%
White	681	19%	978	490	488	60%	72%	64%	25%
Two or More Races	57	2%	885	435	451	42%	58%	51%	33%
No Response	694	19%	803	399	404	27%	38%	30%	59%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	121	51%	818	406	412	37%	50%	42%	45%
English and Another Language	24	10%	874	450	424	54%	71%	54%	29%
Another Language	6	3%							
No Response	87	37%	634	325	309	5%	21%	8%	76%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	513	14%	849	422	427	35%	49%	39%	48%
English and Another Language	165	5%	824	408	416	33%	43%	35%	55%
Another Language	58	2%	772	379	393	17%	29%	21%	67%
No Response	2,836	79%	804	396	408	26%	39%	31%	57%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	11	5%	1068	538	530	73%	82%	82%	9%
A (93–96)	31	13%	888	442	447	58%	65%	61%	32%
A- (90–92)	28	12%	814	408	406	43%	46%	43%	54%
B (80–89)	45	19%	759	372	387	22%	36%	31%	56%
C (70–79)	17	7%	699	346	353	24%	41%	24%	59%
D, E, or F (below 70)	3	1%							
No Response	103	43%	677	349	329	12%	31%	15%	66%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	46	1%	929	465	464	48%	52%	48%	48%
A (93–96)	141	4%	897	443	454	45%	58%	50%	37%
A- (90–92)	107	3%	853	425	429	38%	50%	44%	44%
B (80–89)	198	6%	805	401	405	22%	41%	26%	55%
C (70–79)	76	2%	712	353	359	12%	18%	13%	80%
D, E, or F (below 70)	12	0%	668	319	349	8%	17%	8%	83%
No Response	2,992	84%	807	398	410	27%	39%	31%	57%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,572	1,691	1,871	41	67	1,817	204	11	681	57

Total Score

1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
1200–1390	5%	5%	5%	0%	13%	1%	5%	0%	16%	7%
1000–1190	13%	11%	15%	5%	24%	6%	10%	0%	31%	18%
800–990	27%	30%	24%	27%	40%	28%	21%	55%	28%	39%
600–790	43%	45%	42%	54%	18%	52%	52%	45%	20%	32%
240–590	11%	9%	13%	15%	3%	13%	12%	0%	3%	5%

Section Scores - ERW

700–720	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
600–690	7%	7%	7%	0%	12%	2%	5%	0%	21%	9%
500–590	14%	12%	15%	5%	25%	7%	10%	0%	30%	18%
400–490	23%	26%	20%	24%	34%	23%	21%	55%	23%	35%
300–390	43%	44%	42%	51%	27%	51%	49%	45%	22%	30%
120–290	13%	11%	15%	20%	1%	17%	15%	0%	4%	9%

Section (Test) Scores - Math¹

700–720 (35–36)	1%	1%	1%	0%	4%	0%	0%	0%	3%	5%
600–690 (30–34.5)	5%	4%	5%	0%	12%	1%	3%	0%	14%	2%
500–590 (25–29.5)	13%	13%	14%	7%	27%	7%	11%	18%	28%	18%
400–490 (20–24.5)	33%	33%	33%	37%	34%	33%	30%	27%	36%	47%
300–390 (15–19.5)	39%	42%	37%	46%	18%	47%	48%	55%	17%	25%
120–290 (6–14.5)	9%	8%	10%	10%	4%	11%	8%	0%	2%	4%

Test Scores - Reading

35–36	1%	1%	0%	0%	0%	0%	0%	0%	2%	0%
30–34	9%	9%	9%	0%	12%	3%	8%	0%	26%	14%
25–29	13%	12%	14%	7%	24%	8%	8%	0%	25%	19%
20–24	27%	31%	24%	20%	36%	29%	28%	36%	27%	26%
15–19	42%	41%	43%	66%	28%	49%	46%	64%	19%	33%
6–14	8%	7%	10%	7%	0%	11%	10%	0%	2%	7%

Test Scores - Writing and Language

35–36	1%	1%	0%	0%	0%	0%	0%	0%	2%	2%
30–34	7%	7%	7%	0%	13%	2%	5%	0%	22%	11%
25–29	13%	12%	14%	5%	21%	7%	10%	9%	26%	18%
20–24	22%	25%	19%	24%	33%	22%	21%	55%	24%	32%
15–19	38%	40%	37%	41%	31%	45%	39%	36%	20%	30%
6–14	19%	16%	22%	29%	1%	24%	25%	0%	5%	9%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	238	119	116	1	5	83	21	1	22	13

Total Score

1400–1440	0%	0%	0%			0%	0%		0%	0%
1200–1390	3%	3%	4%			0%	5%		14%	15%
1000–1190	10%	12%	9%			7%	5%		41%	8%
800–990	24%	27%	20%			23%	38%		45%	54%
600–790	42%	37%	47%			55%	43%		0%	23%
240–590	21%	22%	20%			14%	10%		0%	0%

Section Scores - ERW

700–720	0%	0%	0%			0%	0%		0%	0%
600–690	5%	4%	6%			0%	5%		23%	8%
500–590	15%	18%	12%			10%	5%		50%	54%
400–490	19%	21%	16%			19%	38%		27%	15%
300–390	37%	34%	39%			45%	33%		0%	15%
120–290	25%	23%	28%			27%	19%		0%	8%

Section (Test) Scores - Math¹

700–720 (35–36)	0%	0%	1%			0%	5%		0%	0%
600–690 (30–34.5)	1%	0%	2%			0%	0%		0%	15%
500–590 (25–29.5)	10%	9%	11%			8%	5%		41%	0%
400–490 (20–24.5)	25%	28%	22%			28%	29%		50%	54%
300–390 (15–19.5)	47%	48%	47%			60%	57%		9%	31%
120–290 (6–14.5)	16%	15%	16%			4%	5%		0%	0%

Test Scores - Reading

35–36	0%	0%	0%			0%	0%		0%	0%
30–34	8%	7%	9%			2%	10%		27%	15%
25–29	16%	18%	14%			12%	10%		50%	31%
20–24	22%	24%	20%			25%	33%		23%	31%
15–19	38%	37%	39%			46%	43%		0%	15%
6–14	16%	14%	19%			14%	5%		0%	8%

Test Scores - Writing and Language

35–36	1%	0%	2%			0%	0%		9%	0%
30–34	4%	5%	3%			1%	5%		9%	8%
25–29	13%	16%	10%			6%	14%		55%	46%
20–24	21%	22%	20%			22%	33%		27%	31%
15–19	31%	32%	29%			39%	24%		0%	8%
6–14	30%	25%	35%			33%	24%		0%	8%

¹ The Math test score is found by dividing the Math section score by 20.

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2020 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2019-20 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total	Section..		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1170	600	580	30	30	29	30	30
50th	910	460	450	24	23	22.5	24	24
25th	770	390	380	20	19	19	20	20

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1150	600	550	30	30	27.5	30	30
50th	910	470	450	24	23	22.5	23	23
25th	750	360	390	19	17	19.5	19	19

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1100	570	530	28	28	26.5	29	28
50th	880	440	450	22	22	22.5	22	22
25th	730	350	380	18	17	19	18	18

PSAT 8/9 - Grade 9

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	940	470	470	24	24	23.5	23	24
50th	770	380	400	19	18	20	19	19
25th	670	320	350	17	15	17.5	16	16

PSAT 8/9 - Grade 8

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	890	470	440	24	22	22	22	23
50th	700	360	360	19	17	18	18	18
25th	610	290	320	15	14	16	15	14