

2020

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>®</sup> 10

PSAT<sup>®</sup> 8/9

## Arkansas

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by mid September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2020 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2019-20 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understandi..

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th thr..

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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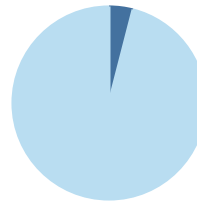
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**24,935** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2019-20 school year.

### Class of 2020

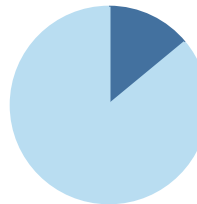
SAT Takers <sup>1</sup>	1,300
High School Graduates <sup>2</sup>	31,264
SAT Participation Rate	4%



4% of graduates in the class of 2020 took the SAT during high school

### Class of 2021

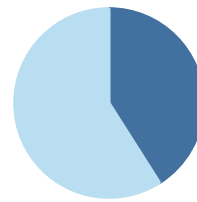
PSAT/NMSQT Takers <sup>3</sup>	4,963
11th-Grade Enrollment <sup>2</sup>	35,089
Participation Rate	14%



14% of 11th graders took the PSAT/NMSQT last fall

### Class of 2022

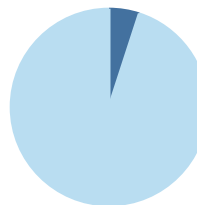
PSAT/NMSQT or PSAT 10 Taker..	15,517
10th-Grade Enrollment <sup>2</sup>	37,481
Participation Rate	41%



41% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2019-20

### Class of 2023

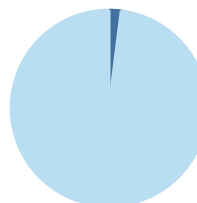
PSAT 8/9 Takers <sup>3</sup>	2,142
9th-Grade Enrollment <sup>2</sup>	39,087
Participation Rate	5%



5% of 9th graders took the PSAT 8/9 in 2019-20

### Class of 2024

PSAT 8/9 Takers <sup>3</sup>	566
8th-Grade Enrollment <sup>2</sup>	37,660
Participation Rate	2%



2% of 8th graders took the PSAT 8/9 in 2019-20

<sup>1</sup> Reflects 2020 high school graduates who took the current SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2016.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2019-20 school year.

### SAT Participation and Performance

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	1,300		1157	590	567	63%	85%	66%	12%
Took Essay <sup>1</sup>	333	26%	1219	621	597	73%	91%	74%	8%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	5	0%							
Asian	120	9%	1250	605	644	75%	84%	86%	5%
Black/African American	128	10%	999	519	481	24%	72%	26%	27%
Hispanic/Latino	161	12%	1093	555	538	53%	71%	55%	26%
Native Hawaiian/Other Pacific Islander	0								
White	785	60%	1177	604	573	69%	90%	70%	9%
Two or More Races	73	6%	1209	618	591	75%	95%	75%	5%
No Response	28	2%	1191	604	588	71%	93%	71%	7%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	720	55%	1142	589	553	59%	86%	60%	12%
Male	579	45%	1175	590	585	69%	84%	73%	12%
Another/ No Response	1	0%							

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,043	80%	1161	596	565	64%	88%	66%	11%
English and Another Language	162	12%	1162	582	580	62%	79%	65%	17%
Another Language	84	6%	1095	528	566	52%	67%	67%	19%
No Response	11	1%	1174	596	577	64%	91%	64%	9%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	59	5%	1027	511	517	41%	58%	47%	36%
High School Diploma	254	20%	1076	550	525	44%	77%	46%	21%
Associate Degree	94	7%	1076	550	526	53%	77%	56%	20%
Bachelor's Degree	415	32%	1174	600	574	67%	90%	68%	8%
Graduate Degree	461	35%	1223	622	600	77%	92%	79%	6%
No Response	17	1%	1047	515	532	41%	65%	53%	24%

SAT Fee Waiver <sup>2</sup>	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	199	15%	1057	545	512	42%	74%	43%	25%
Did not use	1,101	85%	1175	598	577	67%	87%	70%	10%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

<sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.

### SAT Participation and Performance: Score Distributions

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

#### Total and Section Scores

Total Score			ERW			Math		
1400–1600	150	12%	700–800	195	15%	165	13%	
1200–1390	412	32%	600–690	463	36%	340	26%	
1000–1190	462	36%	500–590	387	30%	479	37%	
800–990	240	18%	400–490	221	17%	257	20%	
600–790	36		300–390	34		58	4%	
400–590	0		200–290	0		1		
Mean	1157		Mean	590		567		
SD	190		SD	99		103		

#### Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	201	206
30–34	435	477
25–29	433	373
20–24	197	211
15–19	33	33
10–14	1	0
Mean	29	29
SD	5	5

#### Test Scores

	Reading	Writing and..	Math
35–40	192	277	165
30–34.5	456	438	340
25–29.5	410	344	479
20–24.5	211	200	257
15–19.5	31	39	58
10–14.5	0	2	1
Mean	29	30	28
SD	5	5	5

#### Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	302	280	410	277	196	286	225
10–12	592	533	490	432	415	480	418
7–9	297	376	306	385	526	338	454
4–6	96	111	89	183	155	168	180
1–3	13	0	5	23	8	28	23
Mean	11	10	11	10	10	10	10
SD	3	3	3	3	3	3	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	2	16	127	77	84	21	6	5	1
Analysis	0	3	33	60	128	53	56	4	1
Writing	9	34	183	51	49	5	2	6	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

### SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	1,300	720	579	5	120	128	161	0	785	73

#### Total Score

1400–1600	12%	10%	13%		26%	1%	6%		12%	14%
1200–1390	32%	28%	36%		35%	9%	26%		35%	41%
1000–1190	36%	39%	31%		26%	41%	33%		37%	37%
800–990	18%	20%	17%		13%	42%	29%		14%	8%
600–790	3%	3%	3%		0%	8%	6%		2%	0%
400–590	0%	0%	0%		0%	0%	0%		0%	0%

#### Section Scores - ERW

700–800	15%	15%	15%		25%	2%	10%		17%	16%
600–690	36%	33%	38%		30%	15%	27%		40%	48%
500–590	30%	32%	27%		23%	41%	27%		29%	29%
400–490	17%	18%	16%		17%	34%	33%		12%	5%
300–390	3%	2%	4%		5%	7%	4%		1%	1%
200–290	0%	0%	0%		0%	0%	0%		0%	0%

#### Section (Test) Scores - Math<sup>1</sup>

700–800 (35–40)	13%	10%	17%		37%	1%	7%		11%	19%
600–690 (30–34.5)	26%	23%	30%		34%	9%	22%		29%	29%
500–590 (25–29.5)	37%	40%	33%		20%	29%	35%		41%	37%
400–490 (20–24.5)	20%	23%	16%		8%	52%	27%		16%	15%
300–390 (15–19.5)	4%	5%	4%		2%	10%	8%		3%	0%
200–290 (10–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

#### Test Scores - Reading

35–40	15%	15%	15%		22%	3%	11%		17%	16%
30–34	35%	33%	38%		34%	13%	28%		39%	42%
25–29	32%	34%	29%		23%	51%	32%		30%	34%
20–24	16%	17%	15%		17%	27%	26%		13%	5%
15–19	2%	1%	4%		5%	7%	3%		1%	1%
10–14	0%	0%	0%		0%	0%	0%		0%	0%

#### Test Scores - Writing and Language

35–40	21%	21%	22%		34%	4%	16%		23%	26%
30–34	34%	33%	34%		30%	20%	22%		38%	42%
25–29	26%	29%	24%		18%	37%	27%		26%	25%
20–24	15%	15%	16%		14%	31%	30%		11%	7%
15–19	3%	3%	4%		4%	9%	5%		2%	0%
10–14	0%	0%	0%		0%	0%	1%		0%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**SAT Participation and Performance: Intended College Major and Degree-Level Goal**

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	17	1%	1119	576	544
Architecture and Related Services	21	2%	1116	570	546
Area, Ethnic, Cultural, and Gender Studies	3	0%			
Biological and Biomedical Sciences	146	12%	1188	608	581
Business, Management, Marketing, and Related Support Services	113	10%	1131	565	566
Communication, Journalism, and Related Programs	30	3%	1084	558	526
Computer and Information Sciences and Support Services	67	6%	1232	617	615
Construction Trades, General	0				
Education	43	4%	1127	579	548
Engineering	140	12%	1239	616	623
Engineering Technologies/Technicians	15	1%	1082	548	534
English Language and Literature/Letters	17	1%	1257	662	595
Family and Consumer Sciences/Human Sciences	2	0%			
Foreign Languages and Literatures, General	11	1%	1215	638	576
Health Professions and Related Clinical Sciences	190	16%	1120	571	549
History, General	13	1%	1152	602	551
Legal Studies, General	39	3%	1202	619	583
Liberal Arts and Sciences, General Studies and Humanities	6	1%			
Library Science/Librarianship	0				
Mathematics and Statistics	12	1%	1419	705	714
Mechanic and Repair Technologies/Technicians	1	0%			
Military Technologies	4	0%			
Multi/Interdisciplinary Studies	1	0%			
Natural Resources and Conservation	7	1%			
Parks, Recreation and Leisure Studies	4	0%			
Personal And Culinary Services, General	2	0%			
Philosophy and Religious Studies	6	1%			
Physical Sciences	25	2%	1280	639	641
Psychology, General	47	4%	1152	596	556
Public Administration and Social Service Professions	2	0%			
Security and Protective Services	19	2%	1064	545	519
Social Sciences	27	2%	1270	653	618
Theology and Religious Vocations	2	0%			
Visual and Performing Arts, General	78	7%	1128	596	532
Other	11	1%	1057	530	527
Undecided	55	5%	1125	571	554

**Degree-Level Goal**

Certificate Program	8	1%			
Associate Degree	6	1%			
Bachelor's Degree	271	24%	1076	552	524
Master's Degree	362	32%	1174	597	577
Doctoral or Related Degree	410	36%	1208	616	593
Other	3	0%			
Undecided	88	8%	1148	586	562

**SAT Score Sending: Institutions That Received the Most SAT Score Reports from Arkansas**

Of the 1,300 students from Arkansas who took the SAT, 714 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 589 institutions received score reports from Arkansas students.

<b>Institution</b>	<b>State</b>	<b>Type</b>	<b>Number of Students</b>	<b>% of Score Senders<sup>1</sup></b>
University of Arkansas	AR	Public College	299	41.9%
University of Central Arkansas	AR	Public College	146	20.4%
Arkansas Tech University	AR	Public College	114	16.0%
Arkansas State University	AR	Public College	84	11.8%
Hendrix College	AR	Private College	38	5.3%
Ouachita Baptist University	AR	Private College	37	5.2%
NMSC Scholarship Admin	IL	NO ANSWER	37	5.2%
Vanderbilt University	TN	Private College	37	5.2%
University of Texas at Austin	TX	Public College	36	5.0%
Harding University	AR	Private College	36	5.0%
University of Arkansas at Little Rock	AR	Public College	36	5.0%
Harvard College	MA	Private College	36	5.0%
Rice University	TX	Private College	34	4.8%
Baylor University	TX	Private College	34	4.8%
Oklahoma State University	OK	Public College	33	4.6%
Washington University in St. Louis	MO	Private College	33	4.6%
Henderson State University	AR	Public College	32	4.5%
Southern Arkansas University	AR	Public College	31	4.3%
Stanford University	CA	Private College	31	4.3%
Georgia Institute of Technology	GA	Public College	30	4.2%
John Brown University	AR	Private College	29	4.1%
Massachusetts Institute of Technology	MA	Private College	29	4.1%
University of Arkansas at Fort Smith	AR	Public College	26	3.6%
Princeton University	NJ	Private College	25	3.5%
Texas A&M University	TX	Public College	23	3.2%
Duke University	NC	Private College	23	3.2%
Yale University	CT	Private College	21	2.9%
University of Michigan	MI	Public College	19	2.7%
Georgetown University	DC	Private College	19	2.7%
University of Texas at Dallas	TX	Public College	18	2.5%
University of California: Berkeley	CA	Public College	18	2.5%
University of Southern California	CA	Private College	18	2.5%
Lyon College	AR	Private College	18	2.5%
University of Tulsa	OK	Private College	17	2.4%
New York University	NY	Private College	17	2.4%
Duke University Talent Identification Program	NC	Program	17	2.4%
NCAA Eligibility Center	IN	Public College	17	2.4%
Emory University	GA	Private College	16	2.2%
University of Oklahoma	OK	Public College	16	2.2%
University of Missouri: Columbia	MO	Public College	16	2.2%
University of Alabama	AL	Public College	16	2.2%
University of Pennsylvania	PA	Private College	16	2.2%
Johns Hopkins University	MD	Private College	15	2.1%
Cornell University	NY	Private College	15	2.1%
College of the Ozarks	MO	Private College	15	2.1%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to e..



**PSAT/NMSQT and PSAT 10 Participation and Performance**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	21,034		956	489	467
PSAT/NMSQT	21,004		956	489	467
PSAT 10	30		1195	619	576

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	10,963	52%	961	497	464
Male	9,984	47%	951	480	471
Another/ No Response	87	0%	897	456	442

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	15,517	74%	910	463	448	32%	60%	33%	38%
11th Grade	4,963	24%	1095	567	527	58%	87%	59%	13%
Other/No Response	554	3%	989	512	477				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
<b>Total</b>					
American Indian/Alaska Native	506	2%	886	446	440
Asian	749	4%	1076	542	534
Black/African American	2,041	10%	856	432	424
Hispanic/Latino	3,331	16%	886	446	440
Native Hawaiian/Other Pacific Islander	200	1%	802	391	411
White	10,958	52%	1011	522	489
Two or More Races	978	5%	979	505	474
No Response	2,271	11%	864	436	428

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	426	3%	865	433	432	19%	47%	21%	51%
Asian	484	3%	1020	514	506	56%	75%	58%	22%
Black/African American	1,582	10%	830	416	415	14%	40%	15%	59%
Hispanic/Latino	2,728	18%	856	429	427	18%	45%	20%	53%
Native Hawaiian/Other Pacific Islander	184	1%	791	385	405	9%	22%	10%	77%
White	7,422	48%	961	494	467	43%	74%	45%	24%
Two or More Races	700	5%	934	479	455	36%	69%	37%	31%
No Response	1,991	13%	847	426	421	18%	45%	20%	54%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	64	1%	1017	529	488	44%	81%	44%	19%
Asian	247	5%	1182	595	587	78%	89%	80%	9%
Black/African American	438	9%	946	487	458	24%	62%	24%	37%
Hispanic/Latino	522	11%	1028	527	500	44%	77%	45%	22%
Native Hawaiian/Other Pacific Islander	12	0%	984	493	491	42%	83%	42%	17%
White	3,220	65%	1126	586	540	65%	92%	66%	7%
Two or More Races	253	5%	1103	574	529	59%	90%	60%	10%
No Response	207	4%	1011	522	489	38%	72%	41%	26%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	9,783	63%	935	478	457	37%	67%	39%	31%
English and Another Language	1,748	11%	877	439	438	22%	48%	24%	50%
Another Language	759	5%	861	427	434	20%	44%	24%	52%
No Response	3,227	21%	866	437	429	23%	49%	24%	49%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,182	84%	1101	572	528	60%	88%	60%	11%
English and Another Language	455	9%	1061	541	520	49%	79%	50%	20%
Another Language	191	4%	1084	545	539	57%	81%	61%	16%
No Response	135	3%	1027	532	495	41%	76%	41%	24%

## Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,269	8%	827	412	415	12%	37%	13%	62%
High School Diploma	4,175	27%	880	447	433	23%	54%	25%	44%
Associate Degree	727	5%	921	470	451	33%	67%	35%	31%
Bachelor's Degree	3,387	22%	988	508	480	51%	82%	53%	17%
Graduate Degree	1,820	12%	1027	529	498	58%	83%	60%	16%
No Response	4,139	27%	849	427	423	18%	45%	20%	54%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	233	5%	978	496	482	32%	67%	33%	32%
High School Diploma	1,149	23%	1037	538	499	46%	81%	47%	19%
Associate Degree	311	6%	1063	553	510	54%	87%	54%	12%
Bachelor's Degree	1,853	37%	1112	576	535	63%	90%	64%	9%
Graduate Degree	1,248	25%	1166	606	560	73%	93%	73%	6%
No Response	169	3%	992	511	481	30%	68%	31%	30%

## High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	727	5%	1088	564	524	70%	87%	70%	12%
A (93–96)	2,769	18%	1023	528	495	61%	85%	62%	14%
A- (90–92)	2,248	14%	951	486	464	41%	76%	43%	23%
B (80–89)	4,458	29%	876	443	433	21%	55%	23%	43%
C (70–79)	1,484	10%	794	394	400	6%	27%	7%	71%
D, E, or F (below 70)	185	1%	750	369	381	3%	13%	3%	87%
No Response	3,646	23%	863	436	427	21%	48%	23%	50%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	766	15%	1229	637	592	87%	98%	87%	2%
A (93–96)	1,733	35%	1143	595	548	72%	96%	72%	4%
A- (90–92)	999	20%	1068	555	514	53%	88%	53%	12%
B (80–89)	1,093	22%	997	514	483	34%	74%	35%	25%
C (70–79)	204	4%	891	452	439	12%	44%	15%	53%
D, E, or F (below 70)	10	0%	812	418	394	0%	30%	0%	70%
No Response	158	3%	1032	537	495	42%	77%	42%	23%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	4,963	2,810	2,145	64	247	438	522	12	3,220	253

**Total Score**

1400–1520	3%	2%	5%	0%	13%	0%	1%	0%	3%	4%
1200–1390	25%	23%	28%	8%	38%	5%	12%	8%	30%	28%
1000–1190	44%	47%	41%	50%	33%	33%	44%	42%	46%	45%
800–990	23%	24%	21%	28%	14%	45%	34%	42%	18%	19%
600–790	5%	4%	5%	14%	2%	17%	8%	8%	2%	4%
320–590	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%

**Section Scores - ERW**

700–760	7%	7%	9%	0%	13%	0%	3%	0%	9%	7%
600–690	34%	34%	35%	20%	43%	13%	21%	8%	40%	37%
500–590	36%	38%	34%	55%	30%	34%	39%	42%	36%	38%
400–490	17%	17%	17%	17%	10%	33%	28%	33%	13%	15%
300–390	5%	4%	6%	8%	4%	18%	9%	17%	2%	3%
160–290	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%

**Section (Test) Scores - Math<sup>1</sup>**

700–760 (35–38)	4%	2%	6%	0%	18%	0%	1%	0%	3%	4%
600–690 (30–34.5)	14%	10%	20%	8%	25%	3%	6%	8%	17%	12%
500–590 (25–29.5)	47%	49%	46%	41%	39%	28%	46%	42%	51%	51%
400–490 (20–24.5)	29%	33%	24%	38%	15%	50%	39%	33%	25%	28%
300–390 (15–19.5)	5%	6%	5%	14%	2%	18%	8%	17%	3%	4%
160–290 (8–14.5)	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%

**Test Scores - Reading**

35–38	9%	8%	11%	0%	17%	2%	5%	0%	11%	9%
30–34	29%	28%	29%	19%	33%	11%	16%	0%	34%	29%
25–29	39%	41%	37%	56%	33%	34%	44%	75%	39%	43%
20–24	19%	19%	19%	17%	13%	38%	30%	8%	15%	16%
15–19	4%	3%	5%	8%	4%	14%	6%	17%	2%	3%
8–14	0%	0%	0%	0%	1%	1%	0%	0%	0%	1%

**Test Scores - Writing and Language**

35–38	9%	9%	10%	2%	16%	1%	3%	0%	11%	9%
30–34	40%	41%	40%	31%	48%	18%	28%	17%	45%	43%
25–29	31%	33%	30%	42%	23%	34%	37%	42%	31%	31%
20–24	14%	14%	14%	17%	11%	28%	22%	25%	10%	14%
15–19	5%	4%	7%	6%	2%	17%	10%	17%	2%	3%
8–14	0%	0%	0%	2%	0%	2%	0%	0%	0%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	15,517	7,877	7,597	426	484	1,582	2,728	184	7,422	700

**Total Score**

1400–1520	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
1200–1390	5%	4%	6%	2%	15%	1%	1%	1%	8%	5%
1000–1190	24%	26%	23%	15%	35%	10%	15%	4%	33%	29%
800–990	43%	46%	41%	48%	34%	42%	47%	33%	43%	45%
600–790	26%	23%	29%	33%	12%	46%	36%	61%	15%	20%
320–590	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%

**Section Scores - ERW**

700–760	1%	1%	1%	0%	4%	0%	0%	1%	1%	1%
600–690	9%	10%	9%	4%	20%	3%	3%	1%	14%	13%
500–590	27%	29%	24%	21%	33%	14%	18%	5%	35%	29%
400–490	34%	35%	33%	36%	26%	36%	38%	25%	33%	36%
300–390	28%	24%	32%	38%	16%	45%	38%	67%	16%	20%
160–290	1%	1%	2%	1%	1%	2%	2%	2%	1%	1%

**Section (Test) Scores - Math<sup>1</sup>**

700–760 (35–38)	0%	0%	1%	0%	5%	0%	0%	0%	0%	0%
600–690 (30–34.5)	2%	2%	3%	2%	10%	0%	1%	0%	4%	2%
500–590 (25–29.5)	23%	22%	24%	14%	36%	10%	14%	5%	31%	27%
400–490 (20–24.5)	51%	53%	48%	57%	40%	52%	55%	51%	49%	51%
300–390 (15–19.5)	22%	22%	23%	25%	9%	35%	28%	41%	15%	18%
160–290 (8–14.5)	2%	1%	2%	2%	0%	2%	2%	3%	1%	1%

**Test Scores - Reading**

35–38	1%	1%	1%	0%	6%	0%	0%	1%	2%	1%
30–34	8%	9%	8%	4%	15%	3%	4%	1%	12%	11%
25–29	29%	32%	26%	24%	37%	16%	20%	7%	37%	33%
20–24	39%	40%	38%	42%	30%	44%	45%	40%	36%	39%
15–19	21%	17%	25%	28%	12%	35%	30%	48%	13%	14%
8–14	1%	1%	2%	1%	0%	2%	1%	4%	1%	1%

**Test Scores - Writing and Language**

35–38	1%	1%	1%	0%	5%	0%	0%	0%	2%	1%
30–34	13%	14%	11%	6%	27%	4%	5%	1%	18%	17%
25–29	26%	29%	24%	19%	28%	17%	19%	9%	34%	27%
20–24	30%	30%	29%	36%	24%	32%	34%	23%	28%	31%
15–19	27%	23%	30%	33%	16%	41%	38%	64%	17%	22%
8–14	3%	2%	4%	5%	1%	5%	4%	3%	1%	1%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	291	3%	77	2%
Architecture and Related Services	322	3%	109	2%
Area, Ethnic, Cultural, and Gender Studies	22	0%	7	0%
Biological and Biomedical Sciences	805	8%	532	11%
Business, Management, Marketing, and Related Support Services	850	9%	382	8%
Communication, Journalism, and Related Programs	131	1%	89	2%
Computer and Information Sciences and Support Services	378	4%	192	4%
Construction Trades, General	0		0	0%
Education	353	4%	172	4%
Engineering	749	8%	467	10%
Engineering Technologies/Technicians	83	1%	35	1%
English Language and Literature/Letters	45	0%	43	1%
Family and Consumer Sciences/Human Sciences	35	0%	5	0%
Foreign Languages and Literatures, General	33	0%	23	0%
Health Professions and Related Clinical Sciences	1,716	17%	894	19%
History, General	40	0%	25	1%
Legal Studies, General	157	2%	118	3%
Liberal Arts and Sciences, General Studies and Humanities	11	0%	9	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	44	0%	45	1%
Mechanic and Repair Technologies/Technicians	0		0	0%
Military Technologies	53	1%	16	0%
Multi/Interdisciplinary Studies	12	0%	7	0%
Natural Resources and Conservation	62	1%	22	0%
Parks, Recreation and Leisure Studies	43	0%	20	0%
Personal And Culinary Services, General	5	0%	5	0%
Philosophy and Religious Studies	20	0%	13	0%
Physical Sciences	65	1%	75	2%
Psychology, General	299	3%	191	4%
Public Administration and Social Service Professions	36	0%	20	0%
Security and Protective Services	318	3%	115	2%
Social Sciences	76	1%	96	2%
Theology and Religious Vocations	7	0%	7	0%
Visual and Performing Arts, General	732	7%	322	7%
Other	274	3%	56	1%
Undecided	1,895	19%	461	10%

## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	2,960	945	482	462	
Fall	2,960	945	482	462	
Spring	0				

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,569	53%	954	493	461
Male	1,367	46%	934	470	464
Another/ No Response	24	1%	911	466	445

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	566	19%	981	501	480	74%	92%	75%	8%
9th Grade	2,142	72%	942	480	461	51%	78%	52%	21%
Other / No Response	252	9%	889	458	431				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	90	3%	883	444	439
Asian	116	4%	1033	510	523
Black/African American	195	7%	844	432	412
Hispanic/Latino	285	10%	898	455	442
Native Hawaiian/Other Pacific Islander	6	0%			
White	1,700	57%	976	500	476
Two or More Races	175	6%	962	492	470
No Response	393	13%	876	448	428

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	13	2%	955	459	495	85%	85%	85%	15%
Asian	25	4%	1077	530	547	88%	92%	88%	8%
Black/African American	31	5%	873	447	426	42%	81%	42%	19%
Hispanic/Latino	55	10%	983	496	487	82%	87%	84%	11%
Native Hawaiian/Other Pacific Islander	0								
White	337	60%	987	508	479	74%	94%	75%	5%
Two or More Races	21	4%	991	510	481	76%	95%	76%	5%
No Response	84	15%	968	491	477	73%	89%	74%	10%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	68	3%	885	449	436	35%	65%	41%	29%
Asian	71	3%	1032	509	523	68%	85%	73%	10%
Black/African American	159	7%	838	429	409	21%	59%	21%	41%
Hispanic/Latino	201	9%	885	449	435	41%	67%	42%	32%
Native Hawaiian/Other Pacific Islander	4	0%							
White	1,263	59%	976	499	477	60%	84%	61%	14%
Two or More Races	128	6%	974	495	478	54%	81%	55%	18%
No Response	248	12%	850	435	415	32%	63%	33%	37%

<sup>1</sup>Based on grade-level benchmarks.

## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	324	57%	1006	513	493	80%	94%	81%	5%
English and Another Language	44	8%	1030	519	511	80%	95%	80%	5%
Another Language	6	1%							
No Response	192	34%	928	477	452	62%	87%	63%	13%

9th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,174	55%	956	489	467	54%	80%	56%	18%
English and Another Language	105	5%	932	471	462	49%	73%	50%	25%
Another Language	28	1%	934	466	468	54%	68%	57%	29%
No Response	835	39%	923	470	453	47%	75%	48%	24%

## High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	55	10%	1101	550	551	96%	98%	96%	2%
A (93–96)	145	26%	1054	535	519	87%	96%	88%	3%
A- (90–92)	82	14%	961	495	466	74%	95%	74%	5%
B (80–89)	67	12%	945	484	461	70%	93%	73%	4%
C (70–79)	12	2%	832	427	405	33%	50%	33%	50%
D, E, or F (below 70)	1	0%							
No Response	204	36%	927	476	450	62%	88%	63%	11%

9th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	96	4%	1080	547	533	82%	92%	82%	8%
A (93–96)	398	19%	1037	529	508	77%	91%	78%	8%
A- (90–92)	271	13%	954	490	464	54%	83%	56%	14%
B (80–89)	400	19%	880	449	431	34%	71%	36%	27%
C (70–79)	80	4%	809	410	399	14%	49%	15%	50%
D, E, or F (below 70)	7	0%							
No Response	890	42%	921	469	451	46%	74%	48%	24%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	2,142	1,162	960	68	71	159	201	4	1,263	128

## Total Score

1400–1440	0%	0%	0%	0%	3%	0%	0%		0%	1%
1200–1390	7%	7%	8%	3%	20%	2%	2%		8%	13%
1000–1190	30%	31%	28%	22%	28%	12%	20%		36%	30%
800–990	43%	44%	42%	44%	41%	44%	48%		43%	40%
600–790	18%	17%	20%	31%	8%	40%	26%		12%	16%
240–590	1%	1%	2%	0%	0%	2%	3%		0%	1%

## Section Scores - ERW

700–720	0%	1%	0%	0%	3%	0%	0%		0%	0%
600–690	11%	12%	9%	6%	13%	2%	4%		14%	20%
500–590	33%	35%	31%	21%	42%	21%	27%		39%	28%
400–490	37%	38%	36%	43%	31%	41%	39%		35%	37%
300–390	18%	14%	23%	31%	10%	34%	28%		12%	14%
120–290	1%	0%	2%	0%	1%	3%	1%		0%	2%

Section (Test) Scores - Math<sup>1</sup>

700–720 (35–36)	1%	1%	1%	0%	10%	0%	1%		1%	4%
600–690 (30–34.5)	6%	4%	8%	1%	14%	1%	2%		7%	7%
500–590 (25–29.5)	22%	24%	21%	22%	25%	8%	12%		27%	29%
400–490 (20–24.5)	49%	50%	47%	46%	41%	47%	54%		50%	41%
300–390 (15–19.5)	20%	20%	20%	31%	10%	41%	27%		14%	16%
120–290 (6–14.5)	2%	1%	3%	0%	0%	4%	2%		1%	3%

## Test Scores - Reading

35–36	0%	1%	0%	0%	4%	0%	0%		0%	1%
30–34	15%	16%	14%	7%	13%	6%	6%		20%	21%
25–29	30%	31%	29%	29%	39%	20%	27%		33%	26%
20–24	38%	39%	36%	35%	31%	43%	41%		36%	43%
15–19	16%	13%	21%	28%	13%	28%	25%		11%	9%
6–14	0%	0%	1%	0%	0%	3%	1%		0%	0%

## Test Scores - Writing and Language

35–36	1%	1%	1%	0%	3%	0%	0%		1%	2%
30–34	12%	14%	10%	9%	14%	4%	6%		14%	18%
25–29	31%	35%	27%	21%	42%	19%	25%		36%	30%
20–24	34%	35%	34%	37%	23%	38%	39%		33%	30%
15–19	19%	15%	24%	34%	17%	30%	27%		13%	17%
6–14	2%	1%	4%	0%	1%	8%	2%		1%	2%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.



**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade**

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	566	282	282	13	25	31	55	0	337	21

**Total Score**

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	9%	9%	9%	8%	24%	3%	5%	7%	0%	0%
1000–1190	35%	40%	31%	15%	48%	13%	44%	39%	43%	43%
800–990	45%	43%	45%	62%	20%	55%	36%	44%	52%	52%
600–790	11%	9%	15%	15%	8%	29%	15%	9%	5%	5%
240–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

**Section Scores - ERW**

700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	15%	18%	11%	0%	24%	3%	13%	16%	5%	5%
500–590	40%	40%	40%	38%	56%	23%	44%	40%	67%	67%
400–490	35%	35%	34%	38%	12%	45%	29%	36%	24%	24%
300–390	10%	6%	15%	23%	8%	29%	15%	8%	5%	5%
120–290	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

**Section (Test) Scores - Math<sup>1</sup>**

700–720 (35–36)	1%	1%	1%	0%	4%	3%	0%	0%	0%	0%
600–690 (30–34.5)	7%	6%	9%	15%	28%	0%	7%	5%	5%	5%
500–590 (25–29.5)	31%	34%	28%	23%	28%	13%	40%	35%	33%	33%
400–490 (20–24.5)	46%	46%	46%	46%	36%	45%	42%	46%	62%	62%
300–390 (15–19.5)	14%	12%	15%	15%	4%	35%	11%	13%	0%	0%
120–290 (6–14.5)	1%	0%	1%	0%	0%	3%	0%	1%	0%	0%

**Test Scores - Reading**

35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	17%	20%	15%	0%	24%	6%	16%	18%	19%	19%
25–29	38%	38%	38%	46%	60%	23%	36%	39%	48%	48%
20–24	35%	34%	36%	38%	8%	55%	35%	34%	29%	29%
15–19	9%	7%	11%	15%	8%	16%	13%	7%	5%	5%
6–14	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%

**Test Scores - Writing and Language**

35–36	1%	0%	1%	0%	0%	0%	0%	1%	5%	5%
30–34	17%	20%	13%	0%	20%	3%	16%	18%	5%	5%
25–29	38%	42%	34%	23%	48%	23%	40%	39%	62%	62%
20–24	33%	30%	36%	54%	24%	48%	24%	33%	24%	24%
15–19	11%	7%	15%	23%	8%	26%	18%	9%	0%	0%
6–14	1%	1%	1%	0%	0%	0%	2%	0%	5%	5%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**SAT Suite Performance: Interquartile Ranges**

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2020 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2019-20 school year. If a student took the respective assessment more than once, the most recent score is summarized.

**SAT**

Percentile	Total	Section..					Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math			
75th	1290	660	640	33	34	32	33	33	
50th	1170	600	560	29	30	28	29	30	
25th	1020	520	500	26	26	25	26	26	

**PSAT/NMSQT and PSAT 10 - Grade 11**

Percentile	Total	Section					Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math			
75th	1210	640	580	32	33	29	32	31	
50th	1100	580	530	28	29	26.5	28	29	
25th	980	510	470	25	26	23.5	25	24	

**PSAT/NMSQT and PSAT 10 - Grade 10**

Percentile	Total	Section					Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math			
75th	1020	530	500	26	27	25	26	26	
50th	900	450	450	23	23	22.5	22	22	
25th	790	380	400	20	18	20	20	20	

**PSAT 8/9 - Grade 9**

Percentile	Total	Section					Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math			
75th	1060	550	510	28	28	25.5	27	28	
50th	930	480	450	24	24	22.5	23	24	
25th	820	410	400	21	20	20	20	21	

**PSAT 8/9 - Grade 8**

Percentile	Total	Section					Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math			
75th	1080	560	530	28	28	26.5	28	29	
50th	980	500	470	26	25	23.5	24	25	
25th	880	440	420	22	22	21	21	22	