

2019

# **SAT** Suite of Assessments Annual Report

SAT

**PSAT/NMSQT** 

PSAT<sup>10</sup>

PSAT<sup>8</sup>/9

# **South Carolina**

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#### **About This Report**

This report presents data on students in the class of 2019 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT $^{\text{TM}}$  10, and PSAT $^{\text{TM}}$  8/9—during the 2018-19 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

#### **Score Ranges**

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

#### **Race/Ethnicity Data Collection and Reporting**

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

#### **Caveat on Using the Data**

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

#### **Statistical Definitions**

**Mean score**: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

# **College and Career Readiness Benchmarks**

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

#### **About the College Board**

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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### **SAT Suite Participation Summary**

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

118,692 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2018-19 school year.

#### **Class of 2019**

SAT Takers <sup>1</sup>	31,633
High School Graduates <sup>2</sup>	46,760
SAT Participation Rate	68%



68% of graduates in the class of 2019 took the SAT during high school

#### Class of 2020

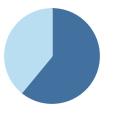
PSAT/NMSQT Takers³	14,462
11th-Grade Enrollment <sup>2</sup>	52,862
Participation Rate	27%



27% of 11th graders took the PSAT/NMSQT last fall

#### **Class of 2021**

PSAT/NMSQT or PSAT 10 Takers <sup>3</sup>	36,018
10th-Grade Enrollment <sup>2</sup>	58,944
Participation Rate	61%



61% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2018-19

# Class of 2022

PSAT 8/9 Takers <sup>3</sup>	4.143
	.,
9th-Grade Enrollment <sup>2</sup>	66,976
Participation Rate	6%



6% of 9th graders took the PSAT 8/9 in 2018-19

#### Class of 2023

PSAT 8/9 Takers³	3,370
8th-Grade Enrollment <sup>2</sup>	59,780
Participation Rate	6%



6% of 8th graders took the PSAT 8/9 in 2018-19

<sup>&</sup>lt;sup>1</sup> Reflects 2019 high school graduates who took the current SAT during high school.

<sup>&</sup>lt;sup>2</sup> Knocking at the College Door, WICHE, December 2016.

<sup>&</sup>lt;sup>3</sup> PSAT-related assessment data reflect students who tested during the 2018-19 school year.



# **SAT Participation and Performance**

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Score			Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	31,633		1030	526	504	38%	66%	39%	32%
Took Essay¹	23,142	73%	1026	524	502	37%	65%	38%	34%
Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	184	1%	934	478	455	18%	47%	18%	52%
Asian	897	3%	1155	565	590	64%	79%	69%	16%
Black/African American	7,223	23%	906	463	443	13%	39%	14%	60%
Hispanic/Latino	2,592	8%	1004	512	492	32%	63%	34%	36%
Native Hawaiian/Other Pacific Islander	44	0%	942	481	461	16%	43%	18%	55%
White	17,837	56%	1090	557	533	50%	80%	51%	19%
Two or More Races	1,417	4%	1038	530	507	36%	69%	38%	30%
No Response	1,439	5%	881	450	431	11%	34%	12%	65%
Sex	To	st Takers		Mean Score Met Benchn		chmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	17,153	54%	1026	529	497	35%	68%	36%	31%
Male	14,422	46%	1035	522	513	41%	64%	43%	34%
No Response	58	0%	846	429	417	7%	24%	7%	76%
_									
First Language Learned	Test Takers			Mean Score		Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
English Only	27,502	87%	1036	530	506	39%	68%	40%	31%
English and Another Language	2,159	7%	1022	516	506	36%	62%	38%	36%
Another Language	993	3%	1042	516	526	42%	63%	47%	33%
No Response	979	3%	864	440	423	8%	29%	9%	71%
Highest Level of Parental Education	Te	st Takers	Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,372	4%	905	460	445	15%	38%	16%	60%
High School Diploma	8,711	28%	963	492	471	23%	54%	24%	45%
Associate Degree	3,383	11%	995	509	486	28%	62%	29%	37%
Bachelor's Degree	10,073	32%	1076	549	526	47%	77%	49%	22%
Graduate Degree	6,400	20%	1136	578	557	60%	84%	61%	15%
No Response	1,694	5%	873	444	429	10%	31%	11%	68%
SAT Fee Waiver <sup>2</sup>	Te	st Takers		Mean Sco	re	Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	4,801	15%	956	489	467	21%	51%	22%	48%
Did not use	26,832	85%	1043	532	511	41%	69%	42%	30%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

<sup>&</sup>lt;sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.

35%



# **SAT Participation and Performance: Score Distributions**

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

#### **Total and Section Scores**

		<b>Total Score</b>			ERW		Math	
	1400–1600	1,092	3%	700–800	1,430	5%	1,283	4%
	1200-1390	5,236	17%	600–690	6,764	21%	4,264	13%
	1000–1190	11,037	35%	500–590	10,699	34%	11,058	
	800–990	10,966	35%	400–490	9,862	31%	10,501	
	600–790	3,264	10%	300–390	2,818	9%	4,401	14%
	400–590	38		200–290	60		126	
_	Mean	1030		Mean	526		504	
	SD	187		SD	98		99	

#### **Cross-Test Scores**

	Analysis in History/Social Studies	Analysis in Science
35–40	1,703	1,874
30–34	6,510	7,480
25–29	11,738	10,577
20–24	8,851	9,003
15–19	2,624	2,575
10–14	207	124
Mean	26	26
SD	5	5

#### **Test Scores**

	Reading	Writing and Language	Math
35–40	1,807	1,784	1,283
30–34.5	7,361	6,835	4,264
25–29.5	11,099	9,835	11,058
20–24.5	8,957	9,770	10,501
15–19.5	2,308	3,283	4,401
10–14.5	101	126	126
Mean	27	26	25
SD	5	5	5

#### **Subscores**

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	3,035	2,984	3,669	2,541	1,942	2,822	2,250
10–12	11,078	9,158	9,470	7,615	6,547	8,004	6,645
7–9	11,097	13,190	11,768	10,342	15,040	10,747	13,610
4–6	5,324	6,148	6,302	9,563	7,230	7,396	7,850
1–3	1,099	153	424	1,572	874	2,664	1,278
Mean	9	9	9	8	8	8	8
SD	3	3	3	3	3	3	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	74	365	4,133	4,639	8,535	3,144	2,252	4	1
Analysis	4	79	729	1,991	5,328	4,703	10,308	3	1
Writing	171	661	6,898	4,834	7,798	1,717	1,063	5	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



# SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two of More Races
Test Takers	31,633	17,153	14,422	184	897	7,223	2,592	44	17,837	1,417
Total Score										
1400–1600	3%	3%	4%	1%	14%	0%	2%	0%	5%	4%
1200-1390	17%	16%	18%	5%	29%	4%	12%	9%	23%	16%
1000–1190	35%	36%	34%	28%	34%	21%	35%	25%	42%	36%
800–990	35%	36%	33%	41%	20%	52%	40%	48%	27%	37%
600–790	10%	9%	11%	24%	3%	23%	11%	18%	4%	7%
400–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Section Scores	- ERW									
700–800	5%	4%	5%	1%	11%	0%	3%	2%	6%	5%
600–690	21%	22%	21%	11%	30%	6%	17%	9%	29%	21%
500–590	34%	35%	33%	29%	33%	25%	35%	25%	38%	36%
400–490	31%	31%	31%	40%	22%	50%	35%	48%	22%	31%
300–390	9%	7%	11%	20%	4%	19%	10%	16%	4%	7%
200–290	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
700–800 (35–40) 600–690 (30–34.5)	4% ) 13%	3% 12%	5% 16%	2% 4%	22% 25%	0% 3%	3% 9%	0% 7%	5% 19%	4% 12%
Section (Test) S	_				/					
600–690 (30–34.5)	) 13%	12%	16%	4%	25%	3%	9%	7%	19%	12%
500-590 (25-29.5)	) 35%	35%	34%	24%	32%	21%	37%	34%	42%	36%
400-490 (20-24.5)	) 33%	35%	31%	41%	17%	46%	36%	34%	27%	36%
300-390 (15-19.5)	) 14%	14%	13%	26%	5%	29%	15%	23%	6%	11%
200–290 (10–14.5)	0%	0%	0%	2%	0%	1%	0%	2%	0%	0%
Test Scores - R	eading									
35–40	6%	5%	6%	3%	13%	1%	4%	2%	8%	6%
30–34	23%	23%	23%	15%	29%	8%	21%	14%	31%	24%
25–29	35%	37%	33%	27%	33%	30%	36%	27%	38%	37%
20–24	28%	28%	28%	45%	21%	46%	32%	43%	20%	28%
15–19	7%	6%	8%	10%	4%	15%	7%	14%	3%	5%
10–14	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%
Test Scores - W	riting and	Language	9							
35–40	6%	6%	5%	1%	12%	1%	4%	2%	8%	6%
30–34	22%	23%	20%	9%	31%	7%	17%	7%	29%	21%
25–29	31%	32%	30%	29%	29%	23%	32%	32%	35%	33%
20–24	31%	30%	32%	38%	22%	48%	34%	43%	23%	31%
15–19	10%	9%	12%	22%	5%	21%	12%	16%	5%	9%
10–14	0%	0%	1%	0%	0%	1%	1%	0%	0%	0%

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



# SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	<b>Test Takers</b>	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	448	2%	982	501	481
Architecture and Related Services	404	1%	1029	520	510
Area, Ethnic, Cultural, and Gender Studies	26	0%	1071	562	509
Biological and Biomedical Sciences	2,351	8%	1109	567	542
Business, Management, Marketing, and Related Support Services	3,217	11%	1031	522	509
Communication, Journalism, and Related Programs	606	2%	1056	550	506
Computer and Information Sciences and Support Services	1,031	4%	1093	552	541
Construction Trades, General	42	0%	900	452	448
Education	1,580	6%	1008	518	490
Engineering	2,994	11%	1099	548	551
Engineering Technologies/Technicians	437	2%	1018	511	506
English Language and Literature/Letters	206	1%	1106	587	519
Family and Consumer Sciences/Human Sciences	94	0%	950	486	464
Foreign Languages and Literatures, General	120	0%	1114	582	532
Health Professions and Related Clinical Sciences	6,595	23%	1023	523	500
History, General	197	1%	1056	552	504
Legal Studies, General	535	2%	1058	547	511
Liberal Arts and Sciences, General Studies and Humanities	98	0%	1071	568	503
Library Science/Librarianship	7	0%			
Mathematics and Statistics	159	1%	1146	559	587
Mechanic and Repair Technologies/Technicians	149	1%	915	461	454
Military Technologies	155	1%	957	492	465
Multi/Interdisciplinary Studies	48	0%	1055	529	526
Natural Resources and Conservation	223	1%	1021	520	501
Parks, Recreation and Leisure Studies	304	1%	954	484	470
Personal And Culinary Services, General	140	0%	919	474	445
Philosophy and Religious Studies	59	0%	1030	535	495
Physical Sciences	284	1%	1172	592	580
Precision Production	6	0%			
Psychology, General	1,094	4%	1053	549	504
Public Administration and Social Service Professions	110	0%	995	523	472
Security and Protective Services	801	3%	964	496	468
Social Sciences	405	1%	1134	588	546
Theology and Religious Vocations	50	0%	1057	540	516
Transportation and Materials Moving	10	0%	1053	532	521
Visual and Performing Arts, General	1,973	7%	1022	531	491
Other	361	1%	949	482	467
Undecided	1,129	4%	1056	539	517
Degree-Level Goal					
Certificate Program	351	1%	887	452	435
Associate Degree	790	3%	881	452	433
Bachelor's Degree	8,603	32%	1011	516	495
Master's Degree	7,929	29%	1071	547	526
-	6,018	29%	1113	568	545
Doctoral or Related Degree Other	159	1%	866	444	421
Undecided	3,279	1%	1004	513	421
Unuculed	3,219	1∠70	1004	513	490



#### SAT Score Sending: Institutions That Received the Most SAT Score Reports from South Carolina

Of the 31,633 students from South Carolina who took the SAT, 27,020 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,590 institutions received score reports from South Carolina students.

Institution	State	Туре	Number of Students	% of Score Senders <sup>1</sup>
University of South Carolina: Columbia	SC	Public College	10,840	40.1%
Clemson University	SC	Public College	10,160	37.6%
College of Charleston	SC	Public College	6,556	24.3%
Coastal Carolina University	SC	Public College	5,328	19.7%
Winthrop University	SC	Public College	4,380	16.2%
Lander University	SC	Public College	2,959	11.0%
Charleston Southern University	SC	Private College	2,887	10.7%
University of South Carolina: Upstate	SC	Public College	2,568	9.5%
Anderson University	SC	Private College	2,332	8.6%
Duke University Talent Identification Program	NC	Program	2,242	8.3%
South Carolina State University	SC	Public College	2,027	7.5%
Wofford College	SC	Private College	2,021	7.5%
Furman University	SC	Private College	1,928	7.1%
Francis Marion University	SC	Public College	1,784	6.6%
NCAA Eligibility Center	IN	Public College	1,720	6.4%
Greenville Technical College	SC	Public College	1,648	6.1%
University of South Carolina: Aiken	SC	Public College	1,620	6.0%
Claflin University	SC	Private College	1,370	5.1%
University of Georgia	GA	Public College	1,310	4.8%
University of South Carolina: Beaufort	SC	Public College	1,295	4.8%
Newberry College	SC	Private College	1,288	4.8%
University of North Carolina at Chapel Hill	NC	Public College	1,285	4.8%
The Citadel	SC	Public College	1,224	4.5%
Duke University	NC	Private College	1,176	4.4%
North Greenville University	SC	Private College	1,161	4.3%
Presbyterian College	SC	Private College	1,037	3.8%
Midlands Technical College	SC	Public College	967	3.6%
Trident Technical College	SC	Public College	870	3.2%
Appalachian State University	NC	Public College	824	3.0%
Limestone College	SC	Private College	810	3.0%
	NC			
Western Carolina University	AL	Public College	801 788	3.0%
Auburn University		Public College		2.9%
North Carolina A&T State University	NC SC	Public College	786	2.9%
Columbia College	SC	Private College	725	2.7%
North Carolina State University	NC	Public College	722	2.7%
Wingate University	NC	Private College	703	2.6%
Georgia Institute of Technology	GA	Public College	668	2.5%
University of Alabama	AL	Public College	639	2.4%
University of North Carolina at Charlotte	NC	Public College	617	2.3%
Tri-County Technical College	SC	Public College	606	2.2%
York Technical College	SC	Public College	591	2.2%
Horry-Georgetown Technical College	SC	Public College	588	2.2%
Converse College	SC	Private College	526	1.9%
Savannah College of Art and Design	GA	Private College	520	1.9%
North Carolina Central University	NC	Public College	516	1.9%

<sup>&</sup>lt;sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



# **PSAT/NMSQT** and **PSAT 10** Participation and Performance

Test Taker	rs	Mean Score			
Number	Total	ERW	Math		
75,524	923	469	454		
75,096	923	469	454		
476	969	496	473		
	Number 75,524 75,096	Number         Total           75,524         923           75,096         923	Number         Total         ERW           75,524         923         469           75,096         923         469		

Sex	Te	st Takers	I	Mean Scor	e ·
	Number	Percent	Total	ERW	Math
Female	39,630	52%	932	479	453
Male	35,214	47%	917	460	457
No Response	680	1%	774	387	387

Grade Level	Te	st Takers		Mean Scor	e		Met Bei	nchmarks¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	36,018	48%	906	460	446	34%	59%	35%	39%
11th Grade	14,463	19%	1035	530	505	46%	76%	47%	23%
Other/No Response	25,043	33%	885	447	438				

Race/Ethnicity	Te	st Takers	Mean Score				
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	925	1%	816	409	407		
Asian	2,202	3%	1032	512	519		
Black/African American	13,794	18%	829	417	411		
Hispanic/Latino	7,240	10%	883	447	436		
Native Hawaiian/Other Pacific Islander	143	0%	834	422	413		
White	38,735	51%	982	502	480		
Two or More Races	3,584	5%	931	474	457		
No Response	8,901	12%	831	418	412		

	Test Takers			Mean Scor	re	Met Benchmarks <sup>1</sup>			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	469	1%	805	404	401	14%	33%	15%	66%
Asian	949	3%	1005	500	505	56%	72%	61%	23%
Black/African American	7,404	21%	813	409	404	13%	37%	15%	61%
Hispanic/Latino	3,771	10%	868	439	429	25%	51%	28%	47%
Native Hawaiian/Other Pacific Islander	79	0%	830	424	406	18%	47%	19%	52%
White	17,816	49%	972	497	475	48%	75%	50%	23%
Two or More Races	1,633	5%	920	470	451	35%	65%	37%	33%
No Response	3,897	11%	798	402	397	12%	33%	14%	65%

	Test Takers			Mean Scor	re	Met Benchmarks <sup>1</sup>			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	95	1%	907	463	443	18%	52%	18%	48%
Asian	618	4%	1139	562	576	68%	85%	72%	11%
Black/African American	2,862	20%	899	459	440	18%	50%	19%	49%
Hispanic/Latino	1,157	8%	1000	512	488	38%	71%	39%	28%
Native Hawaiian/Other Pacific Islander	13	0%	858	430	428	23%	38%	23%	62%
White	8,566	59%	1087	559	528	56%	87%	57%	12%
Two or More Races	656	5%	1053	541	512	48%	80%	48%	19%
No Response	496	3%	865	441	424	14%	39%	16%	59%

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



# **PSAT/NMSQT** and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	ore		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	28,810	80%	919	468	451	36%	62%	38%	36%
English and Another Language	3,405	9%	891	449	442	30%	54%	33%	43%
Another Language	849	2%	889	443	446	29%	50%	34%	45%
No Response	2,954	8%	801	404	397	13%	34%	14%	65%
	Te	st Takers		Mean Sco	ore		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	12,623	87%	1039	534	506	47%	78%	47%	21%
English and Another Language	1,136	8%	1028	521	507	44%	73%	45%	26%
Another Language	453	3%	1041	515	526	47%	71%	52%	24%
No Response	251	2%	823	416	408	10%	30%	12%	68%
Highest Level of Parental Educa	ation Te	st Takers		Mean Sco	ore		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,222	6%	798	400	399	10%	31%	13%	66%
High School Diploma	10,138	28%	853	432	421	21%	48%	23%	50%
Associate Degree	3,038	8%	898	456	441	30%	61%	32%	37%
Bachelor's Degree	10,278	29%	971	495	475	49%	75%	51%	23%
Graduate Degree	5,674	16%	1013	518	495	57%	79%	58%	19%
No Response	4,668	13%	804	405	400	12%	35%	14%	64%
	Te	st Takers		Mean Sco	ore		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	484	3%	890	453	437	17%	48%	19%	50%
High School Diploma	3,330	23%	954	488	466	29%	63%	30%	36%
Associate Degree	1,276	9%	990	508	482	33%	72%	34%	27%
Bachelor's Degree	5,357	37%	1064	546	519	53%	83%	54%	16%
Graduate Degree	3,601	25%	1123	576	547	63%	89%	64%	11%
No Response	415	3%	840	427	414	11%	32%	12%	67%
<b>High School Grade Point Avera</b>	ge Te	st Takers		Mean Sco	ore		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,382	7%	1079	553	527	70%	86%	71%	13%
A (93–96)	7,873	22%	1012	518	493	59%	83%	61%	16%
A- (90–92)	6,728	19%	945	482	463	43%	73%	45%	25%
B (80-89)	11,739	33%	856	433	423	20%	50%	22%	48%
C (70-79)	3,278	9%	758	379	379	3%	19%	5%	79%
D, E, or F (below 70)	432	1%	722	361	361	0%	11%	1%	89%
No Response	3,586	10%	803	405	399	13%	35%	14%	64%
	Te	st Takers		Mean Sco	ore		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,619	11%	1210	616	593	81%	95%	81%	5%
A (93–96)	4,127	29%	1112	571	541	63%	90%	64%	9%
A- (90–92)	3,262	23%	1040	534	505	47%	83%	48%	15%
B (80–89)	4,402	30%	946	485	462	25%	63%	26%	36%
C (70–79)	679	5%	817	413	404	6%	28%	7%	71%
D, E, or F (below 70)	47	0%	756	382	374	4%	17%	4%	83%
No Response	327	2%	827	418	409	11%	30%	13%	69%
140 (Veaholiag	321	∠ 70	021	+10	409	1170	JU /0	13 /0	0970

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	14,463	7,862	6,577	95	618	2,862	1,157	13	8,566	656
Total Score										
1400–1520	3%	2%	4%	0%	12%	0%	2%	0%	4%	5%
1200–1390	18%	17%	19%	4%	30%	4%	13%	0%	23%	16%
1000–1190	37%	39%	35%	27%	33%	23%	37%	23%	43%	40%
800–990	31%	32%	29%	45%	19%	44%	34%	23%	26%	30%
600–790	11%	10%	13%	21%	5%	27%	13%	54%	4%	8%
320–590	0%	0%	1%	2%	0%	1%	1%	0%	0%	0%
Section Scores	- ERW									
700–760	5%	5%	4%	0%	12%	1%	2%	0%	6%	6%
600–690	24%	24%	23%	14%	29%	7%	20%	8%	30%	25%
500–590	36%	37%	35%	21%	34%	28%	35%	15%	40%	38%
400–490	24%	24%	24%	40%	16%	37%	28%	31%	19%	23%
300–390	11%	9%	13%	23%	8%	25%	13%	46%	4%	8%
160–290	1%	0%	1%	2%	1%	2%	1%	0%	0%	1%
700–760 (35–38) 600–690 (30–34.5)		3% 12%	6% 16%	1% 1%	20% 25%	0% 3%	3% 11%	0% 0%	5% 17%	
600–690 (30–34.5)	14%	12%	16%	1%	25%	3%	11%	0%	17%	14%
500–590 (25–29.5)		33%	32%	20%	29%	19%	31%	23%	39%	32%
400–490 (20–24.5)		40%	34%	49%	22%	49%	40%	38%	33%	38%
300–390 (15–19.5)		12%	12%	27%	4%	26%	15%	38%	5%	10%
160–290 (8–14.5)	1%	1%	1%	1%	1%	3%	1%	0%	0%	0%
Test Scores - R										
35–38	7%	6%	7%	0%	13%	1%	4%	0%	8%	9%
30–34	24%	24%	24%	15%	28%	8%	21%	15%	30%	23%
25–29	38%	39%	36%	27%	35%	32%	37%	15%	41%	41%
20–24	22%	21%	22%	40%	17%	35%	24%	23%	16%	20%
15–19	10%	8%	11%	18%	6%	22%	12%	38%	4%	7%
8–14	1%	1%	1%	0%	1%	2%	1%	8%	0%	1%
Test Scores - W	riting and	Language	•							
35–38	6%	7%	5%	0%	14%	1%	3%	0%	8%	8%
30–34	26%	27%	25%	11%	33%	9%	23%	0%	32%	25%
25–29	33%	34%	32%	26%	29%	27%	32%	23%	36%	34%
20–24	22%	22%	22%	36%	13%	34%	25%	31%	18%	22%
15–19	11%	9%	14%	20%	8%	26%	14%	46%	5%	9%

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

18,377  0% 6% 26% 42% 25% 1%  1% 10% 29% 34%	17,337  1% 6% 22% 36% 33% 1%  1%  8% 23%	0% 1% 9% 34% 52% 3%	949 3% 16% 32% 17% 1%	7,404 0% 1% 9% 39% 48% 2%	3,771 0% 3% 18% 41% 36% 1%	79 0% 1% 14% 39% 46% 0%	17,816 1% 9% 35% 40% 16% 0%	1,633 0% 5% 26% 43% 25% 1%
6% 26% 42% 25% 1% 1% 10% 29% 34%	6% 22% 36% 33% 1%	1% 9% 34% 52% 3%	16% 32% 32% 17% 1%	1% 9% 39% 48% 2%	3% 18% 41% 36%	1% 14% 39% 46%	9% 35% 40% 16%	5% 26% 43% 25%
6% 26% 42% 25% 1% 1% 10% 29% 34%	6% 22% 36% 33% 1%	1% 9% 34% 52% 3%	16% 32% 32% 17% 1%	1% 9% 39% 48% 2%	3% 18% 41% 36%	1% 14% 39% 46%	9% 35% 40% 16%	5% 26% 43% 25%
26% 42% 25% 1% 1% 10% 29% 34%	22% 36% 33% 1% 1%	9% 34% 52% 3%	16% 32% 32% 17% 1%	9% 39% 48% 2%	3% 18% 41% 36%	1% 14% 39% 46%	35% 40% 16%	26% 43% 25%
26% 42% 25% 1% 1% 10% 29% 34%	22% 36% 33% 1% 1%	9% 34% 52% 3%	32% 17% 1%	9% 39% 48% 2%	18% 41% 36%	14% 39% 46%	35% 40% 16%	26% 43% 25%
25% 1% 1% 10% 29% 34%	33% 1% 1% 8%	52% 3% 0%	17% 1%	48% 2%	36%	46%	16%	25%
1% 1% 10% 29% 34%	1% 1% 8%	3%	1%	2%				
1% 10% 29% 34%	1% 8%	0%			1%	0%	0%	1%
10% 29% 34%	8%		3%	00/				
10% 29% 34%	8%		3%	00/				
10% 29% 34%	8%			0 70	0%	0%	2%	1%
29% 34%			18%	2%	6%	3%	14%	10%
34%		12%	31%	13%	21%	15%	36%	28%
	31%	31%	27%	35%	35%	43%	31%	35%
24%	34%	52%	20%	46%	36%	39%	16%	24%
1%	2%	3%	1%	3%	2%	0%	0%	1%
4%	5%	0%	13%	1%	3%	1%	7%	4%
	1%	0%	6%	0%	0%	0%	1%	0%
								23%
								47%
								23% 3%
								2%
								12%
								34%
								31% 21%
								1%
170	270	270	1 70	370	270	U%	U%	170
	21% 47% 25% 2% 214 33% 32% 21% 11%	0%     1%       4%     5%       21%     21%       47%     42%       25%     28%       2%     3%       2%     2%       11%     10%       33%     28%       32%     31%       21%     28%	0%     1%     0%       4%     5%     0%       21%     21%     9%       47%     42%     42%       25%     28%     42%       2%     3%     6%       2%     2%     0%       11%     10%     2%       33%     28%     17%       32%     31%     36%       21%     28%     43%	0%       1%       0%       6%         4%       5%       0%       13%         21%       21%       9%       32%         47%       42%       42%       33%         25%       28%       42%       14%         2%       3%       6%       2%         2%       2%       0%       4%         11%       10%       2%       19%         33%       28%       17%       35%         32%       31%       36%       25%         21%       28%       43%       17%	0%       1%       0%       6%       0%         4%       5%       0%       13%       1%         21%       21%       9%       32%       8%         47%       42%       42%       33%       44%         25%       28%       42%       14%       43%         2%       3%       6%       2%       5%         11%       10%       2%       19%       3%         33%       28%       17%       35%       18%         32%       31%       36%       25%       36%         21%       28%       43%       17%       40%	0%       1%       0%       6%       0%       0%         4%       5%       0%       13%       1%       3%         21%       21%       9%       32%       8%       16%         47%       42%       42%       33%       44%       46%         25%       28%       42%       14%       43%       32%         2%       3%       6%       2%       5%       3%         11%       10%       2%       19%       3%       8%         33%       28%       17%       35%       18%       25%         32%       31%       36%       25%       36%       33%         21%       28%       43%       17%       40%       31%	0%       1%       0%       6%       0%       0%       0%         4%       5%       0%       13%       1%       3%       1%         21%       21%       9%       32%       8%       16%       9%         47%       42%       42%       33%       44%       46%       39%         25%       28%       42%       14%       43%       32%       46%         2%       3%       6%       2%       5%       3%       5%         2%       2%       0%       4%       0%       1%       0%         11%       10%       2%       19%       3%       8%       3%         33%       28%       17%       35%       18%       25%       20%         32%       31%       36%       25%       36%       33%       39%         21%       28%       43%       17%       40%       31%       38%	0%         1%         0%         6%         0%         0%         0%         1%           4%         5%         0%         13%         1%         3%         1%         7%           21%         21%         9%         32%         8%         16%         9%         29%           47%         42%         42%         33%         44%         46%         39%         46%           25%         28%         42%         14%         43%         32%         46%         16%           2%         3%         6%         2%         5%         3%         5%         1%           2%         2%         0%         4%         0%         1%         0%         3%           11%         10%         2%         19%         3%         8%         3%         16%           33%         28%         17%         35%         18%         25%         20%         39%           32%         31%         36%         25%         36%         33%         39%         28%           21%         28%         43%         17%         40%         31%         38%         13%

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

	10th (	Grade	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	625	2%	238	2%
Architecture and Related Services	520	2%	220	2%
Area, Ethnic, Cultural, and Gender Studies	39	0%	18	0%
Biological and Biomedical Sciences	1,920	7%	1,271	9%
Business, Management, Marketing, and Related Support Services	2,251	8%	1,474	11%
Communication, Journalism, and Related Programs	463	2%	274	2%
Computer and Information Sciences and Support Services	847	3%	537	4%
Construction Trades, General	0		7	0%
Education	904	3%	553	4%
Engineering	3,106	11%	1,497	11%
Engineering Technologies/Technicians	656	2%	203	1%
English Language and Literature/Letters	189	1%	106	1%
Family and Consumer Sciences/Human Sciences	120	0%	34	0%
Foreign Languages and Literatures, General	96	0%	71	1%
Health Professions and Related Clinical Sciences	6,222	22%	2,966	22%
History, General	149	1%	88	1%
Legal Studies, General	508	2%	290	2%
Liberal Arts and Sciences, General Studies and Humanities	30	0%	22	0%
Library Science/Librarianship	0		1	0%
Mathematics and Statistics	114	0%	90	1%
Mechanic and Repair Technologies/Technicians	1	0%	26	0%
Military Technologies	251	1%	50	0%
Multi/Interdisciplinary Studies	45	0%	22	0%
Natural Resources and Conservation	169	1%	95	1%
Parks, Recreation and Leisure Studies	269	1%	121	1%
Personal And Culinary Services, General	31	0%	27	0%
Philosophy and Religious Studies	57	0%	33	0%
Physical Sciences	291	1%	167	1%
Precision Production	0		6	0%
Psychology, General	690	2%	495	4%
Public Administration and Social Service Professions	112	0%	51	0%
Security and Protective Services	1,168	4%	387	3%
Social Sciences	285	1%	243	2%
Theology and Religious Vocations	22	0%	16	0%
Transportation and Materials Moving	0		9	0%
Visual and Performing Arts, General	2,441	9%	1,029	7%
Other	622	2%	157	1%
Undecided	2,959	11%	864	6%

# **PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers	6	Mean Score		
	Number	Total	ERW	Math	
Total	7,732	848	432	416	
Fall	7,176	841	428	413	
Spring	556	937	480	457	

Sex	Tes	st Takers		Mean Score		
	Number	Percent	Total	ERW	Math	
Female	3,783	49%	859	443	416	
Male	3,891	50%	839	421	417	
No Response	58	1%	714	358	356	

Grade Level	Te	st Takers		Mean Sco	re		Met Be	nchmarks	ı
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	3,370	44%	813	414	399	33%	58%	36%	40%
9th Grade	4,143	54%	880	448	432	41%	63%	43%	35%
Other / No Response	219	3%	772	397	374				

# Race/Ethnicity

	1 09	st lakers		Mean Scoi	e
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	105	1%	761	380	381
Asian	176	2%	965	483	482
Black/African American	1,780	23%	765	389	376
Hispanic/Latino	789	10%	797	405	392
Native Hawaiian/Other Pacific Islander	16	0%	813	413	400
White	3,447	45%	911	466	445
Two or More Races	395	5%	858	437	421
No Response	1,024	13%	801	406	395

	Tes	Test Takers Mean Score			re	Met Benchmarks <sup>1</sup>				
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	60	2%	757	374	383	23%	40%	27%	57%	
Asian	56	2%	914	462	452	55%	80%	59%	16%	
Black/African American	789	23%	726	370	357	12%	35%	14%	62%	
Hispanic/Latino	364	11%	771	390	381	23%	44%	26%	53%	
Native Hawaiian/Other Pacific Islander	7	0%								
White	1,659	49%	864	442	422	45%	72%	47%	26%	
Two or More Races	175	5%	817	415	403	28%	64%	32%	32%	
No Response	260	8%	801	408	393	35%	52%	36%	47%	

	Tes	t Takers	Mean Score			Met Be	Met Benchmarks <sup>1</sup>		
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	40	1%	774	391	383	13%	35%	13%	65%
Asian	119	3%	991	493	497	60%	74%	69%	17%
Black/African American	956	23%	800	406	393	21%	46%	22%	53%
Hispanic/Latino	403	10%	823	419	404	29%	50%	32%	47%
Native Hawaiian/Other Pacific Islander	9	0%							
White	1,685	41%	965	493	471	61%	83%	63%	15%
Two or More Races	198	5%	900	457	443	43%	68%	48%	27%
No Response	733	18%	803	406	397	23%	44%	26%	53%

# **PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,451	73%	829	423	407	37%	62%	39%	35%
English and Another Language	222	7%	808	411	396	31%	58%	33%	40%
Another Language	93	3%	792	393	398	29%	46%	33%	49%
No Response	604	18%	753	384	369	19%	41%	21%	58%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,100	75%	897	458	440	44%	68%	46%	30%
English and Another Language	317	8%	865	441	424	38%	59%	41%	39%
Another Language	101	2%	844	413	431	30%	42%	40%	49%
No Response	625	15%	807	408	399	25%	45%	27%	53%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	293	9%	962	494	467	72%	85%	74%	13%
A (93–96)	727	22%	901	461	440	55%	80%	57%	18%
A- (90–92)	512	15%	843	427	417	41%	70%	44%	27%
B (80-89)	921	27%	772	392	379	19%	51%	23%	46%
C (70-79)	256	8%	686	348	338	4%	20%	5%	79%
D, E, or F (below 70)	42	1%	685	349	336	2%	24%	2%	76%
No Response	619	18%	739	376	363	16%	37%	18%	61%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	203	5%	1019	522	497	68%	83%	69%	16%
A (93–96)	815	20%	978	500	478	65%	83%	67%	15%
A- (90–92)	780	19%	919	468	451	53%	77%	55%	21%
B (80–89)	1,335	32%	842	429	414	30%	56%	32%	41%
C (70–79)	270	7%	738	372	366	6%	26%	8%	72%
D, E, or F (below 70)	34	1%	692	350	342	9%	18%	9%	82%
No Response	706	17%	817	413	403	26%	47%	29%	50%

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



# PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	4,143	2,001	2,115	40	119	956	403	9	1,685	198
otal Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%		0%	0%
1200–1390	4%	4%	4%	0%	12%	1%	1%		6%	3%
1000–1190	23%	25%	21%	0%	40%	10%	13%		37%	26%
800–990	39%	40%	38%	40%	29%	37%	41%		42%	45%
600–790	32%	29%	34%	58%	16%	48%	39%		14%	22%
240–590	3%	2%	4%	3%	2%	5%	6%		1%	4%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	1%	0%	0%		0%	0%
600–690	7%	8%	6%	0%	17%	1%	4%		12%	6%
500–590	25%	28%	22%	10%	40%	13%	17%		38%	28%
400–490	34%	34%	34%	25%	18%	36%	32%		35%	38%
300–390	31%	27%	34%	63%	23%	45%	41%		14%	26%
120–290	3%	2%	4%	3%	2%	4%	5%		0%	2%
600–690 (30–34.5)		3%	4%	0%	15%	1%	1%		6%	4%
700–720 (35–36)	0%	0%	1%	0%	2%	0%	0%		1%	1%
, ,										
500–590 (25–29.5) 400–490 (20–24.5)		21% 41%	21% 40%	5% 40%	42% 26%	8% 38%	11% 43%		34% 44%	25% 42%
300–390 (20–24.5)		30%	29%	48%	13%	45%	36%		14%	23%
120–290 (6–14.5)	6%	5%	6%	8%	3%	9%	9%		2%	23% 5%
Test Scores - Ro	eading 1%	0%	1%	0%	1%	0%	0%		1%	1%
35–36										
30–34 25–29	10% 26%	11% 28%	9% 24%	0% 18%	18% 43%	4% 16%	7% 17%		17% 37%	10% 32%
20–29										
15–19	33% 28%	33% 25%	33% 31%	35% 45%	17% 21%	35% 42%	36% 37%		32% 13%	33% 24%
				3%	1%					
6–14	2%	1%	2%	370	1 70	3%	2%		0%	1%
Test Scores - W	riting and	Language	9							
35–36	1%	1%	0%	0%	3%	0%	0%		1%	0%
30–34	7%	9%	6%	0%	15%	2%	4%		13%	7%
25–29	26%	29%	23%	13%	38%	14%	18%		38%	29%
20–24	32%	32%	33%	15%	23%	35%	32%		33%	33%
15–19	30%	27%	33%	70%	18%	44%	39%		14%	24%
6–14	4%	3%	6%	3%	3%	6%	7%		1%	6%

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



# PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,370	1,684	1,676	60	56	789	364	7	1,659	175
Total Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	1%	1%	1%	0%	7%	0%	0%		1%	1%
1000–1190	12%	14%	11%	3%	14%	3%	7%		18%	10%
800–990	37%	38%	35%	33%	54%	22%	30%		45%	42%
600–790	45%	43%	46%	60%	23%	64%	55%		33%	43%
240–590	5%	4%	7%	3%	2%	11%	8%		2%	3%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690	2%	3%	1%	0%	13%	0%	1%		4%	1%
500–590	16%	19%	14%	7%	18%	4%	11%		24%	13%
400–490	34%	37%	32%	30%	48%	25%	28%		40%	42%
300–390	43%	38%	47%	52%	20%	62%	55%		30%	42%
120–290	4%	3%	5%	12%	2%	9%	5%		2%	2%
700–720 (35–36) 600–690 (30–34.5)		0% 1%	0% 1%	0% 2%	2% 5%	0%	0% 0%		0% 2%	1% 1%
700–720 (35–36)	0%	0%	0%	0%	2%	0%	0%		0%	1%
` '										
500–590 (25–29.5)		11%	11%	5%	20%	2%	7%		16%	9%
400–490 (20–24.5)		37%	37%	33%	50%	23%	33%		45%	41%
300–390 (15–19.5) 120–290 (6–14.5)	9%	43% 8%	40% 10%	57% 3%	21% 2%	56% 19%	49% 11%		33% 5%	42% 7%
Test Scores - R	eading									
35–36	0%	0%	0%	0%	0%	0%	0%		0%	0%
30–34	4%	5%	4%	0%	21%	1%	2%		6%	3%
25–29	19%	22%	17%	12%	18%	7%	15%		26%	18%
20–24	33%	35%	32%	32%	41%	27%	27%		37%	41%
15–19	39%	34%	44%	48%	20%	57%	51%		28%	35%
6–14	3%	3%	3%	8%	0%	8%	5%		1%	3%
Гest Scores - W	riting and	l Language	<b>)</b>							
35–36	0%	1%	0%	0%	0%	0%	0%		1%	0%
30–34	3%	4%	2%	0%	13%	1%	1%		4%	1%
25–29	16%	19%	14%	10%	20%	5%	10%		23%	13%
20–24	32%	35%	30%	27%	45%	23%	27%		38%	45%
15–19	41%	38%	45%	50%	16%	60%	54%		31%	37%
6–14	7%	4%	10%	13%	7%	12%	8%		4%	4%

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



#### **SAT Suite Performance: Interquartile Ranges**

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2019 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2018-19 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT	Section  Writing and					Analysis in History/ g and Social Ana				
Percentile	Total	ERW	Math	Reading	Language	Math	Studies	Analysis in Science		
75th	1160	600	570	30	30	28.5	30	30		
50th	1020	520	500	26	26	25	26	26		
25th	890	450	430	23	22	21.5	23	23		

PSAT/NMSQT and P	SAT 10 - Grade 11	Sec	ction		Maritim or and		Analysis in History/ Social Analysis in	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1170	610	570	30	30	28.5	30	30
50th	1030	530	500	26	27	25	26	26
25th	900	460	430	23	23	21.5	22	23

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1030	530	500	27	27	25	26	27
50th	890	450	440	23	22	22	22	23
25th	770	380	390	19	18	19.5	19	19

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1000	520	490	26	26	24.5	25	26
50th	870	440	430	22	22	21.5	21	22
25th	750	370	370	19	18	18.5	18	19

PSAT 8/9 - Grade 8		Sec	tion				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	930	470	450	24	23	22.5	23	24
50th	790	400	390	21	20	19.5	20	20
25th	700	350	350	18	17	17.5	17	18