

2019

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

North Carolina

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About This Report

This report presents data on students in the class of 2019 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2018-19 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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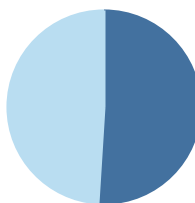
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

152,713 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2018-19 school year.

Class of 2019

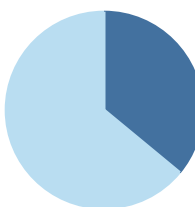
SAT Takers ¹	54,462
High School Graduates ²	107,651
SAT Participation Rate	51%



51% of graduates in the class of 2019 took the SAT during high school

Class of 2020

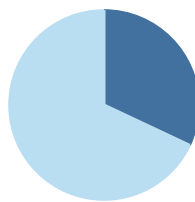
PSAT/NMSQT Takers ³	40,961
11th-Grade Enrollment ²	114,646
Participation Rate	36%



36% of 11th graders took the PSAT/NMSQT last fall

Class of 2021

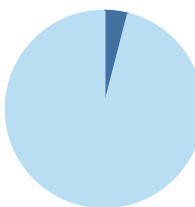
PSAT/NMSQT or PSAT 10 Takers ³	39,486
10th-Grade Enrollment ²	124,720
Participation Rate	32%



32% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2018-19

Class of 2022

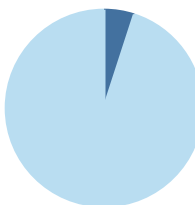
PSAT 8/9 Takers ³	4,829
9th-Grade Enrollment ²	129,317
Participation Rate	4%



4% of 9th graders took the PSAT 8/9 in 2018-19

Class of 2023

PSAT 8/9 Takers ³	6,282
8th-Grade Enrollment ²	124,667
Participation Rate	5%



5% of 8th graders took the PSAT 8/9 in 2018-19

¹ Reflects 2019 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2018-19 school year.

SAT Participation and Performance

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	54,462		1100	554	546	53%	77%	55%	21%
Took Essay ¹	27,945	51%	1133	571	562	60%	81%	61%	17%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	389	1%	981	494	487	25%	56%	28%	41%
Asian	2,859	5%	1245	605	640	78%	87%	81%	9%
Black/African American	11,285	21%	960	485	475	22%	50%	24%	48%
Hispanic/Latino	6,050	11%	1046	527	519	42%	69%	45%	28%
Native Hawaiian/Other Pacific Islander	39	0%	1075	543	533	44%	79%	49%	15%
White	30,052	55%	1154	583	571	66%	88%	68%	10%
Two or More Races	2,736	5%	1088	550	537	49%	76%	51%	22%
No Response	1,052	2%	1033	522	511	38%	63%	40%	35%

Sex	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	30,251	56%	1089	553	535	50%	77%	51%	21%
Male	24,202	44%	1114	555	559	58%	76%	61%	21%
No Response	9	0%							

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	46,010	84%	1100	556	544	54%	78%	56%	21%
English and Another Language	5,521	10%	1100	549	551	52%	73%	55%	24%
Another Language	2,543	5%	1097	538	559	51%	71%	56%	25%
No Response	388	1%	1050	530	520	42%	64%	43%	34%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,583	5%	979	489	491	28%	52%	31%	44%
High School Diploma	12,106	22%	1011	511	500	34%	63%	37%	35%
Associate Degree	5,391	10%	1037	524	513	40%	70%	43%	27%
Bachelor's Degree	19,823	36%	1127	568	559	61%	83%	63%	15%
Graduate Degree	13,426	25%	1201	604	597	73%	90%	74%	9%
No Response	1,133	2%	941	474	467	20%	43%	23%	55%

SAT Fee Waiver ²	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	12,886	24%	970	489	480	25%	52%	27%	45%
Did not use	41,576	76%	1140	574	566	62%	84%	64%	14%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

² Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.

SAT Participation and Performance: Score Distributions

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	3,755	7%	700–800	4,245	8%	4,613	8%	
1200–1390	13,117	24%	600–690	15,005	28%	11,639	21%	
1000–1190	20,720	38%	500–590	19,134	35%	21,187	39%	
800–990	14,330	26%	400–490	13,558	25%	13,514	25%	
600–790	2,518	5%	300–390	2,487	5%	3,431	6%	
400–590	22		200–290	33		78		
Mean	1100		Mean	554		546		
SD	189		SD	97		102		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	5,256	5,721
30–34	14,909	16,595
25–29	20,699	18,229
20–24	11,131	11,432
15–19	2,320	2,415
10–14	147	70
Mean	28	28
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	5,119	4,909	4,613
30–34.5	16,395	14,705	11,639
25–29.5	19,124	17,644	21,187
20–24.5	11,649	13,809	13,514
15–19.5	2,118	3,304	3,431
10–14.5	57	91	78
Mean	28	27	27
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	7,311	8,327	9,514	6,363	5,750	8,947	7,635
10–12	22,775	18,140	19,060	15,537	15,569	18,180	16,305
7–9	17,151	20,475	19,006	17,425	24,828	16,709	20,606
4–6	6,410	7,364	6,557	13,625	7,727	8,508	8,764
1–3	815	156	325	1,512	588	2,118	1,152
Mean	10	10	10	9	9	9	9
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	156	813	6,941	6,419	9,418	2,799	1,399	5	1
Analysis	37	195	1,541	3,543	8,273	5,769	8,587	3	1
Writing	329	1,289	10,881	5,760	7,680	1,365	641	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	54,462	30,251	24,202	389	2,859	11,285	6,050	39	30,052	2,736

Total Score

1400–1600	7%	6%	8%	0%	29%	1%	3%	10%	8%	6%
1200–1390	24%	22%	26%	8%	32%	7%	17%	10%	32%	21%
1000–1190	38%	39%	36%	33%	26%	29%	40%	44%	42%	39%
800–990	26%	28%	24%	51%	12%	50%	34%	31%	16%	30%
600–790	5%	4%	5%	7%	1%	13%	6%	5%	1%	4%
400–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Section Scores - ERW

700–800	8%	7%	8%	2%	22%	1%	4%	8%	10%	7%
600–690	28%	27%	28%	9%	35%	10%	19%	15%	36%	25%
500–590	35%	36%	34%	36%	26%	30%	38%	44%	37%	37%
400–490	25%	25%	24%	43%	14%	47%	33%	33%	15%	27%
300–390	5%	4%	5%	10%	3%	12%	6%	0%	2%	3%
200–290	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Section (Test) Scores - Math¹

700–800 (35–40)	8%	6%	11%	0%	37%	1%	4%	8%	10%	7%
600–690 (30–34.5)	21%	19%	24%	9%	26%	7%	16%	23%	28%	19%
500–590 (25–29.5)	39%	40%	37%	35%	25%	31%	41%	31%	43%	40%
400–490 (20–24.5)	25%	27%	22%	47%	10%	44%	31%	28%	17%	27%
300–390 (15–19.5)	6%	7%	6%	9%	2%	16%	8%	10%	2%	7%
200–290 (10–14.5)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Test Scores - Reading

35–40	9%	9%	10%	3%	22%	2%	5%	10%	12%	9%
30–34	30%	29%	31%	13%	36%	12%	24%	10%	38%	29%
25–29	35%	37%	33%	38%	27%	35%	40%	54%	35%	37%
20–24	21%	22%	21%	38%	13%	41%	27%	26%	13%	22%
15–19	4%	3%	4%	8%	3%	10%	5%	0%	1%	3%
10–14	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Test Scores - Writing and Language

35–40	9%	9%	9%	1%	25%	1%	4%	8%	12%	8%
30–34	27%	27%	27%	11%	34%	10%	19%	18%	35%	25%
25–29	32%	33%	32%	33%	24%	27%	35%	38%	35%	34%
20–24	25%	25%	25%	44%	14%	45%	33%	33%	17%	28%
15–19	6%	5%	7%	12%	3%	15%	8%	3%	2%	5%
10–14	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

¹ The Math test score is found by dividing the Math section score by 20.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	639	1%	1058	535	523
Architecture and Related Services	625	1%	1087	542	545
Area, Ethnic, Cultural, and Gender Studies	59	0%	1127	579	548
Biological and Biomedical Sciences	4,858	10%	1159	584	574
Business, Management, Marketing, and Related Support Services	5,676	12%	1097	549	548
Communication, Journalism, and Related Programs	1,076	2%	1102	567	535
Computer and Information Sciences and Support Services	1,867	4%	1169	582	587
Construction Trades, General	36	0%	999	501	498
Education	1,602	3%	1061	541	520
Engineering	4,766	10%	1193	586	607
Engineering Technologies/Technicians	701	1%	1093	536	557
English Language and Literature/Letters	367	1%	1160	608	552
Family and Consumer Sciences/Human Sciences	153	0%	1023	520	503
Foreign Languages and Literatures, General	250	1%	1168	600	568
Health Professions and Related Clinical Sciences	10,241	22%	1083	546	537
History, General	349	1%	1133	587	547
Legal Studies, General	917	2%	1120	572	548
Liberal Arts and Sciences, General Studies and Humanities	216	0%	1172	607	565
Library Science/Librarianship	9	0%			
Mathematics and Statistics	415	1%	1299	627	672
Mechanic and Repair Technologies/Technicians	93	0%	983	488	495
Military Technologies	152	0%	1065	535	530
Multi/Interdisciplinary Studies	77	0%	1238	623	615
Natural Resources and Conservation	323	1%	1170	591	579
Parks, Recreation and Leisure Studies	468	1%	1012	507	505
Personal And Culinary Services, General	92	0%	970	496	474
Philosophy and Religious Studies	91	0%	1146	582	564
Physical Sciences	727	2%	1216	607	609
Precision Production	3	0%			
Psychology, General	1,903	4%	1084	557	527
Public Administration and Social Service Professions	226	0%	1054	541	513
Security and Protective Services	1,233	3%	1026	519	507
Social Sciences	930	2%	1196	612	584
Theology and Religious Vocations	73	0%	1138	581	556
Transportation and Materials Moving	21	0%	1042	521	520
Visual and Performing Arts, General	3,044	7%	1095	562	533
Other	459	1%	1026	518	508
Undecided	2,090	4%	1162	586	576

Degree-Level Goal

Certificate Program	155	0%	960	482	478
Associate Degree	507	1%	918	464	454
Bachelor's Degree	15,105	32%	1058	534	524
Master's Degree	14,840	32%	1134	571	563
Doctoral or Related Degree	11,235	24%	1171	589	582
Other	173	0%	966	485	481
Undecided	4,703	10%	1113	562	550

SAT Score Sending: Institutions That Received the Most SAT Score Reports from North Carolina

Of the 54,462 students from North Carolina who took the SAT, 42,928 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 3,036 institutions received score reports from North Carolina students.

Institution	State	Type	Number of Students	% of Score Senders¹
North Carolina State University	NC	Public College	16,045	37.4%
University of North Carolina at Charlotte	NC	Public College	14,023	32.7%
University of North Carolina at Chapel Hill	NC	Public College	12,944	30.2%
East Carolina University	NC	Public College	12,362	28.8%
Appalachian State University	NC	Public College	11,996	27.9%
University of North Carolina at Wilmington	NC	Public College	9,875	23.0%
University of North Carolina at Greensboro	NC	Public College	8,039	18.7%
Western Carolina University	NC	Public College	6,465	15.1%
North Carolina A&T State University	NC	Public College	5,950	13.9%
North Carolina Central University	NC	Public College	4,663	10.9%
Winston-Salem State University	NC	Public College	3,945	9.2%
University of North Carolina at Pembroke	NC	Public College	3,894	9.1%
Duke University	NC	Private College	3,417	8.0%
Duke University Talent Identification Program	NC	Program	3,226	7.5%
Wingate University	NC	Private College	2,997	7.0%
Clemson University	SC	Public College	2,847	6.6%
University of South Carolina: Columbia	SC	Public College	2,739	6.4%
University of North Carolina at Asheville	NC	Public College	2,717	6.3%
Fayetteville State University	NC	Public College	2,683	6.3%
Campbell University	NC	Private College	2,584	6.0%
NCAA Eligibility Center	IN	Public College	2,461	5.7%
Wake Forest University	NC	Private College	2,434	5.7%
Elon University	NC	Private College	2,031	4.7%
High Point University	NC	Private College	1,902	4.4%
North Carolina School of Science and Mathematics	NC	State Operate..	1,538	3.6%
Lenoir-Rhyne University	NC	Private College	1,473	3.4%
Elizabeth City State University	NC	Public College	1,455	3.4%
Queens University of Charlotte	NC	Private College	1,371	3.2%
Virginia Tech	VA	Public College	1,331	3.1%
Gardner-Webb University	NC	Private College	1,226	2.9%
University of Georgia	GA	Public College	1,139	2.7%
Meredith College	NC	Private College	1,104	2.6%
Georgia Institute of Technology	GA	Public College	1,087	2.5%
Barton College	NC	Private College	1,077	2.5%
University of Virginia	VA	Public College	1,068	2.5%
Davidson College	NC	Private College	1,058	2.5%
University of Tennessee: Knoxville	TN	Public College	974	2.3%
Liberty University	VA	Private College	948	2.2%
University of Alabama	AL	Public College	897	2.1%
New York University	NY	Private College	893	2.1%
Catawba College	NC	Private College	891	2.1%
Vanderbilt University	TN	Private College	860	2.0%
Coastal Carolina University	SC	Public College	842	2.0%
Guilford College	NC	Private College	807	1.9%
Wake Technical Community College	NC	Public College	759	1.8%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	84,964	1004	505	499	
PSAT/NMSQT	83,990	1004	505	499	
PSAT 10	988	1024	520	503	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	45,107	53%	1011	515	497
Male	39,459	46%	998	495	503
No Response	398	0%	825	410	416

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	39,486	46%	972	487	485	51%	70%	54%	27%
11th Grade	40,961	48%	1032	521	511	48%	71%	49%	27%
Other/No Response	4,517	5%	1034	520	515				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	660	1%	882	441	442
Asian	5,487	6%	1128	552	576
Black/African American	13,992	16%	881	440	441
Hispanic/Latino	11,765	14%	923	462	461
Native Hawaiian/Other Pacific Islander	137	0%	888	445	443
White	42,601	50%	1072	543	529
Two or More Races	4,015	5%	1017	514	503
No Response	6,307	7%	871	435	436

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	384	1%	865	431	434	27%	48%	30%	49%
Asian	2,303	6%	1083	530	553	71%	79%	75%	16%
Black/African American	6,061	15%	856	425	431	25%	46%	29%	50%
Hispanic/Latino	5,400	14%	889	442	447	33%	53%	36%	43%
Native Hawaiian/Other Pacific Islander	72	0%	868	436	433	31%	50%	32%	49%
White	19,405	49%	1044	528	516	68%	87%	70%	11%
Two or More Races	1,740	4%	978	492	486	52%	73%	55%	24%
No Response	4,121	10%	861	429	432	28%	47%	31%	50%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	236	1%	901	452	449	22%	47%	25%	51%
Asian	2,631	6%	1157	568	589	69%	80%	73%	16%
Black/African American	7,595	19%	899	452	447	21%	47%	22%	51%
Hispanic/Latino	5,979	15%	951	478	473	32%	57%	34%	41%
Native Hawaiian/Other Pacific Islander	58	0%	904	451	454	21%	48%	21%	52%
White	20,679	50%	1102	560	542	62%	86%	64%	13%
Two or More Races	2,088	5%	1048	531	517	50%	76%	51%	23%
No Response	1,695	4%	865	434	432	19%	37%	20%	61%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	28,568	72%	994	500	493	56%	76%	59%	22%
English and Another Language	5,366	14%	941	467	475	43%	61%	47%	35%
Another Language	1,821	5%	916	447	468	38%	52%	43%	42%
No Response	3,731	9%	878	438	441	32%	52%	35%	45%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	31,755	78%	1046	530	516	51%	75%	52%	23%
English and Another Language	5,869	14%	1001	500	501	41%	63%	43%	35%
Another Language	2,303	6%	992	488	503	40%	57%	44%	38%
No Response	1,034	3%	844	423	422	15%	33%	17%	65%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,538	6%	822	403	419	20%	36%	24%	60%
High School Diploma	8,024	20%	895	446	449	35%	56%	38%	40%
Associate Degree	2,625	7%	942	473	469	44%	69%	47%	28%
Bachelor's Degree	13,173	33%	1020	513	507	63%	82%	66%	15%
Graduate Degree	8,573	22%	1077	543	534	72%	87%	74%	11%
No Response	4,553	12%	871	435	436	30%	50%	33%	47%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,868	7%	876	436	441	18%	39%	20%	58%
High School Diploma	9,110	22%	940	473	467	29%	56%	32%	42%
Associate Degree	3,347	8%	980	496	484	36%	67%	38%	31%
Bachelor's Degree	14,055	34%	1073	543	530	57%	81%	58%	17%
Graduate Degree	10,183	25%	1145	580	565	69%	87%	70%	12%
No Response	1,398	3%	834	417	417	13%	32%	15%	66%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	3,044	8%	1153	581	572	85%	92%	87%	7%
A (93–96)	10,919	28%	1080	545	535	77%	91%	78%	8%
A- (90–92)	7,148	18%	993	499	495	59%	81%	63%	15%
B (80–89)	10,739	27%	893	446	447	31%	58%	36%	37%
C (70–79)	2,945	7%	777	383	395	8%	25%	11%	72%
D, E, or F (below 70)	354	1%	742	365	377	7%	19%	9%	79%
No Response	4,337	11%	885	442	443	33%	53%	36%	44%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	3,264	8%	1223	617	605	84%	94%	84%	5%
A (93–96)	10,927	27%	1153	583	569	73%	91%	74%	8%
A- (90–92)	8,327	20%	1060	537	524	55%	82%	57%	16%
B (80–89)	13,350	33%	946	477	469	28%	59%	31%	38%
C (70–79)	3,450	8%	817	408	410	8%	27%	9%	72%
D, E, or F (below 70)	250	1%	757	375	382	5%	15%	6%	85%
No Response	1,393	3%	868	436	432	17%	39%	19%	59%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	40,961	22,027	18,828	236	2,631	7,595	5,979	58	20,679	2,088

Total Score

1400–1520	4%	4%	5%	0%	19%	0%	1%	3%	5%	4%
1200–1390	18%	18%	19%	7%	29%	5%	10%	5%	26%	19%
1000–1190	34%	37%	31%	21%	26%	23%	28%	17%	42%	36%
800–990	29%	31%	27%	39%	18%	42%	39%	43%	23%	31%
600–790	13%	11%	16%	29%	8%	27%	21%	28%	4%	9%
320–590	1%	1%	1%	3%	1%	2%	1%	3%	0%	0%

Section Scores - ERW

700–760	5%	6%	5%	1%	17%	1%	2%	5%	7%	6%
600–690	22%	23%	22%	9%	29%	8%	13%	10%	31%	23%
500–590	33%	35%	30%	23%	26%	25%	29%	10%	39%	35%
400–490	25%	25%	24%	35%	17%	36%	33%	40%	19%	26%
300–390	14%	11%	17%	28%	10%	28%	22%	28%	5%	10%
160–290	1%	1%	2%	4%	1%	3%	2%	7%	0%	1%

Section (Test) Scores - Math¹

700–760 (35–38)	6%	5%	8%	2%	28%	1%	2%	2%	7%	6%
600–690 (30–34.5)	15%	13%	16%	6%	24%	4%	8%	7%	20%	15%
500–590 (25–29.5)	32%	33%	30%	19%	23%	21%	27%	14%	40%	34%
400–490 (20–24.5)	34%	36%	30%	43%	18%	47%	42%	50%	28%	35%
300–390 (15–19.5)	12%	11%	13%	24%	7%	24%	18%	26%	5%	9%
160–290 (8–14.5)	2%	1%	2%	6%	1%	4%	2%	2%	0%	1%

Test Scores - Reading

35–38	7%	7%	7%	2%	17%	1%	3%	7%	10%	8%
30–34	23%	24%	23%	11%	30%	9%	14%	7%	32%	25%
25–29	35%	37%	33%	25%	28%	31%	33%	26%	39%	36%
20–24	21%	21%	21%	33%	16%	32%	28%	28%	15%	21%
15–19	12%	10%	15%	27%	8%	24%	19%	28%	4%	9%
8–14	1%	1%	1%	2%	1%	3%	2%	5%	0%	1%

Test Scores - Writing and Language

35–38	6%	7%	6%	1%	19%	1%	2%	5%	9%	7%
30–34	22%	24%	21%	8%	30%	8%	13%	12%	31%	23%
25–29	30%	32%	28%	25%	23%	23%	27%	10%	35%	32%
20–24	23%	24%	23%	28%	16%	33%	32%	38%	18%	24%
15–19	15%	12%	17%	32%	10%	28%	22%	21%	7%	12%
8–14	3%	2%	4%	6%	2%	7%	4%	14%	1%	2%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	39,486	20,870	18,431	384	2,303	6,061	5,400	72	19,405	1,740

Total Score

1400–1520	1%	1%	1%	0%	8%	0%	0%	0%	1%	1%
1200–1390	11%	11%	11%	2%	25%	2%	5%	4%	16%	11%
1000–1190	33%	35%	31%	22%	34%	17%	22%	24%	45%	35%
800–990	34%	36%	33%	37%	22%	42%	41%	26%	32%	37%
600–790	19%	16%	21%	39%	12%	37%	31%	43%	6%	16%
320–590	1%	1%	2%	1%	0%	2%	2%	3%	0%	1%

Section Scores - ERW

700–760	2%	2%	2%	0%	7%	0%	1%	0%	2%	1%
600–690	14%	16%	13%	4%	25%	4%	7%	8%	20%	14%
500–590	33%	35%	30%	21%	32%	19%	23%	24%	43%	34%
400–490	29%	29%	29%	33%	21%	35%	34%	24%	27%	31%
300–390	20%	16%	24%	39%	14%	37%	33%	38%	8%	18%
160–290	2%	1%	3%	2%	1%	5%	3%	7%	0%	1%

Section (Test) Scores - Math¹

700–760 (35–38)	3%	2%	3%	0%	14%	0%	1%	0%	3%	2%
600–690 (30–34.5)	10%	9%	11%	1%	23%	2%	4%	3%	14%	9%
500–590 (25–29.5)	31%	32%	30%	20%	31%	17%	22%	19%	41%	32%
400–490 (20–24.5)	39%	41%	36%	44%	23%	47%	46%	47%	36%	41%
300–390 (15–19.5)	16%	14%	17%	32%	8%	29%	25%	28%	6%	14%
160–290 (8–14.5)	2%	2%	3%	3%	1%	4%	3%	3%	0%	2%

Test Scores - Reading

35–38	3%	3%	3%	1%	9%	1%	1%	1%	4%	3%
30–34	17%	18%	16%	5%	26%	5%	10%	6%	24%	17%
25–29	37%	39%	34%	28%	35%	26%	28%	31%	45%	37%
20–24	25%	24%	25%	32%	17%	33%	31%	28%	20%	28%
15–19	17%	14%	19%	32%	12%	32%	27%	31%	6%	14%
8–14	2%	1%	2%	2%	1%	4%	3%	4%	0%	1%

Test Scores - Writing and Language

35–38	2%	3%	2%	0%	8%	0%	1%	0%	3%	2%
30–34	15%	17%	13%	4%	26%	4%	6%	13%	21%	15%
25–29	30%	32%	27%	20%	27%	17%	21%	15%	39%	32%
20–24	28%	28%	28%	32%	21%	32%	32%	29%	27%	29%
15–19	20%	17%	23%	34%	15%	36%	32%	32%	10%	19%
8–14	5%	3%	7%	10%	3%	10%	9%	11%	1%	3%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	459	2%	567	2%
Architecture and Related Services	547	2%	633	2%
Area, Ethnic, Cultural, and Gender Studies	54	0%	63	0%
Biological and Biomedical Sciences	2,736	9%	3,672	10%
Business, Management, Marketing, and Related Support Services	2,599	9%	4,027	11%
Communication, Journalism, and Related Programs	440	2%	774	2%
Computer and Information Sciences and Support Services	1,005	3%	1,387	4%
Construction Trades, General	1	0%	14	0%
Education	642	2%	951	3%
Engineering	2,983	10%	3,860	10%
Engineering Technologies/Technicians	651	2%	670	2%
English Language and Literature/Letters	208	1%	290	1%
Family and Consumer Sciences/Human Sciences	107	0%	114	0%
Foreign Languages and Literatures, General	127	0%	223	1%
Health Professions and Related Clinical Sciences	6,273	22%	7,677	21%
History, General	166	1%	231	1%
Legal Studies, General	657	2%	717	2%
Liberal Arts and Sciences, General Studies and Humanities	47	0%	114	0%
Library Science/Librarianship	0		3	0%
Mathematics and Statistics	252	1%	349	1%
Mechanic and Repair Technologies/Technicians	0		19	0%
Military Technologies	104	0%	154	0%
Multi/Interdisciplinary Studies	61	0%	73	0%
Natural Resources and Conservation	129	0%	213	1%
Parks, Recreation and Leisure Studies	192	1%	265	1%
Personal And Culinary Services, General	16	0%	43	0%
Philosophy and Religious Studies	65	0%	92	0%
Physical Sciences	355	1%	524	1%
Precision Production	2	0%	0	0%
Psychology, General	915	3%	1,365	4%
Public Administration and Social Service Professions	65	0%	146	0%
Security and Protective Services	1,076	4%	1,257	3%
Social Sciences	442	2%	723	2%
Theology and Religious Vocations	35	0%	49	0%
Transportation and Materials Moving	0		7	0%
Visual and Performing Arts, General	2,402	8%	2,969	8%
Other	435	1%	475	1%
Undecided	2,897	10%	2,425	7%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	11,248	938	467	471	
Fall	9,867	938	466	472	
Spring	1,447	931	469	461	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	5,612	50%	947	477	470
Male	5,557	49%	930	457	473
No Response	79	1%	829	407	422

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	6,282	56%	912	449	463	60%	74%	66%	20%
9th Grade	4,829	43%	974	491	483	66%	83%	69%	14%
Other / No Response	137	1%	829	408	421				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	192	2%	849	419	430
Asian	554	5%	1051	512	539
Black/African American	1,173	10%	851	424	428
Hispanic/Latino	1,449	13%	861	424	437
Native Hawaiian/Other Pacific Islander	20	0%	852	420	432
White	5,917	53%	979	490	489
Two or More Races	603	5%	951	475	475
No Response	1,340	12%	875	434	440

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	117	2%	855	418	438	46%	57%	57%	32%
Asian	350	6%	1057	514	543	89%	93%	91%	5%
Black/African American	641	10%	830	411	419	40%	58%	45%	37%
Hispanic/Latino	926	15%	835	405	429	42%	55%	50%	36%
Native Hawaiian/Other Pacific Islander	15	0%	833	416	417	33%	60%	47%	27%
White	3,063	49%	955	472	483	71%	84%	76%	11%
Two or More Races	338	5%	939	468	471	68%	83%	72%	13%
No Response	832	13%	842	414	428	42%	60%	48%	34%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	66	1%	833	417	416	30%	55%	36%	39%
Asian	198	4%	1048	512	536	81%	86%	88%	7%
Black/African American	517	11%	878	440	438	42%	62%	47%	33%
Hispanic/Latino	494	10%	914	460	454	52%	70%	56%	25%
Native Hawaiian/Other Pacific Islander	5	0%							
White	2,808	58%	1008	510	498	74%	91%	76%	7%
Two or More Races	252	5%	970	487	483	65%	85%	69%	12%
No Response	489	10%	934	471	463	57%	76%	62%	20%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,238	67%	933	461	472	66%	80%	71%	15%
English and Another Language	787	13%	914	442	472	59%	68%	66%	25%
Another Language	244	4%	869	420	449	48%	59%	57%	32%
No Response	1,013	16%	833	413	420	39%	59%	45%	35%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,745	78%	982	496	486	68%	85%	71%	12%
English and Another Language	439	9%	946	471	474	57%	73%	61%	23%
Another Language	182	4%	953	468	484	62%	70%	71%	20%
No Response	463	10%	943	477	466	59%	79%	64%	16%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	567	9%	1081	530	551	91%	94%	93%	5%
A (93–96)	1,580	25%	1003	495	508	83%	91%	87%	6%
A- (90–92)	959	15%	922	453	469	69%	83%	75%	12%
B (80–89)	1,525	24%	850	418	433	45%	65%	53%	27%
C (70–79)	389	6%	750	364	386	17%	32%	27%	58%
D, E, or F (below 70)	61	1%	708	344	364	10%	21%	16%	72%
No Response	1,201	19%	847	422	425	42%	63%	48%	31%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	428	9%	1086	550	536	85%	92%	87%	6%
A (93–96)	1,386	29%	1046	528	518	84%	94%	85%	5%
A- (90–92)	922	19%	986	497	488	73%	89%	76%	8%
B (80–89)	1,272	26%	903	453	450	48%	75%	52%	20%
C (70–79)	223	5%	790	393	397	19%	39%	25%	56%
D, E, or F (below 70)	30	1%	754	381	373	20%	33%	20%	67%
No Response	568	12%	939	475	465	58%	78%	63%	18%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,829	2,453	2,347	66	198	517	494	5	2,808	252

Total Score

1400–1440	0%	0%	0%	0%	2%	0%	0%		0%	0%
1200–1390	8%	7%	8%	2%	16%	3%	4%		9%	8%
1000–1190	39%	40%	38%	11%	47%	21%	28%		45%	32%
800–990	40%	42%	38%	47%	28%	44%	44%		38%	50%
600–790	13%	10%	15%	39%	6%	30%	23%		7%	11%
240–590	1%	1%	1%	2%	1%	2%	2%		0%	0%

Section Scores - ERW

700–720	0%	0%	0%	0%	1%	0%	0%		0%	1%
600–690	11%	11%	10%	2%	16%	3%	8%		13%	10%
500–590	39%	41%	36%	15%	44%	24%	28%		45%	31%
400–490	36%	36%	35%	41%	27%	40%	36%		34%	47%
300–390	14%	10%	18%	42%	11%	32%	26%		7%	10%
120–290	1%	0%	1%	0%	1%	2%	2%		0%	1%

Section (Test) Scores - Math¹

700–720 (35–36)	1%	0%	1%	0%	7%	1%	0%		1%	0%
600–690 (30–34.5)	8%	7%	9%	2%	16%	2%	3%		9%	7%
500–590 (25–29.5)	37%	37%	38%	15%	45%	23%	27%		43%	37%
400–490 (20–24.5)	40%	43%	37%	44%	26%	42%	48%		38%	42%
300–390 (15–19.5)	12%	12%	13%	33%	6%	28%	18%		8%	13%
120–290 (6–14.5)	1%	1%	2%	6%	1%	4%	4%		1%	0%

Test Scores - Reading

35–36	1%	1%	1%	0%	4%	0%	1%		1%	3%
30–34	18%	18%	17%	6%	22%	7%	12%		21%	17%
25–29	37%	40%	35%	17%	40%	24%	30%		42%	35%
20–24	31%	31%	31%	36%	23%	39%	33%		29%	34%
15–19	13%	9%	15%	41%	11%	27%	23%		7%	11%
6–14	0%	0%	1%	0%	1%	1%	1%		0%	0%

Test Scores - Writing and Language

35–36	1%	2%	1%	0%	2%	0%	1%		2%	1%
30–34	10%	11%	9%	2%	15%	3%	7%		13%	10%
25–29	39%	42%	36%	12%	47%	24%	27%		45%	31%
20–24	33%	33%	33%	41%	24%	37%	34%		31%	43%
15–19	16%	12%	19%	45%	12%	32%	27%		9%	15%
6–14	1%	1%	2%	0%	1%	4%	4%		0%	0%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	6,282	3,098	3,150	117	350	641	926	15	3,063	338
Total Score										
1400–1440	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
1200–1390	5%	5%	5%	1%	18%	1%	1%	0%	6%	7%
1000–1190	27%	28%	25%	19%	48%	14%	15%	7%	33%	27%
800–990	43%	44%	41%	40%	26%	41%	40%	60%	46%	48%
600–790	24%	22%	26%	38%	6%	39%	41%	33%	14%	17%
240–590	2%	1%	3%	3%	1%	5%	3%	0%	1%	0%

Section Scores - ERW

700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%
600–690	6%	7%	5%	1%	16%	2%	2%	0%	7%	7%
500–590	26%	28%	25%	16%	47%	17%	14%	7%	33%	29%
400–490	38%	40%	36%	37%	29%	35%	33%	47%	41%	43%
300–390	28%	24%	31%	44%	7%	40%	46%	47%	18%	20%
120–290	3%	1%	4%	3%	1%	7%	6%	0%	1%	0%

Section (Test) Scores - Math¹

700–720 (35–36)	1%	0%	1%	0%	4%	0%	0%	0%	0%	0%
600–690 (30–34.5)	7%	6%	8%	3%	24%	2%	3%	0%	8%	8%
500–590 (25–29.5)	29%	30%	28%	19%	43%	16%	19%	20%	36%	27%
400–490 (20–24.5)	41%	43%	40%	48%	22%	41%	42%	40%	42%	47%
300–390 (15–19.5)	20%	19%	20%	24%	4%	34%	31%	33%	12%	16%
120–290 (6–14.5)	3%	2%	3%	6%	2%	6%	5%	7%	1%	1%

Test Scores - Reading

35–36	1%	1%	0%	0%	4%	0%	0%	0%	1%	1%
30–34	11%	12%	10%	3%	25%	6%	4%	7%	14%	14%
25–29	26%	27%	25%	26%	38%	17%	17%	0%	32%	33%
20–24	36%	37%	34%	32%	25%	37%	35%	60%	37%	33%
15–19	25%	21%	28%	38%	8%	37%	41%	33%	16%	19%
6–14	2%	1%	2%	2%	1%	4%	3%	0%	0%	0%

Test Scores - Writing and Language

35–36	0%	0%	0%	0%	2%	0%	0%	0%	0%	1%
30–34	5%	6%	3%	0%	14%	1%	1%	0%	6%	6%
25–29	26%	28%	23%	15%	45%	17%	13%	20%	32%	27%
20–24	37%	38%	35%	37%	27%	32%	32%	33%	40%	42%
15–19	29%	25%	32%	44%	11%	40%	44%	47%	20%	23%
6–14	4%	2%	6%	3%	1%	9%	10%	0%	1%	2%

¹ The Math test score is found by dividing the Math section score by 20.

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2019 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2018-19 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1230	630	610	31	31	30.5	31	32
50th	1090	550	540	28	27	27	28	28
25th	960	480	470	24	23	23.5	25	24

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1180	600	580	30	30	29	30	30
50th	1030	530	500	26	26	25	26	26
25th	880	440	440	22	21	22	22	22

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1110	560	550	29	28	27.5	28	28
50th	970	490	480	25	24	24	25	24
25th	830	410	420	21	19	21	21	21

PSAT 8/9 - Grade 9

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1080	550	540	28	28	27	28	29
50th	980	490	490	25	25	24.5	24	25
25th	870	430	430	22	21	21.5	21	21

PSAT 8/9 - Grade 8

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1030	520	520	26	25	26	26	26
50th	910	440	460	22	22	23	22	22
25th	790	380	400	19	19	20	19	20