

2019

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>™</sup> 10

PSAT<sup>™</sup> 8/9

## District of Columbia

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by mid September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2019 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2018-19 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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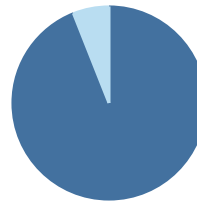
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**18,505** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2018-19 school year.

### Class of 2019

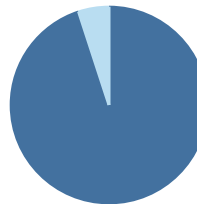
SAT Takers <sup>1</sup>	4,980
High School Graduates <sup>2</sup>	5,305
SAT Participation Rate	94%



94% of graduates in the class of 2019 took the SAT during high school

### Class of 2020

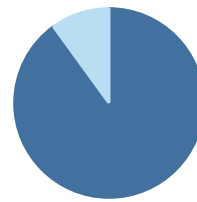
PSAT/NMSQT Takers <sup>3</sup>	4,771
11th-Grade Enrollment <sup>2</sup>	5,045
Participation Rate	95%



95% of 11th graders took the PSAT/NMSQT last fall

### Class of 2021

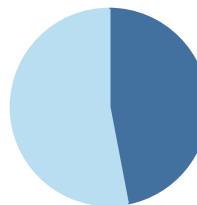
PSAT/NMSQT or PSAT 10 Takers <sup>3</sup>	5,012
10th-Grade Enrollment <sup>2</sup>	5,544
Participation Rate	90%



90% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2018-19

### Class of 2022

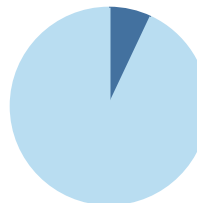
PSAT 8/9 Takers <sup>3</sup>	3,442
9th-Grade Enrollment <sup>2</sup>	7,386
Participation Rate	47%



47% of 9th graders took the PSAT 8/9 in 2018-19

### Class of 2023

PSAT 8/9 Takers <sup>3</sup>	379
8th-Grade Enrollment <sup>2</sup>	5,607
Participation Rate	7%



7% of 8th graders took the PSAT 8/9 in 2018-19

<sup>1</sup> Reflects 2019 high school graduates who took the current SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2016.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2018-19 school year.

**SAT Participation and Performance**

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	4,980		975	495	480	32%	46%	33%	52%
Took Essay <sup>1</sup>	4,198	84%	991	502	489	33%	48%	35%	50%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	27	1%	811	420	392	11%	19%	11%	81%
Asian	143	3%	1214	600	613	66%	80%	69%	17%
Black/African American	2,423	49%	890	452	437	17%	34%	19%	65%
Hispanic/Latino	715	14%	977	494	483	31%	49%	32%	50%
Native Hawaiian/Other Pacific Islander	5	0%							
White	887	18%	1276	646	630	82%	92%	82%	8%
Two or More Races	170	3%	1104	562	541	49%	69%	50%	31%
No Response	610	12%	791	404	387	7%	15%	9%	83%

Sex	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	2,452	49%	969	496	473	29%	47%	31%	52%
Male	2,508	50%	983	494	488	34%	46%	36%	52%
No Response	20	0%	713	381	332	0%	5%	0%	95%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,240	65%	1005	511	494	36%	52%	37%	47%
English and Another Language	719	14%	1023	517	506	36%	54%	38%	45%
Another Language	327	7%	962	483	479	30%	44%	33%	53%
No Response	694	14%	791	402	390	7%	14%	10%	84%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	394	8%	842	429	413	9%	27%	10%	72%
High School Diploma	1,410	28%	878	445	433	12%	31%	14%	67%
Associate Degree	193	4%	929	468	462	21%	38%	23%	60%
Bachelor's Degree	782	16%	1076	547	530	49%	70%	50%	29%
Graduate Degree	1,199	24%	1247	630	616	76%	87%	76%	12%
No Response	1,002	20%	768	392	376	4%	10%	5%	88%

SAT Fee Waiver <sup>2</sup>	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	547	11%	946	477	469	24%	45%	26%	53%
Did not use	4,433	89%	979	497	482	33%	46%	34%	52%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

<sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.

### SAT Participation and Performance: Score Distributions

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

#### Total and Section Scores

Total Score			ERW			Math		
1400–1600	448	9%	700–800	482	10%	474	10%	
1200–1390	669	13%	600–690	778	16%	565	11%	
1000–1190	873	18%	500–590	840	17%	962	19%	
800–990	1,475	30%	400–490	1,514	30%	1,333	27%	
600–790	1,447	29%	300–390	1,299	26%	1,494	30%	
400–590	68		200–290	67		152	3%	
Mean	975		Mean	495		480		
SD	257		SD	129		136		

#### Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	529	528
30–34	716	778
25–29	976	879
20–24	1,621	1,525
15–19	1,000	1,176
10–14	138	94
Mean	25	25
SD	7	7

#### Test Scores

	Reading	Writing and Language	Math
35–40	504	513	474
30–34.5	798	804	565
25–29.5	954	798	962
20–24.5	1,642	1,461	1,333
15–19.5	980	1,281	1,494
10–14.5	102	123	152
Mean	25	25	24
SD	6	7	7

#### Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	672	655	807	566	540	614	620
10–12	1,060	902	909	793	771	801	757
7–9	1,167	1,553	1,263	1,038	1,534	1,033	1,564
4–6	1,401	1,757	1,755	1,836	1,629	1,383	1,602
1–3	680	113	246	747	506	1,149	437
Mean	8	8	8	7	8	7	8
SD	4	3	4	4	3	4	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	33	109	814	597	1,347	533	765	4	1
Analysis	5	22	180	366	823	671	2,131	3	1
Writing	70	157	1,144	570	1,184	422	651	4	2

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

**SAT Participation and Performance: Score Distributions by Subgroup**

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	4,980	2,452	2,508	27	143	2,423	715	5	887	170

**Total Score**

1400–1600	9%	7%	11%	0%	32%	1%	7%		32%	15%
1200–1390	13%	13%	14%	7%	20%	6%	13%		39%	26%
1000–1190	18%	18%	17%	7%	27%	18%	21%		18%	21%
800–990	30%	33%	27%	19%	13%	39%	34%		7%	25%
600–790	29%	28%	30%	67%	6%	34%	24%		4%	12%
400–590	1%	1%	2%	0%	1%	1%	1%		0%	1%

**Section Scores - ERW**

700–800	10%	9%	11%	0%	28%	2%	6%		36%	17%
600–690	16%	15%	16%	7%	27%	7%	17%		42%	27%
500–590	17%	19%	15%	7%	22%	19%	21%		13%	22%
400–490	30%	34%	27%	33%	15%	41%	31%		5%	21%
300–390	26%	23%	29%	48%	7%	30%	24%		4%	12%
200–290	1%	1%	2%	4%	0%	1%	1%		0%	2%

**Section (Test) Scores - Math<sup>1</sup>**

700–800 (35–40)	10%	7%	12%	0%	36%	2%	7%		33%	18%
600–690 (30–34.5)	11%	10%	12%	7%	18%	5%	11%		32%	19%
500–590 (25–29.5)	19%	20%	19%	7%	27%	19%	23%		23%	24%
400–490 (20–24.5)	27%	30%	24%	26%	12%	35%	31%		7%	22%
300–390 (15–19.5)	30%	29%	30%	56%	4%	36%	25%		4%	15%
200–290 (10–14.5)	3%	3%	3%	4%	3%	3%	2%		0%	2%

**Test Scores - Reading**

35–40	10%	9%	11%	0%	29%	2%	7%		36%	17%
30–34	16%	15%	17%	7%	27%	8%	17%		41%	31%
25–29	19%	21%	17%	11%	23%	22%	25%		13%	21%
20–24	33%	35%	31%	37%	13%	43%	32%		6%	22%
15–19	20%	18%	21%	41%	7%	23%	17%		3%	9%
10–14	2%	1%	3%	4%	1%	2%	2%		0%	1%

**Test Scores - Writing and Language**

35–40	10%	10%	11%	0%	35%	2%	7%		36%	19%
30–34	16%	16%	16%	11%	20%	9%	16%		41%	29%
25–29	16%	17%	15%	4%	23%	18%	20%		13%	18%
20–24	29%	32%	26%	33%	13%	39%	29%		6%	24%
15–19	26%	23%	28%	52%	9%	29%	25%		4%	8%
10–14	2%	2%	3%	0%	0%	3%	3%		0%	2%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

### SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	40	1%	857	429	429
Architecture and Related Services	48	1%	986	494	491
Area, Ethnic, Cultural, and Gender Studies	7	0%			
Biological and Biomedical Sciences	283	9%	1116	563	553
Business, Management, Marketing, and Related Support Services	478	15%	1020	514	506
Communication, Journalism, and Related Programs	115	3%	1053	542	511
Computer and Information Sciences and Support Services	164	5%	1071	536	535
Construction Trades, General	0				
Education	67	2%	882	451	431
Engineering	332	10%	1114	552	563
Engineering Technologies/Technicians	76	2%	903	449	454
English Language and Literature/Letters	37	1%	1051	551	500
Family and Consumer Sciences/Human Sciences	8	0%			
Foreign Languages and Literatures, General	28	1%	1128	582	546
Health Professions and Related Clinical Sciences	313	9%	977	498	479
History, General	28	1%	1181	600	581
Legal Studies, General	69	2%	1082	560	522
Liberal Arts and Sciences, General Studies and Humanities	33	1%	1190	609	581
Library Science/Librarianship	0				
Mathematics and Statistics	38	1%	1202	585	617
Mechanic and Repair Technologies/Technicians	5	0%			
Military Technologies	5	0%			
Multi/Interdisciplinary Studies	8	0%			
Natural Resources and Conservation	15	0%	1219	632	587
Parks, Recreation and Leisure Studies	38	1%	851	435	416
Personal And Culinary Services, General	12	0%	851	432	419
Philosophy and Religious Studies	14	0%	1221	629	591
Physical Sciences	50	2%	1137	566	571
Precision Production	0				
Psychology, General	124	4%	1029	532	497
Public Administration and Social Service Professions	15	0%	939	479	460
Security and Protective Services	102	3%	893	457	435
Social Sciences	86	3%	1205	615	590
Theology and Religious Vocations	2	0%			
Transportation and Materials Moving	1	0%			
Visual and Performing Arts, General	312	9%	953	490	463
Other	50	2%	890	456	434
Undecided	293	9%	1077	546	531

### Degree-Level Goal

Certificate Program	18	1%	784	379	405
Associate Degree	50	2%	793	407	386
Bachelor's Degree	524	23%	965	490	476
Master's Degree	728	32%	1135	573	561
Doctoral or Related Degree	613	27%	1198	606	592
Other	21	1%	857	431	425
Undecided	290	13%	1158	590	568



**SAT Score Sending: Institutions That Received the Most SAT Score Reports from District of Columbia**

Of the 4,980 students from District of Columbia who took the SAT, 3,281 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,473 institutions received score reports from District of Columbia students.

<b>Institution</b>	<b>State</b>	<b>Type</b>	<b>Number of Students</b>	<b>% of Score Senders<sup>1</sup></b>
North Carolina A&T State University	NC	Public College	513	15.6%
University of Maryland: College Park	MD	Public College	510	15.5%
Bowie State University	MD	Public College	478	14.6%
Morgan State University	MD	Public College	455	13.9%
Penn State University Park	PA	Public College	431	13.1%
Howard University	DC	Private College	378	11.5%
University of the District of Columbia	DC	Public College	377	11.5%
Virginia State University	VA	Public College	364	11.1%
Old Dominion University	VA	Public College	351	10.7%
North Carolina Central University	NC	Public College	349	10.6%
Clark Atlanta University	GA	Private College	311	9.5%
Delaware State University	DE	Public College	310	9.4%
Temple University	PA	Public College	305	9.3%
Norfolk State University	VA	Public College	282	8.6%
Georgetown University	DC	Private College	276	8.4%
George Washington University	DC	Private College	256	7.8%
University of Virginia	VA	Public College	253	7.7%
New York University	NY	Private College	246	7.5%
Towson University	MD	Public College	239	7.3%
George Mason University	VA	Public College	213	6.5%
University of Michigan	MI	Public College	210	6.4%
Virginia Commonwealth University	VA	Public College	207	6.3%
Radford University	VA	Public College	202	6.2%
University of Pennsylvania	PA	Private College	200	6.1%
Florida Agricultural and Mechanical University	FL	Public College	194	5.9%
NCAA Eligibility Center	IN	Public College	191	5.8%
University of Pittsburgh	PA	Public College	185	5.6%
American University	DC	Private College	177	5.4%
University of North Carolina at Chapel Hill	NC	Public College	167	5.1%
Drexel University	PA	Private College	165	5.0%
University of Southern California	CA	Private College	157	4.8%
Tulane University	LA	Private College	154	4.7%
Spelman College	GA	Private College	152	4.6%
University of Miami	FL	Private College	151	4.6%
Fordham University	NY	Private College	150	4.6%
University of Maryland: Eastern Shore	MD	Public College	145	4.4%
Coppin State University	MD	Public College	144	4.4%
University of California: Los Angeles	CA	Public College	142	4.3%
Trinity Washington University	DC	Private College	142	4.3%
Lincoln University	PA	Public College	140	4.3%
Cornell University	NY	Private College	139	4.2%
Winston-Salem State University	NC	Public College	138	4.2%
University of Maryland: Baltimore County	MD	Public College	136	4.1%
Duke University	NC	Private College	135	4.1%
Northeastern University	MA	Private College	133	4.1%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	10,062	921	464	457	
PSAT/NMSQT	9,507	925	467	458	
PSAT 10	556	854	418	436	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	4,812	48%	925	471	454
Male	5,136	51%	922	460	462
No Response	114	1%	714	348	367

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	5,012	50%	903	454	449	37%	51%	39%	46%
11th Grade	4,771	47%	952	481	471	34%	52%	35%	47%
Other/No Response	279	3%	712	350	362				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
<b>Total</b>					
American Indian/Alaska Native	76	1%	763	374	389
Asian	282	3%	1123	555	568
Black/African American	4,147	41%	811	406	406
Hispanic/Latino	1,207	12%	926	468	458
Native Hawaiian/Other Pacific Islander	16	0%	868	435	433
White	2,250	22%	1131	579	552
Two or More Races	391	4%	1086	552	533
No Response	1,693	17%	842	420	423

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	45	1%	759	370	390	7%	18%	9%	80%
Asian	132	3%	1093	540	553	71%	78%	77%	17%
Black/African American	1,974	39%	792	394	398	16%	31%	19%	66%
Hispanic/Latino	500	10%	915	463	452	37%	55%	39%	43%
Native Hawaiian/Other Pacific Islander	9	0%							
White	1,064	21%	1082	555	527	70%	83%	72%	16%
Two or More Races	211	4%	1075	545	529	64%	80%	66%	18%
No Response	1,077	21%	878	437	440	34%	48%	37%	49%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	30	1%	772	380	393	3%	17%	3%	83%
Asian	147	3%	1154	570	584	63%	83%	65%	14%
Black/African American	2,094	44%	833	419	414	14%	33%	15%	66%
Hispanic/Latino	658	14%	950	481	469	32%	54%	33%	45%
Native Hawaiian/Other Pacific Islander	6	0%							
White	1,180	25%	1178	602	576	73%	89%	74%	10%
Two or More Races	175	4%	1110	567	543	62%	79%	62%	21%
No Response	481	10%	807	403	404	13%	26%	14%	74%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,159	43%	931	470	461	41%	57%	43%	41%
English and Another Language	567	11%	910	460	450	34%	53%	36%	44%
Another Language	202	4%	903	447	456	35%	52%	43%	41%
No Response	2,084	42%	873	437	437	33%	45%	35%	53%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,938	62%	988	501	488	40%	59%	41%	41%
English and Another Language	679	14%	986	498	488	39%	59%	41%	39%
Another Language	320	7%	938	469	469	30%	47%	33%	50%
No Response	834	17%	800	402	398	12%	25%	13%	74%

## Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	174	3%	812	402	409	17%	36%	20%	60%
High School Diploma	544	11%	818	404	414	21%	37%	24%	60%
Associate Degree	80	2%	872	435	437	31%	51%	35%	45%
Bachelor's Degree	634	13%	991	503	488	52%	73%	56%	23%
Graduate Degree	947	19%	1146	587	559	80%	91%	81%	8%
No Response	2,633	53%	820	409	411	23%	36%	25%	62%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	291	6%	811	404	407	9%	25%	10%	73%
High School Diploma	991	21%	851	426	425	15%	36%	16%	62%
Associate Degree	134	3%	892	454	438	16%	44%	18%	54%
Bachelor's Degree	709	15%	1053	537	516	50%	76%	51%	23%
Graduate Degree	1,407	29%	1186	606	580	74%	91%	74%	9%
No Response	1,239	26%	747	372	376	4%	14%	5%	85%

## High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	163	3%	1055	534	521	59%	73%	61%	25%
A (93–96)	510	10%	1043	530	513	60%	74%	61%	24%
A- (90–92)	469	9%	994	504	489	54%	70%	56%	28%
B (80–89)	1,010	20%	873	438	435	30%	50%	33%	47%
C (70–79)	382	8%	733	362	370	4%	17%	6%	81%
D, E, or F (below 70)	46	1%	709	353	357	4%	11%	7%	87%
No Response	2,432	49%	890	446	444	36%	48%	38%	50%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	227	5%	1129	572	557	64%	75%	64%	25%
A (93–96)	774	16%	1115	564	551	61%	75%	62%	24%
A- (90–92)	696	15%	1069	543	526	55%	74%	56%	25%
B (80–89)	1,549	32%	935	474	461	28%	54%	30%	45%
C (70–79)	470	10%	781	389	391	7%	22%	8%	78%
D, E, or F (below 70)	51	1%	793	393	400	8%	20%	8%	80%
No Response	1,004	21%	819	411	407	16%	28%	16%	72%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	4,771	2,298	2,442	30	147	2,094	658	6	1,180	175

**Total Score**

1400–1520	6%	4%	7%	0%	20%	0%	4%		14%	14%
1200–1390	15%	15%	16%	0%	31%	4%	13%		38%	27%
1000–1190	19%	21%	18%	3%	20%	14%	22%		31%	25%
800–990	25%	27%	22%	33%	21%	32%	32%		10%	22%
600–790	31%	30%	33%	63%	8%	45%	26%		7%	11%
320–590	4%	3%	4%	0%	0%	5%	3%		0%	1%

**Section Scores - ERW**

700–760	7%	7%	8%	0%	18%	1%	5%		19%	16%
600–690	18%	18%	18%	0%	27%	7%	16%		40%	31%
500–590	19%	20%	18%	3%	27%	16%	23%		25%	25%
400–490	21%	23%	19%	27%	17%	28%	27%		8%	16%
300–390	30%	28%	33%	70%	10%	43%	26%		7%	10%
160–290	5%	4%	5%	0%	0%	7%	3%		0%	2%

**Section (Test) Scores - Math<sup>1</sup>**

700–760 (35–38)	7%	5%	10%	0%	29%	1%	4%		18%	19%
600–690 (30–34.5)	11%	10%	12%	0%	24%	3%	10%		27%	17%
500–590 (25–29.5)	19%	20%	18%	7%	13%	13%	22%		31%	27%
400–490 (20–24.5)	30%	33%	27%	43%	26%	36%	35%		17%	22%
300–390 (15–19.5)	28%	28%	27%	50%	7%	39%	24%		6%	14%
160–290 (8–14.5)	5%	4%	6%	0%	1%	7%	4%		1%	2%

**Test Scores - Reading**

35–38	9%	8%	9%	0%	19%	1%	7%		23%	19%
30–34	17%	17%	17%	0%	23%	7%	15%		36%	32%
25–29	22%	23%	21%	10%	35%	18%	27%		27%	25%
20–24	22%	24%	21%	30%	15%	30%	26%		7%	17%
15–19	27%	25%	28%	60%	8%	37%	23%		6%	6%
8–14	4%	4%	4%	0%	0%	6%	3%		0%	1%

**Test Scores - Writing and Language**

35–38	9%	9%	9%	0%	22%	1%	7%		23%	18%
30–34	18%	18%	18%	0%	29%	7%	15%		41%	30%
25–29	18%	18%	17%	0%	18%	16%	23%		21%	22%
20–24	20%	23%	18%	33%	18%	27%	24%		8%	15%
15–19	27%	25%	28%	53%	10%	37%	25%		6%	14%
8–14	9%	7%	10%	13%	1%	12%	7%		1%	1%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	5,012	2,413	2,568	45	132	1,974	500	9	1,064	211

**Total Score**

1400–1520	2%	2%	2%	0%	9%	0%	2%		5%	5%
1200–1390	12%	12%	12%	2%	30%	3%	12%		29%	28%
1000–1190	20%	21%	20%	2%	30%	11%	20%		35%	29%
800–990	26%	27%	25%	24%	18%	27%	29%		18%	25%
600–790	35%	34%	35%	69%	11%	50%	35%		11%	12%
320–590	5%	4%	7%	2%	2%	9%	2%		2%	1%

**Section Scores - ERW**

700–760	3%	4%	2%	0%	9%	0%	3%		9%	10%
600–690	15%	15%	15%	2%	31%	4%	15%		33%	31%
500–590	19%	19%	19%	2%	25%	12%	18%		31%	26%
400–490	21%	23%	20%	22%	17%	24%	26%		13%	20%
300–390	34%	32%	36%	62%	14%	48%	34%		11%	12%
160–290	7%	6%	8%	11%	4%	12%	3%		2%	1%

**Section (Test) Scores - Math<sup>1</sup>**

700–760 (35–38)	3%	2%	3%	0%	14%	0%	3%		6%	9%
600–690 (30–34.5)	9%	8%	10%	2%	23%	2%	8%		21%	22%
500–590 (25–29.5)	21%	21%	21%	7%	32%	10%	22%		36%	28%
400–490 (20–24.5)	31%	33%	30%	33%	20%	34%	30%		24%	30%
300–390 (15–19.5)	29%	29%	28%	51%	8%	41%	30%		10%	10%
160–290 (8–14.5)	7%	6%	8%	7%	3%	12%	6%		2%	1%

**Test Scores - Reading**

35–38	5%	6%	4%	0%	14%	1%	4%		14%	16%
30–34	14%	14%	14%	0%	28%	4%	15%		31%	27%
25–29	21%	22%	21%	7%	26%	15%	22%		31%	27%
20–24	23%	23%	22%	20%	17%	26%	28%		12%	19%
15–19	31%	29%	32%	62%	11%	42%	29%		11%	10%
8–14	6%	6%	7%	11%	4%	11%	2%		2%	1%

**Test Scores - Writing and Language**

35–38	4%	5%	4%	2%	12%	1%	4%		11%	11%
30–34	15%	15%	15%	0%	34%	4%	15%		33%	29%
25–29	19%	20%	19%	11%	21%	13%	18%		30%	27%
20–24	21%	22%	19%	18%	14%	23%	24%		12%	16%
15–19	29%	28%	31%	51%	15%	41%	30%		11%	14%
8–14	12%	9%	13%	18%	4%	18%	9%		3%	3%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	12	1%	20	1%
Architecture and Related Services	33	2%	63	2%
Area, Ethnic, Cultural, and Gender Studies	3	0%	16	1%
Biological and Biomedical Sciences	113	8%	243	9%
Business, Management, Marketing, and Related Support Services	176	12%	419	15%
Communication, Journalism, and Related Programs	36	2%	74	3%
Computer and Information Sciences and Support Services	59	4%	107	4%
Construction Trades, General	0		0	0%
Education	21	1%	64	2%
Engineering	146	10%	309	11%
Engineering Technologies/Technicians	45	3%	50	2%
English Language and Literature/Letters	14	1%	39	1%
Family and Consumer Sciences/Human Sciences	2	0%	11	0%
Foreign Languages and Literatures, General	16	1%	22	1%
Health Professions and Related Clinical Sciences	154	11%	221	8%
History, General	11	1%	44	2%
Legal Studies, General	40	3%	77	3%
Liberal Arts and Sciences, General Studies and Humanities	4	0%	22	1%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	20	1%	38	1%
Mechanic and Repair Technologies/Technicians	0		1	0%
Military Technologies	8	1%	2	0%
Multi/Interdisciplinary Studies	5	0%	12	0%
Natural Resources and Conservation	3	0%	17	1%
Parks, Recreation and Leisure Studies	15	1%	24	1%
Personal And Culinary Services, General	2	0%	8	0%
Philosophy and Religious Studies	4	0%	12	0%
Physical Sciences	15	1%	48	2%
Precision Production	0		0	0%
Psychology, General	47	3%	112	4%
Public Administration and Social Service Professions	5	0%	14	0%
Security and Protective Services	58	4%	74	3%
Social Sciences	54	4%	96	3%
Theology and Religious Vocations	2	0%	0	0%
Transportation and Materials Moving	0		0	0%
Visual and Performing Arts, General	90	6%	256	9%
Other	20	1%	39	1%
Undecided	215	15%	303	11%

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	3,998	799	396	403	
Fall	3,410	792	392	400	
Spring	752	811	400	411	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,875	47%	802	401	400
Male	2,047	51%	802	394	409
No Response	76	2%	646	316	330

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	379	9%	761	376	385	26%	38%	30%	57%
9th Grade	3,442	86%	810	401	409	30%	42%	35%	53%
Other / No Response	177	4%	669	330	338				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	35	1%	662	325	337
Asian	66	2%	952	469	483
Black/African American	1,656	41%	751	370	381
Hispanic/Latino	330	8%	793	396	397
Native Hawaiian/Other Pacific Islander	14	0%	721	353	369
White	709	18%	981	490	491
Two or More Races	99	2%	848	418	430
No Response	1,089	27%	747	370	378

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4	1%							
Asian	8	2%							
Black/African American	88	23%	706	342	364	14%	19%	18%	76%
Hispanic/Latino	68	18%	716	365	351	19%	34%	21%	65%
Native Hawaiian/Other Pacific Islander	1	0%							
White	47	12%	896	450	446	49%	68%	55%	26%
Two or More Races	25	7%	782	386	397	36%	48%	44%	44%
No Response	138	36%	761	374	387	25%	38%	30%	56%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	28	1%	660	327	333	7%	18%	11%	79%
Asian	57	2%	953	469	484	67%	72%	70%	25%
Black/African American	1,523	44%	757	373	384	19%	32%	24%	62%
Hispanic/Latino	250	7%	821	407	414	30%	43%	34%	53%
Native Hawaiian/Other Pacific Islander	8	0%							
White	638	19%	992	496	496	69%	75%	73%	21%
Two or More Races	73	2%	871	429	442	40%	56%	45%	38%
No Response	865	25%	757	375	382	19%	31%	23%	65%

<sup>1</sup>Based on grade-level benchmarks.

## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

8th Grade	Test Takers		Total	Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent		ERW	Math	Both	ERW	Math	None
English Only	126	33%	759	371	388	24%	36%	28%	60%
English and Another Language	83	22%	780	391	389	34%	43%	40%	51%
Another Language	30	8%	729	371	358	13%	33%	13%	67%
No Response	140	37%	759	373	386	25%	39%	31%	56%

9th Grade	Test Takers		Total	Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent		ERW	Math	Both	ERW	Math	None
English Only	775	23%	884	440	444	45%	56%	50%	39%
English and Another Language	207	6%	837	413	424	30%	45%	37%	48%
Another Language	85	2%	851	420	431	32%	48%	38%	46%
No Response	2,375	69%	782	387	395	25%	36%	30%	59%

## High School Grade Point Average

8th Grade	Test Takers		Total	Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent		ERW	Math	Both	ERW	Math	None
A+ (97–100)	6	2%							
A (93–96)	24	6%	836	415	421	38%	54%	38%	46%
A- (90–92)	18	5%	814	392	422	22%	44%	33%	44%
B (80–89)	61	16%	688	334	354	10%	18%	16%	75%
C (70–79)	20	5%	674	334	340	5%	20%	5%	80%
D, E, or F (below 70)	5	1%							
No Response	245	65%	774	384	390	29%	42%	34%	53%

9th Grade	Test Takers		Total	Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent		ERW	Math	Both	ERW	Math	None
A+ (97–100)	88	3%	934	464	469	48%	56%	53%	39%
A (93–96)	214	6%	962	482	480	57%	69%	58%	29%
A- (90–92)	212	6%	928	459	469	60%	65%	65%	30%
B (80–89)	337	10%	850	422	428	37%	55%	45%	38%
C (70–79)	100	3%	744	369	375	15%	28%	18%	69%
D, E, or F (below 70)	27	1%	661	328	333	4%	4%	7%	93%
No Response	2,464	72%	781	386	395	24%	36%	29%	59%

<sup>1</sup> Based on grade-level benchmarks.



**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade**

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	3,442	1,619	1,803	28	57	1,523	250	8	638	73

**Total Score**

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	4%	4%	4%	0%	7%	0%	4%		16%	3%
1000–1190	14%	13%	16%	4%	39%	8%	14%		39%	16%
800–990	30%	31%	28%	11%	28%	30%	31%		25%	47%
600–790	41%	42%	40%	54%	23%	49%	40%		15%	30%
240–590	11%	10%	12%	32%	4%	13%	10%		4%	4%

**Section Scores - ERW**

700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	6%	6%	7%	0%	9%	1%	6%		24%	5%
500–590	13%	12%	14%	0%	33%	8%	13%		30%	21%
400–490	27%	30%	24%	18%	32%	28%	26%		24%	34%
300–390	42%	42%	42%	57%	23%	48%	45%		18%	33%
120–290	12%	10%	13%	25%	4%	15%	9%		4%	7%

**Section (Test) Scores - Math<sup>1</sup>**

700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%	2%	0%
600–690 (30–34.5)	4%	3%	4%	0%	12%	1%	4%	13%	4%
500–590 (25–29.5)	16%	14%	18%	7%	39%	10%	19%	39%	25%
400–490 (20–24.5)	33%	33%	33%	11%	32%	33%	32%	28%	38%
300–390 (15–19.5)	34%	37%	30%	50%	12%	41%	32%	14%	30%
120–290 (6–14.5)	13%	12%	14%	32%	5%	16%	12%	4%	3%

**Test Scores - Reading**

35–36	1%	1%	1%	0%	0%	0%	1%	3%	0%
30–34	8%	7%	8%	0%	18%	2%	8%	27%	8%
25–29	14%	14%	14%	4%	25%	9%	16%	29%	22%
20–24	26%	29%	24%	18%	32%	28%	26%	20%	33%
15–19	43%	41%	43%	61%	23%	49%	43%	18%	29%
6–14	9%	8%	10%	18%	4%	12%	7%	3%	8%

**Test Scores - Writing and Language**

35–36	0%	0%	0%	0%	0%	0%	0%	2%	0%
30–34	6%	5%	6%	0%	9%	1%	5%	22%	3%
25–29	14%	13%	15%	0%	37%	9%	15%	31%	26%
20–24	25%	29%	21%	14%	26%	26%	24%	23%	38%
15–19	40%	41%	40%	54%	25%	47%	43%	18%	26%
6–14	14%	11%	17%	32%	4%	17%	13%	5%	7%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade**

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	379	203	171	4	8	88	68	1	47	25
<b>Total Score</b>										
1400–1440	0%	0%	0%			0%	0%		0%	0%
1200–1390	1%	0%	2%			0%	1%		4%	0%
1000–1190	8%	10%	7%			5%	7%		28%	12%
800–990	26%	31%	22%			13%	18%		36%	40%
600–790	53%	52%	54%			65%	51%		30%	36%
240–590	12%	6%	16%			18%	22%		2%	12%

**Section Scores - ERW**

700–720	0%	0%	0%			0%	0%		0%	0%
600–690	3%	3%	2%			1%	1%		11%	8%
500–590	9%	9%	9%			5%	7%		23%	12%
400–490	22%	29%	15%			11%	24%		21%	28%
300–390	51%	49%	53%			55%	50%		45%	28%
120–290	15%	9%	21%			28%	18%		0%	24%

**Section (Test) Scores - Math<sup>1</sup>**

700–720 (35–36)	0%	0%	1%			0%	0%		2%	0%
600–690 (30–34.5)	1%	0%	1%			0%	1%		0%	0%
500–590 (25–29.5)	7%	8%	6%			5%	6%		28%	4%
400–490 (20–24.5)	38%	38%	37%			22%	22%		45%	52%
300–390 (15–19.5)	41%	43%	39%			60%	41%		23%	28%
120–290 (6–14.5)	13%	9%	16%			14%	29%		2%	16%

**Test Scores - Reading**

35–36	0%	0%	0%			0%	0%		0%	0%
30–34	4%	4%	4%			2%	1%		15%	8%
25–29	9%	10%	9%			3%	15%		17%	12%
20–24	23%	28%	18%			15%	18%		34%	28%
15–19	53%	50%	56%			68%	54%		32%	28%
6–14	11%	7%	14%			11%	12%		2%	24%

**Test Scores - Writing and Language**

35–36	0%	0%	0%			0%	0%		0%	0%
30–34	4%	4%	3%			1%	4%		13%	8%
25–29	10%	11%	9%			6%	6%		26%	16%
20–24	21%	28%	14%			13%	19%		19%	16%
15–19	47%	47%	46%			45%	46%		43%	36%
6–14	18%	10%	27%			35%	25%		0%	24%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**SAT Suite Performance: Interquartile Ranges**

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2019 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2018-19 school year. If a student took the respective assessment more than once, the most recent score is summarized.

**SAT**

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1160	600	570	30	30	28.5	29	30
50th	910	460	450	23	23	22.5	23	23
25th	770	390	370	20	19	18.5	20	19

**PSAT/NMSQT and PSAT 10 - Grade 11**

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1150	590	560	30	30	28	30	29
50th	910	460	450	23	23	22.5	23	23
25th	740	360	380	19	18	19	19	19

**PSAT/NMSQT and PSAT 10 - Grade 10**

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1080	560	530	28	28	26.5	28	28
50th	860	430	440	22	21	22	22	21
25th	720	350	370	18	17	18.5	18	18

**PSAT 8/9 - Grade 9**

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	940	460	480	23	23	24	23	23
50th	780	380	400	19	19	20	19	19
25th	670	330	340	17	16	17	16	16

**PSAT 8/9 - Grade 8**

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	850	430	440	22	21	22	20	21
50th	750	360	390	19	18	19.5	17	18
25th	640	310	330	16	15	16.5	15	15