

2017

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Virgin Islands, U.S.

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About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Participation and Performance

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	752		924	483	442	14%	48%	15%	52%
Took Essay ¹	309	41%	1000	524	476	28%	67%	28%	33%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	12	2%	1230	606	624	83%	92%	83%	8%
Black/African American	529	70%	896	469	427	9%	41%	9%	58%
Hispanic/Latino	121	16%	910	480	430	12%	49%	12%	51%
Native Hawaiian/Other Pacific Islander	0								
White	52	7%	1081	557	524	46%	77%	46%	23%
Two or More Races	17	2%	1024	524	500	24%	82%	24%	18%
No Response	20	3%	1069	535	534	45%	70%	50%	25%

Sex	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	434	58%	926	486	439	13%	48%	14%	51%
Male	318	42%	923	478	445	15%	47%	16%	53%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	627	83%	925	484	441	14%	48%	15%	51%
English and Another Language	87	12%	916	478	437	13%	46%	13%	54%
Another Language	34	5%	909	466	443	21%	35%	21%	65%
No Response	4	1%							

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	75	10%	892	467	425	9%	41%	11%	57%
High School Diploma	314	42%	898	471	427	9%	41%	9%	58%
Associate Degree	55	7%	905	470	435	6%	44%	6%	56%
Bachelor's Degree	176	23%	967	503	464	20%	60%	21%	40%
Graduate Degree	95	13%	1001	522	479	34%	64%	34%	36%
No Response	37	5%	844	434	410	8%	22%	8%	78%

SAT Fee Waiver	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	586	78%	899	471	429	8%	44%	8%	56%
Did not use	166	22%	1013	525	488	37%	62%	38%	37%

¹ Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance Continued

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	16	2%	1283	671	612	75%	100%	75%	0%
A (93–96)	66	9%	1088	571	517	41%	89%	41%	11%
A- (90–92)	91	12%	1015	527	488	29%	75%	29%	25%
B (80–89)	452	60%	892	467	425	8%	40%	8%	59%
C (70–79)	107	14%	833	432	401	2%	20%	2%	80%
D, E, or F (below 70)	0								
No Response	20	3%	917	467	450	30%	55%	30%	45%

High School Rank	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	77	10%	1112	575	537	51%	90%	51%	10%
Second Tenth	72	10%	929	490	439	8%	54%	11%	43%
Second Fifth	65	9%	901	469	432	5%	49%	5%	51%
Final Three-Fifths	98	13%	847	442	405	4%	27%	5%	72%
No Response	440	59%	912	476	435	13%	44%	13%	56%

Took the PSAT/NMSQT ¹	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	299	40%	1010	529	481	28%	68%	28%	32%
As a Junior	253	34%	884	462	422	5%	41%	6%	58%
As a Sophomore or Younger	41	5%	890	470	419	7%	42%	7%	59%
Never Took PSAT/NMSQT	159	21%	837	431	406	4%	22%	5%	77%

¹ Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score		ERW		Math	
1400–1600	9	700–800	14	9	
1200–1390	41	600–690	67	35	5%
1000–1190	175	500–590	200	145	19%
800–990	377	400–490	364	311	41%
600–790	149	300–390	106	241	32%
400–590	1	200–290	1	11	
Mean	924	Mean	483	442	
SD	160	SD	86	86	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	12	17
30–34.5	63	62
25–29.5	224	224
20–24.5	319	336
15–19.5	124	109
10–14.5	10	4
Mean	24	24
SD	5	4

Test Scores

	Reading	Writing and Language	Math
35–40	23	15	9
30–34.5	67	83	35
25–29.5	227	208	145
20–24.5	332	336	311
15–19.5	98	107	241
10–14.5	5	3	11
Mean	24	24	22
SD	5	5	4

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	34	23	29	26	11	11	21
10–12	160	107	130	113	70	78	77
7–9	324	377	350	269	314	218	290
4–6	185	236	213	301	296	311	317
1–3	49	9	30	43	61	134	47
Mean	8	8	8	7	7	6	7
SD	3	2	3	3	2	3	2

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	2	9	56	80	109	37	16	5	1
Analysis	2	5	17	30	70	65	120	3	1
Writing	3	9	51	69	119	39	19	4	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	3	0%			
Architecture and Related Services	10	2%	935	484	451
Area, Ethnic, Cultural, and Gender Studies	1	0%			
Biological and Biomedical Sciences	53	8%	979	515	464
Business, Management, Marketing, and Related Support Serv...	78	12%	911	475	436
Communication, Journalism, and Related Programs	9	1%			
Computer and Information Sciences and Support Services	33	5%	943	499	444
Military Technologies	6	1%			
Construction Trades, General	1	0%			
Education	9	1%			
Engineering	83	13%	974	502	472
Engineering Technologies/Technicians	17	3%	891	469	422
English Language and Literature/Letters	5	1%			
Family and Consumer Sciences/Human Sciences	12	2%	857	442	415
Foreign Languages and Literatures, General	2	0%			
Health Professions and Related Clinical Sciences	108	16%	922	484	438
History, General	3	0%			
Legal Studies, General	10	2%	987	533	454
Liberal Arts and Sciences, General Studies and Humanities	1	0%			
Library Science/Librarianship	0				
Mathematics and Statistics	1	0%			
Mechanic and Repair Technologies/Technicians	8	1%			
Multi/Interdisciplinary Studies	0				
Natural Resources and Conservation	1	0%			
Parks, Recreation and Leisure Studies	8	1%			
Personal And Culinary Services, General	11	2%	903	466	436
Philosophy and Religious Studies	1	0%			
Physical Sciences	0				
Precision Production	0				
Psychology, General	31	5%	951	505	446
Public Administration and Social Service Professions	4	1%			
Security and Protective Services	26	4%	847	438	409
Social Sciences	11	2%	1033	558	475
Theology and Religious Vocations	0				
Transportation and Materials Moving	2	0%			
Visual and Performing Arts, General	45	7%	928	487	441
Other	25	4%	900	480	420
Undecided	37	6%	1044	542	502

Degree-Level Goal

Certificate Program	21	3%	824	430.0	394.0
Associate Degree	22	3%	820	425.0	395.0
Bachelor's Degree	190	27%	884	461.0	424.0
Master's Degree	217	30%	944	493.0	451.0
Doctoral or Related Degree	160	22%	991	520.0	470.0
Other	14	2%	831	424.0	406.0
Undecided	89	12%	915	483.0	432.0

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Virgin Islands, U.S.

Of the 752 students from Virgin Islands, U.S. who took the SAT, 411 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 477 institutions received score reports from Virgin Islands, U.S. students.

Institution	State	Type	Number of Students	% of Score Senders¹
University of the Virgin Islands	VI	Public College	162	39.4%
University of Tampa	FL	Private College	39	9.5%
Barry University	FL	Private College	37	9.0%
University of Central Florida	FL	Public College	36	8.8%
La Roche College	PA	Private College	35	8.5%
Gannon University	PA	Private College	30	7.3%
Florida Memorial University	FL	Private College	28	6.8%
Florida International University	FL	Public College	27	6.6%
University of Miami	FL	Private College	25	6.1%
Stetson University	FL	Private College	22	5.4%
North Carolina A&T State University	NC	Public College	20	4.9%
Florida Institute of Technology	FL	Private College	20	4.9%
Georgia State University	GA	Public College	19	4.6%
University of South Florida	FL	Public College	19	4.6%
Boston University	MA	Private College	18	4.4%
Bethune-Cookman University	FL	Private College	18	4.4%
Florida Atlantic University	FL	Public College	16	3.9%
Duke University	NC	Private College	15	3.6%
University of Florida	FL	Public College	14	3.4%
University of Charleston	WV	Private College	14	3.4%
University of North Carolina at Chapel Hill	NC	Public College	14	3.4%
New York University	NY	Private College	14	3.4%
George Mason University	VA	Public College	13	3.2%
Florida Agricultural and Mechanical University	FL	Public College	13	3.2%
Georgia Institute of Technology	GA	Public College	13	3.2%
NCAA Eligibility Center	IN	Public College	12	2.9%
Nova Southeastern University	FL	Private College	12	2.9%
Oakwood University	AL	Private College	12	2.9%
North Carolina State University	NC	Public College	11	2.7%
Huston-Tillotson University	TX	Private College	11	2.7%
Roanoke College	VA	Private College	11	2.7%
Johnson & Wales University: Providence	RI	Private College	10	2.4%
Valencia College	FL	Public College	10	2.4%
Syracuse University	NY	Private College	10	2.4%
Flagler College	FL	Private College	10	2.4%
Embry-Riddle Aeronautical University	FL	Private College	10	2.4%
Florida State University	FL	Public College	9	2.2%
Clark Atlanta University	GA	Private College	9	2.2%
Temple University	PA	Public College	9	2.2%
Emory University	GA	Private College	9	2.2%
Johns Hopkins University	MD	Private College	9	2.2%
American University	DC	Private College	9	2.2%
Lynn University	FL	Private College	9	2.2%
Harvard College	MA	Private College	9	2.2%
Stanford University	CA	Private College	8	1.9%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	1,671	901	466	435	
PSAT/NMSQT	1,665	900	465	435	
PSAT 10	6				

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	937	57%	903	469	433
Male	718	43%	901	462	439

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	590	35%	910	471	438	27%	66%	28%	33%
11th Grade	870	52%	910	470	440	18%	51%	19%	48%
Other/No Response	211	13%	836	431	406				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	2	0%			
Asian	65	4%	1084	547	537
Black/African American	964	58%	866	447	419
Hispanic/Latino	322	19%	888	461	427
Native Hawaiian/Other Pacific Islander	2	0%			
White	169	10%	1058	550	508
Two or More Races	47	3%	973	513	460
No Response	100	6%	863	441	423

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	25	4%	1064	546	518	56%	92%	60%	4%
Black/African American	332	56%	864	447	417	16%	58%	16%	42%
Hispanic/Latino	112	19%	919	476	442	31%	71%	32%	28%
Native Hawaiian/Other Pacific Islander	1	0%							
White	72	12%	1028	534	494	57%	83%	57%	17%
Two or More Races	19	3%	1009	533	476	58%	95%	58%	5%
No Response	28	5%	923	481	441	21%	64%	25%	32%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	35	4%	1117	556	561	60%	77%	63%	20%
Black/African American	528	61%	877	451	425	11%	45%	11%	55%
Hispanic/Latino	167	19%	872	455	417	12%	48%	12%	52%
Native Hawaiian/Other Pacific Islander	0								
White	86	10%	1090	568	522	53%	85%	55%	14%
Two or More Races	22	3%	950	497	453	18%	64%	18%	36%
No Response	32	4%	933	486	447	25%	56%	25%	44%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	421	71%	908	470	437	25%	68%	26%	32%
English and Another Language	114	19%	912	478	434	28%	65%	28%	35%
Another Language	41	7%	921	467	454	37%	54%	41%	41%
No Response	14	2%	919	465	454	36%	71%	43%	21%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	645	74%	907	469	438	17%	52%	17%	48%
English and Another Language	150	17%	935	485	450	23%	54%	23%	45%
Another Language	64	7%	888	447	441	16%	39%	19%	58%
No Response	11	1%	908	467	441	36%	64%	36%	36%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	38	6%	831	427	405	8%	53%	8%	47%
High School Diploma	178	30%	879	454	424	21%	60%	22%	39%
Associate Degree	32	5%	903	468	435	22%	63%	22%	38%
Bachelor's Degree	136	23%	929	483	445	26%	76%	28%	23%
Graduate Degree	107	18%	999	521	479	50%	79%	51%	20%
No Response	99	17%	875	450	424	21%	57%	22%	42%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	66	8%	852	442	410	6%	42%	8%	56%
High School Diploma	329	38%	881	451	429	11%	45%	12%	54%
Associate Degree	51	6%	935	492	442	22%	61%	22%	39%
Bachelor's Degree	197	23%	947	492	455	25%	65%	26%	35%
Graduate Degree	145	17%	1002	519	483	34%	68%	34%	32%
No Response	82	9%	811	414	397	6%	20%	6%	80%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	20	3%	1112	577	535	75%	95%	75%	5%
A (93–96)	117	20%	1023	533	490	56%	92%	56%	8%
A- (90–92)	106	18%	928	482	446	26%	80%	29%	17%
B (80–89)	231	39%	855	443	411	13%	56%	13%	44%
C (70–79)	49	8%	769	396	374	0%	24%	0%	76%
D, E, or F (below 70)	3	1%							
No Response	64	11%	922	471	450	31%	59%	34%	38%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	33	4%	1194	615	579	67%	91%	67%	9%
A (93–96)	98	11%	1060	547	514	52%	86%	52%	14%
A- (90–92)	124	14%	961	502	459	25%	74%	25%	26%
B (80–89)	460	53%	868	449	420	9%	43%	10%	56%
C (70–79)	101	12%	820	417	402	2%	24%	2%	76%
D, E, or F (below 70)	2	0%							
No Response	52	6%	871	448	423	17%	35%	17%	65%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	554	805	417	388	
Fall	540	805	417	387	
Spring	14	829	424	405	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	290	54%	826	434	392
Male	252	46%	783	400	383

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	49	9%	869	456	413	37%	80%	39%	18%
9th Grade	479	86%	800	414	385	18%	51%	20%	47%
Other / No Response	26	5%	786	400	386				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	8	1%			
Asian	18	3%	903	449	454
Black/African American	294	53%	784	406	378
Hispanic/Latino	97	18%	798	422	376
Native Hawaiian/Other Pacific Islander	2	0%			
White	48	9%	911	474	437
Two or More Races	20	4%	872	460	412
No Response	67	12%	785	399	386

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	2%							
Asian	8	16%							
Black/African American	8	16%							
Hispanic/Latino	7	14%							
Native Hawaiian/Other Pacific Islander	0	0%							
White	18	37%	891	463	428	50%	83%	56%	11%
Two or More Races	5	10%							
No Response	2	4%							

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	7	1%							
Asian	10	2%	920	453	467	50%	80%	50%	20%
Black/African American	277	58%	786	407	379	13%	46%	15%	52%
Hispanic/Latino	87	18%	790	417	373	16%	54%	17%	45%
Native Hawaiian/Other Pacific Islander	2	0%							
White	29	6%	922	480	441	52%	79%	55%	17%
Two or More Races	15	3%	845	432	413	33%	67%	33%	33%
No Response	52	11%	783	400	383	17%	42%	19%	56%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	36	73%	877	465	412	42%	83%	42%	17%
English and Another Language	9	18%							
Another Language	4	8%							
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	336	70%	805	416	389	19%	53%	21%	45%
English and Another Language	68	14%	783	410	373	10%	44%	15%	51%
Another Language	36	8%	794	413	381	22%	53%	22%	47%
No Response	39	8%	791	407	384	21%	46%	21%	54%

High School Grade Point Average

8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1	2%							
A (93–96)	13	27%	898	475	423	31%	85%	38%	8%
A- (90–92)	10	20%	836	445	391	30%	80%	30%	20%
B (80–89)	7	14%							
C (70–79)	1	2%							
D, E, or F (below 70)	2	4%							
No Response	15	31%	937	489	448	53%	93%	53%	7%

9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	19	4%	880	442	438	47%	53%	47%	47%
A (93–96)	58	12%	914	478	436	48%	86%	53%	9%
A- (90–92)	67	14%	850	441	409	25%	67%	27%	31%
B (80–89)	196	41%	796	413	383	12%	51%	14%	47%
C (70–79)	70	15%	710	366	344	6%	23%	7%	76%
D, E, or F (below 70)	6	1%							
No Response	63	13%	736	380	357	8%	33%	8%	67%

¹ Based on grade-level benchmarks.