

2017

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>®</sup> 10

PSAT<sup>®</sup> 8/9

## Vermont

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## About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

### College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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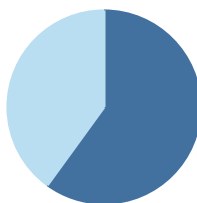
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**10,273** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

### Class of 2017

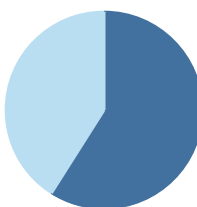
SAT Takers <sup>1</sup>	4,303
High School Graduates <sup>2</sup>	7,160
SAT Participation Rate	60%



60% of graduates in the class of 2017 took the SAT during high school

### Class of 2018

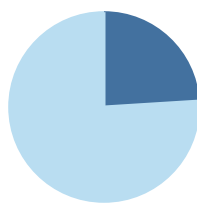
PSAT/NMSQT Takers <sup>3</sup>	4,308
11th-Grade Enrollment <sup>2</sup>	7,311
Participation Rate	59%



59% of 11th graders took the PSAT/NMSQT last fall

### Class of 2019

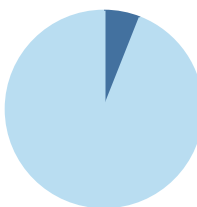
PSAT/NMSQT or PSAT 10 Takers <sup>3</sup>	1,771
10th-Grade Enrollment <sup>2</sup>	7,421
Participation Rate	24%



24% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

### Class of 2020

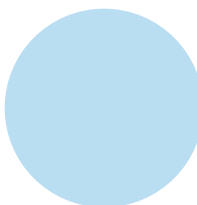
PSAT 8/9 Takers <sup>3</sup>	448
9th-Grade Enrollment <sup>2</sup>	7,473
Participation Rate	6%



6% of 9th graders took the PSAT 8/9 in 2016-17

### Class of 2021

PSAT 8/9 Takers <sup>3</sup>	0
8th-Grade Enrollment <sup>2</sup>	6,628
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2016-17

<sup>1</sup> Reflects 2017 high school graduates who took the new SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2016.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2016-17 school year.

**SAT Participation and Performance**

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	4,303		1114	562	551	58%	82%	61%	16%
Took Essay <sup>1</sup>	2,949	69%	1144	578	567	64%	86%	67%	11%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	13	0%	980	502	478	8%	62%	15%	31%
Asian	197	5%	1134	532	602	62%	72%	77%	13%
Black/African American	112	3%	948	483	465	24%	50%	25%	49%
Hispanic/Latino	128	3%	1103	563	540	52%	85%	53%	13%
Native Hawaiian/Other Pacific Islander	1	0%							
White	3,617	84%	1120	567	553	60%	84%	62%	14%
Two or More Races	123	3%	1123	574	549	59%	85%	61%	14%
No Response	112	3%	1038	529	509	44%	68%	46%	30%

Sex	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	2,289	53%	1102	563	539	54%	82%	56%	16%
Male	2,014	47%	1127	561	565	62%	81%	66%	15%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,802	88%	1117	566	551	59%	83%	61%	15%
English and Another Language	247	6%	1079	544	534	51%	77%	53%	21%
Another Language	208	5%	1087	514	573	53%	64%	65%	24%
No Response	46	1%	1111	556	555	52%	78%	61%	13%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	65	2%	955	474	481	23%	45%	26%	52%
High School Diploma	1,062	25%	1037	523	514	41%	71%	45%	26%
Associate Degree	413	10%	1055	533	522	47%	76%	51%	20%
Bachelor's Degree	1,483	34%	1132	571	561	64%	87%	66%	11%
Graduate Degree	1,145	27%	1204	610	594	75%	93%	77%	6%
No Response	135	3%	1009	507	502	34%	58%	39%	38%

SAT Fee Waiver	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	878	20%	1026	521	505	38%	67%	41%	31%
Did not use	3,425	80%	1136	573	563	63%	86%	66%	12%

<sup>1</sup> Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

**SAT Participation and Performance Continued**

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	235	5%	1305	657	648	94%	99%	94%	1%
A (93–96)	857	20%	1229	620	610	84%	95%	85%	3%
A- (90–92)	912	21%	1154	583	572	71%	92%	72%	7%
B (80–89)	1,850	43%	1044	527	517	42%	73%	46%	23%
C (70–79)	272	6%	953	485	467	22%	54%	25%	43%
D, E, or F (below 70)	8	0%							
No Response	169	4%	1063	542	521	46%	75%	51%	20%

High School Rank	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	609	14%	1254	629	625	87%	96%	89%	3%
Second Tenth	487	11%	1145	577	568	70%	92%	72%	6%
Second Fifth	254	6%	1073	539	534	55%	82%	59%	15%
Final Three-Fifths	256	6%	988	497	491	27%	57%	32%	38%
No Response	2,697	63%	1092	553	539	53%	79%	55%	18%

Took the PSAT/NMSQT <sup>1</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	1,078	25%	1167	587	579	70%	90%	72%	8%
As a Junior	2,372	55%	1116	565	552	59%	83%	61%	14%
As a Sophomore or Younger	263	6%	1091	554	537	53%	76%	55%	22%
Never Took PSAT/NMSQT	590	14%	1015	511	504	36%	64%	40%	32%

<sup>1</sup> Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

### SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

#### Total and Section Scores

Total Score			ERW			Math		
1400–1600	227	5%	700–800	345	8%	300	7%	
1200–1390	1,200	28%	600–690	1,282	30%	1,077	25%	
1000–1190	1,770	41%	500–590	1,620	38%	1,772	41%	
800–990	961	22%	400–490	895	21%	922	21%	
600–790	144	3%	300–390	157	4%	226	5%	
400–590	1		200–290	4		6		
Mean	1114		Mean	562		551		
SD	173		SD	92		95		

#### Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	390	456
30–34.5	1,313	1,421
25–29.5	1,650	1,551
20–24.5	803	764
15–19.5	140	108
10–14.5	7	3
Mean	28	28
SD	5	5

#### Test Scores

	Reading	Writing and Language	Math
35–40	460	376	300
30–34.5	1,258	1,330	1,077
25–29.5	1,658	1,520	1,772
20–24.5	791	831	922
15–19.5	135	238	226
10–14.5	1	8	6
Mean	28	28	28
SD	5	5	5

#### Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	625	542	673	588	428	555	507
10–12	1,931	1,534	1,642	1,238	1,572	1,729	1,292
7–9	1,290	1,776	1,503	1,553	1,746	1,397	1,703
4–6	394	442	449	822	510	510	736
1–3	63	9	36	102	47	112	65
Mean	10	10	10	9	9	10	9
SD	3	2	3	3	2	3	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	75	302	1,091	787	533	122	39	5	1
Analysis	35	154	443	697	655	496	469	4	1
Writing	61	276	1,092	783	550	143	44	5	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

### SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	51	1%	1029	524	505
Architecture and Related Services	43	1%	1123	558	566
Area, Ethnic, Cultural, and Gender Studies	14	0%	1123	591	531
Biological and Biomedical Sciences	297	8%	1206	608	599
Business, Management, Marketing, and Related Support Serv...	420	11%	1106	551	555
Communication, Journalism, and Related Programs	71	2%	1106	575	532
Computer and Information Sciences and Support Services	114	3%	1183	593	591
Military Technologies	8	0%			
Construction Trades, General	3	0%			
Education	192	5%	1072	544	528
Engineering	293	8%	1191	581	610
Engineering Technologies/Technicians	36	1%	1114	551	563
English Language and Literature/Letters	50	1%	1192	634	558
Family and Consumer Sciences/Human Sciences	13	0%	985	508	477
Foreign Languages and Literatures, General	40	1%	1195	614	581
Health Professions and Related Clinical Sciences	626	17%	1088	550	538
History, General	26	1%	1139	598	541
Legal Studies, General	47	1%	1159	592	567
Liberal Arts and Sciences, General Studies and Humanities	39	1%	1175	599	576
Library Science/Librarianship	1	0%			
Mathematics and Statistics	36	1%	1264	611	653
Mechanic and Repair Technologies/Technicians	7	0%			
Multi/Interdisciplinary Studies	5	0%			
Natural Resources and Conservation	81	2%	1121	563	557
Parks, Recreation and Leisure Studies	43	1%	1053	525	528
Personal And Culinary Services, General	16	0%	924	481	443
Philosophy and Religious Studies	7	0%			
Physical Sciences	67	2%	1220	605	615
Precision Production	1	0%			
Psychology, General	154	4%	1066	552	514
Public Administration and Social Service Professions	22	1%	994	510	484
Security and Protective Services	86	2%	1000	497	502
Social Sciences	96	3%	1224	636	588
Theology and Religious Vocations	3	0%			
Transportation and Materials Moving	3	0%			
Visual and Performing Arts, General	282	8%	1117	577	539
Other	85	2%	1023	516	506
Undecided	371	10%	1145	578	566

### Degree-Level Goal

Certificate Program	8	0%			
Associate Degree	57	2%	961	480	481
Bachelor's Degree	1,270	37%	1070	540	530
Master's Degree	1,052	30%	1151	581	570
Doctoral or Related Degree	539	16%	1225	617	608
Other	7	0%			
Undecided	524	15%	1132	574	558

**SAT Score Sending: Institutions That Received the Most SAT Score Reports from Vermont**

Of the 4,303 students from Vermont who took the SAT, 3,182 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 985 institutions received score reports from Vermont students.

<b>Institution</b>	<b>State</b>	<b>Type</b>	<b>Number of Students</b>	<b>% of Score Senders<sup>1</sup></b>
University of Vermont	VT	Public College	1,775	55.8%
Castleton University	VT	Public College	620	19.5%
University of New Hampshire	NH	Public College	371	11.7%
Champlain College	VT	Private College	328	10.3%
Northeastern University	MA	Private College	279	8.8%
University of Maine	ME	Public College	233	7.3%
University of Massachusetts Amherst	MA	Public College	232	7.3%
Saint Michael's College	VT	Private College	227	7.1%
Boston University	MA	Private College	225	7.1%
University of New England	ME	Private College	198	6.2%
Vermont Technical College	VT	Public College	195	6.1%
Keene State College	NH	Public College	189	5.9%
Middlebury College	VT	Private College	182	5.7%
Johnson State College	VT	Public College	174	5.5%
University of Rhode Island	RI	Public College	160	5.0%
Clarkson University	NY	Private College	152	4.8%
Lyndon State College	VT	Public College	150	4.7%
Dartmouth College	NH	Private College	149	4.7%
Syracuse University	NY	Private College	148	4.7%
Norwich University	VT	Private College	136	4.3%
University of Connecticut	CT	Public College	136	4.3%
Boston College	MA	Private College	135	4.2%
Ithaca College	NY	Private College	134	4.2%
Rensselaer Polytechnic Institute	NY	Private College	119	3.7%
St. Lawrence University	NY	Private College	117	3.7%
Cornell University	NY	Private College	116	3.6%
University of Colorado Boulder	CO	Public College	115	3.6%
Rochester Institute of Technology	NY	Private College	109	3.4%
Plymouth State University	NH	Public College	107	3.4%
Tufts University	MA	Private College	106	3.3%
Endicott College	MA	Private College	105	3.3%
Colby College	ME	Private College	104	3.3%
Quinnipiac University	CT	Private College	101	3.2%
New York University	NY	Private College	96	3.0%
Suffolk University	MA	Private College	93	2.9%
SUNY College at Plattsburgh	NY	Public College	91	2.9%
Harvard College	MA	Private College	86	2.7%
University of Southern Maine	ME	Public College	85	2.7%
Colby-Sawyer College	NH	Private College	84	2.6%
Brown University	RI	Private College	84	2.6%
Fordham University	NY	Private College	84	2.6%
Worcester Polytechnic Institute	MA	Private College	79	2.5%
Roger Williams University	RI	Private College	77	2.4%
NCAA Eligibility Center	IN	Public College	77	2.4%
Skidmore College	NY	Private College	77	2.4%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	6,271	1018	517	500	
PSAT/NMSQT	6,181	1019	518	501	
PSAT 10	102	932	468	465	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	3,241	52%	1015	520	494
Male	2,991	48%	1024	516	508

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	1,771	28%	987	500	487	53%	77%	56%	20%
11th Grade	4,309	69%	1033	526	507	48%	75%	51%	23%
Other/No Response	191	3%	963	487	475				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	54	1%	879	440	439
Asian	256	4%	1052	495	557
Black/African American	151	2%	866	438	428
Hispanic/Latino	232	4%	976	500	475
Native Hawaiian/Other Pacific Islander	5	0%			
White	5,172	82%	1028	524	504
Two or More Races	225	4%	1007	514	492
No Response	176	3%	916	468	448

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	26	1%	895	454	441	23%	46%	27%	50%
Asian	69	4%	1057	497	560	68%	77%	84%	7%
Black/African American	22	1%	916	469	448	41%	64%	41%	36%
Hispanic/Latino	65	4%	969	495	474	48%	72%	49%	26%
Native Hawaiian/Other Pacific Islander	2	0%							
White	1,465	83%	993	504	489	55%	79%	58%	18%
Two or More Races	63	4%	974	498	476	46%	73%	49%	24%
No Response	59	3%	874	443	431	31%	51%	32%	47%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	27	1%	871	431	440	11%	37%	19%	56%
Asian	183	4%	1050	495	555	47%	59%	64%	24%
Black/African American	117	3%	862	439	424	15%	43%	15%	57%
Hispanic/Latino	159	4%	981	504	477	36%	60%	38%	38%
Native Hawaiian/Other Pacific Islander	2	0%							
White	3,577	83%	1043	533	510	51%	78%	53%	20%
Two or More Races	154	4%	1024	524	500	44%	71%	47%	26%
No Response	90	2%	961	488	472	29%	54%	31%	43%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,573	89%	987	501	485	53%	77%	56%	20%
English and Another Language	115	6%	998	507	491	57%	83%	58%	17%
Another Language	56	3%	1029	473	556	59%	68%	77%	14%
No Response	27	2%	889	446	443	22%	41%	33%	48%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,813	88%	1039	531	508	50%	77%	52%	21%
English and Another Language	260	6%	994	501	493	38%	64%	45%	30%
Another Language	198	5%	980	467	513	36%	49%	48%	39%
No Response	38	1%	924	472	452	26%	50%	29%	47%

## Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	41	2%	846	427	419	22%	51%	22%	49%
High School Diploma	512	29%	930	468	462	39%	65%	44%	30%
Associate Degree	156	9%	954	481	474	44%	74%	48%	21%
Bachelor's Degree	573	32%	1023	519	503	63%	85%	65%	13%
Graduate Degree	380	21%	1065	542	523	73%	89%	75%	9%
No Response	109	6%	905	457	448	29%	59%	30%	40%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	104	2%	836	421	416	10%	29%	13%	68%
High School Diploma	1,117	26%	944	478	467	29%	56%	32%	40%
Associate Degree	364	8%	1013	514	499	45%	74%	48%	23%
Bachelor's Degree	1,400	32%	1064	541	523	56%	84%	59%	14%
Graduate Degree	1,172	27%	1123	577	546	66%	90%	67%	9%
No Response	152	4%	881	443	438	14%	38%	21%	56%

## High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	96	5%	1176	608	567	92%	98%	92%	2%
A (93–96)	445	25%	1082	551	531	78%	93%	80%	5%
A- (90–92)	397	22%	1016	513	503	65%	87%	69%	10%
B (80–89)	633	36%	920	464	456	34%	67%	39%	29%
C (70–79)	120	7%	831	416	416	13%	38%	13%	61%
D, E, or F (below 70)	11	1%	765	381	384	9%	27%	9%	73%
No Response	69	4%	879	445	434	26%	48%	30%	48%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	203	5%	1233	630	603	88%	96%	89%	3%
A (93–96)	823	19%	1152	586	567	78%	91%	80%	7%
A- (90–92)	911	21%	1084	552	531	61%	86%	64%	10%
B (80–89)	1,894	44%	972	495	477	33%	68%	36%	30%
C (70–79)	331	8%	868	439	429	12%	37%	15%	60%
D, E, or F (below 70)	22	1%	785	400	385	5%	18%	5%	82%
No Response	125	3%	944	485	459	30%	60%	33%	37%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	573	895	444	451	
Fall	515	888	440	448	
Spring	58	962	487	475	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	279	49%	901	454	447
Male	291	51%	890	435	455

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	0								
9th Grade	448	78%	902	449	453	49%	67%	56%	26%
Other / No Response	125	22%	872	429	442				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	9	2%			
Asian	47	8%	951	427	524
Black/African American	8	1%			
Hispanic/Latino	30	5%	886	434	452
Native Hawaiian/Other Pacific Islander	1	0%			
White	418	73%	904	453	452
Two or More Races	18	3%	906	457	449
No Response	42	7%	799	404	395

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	0								
Two or More Races	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	8	2%							
Asian	26	6%	958	438	520	54%	65%	69%	19%
Black/African American	6	1%							
Hispanic/Latino	20	4%	931	460	471	55%	75%	60%	20%
Native Hawaiian/Other Pacific Islander	1	0%							
White	337	75%	915	457	457	52%	71%	59%	22%
Two or More Races	13	3%	877	438	438	46%	54%	46%	46%
No Response	37	8%	797	403	394	30%	46%	32%	51%

<sup>1</sup>Based on grade-level benchmarks.

## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	0								
English and Another Language	0								
Another Language	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	366	82%	907	453	454	51%	69%	57%	25%
English and Another Language	26	6%	906	456	450	38%	62%	50%	27%
Another Language	24	5%	976	445	531	58%	67%	75%	17%
No Response	32	7%	791	400	391	25%	47%	28%	50%

## High School Grade Point Average

8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	0								
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	10	2%	1080	547	533	80%	80%	80%	20%
A (93–96)	66	15%	1034	513	520	85%	92%	86%	6%
A- (90–92)	64	14%	966	485	481	66%	92%	72%	2%
B (80–89)	226	50%	869	431	438	41%	62%	50%	30%
C (70–79)	31	7%	769	384	385	10%	23%	19%	68%
D, E, or F (below 70)	4	1%							
No Response	47	10%	841	419	423	36%	51%	40%	45%

<sup>1</sup> Based on grade-level benchmarks.