

2017

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Rhode Island

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About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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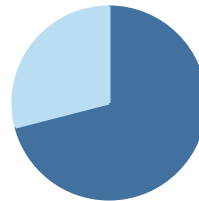
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

31,539 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

Class of 2017

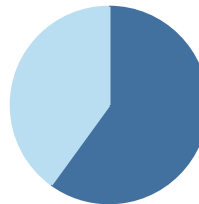
SAT Takers ¹	7,205
High School Graduates ²	10,158
SAT Participation Rate	71%



71% of graduates in the class of 2017 took the SAT during high school

Class of 2018

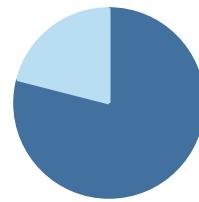
PSAT/NMSQT Takers ³	6,926
11th-Grade Enrollment ²	11,503
Participation Rate	60%



60% of 11th graders took the PSAT/NMSQT last fall

Class of 2019

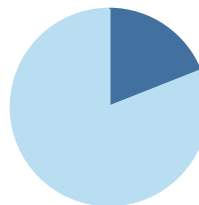
PSAT/NMSQT or PSAT 10 Takers ³	10,210
10th-Grade Enrollment ²	12,889
Participation Rate	79%



79% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

Class of 2020

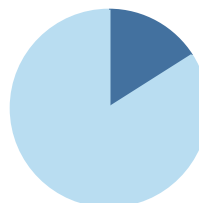
PSAT 8/9 Takers ³	2,676
9th-Grade Enrollment ²	13,788
Participation Rate	19%



19% of 9th graders took the PSAT 8/9 in 2016-17

Class of 2021

PSAT 8/9 Takers ³	2,013
8th-Grade Enrollment ²	12,476
Participation Rate	16%



16% of 8th graders took the PSAT 8/9 in 2016-17

¹ Reflects 2017 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2016-17 school year.

SAT Participation and Performance

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	7,205		1062	539	524	46%	73%	48%	26%
Took Essay ¹	5,282	73%	1075	546	529	49%	74%	51%	24%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	29	0%	967	488	479	14%	52%	17%	45%
Asian	309	4%	1136	551	585	57%	75%	62%	20%
Black/African American	550	8%	927	471	456	19%	44%	21%	54%
Hispanic/Latino	1,315	18%	936	473	463	22%	45%	24%	54%
Native Hawaiian/Other Pacific Islander	5	0%							
White	4,471	62%	1117	568	549	57%	85%	58%	13%
Two or More Races	246	3%	1070	549	521	47%	79%	48%	20%
No Response	280	4%	970	496	475	29%	52%	30%	47%

Sex	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	3,918	54%	1048	537	511	42%	72%	43%	26%
Male	3,287	46%	1080	541	539	51%	73%	54%	25%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	5,389	75%	1095	557	538	52%	81%	54%	18%
English and Another Language	1,111	15%	967	487	480	26%	51%	28%	47%
Another Language	568	8%	971	479	491	30%	47%	34%	49%
No Response	137	2%	944	476	467	26%	45%	27%	54%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	463	6%	892	447	445	12%	34%	15%	62%
High School Diploma	1,978	27%	994	504	490	32%	61%	34%	37%
Associate Degree	578	8%	1033	526	507	39%	73%	41%	25%
Bachelor's Degree	2,138	30%	1113	565	548	56%	86%	58%	13%
Graduate Degree	1,677	23%	1176	597	579	68%	90%	69%	9%
No Response	371	5%	883	441	441	18%	33%	19%	65%

SAT Fee Waiver	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	2,212	31%	932	472	461	21%	45%	23%	53%
Did not use	4,993	69%	1120	568	552	57%	85%	59%	13%

¹ Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance Continued

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	202	3%	1277	645	632	84%	95%	84%	5%
A (93–96)	1,057	15%	1199	605	594	75%	90%	76%	9%
A- (90–92)	1,388	19%	1133	574	560	64%	87%	65%	12%
B (80–89)	3,457	48%	1023	520	503	37%	70%	39%	28%
C (70–79)	674	9%	915	463	453	14%	42%	16%	56%
D, E, or F (below 70)	26	0%	832	423	409	4%	23%	4%	77%
No Response	401	6%	946	481	466	24%	49%	25%	50%

High School Rank	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	801	11%	1242	624	618	83%	92%	84%	7%
Second Tenth	729	10%	1135	572	563	67%	86%	68%	13%
Second Fifth	601	8%	1092	552	540	56%	86%	59%	12%
Final Three-Fifths	714	10%	997	507	490	27%	66%	31%	30%
No Response	4,360	61%	1024	521	503	38%	66%	39%	32%

Took the PSAT/NMSQT ¹	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	3,557	49%	1109	562	548	57%	79%	59%	19%
As a Junior	1,876	26%	1041	528	513	39%	72%	41%	26%
As a Sophomore or Younger	679	9%	1055	536	519	47%	74%	48%	25%
Never Took PSAT/NMSQT	1,093	15%	951	483	468	23%	53%	25%	45%

¹ Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	315	4%	700–800	406	6%	390	5%	
1200–1390	1,491	21%	600–690	1,782	25%	1,289	18%	
1000–1190	2,735	38%	500–590	2,601	36%	2,727	38%	
800–990	2,034	28%	400–490	1,812	25%	2,012	28%	
600–790	622	9%	300–390	587	8%	753	10%	
400–590	8		200–290	17		34		
Mean	1062		Mean	539		524		
SD	190		SD	99		102		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	529	520
30–34.5	1,745	1,853
25–29.5	2,692	2,652
20–24.5	1,677	1,724
15–19.5	523	437
10–14.5	39	19
Mean	27	27
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	561	457	390
30–34.5	1,723	1,916	1,289
25–29.5	2,672	2,388	2,727
20–24.5	1,748	1,729	2,012
15–19.5	474	673	753
10–14.5	27	42	34
Mean	27	27	26
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	754	741	863	793	578	641	724
10–12	2,890	2,152	2,430	1,792	2,022	2,260	1,725
7–9	2,290	3,100	2,622	2,549	3,189	2,544	3,036
4–6	966	1,154	1,140	1,730	1,219	1,346	1,556
1–3	305	58	150	341	197	414	164
Mean	9	9	9	8	9	9	8
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	107	464	1,763	1,370	1,099	326	153	5	1
Analysis	53	203	746	1,032	1,187	925	1,136	4	2
Writing	99	414	1,722	1,318	1,134	371	224	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	50	1%	1053	527	525
Architecture and Related Services	60	1%	1059	521	538
Area, Ethnic, Cultural, and Gender Studies	13	0%	1138	591	548
Biological and Biomedical Sciences	468	8%	1140	578	561
Business, Management, Marketing, and Related Support Serv...	762	12%	1076	541	536
Communication, Journalism, and Related Programs	109	2%	1103	574	529
Computer and Information Sciences and Support Services	228	4%	1133	570	563
Military Technologies	20	0%	973	489	484
Construction Trades, General	3	0%			
Education	308	5%	1047	535	512
Engineering	557	9%	1152	569	583
Engineering Technologies/Technicians	78	1%	1009	500	509
English Language and Literature/Letters	69	1%	1102	590	512
Family and Consumer Sciences/Human Sciences	13	0%	925	472	454
Foreign Languages and Literatures, General	44	1%	1173	601	571
Health Professions and Related Clinical Sciences	1,156	19%	1049	533	516
History, General	57	1%	1100	571	529
Legal Studies, General	132	2%	1074	548	526
Liberal Arts and Sciences, General Studies and Humanities	40	1%	1187	607	580
Library Science/Librarianship	1	0%			
Mathematics and Statistics	46	1%	1218	591	627
Mechanic and Repair Technologies/Technicians	10	0%	948	472	476
Multi/Interdisciplinary Studies	10	0%	1203	617	586
Natural Resources and Conservation	32	1%	1148	588	560
Parks, Recreation and Leisure Studies	47	1%	1036	520	517
Personal And Culinary Services, General	21	0%	974	506	468
Philosophy and Religious Studies	10	0%	1130	591	539
Physical Sciences	87	1%	1222	613	609
Precision Production	0				
Psychology, General	299	5%	1051	544	507
Public Administration and Social Service Professions	28	0%	969	504	465
Security and Protective Services	257	4%	990	502	488
Social Sciences	117	2%	1146	590	556
Theology and Religious Vocations	6	0%			
Transportation and Materials Moving	2	0%			
Visual and Performing Arts, General	404	7%	1073	553	520
Other	118	2%	1009	508	501
Undecided	544	9%	1106	562	544

Degree-Level Goal

Certificate Program	16	0%	914	463	451
Associate Degree	21	0%	891	449	442
Bachelor's Degree	1,651	28%	1032	524	508
Master's Degree	2,063	35%	1106	561	545
Doctoral or Related Degree	1,212	21%	1152	585	568
Other	14	0%	864	421	443
Undecided	840	14%	1082	549	533

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Rhode Island

Of the 7,205 students from Rhode Island who took the SAT, 5,923 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,056 institutions received score reports from Rhode Island students.

Institution	State	Type	Number of Students	% of Score Senders¹
University of Rhode Island	RI	Public College	4,116	69.5%
Rhode Island College	RI	Public College	2,409	40.7%
Northeastern University	MA	Private College	675	11.4%
Roger Williams University	RI	Private College	623	10.5%
University of Connecticut	CT	Public College	612	10.3%
Boston University	MA	Private College	589	9.9%
University of Massachusetts Amherst	MA	Public College	579	9.8%
University of New Hampshire	NH	Public College	543	9.2%
Providence College	RI	Private College	463	7.8%
Bryant University	RI	Private College	449	7.6%
Quinnipiac University	CT	Private College	433	7.3%
Brown University	RI	Private College	424	7.2%
University of Vermont	VT	Public College	397	6.7%
Johnson & Wales University: Providence	RI	Private College	393	6.6%
Boston College	MA	Private College	391	6.6%
Salve Regina University	RI	Private College	367	6.2%
Community College of Rhode Island	RI	Public College	365	6.2%
University of Maine	ME	Public College	338	5.7%
University of Massachusetts Dartmouth	MA	Public College	327	5.5%
Worcester Polytechnic Institute	MA	Private College	247	4.2%
Fordham University	NY	Private College	220	3.7%
Curry College	MA	Private College	217	3.7%
New York University	NY	Private College	209	3.5%
NCAA Eligibility Center	IN	Public College	205	3.5%
MCPHS University	MA	Private College	198	3.3%
Stonehill College	MA	Private College	191	3.2%
Syracuse University	NY	Private College	190	3.2%
Sacred Heart University	CT	Private College	176	3.0%
Wentworth Institute of Technology	MA	Private College	168	2.8%
University of New England	ME	Private College	160	2.7%
University of New Haven	CT	Private College	159	2.7%
Tufts University	MA	Private College	158	2.7%
Emmanuel College	MA	Private College	157	2.7%
University of Tampa	FL	Private College	156	2.6%
Suffolk University	MA	Private College	155	2.6%
Keene State College	NH	Public College	149	2.5%
University of Miami	FL	Private College	143	2.4%
Villanova University	PA	Private College	139	2.3%
University of Massachusetts Boston	MA	Public College	138	2.3%
Rensselaer Polytechnic Institute	NY	Private College	138	2.3%
Fairfield University	CT	Private College	136	2.3%
College Crusade of Rhode Island	RI	Other	136	2.3%
Springfield College	MA	Private College	135	2.3%
Assumption College	MA	Private College	134	2.3%
Bentley University	MA	Private College	131	2.2%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	17,891	938	473	465	
PSAT/NMSQT	17,798	938	473	465	
PSAT 10	95	851	421	430	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	8,954	51%	947	482	465
Male	8,697	49%	934	466	468

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	10,210	57%	912	460	452	35%	59%	38%	38%
11th Grade	6,926	39%	985	496	488	39%	63%	42%	34%
Other/No Response	755	4%	862	432	430				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	132	1%	827	408	419
Asian	790	4%	1025	494	531
Black/African American	1,166	7%	839	419	420
Hispanic/Latino	4,134	23%	842	419	422
Native Hawaiian/Other Pacific Islander	27	0%	888	453	435
White	10,091	56%	993	505	488
Two or More Races	808	5%	928	472	457
No Response	743	4%	819	409	410

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	76	1%	801	395	406	12%	26%	16%	70%
Asian	392	4%	1003	490	512	52%	68%	62%	23%
Black/African American	615	6%	819	409	411	14%	39%	17%	58%
Hispanic/Latino	2,400	24%	825	411	414	16%	37%	19%	59%
Native Hawaiian/Other Pacific Islander	13	0%	824	425	399	15%	23%	23%	69%
White	5,718	56%	963	490	474	47%	73%	49%	25%
Two or More Races	503	5%	906	461	445	31%	60%	33%	38%
No Response	493	5%	809	402	406	15%	32%	17%	66%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	49	1%	878	432	446	24%	31%	24%	69%
Asian	371	5%	1054	501	553	51%	63%	65%	23%
Black/African American	493	7%	870	438	433	15%	41%	16%	58%
Hispanic/Latino	1,568	23%	874	435	439	19%	37%	21%	60%
Native Hawaiian/Other Pacific Islander	13	0%	928	466	462	38%	62%	38%	38%
White	4,032	58%	1039	528	511	49%	77%	51%	21%
Two or More Races	269	4%	982	499	483	35%	61%	38%	36%
No Response	131	2%	911	462	450	27%	48%	28%	50%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	7,204	71%	940	477	463	41%	67%	43%	30%
English and Another Language	1,744	17%	854	426	428	22%	43%	26%	53%
Another Language	869	9%	831	407	425	18%	35%	23%	60%
No Response	393	4%	831	418	414	23%	39%	25%	60%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,934	71%	1018	517	501	45%	72%	46%	26%
English and Another Language	1,163	17%	908	453	455	24%	44%	28%	53%
Another Language	684	10%	910	438	473	27%	38%	35%	54%
No Response	145	2%	817	407	410	16%	31%	17%	68%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	890	9%	805	399	406	11%	31%	14%	66%
High School Diploma	3,093	30%	864	434	430	23%	50%	26%	47%
Associate Degree	614	6%	900	455	445	30%	60%	34%	36%
Bachelor's Degree	2,638	26%	977	496	481	51%	77%	53%	20%
Graduate Degree	1,820	18%	1014	517	497	57%	79%	59%	19%
No Response	1,155	11%	820	408	413	19%	35%	21%	63%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	566	8%	845	415	430	12%	27%	16%	70%
High School Diploma	1,876	27%	926	465	461	26%	52%	29%	45%
Associate Degree	449	6%	964	487	478	34%	62%	36%	36%
Bachelor's Degree	1,982	29%	1038	525	512	49%	77%	52%	20%
Graduate Degree	1,529	22%	1101	558	543	62%	83%	64%	15%
No Response	524	8%	823	409	414	12%	28%	14%	70%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	240	2%	1068	539	529	66%	74%	68%	24%
A (93–96)	1,411	14%	1045	534	512	66%	85%	68%	13%
A- (90–92)	1,883	18%	990	503	487	55%	80%	58%	17%
B (80–89)	4,582	45%	881	443	438	26%	56%	30%	41%
C (70–79)	1,116	11%	787	391	396	7%	25%	9%	73%
D, E, or F (below 70)	124	1%	745	375	370	2%	19%	3%	81%
No Response	854	8%	831	417	414	21%	37%	23%	60%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	223	3%	1182	598	584	77%	87%	78%	13%
A (93–96)	950	14%	1130	573	557	68%	88%	70%	11%
A- (90–92)	1,343	19%	1060	535	525	58%	80%	60%	17%
B (80–89)	3,329	48%	949	479	471	30%	59%	33%	38%
C (70–79)	707	10%	828	413	415	8%	27%	10%	71%
D, E, or F (below 70)	57	1%	766	384	382	5%	18%	5%	82%
No Response	317	5%	844	418	426	16%	32%	20%	65%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	4,793	799	404	395	
Fall	4,692	798	403	395	
Spring	102	855	442	412	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,169	46%	802	410	392
Male	2,574	54%	799	400	398

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	2,013	42%	758	383	375	16%	40%	19%	58%
9th Grade	2,676	56%	833	422	411	30%	53%	33%	44%
Other / No Response	104	2%	741	371	370				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	37	1%	739	372	367
Asian	191	4%	849	425	425
Black/African American	421	9%	763	387	376
Hispanic/Latino	1,768	37%	748	375	373
Native Hawaiian/Other Pacific Islander	1	0%			
White	1,324	28%	922	474	448
Two or More Races	187	4%	849	432	417
No Response	864	18%	716	357	359

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	13	1%	701	354	347	15%	23%	15%	77%
Asian	61	3%	793	396	397	28%	54%	33%	41%
Black/African American	183	9%	741	375	366	12%	35%	14%	63%
Hispanic/Latino	854	42%	723	361	362	8%	29%	10%	69%
Native Hawaiian/Other Pacific Islander	0								
White	377	19%	882	461	421	45%	79%	46%	20%
Two or More Races	80	4%	791	401	390	23%	51%	26%	45%
No Response	445	22%	719	358	361	7%	25%	10%	73%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	24	1%	760	382	378	21%	38%	25%	58%
Asian	128	5%	875	438	437	35%	55%	44%	36%
Black/African American	232	9%	783	398	385	13%	42%	16%	55%
Hispanic/Latino	878	33%	774	390	385	18%	37%	20%	60%
Native Hawaiian/Other Pacific Islander	1	0%							
White	924	35%	939	480	459	54%	81%	57%	15%
Two or More Races	105	4%	896	458	439	47%	74%	48%	25%
No Response	384	14%	713	355	358	7%	21%	10%	77%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	830	41%	805	414	392	27%	55%	29%	43%
English and Another Language	522	26%	739	369	370	11%	35%	13%	63%
Another Language	226	11%	718	357	361	9%	26%	12%	71%
No Response	435	22%	712	354	358	6%	22%	9%	76%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,463	55%	890	454	436	43%	69%	45%	29%
English and Another Language	581	22%	796	401	395	20%	42%	23%	55%
Another Language	287	11%	776	388	388	18%	39%	22%	57%
No Response	345	13%	702	349	353	6%	17%	9%	79%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	45	2%	796	402	394	29%	47%	29%	53%
A (93–96)	233	12%	850	435	415	41%	67%	43%	31%
A- (90–92)	232	12%	828	422	406	32%	62%	34%	35%
B (80–89)	629	31%	744	378	367	12%	39%	14%	59%
C (70–79)	250	12%	700	349	351	4%	20%	6%	78%
D, E, or F (below 70)	35	2%	669	336	333	0%	11%	0%	89%
No Response	589	29%	736	368	368	11%	30%	14%	68%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	77	3%	876	449	427	45%	53%	47%	45%
A (93–96)	365	14%	964	492	472	61%	81%	62%	18%
A- (90–92)	447	17%	916	468	448	53%	80%	55%	18%
B (80–89)	909	34%	830	420	411	26%	55%	30%	41%
C (70–79)	215	8%	734	368	366	7%	24%	10%	74%
D, E, or F (below 70)	37	1%	675	339	336	0%	8%	0%	92%
No Response	626	23%	738	370	368	10%	27%	13%	70%

¹ Based on grade-level benchmarks.