

2017

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>®</sup> 10

PSAT<sup>®</sup> 8/9

## Puerto Rico

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publically available on **September 26, 2017**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

### College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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**SAT Participation and Performance**

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	2,913		1003	515	487	32%	65%	33%	34%
Took Essay <sup>1</sup>	1,919	66%	1048	539	509	41%	76%	42%	23%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	5	0%							
Asian	9	0%							
Black/African American	20	1%	944	495	450	20%	60%	20%	40%
Hispanic/Latino	2,706	93%	1003	515	488	32%	65%	33%	34%
Native Hawaiian/Other Pacific Islander	2	0%							
White	105	4%	1037	532	505	39%	76%	39%	24%
Two or More Races	5	0%							
No Response	61	2%	945	493	452	13%	57%	15%	41%

Sex	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	1,420	49%	1004	523	481	28%	69%	29%	30%
Male	1,493	51%	1002	508	493	35%	62%	36%	37%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	81	3%	1059	544	515	42%	78%	42%	22%
English and Another Language	1,504	52%	1008	520	488	31%	67%	32%	32%
Another Language	1,310	45%	996	509	487	32%	62%	34%	37%
No Response	18	1%	837	437	400	0%	33%	0%	67%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	24	1%	917	459	458	17%	29%	21%	67%
High School Diploma	205	7%	925	473	452	18%	44%	18%	56%
Associate Degree	186	6%	901	461	440	15%	41%	17%	58%
Bachelor's Degree	1,233	42%	995	512	483	29%	64%	30%	35%
Graduate Degree	1,182	41%	1047	538	509	41%	76%	42%	23%
No Response	83	3%	936	487	449	15%	49%	15%	51%

SAT Fee Waiver	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	315	11%	1010	513	497	34%	65%	36%	33%
Did not use	2,598	89%	1002	516	486	32%	65%	32%	34%

<sup>1</sup> Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

### SAT Participation and Performance Continued

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	483	17%	1068	546	522	46%	77%	46%	22%
A (93–96)	917	31%	1033	531	502	37%	71%	38%	28%
A- (90–92)	569	20%	1015	523	492	33%	71%	34%	28%
B (80–89)	813	28%	940	483	457	20%	51%	21%	48%
C (70–79)	69	2%	888	455	433	12%	38%	12%	62%
D, E, or F (below 70)	1	0%							
No Response	61	2%	897	467	430	15%	44%	15%	56%

High School Rank	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	615	21%	1077	547	529	49%	77%	50%	22%
Second Tenth	357	12%	999	511	488	31%	65%	32%	33%
Second Fifth	121	4%	977	501	476	28%	60%	29%	40%
Final Three-Fifths	140	5%	910	462	448	14%	39%	16%	59%
No Response	1,680	58%	986	510	476	27%	63%	28%	36%

Took the PSAT/NMSQT <sup>1</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	1,208	41%	1091	559	532	50%	84%	51%	15%
As a Junior	379	13%	1010	521	489	31%	70%	31%	29%
As a Sophomore or Younger	170	6%	1003	519	484	27%	67%	29%	31%
Never Took PSAT/NMSQT	1,156	40%	908	467	441	14%	43%	15%	56%

<sup>1</sup> Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

### SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

#### Total and Section Scores

Total Score		ERW		Math	
1400–1600	43	700–800	58	67	2%
1200–1390	360	600–690	543	313	11%
1000–1190	1,059	500–590	1,076	934	32%
800–990	1,108	400–490	936	1,102	38%
600–790	339	300–390	294	481	17%
400–590	4	200–290	6	16	
Mean	1003	Mean	515	487	
SD	172	SD	91	93	

#### Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	81	72
30–34.5	506	532
25–29.5	1,141	1,109
20–24.5	860	984
15–19.5	304	211
10–14.5	21	5
Mean	26	26
SD	5	4

#### Test Scores

	Reading	Writing and Language	Math
35–40	79	82	67
30–34.5	568	621	313
25–29.5	1,143	958	934
20–24.5	877	883	1,102
15–19.5	242	355	481
10–14.5	4	14	16
Mean	26	26	24
SD	5	5	5

#### Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	167	122	191	203	83	73	167
10–12	878	764	838	767	539	545	586
7–9	1,219	1,372	1,158	983	1,437	1,067	1,342
4–6	493	623	654	806	744	937	698
1–3	156	32	72	154	110	291	120
Mean	8	8	9	8	8	7	8
SD	3	2	3	3	2	3	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	8	54	459	568	556	165	109	5	1
Analysis	3	28	129	267	480	427	585	3	1
Writing	13	56	452	521	599	185	93	5	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

## SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	18	1%	966	501	466
Architecture and Related Services	41	2%	1022	516	506
Area, Ethnic, Cultural, and Gender Studies	3	0%			
Biological and Biomedical Sciences	534	21%	1015	522	493
Business, Management, Marketing, and Related Support Serv...	264	10%	1005	512	494
Communication, Journalism, and Related Programs	55	2%	972	516	457
Computer and Information Sciences and Support Services	74	3%	1054	534	520
Military Technologies	6	0%			
Construction Trades, General	0				
Education	22	1%	945	484	461
Engineering	327	13%	1063	530	533
Engineering Technologies/Technicians	42	2%	964	493	471
English Language and Literature/Letters	25	1%	1112	598	514
Family and Consumer Sciences/Human Sciences	2	0%			
Foreign Languages and Literatures, General	16	1%	1097	599	498
Health Professions and Related Clinical Sciences	365	14%	995	511	485
History, General	7	0%			
Legal Studies, General	47	2%	998	527	471
Liberal Arts and Sciences, General Studies and Humanities	18	1%	1007	527	480
Library Science/Librarianship	0				
Mathematics and Statistics	17	1%	1153	566	586
Mechanic and Repair Technologies/Technicians	7	0%			
Multi/Interdisciplinary Studies	9	0%			
Natural Resources and Conservation	6	0%			
Parks, Recreation and Leisure Studies	15	1%	877	451	427
Personal And Culinary Services, General	6	0%			
Philosophy and Religious Studies	3	0%			
Physical Sciences	54	2%	1086	553	532
Precision Production	0				
Psychology, General	92	4%	974	517	457
Public Administration and Social Service Professions	4	0%			
Security and Protective Services	46	2%	954	493	461
Social Sciences	64	3%	1098	577	522
Theology and Religious Vocations	0				
Transportation and Materials Moving	2	0%			
Visual and Performing Arts, General	171	7%	996	527	469
Other	39	2%	963	495	468
Undecided	146	6%	1073	553	521

### Degree-Level Goal

Certificate Program	15	1%	818	410	408
Associate Degree	13	0%	786	388	398
Bachelor's Degree	379	14%	902	466	437
Master's Degree	637	24%	1012	519	493
Doctoral or Related Degree	1,374	52%	1034	532	503
Other	8	0%			
Undecided	203	8%	1023	527	496

**SAT Score Sending: Institutions That Received the Most SAT Score Reports from Puerto Rico**

Of the 2,913 students from Puerto Rico who took the SAT, 1,937 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 973 institutions received score reports from Puerto Rico students.

<b>Institution</b>	<b>State</b>	<b>Type</b>	<b>Number of Students</b>	<b>% of Score Senders<sup>1</sup></b>
University of Puerto Rico: Mayaguez	PR	Public College	270	13.9%
Boston University	MA	Private College	241	12.4%
University of Puerto Rico: Rio Piedras	PR	Private College	215	11.1%
Penn State University Park	PA	Public College	198	10.2%
Syracuse University	NY	Private College	178	9.2%
University of Central Florida	FL	Public College	176	9.1%
New York University	NY	Private College	170	8.8%
University of Miami	FL	Private College	154	8.0%
University of Dayton	OH	Private College	146	7.5%
Florida International University	FL	Public College	144	7.4%
University of Florida	FL	Public College	144	7.4%
Northeastern University	MA	Private College	142	7.3%
University of Puerto Rico: Rio Piedras	PR	Public College	135	7.0%
University of Tampa	FL	Private College	131	6.8%
Iowa State University	IA	Public College	126	6.5%
Purdue University	IN	Public College	125	6.5%
NCAA Eligibility Center	IN	Public College	119	6.1%
Georgia Institute of Technology	GA	Public College	104	5.4%
Ohio State University: Columbus Campus	OH	Public College	103	5.3%
University of Pennsylvania	PA	Private College	101	5.2%
University of Michigan	MI	Public College	100	5.2%
Fordham University	NY	Private College	99	5.1%
Villanova University	PA	Private College	98	5.1%
Cornell University	NY	Private College	97	5.0%
University of Connecticut	CT	Public College	96	5.0%
Univ Puerto Rico: Bayamon University College	PR	Public College	95	4.9%
Harvard College	MA	Private College	95	4.9%
Florida State University	FL	Public College	94	4.9%
University of South Florida	FL	Public College	94	4.9%
American University	DC	Private College	94	4.9%
George Washington University	DC	Private College	91	4.7%
Massachusetts Institute of Technology	MA	Private College	86	4.4%
Stanford University	CA	Private College	83	4.3%
University of Notre Dame	IN	Private College	83	4.3%
Loyola University New Orleans	LA	Private College	81	4.2%
Boston College	MA	Private College	79	4.1%
Marquette University	WI	Private College	79	4.1%
Savannah College of Art and Design	GA	Private College	77	4.0%
Loyola University Maryland	MD	Private College	76	3.9%
Tulane University	LA	Private College	74	3.8%
Loyola University Chicago	IL	Private College	72	3.7%
Univ Puerto Rico Cayey University College	PR	Public College	71	3.7%
Florida Institute of Technology	FL	Private College	71	3.7%
Brown University	RI	Private College	70	3.6%
Yale University	CT	Private College	69	3.6%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



**PSAT/NMSQT and PSAT 10 Participation and Performance**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	5,219	942	490	451	
PSAT/NMSQT	4,660	940	490	451	
PSAT 10	570	957	498	459	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,681	52%	938	494	445
Male	2,512	48%	946	488	459

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	2,192	42%	932	486	445	31%	75%	32%	24%
11th Grade	2,694	52%	960	499	461	25%	67%	26%	32%
Other/No Response	333	6%	862	447	414				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
<b>Total</b>					
American Indian/Alaska Native	0				
Asian	11	0%	1013	503	510
Black/African American	22	0%	985	508	478
Hispanic/Latino	4,973	95%	938	489	450
Native Hawaiian/Other Pacific Islander	1	0%			
White	137	3%	1065	551	514
Two or More Races	13	0%	939	492	447
No Response	62	1%	895	458	437

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	4	0%							
Black/African American	7	0%							
Hispanic/Latino	2,096	96%	931	486	444	30%	75%	31%	23%
Native Hawaiian/Other Pacific Islander	1	0%							
White	42	2%	1055	543	511	69%	88%	69%	12%
Two or More Races	4	0%							
No Response	38	2%	834	424	409	13%	42%	26%	45%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	3	0%							
Black/African American	14	1%	1049	539	510	50%	86%	57%	7%
Hispanic/Latino	2,564	95%	955	496	458	24%	66%	25%	33%
Native Hawaiian/Other Pacific Islander	0								
White	85	3%	1086	565	521	54%	91%	55%	8%
Two or More Races	7	0%							
No Response	21	1%	1000	512	488	24%	71%	33%	19%

<sup>1</sup> Based on grade-level benchmarks.



## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	82	4%	984	509	476	44%	84%	44%	16%
English and Another Language	1,008	46%	936	491	445	31%	77%	32%	22%
Another Language	1,056	48%	927	482	445	30%	74%	32%	25%
No Response	46	2%	847	432	415	13%	46%	26%	41%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	81	3%	1008	523	485	41%	68%	42%	31%
English and Another Language	1,252	46%	970	505	464	26%	71%	27%	28%
Another Language	1,343	50%	948	492	456	23%	64%	24%	36%
No Response	18	1%	889	453	436	6%	39%	11%	56%

## Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	20	1%	912	481	431	25%	70%	25%	30%
High School Diploma	149	7%	879	454	426	19%	59%	21%	38%
Associate Degree	56	3%	897	468	429	27%	64%	29%	34%
Bachelor's Degree	788	36%	926	485	441	29%	76%	31%	23%
Graduate Degree	993	45%	958	500	458	37%	80%	37%	19%
No Response	186	8%	871	452	419	17%	60%	22%	36%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	18	1%	793	412	381	0%	22%	6%	72%
High School Diploma	172	6%	893	464	429	9%	51%	10%	47%
Associate Degree	86	3%	909	464	445	14%	48%	16%	50%
Bachelor's Degree	1,097	41%	945	493	452	20%	67%	20%	32%
Graduate Degree	1,186	44%	1001	520	481	35%	75%	36%	24%
No Response	135	5%	850	439	411	5%	34%	6%	65%

## High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	235	11%	1045	545	499	60%	92%	62%	7%
A (93–96)	623	28%	969	509	460	38%	84%	40%	15%
A- (90–92)	438	20%	942	492	450	32%	80%	34%	19%
B (80–89)	734	33%	874	454	420	16%	64%	18%	35%
C (70–79)	68	3%	824	426	398	7%	46%	9%	53%
D, E, or F (below 70)	1	0%							
No Response	93	4%	888	464	425	25%	62%	30%	32%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	296	11%	1060	554	506	45%	86%	46%	13%
A (93–96)	844	31%	999	522	478	34%	77%	34%	23%
A- (90–92)	590	22%	969	503	466	25%	69%	25%	30%
B (80–89)	846	31%	894	463	431	12%	53%	13%	45%
C (70–79)	63	2%	836	427	410	3%	38%	5%	60%
D, E, or F (below 70)	3	0%							
No Response	52	2%	865	449	416	12%	38%	12%	62%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	1,780	876	454	422	
Fall	957	892	461	431	
Spring	823	857	445	412	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	957	54%	882	461	420
Male	816	46%	869	445	424

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	714	40%	841	438	403	32%	76%	35%	22%
9th Grade	1,030	58%	902	466	436	43%	76%	46%	21%
Other / No Response	36	2%	817	419	398				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	0				
Asian	4	0%			
Black/African American	5	0%			
Hispanic/Latino	1,682	94%	876	453	422
Native Hawaiian/Other Pacific Islander	0				
White	45	3%	911	470	442
Two or More Races	3	0%			
No Response	41	2%	850	438	412

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	1	0%							
Black/African American	0								
Hispanic/Latino	685	96%	842	438	404	33%	76%	35%	22%
Native Hawaiian/Other Pacific Islander	0								
White	16	2%	836	426	410	31%	81%	31%	19%
Two or More Races	3	0%							
No Response	9	1%							

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	3	0%							
Black/African American	5	0%							
Hispanic/Latino	964	94%	901	465	436	42%	77%	45%	20%
Native Hawaiian/Other Pacific Islander	0								
White	27	3%	967	503	465	63%	74%	70%	19%
Two or More Races	0								
No Response	31	3%	882	453	429	35%	65%	35%	35%

<sup>1</sup>Based on grade-level benchmarks.

## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	30	4%	827	423	404	27%	73%	33%	20%
English and Another Language	290	41%	862	450	412	37%	82%	40%	16%
Another Language	382	54%	826	429	397	29%	71%	31%	26%
No Response	12	2%	844	443	402	25%	83%	25%	17%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	61	6%	941	488	453	52%	74%	57%	21%
English and Another Language	476	46%	904	467	437	44%	78%	46%	19%
Another Language	461	45%	896	462	434	41%	75%	44%	22%
No Response	32	3%	888	456	432	34%	72%	34%	28%

## High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	63	9%	958	502	456	70%	90%	71%	8%
A (93–96)	167	23%	898	469	429	54%	91%	54%	9%
A- (90–92)	152	21%	850	442	408	30%	81%	34%	14%
B (80–89)	248	35%	789	408	380	15%	64%	19%	33%
C (70–79)	23	3%	737	377	359	9%	43%	9%	57%
D, E, or F (below 70)	0								
No Response	61	9%	795	414	381	18%	67%	21%	30%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	80	8%	1001	519	482	75%	93%	75%	8%
A (93–96)	241	23%	951	493	458	56%	88%	57%	11%
A- (90–92)	243	24%	910	471	438	47%	81%	50%	16%
B (80–89)	353	34%	856	440	416	28%	66%	33%	30%
C (70–79)	36	3%	783	400	383	8%	36%	17%	56%
D, E, or F (below 70)	1	0%							
No Response	76	7%	890	458	431	37%	72%	39%	25%

<sup>1</sup> Based on grade-level benchmarks.