

2017

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Nebraska

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About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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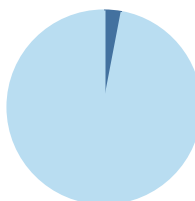
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

10,732 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

Class of 2017

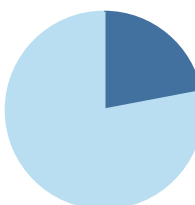
SAT Takers ¹	680
High School Graduates ²	22,543
SAT Participation Rate	3%



3% of graduates in the class of 2017 took the SAT during high school

Class of 2018

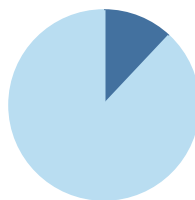
PSAT/NMSQT Takers ³	5,497
11th-Grade Enrollment ²	24,745
Participation Rate	22%



22% of 11th graders took the PSAT/NMSQT last fall

Class of 2019

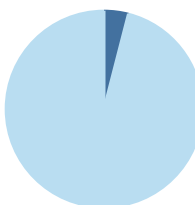
PSAT/NMSQT or PSAT 10 Takers ³	3,109
10th-Grade Enrollment ²	25,582
Participation Rate	12%



12% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

Class of 2020

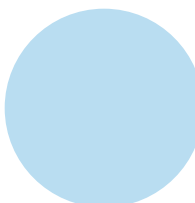
PSAT 8/9 Takers ³	1,009
9th-Grade Enrollment ²	26,091
Participation Rate	4%



4% of 9th graders took the PSAT 8/9 in 2016-17

Class of 2021

PSAT 8/9 Takers ³	2
8th-Grade Enrollment ²	25,823
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2016-17

¹ Reflects 2017 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2016-17 school year.

SAT Participation and Performance

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	680		1253	629	625	79%	93%	80%	7%
Took Essay ¹	333	49%	1300	652	648	86%	97%	87%	3%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	0%							
Asian	97	14%	1311	634	677	93%	98%	93%	2%
Black/African American	40	6%	1044	532	512	43%	70%	45%	28%
Hispanic/Latino	47	7%	1175	588	587	72%	85%	72%	15%
Native Hawaiian/Other Pacific Islander	1	0%							
White	454	67%	1273	642	631	82%	94%	82%	5%
Two or More Races	23	3%	1259	636	623	78%	91%	78%	9%
No Response	16	2%	1089	564	525	44%	81%	44%	19%

Sex	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	345	51%	1225	622	604	74%	93%	75%	6%
Male	335	49%	1282	636	646	84%	92%	85%	8%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	531	78%	1268	640	628	81%	94%	82%	5%
English and Another Language	82	12%	1189	590	599	73%	88%	73%	12%
Another Language	60	9%	1227	589	638	77%	88%	77%	12%
No Response	7	1%							

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	7	1%							
High School Diploma	88	13%	1115	558	556	63%	81%	64%	18%
Associate Degree	33	5%	1133	570	562	64%	82%	64%	18%
Bachelor's Degree	257	38%	1256	631	625	81%	94%	81%	5%
Graduate Degree	281	41%	1321	661	660	88%	96%	88%	3%
No Response	14	2%	1074	559	514	36%	86%	36%	14%

SAT Fee Waiver	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	45	7%	1108	567	541	53%	76%	53%	24%
Did not use	635	93%	1264	633	631	81%	94%	82%	6%

¹ Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance Continued

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	168	25%	1397	699	697	98%	99%	98%	1%
A (93–96)	240	35%	1300	651	649	88%	98%	88%	3%
A- (90–92)	125	18%	1194	598	596	75%	94%	77%	5%
B (80–89)	111	16%	1085	547	538	54%	80%	55%	19%
C (70–79)	16	2%	878	443	435	13%	31%	13%	69%
D, E, or F (below 70)	0								
No Response	20	3%	1096	559	537	45%	85%	45%	15%

High School Rank	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	309	45%	1358	681	678	94%	99%	94%	1%
Second Tenth	98	14%	1221	613	609	84%	95%	85%	4%
Second Fifth	34	5%	1163	584	579	65%	91%	68%	6%
Final Three-Fifths	33	5%	1092	542	550	58%	76%	61%	21%
No Response	206	30%	1151	579	572	61%	85%	61%	15%

Took the PSAT/NMSQT ¹	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	280	41%	1359	677	682	94%	100%	94%	0%
As a Junior	209	31%	1261	637	623	82%	95%	83%	5%
As a Sophomore or Younger	39	6%	1162	576	586	77%	90%	80%	8%
Never Took PSAT/NMSQT	152	22%	1070	541	529	48%	76%	49%	23%

¹ Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	199	29%	700–800	208	31%	212	31%	
1200–1390	230	34%	600–690	236	35%	206	30%	
1000–1190	179	26%	500–590	164	24%	173	25%	
800–990	59	9%	400–490	59	9%	71	10%	
600–790	13		300–390	13		17	3%	
400–590	0		200–290	0		1		
Mean	1253		Mean	629		625		
SD	198		SD	100		109		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	210	230
30–34.5	236	229
25–29.5	164	154
20–24.5	54	58
15–19.5	15	9
10–14.5	1	0
Mean	31	32
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	214	215	212
30–34.5	214	264	206
25–29.5	175	131	173
20–24.5	64	58	71
15–19.5	13	12	17
10–14.5	0	0	1
Mean	31	32	31
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	267	246	298	238	245	259	257
10–12	270	230	233	246	221	235	214
7–9	106	173	120	134	177	140	155
4–6	32	31	27	56	33	37	50
1–3	5	0	2	6	4	9	4
Mean	11	11	12	11	11	11	11
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	20	68	123	78	34	6	4	6	1
Analysis	11	36	76	84	63	38	25	5	2
Writing	18	58	147	66	38	4	2	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	3	0%			
Architecture and Related Services	9	1%			
Area, Ethnic, Cultural, and Gender Studies	1	0%			
Biological and Biomedical Sciences	65	10%	1290	642	648
Business, Management, Marketing, and Related Support Serv...	60	10%	1264	626	638
Communication, Journalism, and Related Programs	10	2%	1243	641	602
Computer and Information Sciences and Support Services	38	6%	1285	633	652
Military Technologies	3	0%			
Construction Trades, General	0				
Education	12	2%	1125	573	553
Engineering	101	16%	1348	665	683
Engineering Technologies/Technicians	2	0%			
English Language and Literature/Letters	8	1%			
Family and Consumer Sciences/Human Sciences	0				
Foreign Languages and Literatures, General	7	1%			
Health Professions and Related Clinical Sciences	105	17%	1212	610	602
History, General	7	1%			
Legal Studies, General	12	2%	1219	633	587
Liberal Arts and Sciences, General Studies and Humanities	3	0%			
Library Science/Librarianship	0				
Mathematics and Statistics	9	1%			
Mechanic and Repair Technologies/Technicians	1	0%			
Multi/Interdisciplinary Studies	4	1%			
Natural Resources and Conservation	5	1%			
Parks, Recreation and Leisure Studies	5	1%			
Personal And Culinary Services, General	0				
Philosophy and Religious Studies	5	1%			
Physical Sciences	19	3%	1340	655	685
Precision Production	0				
Psychology, General	22	4%	1212	627	585
Public Administration and Social Service Professions	2	0%			
Security and Protective Services	6	1%			
Social Sciences	23	4%	1358	692	666
Theology and Religious Vocations	0				
Transportation and Materials Moving	0				
Visual and Performing Arts, General	40	6%	1225	624	602
Other	2	0%			
Undecided	36	6%	1284	643	642

Degree-Level Goal

Certificate Program	1	0%			
Associate Degree	2	0%			
Bachelor's Degree	113	19%	1160	587	573
Master's Degree	210	35%	1260	631	628
Doctoral or Related Degree	224	37%	1310	655	655
Other	0				
Undecided	50	8%	1274	642	632

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Nebraska

Of the 680 students from Nebraska who took the SAT, 494 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 465 institutions received score reports from Nebraska students.

Institution	State	Type	Number of Students	% of Score Senders¹
University of Nebraska - Lincoln	NE	Public College	167	33.8%
NMSC Scholarship Admin	IL	NO ANSWER	89	18.0%
University of Nebraska - Omaha	NE	Public College	83	16.8%
Creighton University	NE	Private College	73	14.8%
Stanford University	CA	Private College	67	13.6%
Northwestern University	IL	Private College	49	9.9%
Harvard College	MA	Private College	46	9.3%
University of Chicago	IL	Private College	45	9.1%
Yale University	CT	Private College	39	7.9%
University of Minnesota: Twin Cities	MN	Public College	37	7.5%
Massachusetts Institute of Technology	MA	Private College	36	7.3%
Washington University in St. Louis	MO	Private College	32	6.5%
Nebraska Wesleyan University	NE	Private College	31	6.3%
University of Michigan	MI	Public College	29	5.9%
Princeton University	NJ	Private College	29	5.9%
Duke University Talent Identification Program	NC	Program	28	5.7%
Duke University	NC	Private College	26	5.3%
Vanderbilt University	TN	Private College	25	5.1%
University of Pennsylvania	PA	Private College	24	4.9%
University of Kansas	KS	Public College	23	4.7%
University of Nebraska - Kearney	NE	Public College	23	4.7%
University of California: Berkeley	CA	Public College	23	4.7%
University of Southern California	CA	Private College	23	4.7%
Cornell University	NY	Private College	23	4.7%
Columbia University	NY	Private College	22	4.5%
Iowa State University	IA	Public College	20	4.0%
NCAA Eligibility Center	IN	Public College	20	4.0%
Brown University	RI	Private College	19	3.8%
Boston University	MA	Private College	18	3.6%
University of North Carolina at Chapel Hill	NC	Public College	18	3.6%
University of California: Los Angeles	CA	Public College	17	3.4%
New York University	NY	Private College	17	3.4%
Purdue University	IN	Public College	16	3.2%
Arizona State University	AZ	Public College	15	3.0%
Georgia Institute of Technology	GA	Public College	15	3.0%
California Institute of Technology	CA	Private College	14	2.8%
Boston College	MA	Private College	13	2.6%
Georgetown University	DC	Private College	13	2.6%
Loyola University Chicago	IL	Private College	13	2.6%
Colorado School of Mines	CO	Public College	12	2.4%
University of Washington	WA	Public College	12	2.4%
Emory University	GA	Private College	12	2.4%
United States Air Force Academy	CO	Public College	12	2.4%
United States Naval Academy	MD	Public College	12	2.4%
Rice University	TX	Private College	11	2.2%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	9,105	1073	546	527	
PSAT/NMSQT	9,080	1073	546	527	
PSAT 10	26	1064	541	523	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	4,867	54%	1062	546	516
Male	4,192	46%	1087	548	539

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	3,109	34%	1051	537	514	67%	90%	69%	8%
11th Grade	5,497	60%	1088	553	535	61%	85%	63%	13%
Other/No Response	499	5%	1046	533	513				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	28	0%	974	488	487
Asian	469	5%	1145	560	585
Black/African American	254	3%	952	488	464
Hispanic/Latino	742	8%	1014	519	495
Native Hawaiian/Other Pacific Islander	6	0%			
White	7,139	78%	1082	552	530
Two or More Races	319	4%	1057	544	513
No Response	148	2%	990	500	489

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	13	0%	958	482	476	38%	92%	38%	8%
Asian	163	5%	1139	556	583	75%	89%	83%	4%
Black/African American	84	3%	945	483	462	38%	69%	40%	29%
Hispanic/Latino	175	6%	1005	518	486	56%	89%	57%	10%
Native Hawaiian/Other Pacific Islander	2	0%							
White	2,499	80%	1055	540	514	69%	91%	71%	7%
Two or More Races	112	4%	1048	541	507	63%	93%	63%	6%
No Response	61	2%	961	485	476	46%	72%	48%	26%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	14	0%	977	488	489	36%	50%	36%	50%
Asian	251	5%	1150	560	589	71%	82%	77%	12%
Black/African American	157	3%	955	490	465	23%	60%	25%	38%
Hispanic/Latino	539	10%	1019	521	498	42%	74%	45%	23%
Native Hawaiian/Other Pacific Islander	4	0%							
White	4,273	78%	1101	560	541	64%	88%	66%	10%
Two or More Races	188	3%	1065	548	517	54%	86%	55%	13%
No Response	71	1%	1022	517	505	51%	75%	52%	24%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,762	89%	1053	540	513	68%	91%	70%	7%
English and Another Language	187	6%	1038	527	511	60%	85%	61%	14%
Another Language	108	3%	1032	493	539	56%	75%	67%	14%
No Response	52	2%	988	508	480	54%	77%	54%	23%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,766	87%	1096	558	538	63%	88%	64%	11%
English and Another Language	369	7%	1052	531	521	51%	75%	54%	22%
Another Language	314	6%	1027	506	521	42%	66%	49%	27%
No Response	48	1%	991	501	490	31%	69%	33%	29%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	67	2%	931	470	461	31%	73%	34%	24%
High School Diploma	462	15%	978	497	481	50%	81%	53%	16%
Associate Degree	207	7%	1013	515	498	62%	88%	63%	11%
Bachelor's Degree	1,414	45%	1060	542	518	71%	92%	72%	6%
Graduate Degree	849	27%	1105	567	538	78%	95%	79%	4%
No Response	110	4%	960	491	469	40%	77%	44%	19%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	205	4%	946	475	471	29%	55%	35%	39%
High School Diploma	993	18%	1021	517	505	44%	75%	48%	22%
Associate Degree	438	8%	1032	524	509	49%	77%	51%	21%
Bachelor's Degree	2,380	43%	1106	564	543	66%	91%	67%	8%
Graduate Degree	1,324	24%	1160	590	570	75%	93%	76%	5%
No Response	157	3%	970	486	483	34%	61%	38%	34%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	418	13%	1180	602	577	91%	100%	91%	0%
A (93–96)	1,210	39%	1101	562	539	83%	97%	84%	2%
A- (90–92)	575	18%	1036	532	504	65%	95%	67%	4%
B (80–89)	717	23%	946	483	463	40%	78%	44%	18%
C (70–79)	128	4%	864	446	419	16%	57%	18%	41%
D, E, or F (below 70)	12	0%	830	405	425	17%	25%	25%	67%
No Response	49	2%	951	482	469	37%	69%	41%	27%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	743	14%	1227	620	606	90%	98%	91%	1%
A (93–96)	1,861	34%	1146	583	564	77%	96%	78%	3%
A- (90–92)	1,130	21%	1075	547	528	60%	88%	62%	10%
B (80–89)	1,440	26%	992	505	487	35%	71%	38%	25%
C (70–79)	203	4%	881	446	435	9%	43%	13%	54%
D, E, or F (below 70)	2	0%	830	405	425	17%	25%	25%	67%
No Response	118	2%	957	481	476	27%	56%	32%	39%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	1,033	963	497	466	
Fall	1,032	964	497	466	
Spring	1				

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	515	50%	959	502	457
Male	506	50%	968	492	476

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	2	0%							
9th Grade	1,009	98%	964	498	466	60%	89%	62%	10%
Other / No Response	22	2%	926	475	450				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	3	0%			
Asian	25	2%	990	494	496
Black/African American	41	4%	870	456	415
Hispanic/Latino	83	8%	909	465	444
Native Hawaiian/Other Pacific Islander	1	0%			
White	796	77%	979	506	473
Two or More Races	58	6%	921	479	442
No Response	26	3%	897	462	436

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	1	50%							
Two or More Races	0								
No Response	1	50%							

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	3	0%							
Asian	25	2%	990	494	496	72%	84%	76%	12%
Black/African American	40	4%	870	457	414	38%	83%	40%	15%
Hispanic/Latino	81	8%	911	466	445	53%	84%	56%	14%
Native Hawaiian/Other Pacific Islander	1	0%							
White	778	77%	979	506	474	63%	90%	64%	8%
Two or More Races	56	6%	920	480	441	45%	82%	50%	13%
No Response	25	2%	899	462	437	48%	80%	48%	20%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1	50%							
English and Another Language	1	50%							
Another Language	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	904	90%	968	500	468	60%	88%	62%	10%
English and Another Language	54	5%	945	492	453	57%	96%	57%	4%
Another Language	38	4%	907	451	456	58%	79%	63%	16%
No Response	13	1%	947	494	453	46%	100%	46%	0%

High School Grade Point Average

8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1	50%							
A (93–96)	0								
A- (90–92)	0								
B (80–89)	1	50%							
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	46	5%	1141	591	550	93%	100%	93%	0%
A (93–96)	268	27%	1051	540	512	87%	98%	88%	1%
A- (90–92)	220	22%	981	508	472	67%	96%	68%	3%
B (80–89)	351	35%	899	465	434	40%	81%	43%	16%
C (70–79)	67	7%	819	424	395	18%	67%	18%	33%
D, E, or F (below 70)	13	1%	817	428	388	15%	62%	15%	38%
No Response	44	4%	954	488	466	59%	82%	68%	9%

¹ Based on grade-level benchmarks.