

2017

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Missouri

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About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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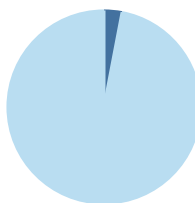
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

26,607 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

Class of 2017

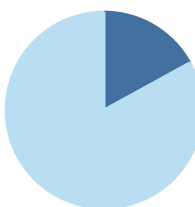
SAT Takers ¹	1,990
High School Graduates ²	67,196
SAT Participation Rate	3%



3% of graduates in the class of 2017 took the SAT during high school

Class of 2018

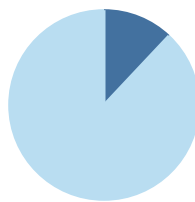
PSAT/NMSQT Takers ³	12,664
11th-Grade Enrollment ²	73,735
Participation Rate	17%



17% of 11th graders took the PSAT/NMSQT last fall

Class of 2019

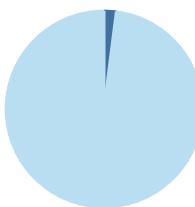
PSAT/NMSQT or PSAT 10 Takers ³	9,183
10th-Grade Enrollment ²	77,061
Participation Rate	12%



12% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

Class of 2020

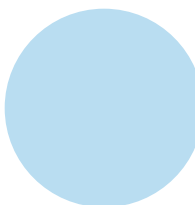
PSAT 8/9 Takers ³	1,783
9th-Grade Enrollment ²	80,534
Participation Rate	2%



2% of 9th graders took the PSAT 8/9 in 2016-17

Class of 2021

PSAT 8/9 Takers ³	211
8th-Grade Enrollment ²	77,228
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2016-17

¹ Reflects 2017 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2016-17 school year.

SAT Participation and Performance

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	1,990		1271	640	631	81%	93%	82%	6%
Took Essay ¹	1,100	55%	1304	655	648	86%	95%	87%	4%

Race / Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	5	0%							
Asian	274	14%	1341	645	697	90%	92%	95%	3%
Black/African American	166	8%	1045	535	510	40%	68%	42%	30%
Hispanic/Latino	98	5%	1190	608	582	72%	86%	73%	13%
Native Hawaiian/Other Pacific Islander	3	0%							
White	1,296	65%	1296	657	639	86%	97%	87%	2%
Two or More Races	103	5%	1285	644	641	84%	98%	84%	2%
No Response	45	2%	1123	580	543	47%	82%	47%	18%

Sex	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	1,057	53%	1250	637	613	79%	94%	79%	5%
Male	933	47%	1295	643	652	84%	92%	86%	6%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,592	80%	1276	647	629	83%	95%	83%	5%
English and Another Language	216	11%	1276	634	642	78%	89%	80%	10%
Another Language	159	8%	1246	590	656	77%	82%	87%	8%
No Response	23	1%	1115	576	540	39%	78%	43%	17%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	23	1%	1128	548	580	61%	83%	70%	9%
High School Diploma	216	11%	1168	583	585	64%	83%	69%	13%
Associate Degree	74	4%	1186	597	589	68%	88%	69%	11%
Bachelor's Degree	685	34%	1258	636	622	80%	95%	81%	4%
Graduate Degree	951	48%	1325	667	658	90%	96%	90%	3%
No Response	41	2%	1044	521	523	34%	61%	39%	34%

SAT Fee Waiver	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	145	7%	1081	549	531	46%	74%	48%	25%
Did not use	1,845	93%	1286	647	639	84%	95%	85%	4%

¹ Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance Continued

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	417	21%	1388	697	691	97%	100%	97%	0%
A (93–96)	658	33%	1338	672	666	94%	99%	94%	1%
A- (90–92)	377	19%	1243	625	617	80%	95%	81%	3%
B (80–89)	415	21%	1132	573	559	60%	84%	62%	14%
C (70–79)	58	3%	1018	514	504	33%	64%	34%	34%
D, E, or F (below 70)	1	0%							
No Response	64	3%	1139	579	560	50%	77%	55%	19%

High School Rank	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	593	30%	1369	685	684	94%	98%	95%	1%
Second Tenth	160	8%	1210	608	602	77%	91%	79%	8%
Second Fifth	75	4%	1156	587	569	67%	89%	69%	8%
Final Three-Fifths	69	3%	1045	524	521	42%	71%	43%	28%
No Response	1,093	55%	1250	631	618	78%	92%	80%	6%

Took the PSAT/NMSQT ¹	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	936	47%	1349	677	672	93%	98%	94%	2%
As a Junior	593	30%	1268	640	628	81%	95%	82%	4%
As a Sophomore or Younger	83	4%	1164	590	573	69%	89%	71%	8%
Never Took PSAT/NMSQT	378	19%	1109	560	549	55%	79%	58%	18%

¹ Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	602	30%	700–800	660	33%	613	31%	
1200–1390	751	38%	600–690	771	39%	662	33%	
1000–1190	437	22%	500–590	376	19%	509	26%	
800–990	177	9%	400–490	157	8%	159	8%	
600–790	23		300–390	26		44	2%	
400–590	0		200–290	0		3		
Mean	1271		Mean	640		631		
SD	189		SD	95		105		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	688	708
30–34.5	709	740
25–29.5	422	374
20–24.5	139	152
15–19.5	30	16
10–14.5	2	0
Mean	32	32
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	664	748	613
30–34.5	724	725	662
25–29.5	403	344	509
20–24.5	174	143	159
15–19.5	25	30	44
10–14.5	0	0	3
Mean	32	32	32
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	872	758	967	861	682	729	777
10–12	785	752	668	620	776	782	641
7–9	251	403	284	361	435	344	440
4–6	70	75	65	135	87	108	120
1–3	12	2	6	13	10	27	12
Mean	12	11	12	11	11	11	11
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	48	190	428	266	127	26	15	6	1
Analysis	24	86	261	277	229	123	100	5	1
Writing	53	173	451	258	125	28	12	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	10	1%	1153	603	550
Architecture and Related Services	28	2%	1226	613	613
Area, Ethnic, Cultural, and Gender Studies	3	0%			
Biological and Biomedical Sciences	158	9%	1341	672	669
Business, Management, Marketing, and Related Support Serv...	211	12%	1221	612	609
Communication, Journalism, and Related Programs	34	2%	1227	628	599
Computer and Information Sciences and Support Services	72	4%	1350	669	682
Military Technologies	3	0%			
Construction Trades, General	1	0%			
Education	43	2%	1183	605	578
Engineering	284	16%	1346	668	678
Engineering Technologies/Technicians	12	1%	1267	622	645
English Language and Literature/Letters	35	2%	1298	687	611
Family and Consumer Sciences/Human Sciences	4	0%			
Foreign Languages and Literatures, General	28	2%	1315	681	635
Health Professions and Related Clinical Sciences	272	15%	1265	637	628
History, General	16	1%	1293	682	611
Legal Studies, General	52	3%	1225	627	599
Liberal Arts and Sciences, General Studies and Humanities	21	1%	1290	670	620
Library Science/Librarianship	1	0%			
Mathematics and Statistics	37	2%	1370	667	703
Mechanic and Repair Technologies/Technicians	0				
Multi/Interdisciplinary Studies	8	0%			
Natural Resources and Conservation	5	0%			
Parks, Recreation and Leisure Studies	1	0%			
Personal And Culinary Services, General	2	0%			
Philosophy and Religious Studies	7	0%			
Physical Sciences	53	3%	1375	681	694
Precision Production	0				
Psychology, General	44	2%	1163	602	561
Public Administration and Social Service Professions	5	0%			
Security and Protective Services	15	1%	1217	625	591
Social Sciences	49	3%	1277	650	627
Theology and Religious Vocations	5	0%			
Transportation and Materials Moving	0				
Visual and Performing Arts, General	93	5%	1243	634	609
Other	18	1%	1105	566	539
Undecided	151	8%	1346	677	670

Degree-Level Goal

Certificate Program	5	0%			
Associate Degree	1	0%			
Bachelor's Degree	264	16%	1171	590	581
Master's Degree	570	34%	1263	635	628
Doctoral or Related Degree	648	39%	1326	667	658
Other	3	0%			
Undecided	190	11%	1307	661	645

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Missouri

Of the 1,990 students from Missouri who took the SAT, 1,347 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 712 institutions received score reports from Missouri students.

Institution	State	Type	Number of Students	% of Score Senders¹
NMSC Scholarship Admin	IL	NO ANSWER	297	22.0%
Washington University in St. Louis	MO	Private College	230	17.1%
University of Missouri: Columbia	MO	Public College	229	17.0%
Northwestern University	IL	Private College	135	10.0%
Stanford University	CA	Private College	132	9.8%
Saint Louis University	MO	Private College	128	9.5%
Harvard College	MA	Private College	121	9.0%
Vanderbilt University	TN	Private College	113	8.4%
Missouri University of Science and Technology	MO	Public College	109	8.1%
Yale University	CT	Private College	106	7.9%
University of Southern California	CA	Private College	103	7.6%
Duke University Talent Identification Program	NC	Program	99	7.3%
Princeton University	NJ	Private College	98	7.3%
Duke University	NC	Private College	96	7.1%
University of Chicago	IL	Private College	95	7.1%
Truman State University	MO	Public College	92	6.8%
Massachusetts Institute of Technology	MA	Private College	92	6.8%
Cornell University	NY	Private College	90	6.7%
University of Pennsylvania	PA	Private College	87	6.5%
Purdue University	IN	Public College	84	6.2%
Missouri State University	MO	Public College	83	6.2%
University of California: Berkeley	CA	Public College	83	6.2%
University of Michigan	MI	Public College	83	6.2%
Columbia University	NY	Private College	81	6.0%
Case Western Reserve University	OH	Private College	77	5.7%
New York University	NY	Private College	69	5.1%
University of Illinois at Urbana-Champaign	IL	Public College	66	4.9%
University of Missouri: Kansas City	MO	Public College	65	4.8%
Indiana University Bloomington	IN	Public College	64	4.8%
Johns Hopkins University	MD	Private College	63	4.7%
Brown University	RI	Private College	63	4.7%
Georgetown University	DC	Private College	63	4.7%
Boston University	MA	Private College	62	4.6%
University of Kansas	KS	Public College	61	4.5%
Rice University	TX	Private College	58	4.3%
University of California: Los Angeles	CA	Public College	57	4.2%
Georgia Institute of Technology	GA	Public College	56	4.2%
Tulane University	LA	Private College	54	4.0%
University of Virginia	VA	Public College	54	4.0%
Ohio State University: Columbus Campus	OH	Public College	52	3.9%
University of Notre Dame	IN	Private College	52	3.9%
Emory University	GA	Private College	50	3.7%
University of Washington	WA	Public College	47	3.5%
Loyola University Chicago	IL	Private College	47	3.5%
University of Minnesota: Twin Cities	MN	Public College	45	3.3%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	22,743	1099	560	538	
PSAT/NMSQT	22,298	1098	560	538	
PSAT 10	445	1118	566	552	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	12,646	56%	1088	559	528
Male	9,885	44%	1114	562	552

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	9,183	40%	1065	544	521	70%	89%	72%	10%
11th Grade	12,665	56%	1124	573	551	67%	89%	69%	9%
Other/No Response	895	4%	1075	548	527				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	99	0%	954	488	466
Asian	1,323	6%	1177	578	600
Black/African American	1,794	8%	973	496	476
Hispanic/Latino	1,340	6%	1027	524	503
Native Hawaiian/Other Pacific Islander	35	0%	911	449	461
White	16,496	73%	1115	571	545
Two or More Races	1,062	5%	1080	551	529
No Response	594	3%	1072	544	528

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	56	1%	923	472	450	32%	59%	36%	38%
Asian	556	6%	1142	564	578	80%	88%	84%	8%
Black/African American	589	6%	943	480	463	40%	70%	43%	28%
Hispanic/Latino	596	6%	985	502	484	52%	76%	54%	22%
Native Hawaiian/Other Pacific Islander	21	0%	854	415	439	24%	62%	24%	38%
White	6,697	73%	1082	554	527	75%	92%	76%	7%
Two or More Races	458	5%	1037	530	508	67%	88%	68%	11%
No Response	210	2%	1038	527	511	65%	81%	68%	15%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	40	0%	997	510	487	25%	63%	28%	35%
Asian	709	6%	1208	589	618	79%	89%	83%	6%
Black/African American	1,153	9%	989	505	484	35%	70%	36%	28%
Hispanic/Latino	696	5%	1065	544	522	55%	82%	57%	16%
Native Hawaiian/Other Pacific Islander	13	0%	990	500	490	31%	69%	38%	23%
White	9,331	74%	1141	583	558	72%	93%	73%	7%
Two or More Races	574	5%	1113	567	546	66%	91%	66%	8%
No Response	149	1%	1094	554	540	60%	81%	63%	16%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	7,720	84%	1069	547	521	71%	90%	73%	9%
English and Another Language	776	8%	1054	531	523	66%	85%	68%	13%
Another Language	301	3%	1010	495	516	51%	67%	59%	25%
No Response	386	4%	1067	548	519	72%	87%	73%	12%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	11,081	87%	1126	576	551	68%	91%	69%	9%
English and Another Language	992	8%	1119	563	556	64%	85%	66%	13%
Another Language	478	4%	1103	537	566	60%	77%	66%	17%
No Response	114	1%	1038	530	508	46%	75%	47%	23%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	204	2%	889	447	442	28%	57%	33%	38%
High School Diploma	1,602	17%	988	502	486	54%	77%	56%	20%
Associate Degree	522	6%	1009	514	495	61%	85%	63%	13%
Bachelor's Degree	3,420	37%	1085	555	530	76%	94%	77%	6%
Graduate Degree	2,887	31%	1118	572	546	80%	95%	81%	4%
No Response	548	6%	1014	519	495	59%	78%	61%	20%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	310	2%	960	482	478	30%	62%	34%	35%
High School Diploma	2,473	20%	1046	534	513	51%	81%	52%	17%
Associate Degree	801	6%	1079	551	528	58%	86%	60%	12%
Bachelor's Degree	4,775	38%	1137	579	557	72%	93%	73%	6%
Graduate Degree	4,049	32%	1187	605	583	79%	95%	80%	5%
No Response	257	2%	979	498	481	31%	67%	33%	31%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,057	12%	1183	605	577	92%	98%	93%	1%
A (93–96)	3,230	35%	1127	575	551	85%	97%	86%	2%
A- (90–92)	1,869	20%	1062	543	519	73%	93%	74%	5%
B (80–89)	2,178	24%	965	492	473	47%	78%	49%	20%
C (70–79)	356	4%	847	432	415	17%	46%	19%	51%
D, E, or F (below 70)	36	0%	808	407	401	11%	36%	11%	64%
No Response	457	5%	1045	534	511	66%	82%	67%	16%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,476	12%	1254	635	619	92%	99%	92%	1%
A (93–96)	4,153	33%	1187	604	583	82%	97%	83%	3%
A- (90–92)	2,946	23%	1122	572	550	70%	93%	72%	5%
B (80–89)	3,405	27%	1025	524	501	44%	79%	46%	19%
C (70–79)	457	4%	923	471	451	19%	54%	21%	44%
D, E, or F (below 70)	18	0%	842	427	415	6%	39%	6%	61%
No Response	210	2%	1056	542	513	51%	78%	53%	20%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	2,098	879	438	440	
Fall	942	948	486	462	
Spring	1,157	822	400	422	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,000	49%	895	453	443
Male	1,050	51%	868	427	440

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	211	10%	733	300	433	32%	46%	55%	30%
9th Grade	1,783	85%	901	457	444	46%	68%	50%	28%
Other / No Response	104	5%	792	405	387				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	24	1%	808	403	405
Asian	67	3%	902	433	469
Black/African American	185	9%	806	408	398
Hispanic/Latino	246	12%	833	420	412
Native Hawaiian/Other Pacific Islander	14	1%	778	381	396
White	1,111	53%	935	478	457
Two or More Races	235	11%	896	456	440
No Response	216	10%	690	274	416

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	1	0%							
Black/African American	7	3%							
Hispanic/Latino	8	4%							
Native Hawaiian/Other Pacific Islander	0								
White	56	27%	909	476	433	55%	89%	55%	11%
Two or More Races	4	2%							
No Response	134	64%	636	202	434	19%	22%	55%	41%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	21	1%	809	401	408	19%	38%	19%	62%
Asian	65	4%	903	432	471	46%	58%	60%	28%
Black/African American	163	9%	812	409	403	23%	47%	26%	50%
Hispanic/Latino	229	13%	830	418	412	24%	47%	31%	46%
Native Hawaiian/Other Pacific Islander	14	1%	778	381	396	21%	36%	29%	57%
White	1,019	57%	939	479	460	56%	77%	59%	20%
Two or More Races	218	12%	900	458	443	49%	72%	52%	25%
No Response	54	3%	814	413	401	26%	56%	28%	43%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	67	32%	904	476	428	54%	90%	54%	10%
English and Another Language	10	5%	888	444	444	60%	80%	60%	20%
Another Language	2	1%							
No Response	132	63%	631	198	433	18%	21%	55%	42%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,483	83%	913	464	449	49%	71%	53%	26%
English and Another Language	174	10%	845	426	419	32%	55%	36%	41%
Another Language	98	5%	836	406	430	26%	42%	40%	44%
No Response	28	2%	851	446	405	32%	71%	32%	29%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	5	2%							
A (93–96)	18	9%	934	491	443	50%	89%	50%	11%
A- (90–92)	6	3%							
B (80–89)	50	24%	885	464	421	50%	90%	50%	10%
C (70–79)	2	1%							
D, E, or F (below 70)	0								
No Response	130	62%	626	193	434	18%	20%	56%	42%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	92	5%	1073	535	537	86%	93%	87%	5%
A (93–96)	330	19%	1023	521	502	78%	92%	81%	6%
A- (90–92)	274	15%	929	472	458	57%	82%	62%	12%
B (80–89)	563	32%	856	434	423	34%	60%	40%	34%
C (70–79)	287	16%	794	399	395	14%	39%	17%	57%
D, E, or F (below 70)	99	6%	747	378	369	10%	29%	12%	69%
No Response	138	8%	952	492	460	64%	78%	66%	20%

¹ Based on grade-level benchmarks.