

2017

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Kentucky

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About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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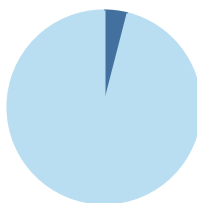
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

27,970 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

Class of 2017

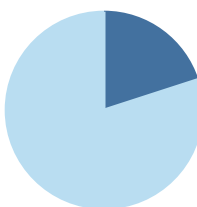
SAT Takers ¹	1,608
High School Graduates ²	45,461
SAT Participation Rate	4%



4% of graduates in the class of 2017 took the SAT during high school

Class of 2018

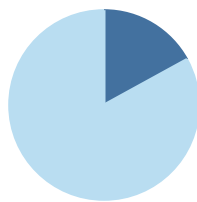
PSAT/NMSQT Takers ³	10,112
11th-Grade Enrollment ²	50,317
Participation Rate	20%



20% of 11th graders took the PSAT/NMSQT last fall

Class of 2019

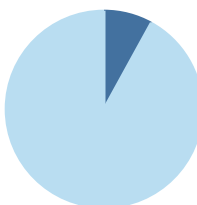
PSAT/NMSQT or PSAT 10 Takers ³	9,322
10th-Grade Enrollment ²	54,084
Participation Rate	17%



17% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

Class of 2020

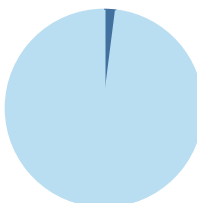
PSAT 8/9 Takers ³	4,232
9th-Grade Enrollment ²	55,473
Participation Rate	8%



8% of 9th graders took the PSAT 8/9 in 2016-17

Class of 2021

PSAT 8/9 Takers ³	1,042
8th-Grade Enrollment ²	53,005
Participation Rate	2%



2% of 8th graders took the PSAT 8/9 in 2016-17

¹ Reflects 2017 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2016-17 school year.

SAT Participation and Performance

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	1,608		1247	631	616	79%	93%	80%	6%
Took Essay ¹	689	43%	1288	650	637	85%	95%	86%	4%

Race / Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	3	0%							
Asian	148	9%	1286	616	670	88%	93%	91%	4%
Black/African American	115	7%	1048	535	513	41%	65%	43%	32%
Hispanic/Latino	76	5%	1191	610	581	68%	91%	68%	9%
Native Hawaiian/Other Pacific Islander	2	0%							
White	1,155	72%	1271	646	625	84%	96%	84%	3%
Two or More Races	75	5%	1209	616	593	73%	88%	75%	11%
No Response	34	2%	1169	609	559	56%	91%	59%	6%

Sex	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	824	51%	1226	627	599	76%	93%	76%	6%
Male	784	49%	1269	635	634	82%	93%	84%	6%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,364	85%	1251	636	615	80%	94%	80%	5%
English and Another Language	131	8%	1230	611	619	76%	88%	76%	12%
Another Language	97	6%	1217	584	633	73%	86%	78%	9%
No Response	16	1%	1208	623	585	75%	88%	81%	6%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	17	1%	1125	549	575	53%	77%	53%	24%
High School Diploma	206	13%	1150	582	568	65%	87%	66%	12%
Associate Degree	93	6%	1170	595	575	68%	88%	69%	11%
Bachelor's Degree	556	35%	1235	626	609	79%	93%	80%	6%
Graduate Degree	699	43%	1307	660	647	87%	97%	87%	3%
No Response	37	2%	1081	552	529	51%	68%	57%	27%

SAT Fee Waiver	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	144	9%	1113	563	550	58%	76%	59%	22%
Did not use	1,464	91%	1260	638	622	81%	95%	82%	5%

¹ Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance Continued

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	376	23%	1366	686	680	96%	99%	96%	1%
A (93–96)	591	37%	1292	653	639	88%	97%	88%	2%
A- (90–92)	279	17%	1197	606	591	73%	92%	75%	7%
B (80–89)	294	18%	1095	560	535	53%	83%	55%	14%
C (70–79)	39	2%	989	509	480	28%	62%	28%	38%
D, E, or F (below 70)	1	0%							
No Response	28	2%	1144	583	561	75%	79%	79%	18%

High School Rank	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	560	35%	1354	679	675	95%	99%	96%	1%
Second Tenth	190	12%	1211	615	596	83%	95%	83%	5%
Second Fifth	100	6%	1109	562	547	59%	83%	61%	15%
Final Three-Fifths	53	3%	1049	535	515	43%	75%	45%	23%
No Response	705	44%	1206	614	592	71%	90%	72%	9%

Took the PSAT/NMSQT ¹	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	890	55%	1319	666	653	91%	99%	91%	1%
As a Junior	334	21%	1227	619	608	77%	93%	78%	5%
As a Sophomore or Younger	58	4%	1157	597	559	66%	85%	67%	14%
Never Took PSAT/NMSQT	326	20%	1086	553	532	52%	79%	54%	19%

¹ Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	412	26%	700–800	459	29%	412	26%	
1200–1390	582	36%	600–690	629	39%	515	32%	
1000–1190	440	27%	500–590	372	23%	466	29%	
800–990	154	10%	400–490	129	8%	182	11%	
600–790	20		300–390	19		32		
400–590	0		200–290	0		1		
Mean	1247		Mean	631		616		
SD	188		SD	95		105		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	489	505
30–34.5	579	581
25–29.5	382	376
20–24.5	130	131
15–19.5	26	14
10–14.5	2	1
Mean	31	31
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	471	539	412
30–34.5	585	597	515
25–29.5	393	314	466
20–24.5	135	134	182
15–19.5	24	23	32
10–14.5	0	1	1
Mean	31	32	31
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	633	526	739	625	485	523	533
10–12	690	643	557	502	601	629	532
7–9	230	366	254	349	415	338	429
4–6	46	72	55	117	99	93	104
1–3	9	1	3	15	8	25	10
Mean	12	11	12	11	11	11	11
SD	2	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	34	111	279	159	89	13	4	6	1
Analysis	16	64	148	198	136	73	54	5	1
Writing	38	108	306	142	69	20	6	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	19	1%	1117	561	557
Architecture and Related Services	15	1%	1234	625	609
Area, Ethnic, Cultural, and Gender Studies	6	0%			
Biological and Biomedical Sciences	148	10%	1279	648	631
Business, Management, Marketing, and Related Support Serv...	159	11%	1233	621	612
Communication, Journalism, and Related Programs	37	3%	1163	615	547
Computer and Information Sciences and Support Services	66	4%	1322	655	667
Military Technologies	6	0%			
Construction Trades, General	0				
Education	34	2%	1217	629	588
Engineering	227	15%	1331	661	670
Engineering Technologies/Technicians	21	1%	1255	625	630
English Language and Literature/Letters	23	2%	1293	683	611
Family and Consumer Sciences/Human Sciences	0				
Foreign Languages and Literatures, General	12	1%	1292	677	615
Health Professions and Related Clinical Sciences	236	16%	1228	623	604
History, General	15	1%	1203	637	566
Legal Studies, General	33	2%	1256	637	619
Liberal Arts and Sciences, General Studies and Humanities	13	1%	1238	648	589
Library Science/Librarianship	0				
Mathematics and Statistics	23	2%	1441	703	737
Mechanic and Repair Technologies/Technicians	3	0%			
Multi/Interdisciplinary Studies	7	0%			
Natural Resources and Conservation	6	0%			
Parks, Recreation and Leisure Studies	3	0%			
Personal And Culinary Services, General	3	0%			
Philosophy and Religious Studies	2	0%			
Physical Sciences	31	2%	1320	653	667
Precision Production	0				
Psychology, General	44	3%	1163	600	563
Public Administration and Social Service Professions	3	0%			
Security and Protective Services	18	1%	1122	586	537
Social Sciences	51	3%	1335	676	660
Theology and Religious Vocations	5	0%			
Transportation and Materials Moving	0				
Visual and Performing Arts, General	110	7%	1233	629	604
Other	9	1%			
Undecided	81	6%	1267	644	623

Degree-Level Goal

Certificate Program	4	0%			
Associate Degree	12	1%	987	493	494
Bachelor's Degree	255	18%	1167	596	571
Master's Degree	499	35%	1253	635	618
Doctoral or Related Degree	526	37%	1301	656	645
Other	3	0%			
Undecided	111	8%	1241	631	611

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Kentucky

Of the 1,608 students from Kentucky who took the SAT, 1,117 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 600 institutions received score reports from Kentucky students.

Institution	State	Type	Number of Students	% of Score Senders¹
University of Kentucky	KY	Public College	397	35.5%
University of Louisville	KY	Public College	294	26.3%
NMSC Scholarship Admin	IL	NO ANSWER	215	19.2%
Western Kentucky University	KY	Public College	155	13.9%
University of Cincinnati	OH	Public College	113	10.1%
Vanderbilt University	TN	Private College	113	10.1%
Centre College	KY	Private College	93	8.3%
Bellarmine University	KY	Private College	90	8.1%
Eastern Kentucky University	KY	Public College	82	7.3%
Duke University Talent Identification Program	NC	Program	76	6.8%
Stanford University	CA	Private College	75	6.7%
Harvard College	MA	Private College	74	6.6%
Washington University in St. Louis	MO	Private College	68	6.1%
Indiana University Bloomington	IN	Public College	67	6.0%
Purdue University	IN	Public College	67	6.0%
Northern Kentucky University	KY	Public College	63	5.6%
Princeton University	NJ	Private College	63	5.6%
University of Chicago	IL	Private College	62	5.6%
Massachusetts Institute of Technology	MA	Private College	61	5.5%
Miami University: Oxford	OH	Public College	60	5.4%
Yale University	CT	Private College	60	5.4%
Northwestern University	IL	Private College	54	4.8%
University of Pennsylvania	PA	Private College	52	4.7%
Murray State University	KY	Public College	51	4.6%
Cornell University	NY	Private College	51	4.6%
Columbia University	NY	Private College	51	4.6%
Georgia Institute of Technology	GA	Public College	50	4.5%
Duke University	NC	Private College	50	4.5%
Ohio State University: Columbus Campus	OH	Public College	49	4.4%
Transylvania University	KY	Private College	47	4.2%
University of Michigan	MI	Public College	43	3.8%
University of Southern California	CA	Private College	42	3.8%
Johns Hopkins University	MD	Private College	40	3.6%
New York University	NY	Private College	39	3.5%
University of Virginia	VA	Public College	39	3.5%
University of Alabama	AL	Public College	39	3.5%
Carnegie Mellon University	PA	Private College	38	3.4%
Morehead State University	KY	Public College	36	3.2%
University of Notre Dame	IN	Private College	36	3.2%
University of North Carolina at Chapel Hill	NC	Public College	34	3.0%
Case Western Reserve University	OH	Private College	33	3.0%
Tulane University	LA	Private College	32	2.9%
University of South Carolina: Columbia	SC	Public College	31	2.8%
Xavier University	OH	Private College	30	2.7%
Georgetown University	DC	Private College	28	2.5%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	20,595	1065	544	521	
PSAT/NMSQT	19,910	1069	546	523	
PSAT 10	689	969	496	472	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	11,449	56%	1063	548	515
Male	9,054	44%	1069	540	530

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	9,322	45%	1025	522	503	61%	83%	63%	15%
11th Grade	10,115	49%	1110	568	542	64%	89%	66%	10%
Other/No Response	1,158	6%	1003	511	492				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	92	0%	961	489	472
Asian	899	4%	1168	575	593
Black/African American	1,536	7%	927	471	457
Hispanic/Latino	1,244	6%	981	499	482
Native Hawaiian/Other Pacific Islander	18	0%	961	494	467
White	15,517	75%	1086	556	529
Two or More Races	870	4%	1044	535	509
No Response	419	2%	933	473	460

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	55	1%	931	472	459	42%	71%	44%	27%
Asian	415	4%	1135	560	575	78%	89%	81%	7%
Black/African American	799	9%	875	442	433	24%	52%	26%	46%
Hispanic/Latino	705	8%	940	474	466	42%	65%	45%	32%
Native Hawaiian/Other Pacific Islander	8	0%							
White	6,631	71%	1052	539	514	67%	90%	69%	9%
Two or More Races	425	5%	1008	515	492	56%	82%	59%	16%
No Response	284	3%	903	456	447	32%	56%	36%	40%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	28	0%	1048	534	514	57%	75%	57%	25%
Asian	454	4%	1203	591	612	79%	89%	84%	7%
Black/African American	674	7%	990	506	484	36%	73%	37%	26%
Hispanic/Latino	488	5%	1045	538	507	48%	80%	49%	18%
Native Hawaiian/Other Pacific Islander	10	0%	1018	518	500	50%	60%	50%	40%
White	7,976	79%	1121	575	546	67%	91%	68%	8%
Two or More Races	391	4%	1091	559	531	61%	88%	63%	10%
No Response	94	1%	1033	528	505	47%	79%	48%	20%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	7,903	85%	1034	529	505	63%	86%	64%	12%
English and Another Language	803	9%	1008	504	504	55%	73%	57%	25%
Another Language	357	4%	950	470	480	43%	62%	50%	31%
No Response	259	3%	911	458	454	34%	55%	37%	42%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	9,066	90%	1111	570	541	65%	90%	66%	9%
English and Another Language	652	6%	1109	559	550	61%	83%	63%	15%
Another Language	311	3%	1094	539	554	57%	77%	63%	16%
No Response	86	1%	1031	526	504	42%	77%	43%	22%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	346	4%	878	440	438	28%	49%	31%	48%
High School Diploma	1,952	21%	960	488	472	45%	74%	48%	23%
Associate Degree	625	7%	995	507	488	54%	81%	56%	17%
Bachelor's Degree	3,259	35%	1048	535	513	67%	89%	70%	8%
Graduate Degree	2,660	29%	1097	561	536	75%	93%	76%	7%
No Response	480	5%	876	441	435	28%	50%	31%	48%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	187	2%	968	489	479	32%	59%	37%	35%
High School Diploma	2,014	20%	1053	540	513	52%	83%	54%	15%
Associate Degree	750	7%	1075	553	523	57%	87%	59%	11%
Bachelor's Degree	4,085	40%	1115	571	545	67%	91%	69%	7%
Graduate Degree	2,925	29%	1167	597	571	75%	94%	75%	6%
No Response	154	2%	969	493	476	29%	64%	31%	34%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,017	11%	1188	606	582	91%	97%	92%	3%
A (93–96)	3,152	34%	1100	563	538	80%	96%	81%	3%
A- (90–92)	1,673	18%	1023	523	501	64%	91%	66%	8%
B (80–89)	2,394	26%	936	477	460	38%	73%	41%	23%
C (70–79)	591	6%	835	418	417	14%	38%	19%	58%
D, E, or F (below 70)	77	1%	773	384	389	6%	25%	6%	75%
No Response	418	4%	891	448	443	28%	51%	31%	47%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,390	14%	1239	634	605	89%	98%	89%	1%
A (93–96)	3,732	37%	1166	596	570	79%	96%	79%	3%
A- (90–92)	2,036	20%	1082	555	527	61%	92%	62%	7%
B (80–89)	2,511	25%	1007	515	492	40%	77%	42%	21%
C (70–79)	330	3%	924	474	450	19%	56%	21%	42%
D, E, or F (below 70)	15	0%	855	440	415	7%	40%	7%	60%
No Response	101	1%	1026	523	503	42%	74%	45%	23%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	5,850	859	426	434	
Fall	4,347	892	451	441	
Spring	1,503	765	353	412	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,838	49%	871	435	436
Male	2,964	51%	850	417	433

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,042	18%	819	387	433	40%	60%	52%	28%
9th Grade	4,232	72%	891	451	440	42%	64%	46%	32%
Other / No Response	576	10%	702	313	389				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	50	1%	768	371	397
Asian	152	3%	1021	494	526
Black/African American	814	14%	767	381	386
Hispanic/Latino	707	12%	804	401	403
Native Hawaiian/Other Pacific Islander	8	0%			
White	3,327	57%	896	443	453
Two or More Races	385	7%	865	432	433
No Response	407	7%	785	387	398

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	7	1%							
Asian	19	2%	953	457	496	58%	68%	79%	11%
Black/African American	95	9%	722	341	380	19%	40%	23%	56%
Hispanic/Latino	103	10%	779	368	411	24%	47%	39%	39%
Native Hawaiian/Other Pacific Islander	3	0%							
White	732	70%	836	393	442	45%	65%	57%	23%
Two or More Races	66	6%	813	387	427	38%	59%	50%	29%
No Response	17	2%	831	414	418	35%	59%	35%	41%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	37	1%	811	406	406	27%	41%	32%	54%
Asian	129	3%	1038	505	534	68%	80%	78%	11%
Black/African American	679	16%	780	393	387	16%	36%	20%	59%
Hispanic/Latino	573	14%	816	412	404	24%	50%	29%	45%
Native Hawaiian/Other Pacific Islander	5	0%							
White	2,216	52%	947	482	466	56%	78%	59%	19%
Two or More Races	272	6%	898	456	442	40%	67%	45%	28%
No Response	321	8%	811	408	403	28%	49%	32%	48%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	933	90%	824	389	435	42%	61%	53%	27%
English and Another Language	71	7%	788	373	414	27%	55%	38%	34%
Another Language	24	2%	751	349	402	4%	25%	33%	46%
No Response	14	1%	784	358	426	29%	57%	50%	21%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,145	74%	904	459	445	46%	68%	49%	29%
English and Another Language	507	12%	863	433	430	33%	56%	37%	39%
Another Language	270	6%	843	421	421	29%	51%	36%	43%
No Response	310	7%	848	426	421	36%	53%	40%	44%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	97	9%	972	458	514	71%	76%	89%	6%
A (93–96)	304	29%	908	444	464	61%	79%	72%	10%
A- (90–92)	187	18%	845	408	437	46%	73%	56%	17%
B (80–89)	318	31%	741	341	399	20%	45%	32%	43%
C (70–79)	103	10%	657	279	378	8%	24%	21%	62%
D, E, or F (below 70)	16	2%	609	255	354	0%	13%	6%	81%
No Response	17	2%	725	338	388	18%	35%	29%	53%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	235	6%	1033	522	511	72%	82%	74%	17%
A (93–96)	907	21%	1021	519	502	74%	90%	76%	7%
A- (90–92)	577	14%	940	478	462	57%	84%	60%	13%
B (80–89)	1,274	30%	851	431	420	31%	60%	36%	35%
C (70–79)	569	13%	759	382	378	9%	29%	14%	66%
D, E, or F (below 70)	123	3%	730	361	369	9%	20%	12%	77%
No Response	547	13%	827	416	410	31%	50%	35%	46%

¹ Based on grade-level benchmarks.