

2017

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Kansas

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About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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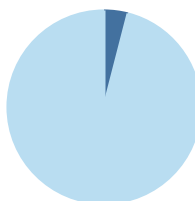
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

21,438 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

Class of 2017

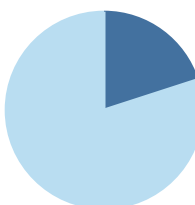
SAT Takers ¹	1,199
High School Graduates ²	34,123
SAT Participation Rate	4%



4% of graduates in the class of 2017 took the SAT during high school

Class of 2018

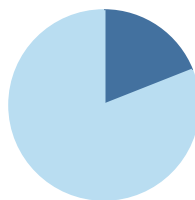
PSAT/NMSQT Takers ³	7,534
11th-Grade Enrollment ²	37,449
Participation Rate	20%



20% of 11th graders took the PSAT/NMSQT last fall

Class of 2019

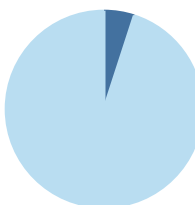
PSAT/NMSQT or PSAT 10 Takers ³	7,513
10th-Grade Enrollment ²	39,235
Participation Rate	19%



19% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

Class of 2020

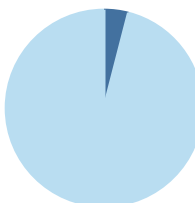
PSAT 8/9 Takers ³	2,196
9th-Grade Enrollment ²	40,640
Participation Rate	5%



5% of 9th graders took the PSAT 8/9 in 2016-17

Class of 2021

PSAT 8/9 Takers ³	1,725
8th-Grade Enrollment ²	39,735
Participation Rate	4%



4% of 8th graders took the PSAT 8/9 in 2016-17

¹ Reflects 2017 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2016-17 school year.

SAT Participation and Performance

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	1,199		1260	632	628	80%	92%	82%	6%
Took Essay ¹	631	53%	1307	654	654	86%	95%	88%	3%

Race / Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	178	15%	1306	619	687	80%	86%	92%	3%
Black/African American	53	4%	1046	533	514	40%	81%	42%	17%
Hispanic/Latino	105	9%	1182	597	585	71%	86%	72%	13%
Native Hawaiian/Other Pacific Islander	1	0%							
White	767	64%	1284	650	634	85%	96%	86%	3%
Two or More Races	65	5%	1238	627	611	75%	91%	77%	8%
No Response	29	2%	1108	569	539	52%	66%	52%	34%

Sex	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	609	51%	1235	627	608	75%	92%	77%	6%
Male	590	49%	1287	637	649	85%	92%	87%	5%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	928	77%	1266	642	625	82%	95%	83%	4%
English and Another Language	145	12%	1273	625	648	77%	89%	79%	9%
Another Language	119	10%	1204	569	636	67%	73%	82%	13%
No Response	7	1%							

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	25	2%	1084	519	565	52%	60%	68%	24%
High School Diploma	145	12%	1129	562	567	63%	80%	67%	17%
Associate Degree	53	4%	1186	598	588	74%	91%	76%	8%
Bachelor's Degree	408	34%	1260	632	627	80%	94%	82%	4%
Graduate Degree	550	46%	1316	661	654	88%	97%	89%	2%
No Response	18	2%	1096	543	553	39%	67%	44%	28%

SAT Fee Waiver	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	100	8%	1154	580	574	62%	83%	64%	15%
Did not use	1,099	92%	1270	637	633	81%	93%	84%	5%

¹ Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance Continued

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	235	20%	1379	692	687	95%	98%	96%	1%
A (93–96)	434	36%	1311	655	656	88%	96%	89%	3%
A- (90–92)	210	18%	1237	619	618	80%	93%	83%	4%
B (80–89)	263	22%	1119	565	554	60%	84%	63%	13%
C (70–79)	19	2%	1042	533	509	21%	68%	26%	26%
D, E, or F (below 70)	1	0%							
No Response	37	3%	1163	584	579	59%	81%	65%	14%

High School Rank	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	466	39%	1367	682	685	94%	97%	95%	2%
Second Tenth	168	14%	1232	618	614	79%	94%	82%	4%
Second Fifth	80	7%	1149	578	571	70%	93%	71%	6%
Final Three-Fifths	49	4%	1105	564	541	51%	84%	51%	16%
No Response	436	36%	1195	601	594	70%	87%	74%	9%

Took the PSAT/NMSQT ¹	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	600	50%	1356	680	676	94%	99%	94%	1%
As a Junior	265	22%	1234	617	617	79%	93%	83%	3%
As a Sophomore or Younger	77	6%	1161	596	565	73%	97%	73%	3%
Never Took PSAT/NMSQT	257	21%	1092	545	547	50%	75%	56%	20%

¹ Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	351	29%	700–800	380	32%	352	29%	
1200–1390	421	35%	600–690	420	35%	402	34%	
1000–1190	303	25%	500–590	266	22%	309	26%	
800–990	116	10%	400–490	117	10%	116	10%	
600–790	8		300–390	16		20		
400–590	0		200–290	0		0		
Mean	1260		Mean	632		628		
SD	188		SD	99		103		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	396	402
30–34.5	420	417
25–29.5	265	274
20–24.5	105	96
15–19.5	13	10
10–14.5	0	0
Mean	31	32
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	385	415	352
30–34.5	402	418	402
25–29.5	279	242	309
20–24.5	116	102	116
15–19.5	17	22	20
10–14.5	0	0	0
Mean	31	32	31
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	475	431	532	466	385	444	476
10–12	485	428	409	365	490	448	379
7–9	173	284	201	257	266	237	258
4–6	53	53	54	103	53	63	73
1–3	13	3	3	8	5	7	13
Mean	11	11	12	11	11	11	11
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	49	127	240	106	85	17	7	6	1
Analysis	12	84	145	159	120	58	53	5	1
Writing	39	143	229	128	69	17	6	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	9	1%			
Architecture and Related Services	15	1%	1269	635	635
Area, Ethnic, Cultural, and Gender Studies	0				
Biological and Biomedical Sciences	91	8%	1302	657	645
Business, Management, Marketing, and Related Support Serv...	105	9%	1196	586	610
Communication, Journalism, and Related Programs	29	3%	1181	610	571
Computer and Information Sciences and Support Services	49	4%	1332	662	670
Military Technologies	3	0%			
Construction Trades, General	0				
Education	27	2%	1199	622	577
Engineering	190	17%	1355	668	687
Engineering Technologies/Technicians	7	1%			
English Language and Literature/Letters	16	1%	1275	669	606
Family and Consumer Sciences/Human Sciences	4	0%			
Foreign Languages and Literatures, General	8	1%			
Health Professions and Related Clinical Sciences	172	16%	1251	628	623
History, General	7	1%			
Legal Studies, General	27	2%	1237	634	603
Liberal Arts and Sciences, General Studies and Humanities	6	1%			
Library Science/Librarianship	0				
Mathematics and Statistics	16	1%	1396	673	723
Mechanic and Repair Technologies/Technicians	1	0%			
Multi/Interdisciplinary Studies	4	0%			
Natural Resources and Conservation	7	1%			
Parks, Recreation and Leisure Studies	2	0%			
Personal And Culinary Services, General	3	0%			
Philosophy and Religious Studies	1	0%			
Physical Sciences	47	4%	1381	698	684
Precision Production	0				
Psychology, General	38	3%	1163	595	569
Public Administration and Social Service Professions	1	0%			
Security and Protective Services	13	1%	1150	591	559
Social Sciences	21	2%	1350	694	657
Theology and Religious Vocations	4	0%			
Transportation and Materials Moving	1	0%			
Visual and Performing Arts, General	111	10%	1246	632	613
Other	12	1%	1188	590	598
Undecided	59	5%	1309	660	649

Degree-Level Goal

Certificate Program	4	0%			
Associate Degree	3	0%			
Bachelor's Degree	227	22%	1206	608	598
Master's Degree	351	34%	1268	636	632
Doctoral or Related Degree	364	35%	1320	662	657
Other	6	1%			
Undecided	89	9%	1275	645	630

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Kansas

Of the 1,199 students from Kansas who took the SAT, 851 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 586 institutions received score reports from Kansas students.

Institution	State	Type	Number of Students	% of Score Senders¹
University of Kansas	KS	Public College	267	31.4%
Kansas State University	KS	Public College	167	19.6%
NMSC Scholarship Admin	IL	NO ANSWER	143	16.8%
Stanford University	CA	Private College	92	10.8%
Duke University Talent Identification Program	NC	Program	76	8.9%
Wichita State University	KS	Public College	71	8.3%
Washington University in St. Louis	MO	Private College	70	8.2%
Northwestern University	IL	Private College	63	7.4%
Harvard College	MA	Private College	63	7.4%
Massachusetts Institute of Technology	MA	Private College	59	6.9%
University of California: Berkeley	CA	Public College	56	6.6%
University of Michigan	MI	Public College	55	6.5%
University of Southern California	CA	Private College	55	6.5%
Princeton University	NJ	Private College	52	6.1%
Yale University	CT	Private College	51	6.0%
University of Oklahoma	OK	Public College	50	5.9%
Duke University	NC	Private College	48	5.6%
University of Chicago	IL	Private College	46	5.4%
University of Minnesota: Twin Cities	MN	Public College	45	5.3%
Cornell University	NY	Private College	44	5.2%
Columbia University	NY	Private College	44	5.2%
University of Texas at Austin	TX	Public College	41	4.8%
Vanderbilt University	TN	Private College	41	4.8%
University of California: Los Angeles	CA	Public College	40	4.7%
Rice University	TX	Private College	38	4.5%
Boston University	MA	Private College	38	4.5%
Purdue University	IN	Public College	37	4.3%
Carnegie Mellon University	PA	Private College	37	4.3%
University of Pennsylvania	PA	Private College	36	4.2%
University of Washington	WA	Public College	35	4.1%
University of Arkansas	AR	Public College	35	4.1%
Baylor University	TX	Private College	34	4.0%
New York University	NY	Private College	34	4.0%
University of Missouri: Columbia	MO	Public College	32	3.8%
University of North Carolina at Chapel Hill	NC	Public College	32	3.8%
Brown University	RI	Private College	31	3.6%
Johns Hopkins University	MD	Private College	30	3.5%
University of Missouri: Kansas City	MO	Public College	27	3.2%
Georgia Institute of Technology	GA	Public College	27	3.2%
University of Virginia	VA	Public College	27	3.2%
University of Colorado Boulder	CO	Public College	26	3.1%
Dartmouth College	NH	Private College	25	2.9%
NCAA Eligibility Center	IN	Public College	24	2.8%
Georgetown University	DC	Private College	24	2.8%
University of Illinois at Urbana-Champaign	IL	Public College	23	2.7%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	16,303		1062	538	525
PSAT/NMSQT	15,587		1065	539	526
PSAT 10	885		1033	519	513

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	8,714	54%	1054	538	516
Male	7,480	46%	1074	538	536

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	7,513	46%	1025	519	506	61%	82%	64%	16%
11th Grade	7,537	46%	1104	558	546	64%	85%	66%	13%
Other/No Response	1,253	8%	1033	524	510				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	111	1%	940	474	466
Asian	963	6%	1149	565	584
Black/African American	674	4%	920	463	457
Hispanic/Latino	2,108	13%	968	488	480
Native Hawaiian/Other Pacific Islander	9	0%			
White	11,311	69%	1085	551	534
Two or More Races	855	5%	1037	528	509
No Response	272	2%	1000	504	497

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	54	1%	910	464	446	33%	72%	33%	28%
Asian	424	6%	1122	553	569	76%	86%	80%	9%
Black/African American	344	5%	882	441	441	28%	53%	31%	45%
Hispanic/Latino	1,050	14%	932	470	462	39%	65%	43%	31%
Native Hawaiian/Other Pacific Islander	4	0%							
White	5,074	68%	1051	534	517	68%	88%	70%	10%
Two or More Races	407	5%	996	506	490	52%	77%	54%	21%
No Response	156	2%	973	491	482	52%	71%	54%	27%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	46	1%	970	485	485	28%	63%	33%	33%
Asian	460	6%	1184	579	605	75%	85%	81%	9%
Black/African American	283	4%	971	492	479	36%	62%	39%	36%
Hispanic/Latino	925	12%	1010	509	501	42%	70%	44%	28%
Native Hawaiian/Other Pacific Islander	5	0%							
White	5,346	71%	1124	570	554	69%	89%	71%	9%
Two or More Races	374	5%	1081	550	530	55%	80%	57%	17%
No Response	98	1%	1045	524	522	51%	70%	55%	26%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	6,208	83%	1033	525	509	63%	84%	66%	14%
English and Another Language	810	11%	1001	504	497	52%	74%	56%	23%
Another Language	351	5%	969	478	491	47%	64%	52%	31%
No Response	144	2%	954	480	474	47%	65%	51%	31%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	6,390	85%	1112	564	548	66%	87%	68%	12%
English and Another Language	692	9%	1078	538	539	57%	76%	59%	22%
Another Language	400	5%	1025	503	523	46%	65%	52%	29%
No Response	55	1%	1082	544	538	64%	80%	69%	15%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	336	4%	877	435	442	29%	49%	35%	46%
High School Diploma	1,457	19%	937	472	465	40%	66%	43%	31%
Associate Degree	432	6%	969	489	480	49%	77%	53%	19%
Bachelor's Degree	2,917	39%	1055	536	520	69%	89%	72%	9%
Graduate Degree	2,076	28%	1095	557	538	75%	92%	76%	7%
No Response	295	4%	922	465	457	39%	64%	41%	34%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	338	4%	943	470	473	32%	55%	34%	42%
High School Diploma	1,492	20%	1013	511	502	45%	72%	48%	25%
Associate Degree	505	7%	1047	529	518	52%	81%	55%	16%
Bachelor's Degree	2,962	39%	1130	573	557	70%	90%	72%	8%
Graduate Degree	2,053	27%	1187	601	586	79%	94%	81%	5%
No Response	187	2%	943	472	472	27%	54%	32%	42%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	580	8%	1195	607	588	94%	98%	94%	2%
A (93–96)	2,456	33%	1108	563	545	82%	95%	83%	4%
A- (90–92)	1,551	21%	1032	523	509	65%	89%	68%	8%
B (80–89)	2,120	28%	942	476	466	40%	71%	44%	25%
C (70–79)	545	7%	838	421	416	17%	40%	21%	57%
D, E, or F (below 70)	48	1%	788	390	398	4%	19%	6%	79%
No Response	213	3%	914	459	455	36%	59%	40%	37%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	742	10%	1246	631	615	90%	97%	90%	2%
A (93–96)	2,602	35%	1177	595	582	81%	95%	82%	4%
A- (90–92)	1,661	22%	1103	558	545	66%	89%	68%	9%
B (80–89)	2,069	27%	1004	508	496	41%	72%	44%	25%
C (70–79)	361	5%	895	451	444	18%	46%	20%	52%
D, E, or F (below 70)	23	0%	783	386	397	4%	22%	4%	78%
No Response	79	1%	1027	517	510	49%	68%	52%	29%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	4,041	973	491	482	
Fall	3,878	973	491	482	
Spring	163	981	492	489	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,847	49%	975	500	475
Male	1,925	51%	978	486	492

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,725	43%	955	480	475	71%	88%	74%	9%
9th Grade	2,196	54%	988	501	488	69%	87%	72%	10%
Other / No Response	120	3%	950	480	471				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	23	1%	827	422	405
Asian	376	9%	1071	527	544
Black/African American	116	3%	859	429	429
Hispanic/Latino	288	7%	911	463	448
Native Hawaiian/Other Pacific Islander	2	0%			
White	2,647	66%	979	496	483
Two or More Races	188	5%	962	486	476
No Response	401	10%	934	472	462

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	10	1%	807	417	390	30%	60%	40%	30%
Asian	165	10%	1063	521	542	90%	95%	92%	3%
Black/African American	40	2%	825	406	419	43%	50%	53%	40%
Hispanic/Latino	112	6%	893	453	441	55%	78%	56%	21%
Native Hawaiian/Other Pacific Islander	1	0%							
White	1,038	60%	958	483	475	73%	90%	76%	8%
Two or More Races	85	5%	945	474	472	66%	87%	68%	11%
No Response	274	16%	934	472	462	64%	86%	69%	8%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	13	1%	843	426	417	31%	54%	31%	46%
Asian	207	9%	1079	533	546	86%	92%	89%	4%
Black/African American	75	3%	878	443	435	48%	65%	56%	27%
Hispanic/Latino	175	8%	923	469	453	53%	76%	57%	21%
Native Hawaiian/Other Pacific Islander	1	0%							
White	1,594	73%	993	505	488	71%	89%	74%	8%
Two or More Races	101	5%	972	494	478	65%	85%	68%	12%
No Response	30	1%	908	458	450	47%	77%	50%	20%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,232	71%	954	480	474	72%	88%	75%	9%
English and Another Language	187	11%	989	489	500	73%	84%	76%	12%
Another Language	55	3%	963	473	489	76%	87%	78%	11%
No Response	251	15%	937	475	462	64%	88%	68%	8%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,807	82%	989	503	487	70%	88%	73%	9%
English and Another Language	242	11%	996	501	495	67%	84%	69%	13%
Another Language	99	5%	998	490	508	72%	80%	79%	13%
No Response	48	2%	908	461	446	52%	75%	56%	21%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	153	9%	1122	561	561	95%	99%	95%	1%
A (93–96)	543	31%	1009	508	501	87%	96%	87%	3%
A- (90–92)	294	17%	940	474	466	72%	89%	75%	8%
B (80–89)	375	22%	860	428	432	47%	74%	53%	20%
C (70–79)	42	2%	789	391	398	29%	50%	38%	40%
D, E, or F (below 70)	5	0%							
No Response	313	18%	938	475	462	66%	88%	70%	8%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	69	3%	1142	576	567	91%	97%	91%	3%
A (93–96)	673	31%	1075	546	529	89%	97%	90%	2%
A- (90–92)	516	23%	998	506	492	76%	94%	78%	4%
B (80–89)	739	34%	922	466	456	54%	80%	59%	15%
C (70–79)	138	6%	835	424	412	25%	48%	31%	46%
D, E, or F (below 70)	10	0%	740	373	367	0%	20%	10%	70%
No Response	51	2%	961	486	475	71%	82%	75%	14%

¹ Based on grade-level benchmarks.