

2017

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

District of Columbia

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About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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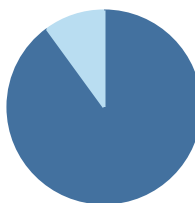
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

17,832 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

Class of 2017

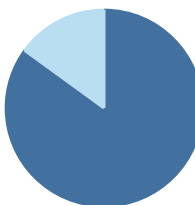
SAT Takers ¹	4,801
High School Graduates ²	5,305
SAT Participation Rate	90%



90% of graduates in the class of 2017 took the SAT during high school

Class of 2018

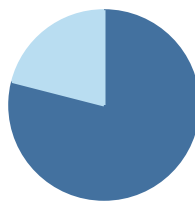
PSAT/NMSQT Takers ³	4,531
11th-Grade Enrollment ²	5,326
Participation Rate	85%



85% of 11th graders took the PSAT/NMSQT last fall

Class of 2019

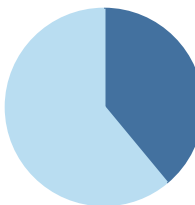
PSAT/NMSQT or PSAT 10 Takers ³	4,606
10th-Grade Enrollment ²	5,857
Participation Rate	79%



79% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

Class of 2020

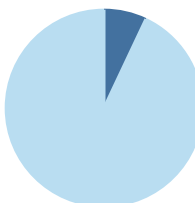
PSAT 8/9 Takers ³	2,841
9th-Grade Enrollment ²	7,338
Participation Rate	39%



39% of 9th graders took the PSAT 8/9 in 2016-17

Class of 2021

PSAT 8/9 Takers ³	339
8th-Grade Enrollment ²	5,145
Participation Rate	7%



7% of 8th graders took the PSAT 8/9 in 2016-17

¹ Reflects 2017 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2016-17 school year.

SAT Participation and Performance

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	4,801		950	482	468	28%	44%	29%	54%
Took Essay ¹	4,227	88%	962	488	474	29%	46%	30%	53%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	21	0%	838	419	419	10%	14%	10%	86%
Asian	99	2%	1134	557	577	59%	78%	64%	17%
Black/African American	2,705	56%	873	444	429	14%	33%	15%	65%
Hispanic/Latino	752	16%	938	477	460	25%	43%	26%	55%
Native Hawaiian/Other Pacific Islander	4	0%							
White	669	14%	1287	656	631	85%	97%	86%	3%
Two or More Races	171	4%	1081	549	533	46%	64%	49%	33%
No Response	380	8%	823	411	411	13%	19%	15%	78%

Sex	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	2,365	49%	944	483	461	25%	45%	26%	54%
Male	2,436	51%	955	481	474	30%	44%	32%	54%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,524	73%	958	488	471	29%	46%	30%	53%
English and Another Language	591	12%	959	485	473	29%	45%	31%	52%
Another Language	419	9%	937	473	464	24%	42%	27%	55%
No Response	267	6%	833	415	418	15%	21%	17%	77%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	468	10%	837	423	414	7%	22%	9%	76%
High School Diploma	1,664	35%	858	434	424	11%	29%	13%	69%
Associate Degree	162	3%	916	463	452	14%	40%	17%	57%
Bachelor's Degree	724	15%	1056	538	517	45%	69%	47%	29%
Graduate Degree	1,004	21%	1217	622	595	71%	88%	71%	11%
No Response	779	16%	777	391	386	5%	13%	6%	86%

SAT Fee Waiver	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	939	20%	887	449	438	14%	35%	17%	62%
Did not use	3,862	80%	965	490	475	31%	47%	32%	52%

¹ Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance Continued

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	173	4%	1075	546	529	49%	60%	50%	39%
A (93–96)	448	9%	1139	576	562	57%	70%	59%	28%
A- (90–92)	561	12%	1112	565	547	53%	75%	55%	23%
B (80–89)	2,008	42%	943	480	463	26%	46%	27%	52%
C (70–79)	936	19%	818	413	405	6%	22%	7%	77%
D, E, or F (below 70)	76	2%	789	399	390	3%	13%	5%	84%
No Response	599	12%	866	438	428	18%	26%	19%	73%

High School Rank	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	332	7%	1116	564	552	52%	71%	55%	26%
Second Tenth	273	6%	1008	513	495	35%	59%	37%	40%
Second Fifth	161	3%	931	473	458	20%	49%	20%	51%
Final Three-Fifths	232	5%	893	451	442	19%	37%	20%	61%
No Response	3,803	79%	935	475	460	26%	41%	27%	57%

Took the PSAT/NMSQT ¹	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	2,791	58%	996	506	490	34%	53%	36%	45%
As a Junior	894	19%	981	499	482	33%	50%	33%	50%
As a Sophomore or Younger	472	10%	814	413	402	8%	20%	8%	80%
Never Took PSAT/NMSQT	644	13%	802	405	397	8%	17%	10%	81%

¹ Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	283	6%	700–800	359	7%	263	5%	
1200–1390	604	13%	600–690	660	14%	530	11%	
1000–1190	866	18%	500–590	884	18%	963	20%	
800–990	1,530	32%	400–490	1,537	32%	1,460	30%	
600–790	1,403	29%	300–390	1,202	25%	1,401	29%	
400–590	115		200–290	159	3%	184	4%	
Mean	950		Mean	482		Mean	468	
SD	240		SD	126		SD	123	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	385	391
30–34.5	657	630
25–29.5	991	927
20–24.5	1,466	1,712
15–19.5	1,007	962
10–14.5	295	179
Mean	24	24
SD	7	6

Test Scores

	Reading	Writing and Language	Math
35–40	428	395	263
30–34.5	646	663	530
25–29.5	959	957	963
20–24.5	1,585	1,365	1,460
15–19.5	980	1,196	1,401
10–14.5	203	225	184
Mean	24	24	23
SD	6	7	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	536	457	566	499	349	346	404
10–12	992	740	858	761	729	845	726
7–9	1,149	1,615	1,395	1,064	1,697	1,256	1,561
4–6	1,263	1,717	1,628	1,694	1,507	1,443	1,688
1–3	861	272	354	783	519	911	422
Mean	7	8	8	7	7	7	7
SD	4	3	3	4	3	4	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	66	243	898	836	1,098	566	520	4	1
Analysis	25	109	356	520	668	759	1,790	3	2
Writing	55	232	856	705	1,041	657	681	4	2

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	23	1%	907	461	446
Architecture and Related Services	67	2%	959	480	478
Area, Ethnic, Cultural, and Gender Studies	6	0%			
Biological and Biomedical Sciences	252	7%	1062	544	518
Business, Management, Marketing, and Related Support Serv...	488	13%	987	499	488
Communication, Journalism, and Related Programs	110	3%	976	505	471
Computer and Information Sciences and Support Services	117	3%	1016	512	504
Military Technologies	15	0%	903	453	451
Construction Trades, General	1	0%			
Education	74	2%	881	452	429
Engineering	364	10%	1025	510	515
Engineering Technologies/Technicians	99	3%	897	449	448
English Language and Literature/Letters	38	1%	1028	534	494
Family and Consumer Sciences/Human Sciences	6	0%			
Foreign Languages and Literatures, General	32	1%	1097	571	526
Health Professions and Related Clinical Sciences	407	11%	954	485	469
History, General	34	1%	1081	564	516
Legal Studies, General	94	3%	1032	532	501
Liberal Arts and Sciences, General Studies and Humanities	24	1%	1207	635	572
Library Science/Librarianship	0				
Mathematics and Statistics	31	1%	1080	525	555
Mechanic and Repair Technologies/Technicians	3	0%			
Multi/Interdisciplinary Studies	13	0%	1043	541	502
Natural Resources and Conservation	16	0%	1249	643	606
Parks, Recreation and Leisure Studies	64	2%	860	427	433
Personal And Culinary Services, General	10	0%	770	381	389
Philosophy and Religious Studies	9	0%			
Physical Sciences	51	1%	1149	574	575
Precision Production	0				
Psychology, General	163	4%	981	506	475
Public Administration and Social Service Professions	16	0%	908	476	432
Security and Protective Services	148	4%	893	456	437
Social Sciences	99	3%	1158	594	564
Theology and Religious Vocations	2	0%			
Transportation and Materials Moving	0				
Visual and Performing Arts, General	383	10%	924	475	450
Other	97	3%	839	426	413
Undecided	330	9%	1039	525	515

Degree-Level Goal

Certificate Program	25	1%	878	438	440
Associate Degree	31	1%	789	389	401
Bachelor's Degree	473	22%	942	482	460
Master's Degree	710	33%	1068	542	526
Doctoral or Related Degree	587	27%	1124	575	549
Other	22	1%	837	422	415
Undecided	323	15%	1120	570	550

SAT Score Sending: Institutions That Received the Most SAT Score Reports from District of Columbia

Of the 4,801 students from District of Columbia who took the SAT, 2,677 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 926 institutions received score reports from District of Columbia students.

Institution	State	Type	Number of Students	% of Score Senders¹
University of Maryland: College Park	MD	Public College	404	15.1%
Bowie State University	MD	Public College	314	11.7%
Temple University	PA	Public College	282	10.5%
North Carolina A&T State University	NC	Public College	253	9.5%
Penn State University Park	PA	Public College	234	8.7%
North Carolina Central University	NC	Public College	228	8.5%
Morgan State University	MD	Public College	203	7.6%
University of Virginia	VA	Public College	202	7.5%
Old Dominion University	VA	Public College	197	7.4%
George Mason University	VA	Public College	190	7.1%
Delaware State University	DE	Public College	175	6.5%
NCAA Eligibility Center	IN	Public College	162	6.1%
Norfolk State University	VA	Public College	157	5.9%
Clark Atlanta University	GA	Private College	156	5.8%
Fordham University	NY	Private College	144	5.4%
University of Michigan	MI	Public College	143	5.3%
University of Pennsylvania	PA	Private College	141	5.3%
Georgetown University	DC	Private College	140	5.2%
Virginia Commonwealth University	VA	Public College	139	5.2%
Virginia State University	VA	Public College	136	5.1%
Howard University	DC	Private College	133	5.0%
Towson University	MD	Public College	132	4.9%
Drexel University	PA	Private College	131	4.9%
University of Maryland: Eastern Shore	MD	Public College	129	4.8%
George Washington University	DC	Private College	127	4.7%
University of Vermont	VT	Public College	124	4.6%
Hampton University	VA	Private College	124	4.6%
New York University	NY	Private College	124	4.6%
University of Pittsburgh	PA	Public College	122	4.6%
Columbia University	NY	Private College	118	4.4%
Virginia Tech	VA	Public College	117	4.4%
Cornell University	NY	Private College	113	4.2%
Northeastern University	MA	Private College	112	4.2%
University of North Carolina at Chapel Hill	NC	Public College	111	4.1%
Lincoln University	PA	Public College	110	4.1%
Virginia Union University	VA	Private College	108	4.0%
Boston University	MA	Private College	106	4.0%
American University	DC	Private College	103	3.8%
University of Maryland: Baltimore County	MD	Public College	101	3.8%
Villanova University	PA	Private College	101	3.8%
Harvard College	MA	Private College	101	3.8%
Spelman College	GA	Private College	100	3.7%
Shaw University	NC	Private College	99	3.7%
James Madison University	VA	Public College	98	3.7%
Boston College	MA	Private College	97	3.6%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	10,053	910	458	452	
PSAT/NMSQT	9,750	912	459	453	
PSAT 10	305	870	427	443	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	4,771	49%	911	463	448
Male	4,981	51%	921	459	462

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	4,606	46%	892	448	444	32%	49%	34%	49%
11th Grade	4,533	45%	951	480	471	35%	51%	36%	48%
Other/No Response	914	9%	803	401	401				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	57	1%	731	355	376
Asian	254	3%	1126	559	567
Black/African American	4,470	44%	816	407	409
Hispanic/Latino	1,534	15%	873	437	437
Native Hawaiian/Other Pacific Islander	11	0%	834	430	404
White	1,950	19%	1182	608	574
Two or More Races	437	4%	987	498	489
No Response	1,340	13%	816	408	408

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	24	1%	714	351	363	4%	8%	8%	88%
Asian	111	2%	1117	556	561	69%	85%	72%	13%
Black/African American	2,034	44%	795	394	401	13%	31%	16%	67%
Hispanic/Latino	660	14%	849	423	426	23%	41%	27%	56%
Native Hawaiian/Other Pacific Islander	4	0%							
White	828	18%	1145	591	555	83%	96%	83%	3%
Two or More Races	197	4%	968	487	481	45%	64%	47%	34%
No Response	748	16%	864	434	430	29%	46%	30%	53%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	23	1%	729	344	384	4%	9%	4%	91%
Asian	125	3%	1154	573	582	71%	82%	74%	16%
Black/African American	2,047	45%	849	425	424	16%	34%	17%	64%
Hispanic/Latino	749	17%	907	456	451	25%	43%	27%	55%
Native Hawaiian/Other Pacific Islander	7	0%							
White	1,016	22%	1218	625	593	82%	96%	83%	4%
Two or More Races	208	5%	1024	521	503	48%	63%	48%	37%
No Response	358	8%	775	385	390	11%	17%	12%	82%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,836	62%	893	449	444	33%	49%	34%	49%
English and Another Language	679	15%	882	442	440	29%	46%	33%	51%
Another Language	292	6%	864	426	438	25%	39%	28%	57%
No Response	799	17%	905	457	448	37%	54%	39%	44%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,342	74%	966	489	477	37%	53%	38%	45%
English and Another Language	630	14%	953	479	474	35%	51%	37%	48%
Another Language	362	8%	917	454	463	29%	43%	32%	54%
No Response	199	4%	763	382	381	10%	16%	10%	84%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	268	6%	760	374	386	8%	20%	10%	78%
High School Diploma	1,174	25%	788	389	399	12%	28%	15%	69%
Associate Degree	191	4%	802	399	403	10%	35%	16%	60%
Bachelor's Degree	676	15%	952	483	469	44%	67%	46%	31%
Graduate Degree	1,070	23%	1092	559	533	70%	85%	71%	14%
No Response	1,227	27%	825	411	414	21%	36%	23%	63%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	383	8%	816	403	413	10%	23%	12%	75%
High School Diploma	1,289	28%	827	412	415	11%	28%	13%	70%
Associate Degree	189	4%	862	431	431	19%	36%	22%	61%
Bachelor's Degree	751	17%	1010	514	496	43%	67%	45%	31%
Graduate Degree	1,338	30%	1177	602	574	74%	89%	75%	10%
No Response	583	13%	751	370	381	7%	14%	8%	86%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	135	3%	1033	521	513	57%	70%	59%	28%
A (93–96)	566	12%	1035	523	512	57%	72%	59%	26%
A- (90–92)	577	13%	1010	514	496	55%	74%	56%	24%
B (80–89)	1,551	34%	845	423	422	23%	41%	26%	56%
C (70–79)	626	14%	759	374	385	7%	22%	8%	77%
D, E, or F (below 70)	62	1%	691	347	343	0%	11%	0%	89%
No Response	1,089	24%	890	448	442	35%	50%	36%	49%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	137	3%	1088	549	538	60%	69%	60%	31%
A (93–96)	574	13%	1144	580	564	65%	79%	66%	20%
A- (90–92)	710	16%	1095	558	536	59%	75%	60%	24%
B (80–89)	1,898	42%	927	467	460	30%	50%	31%	49%
C (70–79)	734	16%	782	389	393	6%	18%	7%	80%
D, E, or F (below 70)	60	1%	741	373	368	3%	13%	5%	85%
No Response	420	9%	838	420	418	21%	29%	22%	70%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	3,308	780	389	390	
Fall	2,960	767	383	384	
Spring	348	886	444	441	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,484	46%	780	394	386
Male	1,756	54%	784	388	396

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	339	10%	794	398	397	26%	44%	31%	51%
9th Grade	2,841	86%	785	392	393	23%	37%	27%	59%
Other / No Response	128	4%	624	315	309				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	26	1%	662	340	322
Asian	59	2%	902	447	455
Black/African American	1,423	43%	734	364	370
Hispanic/Latino	470	14%	772	386	386
Native Hawaiian/Other Pacific Islander	10	0%	841	421	420
White	482	15%	989	504	485
Two or More Races	154	5%	826	416	410
No Response	684	21%	715	355	360

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4	1%							
Asian	8	2%							
Black/African American	98	29%	715	356	359	10%	28%	13%	69%
Hispanic/Latino	39	12%	727	363	364	8%	28%	13%	67%
Native Hawaiian/Other Pacific Islander	0								
White	78	23%	928	473	455	59%	74%	65%	19%
Two or More Races	15	4%	942	487	455	47%	67%	47%	33%
No Response	97	29%	756	371	385	15%	35%	22%	59%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	21	1%	659	340	319	5%	5%	5%	95%
Asian	51	2%	880	435	444	43%	55%	51%	37%
Black/African American	1,275	45%	739	366	373	12%	26%	17%	69%
Hispanic/Latino	419	15%	779	389	390	20%	37%	26%	58%
Native Hawaiian/Other Pacific Islander	10	0%	841	421	420	40%	40%	40%	60%
White	398	14%	1002	510	491	70%	86%	73%	10%
Two or More Races	134	5%	823	414	409	26%	49%	31%	46%
No Response	533	19%	722	358	364	12%	24%	15%	73%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	150	44%	829	420	409	35%	48%	36%	51%
English and Another Language	68	20%	795	394	401	31%	47%	40%	44%
Another Language	23	7%	775	386	389	22%	48%	35%	39%
No Response	98	29%	744	368	376	10%	35%	15%	60%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,757	62%	800	401	399	26%	40%	30%	56%
English and Another Language	382	13%	793	396	396	23%	40%	27%	56%
Another Language	197	7%	786	383	403	22%	37%	31%	55%
No Response	505	18%	725	360	366	11%	24%	16%	71%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	8	2%							
A (93–96)	22	6%	747	365	382	18%	36%	27%	55%
A- (90–92)	14	4%	759	379	381	21%	36%	29%	57%
B (80–89)	66	19%	697	346	352	5%	26%	6%	73%
C (70–79)	30	9%	698	338	360	0%	7%	17%	77%
D, E, or F (below 70)	2	1%							
No Response	197	58%	850	429	421	38%	57%	42%	40%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	93	3%	865	437	428	41%	52%	43%	46%
A (93–96)	326	11%	932	473	459	54%	70%	58%	26%
A- (90–92)	262	9%	871	439	433	42%	61%	47%	34%
B (80–89)	950	33%	786	392	394	21%	39%	27%	56%
C (70–79)	364	13%	689	338	350	5%	12%	8%	85%
D, E, or F (below 70)	39	1%	661	334	327	3%	18%	5%	79%
No Response	807	28%	737	365	372	12%	25%	17%	71%

¹ Based on grade-level benchmarks.