

2017

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Delaware

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publically available on **September 26, 2017**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

| Assessment/ Grade level | ERW Section Score | Math Section Score |
|----------------------------|----------------------|-----------------------|
| SAT | 480 | 530 |
| Grade 11 | 460 | 510 |
| Grade 10 | 430 | 480 |
| Grade 9 | 410 | 450 |
| Grade 8 | 390 | 430 |

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

© 2017 The College Board. College Board, AP, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. PSAT and SAT Subject Tests are trademarks owned by the College Board. All other marks are the property of their respective owners. Visit the College Board on the web: collegeboard.org.

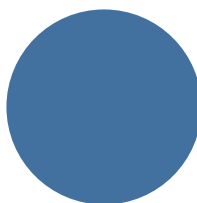
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

37,776 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

Class of 2017

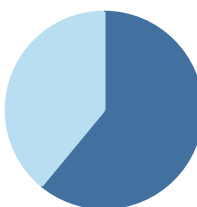
| | |
|------------------------------------|--------|
| SAT Takers ¹ | 10,060 |
| High School Graduates ² | 9,572 |
| SAT Participation Rate | 100% |



100% of graduates in the class of 2017 took the SAT during high school

Class of 2018

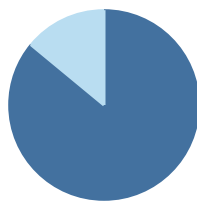
| | |
|------------------------------------|--------|
| PSAT/NMSQT Takers ³ | 6,444 |
| 11th-Grade Enrollment ² | 10,561 |
| Participation Rate | 61% |



61% of 11th graders took the PSAT/NMSQT last fall

Class of 2019

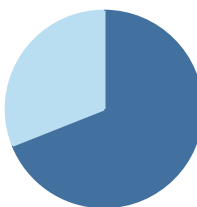
| | |
|---|--------|
| PSAT/NMSQT or PSAT 10 Takers ³ | 9,918 |
| 10th-Grade Enrollment ² | 11,495 |
| Participation Rate | 86% |



86% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

Class of 2020

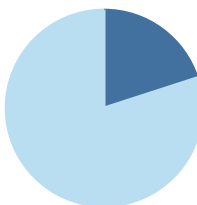
| | |
|-----------------------------------|--------|
| PSAT 8/9 Takers ³ | 8,976 |
| 9th-Grade Enrollment ² | 13,100 |
| Participation Rate | 69% |



69% of 9th graders took the PSAT 8/9 in 2016-17

Class of 2021

| | |
|-----------------------------------|--------|
| PSAT 8/9 Takers ³ | 2,365 |
| 8th-Grade Enrollment ² | 11,681 |
| Participation Rate | 20% |



20% of 8th graders took the PSAT 8/9 in 2016-17

¹ Reflects 2017 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2016-17 school year.

SAT Participation and Performance

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

| Total | Test Takers | | Mean Score | | | | Met Benchmarks | | |
|-------------------------|-------------|---------|------------|-----|------|------|----------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| Total | 10,060 | | 996 | 503 | 492 | 33% | 58% | 35% | 40% |
| Took Essay ¹ | 9,427 | 94% | 999 | 505 | 494 | 34% | 58% | 36% | 40% |

| Race / Ethnicity | Test Takers | | Mean Score | | | | Met Benchmarks | | |
|--|-------------|---------|------------|-----|------|------|----------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| American Indian/Alaska Native | 45 | 0% | 897 | 458 | 439 | 16% | 49% | 16% | 51% |
| Asian | 373 | 4% | 1162 | 567 | 595 | 64% | 78% | 71% | 15% |
| Black/African American | 2,108 | 21% | 899 | 454 | 444 | 14% | 37% | 16% | 61% |
| Hispanic/Latino | 1,236 | 12% | 937 | 473 | 464 | 22% | 46% | 23% | 52% |
| Native Hawaiian/Other Pacific Islander | 6 | 0% | | | | | | | |
| White | 4,937 | 49% | 1064 | 539 | 524 | 47% | 73% | 48% | 25% |
| Two or More Races | 372 | 4% | 1039 | 529 | 511 | 41% | 71% | 42% | 28% |
| No Response | 983 | 10% | 859 | 431 | 428 | 10% | 28% | 12% | 70% |

| Sex | Test Takers | | Mean Score | | | | Met Benchmarks | | |
|--------|-------------|---------|------------|-----|------|------|----------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| Female | 5,096 | 51% | 993 | 507 | 486 | 31% | 60% | 32% | 39% |
| Male | 4,964 | 49% | 998 | 499 | 499 | 36% | 56% | 38% | 42% |

| First Language Learned | Test Takers | | Mean Score | | | | Met Benchmarks | | |
|------------------------------|-------------|---------|------------|-----|------|------|----------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| English Only | 8,070 | 80% | 1010 | 512 | 498 | 36% | 62% | 37% | 36% |
| English and Another Language | 1,097 | 11% | 965 | 484 | 481 | 27% | 48% | 30% | 50% |
| Another Language | 502 | 5% | 962 | 476 | 486 | 27% | 44% | 32% | 52% |
| No Response | 391 | 4% | 823 | 411 | 412 | 8% | 20% | 9% | 79% |

| Highest Level of Parental Education | Test Takers | | Mean Score | | | | Met Benchmarks | | |
|-------------------------------------|-------------|---------|------------|-----|------|------|----------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| No High School Diploma | 516 | 5% | 880 | 441 | 440 | 11% | 31% | 14% | 66% |
| High School Diploma | 2,866 | 28% | 958 | 485 | 473 | 25% | 52% | 27% | 46% |
| Associate Degree | 739 | 7% | 1002 | 510 | 492 | 32% | 65% | 33% | 34% |
| Bachelor's Degree | 2,449 | 24% | 1073 | 543 | 529 | 48% | 76% | 50% | 22% |
| Graduate Degree | 1,683 | 17% | 1140 | 578 | 562 | 61% | 83% | 62% | 16% |
| No Response | 1,807 | 18% | 847 | 423 | 424 | 8% | 25% | 11% | 73% |

| SAT Fee Waiver | Test Takers | | Mean Score | | | | Met Benchmarks | | |
|-------------------|-------------|---------|------------|-----|------|------|----------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| Used at any point | 902 | 9% | 969 | 489 | 480 | 25% | 54% | 28% | 44% |
| Did not use | 9,158 | 91% | 998 | 504 | 494 | 34% | 58% | 36% | 40% |

¹ Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance Continued

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

| High School Grade Point Average | Test Takers | | Mean Score | | | Met Benchmarks | | | |
|---------------------------------|-------------|---------|------------|-----|------|----------------|-----|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| A+ (97–100) | 470 | 5% | 1218 | 614 | 603 | 76% | 89% | 77% | 10% |
| A (93–96) | 1,623 | 16% | 1136 | 574 | 561 | 62% | 84% | 64% | 14% |
| A- (90–92) | 1,567 | 16% | 1081 | 547 | 533 | 52% | 80% | 53% | 18% |
| B (80–89) | 4,405 | 44% | 955 | 483 | 472 | 23% | 52% | 25% | 46% |
| C (70–79) | 1,352 | 13% | 854 | 431 | 423 | 7% | 25% | 9% | 74% |
| D, E, or F (below 70) | 79 | 1% | 820 | 406 | 414 | 1% | 23% | 3% | 76% |
| No Response | 564 | 6% | 848 | 424 | 424 | 10% | 26% | 12% | 72% |

| High School Rank | Test Takers | | Mean Score | | | Met Benchmarks | | | |
|--------------------|-------------|---------|------------|-----|------|----------------|-----|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| Highest Tenth | 750 | 7% | 1229 | 619 | 610 | 80% | 94% | 81% | 6% |
| Second Tenth | 754 | 7% | 1090 | 551 | 540 | 57% | 81% | 59% | 18% |
| Second Fifth | 971 | 10% | 1016 | 514 | 501 | 37% | 67% | 40% | 30% |
| Final Three-Fifths | 1,048 | 10% | 935 | 474 | 461 | 17% | 48% | 19% | 50% |
| No Response | 6,537 | 65% | 965 | 487 | 477 | 27% | 51% | 29% | 47% |

| Took the PSAT/NMSQT ¹ | Test Takers | | Mean Score | | | Met Benchmarks | | | |
|--------------------------------------|-------------|---------|------------|-----|------|----------------|-----|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| As a Junior and Sophomore or Younger | 6,165 | 61% | 1045 | 529 | 516 | 43% | 68% | 44% | 30% |
| As a Junior | 653 | 6% | 974 | 494 | 480 | 28% | 52% | 30% | 46% |
| As a Sophomore or Younger | 2,310 | 23% | 923 | 465 | 458 | 20% | 43% | 22% | 55% |
| Never Took PSAT/NMSQT | 932 | 9% | 864 | 434 | 429 | 9% | 30% | 11% | 69% |

¹ Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

| Total Score | | ERW | | Math | | | |
|-------------|-------|---------|---------|-------|-----|-------|-----|
| 1400–1600 | 309 | 700–800 | 402 | 4% | 387 | 4% | |
| 1200–1390 | 1,363 | 14% | 600–690 | 1,664 | 17% | 1,199 | 12% |
| 1000–1190 | 3,138 | 31% | 500–590 | 3,079 | 31% | 3,214 | 32% |
| 800–990 | 3,576 | 36% | 400–490 | 3,236 | 32% | 3,491 | 35% |
| 600–790 | 1,618 | 16% | 300–390 | 1,597 | 16% | 1,662 | 17% |
| 400–590 | 56 | | 200–290 | 82 | | 107 | |
| Mean | 996 | | Mean | 503 | | 492 | |
| SD | 197 | | SD | 104 | | 103 | |

Cross-Test Scores

| | Analysis in History/Social Studies | Analysis in Science |
|---------|------------------------------------|---------------------|
| 35–40 | 493 | 562 |
| 30–34.5 | 1,770 | 1,802 |
| 25–29.5 | 3,550 | 3,205 |
| 20–24.5 | 2,835 | 3,084 |
| 15–19.5 | 1,297 | 1,305 |
| 10–14.5 | 115 | 102 |
| Mean | 25 | 25 |
| SD | 5 | 5 |

Test Scores

| | Reading | Writing and Language | Math |
|---------|---------|----------------------|-------|
| 35–40 | 546 | 426 | 387 |
| 30–34.5 | 1,731 | 1,853 | 1,199 |
| 25–29.5 | 3,261 | 2,907 | 3,214 |
| 20–24.5 | 3,102 | 3,032 | 3,491 |
| 15–19.5 | 1,329 | 1,683 | 1,662 |
| 10–14.5 | 91 | 159 | 107 |
| Mean | 25 | 25 | 25 |
| SD | 5 | 6 | 5 |

Subscores

| | Words in Context | Command of Evidence | Expression of Ideas | Standard English Conventions | Heart of Algebra | Problem Solving and Data Analysis | Passport to Advanced Mathematics |
|-------|------------------|---------------------|---------------------|------------------------------|------------------|-----------------------------------|----------------------------------|
| 13–15 | 729 | 642 | 795 | 615 | 520 | 713 | 590 |
| 10–12 | 2,881 | 2,183 | 2,514 | 1,950 | 1,987 | 2,490 | 1,698 |
| 7–9 | 3,300 | 4,658 | 4,100 | 3,198 | 4,173 | 3,605 | 4,036 |
| 4–6 | 2,436 | 2,401 | 2,156 | 3,058 | 3,048 | 2,335 | 3,184 |
| 1–3 | 714 | 176 | 495 | 1,239 | 332 | 917 | 552 |
| Mean | 8 | 8 | 8 | 7 | 8 | 8 | 8 |
| SD | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

Essay¹

| | 8 | 7 | 6 | 5 | 4 | 3 | 2 | Mean | SD |
|----------|-----|-----|-------|-------|-------|-------|-------|------|----|
| Reading | 125 | 487 | 2,209 | 2,321 | 2,692 | 1,003 | 590 | 5 | 1 |
| Analysis | 71 | 232 | 832 | 1,358 | 2,103 | 1,792 | 3,039 | 4 | 1 |
| Writing | 125 | 399 | 2,212 | 2,038 | 2,557 | 1,165 | 931 | 5 | 1 |

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

| Intended College Major | Test Takers | Percent | Total | Mean Score | |
|--|-------------|---------|-------|------------|------|
| | | | | ERW | Math |
| Agriculture, Agriculture Operations, and Related Sciences | 225 | 2% | 938 | 471 | 467 |
| Architecture and Related Services | 135 | 1% | 978 | 492 | 486 |
| Area, Ethnic, Cultural, and Gender Studies | 11 | 0% | 1045 | 519 | 526 |
| Biological and Biomedical Sciences | 554 | 6% | 1104 | 557 | 547 |
| Business, Management, Marketing, and Related Support Serv... | 821 | 9% | 1024 | 513 | 510 |
| Communication, Journalism, and Related Programs | 182 | 2% | 1030 | 532 | 498 |
| Computer and Information Sciences and Support Services | 297 | 3% | 1072 | 540 | 532 |
| Military Technologies | 88 | 1% | 920 | 461 | 459 |
| Construction Trades, General | 1 | 0% | | | |
| Education | 443 | 5% | 970 | 493 | 477 |
| Engineering | 1,003 | 11% | 1061 | 525 | 536 |
| Engineering Technologies/Technicians | 140 | 2% | 964 | 479 | 485 |
| English Language and Literature/Letters | 73 | 1% | 1096 | 581 | 514 |
| Family and Consumer Sciences/Human Sciences | 55 | 1% | 869 | 438 | 431 |
| Foreign Languages and Literatures, General | 47 | 1% | 1118 | 579 | 539 |
| Health Professions and Related Clinical Sciences | 1,753 | 19% | 1001 | 509 | 493 |
| History, General | 58 | 1% | 980 | 507 | 472 |
| Legal Studies, General | 163 | 2% | 1022 | 523 | 498 |
| Liberal Arts and Sciences, General Studies and Humanities | 8 | 0% | | | |
| Library Science/Librarianship | 0 | | | | |
| Mathematics and Statistics | 32 | 0% | 1189 | 576 | 613 |
| Mechanic and Repair Technologies/Technicians | 4 | 0% | | | |
| Multi/Interdisciplinary Studies | 10 | 0% | 1049 | 533 | 516 |
| Natural Resources and Conservation | 45 | 0% | 1023 | 521 | 502 |
| Parks, Recreation and Leisure Studies | 110 | 1% | 928 | 468 | 460 |
| Personal And Culinary Services, General | 63 | 1% | 920 | 467 | 453 |
| Philosophy and Religious Studies | 11 | 0% | 842 | 438 | 404 |
| Physical Sciences | 116 | 1% | 1113 | 555 | 558 |
| Precision Production | 0 | | | | |
| Psychology, General | 298 | 3% | 1014 | 521 | 493 |
| Public Administration and Social Service Professions | 51 | 1% | 934 | 477 | 456 |
| Security and Protective Services | 369 | 4% | 941 | 479 | 463 |
| Social Sciences | 127 | 1% | 1124 | 580 | 544 |
| Theology and Religious Vocations | 11 | 0% | 1004 | 535 | 469 |
| Transportation and Materials Moving | 3 | 0% | | | |
| Visual and Performing Arts, General | 701 | 8% | 977 | 499 | 478 |
| Other | 235 | 3% | 899 | 451 | 449 |
| Undecided | 904 | 10% | 990 | 501 | 489 |

Degree-Level Goal

| | | | | | |
|----------------------------|-------|-----|------|-----|-----|
| Certificate Program | 87 | 2% | 894 | 450 | 444 |
| Associate Degree | 111 | 2% | 869 | 443 | 426 |
| Bachelor's Degree | 1,444 | 27% | 1015 | 515 | 500 |
| Master's Degree | 1,792 | 33% | 1081 | 548 | 533 |
| Doctoral or Related Degree | 1,249 | 23% | 1122 | 569 | 553 |
| Other | 34 | 1% | 911 | 452 | 459 |
| Undecided | 701 | 13% | 1026 | 519 | 507 |

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Delaware

Of the 10,060 students from Delaware who took the SAT, 4,954 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,085 institutions received score reports from Delaware students.

| Institution | State | Type | Number of Students | % of Score Senders¹ |
|--|--------------|-----------------|---------------------------|---------------------------------------|
| University of Delaware | DE | Public College | 2,936 | 59.3% |
| Delaware State University | DE | Public College | 654 | 13.2% |
| Penn State University Park | PA | Public College | 488 | 9.9% |
| Temple University | PA | Public College | 447 | 9.0% |
| Drexel University | PA | Private College | 420 | 8.5% |
| Salisbury University | MD | Public College | 389 | 7.9% |
| West Chester University of Pennsylvania | PA | Public College | 382 | 7.7% |
| West Virginia University | WV | Public College | 337 | 6.8% |
| University of Maryland: College Park | MD | Public College | 317 | 6.4% |
| Wesley College | DE | Private College | 295 | 6.0% |
| NCAA Eligibility Center | IN | Public College | 269 | 5.4% |
| Towson University | MD | Public College | 242 | 4.9% |
| Villanova University | PA | Private College | 236 | 4.8% |
| Widener University | PA | Private College | 227 | 4.6% |
| University of Pittsburgh | PA | Public College | 223 | 4.5% |
| University of Pennsylvania | PA | Private College | 210 | 4.2% |
| Wilmington University | DE | Private College | 206 | 4.2% |
| Neumann University | PA | Private College | 204 | 4.1% |
| James Madison University | VA | Public College | 179 | 3.6% |
| University of Virginia | VA | Public College | 167 | 3.4% |
| Virginia Tech | VA | Public College | 165 | 3.3% |
| University of South Carolina: Columbia | SC | Public College | 161 | 3.2% |
| Boston University | MA | Private College | 161 | 3.2% |
| Johns Hopkins University | MD | Private College | 160 | 3.2% |
| Northeastern University | MA | Private College | 155 | 3.1% |
| University of North Carolina at Chapel Hill | NC | Public College | 152 | 3.1% |
| New York University | NY | Private College | 149 | 3.0% |
| Saint Joseph's University | PA | Private College | 140 | 2.8% |
| Princeton University | NJ | Private College | 140 | 2.8% |
| Howard University | DC | Private College | 139 | 2.8% |
| York College of Pennsylvania | PA | Private College | 133 | 2.7% |
| Washington College | MD | Private College | 133 | 2.7% |
| La Salle University | PA | Private College | 131 | 2.6% |
| Delaware Tech Comm Coll: Stanton/Wilmington Cam.. | DE | Public College | 128 | 2.6% |
| Delaware Technical Community College: Terry Camp.. | DE | Public College | 127 | 2.6% |
| Millersville University of Pennsylvania | PA | Public College | 123 | 2.5% |
| Coastal Carolina University | SC | Public College | 123 | 2.5% |
| Goldey-Beacom College | DE | Private College | 122 | 2.5% |
| Arcadia University | PA | Private College | 121 | 2.4% |
| Rutgers University: New Brunswick/Piscataway | NJ | Public College | 120 | 2.4% |
| Syracuse University | NY | Private College | 120 | 2.4% |
| Cornell University | NY | Private College | 117 | 2.4% |
| University of Maryland: Eastern Shore | MD | Public College | 116 | 2.3% |
| North Carolina State University | NC | Public College | 114 | 2.3% |
| Ohio State University: Columbus Campus | OH | Public College | 111 | 2.2% |

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

| Total | Test Takers | | Mean Score | | |
|------------|-------------|-------|------------|------|--|
| | Number | Total | ERW | Math | |
| Total | 17,313 | 956 | 482 | 473 | |
| PSAT/NMSQT | 10,737 | 994 | 503 | 491 | |
| PSAT 10 | 8,099 | 897 | 451 | 446 | |

| Sex | Test Takers | | Mean Score | | |
|--------|-------------|---------|------------|-----|------|
| | Number | Percent | Total | ERW | Math |
| Female | 8,682 | 51% | 963 | 491 | 472 |
| Male | 8,440 | 49% | 951 | 474 | 476 |

| Grade Level | Test Takers | | Mean Score | | | Met Benchmarks ¹ | | | |
|-------------------|-------------|---------|------------|-----|------|-----------------------------|-----|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| 10th Grade | 9,918 | 57% | 920 | 464 | 457 | 36% | 62% | 38% | 36% |
| 11th Grade | 6,484 | 37% | 1007 | 510 | 497 | 42% | 68% | 45% | 30% |
| Other/No Response | 911 | 5% | 972 | 489 | 483 | | | | |

| Total | Test Takers | | Mean Score | | |
|--|-------------|---------|------------|-----|------|
| | Number | Percent | Total | ERW | Math |
| American Indian/Alaska Native | 105 | 1% | 831 | 413 | 418 |
| Asian | 893 | 5% | 1135 | 557 | 578 |
| Black/African American | 3,555 | 21% | 853 | 428 | 425 |
| Hispanic/Latino | 2,391 | 14% | 875 | 439 | 436 |
| Native Hawaiian/Other Pacific Islander | 17 | 0% | 827 | 397 | 430 |
| White | 8,529 | 49% | 1012 | 515 | 498 |
| Two or More Races | 1,024 | 6% | 942 | 477 | 465 |
| No Response | 799 | 5% | 880 | 441 | 439 |

| 10th Grade | Test Takers | | Mean Score | | | Met Benchmarks ¹ | | | |
|--|-------------|---------|------------|-----|------|-----------------------------|-----|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| American Indian/Alaska Native | 74 | 1% | 819 | 410 | 409 | 18% | 38% | 19% | 61% |
| Asian | 422 | 4% | 1089 | 535 | 554 | 70% | 83% | 75% | 12% |
| Black/African American | 2,202 | 22% | 830 | 416 | 414 | 15% | 41% | 18% | 56% |
| Hispanic/Latino | 1,564 | 16% | 852 | 425 | 426 | 22% | 46% | 24% | 51% |
| Native Hawaiian/Other Pacific Islander | 12 | 0% | 794 | 373 | 422 | 8% | 17% | 8% | 83% |
| White | 4,590 | 46% | 980 | 497 | 482 | 49% | 76% | 52% | 21% |
| Two or More Races | 606 | 6% | 912 | 460 | 452 | 32% | 61% | 33% | 37% |
| No Response | 448 | 5% | 867 | 436 | 431 | 23% | 50% | 25% | 48% |

| 11th Grade | Test Takers | | Mean Score | | | Met Benchmarks ¹ | | | |
|--|-------------|---------|------------|-----|------|-----------------------------|-----|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| American Indian/Alaska Native | 27 | 0% | 860 | 421 | 439 | 15% | 37% | 19% | 59% |
| Asian | 374 | 6% | 1177 | 580 | 598 | 74% | 83% | 78% | 12% |
| Black/African American | 1,246 | 19% | 895 | 450 | 444 | 19% | 45% | 21% | 54% |
| Hispanic/Latino | 768 | 12% | 921 | 467 | 455 | 22% | 50% | 24% | 47% |
| Native Hawaiian/Other Pacific Islander | 4 | 0% | | | | | | | |
| White | 3,483 | 54% | 1056 | 538 | 519 | 54% | 80% | 56% | 17% |
| Two or More Races | 379 | 6% | 986 | 502 | 485 | 34% | 66% | 36% | 32% |
| No Response | 203 | 3% | 922 | 460 | 462 | 22% | 47% | 27% | 49% |

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

| 10th Grade | Test Takers | | | Mean Score | | | Met Benchmarks ¹ | | |
|------------------------------|-------------|---------|-------|------------|------|------|-----------------------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| English Only | 7,796 | 79% | 931 | 471 | 460 | 38% | 65% | 40% | 33% |
| English and Another Language | 1,221 | 12% | 893 | 445 | 448 | 29% | 52% | 33% | 45% |
| Another Language | 610 | 6% | 872 | 429 | 443 | 26% | 45% | 30% | 51% |
| No Response | 291 | 3% | 857 | 429 | 428 | 21% | 46% | 24% | 51% |

| 11th Grade | Test Takers | | | Mean Score | | | Met Benchmarks | | |
|------------------------------|-------------|---------|-------|------------|------|------|----------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| English Only | 5,463 | 84% | 1012 | 514 | 498 | 43% | 70% | 46% | 28% |
| English and Another Language | 660 | 10% | 981 | 492 | 490 | 34% | 57% | 38% | 39% |
| Another Language | 327 | 5% | 993 | 487 | 506 | 37% | 54% | 43% | 40% |
| No Response | 34 | 1% | 918 | 449 | 469 | 26% | 38% | 38% | 50% |

Highest Level of Parental Education

| 10th Grade | Test Takers | | | Mean Score | | | Met Benchmarks | | |
|------------------------|-------------|---------|-------|------------|------|------|----------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| No High School Diploma | 786 | 8% | 810 | 400 | 410 | 14% | 34% | 15% | 65% |
| High School Diploma | 3,383 | 34% | 873 | 438 | 436 | 25% | 52% | 28% | 45% |
| Associate Degree | 707 | 7% | 908 | 459 | 449 | 33% | 64% | 36% | 33% |
| Bachelor's Degree | 2,583 | 26% | 985 | 500 | 486 | 51% | 77% | 53% | 21% |
| Graduate Degree | 1,600 | 16% | 1021 | 519 | 502 | 57% | 80% | 59% | 18% |
| No Response | 859 | 9% | 833 | 418 | 416 | 17% | 42% | 20% | 56% |

| 11th Grade | Test Takers | | | Mean Score | | | Met Benchmarks | | |
|------------------------|-------------|---------|-------|------------|------|------|----------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| No High School Diploma | 305 | 5% | 872 | 433 | 439 | 14% | 36% | 18% | 60% |
| High School Diploma | 1,810 | 28% | 931 | 470 | 461 | 26% | 55% | 29% | 42% |
| Associate Degree | 547 | 8% | 966 | 489 | 477 | 33% | 61% | 35% | 36% |
| Bachelor's Degree | 2,085 | 32% | 1043 | 529 | 514 | 51% | 77% | 53% | 20% |
| Graduate Degree | 1,501 | 23% | 1113 | 566 | 547 | 63% | 85% | 65% | 14% |
| No Response | 236 | 4% | 869 | 434 | 435 | 15% | 35% | 19% | 61% |

High School Grade Point Average

| 10th Grade | Test Takers | | | Mean Score | | | Met Benchmarks | | |
|-----------------------|-------------|---------|-------|------------|------|------|----------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| A+ (97–100) | 417 | 4% | 1123 | 569 | 554 | 82% | 90% | 83% | 9% |
| A (93–96) | 1,722 | 17% | 1055 | 535 | 520 | 68% | 88% | 70% | 10% |
| A- (90–92) | 1,525 | 15% | 988 | 501 | 488 | 53% | 81% | 56% | 16% |
| B (80–89) | 4,161 | 42% | 881 | 443 | 438 | 25% | 56% | 28% | 41% |
| C (70–79) | 1,527 | 15% | 791 | 394 | 397 | 7% | 28% | 9% | 70% |
| D, E, or F (below 70) | 153 | 2% | 761 | 376 | 385 | 7% | 20% | 7% | 79% |
| No Response | 413 | 4% | 839 | 420 | 419 | 18% | 42% | 20% | 55% |

| 11th Grade | Test Takers | | | Mean Score | | | Met Benchmarks | | |
|-----------------------|-------------|---------|-------|------------|------|------|----------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| A+ (97–100) | 334 | 5% | 1197 | 608 | 589 | 83% | 93% | 84% | 6% |
| A (93–96) | 1,356 | 21% | 1127 | 572 | 554 | 67% | 89% | 69% | 9% |
| A- (90–92) | 1,243 | 19% | 1060 | 537 | 523 | 56% | 82% | 58% | 16% |
| B (80–89) | 2,800 | 43% | 944 | 478 | 466 | 27% | 58% | 30% | 39% |
| C (70–79) | 662 | 10% | 848 | 425 | 423 | 10% | 31% | 13% | 67% |
| D, E, or F (below 70) | 23 | 0% | 864 | 437 | 427 | 9% | 39% | 13% | 57% |
| No Response | 66 | 1% | 923 | 462 | 461 | 33% | 45% | 41% | 47% |

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

| Total | Test Takers | | Mean Score | | |
|--------|-------------|-------|------------|------|--|
| | Number | Total | ERW | Math | |
| Total | 12,118 | 845 | 425 | 421 | |
| Fall | 4,580 | 849 | 429 | 421 | |
| Spring | 8,532 | 844 | 422 | 421 | |

| Sex | Test Takers | | Mean Score | | |
|--------|-------------|---------|------------|-----|------|
| | Number | Percent | Total | ERW | Math |
| Female | 5,830 | 48% | 859 | 436 | 423 |
| Male | 6,240 | 52% | 834 | 415 | 419 |

| Grade Level | Test Takers | | Mean Score | | | Met Benchmarks ¹ | | | |
|---------------------|-------------|---------|------------|-----|------|-----------------------------|-----|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| 8th Grade | 2,365 | 20% | 829 | 415 | 414 | 37% | 58% | 42% | 36% |
| 9th Grade | 8,976 | 74% | 854 | 429 | 425 | 34% | 56% | 39% | 39% |
| Other / No Response | 777 | 6% | 792 | 398 | 394 | | | | |

| Total | Test Takers | | Mean Score | | |
|--|-------------|---------|------------|-----|------|
| | Number | Percent | Total | ERW | Math |
| American Indian/Alaska Native | 91 | 1% | 769 | 384 | 385 |
| Asian | 348 | 3% | 988 | 490 | 498 |
| Black/African American | 2,295 | 19% | 775 | 386 | 389 |
| Hispanic/Latino | 2,149 | 18% | 790 | 392 | 398 |
| Native Hawaiian/Other Pacific Islander | 11 | 0% | 722 | 350 | 372 |
| White | 5,091 | 42% | 902 | 457 | 445 |
| Two or More Races | 904 | 7% | 860 | 432 | 427 |
| No Response | 1,229 | 10% | 794 | 399 | 395 |

| 8th Grade | Test Takers | | Mean Score | | | Met Benchmarks ¹ | | | |
|--|-------------|---------|------------|-----|------|-----------------------------|-----|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| American Indian/Alaska Native | 21 | 1% | 709 | 356 | 352 | 14% | 29% | 14% | 71% |
| Asian | 98 | 4% | 1027 | 508 | 519 | 78% | 92% | 84% | 2% |
| Black/African American | 313 | 13% | 736 | 367 | 370 | 17% | 36% | 22% | 58% |
| Hispanic/Latino | 503 | 21% | 768 | 379 | 388 | 22% | 42% | 30% | 50% |
| Native Hawaiian/Other Pacific Islander | 2 | 0% | | | | | | | |
| White | 1,039 | 44% | 871 | 439 | 432 | 48% | 71% | 52% | 24% |
| Two or More Races | 161 | 7% | 876 | 439 | 437 | 49% | 71% | 52% | 26% |
| No Response | 228 | 10% | 798 | 398 | 400 | 25% | 48% | 30% | 47% |

| 9th Grade | Test Takers | | Mean Score | | | Met Benchmarks ¹ | | | |
|--|-------------|---------|------------|-----|------|-----------------------------|-----|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| American Indian/Alaska Native | 64 | 1% | 798 | 399 | 399 | 16% | 44% | 22% | 50% |
| Asian | 235 | 3% | 978 | 485 | 494 | 64% | 80% | 67% | 17% |
| Black/African American | 1,883 | 21% | 785 | 391 | 394 | 18% | 37% | 23% | 59% |
| Hispanic/Latino | 1,538 | 17% | 800 | 397 | 403 | 22% | 42% | 28% | 52% |
| Native Hawaiian/Other Pacific Islander | 7 | 0% | | | | | | | |
| White | 3,681 | 41% | 918 | 466 | 452 | 50% | 74% | 54% | 22% |
| Two or More Races | 658 | 7% | 862 | 433 | 429 | 35% | 58% | 40% | 37% |
| No Response | 910 | 10% | 799 | 403 | 396 | 21% | 45% | 24% | 52% |

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

| 8th Grade | Test Takers | | | Mean Score | | | Met Benchmarks ¹ | | |
|------------------------------|-------------|---------|-------|------------|------|------|-----------------------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| English Only | 1,699 | 72% | 837 | 420 | 417 | 40% | 62% | 44% | 34% |
| English and Another Language | 346 | 15% | 825 | 409 | 416 | 34% | 52% | 42% | 39% |
| Another Language | 130 | 5% | 780 | 385 | 396 | 25% | 45% | 33% | 47% |
| No Response | 190 | 8% | 799 | 399 | 400 | 28% | 50% | 32% | 46% |

| 9th Grade | Test Takers | | | Mean Score | | | Met Benchmarks | | |
|------------------------------|-------------|---------|-------|------------|------|------|----------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| English Only | 6,677 | 74% | 869 | 438 | 431 | 38% | 61% | 42% | 35% |
| English and Another Language | 1,177 | 13% | 824 | 410 | 414 | 28% | 47% | 33% | 47% |
| Another Language | 442 | 5% | 808 | 395 | 413 | 23% | 37% | 31% | 54% |
| No Response | 680 | 8% | 798 | 403 | 395 | 22% | 45% | 24% | 53% |

High School Grade Point Average

| 8th Grade | Test Takers | | | Mean Score | | | Met Benchmarks | | |
|-----------------------|-------------|---------|-------|------------|------|------|----------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| A+ (97–100) | 130 | 5% | 1027 | 516 | 511 | 82% | 88% | 82% | 12% |
| A (93–96) | 491 | 21% | 946 | 476 | 469 | 69% | 86% | 73% | 10% |
| A- (90–92) | 323 | 14% | 865 | 438 | 427 | 47% | 78% | 53% | 16% |
| B (80–89) | 831 | 35% | 786 | 393 | 394 | 24% | 50% | 31% | 44% |
| C (70–79) | 298 | 13% | 702 | 347 | 354 | 5% | 23% | 11% | 71% |
| D, E, or F (below 70) | 65 | 3% | 641 | 316 | 325 | 2% | 9% | 6% | 86% |
| No Response | 227 | 10% | 791 | 390 | 401 | 27% | 45% | 32% | 50% |

| 9th Grade | Test Takers | | | Mean Score | | | Met Benchmarks | | |
|-----------------------|-------------|---------|-------|------------|------|------|----------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| A+ (97–100) | 271 | 3% | 1031 | 521 | 510 | 73% | 85% | 75% | 14% |
| A (93–96) | 1,257 | 14% | 985 | 497 | 487 | 69% | 85% | 73% | 11% |
| A- (90–92) | 1,187 | 13% | 939 | 473 | 465 | 59% | 81% | 64% | 14% |
| B (80–89) | 3,249 | 36% | 838 | 421 | 417 | 27% | 55% | 34% | 39% |
| C (70–79) | 1,637 | 18% | 752 | 375 | 377 | 9% | 28% | 12% | 69% |
| D, E, or F (below 70) | 279 | 3% | 710 | 354 | 356 | 5% | 19% | 8% | 78% |
| No Response | 1,096 | 12% | 810 | 408 | 401 | 23% | 46% | 27% | 50% |

¹ Based on grade-level benchmarks.