

2017

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Arizona

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About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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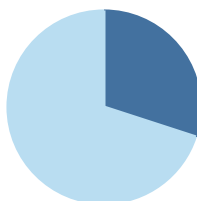
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

87,728 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

Class of 2017

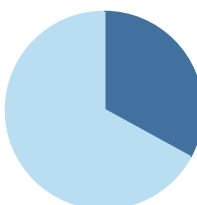
SAT Takers ¹	20,466
High School Graduates ²	67,909
SAT Participation Rate	30%



30% of graduates in the class of 2017 took the SAT during high school

Class of 2018

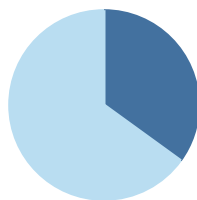
PSAT/NMSQT Takers ³	27,348
11th-Grade Enrollment ²	82,294
Participation Rate	33%



33% of 11th graders took the PSAT/NMSQT last fall

Class of 2019

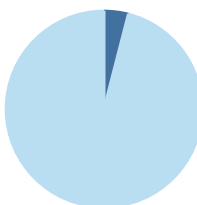
PSAT/NMSQT or PSAT 10 Takers ³	30,422
10th-Grade Enrollment ²	85,953
Participation Rate	35%



35% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

Class of 2020

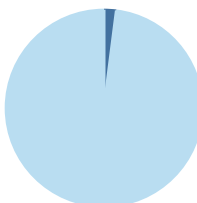
PSAT 8/9 Takers ³	3,725
9th-Grade Enrollment ²	87,226
Participation Rate	4%



4% of 9th graders took the PSAT 8/9 in 2016-17

Class of 2021

PSAT 8/9 Takers ³	1,583
8th-Grade Enrollment ²	87,541
Participation Rate	2%



2% of 8th graders took the PSAT 8/9 in 2016-17

¹ Reflects 2017 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2016-17 school year.

SAT Participation and Performance

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	20,466		1116	563	553	59%	82%	61%	16%
Took Essay ¹	11,842	58%	1134	572	562	62%	82%	64%	16%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	236	1%	989	496	493	32%	59%	36%	38%
Asian	1,352	7%	1205	591	615	75%	88%	80%	7%
Black/African American	940	5%	1023	519	504	37%	67%	39%	31%
Hispanic/Latino	6,481	32%	1045	528	517	43%	71%	46%	27%
Native Hawaiian/Other Pacific Islander	44	0%	1056	529	527	43%	75%	43%	25%
White	10,007	49%	1164	588	576	70%	91%	71%	8%
Two or More Races	731	4%	1161	586	575	68%	90%	69%	9%
No Response	675	3%	1045	531	513	42%	72%	45%	25%

Sex	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	11,367	56%	1100	561	539	54%	82%	55%	16%
Male	9,099	44%	1136	565	571	65%	82%	68%	16%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	15,062	74%	1136	574	562	63%	86%	65%	12%
English and Another Language	3,103	15%	1071	538	533	48%	74%	51%	24%
Another Language	2,004	10%	1059	526	533	46%	69%	51%	26%
No Response	297	1%	945	483	463	23%	47%	25%	52%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,189	6%	995	500	495	32%	61%	36%	35%
High School Diploma	5,596	27%	1063	536	527	47%	76%	50%	22%
Associate Degree	1,586	8%	1081	546	535	51%	80%	54%	18%
Bachelor's Degree	6,471	32%	1157	583	574	69%	90%	71%	8%
Graduate Degree	4,707	23%	1201	605	596	75%	92%	76%	6%
No Response	917	4%	930	472	458	20%	44%	23%	54%

SAT Fee Waiver	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	3,806	19%	1049	530	519	43%	73%	46%	25%
Did not use	16,660	81%	1131	570	561	62%	84%	64%	14%

¹ Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance Continued

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,586	8%	1264	634	629	87%	97%	88%	2%
A (93–96)	4,679	23%	1209	607	602	78%	93%	80%	5%
A- (90–92)	3,948	19%	1150	578	572	69%	90%	71%	8%
B (80–89)	7,661	37%	1057	535	523	46%	77%	48%	21%
C (70–79)	1,640	8%	963	487	476	24%	52%	27%	46%
D, E, or F (below 70)	73	0%	873	444	429	14%	33%	16%	64%
No Response	879	4%	1017	517	500	37%	66%	39%	32%

High School Rank	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	3,932	19%	1249	625	624	87%	96%	87%	3%
Second Tenth	2,977	15%	1145	575	570	69%	89%	72%	8%
Second Fifth	1,982	10%	1076	542	534	50%	81%	53%	16%
Final Three-Fifths	1,808	9%	1010	511	499	34%	66%	36%	31%
No Response	9,767	48%	1082	548	534	51%	77%	53%	21%

Took the PSAT/NMSQT ¹	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	8,652	42%	1168	588	580	69%	86%	70%	12%
As a Junior	5,295	26%	1104	557	547	57%	83%	59%	15%
As a Sophomore or Younger	2,440	12%	1082	547	534	54%	80%	56%	18%
Never Took PSAT/NMSQT	4,079	20%	1042	526	516	42%	73%	45%	24%

¹ Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	1,313	6%	700–800	1,573	8%	1,625	8%	
1200–1390	5,542	27%	600–690	6,076	30%	5,029	25%	
1000–1190	8,457	41%	500–590	7,924	39%	8,374	41%	
800–990	4,359	21%	400–490	4,150	20%	4,335	21%	
600–790	785	4%	300–390	721	4%	1,055	5%	
400–590	10		200–290	22		48		
Mean	1116		Mean	563		553		
SD	179		SD	92		98		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	2,061	2,083
30–34.5	5,996	6,622
25–29.5	7,986	7,443
20–24.5	3,617	3,738
15–19.5	743	549
10–14.5	63	31
Mean	28	28
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	2,116	1,784	1,625
30–34.5	6,154	6,345	5,029
25–29.5	7,742	7,406	8,374
20–24.5	3,791	3,884	4,335
15–19.5	631	991	1,055
10–14.5	32	56	48
Mean	28	28	28
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	2,918	2,638	3,143	2,769	2,235	2,618	2,946
10–12	9,043	7,520	8,087	6,192	7,158	7,582	6,653
7–9	6,214	8,092	6,949	7,303	8,496	6,779	7,817
4–6	1,877	2,128	2,146	3,696	2,271	2,864	2,783
1–3	414	88	141	506	306	623	267
Mean	10	10	10	9	9	9	9
SD	3	2	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	258	1,088	3,951	3,161	2,359	675	350	5	1
Analysis	124	533	1,717	2,523	2,980	1,829	2,136	4	1
Writing	252	1,077	4,148	2,936	2,360	717	352	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	153	1%	1028	523	504
Architecture and Related Services	251	1%	1102	548	554
Area, Ethnic, Cultural, and Gender Studies	20	0%	1098	578	521
Biological and Biomedical Sciences	1,512	8%	1170	591	579
Business, Management, Marketing, and Related Support Serv...	2,081	11%	1116	558	558
Communication, Journalism, and Related Programs	362	2%	1118	578	540
Computer and Information Sciences and Support Services	622	3%	1189	592	597
Military Technologies	92	1%	1064	533	531
Construction Trades, General	9	0%			
Education	496	3%	1090	556	534
Engineering	2,198	12%	1204	592	613
Engineering Technologies/Technicians	275	1%	1140	560	580
English Language and Literature/Letters	180	1%	1187	618	569
Family and Consumer Sciences/Human Sciences	46	0%	1053	537	517
Foreign Languages and Literatures, General	97	1%	1166	602	564
Health Professions and Related Clinical Sciences	3,987	22%	1092	552	541
History, General	92	1%	1172	608	564
Legal Studies, General	414	2%	1123	571	552
Liberal Arts and Sciences, General Studies and Humanities	89	0%	1156	603	553
Library Science/Librarianship	2	0%			
Mathematics and Statistics	132	1%	1264	617	647
Mechanic and Repair Technologies/Technicians	26	0%	1027	495	533
Multi/Interdisciplinary Studies	32	0%	1223	624	599
Natural Resources and Conservation	108	1%	1159	599	560
Parks, Recreation and Leisure Studies	89	0%	1028	507	520
Personal And Culinary Services, General	37	0%	1020	515	505
Philosophy and Religious Studies	41	0%	1176	611	565
Physical Sciences	313	2%	1211	608	604
Precision Production	1	0%			
Psychology, General	870	5%	1107	568	539
Public Administration and Social Service Professions	52	0%	1063	541	522
Security and Protective Services	587	3%	1032	524	507
Social Sciences	348	2%	1153	591	562
Theology and Religious Vocations	30	0%	1139	581	558
Transportation and Materials Moving	6	0%			
Visual and Performing Arts, General	1,267	7%	1107	568	539
Other	255	1%	1029	523	505
Undecided	1,214	7%	1142	576	566

Degree-Level Goal

Certificate Program	75	0%	969	488	481
Associate Degree	121	1%	954	486	468
Bachelor's Degree	4,994	28%	1087	548	538
Master's Degree	5,633	32%	1144	575	569
Doctoral or Related Degree	4,813	27%	1170	590	580
Other	55	0%	1019	514	505
Undecided	1,975	11%	1128	570	558

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Arizona

Of the 20,466 students from Arizona who took the SAT, 12,061 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,510 institutions received score reports from Arizona students.

Institution	State	Type	Number of Students	% of Score Senders¹
Arizona State University	AZ	Public College	6,689	55.5%
University of Arizona	AZ	Public College	5,161	42.8%
Northern Arizona University	AZ	Public College	3,777	31.3%
Grand Canyon University	AZ	Private College	1,218	10.1%
Stanford University	CA	Private College	765	6.3%
University of Southern California	CA	Private College	628	5.2%
NCAA Eligibility Center	IN	Public College	560	4.6%
University of California: Los Angeles	CA	Public College	550	4.6%
University of California: Berkeley	CA	Public College	528	4.4%
University of Washington	WA	Public College	470	3.9%
Harvard College	MA	Private College	334	2.8%
University of California: San Diego	CA	Public College	323	2.7%
The Flinn Foundation	AZ	NO MAP	315	2.6%
University of Colorado Boulder	CO	Public College	301	2.5%
Brigham Young University	UT	Private College	291	2.4%
Massachusetts Institute of Technology	MA	Private College	289	2.4%
New York University	NY	Private College	275	2.3%
Princeton University	NJ	Private College	274	2.3%
Yale University	CT	Private College	265	2.2%
Embry-Riddle Aeronautical Univ: Prescott	AZ	Private College	259	2.1%
Cornell University	NY	Private College	250	2.1%
San Diego State University	CA	Public College	248	2.1%
Colorado State University	CO	Public College	247	2.0%
Duke University	NC	Private College	246	2.0%
Northwestern University	IL	Private College	240	2.0%
University of Pennsylvania	PA	Private College	239	2.0%
Columbia University	NY	Private College	238	2.0%
University of Oregon	OR	Public College	234	1.9%
NMSC Scholarship Admin	IL	NO ANSWER	231	1.9%
University of San Diego	CA	Private College	225	1.9%
Boston University	MA	Private College	216	1.8%
University of Chicago	IL	Private College	213	1.8%
University of Texas at Austin	TX	Public College	205	1.7%
University of Michigan	MI	Public College	205	1.7%
Vanderbilt University	TN	Private College	194	1.6%
Baylor University	TX	Private College	191	1.6%
University of Portland	OR	Private College	183	1.5%
Brown University	RI	Private College	183	1.5%
Rice University	TX	Private College	177	1.5%
Mesa Community College	AZ	Public College	166	1.4%
California Institute of Technology	CA	Private College	165	1.4%
Johns Hopkins University	MD	Private College	163	1.4%
University of Notre Dame	IN	Private College	162	1.3%
Dartmouth College	NH	Private College	161	1.3%
Pima Community College	AZ	Public College	153	1.3%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	65,159	991	500	491	
PSAT/NMSQT	63,920	991	500	491	
PSAT 10	1,252	966	487	479	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	34,709	54%	991	505	486
Male	29,907	46%	992	495	498

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	30,422	47%	959	484	475	45%	69%	47%	29%
11th Grade	27,351	42%	1035	522	512	49%	73%	51%	25%
Other/No Response	7,386	11%	957	480	477				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	1,249	2%	851	423	428
Asian	3,707	6%	1134	558	576
Black/African American	2,845	4%	889	448	441
Hispanic/Latino	24,083	37%	921	463	458
Native Hawaiian/Other Pacific Islander	194	0%	893	444	449
White	27,404	42%	1057	536	521
Two or More Races	2,670	4%	1023	519	504
No Response	3,007	5%	900	452	449

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	594	2%	837	416	421	19%	41%	23%	55%
Asian	1,541	5%	1108	546	562	73%	85%	79%	9%
Black/African American	1,248	4%	865	435	430	22%	50%	24%	48%
Hispanic/Latino	11,344	37%	891	448	443	29%	55%	32%	43%
Native Hawaiian/Other Pacific Islander	97	0%	863	429	434	21%	41%	26%	54%
White	12,403	41%	1028	522	506	62%	84%	64%	14%
Two or More Races	1,202	4%	999	509	490	52%	79%	53%	20%
No Response	1,993	7%	879	440	438	28%	51%	30%	46%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	527	2%	876	436	440	18%	38%	20%	60%
Asian	1,509	6%	1164	573	592	72%	85%	76%	11%
Black/African American	1,106	4%	939	477	462	27%	56%	29%	42%
Hispanic/Latino	10,326	38%	961	484	477	32%	60%	35%	38%
Native Hawaiian/Other Pacific Islander	68	0%	964	483	482	37%	59%	40%	38%
White	12,061	44%	1098	557	541	63%	86%	65%	12%
Two or More Races	1,074	4%	1071	542	529	57%	81%	60%	17%
No Response	680	2%	984	497	487	38%	60%	39%	39%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	19,615	64%	989	501	488	52%	76%	54%	22%
English and Another Language	5,696	19%	915	458	457	34%	58%	37%	40%
Another Language	3,139	10%	893	444	450	28%	51%	33%	45%
No Response	1,972	6%	895	449	446	32%	55%	34%	43%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	18,847	69%	1062	539	524	55%	80%	56%	19%
English and Another Language	5,053	18%	985	494	491	37%	61%	39%	36%
Another Language	3,094	11%	965	479	486	33%	55%	37%	41%
No Response	357	1%	909	455	454	25%	44%	26%	55%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,994	10%	838	417	421	16%	40%	20%	56%
High School Diploma	8,375	28%	906	457	450	33%	60%	35%	38%
Associate Degree	1,888	6%	954	482	472	44%	72%	47%	25%
Bachelor's Degree	8,027	26%	1027	520	506	62%	85%	64%	13%
Graduate Degree	5,390	18%	1074	544	530	69%	88%	71%	10%
No Response	3,748	12%	865	434	431	25%	48%	27%	50%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,593	9%	902	450	452	21%	44%	24%	53%
High School Diploma	8,027	29%	975	493	482	35%	64%	38%	34%
Associate Degree	1,978	7%	1011	511	500	44%	73%	46%	24%
Bachelor's Degree	7,942	29%	1088	551	537	61%	85%	63%	13%
Graduate Degree	5,617	21%	1150	581	569	71%	89%	73%	9%
No Response	1,194	4%	872	437	435	16%	38%	18%	59%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,206	4%	1139	575	563	82%	92%	83%	7%
A (93–96)	6,303	21%	1084	549	535	74%	91%	76%	8%
A- (90–92)	4,975	16%	1024	519	505	63%	87%	66%	11%
B (80–89)	10,400	34%	918	463	455	34%	65%	37%	32%
C (70–79)	3,785	12%	813	407	407	11%	34%	14%	64%
D, E, or F (below 70)	486	2%	768	379	389	5%	20%	6%	79%
No Response	3,267	11%	879	440	439	28%	50%	30%	48%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,551	6%	1223	615	608	86%	95%	87%	5%
A (93–96)	5,879	21%	1152	581	571	75%	91%	76%	7%
A- (90–92)	5,105	19%	1089	551	538	64%	87%	66%	11%
B (80–89)	10,369	38%	983	497	486	36%	68%	38%	30%
C (70–79)	3,195	12%	874	439	434	13%	38%	15%	60%
D, E, or F (below 70)	316	1%	807	402	405	5%	22%	7%	76%
No Response	936	3%	891	446	444	21%	41%	23%	56%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	5,727	918	465	454	
Fall	4,614	913	462	451	
Spring	1,115	939	476	464	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	3,149	55%	930	476	454
Male	2,528	45%	906	452	454

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,583	28%	887	446	441	51%	71%	54%	25%
9th Grade	3,725	65%	941	477	464	56%	78%	60%	19%
Other / No Response	419	7%	831	422	409				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	133	2%	743	364	379
Asian	339	6%	1040	516	524
Black/African American	221	4%	838	425	414
Hispanic/Latino	1,673	29%	862	437	425
Native Hawaiian/Other Pacific Islander	15	0%	813	400	413
White	2,633	46%	958	487	472
Two or More Races	345	6%	948	479	469
No Response	368	6%	862	434	427

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	57	4%	712	350	362	5%	26%	9%	70%
Asian	102	6%	1039	513	526	83%	92%	84%	7%
Black/African American	66	4%	819	418	401	30%	61%	33%	36%
Hispanic/Latino	387	24%	832	418	414	37%	60%	42%	35%
Native Hawaiian/Other Pacific Islander	4	0%							
White	707	45%	912	461	452	58%	78%	61%	20%
Two or More Races	102	6%	934	471	463	62%	86%	63%	13%
No Response	158	10%	879	440	439	48%	70%	54%	24%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	66	2%	775	379	396	20%	26%	29%	65%
Asian	216	6%	1049	520	529	78%	87%	82%	9%
Black/African American	138	4%	852	431	422	34%	57%	41%	37%
Hispanic/Latino	1,160	31%	879	447	432	39%	67%	42%	30%
Native Hawaiian/Other Pacific Islander	10	0%	845	418	427	20%	40%	40%	40%
White	1,777	48%	985	501	484	69%	88%	72%	10%
Two or More Races	201	5%	975	492	483	70%	85%	74%	12%
No Response	157	4%	859	435	424	36%	62%	39%	35%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,131	71%	890	449	441	51%	73%	54%	24%
English and Another Language	245	15%	876	436	440	46%	66%	49%	31%
Another Language	90	6%	886	441	445	50%	70%	56%	24%
No Response	117	7%	887	444	443	53%	69%	61%	23%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,663	71%	959	487	471	62%	82%	65%	15%
English and Another Language	618	17%	906	459	448	45%	70%	48%	27%
Another Language	334	9%	888	444	444	42%	62%	48%	32%
No Response	110	3%	870	439	431	38%	67%	41%	30%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	93	6%	1061	533	527	88%	94%	89%	5%
A (93–96)	350	22%	984	495	488	74%	90%	77%	7%
A- (90–92)	242	15%	913	458	455	57%	79%	61%	18%
B (80–89)	546	34%	834	419	414	36%	62%	39%	34%
C (70–79)	151	10%	763	381	382	25%	42%	28%	54%
D, E, or F (below 70)	18	1%	703	357	346	17%	28%	17%	72%
No Response	183	12%	862	435	428	46%	70%	52%	23%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	174	5%	1093	556	537	89%	95%	89%	5%
A (93–96)	833	22%	1044	531	513	82%	94%	84%	4%
A- (90–92)	715	19%	984	499	485	71%	90%	74%	7%
B (80–89)	1,359	36%	888	450	438	43%	72%	47%	24%
C (70–79)	341	9%	797	401	396	19%	41%	25%	53%
D, E, or F (below 70)	54	1%	773	390	383	17%	30%	24%	63%
No Response	249	7%	891	453	438	41%	67%	45%	29%

¹ Based on grade-level benchmarks.