

2017

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Alaska

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About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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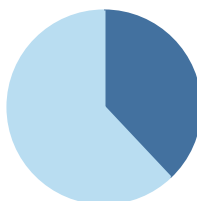
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

6,666 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

Class of 2017

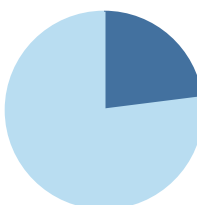
SAT Takers ¹	2,971
High School Graduates ²	7,770
SAT Participation Rate	38%



38% of graduates in the class of 2017 took the SAT during high school

Class of 2018

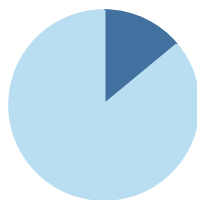
PSAT/NMSQT Takers ³	2,291
11th-Grade Enrollment ²	9,864
Participation Rate	23%



23% of 11th graders took the PSAT/NMSQT last fall

Class of 2019

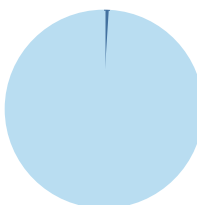
PSAT/NMSQT or PSAT 10 Takers ³	1,396
10th-Grade Enrollment ²	9,649
Participation Rate	14%



14% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

Class of 2020

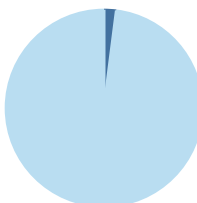
PSAT 8/9 Takers ³	99
9th-Grade Enrollment ²	9,840
Participation Rate	1%



1% of 9th graders took the PSAT 8/9 in 2016-17

Class of 2021

PSAT 8/9 Takers ³	152
8th-Grade Enrollment ²	9,651
Participation Rate	2%



2% of 8th graders took the PSAT 8/9 in 2016-17

¹ Reflects 2017 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2016-17 school year.

SAT Participation and Performance

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	2,971		1080	547	533	50%	76%	53%	21%
Took Essay ¹	2,207	74%	1089	552	537	52%	78%	54%	20%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	218	7%	959	482	477	23%	49%	27%	48%
Asian	252	8%	1048	521	526	44%	67%	52%	26%
Black/African American	75	3%	963	489	474	28%	52%	31%	45%
Hispanic/Latino	231	8%	1059	538	521	47%	74%	49%	24%
Native Hawaiian/Other Pacific Islander	32	1%	900	459	441	16%	44%	16%	56%
White	1,705	57%	1118	568	550	58%	85%	60%	14%
Two or More Races	317	11%	1069	539	529	49%	73%	52%	23%
No Response	141	5%	1024	523	501	33%	69%	34%	30%

Sex	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	1,621	55%	1068	546	522	46%	76%	48%	22%
Male	1,350	45%	1094	549	546	55%	77%	58%	20%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,460	83%	1091	554	537	52%	79%	55%	19%
English and Another Language	293	10%	1035	525	510	40%	67%	41%	31%
Another Language	166	6%	1014	498	516	42%	55%	52%	34%
No Response	52	2%	1008	519	489	33%	62%	33%	38%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	69	2%	954	475	479	29%	54%	30%	45%
High School Diploma	891	30%	1015	514	501	34%	65%	37%	32%
Associate Degree	238	8%	1059	540	518	46%	77%	48%	21%
Bachelor's Degree	940	32%	1127	571	556	62%	85%	65%	12%
Graduate Degree	581	20%	1177	596	581	72%	91%	73%	8%
No Response	252	8%	965	489	477	25%	55%	29%	42%

SAT Fee Waiver	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	324	11%	1010	509	501	36%	63%	39%	34%
Did not use	2,647	89%	1088	552	537	52%	78%	54%	20%

¹ Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance Continued

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	255	9%	1241	627	613	84%	95%	85%	4%
A (93–96)	577	19%	1172	594	578	71%	90%	72%	8%
A- (90–92)	544	18%	1107	560	547	59%	83%	62%	14%
B (80–89)	1,084	36%	1033	523	510	40%	72%	43%	25%
C (70–79)	299	10%	949	481	468	21%	50%	24%	48%
D, E, or F (below 70)	17	1%	892	454	438	6%	41%	6%	59%
No Response	195	7%	1003	515	488	28%	63%	29%	36%

High School Rank	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	618	21%	1222	617	605	82%	94%	83%	5%
Second Tenth	454	15%	1115	563	552	61%	84%	65%	12%
Second Fifth	297	10%	1069	535	534	53%	77%	57%	18%
Final Three-Fifths	361	12%	1002	507	495	31%	65%	33%	32%
No Response	1,241	42%	1022	521	500	36%	68%	38%	30%

Took the PSAT/NMSQT ¹	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	481	16%	1203	607	596	76%	93%	78%	5%
As a Junior	791	27%	1122	567	555	61%	84%	64%	14%
As a Sophomore or Younger	451	15%	1056	536	520	48%	74%	50%	24%
Never Took PSAT/NMSQT	1,248	42%	1014	515	499	34%	66%	37%	31%

¹ Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	113	4%	700–800	177	6%	138	5%	
1200–1390	678	23%	600–690	761	26%	625	21%	
1000–1190	1,228	41%	500–590	1,129	38%	1,216	41%	
800–990	797	27%	400–490	747	25%	757	25%	
600–790	152	5%	300–390	153	5%	226	8%	
400–590	3		200–290	4		9		
Mean	1080		Mean	547		533		
SD	176		SD	94		94		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	228	247
30–34.5	778	806
25–29.5	1,185	1,118
20–24.5	616	660
15–19.5	159	136
10–14.5	5	4
Mean	27	28
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	242	210	138
30–34.5	795	777	625
25–29.5	1,112	1,054	1,216
20–24.5	672	725	757
15–19.5	145	200	226
10–14.5	5	5	9
Mean	28	27	27
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	377	312	415	273	215	265	278
10–12	1,132	965	1,090	759	907	1,036	804
7–9	1,074	1,259	1,042	1,143	1,350	1,081	1,183
4–6	301	414	398	708	451	468	604
1–3	87	21	26	88	48	121	102
Mean	9	9	10	8	9	9	9
SD	3	2	3	3	2	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	29	123	604	610	518	216	107	5	1
Analysis	7	60	213	402	495	371	659	4	1
Writing	29	121	644	556	547	195	115	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	21	1%	1106	567	540
Architecture and Related Services	31	1%	1089	542	548
Area, Ethnic, Cultural, and Gender Studies	2	0%			
Biological and Biomedical Sciences	220	9%	1145	585	561
Business, Management, Marketing, and Related Support Serv...	197	8%	1066	535	531
Communication, Journalism, and Related Programs	29	1%	1086	570	516
Computer and Information Sciences and Support Services	84	4%	1124	571	552
Military Technologies	13	1%	1070	527	543
Construction Trades, General	5	0%			
Education	91	4%	1104	568	536
Engineering	300	13%	1180	584	596
Engineering Technologies/Technicians	29	1%	1077	524	553
English Language and Literature/Letters	27	1%	1143	608	535
Family and Consumer Sciences/Human Sciences	6	0%			
Foreign Languages and Literatures, General	17	1%	1118	581	537
Health Professions and Related Clinical Sciences	466	20%	1061	537	524
History, General	20	1%	1142	596	547
Legal Studies, General	38	2%	1095	555	540
Liberal Arts and Sciences, General Studies and Humanities	22	1%	1073	555	518
Library Science/Librarianship	0				
Mathematics and Statistics	23	1%	1239	610	629
Mechanic and Repair Technologies/Technicians	18	1%	1019	522	498
Multi/Interdisciplinary Studies	0				
Natural Resources and Conservation	25	1%	1095	565	530
Parks, Recreation and Leisure Studies	9	0%			
Personal And Culinary Services, General	11	0%	1012	514	498
Philosophy and Religious Studies	8	0%			
Physical Sciences	54	2%	1282	649	633
Precision Production	0				
Psychology, General	114	5%	1062	545	518
Public Administration and Social Service Professions	9	0%			
Security and Protective Services	58	2%	989	501	488
Social Sciences	55	2%	1161	597	564
Theology and Religious Vocations	8	0%			
Transportation and Materials Moving	9	0%			
Visual and Performing Arts, General	141	6%	1072	554	518
Other	48	2%	1039	523	516
Undecided	166	7%	1115	563	553

Degree-Level Goal

Certificate Program	44	2%	967	490	477
Associate Degree	59	2%	967	492	476
Bachelor's Degree	826	33%	1060	537	523
Master's Degree	623	25%	1143	579	564
Doctoral or Related Degree	448	18%	1153	585	568
Other	18	1%	885	443	442
Undecided	490	20%	1053	534	519

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Alaska

Of the 2,971 students from Alaska who took the SAT, 1,479 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 808 institutions received score reports from Alaska students.

Institution	State	Type	Number of Students	% of Score Senders¹
University of Alaska Anchorage	AK	Public College	424	28.7%
University of Alaska Fairbanks	AK	Public College	259	17.5%
Montana State University	MT	Public College	224	15.1%
University of Washington	WA	Public College	120	8.1%
Washington State University	WA	Public College	113	7.6%
Western Washington University	WA	Public College	111	7.5%
NCAA Eligibility Center	IN	Public College	91	6.2%
Northern Arizona University	AZ	Public College	86	5.8%
University of Portland	OR	Private College	77	5.2%
Colorado State University	CO	Public College	76	5.1%
Oregon State University	OR	Public College	70	4.7%
Stanford University	CA	Private College	68	4.6%
Boise State University	ID	Public College	67	4.5%
University of Alaska Southeast	AK	Public College	64	4.3%
Gonzaga University	WA	Private College	56	3.8%
University of Oregon	OR	Public College	54	3.7%
Colorado School of Mines	CO	Public College	54	3.7%
Fort Lewis College	CO	Public College	51	3.4%
Portland State University	OR	Public College	50	3.4%
University of Colorado Boulder	CO	Public College	48	3.2%
Central Washington University	WA	Public College	46	3.1%
Arizona State University	AZ	Public College	44	3.0%
Southern Oregon University	OR	Public College	41	2.8%
Dartmouth College	NH	Private College	40	2.7%
Eastern Washington University	WA	Public College	39	2.6%
Harvard College	MA	Private College	39	2.6%
University of Idaho	ID	Public College	38	2.6%
Alaska Performance Scholarship Private Schools	AK	NO MAP	36	2.4%
University of Montana	MT	Public College	35	2.4%
University of California: Berkeley	CA	Public College	34	2.3%
University of Southern California	CA	Private College	34	2.3%
Cornell University	NY	Private College	34	2.3%
University of Minnesota: Twin Cities	MN	Public College	33	2.2%
Seattle University	WA	Private College	32	2.2%
University of Arizona	AZ	Public College	32	2.2%
NMSC Scholarship Admin	IL	NO ANSWER	32	2.2%
Lewis & Clark College	OR	Private College	32	2.2%
Yale University	CT	Private College	32	2.2%
University of Hawaii at Manoa	HI	Public College	31	2.1%
University of Utah	UT	Public College	31	2.1%
Boston University	MA	Private College	29	2.0%
New York University	NY	Private College	28	1.9%
Willamette University	OR	Private College	28	1.9%
Whitman College	WA	Private College	28	1.9%
Princeton University	NJ	Private College	27	1.8%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	3,929	1038	527	511	
PSAT/NMSQT	3,832	1039	528	512	
PSAT 10	102	1000	506	495	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,168	56%	1032	529	503
Male	1,735	44%	1048	526	522

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	1,396	36%	1011	514	497	58%	81%	61%	17%
11th Grade	2,291	58%	1063	539	524	56%	81%	57%	18%
Other/No Response	242	6%	965	492	473				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	334	9%	890	446	444
Asian	307	8%	1012	503	509
Black/African American	74	2%	970	488	482
Hispanic/Latino	297	8%	994	509	486
Native Hawaiian/Other Pacific Islander	39	1%	921	461	460
White	2,257	57%	1079	550	529
Two or More Races	520	13%	1023	520	503
No Response	101	3%	996	504	492

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	94	7%	854	427	427	26%	44%	32%	50%
Asian	111	8%	980	486	495	53%	72%	58%	23%
Black/African American	27	2%	937	470	467	48%	78%	52%	19%
Hispanic/Latino	106	8%	953	485	468	42%	71%	44%	27%
Native Hawaiian/Other Pacific Islander	18	1%	865	437	428	11%	56%	17%	39%
White	813	58%	1053	538	515	67%	90%	69%	9%
Two or More Races	193	14%	990	504	486	53%	74%	57%	22%
No Response	34	2%	987	498	489	59%	76%	59%	24%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	220	10%	907	456	452	20%	50%	22%	48%
Asian	188	8%	1032	514	518	50%	73%	54%	23%
Black/African American	46	2%	986	496	490	41%	74%	41%	26%
Hispanic/Latino	171	7%	1028	528	500	46%	78%	49%	19%
Native Hawaiian/Other Pacific Islander	19	1%	967	481	486	42%	63%	42%	37%
White	1,304	57%	1104	562	543	65%	88%	66%	11%
Two or More Races	293	13%	1057	537	520	54%	80%	55%	19%
No Response	50	2%	1029	527	502	52%	68%	58%	26%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,137	81%	1027	524	503	61%	84%	64%	13%
English and Another Language	174	12%	946	477	469	43%	68%	45%	30%
Another Language	61	4%	943	461	482	44%	59%	49%	36%
No Response	24	2%	904	452	452	38%	46%	42%	50%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,903	83%	1076	547	529	58%	83%	60%	15%
English and Another Language	251	11%	1000	504	496	42%	67%	44%	31%
Another Language	121	5%	992	490	502	41%	64%	45%	31%
No Response	16	1%	1018	526	492	38%	75%	44%	19%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	27	2%	903	453	450	37%	56%	44%	37%
High School Diploma	373	27%	937	474	463	41%	70%	43%	28%
Associate Degree	94	7%	991	504	487	54%	81%	56%	17%
Bachelor's Degree	490	35%	1053	538	516	67%	88%	69%	10%
Graduate Degree	332	24%	1080	551	529	75%	90%	78%	8%
No Response	80	6%	875	438	437	23%	53%	29%	41%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	55	2%	941	479	463	25%	62%	27%	36%
High School Diploma	667	29%	994	504	490	42%	70%	44%	27%
Associate Degree	173	8%	1038	532	506	48%	80%	50%	17%
Bachelor's Degree	759	33%	1096	555	540	62%	86%	64%	12%
Graduate Degree	550	24%	1137	577	560	73%	91%	73%	9%
No Response	87	4%	953	477	477	31%	57%	33%	40%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	105	8%	1126	580	546	77%	92%	77%	8%
A (93–96)	441	32%	1098	561	537	79%	94%	81%	4%
A- (90–92)	282	20%	1030	523	507	67%	89%	70%	8%
B (80–89)	436	31%	938	476	462	38%	71%	42%	26%
C (70–79)	83	6%	815	403	412	12%	36%	17%	59%
D, E, or F (below 70)	9	1%							
No Response	40	3%	889	440	449	33%	50%	35%	48%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	205	9%	1245	628	617	90%	98%	90%	2%
A (93–96)	553	24%	1135	576	559	75%	93%	75%	6%
A- (90–92)	474	21%	1062	540	522	56%	84%	58%	14%
B (80–89)	854	37%	1001	508	493	41%	72%	43%	26%
C (70–79)	153	7%	929	471	458	25%	59%	29%	37%
D, E, or F (below 70)	6	0%							
No Response	46	2%	1003	508	495	52%	65%	52%	35%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	311	882	453	429	
Fall	166	881	454	428	
Spring	145	883	453	430	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	146	47%	887	460	427
Male	163	53%	877	446	431

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	152	49%	876	449	427	49%	78%	51%	20%
9th Grade	99	32%	902	460	442	39%	70%	44%	25%
Other / No Response	60	19%	865	454	411				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	26	8%	802	405	397
Asian	12	4%	873	434	438
Black/African American	6	2%			
Hispanic/Latino	29	9%	859	439	420
Native Hawaiian/Other Pacific Islander	2	1%			
White	181	58%	898	463	436
Two or More Races	48	15%	895	460	436
No Response	7	2%			

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	12	8%	823	415	408	50%	67%	50%	33%
Asian	6	4%							
Black/African American	3	2%							
Hispanic/Latino	17	11%	860	437	423	53%	76%	53%	24%
Native Hawaiian/Other Pacific Islander	2	1%							
White	85	56%	889	455	433	46%	80%	49%	16%
Two or More Races	20	13%	907	464	443	60%	75%	60%	25%
No Response	7	5%							

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	10	10%	782	394	388	20%	40%	20%	60%
Asian	6	6%							
Black/African American	1	1%							
Hispanic/Latino	4	4%							
Native Hawaiian/Other Pacific Islander	0								
White	58	59%	924	472	452	43%	76%	47%	21%
Two or More Races	20	20%	910	466	444	45%	75%	50%	20%
No Response	0								

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	123	81%	886	454	433	50%	79%	51%	20%
English and Another Language	18	12%	830	432	398	39%	72%	44%	22%
Another Language	9	6%							
No Response	2	1%							

9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	83	84%	899	458	441	40%	70%	45%	25%
English and Another Language	9	9%							
Another Language	7	7%							
No Response	0								

High School Grade Point Average

8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	8	5%							
A (93–96)	42	28%	955	486	469	71%	93%	76%	2%
A- (90–92)	20	13%	888	455	434	60%	85%	60%	15%
B (80–89)	60	39%	839	432	407	37%	73%	38%	25%
C (70–79)	20	13%	742	380	362	15%	40%	15%	60%
D, E, or F (below 70)	1	1%							
No Response	1	1%							

9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	4	4%							
A (93–96)	22	22%	1003	507	496	82%	91%	86%	5%
A- (90–92)	25	25%	940	490	450	40%	84%	44%	12%
B (80–89)	37	37%	829	419	410	19%	54%	27%	38%
C (70–79)	8	8%							
D, E, or F (below 70)	1	1%							
No Response	2	2%							

¹ Based on grade-level benchmarks.