

2017

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Alabama

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About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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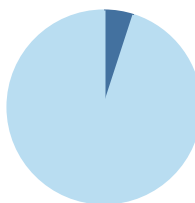
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

30,301 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

Class of 2017

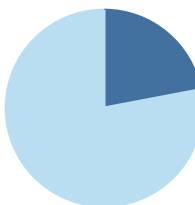
SAT Takers ¹	2,393
High School Graduates ²	49,102
SAT Participation Rate	5%



5% of graduates in the class of 2017 took the SAT during high school

Class of 2018

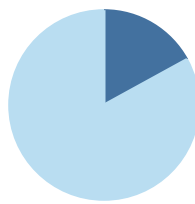
PSAT/NMSQT Takers ³	12,454
11th-Grade Enrollment ²	56,217
Participation Rate	22%



22% of 11th graders took the PSAT/NMSQT last fall

Class of 2019

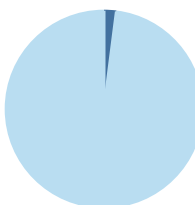
PSAT/NMSQT or PSAT 10 Takers ³	10,152
10th-Grade Enrollment ²	60,408
Participation Rate	17%



17% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

Class of 2020

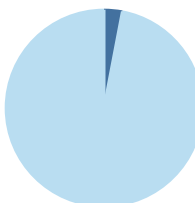
PSAT 8/9 Takers ³	1,040
9th-Grade Enrollment ²	64,007
Participation Rate	2%



2% of 9th graders took the PSAT 8/9 in 2016-17

Class of 2021

PSAT 8/9 Takers ³	1,992
8th-Grade Enrollment ²	59,221
Participation Rate	3%



3% of 8th graders took the PSAT 8/9 in 2016-17

¹ Reflects 2017 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2016-17 school year.

SAT Participation and Performance

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	2,393		1165	593	572	62%	86%	64%	12%
Took Essay ¹	887	37%	1226	621	605	72%	91%	74%	7%

Race / Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	15	1%	1049	538	511	47%	73%	47%	27%
Asian	199	8%	1272	608	664	78%	84%	87%	6%
Black/African American	501	21%	992	513	479	26%	64%	28%	35%
Hispanic/Latino	112	5%	1135	576	559	60%	86%	60%	14%
Native Hawaiian/Other Pacific Islander	0								
White	1,436	60%	1217	622	595	73%	94%	74%	5%
Two or More Races	78	3%	1164	597	567	63%	87%	67%	9%
No Response	52	2%	1086	555	532	50%	81%	52%	17%

Sex	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	1,363	57%	1143	589	554	57%	86%	58%	13%
Male	1,030	43%	1194	599	596	69%	86%	72%	12%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,073	87%	1159	594	565	61%	86%	62%	12%
English and Another Language	161	7%	1205	600	605	68%	84%	71%	14%
Another Language	134	6%	1194	561	633	64%	75%	79%	10%
No Response	25	1%	1226	616	610	80%	96%	84%	0%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	43	2%	1093	535	558	51%	67%	61%	23%
High School Diploma	390	16%	1054	540	514	40%	72%	42%	26%
Associate Degree	207	9%	1077	555	523	48%	84%	49%	15%
Bachelor's Degree	859	36%	1174	597	577	65%	88%	67%	10%
Graduate Degree	842	35%	1242	631	612	76%	93%	77%	5%
No Response	52	2%	1018	523	496	29%	65%	35%	29%

SAT Fee Waiver	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	345	14%	1034	531	502	35%	70%	36%	29%
Did not use	2,048	86%	1187	603	584	67%	89%	69%	9%

¹ Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance Continued

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	480	20%	1300	659	641	87%	98%	87%	2%
A (93–96)	762	32%	1225	621	604	75%	94%	76%	5%
A- (90–92)	428	18%	1141	582	559	61%	86%	64%	11%
B (80–89)	599	25%	1036	530	505	34%	73%	37%	24%
C (70–79)	79	3%	912	464	448	14%	35%	18%	61%
D, E, or F (below 70)	1	0%							
No Response	44	2%	1107	578	530	52%	82%	55%	16%

High School Rank	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	751	31%	1281	648	633	83%	95%	83%	4%
Second Tenth	351	15%	1144	584	561	64%	88%	65%	11%
Second Fifth	202	8%	1063	538	526	43%	74%	47%	22%
Final Three-Fifths	168	7%	978	503	475	20%	63%	23%	35%
No Response	921	38%	1134	580	554	57%	84%	59%	13%

Took the PSAT/NMSQT ¹	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	1,099	46%	1274	644	630	82%	96%	83%	3%
As a Junior	457	19%	1132	581	551	58%	88%	60%	11%
As a Sophomore or Younger	192	8%	1112	572	540	59%	88%	61%	10%
Never Took PSAT/NMSQT	645	27%	1019	521	497	32%	67%	37%	29%

¹ Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	363	15%	700–800	421	18%	388	16%	
1200–1390	698	29%	600–690	798	33%	560	23%	
1000–1190	795	33%	500–590	734	31%	835	35%	
800–990	474	20%	400–490	391	16%	494	21%	
600–790	63		300–390	49		114	5%	
400–590	0		200–290	0		2		
Mean	1165		Mean	593		572		
SD	199		SD	100		111		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	431	440
30–34.5	706	779
25–29.5	825	753
20–24.5	355	358
15–19.5	68	61
10–14.5	8	2
Mean	29	29
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	436	503	388
30–34.5	714	868	560
25–29.5	784	623	835
20–24.5	387	332	494
15–19.5	72	65	114
10–14.5	0	2	2
Mean	29	30	29
SD	5	5	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	626	506	718	629	449	481	541
10–12	1,012	881	911	780	788	837	658
7–9	568	788	578	672	874	711	808
4–6	146	215	176	287	258	297	349
1–3	41	3	10	25	24	67	37
Mean	11	10	11	10	10	10	10
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	32	84	328	206	176	46	15	5	1
Analysis	14	52	150	188	232	119	132	4	2
Writing	31	97	326	196	171	42	24	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	17	1%	1114	575	538
Architecture and Related Services	22	1%	1197	616	581
Area, Ethnic, Cultural, and Gender Studies	1	0%			
Biological and Biomedical Sciences	192	9%	1225	624	602
Business, Management, Marketing, and Related Support Serv...	203	10%	1142	585	558
Communication, Journalism, and Related Programs	43	2%	1093	575	518
Computer and Information Sciences and Support Services	98	5%	1231	615	616
Military Technologies	8	0%			
Construction Trades, General	1	0%			
Education	74	3%	1098	571	527
Engineering	371	17%	1271	631	640
Engineering Technologies/Technicians	21	1%	1173	569	604
English Language and Literature/Letters	24	1%	1214	649	565
Family and Consumer Sciences/Human Sciences	2	0%			
Foreign Languages and Literatures, General	20	1%	1286	660	626
Health Professions and Related Clinical Sciences	504	24%	1139	584	555
History, General	12	1%	1173	607	566
Legal Studies, General	46	2%	1139	582	557
Liberal Arts and Sciences, General Studies and Humanities	8	0%			
Library Science/Librarianship	0				
Mathematics and Statistics	19	1%	1298	636	663
Mechanic and Repair Technologies/Technicians	2	0%			
Multi/Interdisciplinary Studies	3	0%			
Natural Resources and Conservation	9	0%			
Parks, Recreation and Leisure Studies	5	0%			
Personal And Culinary Services, General	2	0%			
Philosophy and Religious Studies	6	0%			
Physical Sciences	36	2%	1309	652	657
Precision Production	0				
Psychology, General	62	3%	1128	594	534
Public Administration and Social Service Professions	11	1%	1074	545	529
Security and Protective Services	35	2%	1082	564	518
Social Sciences	29	1%	1228	630	598
Theology and Religious Vocations	8	0%			
Transportation and Materials Moving	3	0%			
Visual and Performing Arts, General	123	6%	1138	586	552
Other	19	1%	1055	537	518
Undecided	87	4%	1260	640	620

Degree-Level Goal

Certificate Program	4	0%			
Associate Degree	8	0%			
Bachelor's Degree	488	23%	1087	557	530
Master's Degree	731	35%	1168	596	573
Doctoral or Related Degree	730	35%	1218	620	598
Other	2	0%			
Undecided	151	7%	1188	604	584

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Alabama

Of the 2,393 students from Alabama who took the SAT, 1,655 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 639 institutions received score reports from Alabama students.

Institution	State	Type	Number of Students	% of Score Senders¹
Auburn University	AL	Public College	589	35.6%
University of Alabama	AL	Public College	460	27.8%
University of Alabama at Birmingham	AL	Public College	385	23.3%
University of Alabama in Huntsville	AL	Public College	252	15.2%
University of South Alabama	AL	Public College	232	14.0%
NMSC Scholarship Admin	IL	NO ANSWER	196	11.8%
Vanderbilt University	TN	Private College	149	9.0%
Mississippi State University	MS	Public College	140	8.5%
Troy University	AL	Public College	121	7.3%
Duke University Talent Identification Program	NC	Program	101	6.1%
Georgia Institute of Technology	GA	Public College	98	5.9%
Jacksonville State University	AL	Public College	94	5.7%
University of North Alabama	AL	Public College	92	5.6%
Samford University	AL	Private College	92	5.6%
Auburn University at Montgomery	AL	Public College	82	5.0%
Harvard College	MA	Private College	82	5.0%
Stanford University	CA	Private College	74	4.5%
Duke University	NC	Private College	68	4.1%
Tuskegee University	AL	Private College	67	4.0%
Massachusetts Institute of Technology	MA	Private College	66	4.0%
Alabama State University	AL	Public College	60	3.6%
University of West Alabama	AL	Public College	56	3.4%
Emory University	GA	Private College	56	3.4%
University of Mississippi	MS	Public College	55	3.3%
Yale University	CT	Private College	49	3.0%
University of Georgia	GA	Public College	48	2.9%
Princeton University	NJ	Private College	48	2.9%
University of Southern Mississippi	MS	Public College	46	2.8%
Alabama Agricultural and Mechanical University	AL	Public College	46	2.8%
NCAA Eligibility Center	IN	Public College	45	2.7%
Columbia University	NY	Private College	45	2.7%
University of California: Berkeley	CA	Public College	42	2.5%
Birmingham-Southern College	AL	Private College	42	2.5%
University of North Carolina at Chapel Hill	NC	Public College	41	2.5%
Tulane University	LA	Private College	40	2.4%
University of Pennsylvania	PA	Private College	40	2.4%
Cornell University	NY	Private College	40	2.4%
Rice University	TX	Private College	38	2.3%
University of Virginia	VA	Public College	38	2.3%
Spring Hill College	AL	Private College	38	2.3%
Clemson University	SC	Public College	37	2.2%
Carnegie Mellon University	PA	Private College	37	2.2%
Washington University in St. Louis	MO	Private College	35	2.1%
University of Southern California	CA	Private College	34	2.1%
University of Chicago	IL	Private College	34	2.1%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	24,900	1030	530	500	
PSAT/NMSQT	24,567	1031	530	501	
PSAT 10	366	992	516	476	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	13,557	55%	1029	534	494
Male	11,226	45%	1033	525	508

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	10,152	41%	1008	518	490	55%	83%	56%	16%
11th Grade	12,454	50%	1058	545	514	51%	80%	52%	19%
Other/No Response	2,294	9%	974	500	474				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	185	1%	964	497	467
Asian	1,013	4%	1156	573	583
Black/African American	4,545	18%	915	471	444
Hispanic/Latino	1,422	6%	969	497	472
Native Hawaiian/Other Pacific Islander	15	0%	873	441	433
White	16,128	65%	1065	549	516
Two or More Races	1,118	4%	1016	525	491
No Response	474	2%	909	465	444

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	72	1%	968	504	463	43%	78%	44%	21%
Asian	422	4%	1129	562	567	76%	91%	81%	5%
Black/African American	1,842	18%	897	460	437	28%	63%	30%	35%
Hispanic/Latino	580	6%	951	487	465	42%	71%	44%	27%
Native Hawaiian/Other Pacific Islander	12	0%	889	443	446	33%	58%	33%	42%
White	6,512	64%	1043	538	505	63%	90%	65%	9%
Two or More Races	470	5%	1001	517	484	51%	83%	51%	16%
No Response	242	2%	881	450	431	29%	54%	29%	45%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	95	1%	964	493	470	28%	66%	31%	32%
Asian	481	4%	1195	590	605	77%	89%	81%	8%
Black/African American	2,238	18%	932	481	451	23%	58%	24%	41%
Hispanic/Latino	727	6%	992	510	482	37%	67%	39%	32%
Native Hawaiian/Other Pacific Islander	3	0%							
White	8,189	66%	1095	565	531	60%	88%	61%	11%
Two or More Races	560	4%	1038	537	501	45%	79%	46%	19%
No Response	161	1%	963	494	469	33%	61%	34%	38%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	8,989	89%	1011	521	490	56%	84%	57%	15%
English and Another Language	719	7%	993	504	489	50%	78%	52%	20%
Another Language	285	3%	1010	499	510	51%	70%	58%	23%
No Response	159	2%	908	469	439	31%	60%	33%	39%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	11,185	90%	1060	547	514	52%	81%	53%	18%
English and Another Language	797	6%	1043	531	512	47%	72%	48%	26%
Another Language	392	3%	1055	523	532	51%	69%	56%	26%
No Response	80	1%	948	488	460	28%	56%	29%	43%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	329	3%	869	442	427	21%	51%	26%	44%
High School Diploma	1,961	19%	929	477	452	36%	70%	37%	29%
Associate Degree	629	6%	959	493	466	43%	78%	44%	21%
Bachelor's Degree	3,858	38%	1031	531	500	61%	89%	62%	10%
Graduate Degree	2,936	29%	1071	551	520	69%	92%	70%	7%
No Response	439	4%	910	467	443	33%	64%	33%	35%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	371	3%	906	464	443	19%	49%	21%	48%
High School Diploma	2,666	21%	974	504	470	33%	68%	34%	30%
Associate Degree	1,028	8%	1003	518	485	38%	76%	39%	23%
Bachelor's Degree	4,846	39%	1083	557	526	57%	86%	59%	13%
Graduate Degree	3,251	26%	1140	585	555	68%	90%	69%	9%
No Response	292	2%	891	457	434	17%	45%	17%	55%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	858	8%	1154	596	558	84%	96%	84%	3%
A (93–96)	3,082	30%	1088	561	527	74%	95%	74%	4%
A- (90–92)	2,050	20%	1019	525	494	59%	91%	60%	8%
B (80–89)	3,212	32%	936	480	456	37%	74%	40%	23%
C (70–79)	634	6%	818	414	404	12%	38%	15%	59%
D, E, or F (below 70)	57	1%	777	386	391	9%	19%	11%	79%
No Response	259	3%	896	461	434	30%	59%	31%	40%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,352	11%	1219	626	593	85%	97%	85%	3%
A (93–96)	3,477	28%	1142	587	554	71%	93%	72%	6%
A- (90–92)	2,601	21%	1076	554	522	56%	88%	58%	11%
B (80–89)	4,047	32%	970	500	470	30%	69%	31%	29%
C (70–79)	807	6%	855	437	417	10%	37%	11%	62%
D, E, or F (below 70)	36	0%	793	398	395	0%	17%	0%	83%
No Response	134	1%	894	459	434	16%	47%	16%	52%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	3,070	904	462	441	
Fall	2,199	858	440	418	
Spring	873	1019	518	501	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,570	51%	906	470	435
Male	1,494	49%	901	453	448

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,992	65%	846	434	412	37%	66%	38%	33%
9th Grade	1,040	34%	1012	515	497	72%	90%	74%	8%
Other / No Response	38	1%	953	490	463				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	45	1%	834	426	408
Asian	106	3%	1049	522	527
Black/African American	697	23%	776	397	378
Hispanic/Latino	262	9%	822	420	402
Native Hawaiian/Other Pacific Islander	12	0%	740	387	353
White	1,676	55%	971	497	474
Two or More Races	143	5%	897	465	432
No Response	129	4%	816	413	403

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	37	2%	809	415	395	24%	57%	27%	41%
Asian	70	4%	1008	500	508	79%	89%	81%	9%
Black/African American	565	28%	751	382	369	12%	41%	13%	57%
Hispanic/Latino	203	10%	785	400	385	22%	54%	24%	44%
Native Hawaiian/Other Pacific Islander	11	1%	736	382	355	9%	45%	9%	55%
White	912	46%	915	473	442	54%	84%	56%	15%
Two or More Races	106	5%	860	446	414	39%	68%	41%	30%
No Response	88	4%	769	390	380	24%	47%	25%	52%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	8	1%							
Asian	34	3%	1126	562	564	91%	100%	91%	0%
Black/African American	127	12%	884	464	421	39%	79%	41%	20%
Hispanic/Latino	58	6%	946	487	460	52%	78%	57%	17%
Native Hawaiian/Other Pacific Islander	1	0%							
White	743	71%	1039	527	512	80%	93%	82%	5%
Two or More Races	37	4%	1004	520	484	65%	81%	68%	16%
No Response	32	3%	935	468	467	50%	75%	53%	22%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,663	83%	853	438	415	38%	68%	40%	31%
English and Another Language	182	9%	813	415	398	30%	59%	33%	38%
Another Language	76	4%	858	431	427	39%	62%	41%	37%
No Response	71	4%	755	381	373	18%	42%	18%	58%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	938	90%	1013	517	496	73%	91%	75%	7%
English and Another Language	59	6%	1031	520	511	73%	86%	73%	14%
Another Language	29	3%	962	478	483	55%	72%	62%	21%
No Response	14	1%	980	501	479	57%	79%	57%	21%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	171	9%	979	499	480	65%	75%	66%	25%
A (93–96)	493	25%	935	484	451	63%	86%	64%	13%
A- (90–92)	293	15%	876	451	425	43%	78%	46%	18%
B (80–89)	701	35%	790	404	386	21%	57%	23%	41%
C (70–79)	213	11%	727	368	359	7%	35%	8%	64%
D, E, or F (below 70)	17	1%	696	342	355	6%	18%	12%	76%
No Response	104	5%	769	392	376	19%	45%	19%	55%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	73	7%	1158	594	564	86%	97%	86%	3%
A (93–96)	343	33%	1078	550	529	85%	98%	86%	1%
A- (90–92)	241	23%	1018	517	501	78%	93%	81%	5%
B (80–89)	303	29%	937	474	463	59%	84%	64%	12%
C (70–79)	42	4%	846	434	412	31%	52%	36%	43%
D, E, or F (below 70)	3	0%							
No Response	35	3%	879	467	412	23%	74%	23%	26%

¹ Based on grade-level benchmarks.